

A message from our Principal

Thank you for taking the time to consider NCBIS as your next place of employment. After leading and teaching in various schools in the UK and around the world for 30 years, I can safely say NCBIS is a school where you will love to be. Cairo also has so much to offer and my family and I are delighted to call Egypt our home.

NCBIS is a friendly community where we all support each other and work passionately to bring out the best in everyone.

NCBIS was established in 1978 by a group of parents, most of whom were connected with the [World Health Organisation](#) (WHO). The school has operated since that time as a “not-for-profit organisation” under the auspices of the Heliopolis Society for the Cultural and Social Care of English Speaking Foreigners (‘The Society’) and is managed through a Board of Directors elected from amongst the parent community.

Our school, which caters for children aged 3-18, has a student population of 740 and is made up of over 60 nationalities. Local Egyptian nationals and Egyptian dual nationals represent approximately 35% of our enrolment while 65% of our students are full expatriates.

NCBIS strives to bring out the best in everyone. We make learning fun, challenging and relevant in an environment that is welcoming, safe and stimulating. We provide a holistic education based on the types of learning we feel is important for students in the 21st century; [international mindedness](#), the attributes and attitudes of the [IB Learner Profile](#), and a highly [meta-cognitive approach](#) to teaching and learning form the foundation of our instructional programmes.

Our primary school is comprised of two streams; International and Dutch. Both streams follow the follow an inquiry-based curriculum, based on the best that PYP offers; a course of study that prepares students to be active participants in a lifelong journey of learning. Both streams teach their respective national curriculum for English / Dutch and Mathematics but apply an approach of [inquiry based learning](#) to these areas of the curriculum where possible. In each case the school has adapted these curriculum requirements to its international setting to ensure its relevance to our student population. Students from both streams come together regularly for learning activities, assemblies, events and trips.

In our secondary school, our Key Stage 3 (Year 7 – 9) students work with the [British National Curriculum](#) as its framework whilst also integrating learning ideas that promote independent learning and strong research



skills. In Year 10 and 11 we offer a combination of [GCSE and IGCSE](#) programmes and examinations, while we offer the [IB Diploma Programme](#) as our pre-university qualification. Based on the University of Durham 'Value Added' scores, our students on average achieve in the 90th percentile (better than 90% of their peers) on their examinations.

It is not just the academic we focus; we educate the whole child in preparation for the future. We, therefore, include as part of our educational offer after school clubs, opportunities for [creative, action and service programmes](#), [International Award](#) and [Junior International Award](#) opportunities as well as our [Challenges Week](#) and educational trips. Our students are future-ready!

We pride ourselves on the excellent teachers we have, both in terms of their academic excellence and also in their professional relationships with the children. The vast majority of our academic staff come from the United Kingdom, or The Netherlands in the case of our Dutch Stream. All our teachers are qualified and have at least 3 years of experience before joining us. We also have some staff members coming from Australia, Canada, USA, Germany, Spain, South Africa and France. We have a strong team of [learning support staff and EAL teachers](#) across the school; all classrooms in the primary school have a dedicated teaching assistant.

Our school is evaluated and accredited by [COBIS](#), [BSME](#), [CIS](#), [IBO](#) and the Dutch Ministry of Education. These regular inspections and evaluations from independent organisations quality assure the standard of our teaching and learning, as well as the care we provide. Our last ISI inspection report (October 2019) graded the students' academic development as good and the students' personal development as excellent. We have also been shortlisted for the 2019 International School of the Year Award for Pastoral initiatives.

I am pleased that our school is very fortunate to have a very active 'Parent Teacher Group'. The PTG also welcomes new families, offers shopping and cultural visits, and is involved in a multitude of other social events to benefit the community. They are a very important part of our school as they bring a wonderful community feel to NCBIS.

NCBIS is a school where we bring out the best in everyone; come and join our community.

I look forward to welcoming you to our school.

John Bagust
Principal, NCBIS