



# Garden International School

Eastern Seaboard, Ban Chang



Your choice. Their future. Our family.

 [www.gardenrayong.com](http://www.gardenrayong.com)  
 [enquiries@gardenrayong.com](mailto:enquiries@gardenrayong.com)

 038-030808  
 081-8596460

Follow us on





## WHY CHOOSE GIS?



A rich and varied curriculum, based on The UK National Curriculum and enhanced by our multicultural outlook.



A warm, vibrant and happy community, where every student is supported to succeed.



A highly qualified, experienced, and caring staff – we have a low staff turnover every year, ensuring great continuity in learning and building strong relationships.



A reputation for excellent academic results, far above UK and international norms.



A broad and exciting range of extra-curricular activities to ensure your children develop all their many talents and abilities.



Accreditation



Curriculum



Community



Teachers and staffing



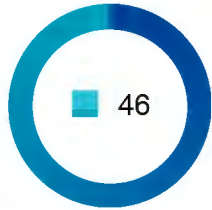
Academic Results



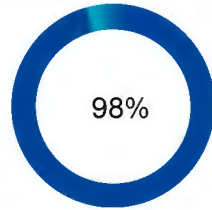
Extra curricular Activities



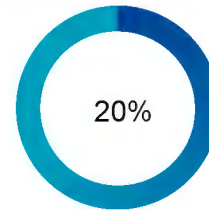
## GIS IN NUMBERS



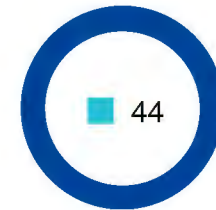
46 Nationalities (students)  
15 Nationalities (teachers)



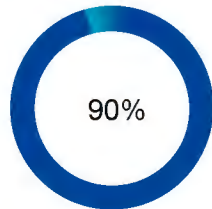
IB Diploma Pass rate for the  
last 4 years (world 80%)



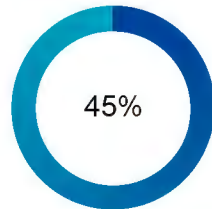
gaining 40+ points in the  
IB Diploma (world 9%)



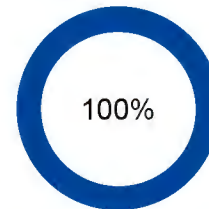
44 (out of 45) highest IB Diploma  
points scored by a GIS student



IGCSE pass rate for  
the last 3 years (UK 67%)



IGCSE top A\* and  
A grades (UK 22%)



success at securing  
university places



10% staff turnover  
(internationally 27%)



3 hectares of attractive,  
green space



50 formal student  
leadership posts



20,000 resources in the  
GIS library



Welcome to Garden International School, Eastern Seaboard, Ban Chang, where we aim to provide an adventure for young minds and a home for their hearts. In a family-friendly setting, we nurture your child's passions and interests, help him or her to develop as a caring and compassionate individual, and prepare them to take on leadership roles in the wider world. Currently comprising/educating 46 nationalities, we are a truly international community.

Garden International School is a co-educational day and boarding school of around 450 students. We welcome students from the age of two into our Early Years programme and follow a British style curriculum up to age 16 when our students sit the Cambridge International General Certificate of Education examinations (IGCSEs). For the final two years of their education at GIS, our oldest students, aged 16 – 19, undertake the prestigious International Baccalaureate Diploma Programme (IBDP).

We welcome visits from families, and would be delighted to show you around our green and spacious campus, introduce you to our wonderful staff and students, and tell you more about our very special school.



Ms Jackie Houghton  
School Principal

## MISSION, VISION, CORE VALUES

### Our Mission

GIS is a caring and vibrant international community of happy and passionate lifelong learners. We strive for excellence through our core values; overcoming challenges, nurturing our own and each other's potential and celebrating success.

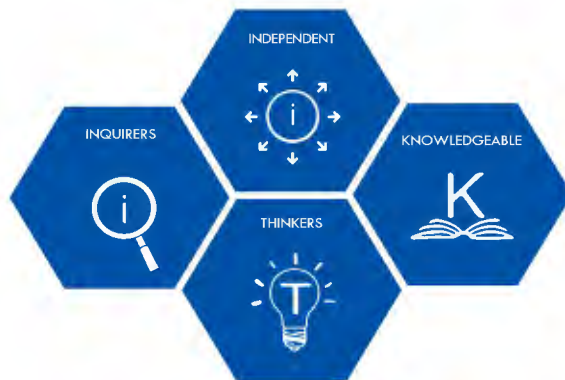
### Our Core Values

At GIS we believe that school life is about much more than just academic success, becoming a well-rounded individual is important too. Our values are the underlying principles and beliefs that guide our actions and form the basis of our rewards system at GIS.

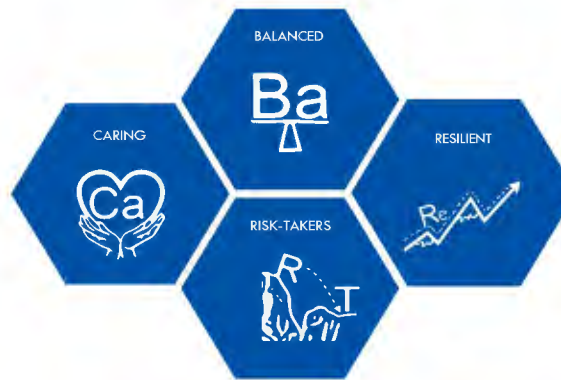
### Our Vision

We empower our diverse and inclusive community to take responsibility for creating a sustainable and peaceful world.

### LEARNING



### WELL-BEING



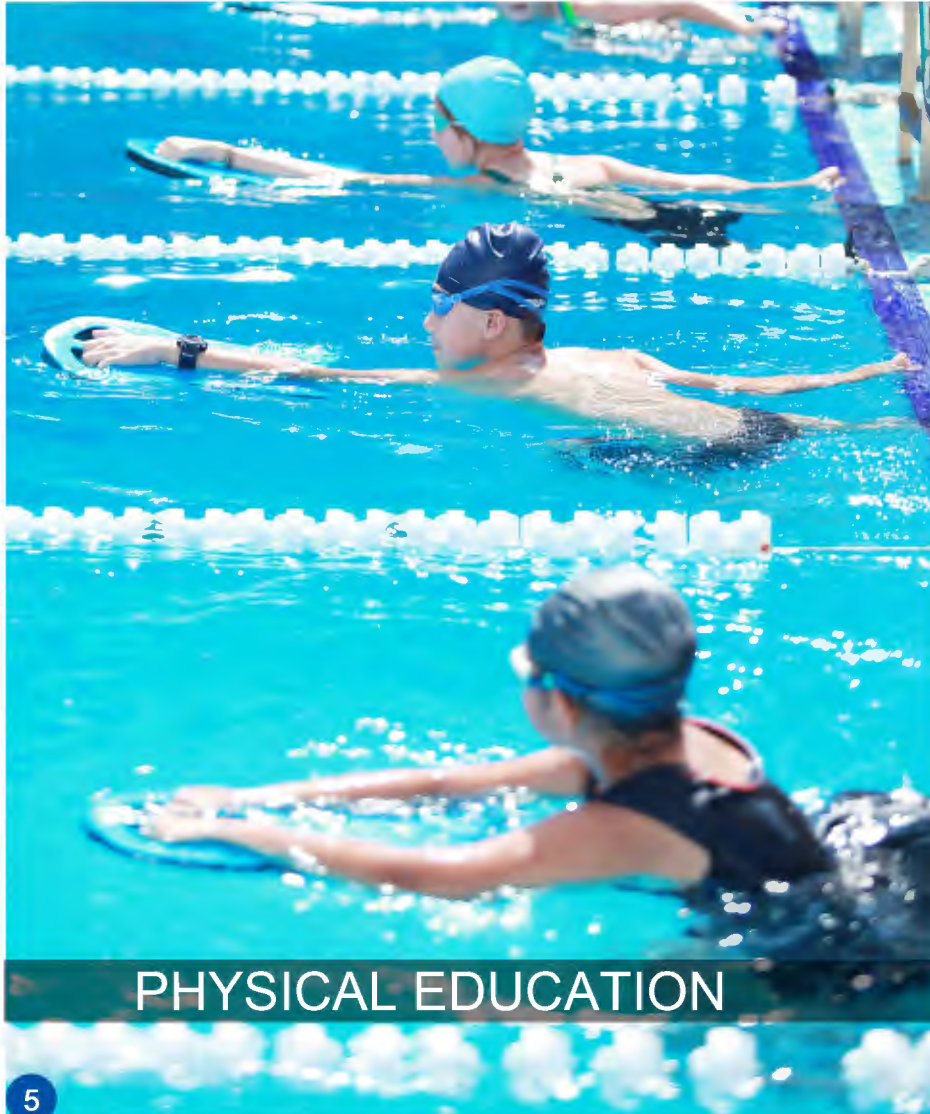
### GLOBAL CITIZENSHIP







## FACILITIES



PHYSICAL EDUCATION



PRIMARY COVERED AREA



ICT ROOM



MUSIC ROOM





## CAMPUS

Our green and leafy campus, with views across the fields to the sea beyond, provides an idyllic setting for your child's education. With extensive sports fields, covered sports courts, an all weather pitch and two swimming pools, your child will have every opportunity to excel in his or her chosen sport.

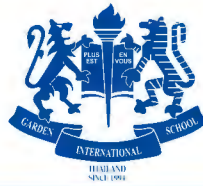
Our Arts suites are equipped with soundproofed practice rooms, a music technology suite, a recording studio, a large art room and studio with a pottery kiln, and a drama space equipped with professional sound and lighting systems – allowing your child to hone their creative talents and prepare to perform on stage in our 500-seater main hall.

Our science and technology spaces allow children to explore the worlds of engineering, design and discovery, and are well equipped with state of the art equipment such as 3D printers and laser cutters.

Our canteen provides a choice of tasty and nourishing meals every day, while our café allows students and parents to relax over a variety of drinks and brewed coffee as they support a GIS team on the field.

Our library holds 20,000 volumes, and is a well organised place to undertake research as well as a relaxing space to curl up with a good book.





## GLOBAL CITIZENSHIP

At GIS we believe that the growing interconnectedness among people, cultures and countries means that there is a need for recognising and embracing internationalism. We see ourselves as part of the global community and we are committed to contributing to its development by acting responsibly, promoting its values and ethos and nurturing a lifestyle that supports sustainable global development.

Students learn about the UN's 17 Sustainable Development Goals, and look for ways to support these in our community.

We have a vibrant MUN (Model United Nations) club, and we host an annual MUN conference, where students come to debate the critical issues of the world today.







## LEARNING AND WELL-BEING

### LEARNING

We believe that children learn best when they feel safe and happy, and when learning is also fun. High quality learning takes place when students are keenly invested in their learning because they are convinced of its significance in their lives.

Our teachers are highly experienced in their fields from early childhood development to IB higher level. Many of them are external examiners, moderators or teacher trainers for the IB or IGCSE examination boards and bring a wealth of experience to their classrooms. The relationships they build with their students are undoubtedly a key factor in the exceptional results that our students achieve.



### WELL-BEING

Mental health and emotional well-being are everyone's responsibility. By educating students, staff and parents about the issues surrounding mental health, we promote awareness and understanding, so that students will develop the skills and attitudes to cope with challenges at school and beyond.

Our recently established Student Connectors Teams provides a platform for our students to promote mental health and wellbeing. Our school counsellors are available at all times to offer support and guidance to our students and their families..



## STUDENT LEADERSHIP

We encourage our students to take on formal leadership roles from the age of 6, by representing their classes in the Primary Student Council. In Secondary, students have many opportunities for leadership, from sitting on the Student or House Councils, to acting as House Captains or Student Directors.







## FOUNDATION



At GIS we recognise how important it is for children to get a positive start to their education and our dedicated Foundation suite provides the perfect environment for our youngest learners. With a focus on the whole child, we look to develop the three prime areas of learning: personal, social and emotional development, communication and language, and physical development. These sit alongside four specific areas of learning: literacy, mathematics, expressive arts and design and understanding the world.

Children have a natural drive to learn and explore, and our qualified and dedicated teachers create a safe, stimulating learning environment. Children take part in a broad range of play and inquiry-based learning experiences. We encourage your child to be part of a community where they think, question, wonder and learn.





## PRIMARY

At GIS we offer an international curriculum using the British education system as a framework, modified to suit the needs of our international intake. This aims to develop our Core Values in students and promote positive attitudes towards learning and society in general.

Class teachers ensure the GIS curriculum offers a differentiated, wide and balanced variety of educational opportunities that allow for independence, communication, inquiry, thinking, creativity and challenge.



Our Primary specialists support our curriculum by teaching languages (Thai, or Spanish from Year 3), Music, Physical Education and Swimming plus English Language Support (ELS) and Special Educational Needs (SEN) providing learning support for those children who need that little bit more attention to access learning in the classroom). Attending Primary school at Garden is a great start to your child's education.







## SECONDARY

We blend the best of the British Curriculum with the freedom to teach what is relevant to our international students.

In Years 7, 8 and 9 our curriculum provides a varied range of experiences. Students become more independent and study with specialist teachers. By the time our students reach the end of Year 9, they have chosen their “options” – the subjects they wish to study for their exam years ahead. All students must study English, Mathematics, Science and a Foreign Language but they can also choose up to three additional subjects based on their likes, career aims and skills.



In Years 10 and 11, we prepare our students for the most respected and rigorous internationally recognised exams - the International General Certificate of Education (IGCSE) set by Cambridge International Education Exam board.

Our Wednesday afternoon programme allows our students to participate in various activities to enhance curriculum areas, develop House spirit and encourage community service, global awareness and leadership skills.





## IB DIPLOMA

The IB Diploma Programme is a demanding pre-university course, designed for highly-motivated secondary school students aged 16 to 19. Students may study towards either the full International Baccalaureate Diploma or the International Baccalaureate Courses.

At GIS we are proud of our very high per cent pass rates, but IB is more than just academic success. An important part of the IBDP is 'CAS', which stands for Creativity, Activity and Service and encourages IB students to complete a range of challenges.



The IB Course fosters qualities which universities regularly rank as highly important, alongside academic excellence. In addition to six academic subjects and CAS, students studying for the full Diploma are also required to write a 4000 word search style essay and to follow a course on the Theory of Knowledge.



## The International Baccalaureate Diploma Programme (IBDP) – ages 16 -19







## BOARDING

We have a small and homely Boarding House, offering both weekly and termly boarding, where your child can find a real 'home away from home'. Our rural location provides a safe and green environment for your child to develop, and our kind and caring house parents are there to support them all the way – just as you do.



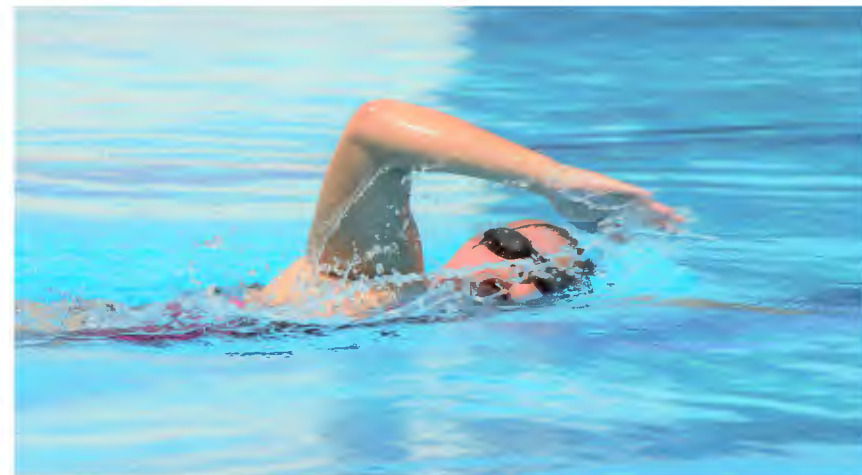


## SPORT AND EXTRA-CURRICULAR ACTIVITIES

At GIS we encourage your child to play for enjoyment along with developing their skills, and our students have been commended for their great sportsmanship in all competitions.

In Primary, students are offered sports such as Football, Swimming, Basketball, Athletics and T-Ball where they compete within the local area against other International schools and at the Federation of British International Schools in Asia (FOBISIA) Games. We also have club sports such as gymnastics and Taekwondo.

In Secondary, we offer a range of both competitive and non-competitive clubs in Football, Basketball, Swimming, Badminton, Volleyball, Netball, Athletics and Rounders. We also compete with other international schools within Thailand and internationally.







## THE ARTS

Students who frequently and actively participate in the Arts have been shown to be more academically engaged. The Arts teach students to discipline their motor coordination, listen, observe, empathise, communicate, persuade, and become independent thinkers.





## FRIENDS OF GARDEN

The Friends of Garden (FoG) is our Parent-Teacher Association. Activities are coordinated by the Friends of Garden Action Group and our primary aim is to support the school, enhancing the education and all-round development of students. We do this by celebrating and promoting the great community of parents, teachers and students we have here. We organise fun events for the whole family, and we aim to raise funds (all of which are invested back into the school).

Being a part of FoG is a fantastic way to be part of the GIS community, you will make new friends, support your child's education and have a lot of fun. FoG is open to all parents or guardians of students attending GIS, as well as current GIS staff and their partners.







## SCHOLARSHIPS

We offer a range of scholarships to students entering Year 5 and above, and encourage students with talents in the arts and in sport, or a strong background in global citizenship, as well as those with strong academic credentials.



# Where Have Our GIS Graduates Gone?



## THAILAND

Chulalongkorn University  
Mahidol University  
Thammasat University  
Kasetsart University  
Assumption University of Thailand  
Stamford International University, Thailand

## UNITED KINGDOM

University of Cambridge  
University of Oxford  
University of Edinburgh  
University of Manchester  
London School of Economics  
The University of Nottingham  
Newcastle University  
University of Durham  
University of Leicester  
University of Essex  
University of the Arts London  
Norwich University of the Arts  
University of Warwick  
Northumbria University, Newcastle  
University of South Wales

## USA / CANADA

Yale University  
University of California, Berkeley  
University of Michigan  
Purdue University  
Berklee College of Music  
Boston University  
University of Colorado  
Webster University, Missouri  
University of California, Los Angeles  
Drexel University  
Carleton University, Canada  
Vancouver Film School, Canada

## AUSTRALIA

The University of Sydney  
The University of Queensland  
Monash University

## ASIA

National University of Singapore, Singapore  
Nanyang Technological University, Singapore  
Hong Kong University of Science and Technology  
Nanyang Technological University, Singapore  
Ewha Womans' University, South Korea  
Hong Kong Polytechnic University  
Delhi Technological University  
SRM University, India  
National Institute of Technology, Delhi  
National Institute of Technology, Warangal, India  
Manipal University, India  
Sardar Vallabhbhai National Institute of Technology, Surat, India  
National Institute of Technology, Durgapur, India  
National Institute of Design, Ahmadabad, India  
Singapore Management University, Singapore  
University of Hong Kong, Hong Kong

## CONTINENTAL EUROPE

Karlsruhe Institute of Technology, Germany  
University of Twente, Holland  
Hanze University of Applied Sciences, Holland  
Leiden University, Holland  
Schule für Gestaltung, Switzerland

