



# Learning at ICS

High-quality learning at ICS is transformative, intentional, and authentic; it empowers us to thrive and achieve personal excellence.

## Learning at ICS is developed through:

- Quality assessment
- Pedagogical expertise
- Subject knowledge and planning

## Learners at ICS:

- Are happy and healthy
- Are both welcoming and engaging
- Are mindful of how their actions can impact others
- Are responsible and take ownership of their choices
- Are respectful
- Are confident
- Are active participants in their own learning

## ICS learners need:

- Engagement in open discussions and debate with peers and adults.
- Collaborative learning in a team where they have a specific role to fulfil
- Meaningful use of technology that is relevant to supporting and/or extending their learning
- Immersion in experiential learning experiences
- Learning to be revisited and linked to my new learning

Transdisciplinary experiences so that they can forge links between different subjects

## ICS learners need to:

- Know their learning objective and how to get there
- Reflect on their own learning to be aware of their strengths and areas to improve
- Act upon the feedback provided by teachers and peers
- Seek out a range of experiences to meet their interest level and learning needs
- Look for opportunities to take on difficult challenges which will stretch them, even if they may not always be successful
- Use the different support strategies which are available in the classroom (working wall, help desks etc.)
- Feel confident to say when they don't understand something