



# Prospectus 2022/23

Believe in yourself;  
anything is possible;  
don't just fly - soar!

# Wilmington Academy is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

## Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude and research informed approach to continuous improvement and innovation.



For admission enquiries telephone: 01322 272111  
or email: [admin@wilmingtonacademy.org.uk](mailto:admin@wilmingtonacademy.org.uk)

'The quality of education is likely to be better than good.'

Ofsted, February 2022



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# Welcome



‘The principal and his team have set a very clear direction for the academy. They demonstrate passion and determination for every student to succeed.’

Challenge Partners,  
January 2020

Believe in yourself;  
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I am delighted to welcome you to Wilmington Academy. We have created a very successful academy where students from a wide variety of backgrounds and starting points can flourish and succeed. Our curriculum is carefully designed to meet the needs and aspirations of all our young people and we have an extensive programme of enrichment and support that provides extra opportunities for personal development and growth.

We are a World School. In September 2017 we became an International Baccalaureate World School and offer the highly successful IB Career-related Programme in key stage 5 so that we can provide our students with a truly world class education. The IB is recognised throughout the world as a 'gold-standard' education by universities and employers.

Academic excellence, hard work and good manners are expected of all our students. International-mindedness, cultural understanding and an appreciation of the benefits diversity can bring are at the heart of what we believe.

We work closely with Leigh Academies Trust, external partners and organisations to ensure we provide the educational experience our students need to make their way in an increasingly complex and ever-changing world.

Michael Gore

Principal



## our VISION

Wilmington Academy is part of Leigh Academies Trust. We believe in the power of the Trust small schools within a school to transform lives and shape communities. We also believe that collaboration within the Trust and beyond, at national and international level, will help us to achieve the best possible outcomes for our students.

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## our VALUES

The Academy aims to be an outstanding, inclusive learning community where everyone feels safe and valued. We aim to develop inquiring, knowledgeable and caring young people who help to create a better more peaceful world through intercultural understanding and respect, recognising that other people with their differences can also be right.

‘Pupils are taught to think about their role in the community, but also in the world. They are keen to explore the impact people have on the world and how their own individual actions can make a difference.’

Ofsted, February 2022



‘Pupils happily attend this welcoming and caring school. A sense of community permeates Wilmington Academy.’

Ofsted, February 2022

## A Personalised Approach

Our priority is that students feel valued, enjoy their learning and achieve their full potential. We have high expectations of our students. We set them challenging targets for academic and personal achievement.

Progress is closely monitored and communicated on a regular basis via modular reports and consultation evenings. Support is readily available whenever it is needed to ensure that every student has the best chance of success.

## A Strong Sense of Community

We believe in human-scale education. Our small school structure and pastoral systems allow staff and students to build effective relationships and give everyone a sense of belonging.

Discipline is firm and the development of moral values underpins the ethos of the academy. We believe in team work and strive to develop empathy, tolerance, respect and trust. We encourage our students to aim high and celebrate achievement whenever possible.



‘The governing body and the school appreciate, understand, and value the development of international mindedness in their student body and promote all attributes of the IB learner profile.’

International Baccalaureate, MYP Commendation, July 2020

## Our 3 Colleges

Wilmington Academy comprises of three colleges, Minerva, Apollo and Jupiter designed around community, relationships, respect and high aspirations. Whilst the vision and values are the same, each college has its own leadership, student services team and administration.

The human scale, modular culture and personalised approach to learning mean that no student gets left behind. We are a reflective, outward-facing community constantly reviewing our successes and adapting to bring about improvements.



Believe in yourself

Our college is named after the Roman Goddess of Wisdom and sponsor of arts and strategy. Minerva was always depicted with the 'owl of Minerva', which was her source of knowledge.

Minerva is an extremely successful college and our results are a source of enormous pride. Minerva is the "blue" college. Students have blue ties (for boys) and a blue stripe (for girls). Our college motto is 'Believe in yourself' and we encourage our students to be aspirational and achieve the very highest standards in all aspects of their academy life. In Minerva, we believe that to be successful, students must be hard-

working, polite, creative, be considerate of each other and have a sense of fun. We accept only the highest standards and believe that being in Minerva is a key part of the journey to independence and success in adult life. Most of all, we encourage our students to be resilient and continually strive for excellence, to fulfil their potential and achieve their goals. Minerva is a community where all students feel safe, supported and able to achieve.

The aim of our highly skilled and dedicated team is to develop successful students who demonstrate courage, behave with integrity and live happy lives.

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## Our 3 Colleges



A P O L L O

anything is possible

Our college is named after the Greek and Roman God of prophecy healing, music, poetry and plague!

Our college motto is 'Anything is possible' and we encourage our students to be aspirational and achieve the very highest standards in all aspects of their academy life. We are a community that encourages students to be hard-working, considerate, respectful of others, creative and resilient. Students in Apollo are supported by an excellent team of teachers and pastoral staff to create an environment where all students feel safe, supported and able to play a full part in the life of the school. We feel it is important for students to take ownership of their learning, not only for them to achieve academically, but to prepare them for their journey into further study, apprenticeship or employment so that they will be successful and fulfilled in their adult life.

Our vision is for Apollo to continue to go from strength-to-strength and achieve even higher standards every year.



don't just fly - soar!

Jupiter was the King of Roman Gods and ruled over laws and social order. Romans believed he controlled the skies and his symbols include the eagle, a lightning bolt and an oak tree. Our logo represents the eagle and the thunderbolt. The main school logo incorporates the acorns from the oak tree, which encapsulates the strength and aspirations we have at Wilmington for every student. Our college colour is red. Students have red ties (for boys) and a red flash stripe (for girls).

We expect all of our Jupiter students to excel themselves both academically and personally. Our vision is a college that enables all of our students to aim high and become well educated, internationally-minded, lifelong learners.

Our staff team consists of highly skilled and talented individuals who are committed to providing the very best for our students.

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# Our Curriculum

'A well-thought-out, ambitious curriculum ensures that pupils develop a deep understanding of a wide range of subjects during their time at Wilmington Academy. Leaders have invested time and energy into thinking about the curriculum and how it prepares pupils for later life.'


Challenge Partners, January 2020

Our curricular, co-curricular and extra-curricular activities are designed to develop young people who:

- learn independently and develop skills for enquiry and research
- learn with enthusiasm and curiosity
- express themselves confidently and creatively, sometimes in another language
- act with integrity, honesty and a strong sense of morality, dignity and the rights of people everywhere
- critically appreciate other cultures, traditions, values and beliefs
- show empathy, compassion and respect for others
- are willing to make a positive difference in the lives of others
- are resourceful in the face of uncertainty and resilient in the face of challenges
- develop conceptual understanding across a wide range of issues including those that have local and global significance
- use critical and creative thinking skills to analyse problems and make reasoned, ethical decisions
- understand the importance of balance
- work to understand their strengths and weaknesses in order to support their own learning and personal development

Furthermore, the academy seeks to provide a safe environment that:

- takes account of individual learning styles
- provides access to learning opportunities with appropriate pace and challenge
- delivers stimulating learning in a variety of settings and formats that meets the needs of all learners
- provides a blend of teaching, learning, mentoring, coaching and tutoring in individual and group situations
- supports the development of emotional intelligence and well-being and a healthy lifestyle
- embraces British values and intercultural awareness
- develops internationally-minded young people
- provides independent advice and guidance on career and education pathways
- forges links with business and higher education partners
- develops responsible digital citizens

A young Black female student with her hair in a ponytail, wearing a school uniform, is focused on reading a book. The book's cover is green and orange, with the title 'THE ENCYCLOPEDIA OF' visible. She is in a library, with wooden bookshelves filled with books in the background.

‘The principal and his team have set a very clear direction for the academy. They demonstrate passion and determination for every student to succeed. Leaders work as an effective team to embed their vision for excellence across all areas of the Academy’s work.’

Challenge Partners, January 2020

## Our Curriculum

The success of each learner is also dependent on factors beyond the Academy gates. An effective Home-Academy partnership is essential to ensure achievement for all members of the learning community. We value the views of all stakeholders and aim to be recognised locally, nationally and internationally as a centre of excellence. The Academy strives to facilitate high-quality, real time communication to ensure each learner is effectively supported. Parents and carers have a key role to play and should be involved in and opportunities to support the work of the Academy.

Aspirations will be raised further through engagement with external providers to expand the educational horizons of all learners, as well as a range of enrichment opportunities.

We recognise that to achieve our aims all staff will:

- have opportunities to develop and fulfil their potential
- receive innovative and effective training
- be supported, cared for, challenged and valued
- feel trusted and empowered to be creative and innovative
- participate in, contribute to and benefit from partnerships within the Trust and beyond
- communicate high aspirations at all times
- be accountable for student outcomes

# Teaching and Learning

At Wilmington Academy we are authorised to facilitate the International Baccalaureate Middle Years Programme (MYP) in Key Stage 3 and the Careers Programme (CP) in Post 16 and as such the Teaching and Learning at Wilmington Academy follows the IB philosophy of:

- encouraging international-mindedness in our students, starting with a foundation in their own language and culture;
- promoting a positive attitude to learning by challenging our students to solve problems, show creativity and resourcefulness, and participate actively in our community;
- providing tasks and activities that allow our students to see the connections among the subjects themselves, and between the subjects and real issues;
- supporting the development of communication skills to encourage enquiry, understanding and language acquisition, and to allow student reflection and expression;
- emphasising, through the learner profile, the development of the whole student – physically, intellectually, emotionally and ethically.

Within the Middle Years Programme at Wilmington Academy students will experience:

## Teaching and Learning in Context

Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, students explore human identity, global challenges and what it means to be internationally-minded.

## Conceptual Understanding

Concepts are big ideas that have relevance within specific disciplines and across subject areas. Students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.

## Approaches to Learning (ATL)

A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn. The ATL that are developed are; Communication, Social (Collaboration), Self-Management, Research and Thinking.



© International Baccalaureate Organisation 2018

NEVER MADE A MISTAKE  
IED ANYTHING NEW



Post 16 students benefit from the extensive range of academic and vocational courses that exist within the secondary academies at Leigh Academies Trust.

Enrichment opportunities including volunteering, travelling in the UK and abroad and cross Trust collaboration allow our students to develop leadership and other skills prized by universities and employers.

The Post 16 provision at Wilmington Academy is an inclusive learning community where everyone feels safe and valued. We aim to develop inquiring, knowledgeable, and caring young people who help to create a better more peaceful world through intercultural understanding and respect, recognising that other people with their differences can also be right.

We believe in:

- A personalised approach to learning
- A strong sense of community
- Enquiry rather than lecture
- Opportunities that develop you as a life-long learner, and rounded young person
- Tailored and impartial careers information, advice and guidance

We have boundless ambition for our students offering a suite of qualifications that provide a strong platform for future endeavours.

The Post 16 outcomes are truly world class with subjects outperforming world averages.

We take pride in our consistently strong trend of results enabling our students to be successful for their next steps.

## Careers Education and Work-related Learning

We are proud of our comprehensive career education programme which incorporates work-related learning, business mentoring and work experience.

Wilmington Academy students are prepared for the world of work through education, careers education and work-related learning. We work with the students to improve self-awareness and challenge their ideas.

As part of Leigh Academies Trust all of the academies are committed to the Investor in Careers Award and Wilmington Academy is proud to have achieved the full award. This award demonstrates the comprehensive Careers Education Information Advice and Guidance.

(CEIAG) that the students receive throughout their journey at Wilmington Academy.

As an academy we are judged on the destinations of our students. Our students achieve highly regarded/prestigious destinations, whether continuing in education, entering the workplace directly, or through highly competitive apprenticeships or university.

Our students all have the opportunity to have a careers interview at any stage of their education. The careers section of the website clearly outlines our students' entitlement and the timescales of the careers education.

# Further INFORMATION

Please visit our website:

[Wilmington Academy](#)

## Year 6 Transition

Moving from Primary School to Secondary School is an exciting time in a young person's life. Please visit our website for more information.

[Visit our Year 6 Transition Google Site](#)

## Post 16 Transition

Your future starts here!

[Visit our Post 16 Transition Google Site](#)

## Uniform

Please visit us to see more information.

[Visit our website](#)

## Student Support and Wellbeing

Please visit us to see more information.

[Student Welfare](#)

[Wellbeing Service](#)



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**LEIGH**  
Academies Trust

Education for a better world

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