

THE SCHOOL OF OPPORTUNITIES



COLEGIOS **Elían's**
IEP British School
of La Nucía



Welcome to Elia's British School of La Nucía



Elia's British School of La Nucía is a British school for pupils from 1 to 18 years old. Our aim is **excellence in English** for all our pupils. This objective is linked with our desire to foster their self-confidence, their individual talents, and their ability to work together within an international environment. We encourage them to develop as honest, responsible, and happy individuals, with the tools they need to succeed anywhere in the world.

At Elia's British School of La Nucía, we teach our pupils the knowledge and skills necessary to **ensure their interest in learning continues throughout their lives**. We strongly believe the positive intentions and actions of our pupils can contribute to a better society.

On their learning journey, our students cultivate self-confidence, enabling them to **discover their own talents**. We aim to guide them to explore new technologies as part of their environment, without ignoring their emotional needs.



OUR HEAD TEACHER

Rosa María Tortosa



During my professional career I've been lucky enough to participate in educational development projects related to the Spanish and British national and international curricula. As such, I've learned to value the richness of what the different systems can contribute to our pupils' learning. I've also come to the conclusion that the best education happens thanks to the action and dedication of the staffing teams in our school.

The current educational landscape is in a state of change, so it's essential to pull together a learning community at Elia's which is capable of adapting to new challenges. That's why we constantly consider how best to prepare our pupils for a society whose needs are yet to be determined. We prioritise the development of our pupils' abilities as future citizens of a global society. We likewise strive to develop a digital environment, while also emphasising the importance of learning based on interpersonal skills and emotional intelligence.



THE WAY WE LEARN

Enriching environment

The learning framework at Elia's is based on understanding concepts and developing skills. Our students learn to investigate theories and establish relationships between concepts, applying their knowledge to achieve both breadth and depth in their studies. They learn to use technology as a resource to help them reach their full potential.

We aim to prepare our students for a changing world, which offers exciting opportunities and different career scenarios. With this in mind, we keep our educational approach under review and adapt and develop our methodology as necessary. Thus, our learning environments are:



Environment

Our multi-purpose built areas act as an extension of the classroom in which teachers harness the necessary resources for their students' needs.

Digitalisation

Classrooms are equipped with digital resources to facilitate collaborative work processes between teachers and pupils. We believe the integration of technology adds another layer to existing skills, offering an alternative perspective on learning.

Learning

Our methodology is designed so teachers can guide students to make meaningful connections between different subject areas and apply information and analysis to reach conclusions.

“OUR METHODOLOGY”

Elia's Students

Pupils are active agents of their own learning. Encouraged to constantly review and improve their work in the light of feedback from their teachers.

Expression

Focusing on students' individuality, allows them to express themselves through different means and discover their unique talents and skills — all with the support of their teachers and carefully-chosen technology.

Society

We offer activities in which students participate and engage in 'social-based learning'. This is enabled through project work, team-building, student-led activities, and a community that welcomes and values different points of view.

#TowardsExcellence

We strive for educational excellence every step of the way. Our Early Years team ensures our youngest learners have the best possible foundations in communication, language, physical, personal, social, and emotional development. In Primary, children undertake CCL "Co-Curricular" projects for additional skills-based learning experiences that complement the British curriculum. During the Secondary and Baccalaureate (Sixth Form) stages, we offer a range of subjects at IGCSE and A-Level, the internationally recognised examinations from the British curriculum.

#TowardsTalent

We aim to fully integrate sport and artistic talent with academic abilities. We support our students to go down a variety of pathways towards self-discovery, and self-expression. Our curriculum encourages students to participate in sports, artistic expression, painting, music, and acting. This is also reflected in our extensive extra-curricular project. In addition, we have a select programme for elite sports students, which helps to recognise and augment their efforts and achievements.

360° learning

#TowardsPersonalSkills

Like today's modern world, we are committed to developing an awareness of societal and environmental issues. This project is built in collaboration with our staff and students who establish objectives, manage work strategies, and assess outcomes. Our student council, made up of Primary and Secondary students, focus on promoting social discussions and actions within the school to improve wellbeing. This is also reflected in our strong links to the local community.

#TowardsInnovation

We want our students to be prepared for the ever-changing future. We integrate technology and research into our educational projects, where students design solutions for real-world problems. To accommodate this, our science laboratories have been upgraded to provide the space and resources for the practical pursuit of scientific discovery.



EARLY YEARS

Effective learning and English immersion



This stage is for children aged from 1 to 5 years old. There are four divisions: Pre-1 (1 to 2 year-olds), Pre-2 (2 to 3 year-olds), Nursery (3 to 4 year-olds) and Reception (4 to 5 year-olds).

Until they enter the Nursery classes at the age of three, our youngest pupils are taught entirely in English. To ensure progressive and individualised learning, the curriculum is divided into core areas and specific areas. Our youngest pupils initially focus on the core areas: physical development, personal, social and emotional development, communication and language. A solid foundation in these leads to successful learning in the specific areas of literacy, mathematics, world understanding, expressive arts and design.

Our curriculum also focuses on the three "characteristics of effective learning", which form the foundation of our students' learning process:

- Play and exploration
- Active learning
- Creative and critical thinking

A WELL-ROUNDED EDUCATION



Emotional well-being

The emotional well-being of our pupils is of vital importance and we pay particular attention to the children who start their school career with us. We do all we can to ensure they enjoy their childhood and adolescence in a secure environment, so learning can take place naturally.

Engaged learning

Children learn best through play. Our pupils' acquisition of English is supported and accelerated by the 'Talk for Writing' approach, in which they become active storytellers and learn an increasing range of vocabulary associated with key actions and movements. In addition, we follow a literacy scheme called 'Read Write Inc', which introduces children to the sounds of the letters of the alphabet, and harnesses their enthusiasm to become emergent readers and writers.

Open environments

Environment plays a key role in children's development. Our classrooms are spacious, bright and welcoming, with ready access to toilet facilities and the outdoors. The classrooms are deliberately arranged to encompass different areas that stimulate and maximise children's learning.



AREAS OF LEARNING

The development of strong social skills is at the core of our Early Years curriculum. In this way, we put in place the foundation for children to become socially responsible citizens, capable of achieving success throughout their lives. At Elian's, we prioritise emotional intelligence by guiding our youngest pupils to manage their feelings, helping them to learn resilience and the ability to amicably resolve their differences.

To achieve our educational goals, the children enjoy a wide variety of trips to the theatre, museums, farms and many other places that allow them to broaden their knowledge of the world around them.

In Early Years, learning areas are organised into topics to achieve an optimal cross-curricular approach. Learning areas include:

CORE AREAS

- Personal, social and emotional development
- Communication and language in Spanish and English
- Physical development

SPECIFIC AREAS

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

PRIMARY

A complete
education

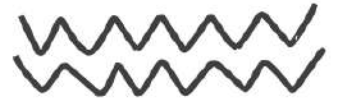


Comprises six academic years for children of 5 to 11 years old, which are divided into two educational stages: Key Stage 1 (Year 1 and Year 2) and Key Stage 2 (Year 3 to Year 6).

Our pupils enter the Primary stage at the age of 5 and remain there until they reach the age of 11, when they move on to Secondary. During these years, we provide a learning community that inspires, nurtures and celebrates achievement. We encourage pupils to develop their talents, fulfill their potential and strive to become the best possible version of themselves. We are a 'school with a heart', where the well-being of each child is at the heart of everything we do.

WHAT WE TEACH

Enriched curriculum



Our teachers use creative approaches to encourage critical thinking in the classroom and learning through experimentation and practical experience. Throughout the primary years, our teaching methodology is student-centred, which respects the learning pace of each pupil, while putting the emphasis on developing different areas of their intelligence, so they can learn in a way that is relevant to their daily lives.

We use the English National Curriculum as a tool to inspire, motivate and challenge pupils. Learning is approached through different topics, which connect each area of the curriculum and integrate the knowledge learnt so it relates to the real world. This approach emphasises creativity in all subject areas, which helps engage students, and makes learning more relevant and enjoyable.

We strive to ensure that each student reaches their full potential, not only academically, but also socially, physically and emotionally.

The core subjects taught in the classroom are English, Mathematics and Science. The other subjects are Art and Design, Personal, Social and Emotional Development, Computing, Geography, History, Music and Physical Education.

Computing and the use of new technologies are important skills for modern life. It is essential that our pupils gain the confidence and abilities they need in this subject. Preparing them for the challenge of a rapidly developing technological world.



GOING THE EXTRA MILE

Our students have ready access to shared Chromebook computers, which are used for different tasks in primary subjects. We are continually working to expand and improve these skills, integrating new technologies as part of the curriculum. In Key Stage 1, pupils use Class Dojo as an online learning tool and in Key Stage 2, they use Google Classroom.

Inside and outside the classroom

We organise outings throughout the year to reinforce what students are learning in the classroom. In Years 4, 5 and 6 we take short trips around Spain in order to encourage independence, cooperation and the development of interpersonal skills.

The all-round education we offer is enriched by our co-curricular programme. We believe it is vital that our students have the opportunity to experience interests and activities beyond the academic curriculum, or to develop the skills and talents they already have. Our co-curricular programme encompasses a wide range of activities, such as chess, performing arts or yoga. These programmes are taught by our existing teaching staff.

Bilingualism at Elian's

Our pupils' learning in English is complemented by studying Spanish language and culture, including social sciences and the language of the autonomous community, Valencian. Spanish is also taught as a foreign language so that international students can become proficient in it.

SECONDARY

Student-led
education



Covers five academic years for children aged from 11 to 16 and is divided into two educational stages: Key Stage 3 (Year 7, Year 8 and Year 9) and Key Stage 4 (Year 10 and Year 11).

During their secondary education, our pupils develop and consolidate their academic, social and emotional learning at the time in life when they need the most support from us.



PLANNED LEARNING

Growing responsibility



From age 11 to 13, pupils benefit from a broad and diverse curriculum, studying subjects from the British curriculum and the Spanish curriculum:

- Geography and History ("Sociales" in the Spanish curriculum)
- Spanish Language and Literature ("Lengua" in the Spanish curriculum)
- Valencian (Spanish curriculum)
- Spanish as a Foreign Language
- English Language and Literature
- Mathematics
- Science (Biology, Chemistry, Physics)
- Geography
- History
- Computer Science
- Art
- Music
- Design and Technology
- German
- Physical Education
- Personal, Social and Health Education

Year 7 to Year 9

Our pupils study the curricular subjects of the British system, together with Geography and History ("sociales"); Spanish Language and Literature ("lengua"); and Valencian from the Spanish curriculum. International students also study Spanish as a foreign language.

This combination gives our students multiple advantages, as it provides them with different and complementary learning abilities that add up to a comprehensive education. Furthermore, this approach also allows for the double recognition of their studies, because students can obtain the British qualifications and, if the requirements are met, the Spanish qualifications as well.



International students, who do not have a high enough level of Spanish to follow the Spanish curriculum, can study Spanish as a foreign language in order to learn the language and reinforce their language skills.

Year 10 & 11

Between the ages of 14 and 16, our students choose optional subjects that will prepare them for their future studies. Subjects are divided into compulsory or core subjects and options. All our pupils take the following subjects:

- English Language
- English Literature
- Mathematics
- Science (Biology, Chemistry, Physics)
- Personal, Social and Health Education
- Spanish Language and Literature (Lengua)
- Geography and History (Sociales)
- Valencian
- Spanish as a Foreign Language (for international students who don't take Lengua, Sociales and Valencian)

In addition, they choose 3 of the following optional subjects:

- Art
- Business
- Computer Science
- Design and Technology
- Geography
- German
- History
- Physical Education
- Psychology
- Sociology

At the end of Year 11, our students take the external British examinations (International General Certificate of Secondary Education) which give them access to further or higher education and also certifies that they have achieved the standards required in many areas of employment. They can also use their IGCSE results to apply for homologation with the Spanish ESO (Educación Secundaria Obligatoria).





SIXTH FORM

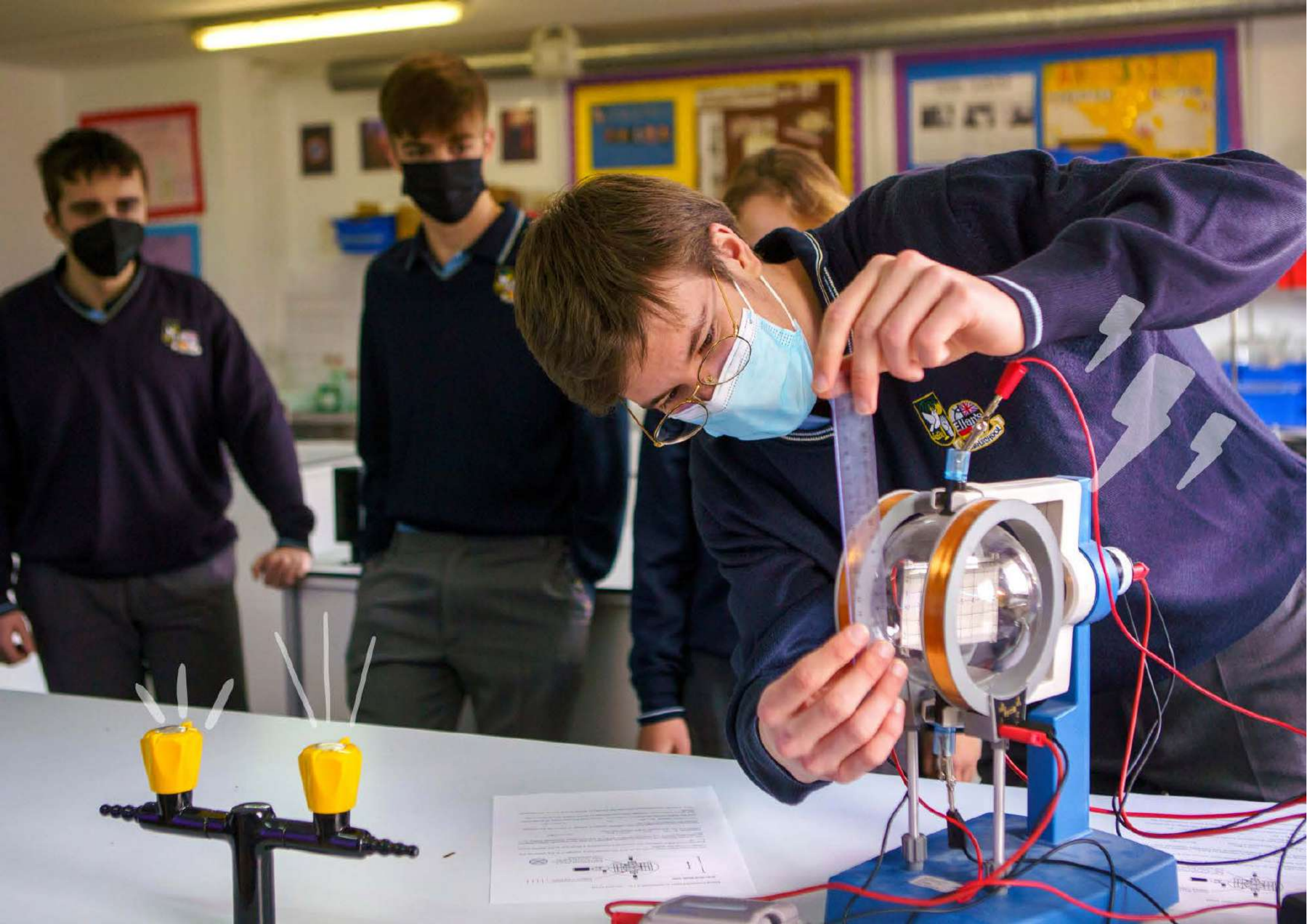
Everlasting opportunity



Key Stage 5 consists of two academic years for young people between the ages of 16 and 18 (Year 12 and Year 13).

Throughout Year 12 and Year 13, students at Elian's study between four and five subjects of their choice to prepare them for their future university courses. We have a team of counsellors to advise each student on their options, taking into account their individual needs and personal strengths.

With this in mind, from Year 11 the students attend workshops, individual meetings and take specific tests so they can get to know themselves better and ultimately make better informed choices.



“THE SUBJECTS WE OFFER”

Year 12 & 13

We also organise visits to universities and university fairs so our students can find out first-hand the wide range of courses on offer.

As well as their academic work, Year 12 and 13 students manage our Student Council, and this experience goes a long way when applying to universities. In addition, it gives them the skills of planning and organising, which will be of great use in their future.

From 16 to 18 years of age, we aim to prepare our students for university. The Key Stage 5 curriculum combines the Advanced Level (A Level) subjects from the British curriculum and the Tests of Specific Competence (PCE) subjects from the Spanish curriculum.

In Key Stage 5, students choose the subjects they wish to study according to their interests, their performance at IGCSE and the university courses they're considering. Their choices are based on advice and academic guidance from their teachers, so they make the most appropriate decision in each case.

At Elian's British School La Nucía we offer the following A Level subjects:

- Geography
- History
- Marine Science
- Mathematics
- Physics
- Sociology
- Psychology
- Spanish
- Travel and Tourism
- Art and Design
- Biology
- Business
- Chemistry
- Computer Science
- English Language
- English Literature
- Advanced Mathematics

In addition, the following subjects are assessed as Tests of Specific Competence (Spanish curriculum):

- English
- Mathematics
- Biology
- Chemistry
- Physics
- Technical Drawing
- Geography
- History of Art
- Business Economics
- Applied Mathematics

Confident communicators

Our students develop fluency in speaking, listening, reading and writing in English, Spanish and other languages.

Socially responsible

We encourage a responsible outlook through being accountable for one's actions.

"By the end of their school life, our students will be..."

Independent thinkers

Our students are actively involved in their own learning process and are encouraged to be creative and analytical in their thinking.

Prepared for the future

Our students develop independent learning skills, so they can recognise their strengths and cultivate their abilities.



OUR FACILITIES

Beautiful surroundings

The school buildings are surrounded by **interconnected playgrounds and sports fields**, designed to meet the needs of all our children, from toddlers to teenagers.

We have 53 spacious, air-conditioned classrooms equipped with the latest technology, including **computers and interactive whiteboards**. We also have three ICT classrooms and dedicated spaces for art and design, music and performance; including a dance studio and an auditorium. In addition, we have a well-stocked library, with a wide selection of fiction and non-fiction titles in English and Spanish.

The Early Years department (for ages 1-5) has a specially designed area for our youngest pupils. Each classroom is organised to support the early development of their language and physical abilities. Our pupils have access to a range of outdoor play areas, including an enclosed playground, equipped with soft flooring and a wide selection of sensory play equipment, such as water and sand trays.



SPORTS OFFERINGS

Elian's British School of La Nucía and Academia Tenis Ferrer (ATF) have partnered up to create a combined programme for pupils. This specialist curriculum allows them to integrate elite sport with an academic education, offering access to university with top-level success. The ATF students are an example of discipline, effort and stamina. Their presence has had a long-lasting positive impact on all our students.

We also provide high-quality sports opportunities for all our pupils. Continually developing alliances with other sports clubs, including the Finestrat Volleyball team (CV Finestrat). We also offer a range of extracurricular sports and fitness classes, including football skills and modern dance.



OUR FAMILIES AND THE SCHOOL COMMUNITY

Involving families is essential for the whole educational community, which is why we maintain an open-door policy. We believe regular communication between families and the school is vital to ensure the proper development of our students. Our families take part in school life through a range of activities including open school mornings, assemblies, and concerts. As a school, we share small moments of our pupils' day-to-day life as they progress. We also ensure families get regular updates about the school's vision and achievements by providing an accessible forum in which these can be shared and discussed.

Through our Student Council, we also seek to raise awareness of some of the issues affecting the world we live in. Our teachers are naturally aware of these problems and invite our children to engage with them in positive ways. We encourage families to support and get involved with these initiatives wherever possible.



Welcome to Elian's THE SCHOOL OF OPPORTUNITIES

Elian's British school of La Nucía has its doors open all year round. From the first contact, our team will guide you through the whole process, so your entry to the school is convenient and straightforward.

Families are welcome to visit the school and resolve any questions that may arise during the admission process in person.

We offer our prospective students the unique opportunity to enjoy a trial day, so they can experience life inside their classroom before they join us full time. This helps them integrate into the school routines and start getting to know their teachers and future classmates.



Nurse

Our school nurse covers any medical issues that arise during the day, administering the necessary treatments to pupils with chronic or specific illnesses and by supporting pupils with other pathologies (allergies, diabetes, asthma, etc.).

Trips

With a focus on international education, we provide our pupils with educational outings and language and cultural exchanges to increase the skills they need to operate in a global world.

Extracurricular activities

In order to provide our students with an all-round education, we offer various extracurricular sports and artistic activities. This includes sessions for homework and language reinforcement. Our music and drama clubs enhance students' confidence and creativity in the performing arts.

Bus

The school has several bus routes to and from Villajoyosa, Benidorm, Albir, Calpe, Altea, Alfaz, Benissa. More routes are added according to our families' needs.

Lunch

Our chefs prepare a homemade and nutritionally balanced menu every day, with a range of options to choose from. *(included in the price)*

Extra schedule

We offer free supervision to students from 8:00 to 8:45 and from 16:15 to 17:00. This helps families integrate their children's schooling with their work schedules.



OUR SERVICES



INTERNATIONAL EDUCATION PARTNERSHIP

International Education Partnership (IEP) is an educational group based in Spain. More than 5,000 students study in our classrooms across the country. Sharing educational experiences, pedagogical resources and good practice among the different IEP schools and teachers, is one of the great advantages of belonging to an educational group. Our students can benefit from a dynamic learning process that is constantly improving. We are better together



MISSION

Every student plays an active role in a rich and stimulating curriculum that gives them every opportunity to reach their unique potential.



VISION

Throughout their learning journey, our vision is to empower our students with the knowledge and skills they need to flourish in an ever-changing world.

REQUESTING INFORMATION

Request information through any of our contact channels:

- Phone: +34 966 87 70 55 / +34 966 28 64
- Email: admissions@iepgroup.es
- Web: fill in the form on our website:
<https://iepgroup.es/grupos/admissions/contacter>

BOOKING A TOUR

Our admissions team will contact you to arrange an appointment or answer any questions you may have.

VISITING OUR SCHOOL

The admissions process involves an interview with our Director of Admissions and Communications, Karen Torralba, and/or our Admissions Assistant, Lidia Mironko. This interview establishes the necessary steps to join the school and may also include a meeting between the student and the teaching team or guidance department.

PRE-ENROLL NOW, BECAUSE WE'D LOVE TO GET TO KNOW YOU!



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