



INTERNATIONAL COMMUNITY SCHOOL  
مدرسة الجالية الدولية

**Patrons:** H.R.H. Prince El Hassan Bin Talal  
H.R.H. Princess Sarvath El Hassan

**Principal:** Matthew Savage

## Council of International School (CIS) Team Evaluation Visit May 2018

The International Community School was visited by a team from CIS School Support and Evaluation Services in May 2018. As a result of this visit, the Council of International Schools decided to award accreditation to the International Community School with immediate effect.

In reaching its decision, CIS took into account the Evaluation Team's commendations which were based on evidence of **excellent** and **effective alignment** with the standards for CIS accreditation. In granting the award of accreditation, CIS felt that the **commendations** - or **strengths of the school** - far outweighed any areas in which the school was deficient.

Of particular note was the school's:

- Creation of a new mission and vision through an inclusive process involving representatives from all stakeholder groups;
- Strong commitment to student well-being and inclusion that is reflective of the school's guiding statements;
- Successful vertical mapping of the curriculum in relation to English, Mathematics and Science;
- Development of personalised learning experiences in conjunction with the impressive #monalisaeffect; and
- Popular and wide-ranging extracurricular programme which provides excellent opportunities for student growth and learning.

Core **recommendations** from the Evaluation Team's visit were:

- The School Leadership Team to create a clear definition of global citizenship which can inform teaching and learning goals as to benefit students' intercultural awareness;
- The School Leadership Team to create and implement a contextually appropriate definition of high quality learning related to student's expected learning outcomes at ICS;
- The School Leadership Team and School Management Committee to publish the 2017-2020 Strategic Development Plan (SDP) and ensure that links between the school's guiding statements, the SDP and decision-making are communicated and fully understood by the school community and are reflected in practice;
- The School Leadership Team to develop a critical incident management handbook to ensure the school can support students in the situation of an unforeseen crisis;
- The School Leadership Team to involve staff in the development of a detailed and encompassing technology plan to further enhance student learning.

All of these issues have either already been addressed, or are being actively addressed as part of the school's organic Strategic Development Plan, already now shared with parents.