



KING HENRY VIII
SCHOOL

ISI Inspection Report

May 2023

**'EXCELLENT'
IN ALL AREAS'**





Welcome from the Head

**In May 2023, we were inspected
by the Independent Schools
Inspectorate and judged ‘Excellent’
- the highest possible grade - in all
categories of academic and personal
development. This is an achievement
for which our whole school
community can take real pride in.**

The report notes that pupils “are extremely conscientious in their learning and determination to succeed” and “have an extremely strong moral compass” Inspectors also noted that “pupils” behaviour in and out of lessons is excellent”. Our focus on wellbeing was also apparent to the inspectors, who said that “pupils radiate cheerfulness and care for each other in large part because of the priority attached by staff to their wellbeing”.

It makes me very proud to be the Headmaster of such a positive, talented and supportive school community. I hope this brochure gives you a helpful and informative summary of the main inspection findings. I would also encourage you to read the full report which can be downloaded using the QR code at the back of this brochure.



Philip Dearden
Headmaster



Key findings Our successes

***“The quality of the pupils’
academic and other
achievements is excellent.”***

- Pupils have an excellent base of knowledge, skills and understanding which they apply effectively across the curriculum.
- Pupils are very respectful when listening to their peers and their teachers and are highly articulate when expressing their views.
- Pupils attain high levels of numeracy and confidently apply their mathematical skills across the curriculum.
- Pupils excel in a wide range of co-curricular activities.

***“The quality of the pupils’
development is excellent.”***

- Pupils develop excellent self-understanding, self-belief and self-confidence as they mature through the school.
- Pupils are naturally inclusive and demonstrate particularly strong acceptance of those who have different backgrounds or beliefs to their own.
- Pupils have a well-developed sense of the difference between right and wrong and their behaviour in and out of class is excellent.
- Pupils’ understanding of spirituality and their awareness of non-material aspects of life are excellent.

Our Pupils

“

“are extremely conscientious
in their learning and
determination to succeed.”

“have an extremely
strong moral compass.”

“are extremely accepting of
individual difference and identity.”

“reach an extremely high level of
achievement in a range of physical
and creative activities.”

“display excellent levels
of knowledge, skills and
understanding across
the curriculum.”

“display an extremely strong
grasp of numerical concepts
and methods, which they
apply confidently to solve
mathematical problems.”

“attain grades at least in line
with and often beyond the level
expected for their ability.”





Our School Community

“

“Pupils’ excellent moral understanding is promoted by deeply caring pastoral staff and highly effective pastoral support systems”

“Pupils’ development of excellent knowledge, skills and understanding is enabled by teachers who are committed to helping pupils to improve and achieve well not just in public examinations but as individual members of the School community.”

“Pupils of all ages commented how leadership opportunities such as being a house year group captain or anti-bullying ambassador, can help them to know themselves better and to overcome any self doubts.”

“Pupils enjoy busy and successful lives beyond the classroom and this represents a successful fulfilment of the School’s aims to encourage each pupil to discover and develop their talents”

“Pupils of all ages show a genuine enthusiasm to engage in conversation and discussion, and have excellent communication skills.”

[READ THE FULL REPORT HERE:](#)





To book a tour or for more information,
please contact Admissions on:

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