



**GREENFORD
HIGH SCHOOL**



What makes GHS different?

- Our Mission Statement clearly sets out what the ultimate destination for the majority of our students is: university. The school itself is designed to be like a university, with different faculty buildings, a lecture theatre and a central library.
- We challenge our students to succeed, starting GCSEs in Year 9, extending the school day to 5pm for many students, and running revision classes at weekends and during holidays.
- Our staff are carefully chosen; they have university qualifications that match almost any school in the country.
- We are committed to achieving the highest results possible, but we are also committed to the whole student. We teach them about morality and social responsibility, and we raise huge sums for charity.
- We care about the cultural life of the students and regularly run over 200 trips a year, have a huge range of successful sporting activities and teams, and a variety of clubs and events.





A NOTE FROM THE HEAD TEACHER

I warmly welcome all our guests, visitors, potential students and parents to Greenford High School (GHS). I have been at the school for more than 20 years and love the vibrancy and energy of the place. I truly believe that the school is outstanding and our results confirm this. I cannot guarantee that your son or daughter will be a success at GHS, that is up to them and the determination they show to make progress. What I can say is that we have created the right environment for the huge majority of students to flourish and that we are truly committed to our motto: 'Learning to Succeed'.

Mr M Cramer

WELCOME TO GREENFORD HIGH SCHOOL

Why join GHS?

- Results are important, and our results have been some of the best, both locally and nationally, for many years.
- The value we add to students' learning (the progress the students make from when they join us to when they leave) regularly places us in the top 2% of schools nationally.
- We have a huge range of courses, from Psychology to Hairdressing, Construction to Japanese, Photography to Physics.
- We are driven to get our students, where appropriate, into university. Each year, over 200 of our students leave us for higher education, including many to Russell Group universities such as Oxford and Cambridge.
- We have great facilities, great staff and great ambitions.





FROM PRIMARY, TO SECONDARY, TO UNIVERSITY

'The transition from primary to secondary is one of the most important steps any child can take. We will be there to hold their hand along the way.'

Miss P Lewis, Head of Transition



Moving from primary school to secondary school brings new challenges and exciting opportunities for students. At GHS we do everything we can to help students to settle in quickly and make the most of their first two years.

How do we help your son or daughter settle in at GHS?

Before students join the school

- We have a dedicated transition team who visit all the local primary schools and meet the students.
- We meet all our parents at welcome evenings and school interviews.
- We have two induction days for students – one in July and one in September.

After students join the school

- Parents will meet form tutors in October, subject teachers in the spring and have a Raising Achievement Day just before Easter.
- You will receive a report on your child's progress three times per year.
- Each student will have a Head of Year, a Deputy Year Leader and at least one form tutor.
- At the end of Year 7 and Year 8 we have an enrichment week, filled with trips, activities and sports.
- Enrichment activities take place throughout the academic year to engage and enthuse students.

How do we help students to learn to succeed?

- Curriculum – we focus on basic skills in Key Stage 3: English and reading, Maths, Science and Languages. We also give students variety, with Learning Skills, PE (including swimming), Art, DT, Drama, RE, Geography and History so that they are fully prepared for the next steps in to Key Stage 4.
- Year 8 Graduation ceremony – at the end of Year 8, students have to graduate from Key Stage 3 in order to progress to Key Stage 4 and GCSEs. They have a wonderful graduation ceremony and receive their 'degrees'. Graduation is based on effort and attitude, not on ability.

'We have high expectations of our students, and the first two years are spent learning the skills, good habits and values they will need to be successful at school.'

Ms A Johal, Assistant Head in charge of Key Stage 3

ACHIEVING GREAT GCSE RESULTS

We know how important good GCSE results are for you and your child. Our two main priorities at GHS are:

- To help students succeed in core subjects (Maths, English and Science).
- To offer options that interest and inspire students.

How do we help students achieve great results?

Every student is different, so we design plans and strategies that suit individuals. In addition to the timetabled lessons with our experienced team of teachers, students can benefit from:

- An after-school study club (run by teachers and Learning Mangers) to provide a quiet, supportive environment for students to undertake work.
- Personal tuition in core subjects for students needing extra support.
- Revision programmes in holidays and after school.
- A variety of events for parents, including how to help your children achieve A* results and strategies to raise the achievement of boys and girls.

When do students choose their GCSE options?

We believe in giving our students the chance to complete GCSEs in their option subjects at an early stage. Most of our students have the chance to take up to five optional subjects at GCSE at various points through Years 9, 10 and 11.

This allows students to spread the burden of exams and be motivated by gaining qualifications in subjects they love throughout Key Stage 4. We provide advice and guidance at a range of consultation events so that parents can help students choose the right option for them.

'We have a fantastic team of dedicated teachers and support staff with many years of experience. They know exactly how to guide students through this challenging stage, and we have a great track record of success in core and option subjects.'

Mr A Bush, Assistant Head in charge of Key Stage 4





QUALIFICATIONS FOR LIFE AFTER SCHOOL

'I am immensely proud of what we have achieved at Greenford's outstanding Post-16 centre. I feel privileged to be able to help students at such a vital stage in their school career.'

Mr J Dudman Jones, Assistant Head in charge of Post-16

From the beginning of Year 7 GHS students know that their ultimate goal is succeeding beyond GCSEs – securing their future places at university and creating opportunities in the world of work.

The vast majority of our students stay with our sixth form after taking their GCSEs and many others choose to join us. Why?

The history of success – for many years GHS students have gained outstanding results at Post-16. Former GHS students are currently studying at universities across the whole of the UK, including Oxford, Cambridge and all the other Russell Group institutions.

The wide range of qualifications to suit different ambitions – A-levels, vocational courses and level 2 subjects are all available in our sixth form. There is a full list of options on the GHS website and our experienced Post-16 team can give advice about the best choice for you.

The support network – every Year 12 and Year 13 student is allocated a personal tutor, and our team of Post-16 Learning Managers are dedicated to meeting the pastoral needs of sixth form students.

The teachers – students will be taught by specialists with a passion for their subjects. Our teachers have excellent degrees from the most prestigious universities in the country. Many of our teachers have had other careers before teaching in professions such as law, finance and scientific research.

The facilities – post-16 students have exclusive access to the sixth form centre, an entire floor in one of the largest blocks in the school. The centre has a study room containing over 100 computers (available all day) and a large common room for relaxing with friends.

The extra-curricular opportunities – there will be a club or society that you can join, whether you are interested in drama, debating, music, sport, Duke of Edinburgh awards, The Royal Institution... the list could go on and on!

The friends you will make – we have over 550 students in the sixth form. GHS students leave the school with lifelong friends.



'Every year over 200 of our Post-16 students choose to continue their studies at university after leaving GHS.'

Mr M Cramer, Head Teacher

For further information about Post-16 life at Greenford, including a detailed list of courses, contact the Sixth Form admin team on **020 8578 9152** or log on to our school website:

www.greenford.ealing.sch.uk

CULTURE AT GHS BEING ACTIVE AND CREATIVE



OUR MISSION STATEMENT

Learning to succeed is what Greenford High School is about: a love of learning, the motivation to succeed. Our aim is for students to fulfil their limitless potential – through perseverance and effort. Excellence, in the words of Aristotle, is not an act but a habit. We don't select our students, but we do select our staff. Each highly trained teacher is here to support, guide, inspire our students so that whatever their starting point when they arrive, they leave with the world at their feet – equipped and ready to continue their learning, at university and throughout their careers. We aim to provide the best opportunities – academic, cultural and sporting – and a sense of moral and social responsibility so that each child realises that humanity is their business and the common good their aim.



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