

Candidate Information Pack



OAK HOUSE
SCHOOL
The School of Futures

A MESSAGE FROM THE HEADTEACHER

Oak House School (OHS) is a well established, private, co-educational day school and is held in very high regard at a local and national level. The school has a truly unique culture which is based on the four pillars of our curriculum, and our determination that students should achieve more than they dreamed possible.

The school is ranked as one of the top schools in Spain by Forbes and El Mundo and the students consistently achieve higher than the local and national averages at both IB Diploma Programme and Bachillerato National.

As such, OHS offers an exceptional career opportunity for teachers who share the highest professional and personal standards, and who want to make a genuine long term commitment to the students in our care. OHS aspires to develop its global reputation for excellence, and our new colleagues will contribute to this process, working alongside our existing team.

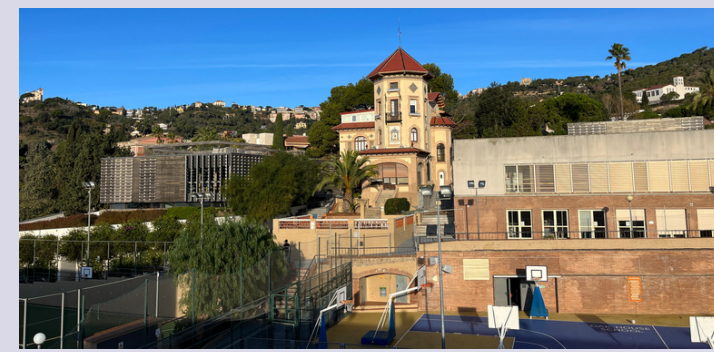
In return, successful applicants will enjoy a range of benefits and exciting opportunities for professional development, including bespoke training within our whole school development project based upon Visible Learning. Our school team is incredibly loyal and we often celebrate long service awards and share the retirements of colleagues who may have worked at the school for 30+ years.

Whilst our campus is full with waiting lists, we never stop looking to develop and improve our provision in every area, so that students, staff and families can enjoy the very best learning opportunities and our community can continue to flourish. This is a very exciting time to join our school as we design the next stage of our strategic plan, and continue to create The School of Futures.

I hope that you will enjoy reading about our school and that you will decide to apply to join us at OHS.

Amanda Hughes

Amanda Hughes
Headteacher



ABOUT OAK HOUSE SCHOOL

Welcome to Oak House School (OHS) and thank you for your interest in learning more about our unique learning-centred community.

OHS was founded in 1968 by a group of families who shared a desire for their children to develop the skills, knowledge and understanding that would enable them to live, learn and lead in an ever-changing international environment.

In 1989, the families agreed to create a foundation to take over the school, thereby relinquishing their ownership. OHS continues to build on this altruistic vision and, although it has grown and developed steadily, we never lose sight of the fact that we are fortunate to be part of this aspirational community.

As such, our whole school is committed to supporting local, national and international charities, and every student and family takes an active role in this commitment.

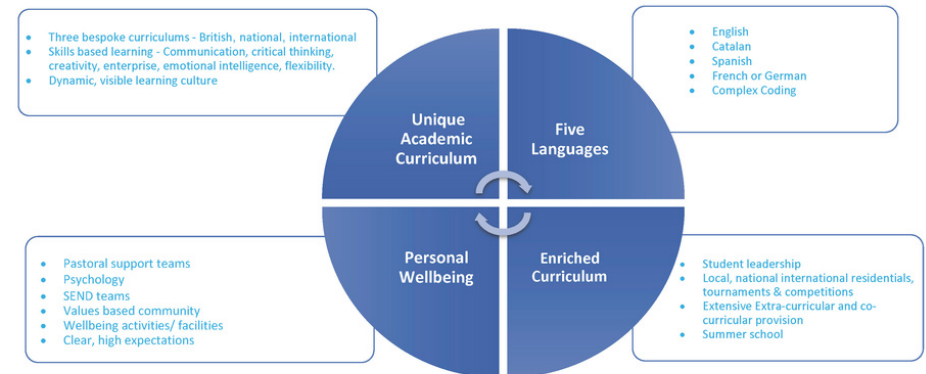


There have been many changes in education since the school's inception, but we are now at a time when exponential change will be part of our lives.

While the future of education and learning may seem uncertain at times, OHS is perfectly designed to ensure that the students in our care are well prepared to face this exciting and dynamic era.

The school has a truly unique offer, based on a combination of four pillars that create The School Of Futures.

- **Unique curriculum**
- **Five languages**
- **Personal wellbeing**
- **Enriched curriculum**



These four pillars allow us to help each child develop their strengths and areas for improvement, while following their passions and encouraging them to make mistakes, to embrace challenges now and in the future.

LANGUAGES AND LEARNING JOURNEY

From day one at Nursery, our students are immersed in a multilingual learning and social environment. This allows the brain to form and reorganise synaptic connections so that they have greater neuroplasticity. Thus, students can literally move from one language to another with an autonomous ability that gives them academic agility in all other subjects as well.

Our students will be trilingual with native English, Spanish and Catalan. They will also have the opportunity to study French or German at an advanced level, which will allow them to study and work globally in the future.



Programming is our fifth language and our curriculum is designed to offer increasingly complex coding languages, as this is now the assumed basis for emerging careers.

Our academic programmes allow us to create a flexible curriculum with a strong sense of challenge at every stage.

EARLY YEARS FOUNDATION STAGE	7 AREAS OF LEARNING		LANGUAGE OF LEARNING	EARLY YEARS		
	PRIME AREAS Personal, Social and Emotional Development Communication and Language Physical Development	SPECIFIC AREAS Literacy Mathematics Understanding the World Expressive Arts and Design	100% in English	Nursery (P3) Reception (P4)	3-4 years old 4-5 years old	
ENGLISH NATIONAL CURRICULUM	English Language Mathematics Computing Science History Geography Music Art & Design Personal, Social & Health Education Physical Education		100% in English	PRIMARY Year 1 (P5)	5-6 years old	
	English Language Mathematics Computing Science History Geography Societies		80% in English 17% in Spanish 3% in Catalan	LANGUAGES OF LEARNING	Year 2 (1 st Primaria) Year 3 (2 nd Primaria)	6-7 years old 7-8 years old
DUAL CURRICULUM SPANISH SECONDARY + (IGCSEs)	ESO CURRICULUM Castellano Catalán Societes Drama Physical Education Physics Chemistry Francés/Alemán Computing/Tecnologia		75% in English 19% in Spanish 6% in Catalan	LANGUAGES OF LEARNING	Year 4 (3 rd Primaria) Year 5 (4 th Primaria)	8-9 years old 9-10 years old
	ENGLISH CURRICULUM IGCSE (International General Certificate of Secondary Education) English Language English Literature Spanish First Language Mathematics Optional subject: Drama Arts/Drama/Music Physical Education		50% in English 25% in Spanish 25% in Catalan	French or German	Year 6 (5 th Primaria) Year 7 (6 th Primaria)	10-11 years old 11-12 years old
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME	Group 1 (Studies in Language and Literature) Group 2 (Language Acquisition) Group 3 (Individuals and Societies) Group 4 (Science) Group 5 (Mathematics) Group 6 (The Arts)		50% in English 25% in Spanish 25% in Catalan	SECONDARY 1 st ESO (Year 8) 2 nd ESO (Year 9)	12-13 years old 13-14 years old	
	NATIONAL BACHILLERATO Modalidad científico-tecnológica Modalidad social Modalidad humanística		100% in English	French or German	3 rd ESO (Year 10) 4 th ESO (Year 11)	14-15 years old 15-16 years old
			100% in English	POST-16 STUDIES International Baccalaureate 1 (Year 12) International Baccalaureate 2 (Year 13)	16-17 years old 17-18 years old	
			English/Spanish/Catalan	1 st Bachillerato nacional (Year 12) 2 nd Bachillerato nacional (Year 13)	16-17 years old 17-18 years old	

The whole school community, students, staff and families are united in our persistent focus on learning and 'getting better over time'. This is reflected in our school mission, in our approach to visible learning and in our personal values.

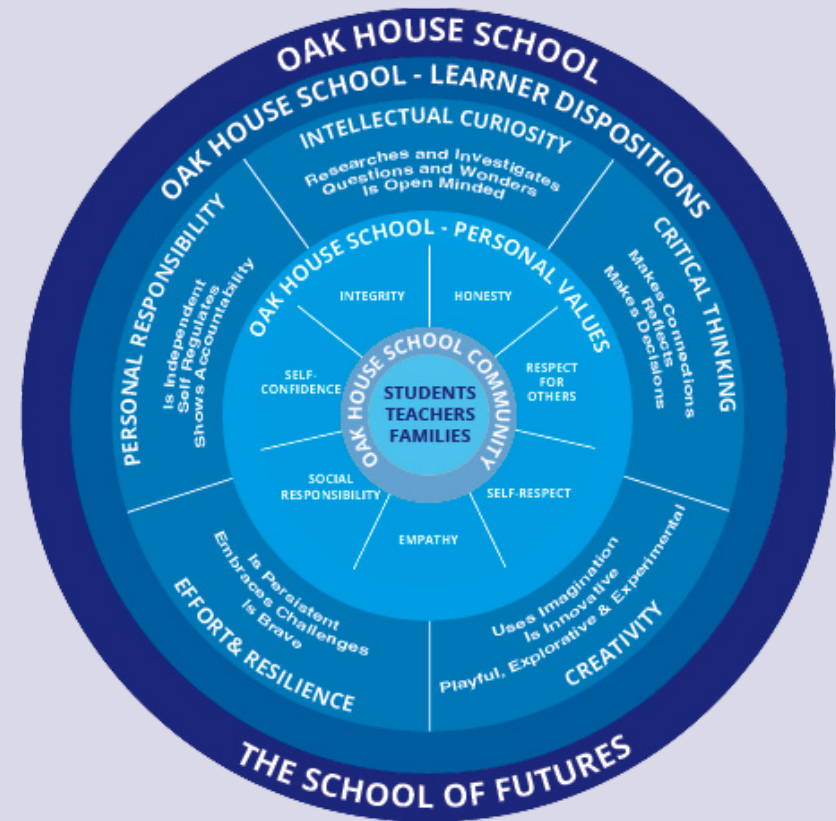
OHS is an inclusive school and we invest significant resources and systems of support and inclusion to ensure the personal wellbeing of our students. Each student has their own academic, social and emotional needs which vary over time, and we strive to meet these needs in an age-appropriate way. Our expectations are clear and high for all our students and we strive systematically to relate these to our aims.

PERSONAL VALUES

- Integrity
- Honesty
- Respect for others
- Self respect
- Empathy
- Social responsibility
- Self confidence

Convey the same language of learning throughout the school so that students understand what they need to do to improve and we can accelerate progress throughout the course.

- Intellectual curiosity
- Critical thinking
- Creativity
- Effort and resilience
- Personal responsibility



We understand that learning doesn't just take place within the classroom, so we have created outstanding enrichment activities across the school.

From Forest School and swimming in EYFS, School Council and Eco-Team in Primary, Debating Society/MUN, Duke of Edinburgh Awards and Community Service in ESO/IB/Baccalaureate; the opportunities are endless.

There are a number of extra-curricular activities and after school sports teams every day and students participate in residential trips, competitions and tournaments at local, national and international levels.

Oak House School, The School of Futures, has developed a unique culture that enables our students to graduate as well qualified, independent and confident global citizens who will go on to study, live and lead internationally. We hope you will come and visit us and learn more about the school and our community.

OUR EDUCATIONAL PROJECT



EYFS



PRIMARY



SECONDARY



POST-16 STUDIES

STAFF BENEFITS

- Professional development opportunities
- Spanish/Catalan and English language staff training development program.
- Overseas staff will receive a relocation allowance, housing search assistance and an amount of money to help in travel expenses and another amount of money to help with the relocation.
- Help with all the papers for working in Spain.
- Annual medical check-up.
- Optional private health insurance with a competitive price.
- Hot three course lunch in the school. vegetarian/vegan/special menus available.
- School fees reduction for staff children.
- Library book reading scheme.
- Swimming pool.
- Yoga and meditation sessions.
- Professional induction program.
- Local parking facilities available.
- Nurse service available on campus.
- Optional vaccination program.
- Tea and coffee service.
- Annual staff gala dinner.



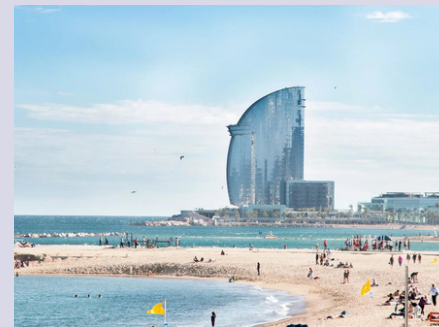
LIVING AND WORKING IN BARCELONA

Spain is one of the liveliest and most exciting countries in Europe, and Barcelona is an ideal place for expats to experience the country's charms. People who choose to live in Barcelona are often attracted by the simple, relaxed lifestyle — although living in a large Spanish city still has its share of excitement.

The good news: In general, the cost of living in Barcelona is more affordable than in other European cities such as London, Paris, or Amsterdam. Barcelona was recently voted as the top city to live in Southern Europe.

Barcelona have some great positives, such as:

- The climate — thanks to the city's location. Temperatures are mild and pleasant throughout the year.
- The coastline — the metropolitan area of Barcelona has great beaches stretching over 30 km along the coast.
- The culture — the Catalan capital has a wide variety of museums and cultural institutions, such as the Museu Nacional d'Art de Catalunya, the History Museum of Catalonia, and the Picasso Museum.





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