

Our Aims and Ethos

Aims

The Lyceum independent School strives to develop pupils into confident young people with open, questioning, independent minds with a lifelong love of learning. To ensure that each pupil's talents are discovered and nurtured and they achieve their potential in terms of spiritual awareness, academic achievement and aesthetic appreciation.

To ensure that all pupils have access to a broad and balanced curriculum and a range of extra-curricular activities.

To ensure that all pupils develop morally, socially, academically, physically, spiritually and culturally. The school promotes a non-denominational, Christian ethos. We welcome children of all or no faith backgrounds.

To develop in our pupils' confidence, independence, compassion and an inquisitive love of learning.

To inculcate and develop in our pupils a positive attitude towards behaviour based on traditional manners, courtesy and respect for others.

To equip our pupils with the skills, knowledge and attitudes to enable them to grow into responsible and positive members of society, making informed decisions about their education and personal lives.

Ethos

We are a small, hardworking, happy and successful school. We value our links with parents and we work to help all our pupils to achieve positive and successful outcomes to their transfer to secondary school.

The co-founders of the school believed in the centrality of the performing and visual arts in the school curriculum and we are working today to continue their ideals.

Our pupils receive a broad and balanced curriculum, enriched by a programme of extra-curricular activities and visits and our unique position in the City of London offers opportunities to access a unique range of educational, historical and cultural resources for the benefit of our pupils.

Lyceum pupils, whatever their academic ability and background, are characterised by a zest for life, a love of learning, a confidence in performing, an empathy with and compassion for others less fortunate than themselves and are able to embrace and meet the challenges of secondary education and life beyond school.