



British

International School, Phuket

CELEBRATING

1996
2021
25
YEARS

PROSPECTUS



WELCOME

If you were to ask a British International School, Phuket parent what they love about our school they would most likely tell you that BISP offers what few others can – space to grow and to thrive in an environment that places learning, wellbeing and the pursuit of passion at its very core. They will say their children have opportunities to follow their interests and passions and are able to succeed academically at all levels. Most importantly, they will tell you that their children are happy and that they love coming to school each and every day.

Our mission to Inspire Learning, Nurture Wellbeing and Ignite Passion is evident as you walk around our campus and observe our school community. We have high expectations of our students and of our teachers, coaches and dedicated team of boarding houseparents who are enthusiastic about their subjects and committed to student wellbeing.

Our 44-acre campus is comprised of quality educational facilities and large, green recreational spaces for our community of over 60 different nationalities. Students have access to internationally recognised learning and examinations and our graduates pursue a diverse number of university destinations, careers and interests. They progress to universities in countries on every continent, as well as to professional sports clubs and careers around the world. Ultimately, we want our students to find their passion at BISP, and to be able to follow these passions upon graduation.

Many of our families are attracted by the world class learning opportunities and the lifestyle afforded in our tropical island location.

We welcome your questions and an opportunity to put together a tailored tour for you and your family to see more of our 'Education in Paradise'.

Simon Meredith
Headmaster

MISSION VISION VALUES

MISSION

Inspire Learning; Nurture Wellbeing;
Ignite Passion

VISION

Maximise student potential by delivering the highest standards of teaching and learning to an international community emphasising wellbeing and passion, on a green, well equipped campus

VALUES

Respect

Be mindful, considerate and inclusive

Compassion

Be caring, empathetic and reflective

Integrity

Be honest, principled and accountable



TRIPLE HELIX

The educational philosophy of the British International School, Phuket is uniquely founded upon the model of a Triple Helix, where each of the three strands (Learning, Wellbeing and Passion) is identified as being interdependent and essential components of a balanced and productive life.

LEARNING

Learning at BISP is 'holistic', in that it cultivates the social, emotional, physical, and cognitive dimensions of the developing child.

While schools organise learning in 'academic' and 'enrichment' programmes, we do not limit learning to within the walls of any particular classroom or within the boundaries of any particular 'subject'. We understand that learning happens everywhere at any time. Our model for holistic learning aims to develop the whole child, and to instill a lifelong love of learning through active engagement.

WELLBEING

Holistic education at BISP places 'wellbeing' at the heart of our learning community. Our students find identity, meaning and purpose, that lead to personal growth and fulfilment.

In the Primary Section, the two driving concepts of 'respect' and 'kindness' are used as a basis for all relationships and interactions. In the Secondary Section the school directs attention to 'wellbeing' through the concepts of 'Engage', 'Relate' and 'Shine'. A well defined and delivered framework founded upon these 'pillars' are the basis for academic staff and student participation throughout the school.

PASSION

'Passion' is defined in terms of an individual's capacity to embrace life itself, even though this might manifest itself in a singular pursuit. It is what drives people; motivates; and gives purpose. At BISP we encourage students to follow their passions with energy and enthusiasm, and to value the process of their experience as much as the outcome of their effort and achievement.

ACADEMICS & CURRICULUM

- National Curriculum of England (KS 1-3)
- IGCSE programme in Years 10 and 11
- All students are expected to graduate with the British International School, Phuket High School Diploma accredited by CIS, NEASC and the Thailand Ministry of Education
- International Baccalaureate Diploma Programme (IBDP) in Years 12 and 13. Students can pursue the Full IB Diploma or choose individual IBDP courses.
- BISP students participate in a wellbeing curriculum
- Exam Centre for: IBDP / IGCSE / SAT / LAMDA / ABRSM / Duke of Edinburgh's International Award / Cambridge Assessment

FACULTY

- Over 100 professional fully qualified faculty members and coaches representing over 15 nationalities
- Low staff turnover
- 2 qualified school counsellors
3 accredited university counsellors
- Additional Educational Needs department





EARLY YEARS

Early Years learning is delivered within two distinct learning environments: the first, Little Ducks, is for two to three year-olds, while the second contains the Nursery and Reception classes for three to five year-olds.

Arguably the most critical years of learning, providing the cognitive and emotional foundation upon which all formal education is constructed. (BISP Guiding Statements)

Play is a young child’s attempt to make sense of the world – in effect a rehearsal for life itself. Guiding children on their journey of discovery is an experienced team of Early Years teachers and teaching assistants, who work within the guidelines of the Early Years Foundation Stage framework.

The carefully designed learning spaces include indoor and outdoor areas through which children can move freely, allowing them to follow their own interests and natural curiosity, and to be active in their own learning. Other specialist teachers contribute to the learning programme. By the end of Early Years, students are attending lessons in PE, Swimming, Music, Library, and Thai (for Thai speaking students).

“Arguably the most critical years of learning, providing the cognitive and emotional foundation upon which all formal education is constructed.

(BISP Guiding Statements)



PRIMARY

The Primary School offers children aged five to 11 a broad, balanced and high quality international education based on the English National Curriculum. Our curriculum is carefully constructed to provide the best educational experiences for every child to achieve academically, foster their personal wellbeing and to discover and develop their passions.

Primary education can only be fully developed within a cohesive, supportive community, and through a curriculum of opportunity where curiosity is valued.

Primary classrooms are grouped into pods, each housing two year-groups with classrooms grouped around a shared central area. Younger children have direct access to outdoor learning spaces, whilst for older children there is easy access to the Primary Library, Music Rooms, and Language classrooms. The Primary School also includes a hall, playground and enjoys full access to BISP's extensive sports facilities.

The curriculum places a strong emphasis on literacy and numeracy, as a foundation for integrated work across the traditional range of subject areas. In addition, class teachers place a particular focus on digital literacy and personal wellbeing. Throughout the school, the curriculum is viewed as a continuum. Consequently, a number of specialists teach their subject area throughout the school. Modern Languages (Thai, Mandarin, Spanish), PE, and Performing Arts are taught by specialists, whilst Secondary facilities are also used to enhance learning, particularly in the STEM areas.



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Our activities provision is also extensive, with a well-established CAS (Creativity, activity, service) and an International Award (IA) Programme

SECONDARY

To provide a curriculum to enable all students to fulfil their academic potential.

The Secondary section of the school spans the ages 12 to 18 years and follows the basic provision of the National Curriculum of England; Key Stage 3 for Years 7 to 9, followed by a two-year IGCSE programme for Years 10 to 11 culminating in external examinations of Cambridge International Examinations. The final two years of secondary education, Year 12 to 13, is devoted to the International Baccalaureate Diploma.

Features of a BISP education for all Key Stage 3 students include:

- Mandatory instrumental music in mainstream lessons (instruments provided by the school). An important aim is to ensure that all students become musically literate.
- Annual mandatory external LAMDA examinations (London Academy Music and Dramatic Arts) for voice and spoken English.

Academic learning spaces include: six fully equipped science laboratories; two large Art studios; two large Design and Technology workshops; designated department

classrooms for Mathematics, English, Humanities, Modern Foreign Languages; Information Technology; Drama; Music rooms and practice booths; a secondary library; a large IB student work/common room. An auditorium is used frequently as a learning area, as well as being a performance and assembly space.

Additional support includes an Intensive English Programme; Additional Educational Needs department; university and personal counsellors.

Our activities provision is also extensive, with a well-established CAS (Creativity, activity, service) and an International Award (IA) Programme.





SPORTS

British International School, Phuket (BISP) leads aspiring young competitors from every continent. With exceptional sports academies – in swimming, football, tennis and golf – and facilities to match, the school has an impressive history of producing prominent athletes who compete at the highest level.

The school strongly believes in the benefits of sport to overall wellbeing. With the recent introduction of Physical Education to the Early Years programme, for example, class teachers observed the improvements in concentration and performance of students in the classroom.

Initiatives such as these lay the foundation for widespread engagements in sports throughout the school, as well as an appreciation for and enjoyment in sport which students take with them throughout their lives.



ACTIVITIES

BISP offers an extensive activities programme, fully utilising the exceptional grassed spaces, vast facilities and staff expertise. The programme caters for the needs and passions of students whilst giving them the opportunity to sample a wide range of new experiences. It is possible to change activities each term.

Teachers, specialist coaches and outside providers offer the activities. There are more than 300 activity sessions per term. Some of the major activities that attract a high number of students include:

Sports: Football; Basketball; Tennis; Golf; Triathlon; Sea Eagles Swimming (both Competitive and Learn to Swim); Badminton; Gymnastics. Circus Arts: Trapeze; Silks. Arts and Crafts: Art Academy; Knitting; Pottery. Performing Arts: Musical productions; Pantomime; Drama Club; Concert bands, Cantamus Choirs; instrumental tuition. Others: Fun field games, Cooking, Public Speaking and Debate, MUN.



HIGH PERFORMANCE SPORTS ACADEMIES

(Swimming, Football, Golf & Tennis)

- Training is led by professional coaches who have regularly competed at the highest level
- Methodologies and training programmes are of the highest standard and follow internationally recognised programmes, including Cruzeiro (Football)
- Competition is at regional and international level with BISP students regularly representing their countries
- Facilities include golf short course training centre, 50 and 25 metre pools, 6 tennis courts, fully equipped fitness centre and sports hall, 3 full size football pitches (12x7 aside)



ART

BISP students receive art lessons from specialist art teachers, all of whom are practicing artists, from Reception to Year 13. This breeds a culture of creativity at the school, and inspires students of all ages to express themselves through art.

The school's multi-purpose art studio is a hub of artistic endeavour for all ages. Younger students are exposed to bigger, more complex work, which inspires them in their learning journey. Senior students display their work to younger year groups and receive open and inquisitive feedback. Overall, relationships build between years groups, unified towards the aim of artistic expression.

This culture of creativity leads to outstanding artistic achievement throughout the school. In Year 3, students produce 1m x 1m paintings, an endeavour far beyond that expected of their year group. Upon graduating from the IB Diploma, BISP students have consistently achieved 7 in Art, the highest possible score in the subject.

ARTS

MUSIC

It is the aim that all students who attend BISP are given the opportunity to learn to play a musical instrument and to become musically literate. To achieve this aim, the school ensures that there is an adequate provision of musical instruments including strings, brass and woodwind, and that mainstream lessons are devoted to instrument and ensemble tuition. In addition, choral work is undertaken at every level.

Students are given opportunities to perform at special performances, major events at the school and during their activities. Additional specialist support, at a nominal charge, is available for individual lessons in a variety of instruments and singing. Students may also choose to take ABRSM or Rock School certifications in their chosen instrument.

DRAMA

Opportunities for performance are provided at every level of Primary education led by a specialist drama teacher and there are auditions for an annual Primary production. Further opportunities are provided by class assemblies.

In the Secondary section drama is timetabled for Key Stage 3 (Years 7 to 9), and then offered as an examination option at IGCSE and the IB Diploma. Major Secondary productions are staged at least twice each year and further opportunities for performance are provided through assemblies and special event celebrations.

The specialist drama teachers also prepare all the Key Stage 3 students for annual external examinations of the London Academy of Music and dramatic Arts (LAMDA); IGCSE and IB theatre arts students also take more advanced LAMDA examinations.



WELLBEING

The Wellbeing of students is a strand of the BISP Triple Helix and central to the approach to education at BISP. Programmes are designed to encourage and support students as they develop into young adults, enabling them to take full advantage of the outstanding learning opportunities available to them in the school.

In the Primary section the two driving concepts of “Respect” and “Kindness” are used as a basis for all relationships and interactions and these are expanded into the concepts of “Engage”, “Relate” and “Shine” throughout the Secondary years.

ENGAGE:

A focus on risk-taking, resilience, understanding the place of failure in the learning process and the ability to work beyond comfort zones is fundamental for students to engage fully in life.

RELATE:

The Relate strand is concerned with relationships. The school values of being mindful, honest, peaceful and considerate to others are all highlighted.

SHINE:

Shine, firstly, is a metaphor for good health and relates to the choices students make to keep themselves physically well and safe. Secondly, it refers to the celebration of the achievement of self and also of others.



SUPPORT

CLASS TEACHER/TUTOR

All students are assigned to a class teacher or tutor, who oversees the general welfare of students in their group, and this is generally the first point of contact for parents.

Additional staff offer further support, to identified students through positive coaching conversations. Such conversations assist students to develop specific academic, organisational, or emotional skills.

COUNSELLING

The Counselling team aims to provide support to individuals and groups whether they be students, parents, families as a whole, or staff.

More generally the counsellors will raise awareness of mental health issues, promote wellbeing and resilience, and reduce stigma in matters relating to mental health.

The BISP Counselling Department works within strict ethical and legal guidelines, in support of confidentiality, but as appropriate will also advise on and coordinate with external experts.

ADDITIONAL EDUCATIONAL NEEDS (AEN)

The AEN department works closely with parents and teachers to address issues related to identified or potential needs. The department is 'intervention' driven (practical ways of creating change for a student), in order to efficiently move a student towards independence and confidence.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Learning English at the British International School, Phuket is essential for communicating with fellow students in the larger community and learning in the curriculum subjects. As a result, the school provides support to non-native speakers who need extra English language support, to develop their individual potential and give them equal access to the school programmes and learning opportunities.





SERVICE

Service learning is an experiential and relational process where students engage in real-life issues through application and reflection. It is this process that facilitates sustainable intellectual, personal and social growth.

Compassion and a strong values framework must lie at the heart of the educational process and collectively and individually, all members of the BISP community should, through discernible action, demonstrate a concern for the welfare and support of others. (BISP Guiding Statements)

Aside from numerous fund-raising activities in support of community projects, the school has on-going projects which demonstrate concern for others. These include the Making a Difference project, connecting sections of the community in need of support, the SOS Children's Village, through which our students

support the organisation's learning programme, and the Lvea Village School project, in which students raised funds to build a classroom for a school in Cambodia,

Rooted in the values of Respect and Kindness in Primary, our Secondary students engage in a service learning module from Year 7 upwards, preparing them for the large scale collaborative projects they engage with in programmes such as the Global Perspectives iGCSE and through CAS at IB.

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(BISP Guiding Statements)



UNIVERSITY COUNSELLING

Nearly all students graduating from BISP in Year 13 continue their studies at university, with the most popular destinations being the UK, US, Australia, Netherlands and Thailand. In some cases, students will choose to take a gap year, complete military service or focus on their sports before continuing to their education.

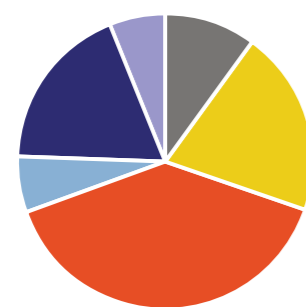
BISP's experienced university counsellors begin working with students in Year 9 as they select their IGCSE courses. That relationship builds as they move through the IB and continues even after graduation. In addition to helping students choose an IGCSE and IB programme that best meets their needs, counsellors provide information on standardised testing,

extracurricular involvement, athletic recruitment, and how students can maximise their chances of university admission. In conjunction with conversations with university counsellors, extensive use is made of Unifrog, an online platform dedicated to supporting international students with their university applications.



Future Pathway & Areas of Study

Class of 2021



Professional Pathway
6.6%

Engineering & Technology
18%

Medicine & Health
6.6%

Art & Design
9.8%

Business
19.7%

Humanities & Sciences
39.3%





BOARDING

The aim in Boarding is to foster a supportive and caring community for students from Year 4 to Year 13, where the students value belonging to a wider family. Boarders learn how to live, to work, to take on responsibility, and socialise in an internationally diverse community.

Since its foundation, Boarding has been an integral part of life at the school. Approximately 20% of Secondary students are boarders.

Houses located at the heart of the campus provide an excellent standard of accommodation, as well as easy access to educational and sporting facilities. Boarding life is complemented by supervised study and weekend activities programmes.



Whether you want to have fun or to develop a skill, it is our aim to create a programme that is right for you.



SUMMER SCHOOL

Hosted by British International School, Phuket (BISP), the camp offers something for everyone, from Swimming, Football, and Acrobatic Arts to English and Adventure Sports. Whether the aim is to have fun or to develop a skill, it is our aim to create a programme that is right for you.

Led by experienced, energetic and highly qualified directors, teachers, coaches and support staff who teach through the medium of English, and with additional language support in Russian, Chinese and Thai.



ADMISSIONS

Our Admissions Team will be happy to help you with any questions you might have about enrolling at BISP and will arrange for you to visit the school for a tour of our excellent facilities.

OUR ADMISSIONS IS OPEN FROM:

Monday – Friday: 8.00 a.m. – 5.00 p.m.

Saturday: 8.00 a.m. – 12.00 p.m.

SCHOOL ADDRESS:

59 Moo 2, Thepkasattri Road

T. Koh Kaew, A. Muang, Phuket 83000, Thailand

GOOGLE MAPS:

British International School, Phuket

CONTACT DETAIL:

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