



inspired[®]

Group Overview

OVER
65 000
STUDENTS

across
continents

5



About Inspired

With over 80 schools across five continents, Inspired is the leading global group of premium schools.

A definitive statement of excellence in private education; Inspired is a co-educational, non-denominational, independent school group designed to inspire students, from ages 1 to 18, to achieve their maximum potential in a nurturing, progressive academic environment.

Inspired offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curricula; creating a more dynamic, relevant and powerful model that reflects current modern-day attitudes. We nurture the unique individuality, talent and self-assurance of each student, equipping them to take on the world with the skills and confidence to ensure success.

The Inspired Family of Schools

Europe	
UK	
London	Fulham School
Wokingham	Reddam House Berkshire
Switzerland	
Montreux	St. George's International School
Ticino	International School of Ticino
Spain	
Ibiza	Collegi Mestral
Barcelona	La Miranda
Alicante	King's College, The British School of Alicante
Murcia	King's College, The British School of Murcia
Cádiz	Sotogrande International School
Madrid	Colegio San Patricio El Soto
	Colegio San Patricio La Moraleja
	Colegio San Patricio Serrano
	King's College (Soto), The British School of Madrid
	King's College School (La Moraleja), The British School of Madrid
	King's Infant School, The British School of Madrid
	Kensington School
	Mirabal International School
Toledo	International School San Patricio Toledo
Portugal	
Lisbon	PaRK International School Alfragide
	PaRK International School Cascais
	King's College School, Cascais
	PaRK International School Praca de Espanha
	PaRK International School Restelo
Palmela	St. Peter's International School
Italy	
Bergamo	International School of Bergamo
Milan	International School of Milan
	International School of Europe Kiddy English
	St. Louis School Colonna
	St. Louis School Caviglia
	St. Louis School Archinto
Modena	International School of Modena
Monza	International School of Monza
Siena	International School of Siena
Como	International School of Como
Belgium	
Brussels	St. John's International School
Latvia	
Riga	King's College, The British School of Latvia

Africa & The Middle East	
Oman	
Muscat	Knowledge Gate International School
Bahrain	
Manama	British School of Bahrain
Morocco	
Rabat	Khalil Gibran School
Egypt	
Cairo	King's School The Crown
South Africa	
Ballito	Reddam House Ballito
Cape Town	Reddam House Atlantic Seaboard
	Reddam House Constantia
	Reddam House Durbanville
Durban	Reddam House Umhlanga
Johannesburg	Reddam House Helderfontein
	Reddam House Bedfordview
	Reddam House Waterfall
	Reddford House Blue Hills
	Reddford House Northcliff
Pretoria	Reddford House The Hills
Kenya	
Nairobi	Brookhouse School Runda
	Brookhouse School Karen

Asia Pacific	
Australia	
Sydney	Reddam ELS Woollahra Reddam ELS Lindfield Reddam ELS St Leonards Reddam House Sydney
New Zealand	
Auckland	ACG Strathallan ACG Parnell College ACG Sunderland Penguins School of Early Learning ACG Remuera ELS ACG Tauranga Zig Zag Zoo ELS
Tauranga Queenstown	
Vietnam	
Ho Chi Minh City	Australian International School European International School Ho Chi Minh City
Indonesia	
Jakarta	ACG School Jakarta

Americas	
Mexico	
Monterrey	American Institute of Monterrey San Pedro
	American Institute of Monterrey Valle Oriente
	American Institute of Monterrey Preparatory School
Panama	
Panama City	King's College, The British School of Panama
Costa Rica	
San Jose	Blue Valley School
Colombia	
Bogota	Colegio San Mateo
Peru	
Lima	Cambridge College Lima
	Colegio Altair
Brazil	
Brasília Recife Rio de Janeiro	Escola Eleva Brasília Escola Eleva Recife Escola Eleva Barra da Tijuca Escola Eleva Botafogo Os Batutinhas Casa Redentor Os Batutinhas Casa Saddock de Sá Os Batutinhas Casa Barra da Tijuca Guriândia Federação Guriândia Pituba Guriândia Land School International School Centro Educacional Leonardo Da Vinci
Salvador	
Vitoria	
The Bahamas	
Nassau	King's College School, The Bahamas



OVER
80
PREMIUM
SCHOOLS

OVER
65 000
STUDENTS

The Inspired Team



Nadim M Nsouli

INSPIRED FOUNDER, CHAIRMAN & CEO

In 2013, Nadim M. Nsouli founded Inspired, establishing a definitive statement of excellence in private international education by re-evaluating traditional teaching methods, and creating a new model for modern education in a student-centred approach to learning whilst delivering a globally relevant curriculum. Today, 60,000 students in more than 22 countries thrive in 80 world-leading Inspired schools, accessing a contemporary approach to education and achieving outstanding examination results in internationally recognised programmes.

Following the Group's first acquisition of Reddam House, a leading group of premium schools in South Africa, Nadim rapidly expanded the growing community of schools by acquiring existing exceptional education providers and building state-of-the-art bespoke greenfield campuses worldwide.

A decade after conception, Nadim's innovative vision remains unchanged: Inspired provides world-class education via a holistic, progressive model to young, respectful individuals who are empowered by their learning, confident in their abilities, and well-equipped to achieve success.

Prior to founding Inspired, Nadim was a partner at Providence Equity Partners, a private equity firm with over \$40 billion under management. Nadim was also a member of Providence's Global Investment Committee, leading the company's education investment efforts in Europe and the Middle East. Before joining Providence in 2006, Nadim was European Head of The Gores Group, a special situations private equity firm based in Los Angeles. Previously, he was a London-based member of Morgan Stanley and J.P. Morgan's media and telecommunications investment banking teams. Nadim started his career in New York as a corporate lawyer at Jones, Day, Reavis & Pogue.

Nadim holds an MBA with Distinction from INSEAD, a Juris Doctorate from New York University, School of Law and a BSc magna cum laude from Georgetown University.

Management



Graeme Crawford

REDDAM HOUSE FOUNDER &
INSPIRED GROUP PRESIDENT

Graeme Crawford is a renowned educator, demonstrating extensive academic knowledge as Inspired Group President. He began his career as a Science Teacher, and believed, following first-hand teaching experience, that much more could be done to improve educational standards. Driven by his adverse experiences in the schooling system, he constructed the model of an ideal school that would provide students with a well-rounded education via a dynamic approach to education. As a result, the Crawford Schools were conceived. The mission was to achieve high academic standards and importantly, to nurture the confidence, potential and individuality of each child.

Graeme opened his first school in 1993 and six years later, five more schools were established with the original ethos in mind. In 2000, following the success of the previous schools, Graeme founded Reddam House. His impressive record of accomplishment spans more than two decades and to date, Graeme Crawford's schools have educated more than 100,000 students.



Rabih Saab

CHIEF EXECUTIVE OFFICER
MIDDLE EAST & NORTH AFRICA

Prior to joining Inspired, Rabih Saab was Travelport's President & Managing Director for Europe, the Middle East, Africa, and South Asia, where he held overall responsibility for the strategy and performance of the company's leading travel commerce platform across these regions. Rabih and his team were responsible for introducing highly innovative products to travel agencies, designed to increase sales, drive earnings, and more effectively meet their customers' needs. In 2008, he led the transformation of Travelport's new direct operations for travel agents and airlines across the Middle East region.

Before joining Travelport, he held senior executive roles at several international organisations, with operations in the Middle East, Africa, and South Asia, including French company Chantelle, Japan Tobacco International, and Procter & Gamble.

Rabih was born in Lebanon and is a graduate of Business Administration (American University, Beirut). Since 1991, he has lived in Dubai, Saudi Arabia, and Cyprus. He currently resides in the United Arab Emirates.

Management



José Nogueira

CHIEF EXECUTIVE OFFICER UK, NORTHERN
EUROPE, PORTUGAL
AND CAMPS

José graduated with a BA in Economics (Porto University) and an MBA (INSEAD) before becoming a partner at McKinsey, consulting with corporations across several sectors in multiple countries.

Since 2018, he has worked in significant operational roles, including Chief Operating Officer (COO) at Seguradoras Unidas. Following his most recent position as COO at Generali Portugal, a leading Portuguese global insurance business, José was appointed Inspired's CEO for Portugal and the UK.



Mark O'Donoghue

CHIEF EXECUTIVE OFFICER
INSPIRED SCHOOLS ONLINE

Mark oversees the operation of Inspired's Online Schools: King's InterHigh, the world's leading British Curriculum and IB Diploma online school, and Academy 21, a market leader in alternative provision in the UK.

Mark draws on his significant experience in online education, international education, and digital companies. Following his tertiary education (Oxford University and INSEAD), Mark started his digital career creating early publisher websites, followed by the music news start-up, dotmusic.com, which was sold to a BT Yahoo! joint venture. He joined Hotcourses in 2004, driving the digitisation and internationalisation of its course discovery websites business prior to its sale to IDP Education, the world's largest education agency group. Subsequently, Mark joined AVADO Learning, first as COO, and then CEO. AVADO delivers online learning to individuals and companies via digital transformation, digital marketing, and modernised HR programmes. Using this technology, Mark built learning content partnerships with organisations, including Google, Tableau, and the CIPD. In his current CEO role with Inspired, Mark is fulfilling his passion of contributing to effective and innovative delivery of online schooling to transform the education prospects of generations of children.

Management



Ravi Nadasen

CHIEF EXECUTIVE OFFICER
AFRICA

Before joining Inspired, Ravi worked as Chief Operating Officer at Tsogo Sun Hotels, Africa's leading hotel group. His tertiary education started in Durban (Durban University of Technology, now ML Sultan Technikon) where he obtained a National Diploma in Hotel Management. Later, he gained a BTech. in Management at the university, and concurrently completed the Advanced Business Programme. In 2018, he obtained an MBA (University of Stellenbosch) before completing a leadership programme (Institute for Management Development) in Switzerland.

Ravi is a long-time member of several tourism bodies in South Africa, having been on the Cape Town Tourism Board, and a member of the Cape Town Chamber of Commerce. Currently, Ravi is the interim Chairperson of South African Tourism, and the Deputy Chairperson and board member of the Tourism Business Council of South Africa. He was reappointed by the Minister of Tourism for a second term as a B-BBEE Charter Council member, (Broad-Based Black Economic Empowerment) imparting invaluable advice regarding transformation within South Africa's tourism industry.



Clarence van der Wel

CHIEF EXECUTIVE OFFICER
APAC

Based in New Zealand, Clarence started his career as an educator and joined ACG as the founding principal of ACG Parnell College in 1999. He became the founding Executive Principal of ACG Strathallan in 2001, creating a school widely reputed for its academic achievement and personal development for all students. In 2003, Clarence took on the additional role of ACG Group Principal and has held senior executive positions at ACG since 2006, where his key responsibilities were to drive educational performance and business growth forward.

Clarence managed the merger of the two ACG joint venture schools in Vietnam, forming Australian International School (AIS). Clarence was appointed General Director of AIS in 2013, and in 2016 he became CEO of Schools & Early Learning. In this role, Clarence oversaw all ACG Schools and Early Learning Centres, placing particular focus on academic quality management and business growth.



Marcio Cohen

CHIEF EXECUTIVE OFFICER
AMERICAS

Marcio joined Inspired in 2022 after co-founding the highly successful Brazil-based school group Escolas Elevas in 2017. Marcio has founded and managed seven schools in Brazil, bringing a wealth of experience in the private school sector to his current role. Marcio was appointed Consultant at US-based firm McKinsey & Co. He holds a degree in Engineering (Military Institute of Engineering, Brazil) and an MA in Finance (Institute of Pure and Applied Mathematics, Brazil). Marcio also holds an MBA (MIT).

Management



Elena Benito

CHIEF EXECUTIVE OFFICER
SPAIN

Prior to joining Inspired, Elena Benito was appointed CEO of the King's Group in 2011. Before King's, she was the CFO for Zed Latam and Finance Director for Monsanto in Spain and Portugal.

Elena trained as a Chartered Accountant at Deloitte in Spain and the UK and is a member of the Spanish Institute of Chartered Accountants. She holds a degree in Economics and Business Administration (San Pablo CEU, University of Madrid), and a degree in Law (UNED). Elena gained an MBA (ESADE) in 2009, and an AMP qualification (Project Management) in 2019.



Robert Rostas

GROUP CHIEF FINANCIAL OFFICER

Robert is the Group Chief Financial Officer, based in London, UK. He joined Inspired in October 2017.

Prior to Inspired, he was Senior Operations Advisor at TPG Capital for over two years, with a focus on upgrading the Finance and IT capabilities of TPG portfolio companies in Europe. He held two Interim CFO roles at retail and leisure organisations, in addition to holding multiple transformational leadership roles.

Prior to TPG, Robert worked at General Electric for 11 years, where he held various Financial Leadership roles including, Global Divisional CFO, Finance Director, Financial Planning & Analysis Manager, and Finance Transformation Leader.

Robert is a graduate of General Electric's Financial Management Programme and was a member of the company's Corporate Audit team. He holds an MA in Economics (Budapest University of Economics).



Torben Lundburg

CHIEF INFORMATION OFFICER

Torben joined Inspired as Chief Information Officer in 2020 and is based in London, UK. With over two decades of experience in IT management, he exercises a wealth of knowledge in his role. Torben oversees the IT systems, educational software, and technology across the Group.

Prior to joining Inspired, Torben was CIO at EC Education Group for four years. Previously, he worked within the consumer media industry as Group CIO at Mecom PLC; a prominent FTSE-250 listed pan-European media conglomerate. Earlier in his career, Torben was appointed CIO at Local World Media (London) after holding a CIO post at Berlingske Media Group (Copenhagen).

Torben holds a BSc in Economics (Copenhagen Business School) and a BSc in Engineering (Technical University of Denmark).

Education



Nicholas Wergan

GLOBAL EDUCATION DIRECTOR

Nick is the Global Education Director for Inspired and is based in London, UK. Nick joined Inspired after six years as Headteacher at Steyning Grammar School and was elected Chair of the Boarding Schools' Association in 2019. He was appointed National Leader of Education by the UK Department for Education and founded the Pavilion and Downs Teaching School Alliance. Following a successful international career in Investment Banking (leading Emerging European Equity teams at US, UK, and European investment banks, including Morgan Stanley, Merrill Lynch, and HSBC), Nick began his career in education following his teacher training at Pembroke College, Oxford in 2004.

Presently, Nick is an elected fellow of the Royal Society of Arts, a winning recipient of the 2007 UK National Teaching Award and holds an MA in Education Studies (University of Sussex). Nick is also a board member of the Safeguarding and Child Protection Association.



John O'Connor

MANAGING DIRECTOR EAST AFRICA & AFRICA
EDUCATION DIRECTOR

John O'Connor received a BA in Literature, and a Diploma in Education (University of Western Australia). His extensive 30-year career in education began in Australia, and for the last 25 years, he has worked in Kenya. Born in Perth, John chose to take Kenyan citizenship a decade ago. He was appointed various roles at Hillcrest School, Nairobi for 14 years, before becoming Director at Brookhouse School in 2004. John currently serves on the Board of Trustees of Round Square, a global association of 150 schools devoted to holistic education and servant leadership training. He is a visiting team member, reader, and co-chair for the Council of International Schools (CIS) and is a member of the Association of International Schools of Africa. In 2012, John was invited to join the G-30 association, alongside an international group of experts in education. He also serves on the Board of Trustees of the Human Needs Project, a community sustainability initiative for the people of Kibera, the largest informal settlement in Kenya.



Sir Roger Fry CBE

SENIOR EDUCATION ADVISOR

Sir Roger Fry graduated from King's College London and qualified as a teacher at London University's Institute of Education.

After a brief teaching career in the UK, he moved abroad and built up the group of King's College British International Schools (now members of Inspired), later founding an Academy Trust in England.

He holds an Honorary Doctorate from the University of Portsmouth (city of his birth), is an Honorary Fellow of Trinity College Oxford, is Honorary President of the Council of British International Schools (COBIS) and Chairman of the Association of British Schools Overseas (AobSO).

Education



Jez Prior

HEAD OF SAFEGUARDING

Jez is the Global Safeguarding Lead for Inspired (role commencing September 2022) and is based in London, UK. Jez was the Head of Safeguarding in Education for West Sussex County Council for six years. Before this position, he served as a senior detective with Sussex Police, leading the county's multi-agency safeguarding response hub. Jez has overseen many significant investigations and is a highly experienced safeguarding inspection and audit officer. Jez has worked very closely with schools throughout his career, including as Chair of Governors. Positively influenced by his contribution to education, two of Jez's children are now teachers. Jez has lectured nationally and internationally on the development of child protection processes within schools and other agencies. He strives to highlight the importance of placing the needs of the child at the centre of safeguarding procedures.



Sonsoles Castellano Zapatero

SPANISH/BILINGUAL
EDUCATION DIRECTOR

Sonsoles has been the Policy Educational Director of Colegio San Patricio since 1999. Previously, she was a History and Humanities teacher at the school for 23-years. In 1984, she received a degree in Geography and History, specialising in Prehistory & Archaeology. In 2001, Sonsoles completed an MA in Management of Educational Centers (Villanueva University, Madrid). She has led educational innovation processes in the four Colegio San Patricio schools, focusing on emotional intelligence in school environments, and the application of learning by tasks in multilingual contexts. Since 2001, Sonsoles has held management roles in educational quality within EFQM environments, and in 2018, she was appointed leader for Innovation Technology and Circular Economy. For 20 years, Sonsoles has led the Spanish section of the Model European Parliament, and in 2019, she became an Award leader for the Duke of Edinburgh programme to positively influence young students and integrate the rewarding scheme in Inspired Schools.



Marianne Valentine

HEAD OF EARLY LEARNING

Marianne's training as a classical dancer sparked her initial interest in young children's creativity. After graduating with a BA in French and History, she completed her postgraduate studies (University of Glasgow). Marianne taught Primary Education for several years at premium independent boarding schools in Edinburgh before moving to Reggio Emilia, Italy. In 2013, she held an Early Years Teacher post at the International School of Modena.

Reggio Emilia's unique approach to Early Childhood has informed Marianne's work as a teacher and researcher for over twenty years. Marianne has collaborated with educational organisations on research and development programmes, including Learning Teaching Scotland at Glasgow University, the International Baccalaureate Organization, and The Lego Foundation.



The Inspired approach to education

Inspired sets a new standard in private education with a dedication to excellence permeating every aspect of each school. Integrating innovative, challenging and enriching academic, Performing Arts and sports programmes, Inspired students leave with outstanding academic results, a love of learning, confidence and a firm value system that arms them with the ability to embrace the challenges life throws at them in their future endeavors.

Lateral thinking, comprehension and innovative application of skills and concepts, form the three pillars of the Inspired approach to education.

Great care is taken when selecting new Inspired staff. We appreciate how vital our teachers are in shaping enquiring minds and developing young talent. Specialist knowledge, excellent qualifications, outstanding reputations and excellent rapport with students are just some of the qualities we expect from our teachers. We live in a dynamic society and flexibility is applied to the academic programme in order to accommodate the demands and challenges of an ever-changing world.

Inspired offers an extensive range of subjects beyond the mandatory school curriculum. Through sound teaching methods, the students are exposed to a wide variety of subjects, including information technology and research skills. At Inspired, we strive towards academic excellence in every grade, with the ultimate focus on achieving outstanding examination results. We actively foster responsible stewardship of the environment, both globally and locally.



A holistic education built around three core pillars

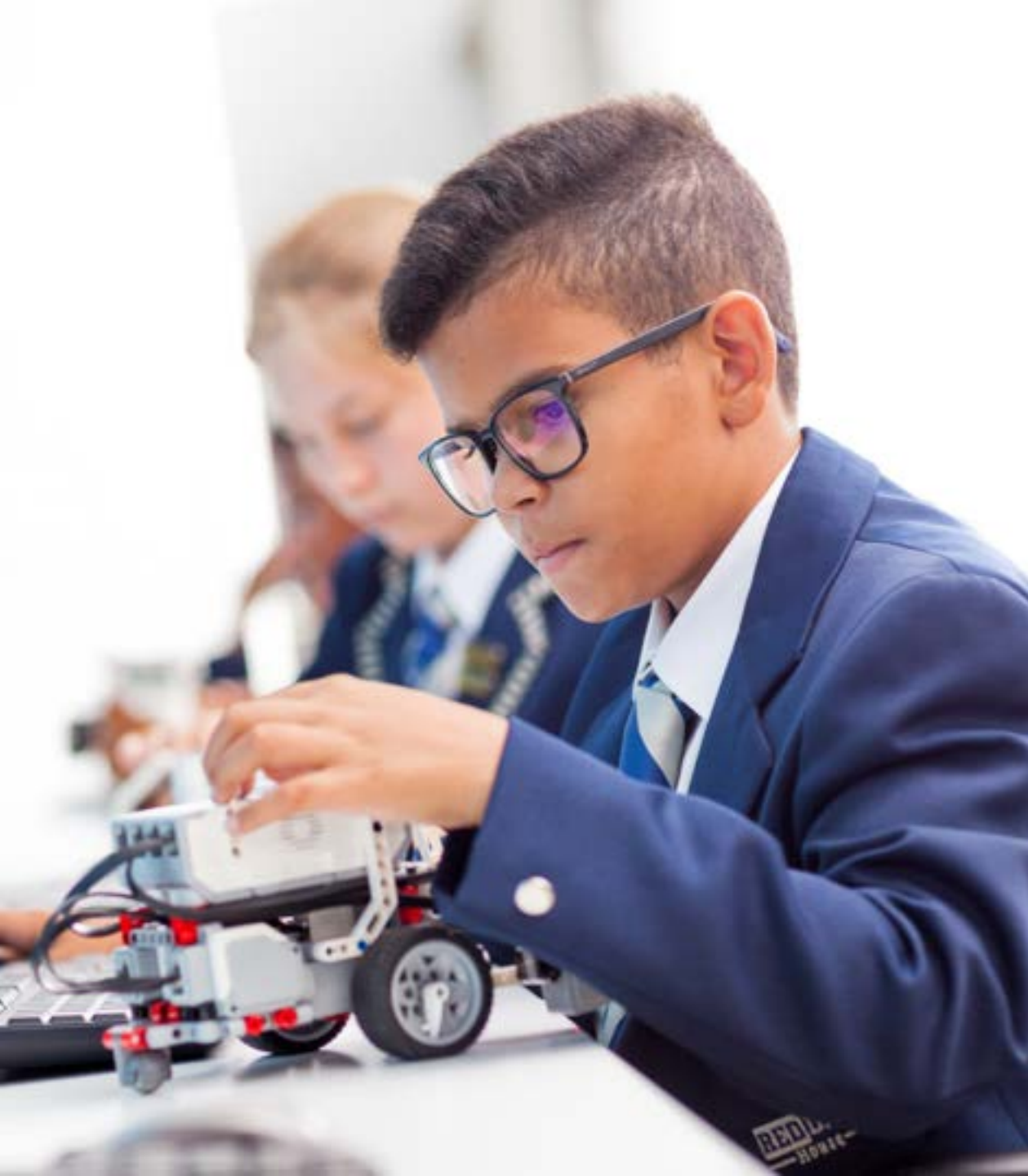
A child's education is one of the most considerations for any parent. At Inspired we believe that it is an individual's total educational experience that instills the knowledge, attitudes, beliefs and values that they will carry with them for life.

We believe that this set of knowledge, attitudes, beliefs and values, instilled by education, will form the basis of how children approach the future. These are the foundations on which we build and plan our lives. The effects are long-term and the consequences far-reaching.

At Inspired, we instill a sense of pride, confidence, responsibility, honesty and integrity in our students. We believe education is the catalyst for personal growth, development and achievement.

At our schools, education extends beyond the confines of traditional academia to learning in life and communication skills, study methods and time management. We firmly believe it is vital that our students are adequately equipped to meet life's challenges in a globally competitive world.

INSPIRED INTEGRATES INNOVATIVE, CHALLENGING AND ENRICHING ACADEMIC, PERFORMING ARTS AND SPORTS PROGRAMMES.



1. Academics

This is the central pillar of a child's education. Academic results are vitally important, leading to the qualifications that open-up the world beyond school, at university and the world of work.

But Inspired schools do not teach to the test. Students reach their academic potential when they are engaged in the learning process, when their self-confidence is strengthened, when they are empowered by learning to think critically, and when their approach to study is ignited by outstanding teaching.



2. Performing and Creative Arts

An Inspired education endows each individual student with the self-confidence that derives from performance. The appreciation of the Arts as fundamental to the human experience and a creative approach to all they do - whether this is through learning to speak in public, drama, dance and instrumental music lessons for all, or by developing a love of the visual arts.

Inspired believes that artists are not a special kind of people but every person is a special kind of artist – and by setting free the creative individuality of each child, academic studies also further flourish.



3. Sports

Inspired's sporting pillar stands for health and wellbeing, fun, motivation, self-discipline and self-esteem – whether involving students in team sports or introducing them to individual pursuits. Inspired aims to provide an athletics programme to suit every girl and boy.

While some Inspired students in each school go on to achieve national and international honours; all benefit from the fitness, enjoyment and life-long interest that sport can provide. And here again, the physical exercise involved contributes to mental alertness necessary for successful study and love of learning.



Academic Results

Inspired schools are amongst the highest performing in the world despite being non-selective. With average scores in 2022 way exceeding the 32 points global average, graduates have secured their entrance to some of the very best universities in the world.

31% of students at Inspired schools achieved over 38 points, the threshold for Oxbridge entry. Incredibly 60% of students were awarded the prized bilingual diploma.

IB Diploma Results 2022

Average Score **35** points

% with a score of 40+ **18%**

Colegio San Patricio, Spain	1st in the '100 best schools in Spain' (El Mundo, 2022)
Mirabal International School, Spain	18th in the '100 best schools in Spain' (El Mundo, 2022)
King's College School Murcia, Spain	Ranked 4th in the '100 Best Schools in Spain' by Forbes Magazine 2022
ACG Parnell, New Zealand	No. 1 private co-ed school in Auckland
ACG Schools, New Zealand	9 'Top in the World' Cambridge Outstanding Learner awards in 2021
Reddam House Sydney, Australia	2nd in the 'Independent Schools in New South Wales' (Matrix Education, 2021)
Brookhouse School, Kenya	Number 1 UK Curriculum school in Kenya, member of G30 and Round Square
Colegio San Mateo, Colombia	In top 4 of schools in Bogota
Colegio Internacional La Miranda, Spain	In top 3 schools in Barcelona (El Mundo, 2021)
Sotogrande International School, Spain	17th in the '100 Best Schools in Spain' (Forbes, 2022)
Reddam House, South Africa	100% Matric pass rate over the last 20 years
St. Louis School, Italy	Highest 5-year average IB scores in Continental Europe

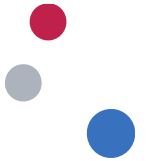
University Destinations



1 in 3 Inspired graduates
attend Russell Group &
Ivy League universities



over 90%
go on to their 1st
choice university



University Destinations

USA & CANADA

- Asbury University
- Auburn University
- Berklee College of Music, Boston
- Bentley University
- Boston College
- Brown University
- California Institute of Technology
- Calgary University
- Columbia University
- Concordia University
- Cornell University
- Dartmouth College
- Duke University
- Emory University
- Georgia University
- Georgetown University
- Harvard University
- Illinois University
- Iowa State University
- Lafayette College
- Massachusetts Institute of Technology
- Marshall University
- McGill University
- Monash University
- New York University (NYU)
- Olin College, Boston
- Ontario University
- Parsons School of Design
- Pennsylvania State University
- Princeton University
- Purdue University
- Queen's University
- Ryerson University
- Stanford University
- University of Alabama
- University of Alberta
- University of British Columbia
- University of California, Davis, LA
- Berkeley, San Diego
- University of Chicago
- University of Indiana
- University of Indianapolis
- University of Florida
- University of Michigan
- University of Quebec
- University of San Diego
- University of Toronto
- University of Victoria, Vancouver
- Wellesley College
- Yale University

UK

- Brighton University
- Cardiff University
- Dublin University
- Durham University
- Imperial College London
- King's College London
- Lancaster University
- London School of Economics (LSE)
- Newcastle University
- Oxford Brookes University
- Queen Mary University of London
- Trinity College London
- University of Bath
- University of Birmingham
- University of Bristol
- University of Cambridge
- University College London (UCL)
- University of Exeter
- University of Edinburgh
- University of Glasgow
- University of Leeds
- University of Leicester
- University of Liverpool
- University of Manchester
- University of Nottingham
- University of Oxford
- University of Sheffield
- University of Southampton
- University of St Andrews
- University of Strathclyde
- Warwick University

Latin America

- Facultad Libre de Derecho, Monterrey
- Instituto Tecnológico de Costa Rica
- Instituto Tecnológico de Monterrey
- Pontificia Universidad Católica del Perú
- Pontificia Universidad Javeriana
- UPC Lima
- Universidad Autónoma de Nuevo León
- Universidad de Buenos Aires
- Universidad de Monterrey
- Universidad del Pacífico
- Universidad de Lima
- Universidad de los Andes
- Universidad Pontificia Católica de Chile
- ULACIT Costa Rica

Europe

- Autonomous University of Madrid
- Budapest University
- Bocconi University, Milan
- Católica Lisbon School of Business and Economics
- CEU San Pablo University, Madrid
- Comillas Pontifical University, Madrid
- Copenhagen Business School
- École hôtelière de Lausanne
- Erasmus University, Rotterdam
- IE University, Spain
- HAN University, Arnhem
- HEC Business School, Paris
- Karlsruhe Institute of Technology, Germany
- Istituto Marangoni, Milan
- Maastricht University
- Polytechnic University of Madrid
- Rome University of Fine Arts
- Royal College of Surgeons, Ireland
- Sciences Po, Paris
- Technische Universität, Munich
- Università Cattolica del Sacro Cuore Milan
- Università San Raffaele, Milan
- University College Utrecht
- University of Alicante
- University of Amsterdam
- University of Copenhagen
- University of Groningen
- University of Lausanne
- University of Lisbon
- University of Lugano
- University of Navarra
- University of Rotterdam
- Vatel Management School, Paris

Middle East

- American University of Bahrain
- Bahrain University

Asia-Pacific

- Australian National University
- Aoyama Gakuin University, Japan
- International Christian University, Japan
- Monash University
- NYU Shanghai
- Osaka University
- RMIT University, Melbourne
- Seoul University
- Seoul National University
- Sophia University, Japan
- University of Auckland
- University of Hong Kong
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Western Australia
- University of Sydney
- Waseda University, Japan
- Yonsei University, South Korea

South Africa

- University of Capetown
- University of Witwatersrand
- Stellenbosch University
- University of Kwa-Zulu Natal
- University of Johannesburg
- University of Pretoria
- North-West University
- University of the Western Cape
- University of South Africa
- Rhodes University
- University of the Free State
- Tshwane University of Technology
- Nelson Mandela University



EUROPE



Reddam House Berkshire

WOKINGHAM, UNITED KINGDOM

Reddam House Berkshire is a co-educational, independent day and boarding through-school that aspires to excellence in education for girls and boys from three months to 18 years. This truly majestic school is located in Wokingham, Berkshire, 35 miles West of Central London on over 100 acres of sports fields, a lake and beautiful parkland settings.

Formerly called Bearwood College, the school was re-launched under the Reddam House banner with a major redevelopment programme, both in facilities and educational approach, which has seen this splendid school transformed.

A strong Reddam House culture is present in this school, where students are acknowledged and nurtured as individuals, and their distinct personality traits, attributes and special strengths are celebrated.



Fulham
SCHOOL

Fulham School

LONDON, UNITED KINGDOM

Fulham School is an independent and co-educational school, providing a rich and diverse curriculum to boys and girls from Reception upwards. Co-education and celebrating diverse abilities across academic, creative and sporting pursuits are at the heart of the school ethos.

Founded in 1996 by Mrs. Jane Emmett, Fulham School has grown from a single class to a school of over 700 pupils, while retaining the warmth and family atmosphere that it has always been well known for.

The School continues to prepare children for entrance into top UK independent senior schools (London day schools and national boarding schools), as well for the IB Diploma at its Senior School. A child joins the school aged four and exits at either 11, 13 or 18 depending on the chosen Senior school. The school has a strong reputation and was graded as "Outstanding" by Ofsted at the last inspection.





St. John's International School

BRUSSELS, BELGIUM

St. John's International School was founded in 1964 in Waterloo, Belgium and is a leading international school in Europe. St. John's provides education to 650 students between the ages of two and eighteen years, representing more than 60 nationalities. It has built its reputation for excellence on a foundation of exceptional academic programs as well as athletics and the visual and performing arts.

Inspired is working with the school's leadership team to build upon St. John's impressive history of providing families in the greater Brussels area with world class international education. This school offers the most global education in Brussels by delivering educational experiences beyond the school gates by working with the Inspired group of schools all over the world.



International School of Como

FINO MORNASCO (COMO), ITALY

Founded in 2002, the International School of Como has grown to stand for excellence and has contributed to the expansion of international education in Northern Italy, as one of the almost 5,000 International Baccalaureate (IB) schools located worldwide. Today, International School of Como welcomes over 350 students from two to 18 years old from 50 nationalities and an international staff of more than 60 qualified teachers and assistants.

International School of Como is committed to providing children with the best educational experience possible. International School of Como offers the International Baccalaureate (IB) Primary Years, Middle Years and Diploma Programmes and aspires to create a community where learning is the central driving factor of a journey in which our students become ethical thinkers, creative problem-solvers, community-minded and individuals of action on the world stage.

Our state-of-the-art campus was designed and built specifically for our students and provides for every aspect of a vibrant, innovative and rigorous education. Over 10,000 square metres of internal and external spaces house our extremely large classrooms, a Robotics Lab, two Art Studios, indoor gym and outdoor multipurpose sports facility, cafeteria and playgrounds. Recent additions to the facility include a Secondary School wing, three fully equipped Science Laboratories, a Drama Studio, as well as Primary and Secondary School Libraries which have both been newly expanded and renovated.

At International School of Como we are driven by our Mission Statement: International School of Como is a student-centred community of internationally-minded learners. We offer a balanced and challenging curriculum, in a safe and nurturing environment, where we respect and value the Italian culture and our collective diversity. "We empower all students to be active, reflective and responsible lifelong learners who can achieve their full potential and contribute to an ever-changing world."

International School of Ticino

CADEMPINO (LUGANO), SWITZERLAND

The International School of Ticino is a special and exciting place to be. We are the first and only accredited International Baccalaureate (IB), Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) School in Ticino, Switzerland, with exciting plans for growth and development as an IB school.

Here at the International School of Ticino we place the student at the centre of all we do to facilitate them to become lifelong learners. We achieve this through our school culture, which is rooted in the IB Mission statement, which states: the International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The school opened as a kindergarten in 2014, as a feeder school to the International School Como in Italy, which has been in operation since 2002. The school was established to offer the local and international residents of Ticino an IB education. As of 2017 the International school of Ticino became independent and with International School of Como joined Inspired.

This grounding and combination with a leading education group has laid the foundations for the special community of learning which we see today in our new campus. The school now accommodates students from Kindergarten, three years old, to 18, offering the IB PYP, MYP and DP programme. The design and build of the new campus have drawn upon our foundations, the IB mission and the vision of the school; Inspiring the extraordinary.

We accommodate our students in a facilitated student-centred learning environment, where we equip each child to develop in the international sector or in line with Ticino requirements. The International School of Ticino is a special and exciting place to learn.





St. George's International School

CLARENS, SWITZERLAND

St. George's International School is a premium day and boarding school for boys and girls from the age of one to 19, comprising over 60 nationalities. Situated on the banks of Lake Geneva, with magnificent views of the Alps, the school occupies 12 acres of beautiful landscape and gardens: a peaceful and inspiring environment for learning.

It was founded in 1927 by two young graduates of Oxford University and has grown to become a well-recognised international school with small teaching groups and individual attention regarding academic programmes, career advice and structured pastoral care.

Junior students follow a bilingual programme entitled "Learning Means the World". Senior students can choose between the Pre-Diploma, the IGCSE, the IB Diploma and the General Diploma programmes. Additional languages such as Spanish, German or Japanese can also be learnt and practiced daily. This ensures that students not only live amidst a multicultural environment but also grow tolerant of different beliefs, religions and lifestyles.

In fact, a great deal of focus is put on Liberal Arts and the Humanities at St. George's. From a very young age students are encouraged to develop a mind of their own and explore their creativity through art and craft classes and inspiring cultural trips. Collaborations with NGOs are also very frequent and allow students to develop a social conscience.

St. Louis School

MILAN, ITALY

Established in 1996, St. Louis is a leading co-educational Day & Boarding International School based in the Heart of Milan for 1500 students between the ages of three and 18.

Located across three sites, the south-east premises comprise of an Infant, Primary and Middle School while The Day & Boarding School, located in the Corso Sempione/Portello area, offers school opportunities for three-14 year olds as well as full time boarding places for 14-18 year olds.

The school opened its new High School in the centre of Milan (Palazzo Archinto) in September 2019.

A magnificent historic building located in via Olmetto accommodates all senior school students from Years 10-13. Designed by architect Francesco Maria Richini in the 17th century and situated in the centre of Milan, the Palazzo provides the perfect learning environment for students of this age, blending state-of-the-art educational facilities within historic surroundings.

The St. Louis School's academic programme is rigorous and challenging. The Infant School programme is based on the British Early Years Foundation Stage (EYFS) Curriculum.

Primary and Middle School follow the British National Curriculum with an option for students six years and upwards to also follow the Italian curriculum.

The High School comprises of IGCSE examinations for Years 10-11 and the International Baccalaureate Diploma (IB) for Years 12-13, with over 100 students each year studying this unique course.

The approach reinforces the importance of creative and critical thinking, with the school developing independent learners well equipped to succeed in the IB and beyond. St. Louis achieves outstanding academic results with the IB Diploma results the highest average in Europe seven years running (38 average).



St.
Louis
School





ISE Kiddy English

MILAN, ITALY

ISE Kiddy English was founded in February 2015 for children ages 2 to 6, in the centre of Milan.

Since 1958, our school has been uniting both tradition and innovation. Our approach is based on the encounter of three founding principles: responsibility, understanding and cooperation, all values that help our students to open to the world, to multiculturalism and to cultivate, from the very first years, an international mindset.

At ISE Kiddy English, children come first. We are proud to inspire, not just teach, because our students are active participants in their learning. We let pupils explore, experience and engage naturally with the world in which they live.

Inspired by the world-renowned Reggio Emilia Approach to Early Years Education, the Kiddy English Curriculum offers a holistic inquiry-based approach to constructivist learning. This is firmly grounded in the expressive arts and in the development of creative thinking skills, which are all necessary to fulfil your child's potential in the 21st century.

Our school environment is of the utmost importance. Our classrooms are vast, bright and multifunctional spaces with interactive boards and games that allow children to fly with their fantasies and imaginations. We have an outdoor space with a playing and reading area, where the little ones can have fun outside in total safety. Our gym is dedicated to our youngest learners' physical activity and is used to structure, develop and stimulate their sense of space and physical encounters among peers. Our canteen meets all the nutritional needs in order to support optimal learning through a healthy and balanced diet, all sourced from our onsite and well-equipped kitchen.

International School of Modena

MONTALE RANGONE (MD), ITALY

Inaugurated in 1998 as a joint venture with Tetra Pak, whose global research and development unit is located in Modena, International School of Modena is now part of the Inspired schools network. The modern, purpose-built campus, surrounded by green open spaces, is located 12km outside of the city of Modena.

We are a truly international school representing approximately 30 different nationalities and offering the full continuum of International Baccalaureate (IB) education, with the Primary Years Programme (PYP) for children ages three - 11, Middle Years Programme (MYP) for ages 11-16 and the Diploma Programme (DP) for 16-18 years. International School of Modena is one of only a handful of schools in Italy currently authorised to offer this programme which will thoroughly prepare students for study all around the world, including at some of the world's leading universities.

The curriculum at International School of Modena is carefully designed to reflect the ethos of the school and of the IB with a commitment to inquiry-based learning, encouraging every student to ask questions, to think for themselves and develop the skills to become confident, independent learners who will grow up to be balanced, caring and principled citizens.

Our dedicated, international teaching body ensures that students achieve highly at the school. We believe in challenging young minds, ensuring that our focus is on every student achieving beyond expectations both inside and outside of the curriculum. Over the last three years, we have achieved an average of 36 in the IBDP with a top score of 45.

The International School of Modena is a small, friendly school, with just over 220 students at present, but it is growing fast due to its popularity with both expat and local families. We are proud to be a premium international school offering high quality education in a caring environment with happy, contented students.





International School of Milan

MILAN, ITALY

ISM is the longest established international school in the city, at ISM you will find the strongest academic standards supported by the most progressive educational thinking that has served the International and Italian communities in Milan for over 60 years. We are confident that our ethos, focused on achievement and underpinned by opportunity for all, will enable your children to develop their confidence and be ready to embrace the challenges of the future.

The IB curriculum (which runs throughout all years) is a truly international one and is a perfect fit for the needs of all our students. Our PYP, MYP and IB Diploma programmes thoroughly prepare our students for further study all around the world, including at some of the world's leading universities. Our results are significantly above world averages with a achievement in the Diploma for example at a particularly high level.

Our international, dedicated and skilled teaching body works well with our students in order to make them the successes we know they can be. Their desire to challenge young minds is shaped by a growth mindset, ensuring that the focus is on every student achieving beyond what a school might 'normally expect'. In short, we believe your son or daughter can achieve more and be happier with us here at International School of Milan.

We opened our brand new boarding house in September 2018 and can accommodate up to approximately 50 students. With the care and attention given by our staff, boarding at International School of Milan provides a truly transformative international educational experience for 14 to 18-year-olds.

We are an international community with over 50 nationalities and a student body that is proud to belong to our school community and enthusiastic about the learning they take part in. The International School of Milan is a place where learning is genuinely celebrated and where each of our students are valued and challenged to succeed from the age of two up to 18.

International School of Siena

SIENA, ITALY

The International School of Siena opened in 2010 and has developed and grown considerably during the subsequent years. It is the only IB through-school in Tuscany, fully authorised for the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP).

Learning at International School of Siena is exciting and engaging, as students strive for excellence in a climate that is caring and responsive to individual needs and goals. Our global vision is coordinated by an outstanding team of educational leaders and implemented by our highly skilled and dedicated professional staff.

Our stunning new school building is a place where we enjoy spacious, light, modern teaching spaces with a spacious indoor gym, Drama/Dance studio, two Libraries, Music and Art rooms and Science laboratories fitted out to the highest standards. Our Early Years spaces are specially designed to complement the Reggio Emilia inspired teaching approach.

Learning at the International School of Siena is an international experience with students from around 25 nationalities. This leads to a perception of the world that merges understanding of our global context with the development of skills and attitudes that young people require to participate fully in the world of tomorrow, both as national and global citizens.

At the same time, we deeply appreciate the diversity of mother tongue languages in our school community and aim to utilise our diversity as well as supporting each student to appreciate our host country of Italy and become full bilingual in English and Italian. We are so fortunate to be located in a beautiful area of Tuscany where we have access to a variety of cultural and educational resources in our local area which we strive to incorporate into the experience of the students, making connections between the classroom and the world around us.





International School of Monza

MONZA, ITALY

At International School of Monza, a full International Baccalaureate (IB) continuum path is offered through the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), we endeavour to deliver the International Baccalaureate programmes in the purist of forms, with the school's core values and the IB's Learner Profile embodied in everything that we do. Both the school and Inspired, have an established record of success in the IB, from age three all the way through to admission to the world's leading universities at age 18.

Perhaps most of note is the sense of collaboration that exists amongst all members of the school community. This is most evident in the way in which our highly qualified mother-tongue teachers and inquisitive students work towards a common goal of academic success which is seamlessly balanced with an inherent commitment to active global citizenship at every level. Although all classrooms are fitted with smart TVs and students bring tablets or laptops to school, we use technology in a blended approach where we feel it adds value to teaching and learning and not merely to replace traditional methods.

All this takes place in our city-centre campus – a stylish and colourful factory conversion – which has been specifically designed to foster collaborative approaches to teaching and learning. Our science laboratories are fitted with state-of-the-art equipment and we also boast carefully designed on-site spaces which support the delivery of our Reggio-Inspired Early Years Curriculum, three beautiful libraries, as well as studios for visual arts, drama and music, supported by a brand new sports complex. That said, living in such a culturally rich part of the world, we take many opportunities to knock down our classroom walls and learn from opportunities in the local and not-so-local areas.

International School of Bergamo

BERGAMO, ITALY

Founded in 2011, the International School of Bergamo has been part of the Inspired Education Group since 2018. Committed to delivering high quality educational programmes, International School of Bergamo strives to develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world.

The school offers the International Baccalaureate (IB) Primary Years and Middle Years Programmes and, at present, caters for children born in 2005 or after. Every year, the school opens subsequent classes, with the aim of providing a full international curriculum up to Grade 13.

Joining International School of Bergamo offers a fantastic opportunity to enter a safe and nurturing environment, where the Italian culture is valued alongside the recognition and appreciation of a multicultural collective diversity. Technology plays an important role in the school and is embedded in the school curriculum through a blended approach where we feel it adds value to teaching and learning.

The school is located in a modern building in the Eastern part of Bergamo, in a green and quiet environment. The area is rich in sporting facilities, including a modern football pitch located just next to the school, as well as rugby fields and an athletics track at the end of the road.

Students can benefit from a totally refurbished building with new, specialised facilities including a dedicated Early Years area, an Art & Design Lab, a school library, and an outdoor multipurpose sports facility, as well as a cafeteria and playgrounds.

Recent additions to the facility include a Secondary School wing with a specialised Science Laboratory, a Music, Drama & Dance studio, an Innovation Lab, and a newly expanded indoor gym.





Collegi Mestral

IBIZA, SPAIN

Mestral School opened its doors in September 2001. Since then, the main objective has been to offer excellent academic training supported by resources at each level in addition to providing students with the people skills, personal opinions and enough independence to form our future society.

We foster not only the values, attitudes and teaching-learning methods which favour an intellectual curiosity but also the desire to improve on a personal level in order to assist students in improving their ability to work successfully in group situations.

The school aims to prioritise the growth of every student as an individual, teaching them values based on a civic, ethical and intellectual education. Our purpose is to give every student the opportunity to receive this education tacitly and to instill the respect required to live and coexist in society. can choose between National Baccalaureate or International Baccalaureate (IB) Diploma programmes.

La Miranda

BARCELONA, SPAIN

With over fifty years of history La Miranda school offers a high quality global, multilingual, and quality educational model.

At the school, staff, students, and families are committed to knowledge, innovation, research, internationalization, academic excellence and the comprehensive education of children and young people, from birth to university.

Our mission is to train people in all areas, beyond academic learning, as well as to promote their human, emotional, physical, intellectual and social skills in order for them to become happy people who are aware of their values and of their social responsibility.

In La Miranda we believe that cultural diversity and multilingualism are the first step towards excellence. We have a solid multilingual educational project that encompasses three main languages (Catalan, Spanish and English) and four second languages (French, Mandarin Chinese, German and Russian). This program allows our students to access several international certifications. Our pedagogical system, committed to innovation, consolidates each stage with cutting-edge and proven methodologies.





King's College, The British School of Alicante

ALICANTE, SPAIN

Located on Spain's famous Costa Blanca, our school in Alicante provides a British education to a dynamic international community. Some 15% of families at the school are expatriates, all of whom are attracted by King's reputation to provide a first-class British education.

Educating more than 1,000 pupils between the ages of 2-18 years old (Pre-Nursery – Sixth Form), our school boasts an impressive array of both indoor and outdoor learning facilities, as well as a multitude of additional extra-curricular activities to tap into each child's passions.

King's College Alicante offers a personalised and high-quality education that activates self-confidence and boosts the skills needed to achieve success. We are proud to work with highly qualified, 100% mother-tongue English language teachers.

Sotogrande International School

CÁDIZ, SPAIN

Founded in 1978, Sotogrande International School (SIS) is a leading International Baccalaureate (IB) day and boarding school with over 900 students across 40 nationalities, located in the historic city of Cádiz.

The school represents a passionate learning community which inspires and encourages learning and intercultural understanding, promoting education as a force for good in the world. Sotogrande International School provides a challenging, nurturing and academically rigorous international education.

Throughout the IB programmes, teachers aim to combine academic excellence with extraordinary educational experiences. By embracing the creative use of technology and authentic service experiences, students are encouraged to think independently and critically, developing their own unique interests, gifts and talents.

SIS offers a bespoke Elite Sports Programme where students combine sports and education. Specialist programmes in polo, golf, tennis, basketball, swimming and music provide opportunities for talented students to excel.





Mirabal International School

MADRID, SPAIN

Mirabal International School opened in 1982 and has become one of the most reputable schools in Spain. Situated a mere 15 kilometres from Madrid, Mirabal is characterised by its excellent facilities, as well as its access to innovative education practices.

Mirabal welcomes students between the ages of 0–18, offering tuition in both Spanish and English from Nursery to High School. Students may choose to follow the national syllabus or the International Baccalaureate (IB), which is introduced in Secondary School. A double honours programme is also available for students who wish to follow both programmes. French and German are taught as subjects up to Year 4, at which point students may choose to focus on one of the two languages.

Mirabal's music school prepares and certifies students for conservatory studies. In addition, the quality of the sports programmes is reflected in the participation in local and national competitions. The school boasts an extensive range of extra-curricular activities, including Chinese, Robotics, and the Performing Arts.



Kensington School

MADRID, SPAIN

Founded in 1968, Kensington School was, and still is, one of the pioneering centres of British education in Spain. The school caters to more than 1,200 pupils and is set in the West of Madrid.

Students start at Kensington School at the age of three and learn English by immersion from the beginning, following the English National Curriculum, reinforced by some subjects in Spanish and beginning French in Year 7. Later on, from Year 10 and up to Year 13, students study the official Spanish curriculum, reinforced by intensive preparation in English and French for official external examinations. During the last two years of school we offer two options; the International Baccalaureate (IB), for students who may prefer a more international curriculum or the 'Kensington Baccalaureate' in Spanish, with an intensive language reinforcement and a special preparation for the official exams.

We aim to offer students an excellent human and academic education, so that they leave the school as fine young men and women, fluent in English, Spanish and French with internationally-recognised qualifications and results which open the doors to any Spanish or international university.

Supported in their path through the school by a personal, holistic approach to education, children learn critical thinking, how to live and work together on their way to becoming happy, well-rounded adults. We guarantee a solid education in values which establish the base for academic excellence.

In the finest British tradition, Kensington School runs through a house system. Based on a healthy spirit of competition, children work to accumulate points for their houses. Regular assemblies in the Auditorium give staff a chance to discuss day-to-day school issues with children, with creative performances from different classes in the course of the year, and the opportunity to reward students who have excelled with their much-coveted Merit Badges.





Colegio San Patricio

MADRID, SPAIN

Colegio San Patricio is member of the San Patricio Institution dedicated to education since 1958, with three schools in Madrid, as well as an international school in Toledo offering day and boarding.

San Patricio is an engine of change in the Spanish educational system. This is reflected in its commitment to an educational model that, supported by the Sports and Health Education project, seeks to develop the skills of autonomy, relationship-building and communication in its students to not only maintain the highest academic standards, but also foster the future leaders of tomorrow. This, along with the school's renowned artistic programmes and commitment to the development of emotional intelligence, multilingualism and continuous innovation, has made San Patricio a benchmark of educational excellence.

San Patricio Serrano: This campus enjoys a privileged location in one of the most exclusive areas in Madrid. Our Serrano campus welcomes children from ages 2-11, from Nursery to the end of Primary school.

San Patricio La Moraleja: Located in La Moraleja, a prestigious residential area on the outskirts of Madrid (10 minutes from the centre by car). Our Moraleja campus welcomes children from ages 3-11, from Nursery to the end of Primary school.

San Patricio El Soto: Our El Soto campus also enjoys an unbeatable location in El Soto de La Moraleja. Here, Secondary cycles are taught and then students can choose between National Baccalaureate or International Baccalaureate (IB) Diploma programmes.



King's College, The British School of Madrid (Soto de Viñuelas)

MADRID, SPAIN

King's College Madrid is a coeducational day and boarding school which provides British education for children from the age of 20 months to 18 years (Pre-pre-nursery to Year 13) leading to the A level or IB Diploma programme in the Sixth Form

Since it was founded in 1969, King's College has gained a reputation for high academic standards. The school is located on an attractive 12-acre site in a leafy suburb, just 25 minutes' drive from Madrid and the main airport.

King's College is one of the very few schools in Madrid accredited by the Department for Education in the UK as "Excellent" in every category that offers a British Curriculum from 20 months to 18 years.

Currently, we are the only school in Madrid to offer both A-Level & IB Diploma programmes of study in English in the Spanish capital. This allows students to choose their path of study depending on what type of learner they grow up to be, as well as their future aspirations.

There are also boarding facilities for those pupils who come to study from around the world. Educating over 1,600 pupils at any one time, our College offers a truly international environment.





King's College School, The British School of Madrid (La Moraleja)

MADRID, SPAIN

In 2007, we built a new school in the popular La Moraleja suburb of Madrid. Only 15 minutes from the centre of Madrid, our school educates over 600 children from Pre-Nursery to Year 11 (ages two -16). Due to its success King's College School was expanded in 2019 onto a second campus, just 5 minutes walking from the existing site, which is where we educate our youngest students from 2-7 years old in the brand new state-of-the-art infant learning facilities.

Situated on more than 10,000 square metres of grounds, our Secondary school includes a recently completed £800,000 Science Block, which serves to inspire future doctors, vets and engineers and develops experimentation and testing skills, while the onsite music department is complemented with four practice rooms for individual or group tuition, among an array of other first-class learning and outdoor facilities.

As a purpose-built school of stunning design, with outdoor areas and well-appointed classrooms, this is an inspiring place to learn. What is immediately apparent is the happy yet purposeful atmosphere of the school.

Whether children are Spanish or international, everyone is made to feel welcome, and newcomers make friends here very quickly.



King's Infant School
The British School of Madrid
Chamartín



King's Infant School, The British School of Madrid (Chamartín)

MADRID, SPAIN

King's Infant School is located in Madrid's city centre and caters for approximately 200 children aged two - seven years old. Here we nurture, support and encourage very young pupils to become independent thinkers, ensuring that each child reaches their full potential both socially and academically.

Young children learn through exploration – everything they do, from kicking a ball, to building with blocks and painting, is designed to help them understand their environment. We enable each child to learn through action, allowing them to interpret the world around them.

We offer high quality British education, set within brand new state-of-the-art facilities which were fully renovated in 2021 in order to optimise and facilitate a very hands-on and practical approach to our youngest students studies.

King's College are experts in education, offering more than 50 years of British educational excellence, expanding beyond academics, through personalised teaching that ensures academic excellence. King's alumni regularly go on to attend some of the world's most prestigious universities, and here at KIS we know those first-steps into education are indeed their most critical.





King's College, The British School of Murcia

MURCIA, SPAIN

King's College Murcia is a purpose-built, state-of-the-art school that currently educates approximately 500 pupils between the ages of 18 months to 18 years old. Pupils have access to large, outdoor multi-purpose sports areas, as well as an excellent array of indoor learning facilities, with equipment at the high-standard that would be expected from a top elite school in Great Britain.

King's College Murcia is the only school in the region that is regularly inspected by an external BSO approved inspectorate and in 2018 was rated as "outstanding" in every category. King's College Murcia is proud to provide a full immersive British education in the heart of Spain and is the first High-Performance Learning (HPL) World Class School in the region.



International School San Patricio

TOLEDO , SPAIN

International education in the heart of Spain. International School San Patricio Toledo (Day and Boarding School) offers a truly transformative learning environment that combines local culture and tradition with a unique international flavour. Our secure campus, boasts first-class facilities both in and outdoor, where our students can flourish in their individual and team pursuits.

Based on San Patricio's long tradition of providing excellence in learning, our mission is to build on this by adding an international perspective, educating future generations for a globalised world.

International School San Patricio Toledo is a day and boarding school with first-class facilities, offering the complete range of the International Baccalaureate (IB continuum) from 1 to 18 years. PYP, MYP and DP, bilingual or English only.

Our School prides itself on its range of choice and opportunity be it the diverse subjects on offer at Diploma or the clubs and sporting facilities within our grounds.



King's College, The British School of Latvia

RIGA, LATVIA

This school opened its doors in September 2017 and is the first British school in the country. Sitting on a site occupying 20,000 m² within the Saliena development in Riga, Latvia's capital city. The school offers the local and surrounding communities the opportunity to benefit from a quality British education, the hallmark of King's College.

The quality of our curriculum has been recognised by the Latvian Ministry of Education, allowing our students to benefit from the same curriculum as a top elite school in Great Britain. Students can commence an education at King's College Latvia at Age three (Nursery) and as the school grows, we will cater for students up to the age of 18 years old (Year 13).





PaRK International School

LISBON, PORTUGAL

PaRK International School opened its doors 15 years ago as a Daycare centre and has grown steadily ever since, teaching children the skills and providing them with the tools to become bilingual, curious, collaborative, caring, autonomous and agile learners, while achieving their personal best in a fast-moving world. Our mission – to guide and inspire students to be successful and happy in their adult lives – reflects PaRK IS' passion for education, innovation and technology.

Now the largest international school in Portugal, PaRK IS strives to have a global impact in the field of education and is recognised for our exclusive and innovative pedagogical models, focused on project work, digital education and a very strong transdisciplinary curriculum. Our school's personalised approach to holistic learning where students are encouraged to discover their unique strengths and passions, along with its culture and ethics, is aligned to the Inspired educational philosophy.



St. Peter's International School

PALMELA, PORTUGAL

Founded in 1993, St. Peter's International School is the beautiful village of Palmela and welcomes children from the age of four months to 18 years old.

Families choose St. Peter's International School because of our reputation for excellence, both in the Portuguese National Curriculum and in the International Curriculum, where pupils are encouraged to understand their role as global citizens, while learning the skills to prepare them for an internationally-minded future.

We are a bilingual independent day and boarding school providing a supportive and stimulating environment, where pupils have the choice to follow the Portuguese national curriculum or the international curriculum (Cambridge IGCSE then the International Baccalaureate (IB) Diploma. Both programmes are learner-centred and aim to provide an array of experiences and opportunities for the students to develop 21st century skills.

Our onsite Boarding Residence was inaugurated in September 2021 and is the first boarding residence in the Lisbon area. The beautifully curated bedrooms sit alongside the fully-equipped common spaces and offer cutting-edge facilities to both boys and girls from the age of 14-18.





KING'S COLLEGE SCHOOL
CASCAIS



King's College School

CASCAIS, PORTUGAL

Opening September 2022, King's College School, Cascais, is Portugal's first King's College School.

The new school will be located in a fabulous location on an extensive state of the art campus of 40.000m² and will grow to include a boarding house for 50 students by 2023.

On-site facilities will include two gymnasiums, football and rugby pitches, tennis and padel courts, a swimming pool, performing arts rooms for dance and drama, and music and instrument practice rooms. There will also be state-of-the-art science labs, a multi-purpose hall, an auditorium, and plenty of green spaces and shaded areas for students to enjoy.

Our premium education offers students a blended curriculum that combines the British curriculum and the International Baccalaureate. We believe this is a unique combination that offers both breadth and depth and ensures entry into the top universities around the world.

A wide-angle photograph of a large, modern outdoor swimming pool. The pool is divided into several lanes by blue and red lane lines. The water is a clear, bright blue. The pool is surrounded by a light-colored brick deck. In the background, there is a large, modern building with a curved roof and many windows. The sky is a pale, hazy blue, suggesting early morning or late afternoon. A large, dark grey circle is overlaid on the center of the image, containing the text "Africa & Middle East" in white.

Africa & Middle East



Reddam House Umhlanga

UMHLANGA, KZN, SOUTH AFRICA

Umhlanga College joined Inspired in late 2016 and was officially renamed as Reddam House Umhlanga shortly after.

Situated on the edge of Umhlanga Ridge, Reddam House Umhlanga encourages children to 'simply be children', while actively supporting them on their journey to achieve their very best. Within the parameters of a robust, diverse and enriched curriculum, the Reddam House campus culture will foster academic, sporting and cultural excellence, underpinned by a strong and supportive pastoral care system.

Our school boasts an open-air amphitheatre, media and audio-visual centre, cutting edge IT centre, design and technology centre and music, art and drama rooms, a heated swimming pool, expansive playgrounds as well as the world class Robert and Robin Muir Auditorium. Significant exciting developments will take place in ensuing years.

Reddam House Umhlanga offers a world-renowned educational and Christian ethos with excellence in every aspect of our academic offering, ensuring top IEB (Independent Examination Board) results for its students. Reddam House Umhlanga caters for students up to Grade 12.

Reddam House Atlantic Seaboard

SEA POINT, CPT, SOUTH AFRICA

Our school is situated on the slopes of Signal Hill, in the heart of the vibrant Atlantic Seaboard with a majestic view of the Cape Town Stadium, the Atlantic Ocean and Robben Island. On the edge of the Cape Town city bowl, the historic Reddam House clock tower overlooks the intimate private school grounds.

Our Secondary School resides in the majestic heritage building while our Early Learning and Preparatory Schools are accommodated in the more modern building which has been newly refurbished and extended.

The classrooms of our Preparatory School open onto appealing AstroTurf lawns, while the Early Learning School classrooms open onto exclusive playgrounds shaded by magnificent trees.

Our sports programme makes extensive use of the AstroTurf fields and tennis courts, cricket oval and swimming pool at the Green Point common. Our school boasts outstanding academic results while fostering and developing the strong creative flair of the local community.





Reddam House Durbanville

DURBANVILLE, CPT, SOUTH AFRICA

Ideally located in the Tygerberg area of Cape Town, at the Clara Anna Fontein lifestyle estate, our senior school at Reddam House Durbanville opened its doors in January 2017. After acquiring Chesterhouse School in 2016, Inspired immediately started the building of the Senior school on a magnificent piece of land next door. The decision to restructure Chesterhouse School as a Reddam House school was based on the desire to achieve the most outstanding educational institution in Cape Town.

Reddam House Durbanville caters for children from one year old to Grade 12. The school comprises of two campuses, the Chesterhouse campus houses the Early Learning School as well as the Junior and Senior Preparatory School; and the Clara Anna Fontein campus is the College for students from Grade 8 to Grade 12.

We offer a co-educational, non-denominational, premier, private school environment recognising, nurturing and developing the individuality of each student placed in our care and encouraging students to maximize their potential. Our school offers a dual curriculum, offering both Cambridge Assessment International and IEB education

Reddam House Helderfontein

FOURWAYS, JHB, SOUTH AFRICA

Situated in the picturesque Helderfontein Estate valley, surrounded by the leafy suburbs of Dainfern, Fourways, Lonehill and Broadacres, Reddam House Helderfontein is the latest addition to the Reddam House stable in the Gauteng region. The Reddam House Helderfontein campus opened its doors in January 2017, welcoming students from one year old to Grade 12.

We offer weekly and termly boarding from Grade 6 – 12, providing a home-away-from-home to students outside South Africa.

Our school offers extensive facilities, including three sports fields for rugby, cricket and athletics, tennis courts and a dynamic sports programme administered by qualified coaches, incorporating cricket, golf, hockey, netball, rugby, soccer, squash, tennis and water polo. A sports centre equipped with a multipurpose playing surface and indoor heated pool. This optimal training environment, alongside our excellent coaches ensures that everyone can reach their full potential.

Reddam House Helderfontein provides a vibrant cultural offering in the Creative Arts Faculty that contains a Performing Arts foyer, two Music studios and ten Music practice rooms, with two Ensemble studios and a Music Piazza. There are also Dance and Drama studios within the faculty as well as an Art studio with an Art Piazza.





Reddam House Constantia

CONSTANTIA, CPT, SOUTH AFRICA

Cradled by majestic mountains in the beautiful Constantia Valley, Reddam House Constantia overlooks the historic Steenberg vineyards and the magnificent Steenberg golf estate.

The Cape vernacular architecture and rustic environment is perfectly suited to the relaxed and tranquil atmosphere of our campus.

Our 32-acre campus boasts extensive facilities, including art, drama, dance and music studios, computer and science labs, an indoor hockey field size hall and a library. We also sport a magnificent cricket oval, two rugby fields and a 400m athletics track. Our two large swimming pools are well utilised for swimming training, galas as well as water polo matches.

A smaller, enclosed pool is used for teaching children to swim. Our five tennis courts double up as netball courts during winter terms. A multi-purpose hall is used for indoor hockey, netball and mixed martial arts, as well as the many performing arts showcases, theatre productions and other events. Our AstroTurf hockey field is well used by both Preparatory and College students.



Reddam House Bedfordview

BEDFORDVIEW, JHB, SOUTH AFRICA

Reddam House Bedfordview is situated in the serenity of the old Kensington golf course, high above the gold-bearing reefs of Egoli, a mid Victorian homes of a bygone era.

Our school spans two sites; the Early Learning School and the Junior Preparatory School alongside the Senior Preparatory and Secondary School sites.

The Early Learning School and the Junior Preparatory School enjoy their own, purpose-built environment in the Neo-Classical style. In 2012 the ELS underwent a major refurbishment to convert the facilities to support the Reggio Emilia-inspired Reddam House philosophy. The classrooms are set in intimate clusters with a junior hall and a library in the centre. The five-acre Junior Campus spreads over park-like sports fields and a playground environment.

The Senior Preparatory and Secondary School are modern and geometric, linked by a series of catwalks and open stairwells on a vast site covering 20 acres, boasting art, drama, dance and music studios, computer and science labs, a hall and a library. The grounds include three rugby fields, four tennis courts, a swimming pool and a wetland for nature studies.

Reddam House Waterfall

MIDRAND, JHB, SOUTH AFRICA

Reddam House Waterfall occupies 36 acres of land on the world winning residential development, Waterfall Estate.

The tranquil setting provides an atmosphere that is conducive to discovery and learning. In this unique environment, the school offers a holistic, innovative educational experience, encouraging students to realize their unique gifts, talents and abilities in pursuit of academic excellence.

The Early Learning School, inspired by the Reggio Emilia approach, boasts a large piazza to exhibit children's work, a performance hall, a kitchen and dining hall, AstroTurf covered play area, a library and an atelier. All classrooms open out onto multiple playgrounds with two outdoor exploration and play areas.

Our sprawling campus includes extensive world-class facilities, including art, drama, dance and music studios, computer and science labs, a hall and a library. Other facilities include rugby and hockey fields, four tennis & netball courts, an athletics and cricket oval as well as a 550-seater auditorium. Our school also has an Olympic-sized swimming pool designed for accommodating swimming and two water polo pools.





Reddford House Blue Hills

MIDRAND, JHB, SOUTH AFRICA

Overlooking the rolling hills of the Blue Hills Country and Equestrian Estate in Beaulieu, Midrand, Reddford House Blue Hills is set among the beautiful natural dams and established indigenous trees of this prime lifestyle estate.

The architecture of the buildings reflect the tranquility of the school's setting and natural environment, featuring large double volume piazzas and bright classrooms with direct access to spacious green play areas. Professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach.

The Early Learning and Junior Preparatory Schools support the Reggio Emilia inspired philosophy. The striking two storey Senior Preparatory and College building features well-equipped classrooms including performing and creative arts studios for dance, music, drama and art. The canteen spills outdoors to an attractive seating area overlooking the natural greenbelt. Our campus includes ample sports fields for soccer, rugby, cricket and athletics as well as courts for tennis and netball.

Reddford House Northcliff

RANDBURG, JHB, SOUTH AFRICA

Ideally situated on the affluent Northcliff Ridge, surrounded by the leafy northern suburbs, Reddford House Northcliff's prime location offers easy access from all major routes.

Reddford House Northcliff offers a balanced, holistic, innovative, vibrant learning experience, encouraging our students to discover their unique gifts, talents and abilities, becoming well-rounded, lifelong learners, in pursuit of academic excellence.

The Early Learning School (ELS) and the Junior Preparatory follow the Reggio Emilia-inspired philosophy sharing an impressive piazza to exhibit the children's work. Professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach and experience. All classrooms open out onto playgrounds and play areas. The ELS classrooms boast en-suite toilet facilities for each stage.

The striking two storey Senior Preparatory and College buildings feature well-equipped classrooms including performing and creative studios for dance, music, drama and art.

Our campus includes ample sport fields for soccer, rugby, cricket and athletics, as well as courts for tennis and netball, and a swimming pool.





Reddford House The Hills

PRETORIA, SOUTH AFRICA

Reddford House The Hills is uniquely situated in a secure, upmarket residential estate, The Hills Game Reserve Estate. Ideally located on Garstfontein Road in Pretoria East.

The school's bushveld setting, and natural environment is echoed in the architecture of the buildings, which include large double volume piazzas and bright classrooms with direct access to spacious green play areas. The professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach.

Early Learning and Junior Preparatory Schools support the Reggio Emilia-inspired philosophy. The striking two storey Senior Preparatory and College building features well-equipped classrooms including performing and creative arts studios for dance, music, drama and art. The canteen spills outdoors to an attractive seating area overlooking the bushveld.

We provide premium education from 3 months to Grade 12 in the Pretoria, Limpopo, Mpumalanga and Northwest areas. Boarding is offered for students domestically and regionally.

Reddam House Ballito

BALLITO, KZN, SOUTH AFRICA

The pristine Reddam House Ballito campus is situated in the heart of Ballito, boasting a prime, easily accessible location. Reddam House Ballito offers a holistic, innovative educational experience, encouraging students to realize their unique gifts, talents and abilities in pursuit of academic excellence. We offer an internationally renowned curriculum, including a broad range of academic, cultural and sporting activities.

The ethos of the school is underpinned by a nurturing philosophy and positive outlook. Our leading-edge facilities include a café, Olympic-sized Waterpolo pool and an impressive 500-seater theatre. We believe true excellence in education, is driven by a powerful, passionate team of exceptional teachers.

We provide premium education from Grade 1 to Grade 12 to families living in the leafy suburbs of Ballito, Zimbali & Umhlali.





Brookhouse School Karen

NAIROBI, KENYA

For nearly 40 years Brookhouse Karen, situated in the leafy Nairobi suburb, has been offering a world-class co-educational British curriculum for 800 students of 40 nationalities. Education is based on a nurturing blend of academic focus, international understanding and wider values-based engagement. The Early Learning, Preparatory and Secondary Schools cater for children aged one to 19, offering both day and boarding school options.

As the only school in East Africa to join the prestigious G-20 schools group, Brookhouse Karen students take Common Entrance (at 13+), IGCSE (at 16+) and A-levels (at 18+), and our school caters for the professional, business and diplomatic communities of the region.

Our school prides itself on fostering experiential education through the Reggio Emilia-inspired approach for our Early Learning School, and through the Round Square Discovery Framework for the Preparatory and Secondary Schools, including an adapted form of the renowned Harkness Method for senior students.

Our extra-curricular programmes at Brookhouse Karen are comprehensive and diverse to ensure a holistic development for students. Academic facilities are extensive with particular focus on the performing arts, STEM education and sport.

Brookhouse School Runda

NAIROBI, KENYA

In 2017 Brookhouse Karen welcomed a sister campus to the fold, situated on a picturesque green site north of Nairobi, in the residential suburb of Runda, The Brookhouse Runda campus now welcomes students aged 1 –18.

Brookhouse Runda follows the British education system and emulates the highest academic standards for which its sister campus in Karen is well known. The renowned Brookhouse educational ethos will shape the founding principles at Brookhouse Runda, which is based on a nurturing blend of academic focus, international understanding and wider values-based engagement.

Our school serves the professional, business and diplomatic communities of the region and balances traditional values with an innovative approach.

With state-of-the-art facilities, small classes and a wide range of subject choices the Brookhouse Runda campus fosters experiential education through the Reggio Emilia inspired approach for our Early Learning School.

The extra-curricular programmes at Brookhouse Runda are comprehensive and diverse to ensure a holistic development for students. Academic facilities are extensive with particular focus on the performing arts, STEM education and sport.





Knowledge Gate International School

MUSCAT, OMAN

Knowledge Gate International School (KGIS), Oman, is an international school for students aged three to 18.

Our school offers a carefully crafted progression from Kindergarten, through an enhanced bilingual approach based on the National Curriculum for England and Oman National Curriculum, into personalised qualification pathways including iGCSE and A Level.

Our wonderful team of dedicated staff ensure that innovative teaching and learning is at the heart of our agenda. Our unwavering belief in the unlimited potential of every child reflects our relentless aim to secure outstanding outcomes for every student, set within a culture and ethos of mutual respect, shared values and highly nurturing pastoral care.

The success of Knowledge Gate International School is best seen in the achievements of our students who are academically driven and motivated to be active global citizens.



British School of Bahrain

MANAMA, BAHRAIN

The British School of Bahrain was established in 1995 as a small school with a family atmosphere. Over two decades later, our school, now with over 2,500 students aged 3-18, takes pride in the fact that it has not lost its caring, happy ambience.

Ensconced in modern, state-of-the-art facilities, and rated as 'Outstanding' since 2015 by Bahrain's Quality Assurance Authority, the British School of Bahrain tries to live by its ethos of 'Excellence, Responsibility, Individuality'. As a truly international school where diversity is appreciated and valued, the key to our success is in an established culture of unity and collaboration.





Khalil Gibran School

RABAT, MOROCCO

After more than thirty years ago of existence, Khalil Gibran School is now a renowned school that continues to innovate with its constantly evolving training and teaching methods.

KGS welcomes students from the age of two and accompanies them until they graduate from high school. The school strives to provide a trilingual education in order to develop individuals who are ready to face the challenges of an ever-changing world. KGS aims to shape free and critical minds.

All of the courses offered at KGS are geared towards training the citizens of tomorrow. In addition to knowledge, the school instils moral values and standards of behaviour in its students to prepare them to live in society and in their society.



Asia-Pacific



Reddam House Sydney

SYDNEY, AUSTRALIA

Reddam House Sydney is a unique, co-educational, non-denominational school for children from Kindergarten through to Year 12, founded by the renowned educator, Graeme Crawford.

Launched in Sydney in June 2000 this dynamic, contemporary and creative schooling environment quickly established itself as a unique approach to independent schooling in Australia.

Reddam's immediate success in Sydney was reflected in the dramatic growth of student numbers. In January 2001 our school started with 160 students and we have now grown to over 1,300 across the two campuses. This growth seems set to continue with enormous interest and students being drawn from a complete cross-section of over 40 different schools.

Reddam House offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curriculums, and recreating a more dynamic, relevant and powerful model that is more in keeping with today's attitudes.



Reddam ELs St Leonards

SYDNEY, AUSTRALIA

At Reddam Early Learning School St Leonards, we believe that we have the responsibility to develop young people who are proud of their education, their culture and their country. We look upon the ripple of excellence in education as our investment in the future as we believe that education is the catalyst for personal growth, development and achievement.

The Early Learning School in St Leonards enrolls children from one to five years and is located in a purpose-built facility which has great indoor and outdoor spaces. Our classrooms have floor to ceiling glass panels to apply interaction between all stages.





Reddam ELS Woollahra

SYDNEY, AUSTRALIA

The Early Learning School in Woollahra enrolls children from one to five years and is located in a beautiful heritage building at Reddam House.

Our school is deeply inspired by Reggio Emilia with a strong emphasis on the enrichment and extension of each child. Our large hallway is used to exhibit the children's work, with purpose-built learning rooms and special break areas and an atelier between each classroom. Classrooms open out onto multiple play areas with outdoor exploration and sensory gardens, and children have exclusive run of the Reddam House playground at set times throughout the day.



Reddam ELS Lindfield

SYDNEY, AUSTRALIA

At Reddam Early Learning School Lindfield, we believe that we have the responsibility to develop young people who are proud of their education, their culture and their country. We look upon the ripple of excellence in education as our investment in the future as we believe that education is the catalyst for personal growth, development and achievement.

The Early Learning School in Lindfield enrolls children from one to five years and is located in an environment which stimulates learning.

ACG Strathallan

AUCKLAND, NEW ZEALAND

ACG Strathallan is located in New Zealand, on Auckland's Hingaia Peninsula in Karaka. Our school provides continuous world-class, holistic education from Preschool to Year 13 that challenges students to strive towards personal and academic excellence, in a nurturing and supportive environment. As a result, we are the leading academic school in the South Auckland region.

ACG Strathallan offers students exceptional pastoral care and a holistic learning programme that nurtures the development of the skills and qualities necessary to not only be successful, but to also make a positive difference in the lives of others.

Our experienced team of dedicated educators puts the best interests of students at the heart of every decision at the school, and they create a supportive environment that excites and inspires students to push themselves to be the best that they can be.

At ACG Strathallan we have high expectations for our staff and students, and there is an expectation that all members of the school community will act with honesty, integrity, respect and compassion.





ACG Parnell College

AUCKLAND, NEW ZEALAND

ACG Parnell College is New Zealand's leading co-educational academic school, offering a seamless learning journey from Preschool to Year 13.

Set across four campuses in the iconic Newmarket district in Auckland, ACG Parnell College allows students to move through educational settings designed to maximise learning and personal growth. Their years at the school culminate at a unique pre-university campus for Years 12 and 13. ACG Parnell College is the only school in New Zealand to offer the dual pathway of Cambridge A Levels and the International Baccalaureate (IB Diploma) – enabling students to achieve entry to the finest universities around the world, should that be their choice.

At the heart of the school lies a united focus on high academic achievement for all students, achieved by a respectful culture that has excellence as a central value. Around this core value is a dynamic programme of opportunities such as sports, drama, music, debating and leadership. School life is carefully designed to foster personal growth through individual responsibility, teamwork, self-awareness, fun, hard work, and application.

ACG Sunderland

AUCKLAND, NEW ZEALAND

ACG Sunderland is situated in Henderson, near the picturesque West Coast of New Zealand. ACG Sunderland is West Auckland's top academic school and provides students with a supportive environment where each child is encouraged and challenged to reach their full academic and personal potential.

Our school's core focus is on teaching and learning but we recognise that it is important for students to have a balanced and holistic experience during their learning years. Sports, culture, music and leadership opportunities are activities that all students are warmly encouraged to participate in.

Our students are people who seek to achieve, who relish challenges and who are committed to being the best they possibly can be. At ACG Sunderland we're committed to giving every student the very best education and learning experiences.





Penguins School of Early Learning

AUCKLAND, NEW ZEALAND

Penguins School of Early Learning is located on a 1.5-acre site and provides a stimulating, enjoyable educational experience for young children.

Our school has been designed and purpose-built to provide spacious and beautiful indoor and outdoor areas, with numerous resources available for children as they explore and investigate the world around them. Our campus features seven specialised rooms for children and has been resourced and arranged to cater for each age group and their particular needs. Each room features comfortable spaces for discovery and learning, which support a child-centred approach.

Qualified and experienced teachers work in dedicated spaces for infants, toddlers and pre-schoolers, and believe in a warm, calm and nurturing approach to education. At Penguins School of Early Learning, play is central to learning and each child has a voice and is respected as a person.

ACG Remuera Early Learning School

AUCKLAND, NEW ZEALAND

The warm, welcoming atmosphere and purpose-built facilities of ACG Remuera Early Learning School provide a modern, spacious environment for children to grow and explore.

Their experience and expertise in early childhood education enables the school to provide the best learning outcomes for children as they take the first steps on their educational journey. Accordingly, their inquiry and play-based curriculum has been carefully designed to capture a child's natural curiosity, creativity and sense of wonder. It allows young learners to grow academically, socially and emotionally, helping them make sense of the wider world.

At ACG Remuera, children enjoy a range of interesting and engaging activities under the guidance and care of fully qualified teachers. They acquire core skills such as early literacy and numeracy, alongside a highly regarded School Readiness programme for older students. The school also emphasises growing children's conceptual understanding and important skills such as communication, innovation, problem-solving, and self-management to equip them with the tools they will need in later life.

Zig Zag Zoo ELS

QUEENSTOWN, NEW ZEALAND

We have two Zig Zag Zoo Early Learning Centres in Queenstown (the Adventure Capital of the World). Our educators are passionate and enthusiastic about providing a respectful, responsive and peaceful educational learning programme for all infants and children.

The Centres' staff are inspired by the principles of Pikler and Gerber (RIE) which believe that only when emotionally satisfied, can the child genuinely learn, and that all babies deserve to be cared for with respect. The team embrace the Reggio philosophy which is based upon forming respectful, responsive, reciprocal relationships which value others' opinions, viewpoints and interpretations. The educators encourage the curiosity of children and allow them to question and research the reasons for all that surrounds them.

By combining the Reggio and Gerber philosophies together with Te Whāriki the New Zealand Early Childhood Curriculum, each child will grow up as a competent and confident learner and communicator, healthy in mind, body and spirit, secure in their sense of belonging.





ACG Tauranga

BAY OF PLENTY, NEW ZEALAND

ACG Tauranga is situated in New Zealand's beautiful and world famous, Bay of Plenty. The school offers outstanding facilities and an exceptional environment for learning and growth, with custom built specialist classrooms, large sports fields and a state-of-the-art gymnasium.

Community and care are at the heart of our school. Providing a personalised approach to a holistic education, our students are highly engaged, connected young people who are nurtured and respected as individuals in all aspects of school life. Ensuring that every student feels safe, appreciated and a valued member of our school community is fundamental to their well-being and individual growth.

Committed to both the immediate and long-term personal success of each and every student, ACG Tauranga teachers are not only highly skilled educators, but passionate about ensuring young people are resilient, creative, innovative problem solvers capable of navigating an ever-changing environment. Fundamental to ACG Tauranga students' success is the strong relationships they have with their teachers and our school's unapologetic focus on teaching excellence in every classroom.



ACG School Jakarta

JAKARTA, INDONESIA

ACG School Jakarta is situated in South Jakarta and offers the highest of academic standards and pastoral care for students. The campus includes science laboratories, multi-media centre, music and art rooms, and incorporates a Musholla (Prayer Room) to support the strong Indonesian values that underpin the school.

Our school's strong emphasis on academic learning is supported by an innovative, international curriculum and the highest quality teachers. Students become success stories because they're given individual attention in an environment that celebrates diversity and fosters growth. Our truly multicultural community, combines quality education with traditional values, in a caring learning environment that brings out the very best in each student.

Renowned for delivering world-class education in a student-focussed environment, ACG School Jakarta inspires achievement and excellence, and offers the best educational pathways to the world's most respected universities. Our school helps students build exceptional futures and become global citizens who will make a real difference in our rapidly-changing world.





AIS Vietnam

HO CHI MINH, VIETNAM

AIS Vietnam is one of the top IB World Schools in Vietnam with over 1,300 students from 40 different nationalities at three campuses in District 2. On our three purpose-built campuses, AIS Vietnam challenges students to set and meet high expectations of themselves. From Kindergarten (two years) to Year 13, students are taught in English in state-of-the-art facilities under the guidance of highly qualified teachers.

In addition to our focus on academic excellence, at AIS Vietnam we offer opportunities for sport, arts, music, public speaking and student leadership, preparing students for success at any of the world's finest universities.

No matter their cultural background and capabilities, students at AIS have access to a contemporary and comprehensive curriculum. By combining a rigorous curriculum, high expectations and an inquiry-based approach to teaching, our students are encouraged and supported both to build their knowledge and, just as importantly, to develop their critical thinking skills.

From the core programme and specialist subjects to the performing and visual arts, to sport, to the wide range of extra-curricular activities, especially in leadership, all led by expert, well-qualified and highly trained staff, our approach helps create happy, engaged learners in all aspects of their school life.



EUROPEAN
International School
HO CHI MINH CITY



European International School Ho Chi Minh City

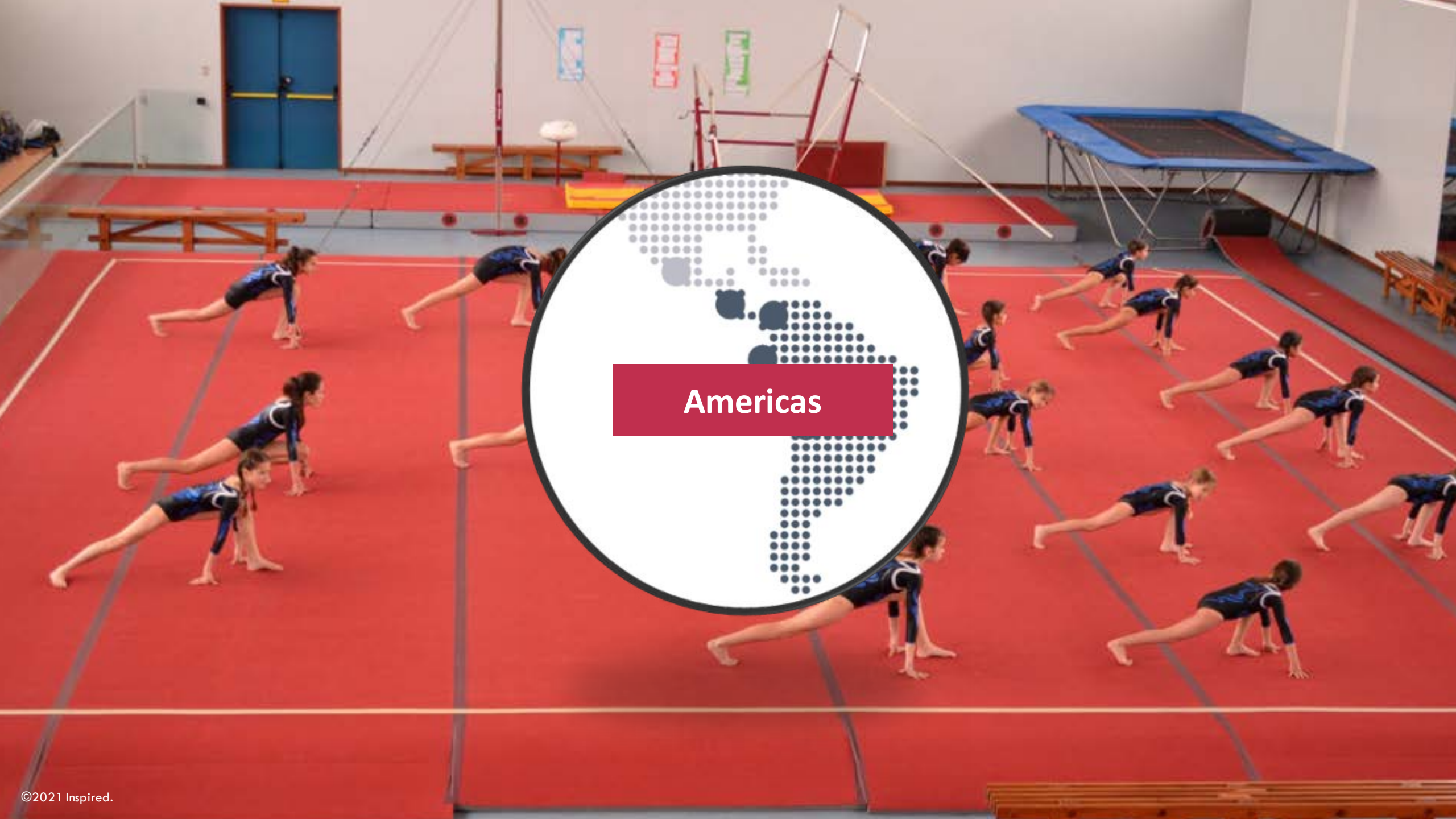
HO CHI MINH, VIETNAM

With possibly the most convenient location in Thao Dien, the European International School Ho Chi Minh City (EIS) is the only premium quality international school in the area that offers the International Baccalaureate (IB) continuum of studies for children aged two-18 in a boutique garden environment. Our vibrant, unified campus is a place where students, teachers and parents of all grade levels and different backgrounds interact freely with each other within a home-from-home tranquil village atmosphere. At European International School Ho Chi Minh City we offer a truly diverse 'melting pot' of 40+ nationalities and global cultures, where students are encouraged to find their unique voice, to pursue languages, and to contribute to all aspects of school life.

With a very low student-to-teacher ratio, particularly in the middle-high school sections of the school, students benefit directly from more frequent access to teachers; and with over 13 years' average experience, European International School Ho Chi Minh City teachers are well-practiced in individualised learning methods.

European International School Ho Chi Minh City provides an outstanding world-class education for students, evidenced by a full accreditation status with the Council of International Schools (CIS), while also providing outstanding value for money. Graduating IB Diploma students consistently achieve well-above the world averages, and have achieved acceptances into prestigious universities worldwide, often with significant merit-based scholarships.

Being a medium-sized school, European International School Ho Chi Minh City is large enough to offer a wide range of educational opportunities, while also being intimate enough to provide the unique personal attention and care that each child deserves.



Americas



Colegio San Mateo

BOGOTA, COLOMBIA

Founded in 1984, Colegio San Mateo is a leading multilingual (Spanish, English & French), co-ed school, offering both the Colombian curriculum and the Cambridge IGCSE examinations. For the last ten years, our school has been consistently ranked in the top 20 schools in Colombia based on university entrance examinations taken among more than 10,000 schools in the country. Our school is proud to send 90% of graduates to the top five universities in the country, and 10% to prestigious universities abroad.

Colegio San Mateo has over 35 years of experience preparing mind and heart visionaries founded on Catholic values and a strong competence-based pedagogical model. As a result, students are imprinted with a solid moral and spiritual foundation, allowing them to become the best version of themselves and to have a positive impact on society.



Cambridge College Lima

LIMA, PERU

Cambridge College Lima is a coeducational school founded in 1985, which offers a bilingual and dual curriculum education to approximately 1000 Peruvian and expatriate children between the ages of 4 and 17. We are a member of both the British Schools of Peru and the Latin American Heads Conference of Schools reflecting British teaching best practice.

Cambridge College Lima has as our vision: through proven and up-to-date pedagogic methodology. Using the latest generation technology, we provide an education of internationally recognised academic excellence; whilst at the same time offering opportunities to develop sporting, artistic and other talents, while actively promoting respect for the environment and the community.

In Primary, whilst complying with Peruvian national educational requirements, time is also dedicated to delivering a curriculum based on the British system in selected subjects. In Secondary, once again local Peruvian requirements are fulfilled whilst a wide range of subjects in accordance with the University of Cambridge Local Examinations Syndicate's "International General Certificate of Secondary Education" (IGCSE). In 2022, Cambridge College will offer the IB Diploma Programme.





Colegio Altair

LIMA, PERU

Colegio Altair is a private institution founded in 1995, with the purpose of providing a co-educational, bilingual, modern and holistic education. We are an International Baccalaureate (IB) School, offering the full IB continuum pathway: Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme.

Our school is a member of the Latin American Heads Conference (LAHC) and of the Association of Private Schools (ADECOPA - Asociación de Colegios Particulares Amigos).

With 1,000 students from Stage 3 through to the Diploma Programme, our student community is also enriched by a multicultural environment with twelve percent of the school's families coming from different nationalities.

Our vision is to be an institution that fosters an educational experience of academic excellence, undertaking a commitment to the emotional development of each student, as well as an understanding of each child as an individual. The mission that we have set is to form wholesome, responsible, sensitive, and self-confident people with a passion for learning to become engaged members of a global community.



Blue Valley School

SAN JOSE, COSTA RICA

Founded in 1989, Blue Valley is a bilingual private school, offering a challenging combination of Costa Rican and international academic curricula. Our mission is to provide cutting-edge academic tuition and to ensure that our students become individuals that are guided by firm morals and supported by a strong academic foundation.

By making effective use of technology and placing a high value on the Arts and physical well-being, our students find themselves in a nourishing environment from pre-kindergarten to Grade 12 level. With a balance between the Humanities and the Sciences, we believe that our students are well prepared for life beyond school in an increasingly challenging global environment.

Blue Valley teaches students to become architects of their own destiny, wise decision-makers, prudent risk-takers, and active participants in local and global communities, safeguarding individual and collective rights and responsibilities inherent to a free society.





American Institute of Monterrey

MONTERREY, MEXICO

The American Institute of Monterrey (AIM), is a leading private bilingual school situated in Monterrey, Mexico and provides services for students aged three -18 on three campuses: San Pedro, Valle Oriente and AIM Preparatory School.

With more than 50 years of experience, AIM is recognised locally, nationally and internationally for our academic excellence, educational innovation, and leading-edge use of technology for learning, strong fine arts and competitive sports programmes.

Central to AIM's philosophy of education is the development of our students' potential through personalised education in collaboration with parents while fostering core universal values and instilling social responsibility among our students. AIM has developed its own educational models, reflecting best practices for the 21st century, including the foundational i-PAL Systems® (Innovative Personalised Attention and Learning) ENJOY Model a flexible curriculum inspired by the Reggio Emilia approach and the revolutionary APS Model, focused on fostering creative, innovative and entrepreneurial minds.

King's College, The British School of Panama

PANAMA CITY, PANAMA

Part of our mission is to establish British educational principles and expertise around the world, thus in September 2012 King's College Panama opened its doors in the district of Clayton, about 6km from Panama City centre, one of the most dynamic economies in the region. This idyllic setting, sees the school surrounded by the Panamanian rainforest and close to the world-famous Panama Canal.

Our school is the only International school in Panama to be awarded the 'School of Excellence' status by the Panamanian Ministry of Education, highlighting our dedication to teaching and learning. Due to the school's ongoing success, we are also in the process of constructing a new world-class campus, which will see our school relocated a few hundred metres from the current site, with an array of brand new and state-of-the-art learning facilities including an indoor covered swimming pool. The new site is due to be inaugurated in August 2022 and includes a comprehensive reforestation, revegetation, protection and relocation of wildlife plan.

King's College Panama is proud to hold an innovative partnership with the Panamanian Ministry of Education, and while providing a world-class education to our pupils in Panama, we are also honoured to train local teachers who work in local state schools, this enables us to give back to the community that has offered us so much.

King's College Panama is a fully accredited British school and is a member of both AoBSO (Association of British Schools Overseas) and the LAHC (Latin America Heads Conference) and 'Cambridge English' as an official Exam Centre for our English Language exams.



King's College
The British School of Panama





ESCOLA **Eleva**
BOTAFOGO



Escola Eleva Botafogo

RIO DE JANEIRO, BRAZIL

Escola Eleva schools combine tradition with innovation, valuing the development of emotional skills together with academic excellence. We believe in the joy of learning and know that learning also demands discipline. We embrace differences, respect individuality and promote collective efforts through our pillar of global citizenship.

Botafogo was the first unit of Escola Eleva, founded in 2017 in the heart of Rio de Janeiro, in the neighbourhood of Botafogo. With an area of 12,600 square meters, our house is a century-old construction with a history that has always been linked to education and that we are proud to preserve and occupy today. Our distinctive classrooms bring teachers and students closer together and encourage learning and debate.

Escola Eleva Barra da Tijuca

RIO DE JANEIRO, BRAZIL

Escola Eleva schools combine tradition with innovation, valuing the development of emotional skills together with academic excellence. We believe in the joy of learning and know that learning also demands discipline. We embrace differences, respect individuality and promote collective efforts through our pillar of global citizenship.

Located in the neighbourhood of Barra da Tijuca, in Rio de Janeiro, the second unit of Escola Eleva has an area of 16,000 square meters, with spaces intentionally built to stimulate creativity and the pleasure of learning, following global trends in education. The sports areas are composed of 3 multisport courts and a football field, an athletics track, a covered gymnasium of 640 square meters and bleachers. Among the internal learning spaces are the 2 Maker Spaces with Media Lab, 2 libraries and an auditorium. In addition, the unit has an exclusive space for Early Childhood Education, with more than 800 square meters of parks, classrooms with balconies, Mini Maker, music and theater rooms.





ESCOLA **Eleva**
BRASÍLIA

Escola Eleva Brasília

BRASÍLIA, BRAZIL

Escola Eleva schools combine tradition with innovation, valuing the development of emotional skills together with academic excellence. We believe in the joy of learning and know that learning also demands discipline. We embrace differences, respect individuality and promote collective efforts through our pillar of global citizenship.

Located at SGA 614 Sul, Escola Eleva has an area of 15,000 square meters and was designed to interact with the Asa Sul park, on the neighbouring land. The school project was inspired by the city of Brasília, its architecture and its history. Our school is next to one of the main parks in the city, bringing the experience of nature into the classroom and stimulating creativity and the pleasure of learning. Today we have students from 3 to 13 years old and being in the country's capital helps us constantly improve on our global citizenship pillar.

Escola Eleva Recife

RECIFE, BRAZIL

Escola Eleva schools combine tradition with innovation, valuing the development of emotional skills together with academic excellence. We believe in the joy of learning and know that learning also demands discipline. We embrace differences, respect individuality and promote collective efforts through our pillar of global citizenship.

Located in Boa Viagem with an area of 9,600 square meters, the first unit of Escola Eleva in the Northeast of Brazil opened in 2022. The unit has a Maker Space, a library, a multisport court, a football field, an open gym, Media Lab, and an exclusive space dedicated to Early Childhood Education, in addition to special rooms for drama, visual arts, music and technology. We are a Brazilian bilingual school that brings to students international mindedness while keeping with the city's tradition and strong cultural roots.





Os Batutinhos

IPANEMA & BARRA DA TIJUCA, BRAZIL

The Espaço de Educação Infantil Os Batutinhos is an early childhood education school launched in 1996 by a family of psychologists. Os Batutinhos is known for its strong teacher's development program, for its focus on each child's individual needs and for its semi-annual project presentations led by the students. The school today has students aged 1 to 5 years and is a reference in Early Childhood Education in Brazil. For more than 20 years, our children have been prepared to face the challenges of Elementary School, to become passionate about literature and to develop pleasure for investigating the world.

Gurilândia Federação

FEDERAÇÃO, BRAZIL

Gurilândia International School was born from the dream of a family with a passion for education in 1960, quickly becoming a reference due to its great commitment to world citizenship in the formation of students ready to face the challenges of life, always aiming at knowledge, wisdom, dignity, in an active, participatory and competent manner. Our mission is to empower students for life, making them critical citizens, with a sense of community and ethics, providing multicultural awareness through an education of excellent quality. Today we are an internationally minded bilingual school, certified worldwide by the International Baccalaureate (IB).

The Gurilândia Federation Campus is nine thousand m², with more than 50 classrooms, 2 laboratories and 4 multisport courts. Our structure plays a key role in building our students' paths, creating universal values of equity, justice and freedom.





Gurilândia Pituba

PITUBA, BRAZIL

Gurilândia International School was born from the dream of a family with a passion for education in 1960, quickly becoming a reference due to its great commitment to world citizenship in the formation of students ready to face the challenges of life, always aiming at knowledge, wisdom, dignity, in an active, participatory and competent manner. Our mission is to empower students for life, making them critical citizens, with a sense of community and ethics, providing multicultural awareness through an education of excellent quality. Today we are an internationally minded bilingual school, certified worldwide by the International Baccalaureate (IB).

The new unit of Gurilândia International School in the Pituba district, located in a central area of Salvador, has an architectural structure designed to be a space that brings students closer to natural elements, such as the sky, the plants and the earth. Today, with students between 1 and 10 years old, the structure of Gurilândia Pituba was designed to have equipped and qualified environments for all ages, with a Maker Space, external patios, a library and more.

Land School

FEDERAÇÃO, BRAZIL

Gurilândia International School was born from the dream of a family with a passion for education in 1960, quickly becoming a reference due to its great commitment to world citizenship in the formation of students ready to face the challenges of life, always aiming at knowledge, wisdom, dignity, in an active, participatory and competent manner. Our mission is to empower students for life, making them critical citizens, with a sense of community and ethics, providing multicultural awareness through an education of excellent quality. Today we are an internationally minded bilingual school, certified worldwide by the International Baccalaureate (IB).

Land School is a school designed to develop a bold pedagogical proposal for students, beginning from the 5th year of Elementary School. The project combines academic excellence, multilingualism, innovative spaces and technological resources.

We seek to train agents of change and sensitive people committed to social transformation.





Centro Educacional Leonardo Da Vinci

VITÓRIA, BRAZIL

With more than 30 years of history, Centro Educacional Leonardo Da Vinci strives for the integral formation of men, contextualization of knowledge and cultural perspective. It is recognized and awarded as a center of excellence in education and a cultural hub.

It aims to train people able to live within reality, locally and globally, aware of their condition when facing the world, being active, creative participants and creators in the transformation of their context and of themselves, in the exercise of citizenship.

A reflective school that prepares citizens to be in the world, investing in a mosaic of experiences that make plurality an institutional mark.



KING'S COLLEGE SCHOOL
THE BAHAMAS



King's College School

NASSAU, THE BAHAMAS

Opening in September 2022, King's College School, The Bahamas is the only school in the region that is part of a leading global group of premium schools.

We bring to Nassau 50+ years of academic excellence combined with proven best practices from Inspired Schools across five continents. The school will offer state-of-the-art facilities on an expansive, 10-acre campus.

Our premium education offers students a blended curriculum that combines the British curriculum and the International Baccalaureate. We believe this is a unique combination that offers both breadth and depth and ensures entry into the top universities around the world.

Our new campus will offer the highest quality modern facilities, ensuring students benefit from a learning environment that has been designed for how students learn today. Facilities include football pitches, tennis courts and padel courts as well as dance, drama and art studios.

There will also be state-of-the-art science labs, a multi-purpose hall, a 25m swimming pool, an adventure park playground, and plenty of green spaces and shaded areas for students to enjoy.



Online



King's
InterHigh
LEADING ONLINE SCHOOL



King's InterHigh is an independent British international online school for students aged 7–19. Delivering Primary, Secondary, and Sixth Form education, the school follows UK Independent School standards and offers a wide range of subjects and extracurriculars designed to foster 21st-century skills. Alongside IGCSEs and A Levels, King's InterHigh also offers the world's first and only fully online International Baccalaureate® (IB) Diploma Programme.

Founded in 2005, King's InterHigh is accessible from anywhere in the world. Students learn through live, interactive lessons, with round-the-clock access to class recordings and materials. Taught by fully qualified and experienced UK teachers, all lessons are designed and optimized for online learning. King's InterHigh continuously creates and curates the very best educational technologies and methods to bring students, families, and the wider school community an engaging online school experience. From virtual reality (VR) learning in IB lessons to Master Classes with subject matter experts, students participate in a range of collaborative activities to broaden knowledge and understanding.

Combining a proven education model with innovative delivery, King's InterHigh ensures high-quality, flexible, exceptional learning that revolves around each student.





inspired®