

# WELCOME TO OAK HOUSE SCHOOL



OAK HOUSE  
SCHOOL  
*The School of Futures*



# OAK HOUSE SCHOOL

## EARLY YEARS FOUNDATION STAGE



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# Welcome to Early Years

At Oak House School, pupils are at the centre of everything we do. Our aim is to create a safe, caring and stimulating learning environment in which all our students can develop their skills and abilities to the full. As such, we share a commitment to achieving the highest possible academic standards alongside the development of pupils as confident, caring, happy and responsible citizens.

Oak House School is a happy and friendly school, staffed by committed, skilled and talented teaching and administrative staff, and supported by an active Board of Trustees and Pupils' Families Association.

At Oak House School we firmly believe that a key factor in helping students develop and succeed lies in the relationship between home and school. We work hard to ensure that communication is good and that there are as many opportunities as possible for parents/carers to work together with us, so parents/carers are always invited to meet with Early Years staff both formally and informally, and we aim to keep them informed through our weekly newsletter and monthly question and answer meetings with Early Years management. We regularly consult with families to find out their views on a range of school issues.

The purpose of this document is to provide you with information about the school and procedures we operate in Early Years so that you can familiarise yourself with them and provide suggestions on how to help your child through this important transition.

Alison Wylie  
Head of Early Years  
awylie@oakhouseschool.com



# EARLY YEARS FOUNDATION STAGE CURRICULUM

## The 3 main areas support the learning of the other educational areas

The three main areas of development and learning lay a vital foundation in Early Years. All three core areas are always active for a young child.

In each activity, our students experience feelings and develop a sense of self and others, engage physically through their senses and movements and learn to understand and communicate with others.

Core areas are time sensitive due to biological factors that allow for rapid brain connections.

Developmental milestones that are missed at this crucial early stage are much more difficult to address later, so it is crucial that children's interactions and experiences in the early years support development in these core areas.

In terms of communication and language, our youngest learners are fully immersed in English from Early Years onwards and acquire this language subconsciously through constant exposure to English in their play.

We deliberately limit screen time at this stage and prioritise back and forth interactions that allow for the acquisition of this language.



# EARLY YEARS FOUNDATION STAGE CURRICULUM

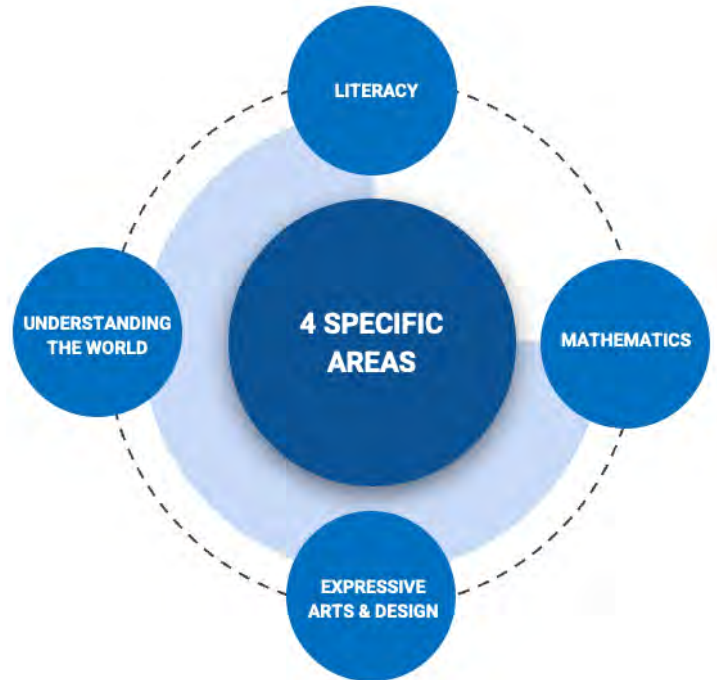
## The 4 specific areas include the following main skills and knowledge

Many aspects of the four specific areas of development emerge naturally for our young learners as they make sense of their experiences. As practitioners, we support our students to learn about and use these specific areas, either informally as part of Free Flow or in planned activities.

Together with their families, we provide students with access to a wide range of shared cultural and intellectual life, skills and knowledge to support them in their future learning.

In the first five years of life, positive experiences and warm, responsive relationships stimulate students' skill development, creating millions of connections in the brain.

In fact, children's brains develop connections faster during the first five years than at any other time in their lives.



## SAFE, HAPPY & LEARNING

Our aim is to support the well-being of every member of our school community. It is very important that we focus our decisions on three central aspects so that everyone feels safe and happy and so that learning can take place in a positive environment.

### SAFE



### HAPPY

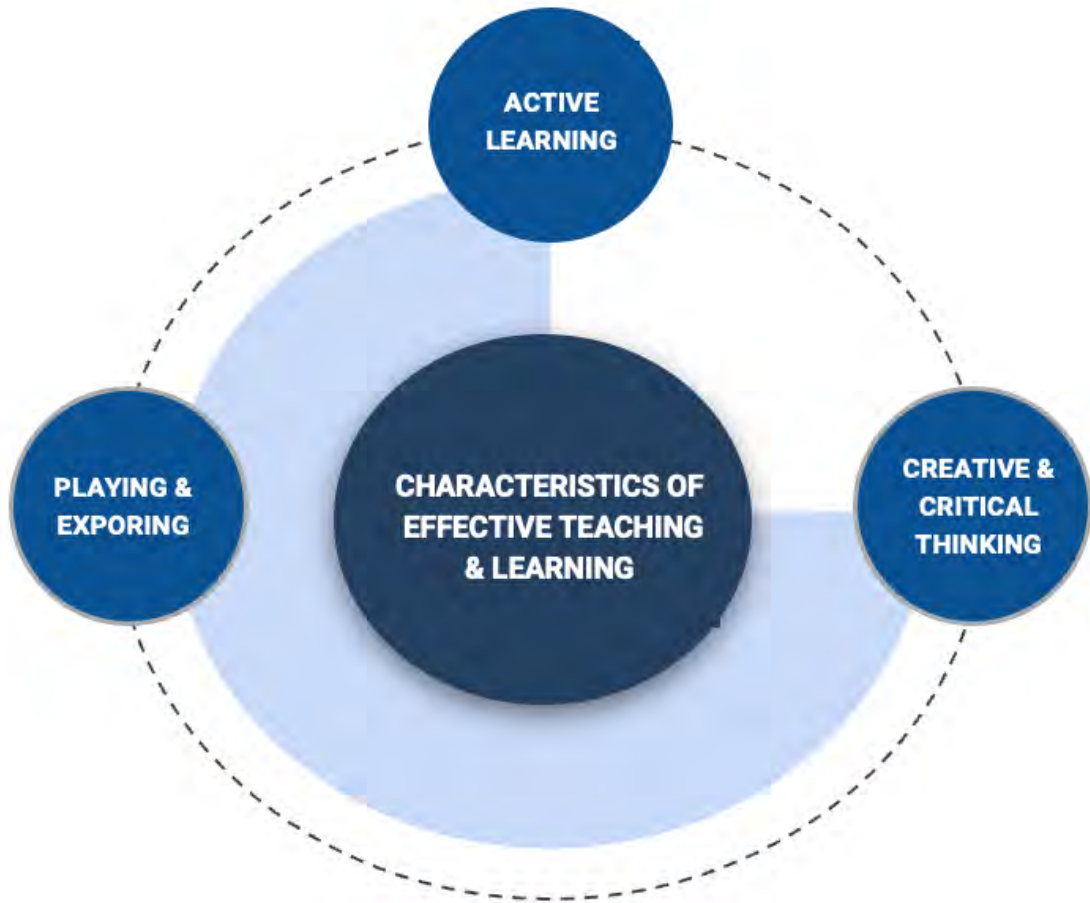


### LEARNING



# EARLY YEARS FOUNDATION STAGE CURRICULUM

## Characteristics of Effective Teaching & Learning



The characteristics of effective learning and the main and specific areas of learning and development are all interconnected. In EYFS different elements of learning are identified to clarify the complex picture of learning, but learners' learning is not compartmentalised and many, or all, of these elements are in action as learners interact with people and things. The characteristics of effective learning describe the learning behaviours or dispositions they use to learn.

To learn well, they must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to the learner so that they can use what they have learned and apply it in new situations. These skills and attitudes of strong learners will help them learn well and make good progress in all areas of learning and development.

## Free flow

There is one Free flow session in the morning and one in the afternoon.

Each session is carefully planned using the students' next steps, so that they have the freedom and time to play and learn in a sufficiently stimulating and resourceful environment to develop their skills and knowledge in the seven learning areas.

During Free flow, children can move freely between their classrooms and the outdoors, choosing where to play and learn. Play, both indoors and outdoors, contributes powerfully to children's well-being, development and learning. Through play they can be fully engaged as they engage in activities they already know and combine them with new ways to deepen their understanding.

## Full class session

There are also whole class group sessions in both Nursery and Reception. These are times when teaching is more adult-led and can involve any of the following areas:

- Maths
- Stories and songs
- Learning review
- Phonics or pre-phonics
- Music
- Story interpretation
- Assembly





## Forest School

Studies show that high quality learning outside the classroom adds value to young children's learning. That is why at Reception we run a Forest School activity every week.

In the forest students have the opportunity to participate in a range of activities that encourage the development of skills, knowledge and understanding in the seven areas of learning.



## Day trips and visits

### NURSERY

1st term: Visit to a theatre at Christmas + Reception Christmas concert.

Term 2: Visit to a theatre + visit to a nearby park.

3rd term: Visit to a farm.

### RECEPTION

1st term: Autumn related trip.

Term 2: Firefighters' trip and another visit to a theatre in the school.

3rd term: Visit to the Marine Animal Rescue Centre (CRAM).



## Inclusion & Wellbeing

At Early Years we anticipate, listen, respond to and reflect on the needs and interests of all learners and believe in early intervention in the three main areas where necessary:

- **language development**
- **motor development**
- **emotional/social development**

Our aim is to provide all students with the conditions and strategies necessary for them to develop to their full potential and for all to feel known, understood, cared for and safe. Some may benefit from additional support and expert advice to make the most of the opportunities for learning and belonging that our Early Years setting offers.

Our practitioners pay as much attention to the care of students as they do to play and learning, as they are intertwined and impact equally on students' overall development and well-being.

## Positive relationships

We know that involving families in their children's learning is a key factor in their success. We work together with families to develop ways to support children both at home and in the setting and to maintain fluid communication.

Meetings with families are offered 3 times a year (Wednesdays 16:30 to 18:30 h).

The diary is an important channel of communication between family and school. It is used for more urgent matters such as changes in collection, administration of medication, etc.

Our Clickedu intranet contains general documents.

A monthly online/on-site 'family coffee'.

Seesaw, a user-friendly platform for families and teachers.

Seesaw platform: each student has their own portfolio where we include photos and videos.

We can "like" the posts sent to us from home and families can "like" the posts published by the school.

We also share a weekly "Peek at the Week", where we post information about what students have been doing at school that week.

When there are new posts on Seesaw, the app sends a notification to each family, so that each family can see only their child's work/photos, all data is secure.

# OAK HOUSE SCHOOL PRIMARY



OAK HOUSE  
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# Welcome

Welcome to Oak House Primary School!

In Primary, our objective is providing an enriching and stimulating environment where our students can explore their curiosity, creativity and autonomy as pupils.

We offer an enriching, balanced and wide provision in three languages and we use a wide range of teaching strategies and learning opportunities to challenge our students and let them develop all their academic potential as well as the skills that will be the foundations to support their future.

We put an emphasis on our students' social and emotional wellbeing and our goal is developing self-confident, respectful, and well adapted individuals that strive to achieve their maximum potential in a supportive and well protected environment. As Head of Primary, I feel extremely proud of guiding children in this important stage of their education.

I will be pleased to answer any questions about our primary school.

Nicki Taylor  
Head of Primary  
[ntaylor@oakhouseschool.com](mailto:ntaylor@oakhouseschool.com)



# PRIMARY AT OAK HOUSE SCHOOL: A DIFFERENTIAL CURRICULUM

## A British curriculum complemented with Spanish and Catalan

- Our Primary curriculum is wide and balanced, including teaching in 3 languages (English, Spanish and Catalan), sciences, computing sciences, history and geography, drama, arts, music, personal, social and health education (PSHE) and physical education. Our offer fully covers the English National Curriculum standards and prepares our students to follow the trilingual system of Secondary.

## Enquiring minds - Creative minds

- Our objective is that students achieve a native level of English, Spanish and Catalan.
- All Oak House School students continue to learn in an active way that encourages them to ask questions, solve problems, be creative, think for themselves and develop enquiring minds. To achieve this, we create situations that stimulate the student's inquiring capacity, providing multiple strategies to learn, and guiding them to achieve success.

## YEARS 1, 2 & 3 (P5, 1º PRIMARIA, 2º PRIMARIA IN THE NATIONAL SYSTEM)

English Language  
Mathematics  
Computing  
Topic (Science, History, Geography)  
Music  
Art & Design  
Personal, Social & Health Education  
Physical Education  
Swimming

YEAR 1  
(P5)

100% HOURS IN ENGLISH

YEAR 2  
(1º PRIMARIA)

80% IN ENGLISH

4h/week Spanish language  
1h/week Catalan language

YEAR 3  
(2º PRIMARIA)

76% HOURS IN ENGLISH

4h/week Spanish language  
1h/week Catalan language

## YEARS 4 to 7 (3º PRIMARIA to 6º PRIMARIA IN THE NATIONAL SYSTEM)

English Language  
**Mathematics**  
Computing  
Topic (Science, History, Geography)  
Art & Design  
Drama  
Music  
Religion  
Personal, Social & Health Education  
Physical Education  
Swimming

YEAR 4 & Year 5  
(3º & 4º PRIMARIA)

4h/week Spanish language  
2h/week Catalan language  
2h/week Social Sciences

YEAR 6 & YEAR 7  
(5º & 6º PRIMARIA)

3h/week Spanish language  
3h/week Catalan language  
2h/week Social Sciences

## Primary Enriched Curriculum

### School Council and action teams

All Oak House School students continue to learn in an active way that encourages them to ask questions, solve problems, be creative, think for themselves and develop enquiring minds. To achieve this, we create situations that stimulate the student's inquiring capacity, providing multiple strategies to learn, and guiding them to achieve success.

### Eco-Team

An Oak House team, formed by Year 7 students and led by the subject teacher. These students organise a recycling process inside the school and promote a better recycling and energy saving, including the use of the battery charging points in campus. At the end of the first term, they have an Eco Focus Week. Also the Year 5 students take part in a gardening project and have access to the garden in the roof of the IB-Bachillerato building, where they grow fruits and vegetables used for cooking.

### Houses

In September, Year 7 students have the opportunity of applying to be House Captains. Candidates are chosen based on the quality of their applications. These students lead the activities and competitions of their House during all the year, (Halloween contest, Christmas tree decoration, Carnival contest, Easter Eggs competition, sports competitions, etc.). At the end of the year, all the members of the winning House get a medal after all the house points have been collected during the year. There is also a Sports Cup for the House winning the sports competitions.

### Inter School competitions

We take part in competitions involving other schools, annual contests (Maths Counts consisting of a maths competition where students work in teams in problems' resolution together with other international schools from Barcelona, and also "Proves Cangur", a very renowned Catalan maths competition with students from all Catalonia) and also occasional competitions like the photo and writing contests organised by NABSS and an international competition organised by Frog, our learning platform in Primary).



## Personal and emotional wellbeing

A basic principle inside the Oak House community is our students personal and emotional wellbeing. For this reason, our assessment, guidance and mentoring program is focused on academic help, but also on personal wellbeing and professional counselling. These are the three foundations of the mentoring sessions. This task is done in close cooperation between tutors, coordinators, head of studies and Headteacher.

En el terreno académico se realiza un seguimiento concreto del desarrollo de los alumnos que se complementa con entrevistas con las familias durante el año y con sesiones de entrevistas de las familias y los profesores de forma directa.

En las sesiones de tutoría se realizan sesiones específicas que fomenten el bienestar de los alumnos, que también son los encargados de realizar sus peticiones y propuestas a través del School Council.

- **Tutoría entre iguales (T.E.I.)**

Our students' social and emotional skills are reinforced through the program Tutoría Entre Iguales. It is a successful mentoring system amongst students developed by the Universidad de Barcelona and the Universidad de Navarra that provides an excellent platform for students of different ages to learn how to work together and offering mutual support. This setting allows us to teach students how to take care for each other and how to seek help from assigned older peers. It develops empathy and communication and creates a positive learning environment where children feel happy and safe. This initiative is an important element of our anti bullying programme and is done together with other actions.

- **Healthy Life Options**

We teach our students to make healthy choices and we give them the necessary tools to do it. For example, we have put suncream stations throughout the school campus and additional shaded areas so children can learn to protect now and help they health in the long run. Our **PSHE (Personal, Social and Health Education) program** contains special units about the dangers involved in using alcohol, drugs, tobacco and the promotion of healthy food routines. The school food committee, formed by students, teachers, families and kitchen staff works to achieve a common goal to provide our students an attractive and balanced diet.

- **Inclusion**

At Oak House, our objective is helping all our students to access to our provision and fully taking part in our lessons through an inclusive and teaching scope.

Inclusive teaching recognises and values the differences, reducing the learning barriers so that all children can take part in the lessons and encouraging and motivating students by meeting all the learning styles according to every student learning ability. An inclusive class is a class creating a respectful supportive environment in which all children can learn together, including children with special learning needs and also challenging and involved the most capable students.

## National and international residential trips

Residential trips are very special occasions for our students. They learn to live together and being responsible outside their familiar environment, but above all in these moments they get found memories to treasure forever.

**Residential trips** - Year 2 (new for year 2023-2024)

**Can Vilalta** - Year 3

**El Xalió** - Year 4

**Campus Cerdanya** - Year 5

**Ski Week** - Years 6 & 7

Our students in Year 6 & 7 can enjoy a Ski Week in January. They take ski lessons with qualified teachers from Grandvalira during the morning, combined with leisure activities in the afternoon.

**Moorland Hall Trip, UK - Year 7**

At the end of the year, our Year 7 students have the opportunity of taking part in a trip to the South of England where they spend a week in a family house doing a wide range of activities that complement their curriculum, and they enjoy the experience of living with an English family, getting to know their culture and traditions and approaching them to our school's global scope.





# OAK HOUSE SCHOOL SECONDARY STUDIES

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nt -

mas a hacer lo mismo • Mostrar respeto por  
honesto • Ser educado y amable • Escuchar  
pañeros • Tratar las instalaciones y material

per  
yell  
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OAK HOUSE  
SCHOOL  
The School of Futures

# Welcome to Secondary

I am delighted to welcome you to Oak House School.

In Secondary our priority is to encourage pupils to become involved in their own learning, to stimulate individual achievement, to foster self-confidence and to promote habits of both collaboration and teamwork in an environment of academic excellence in which each pupil can reach their full potential.

However, at Oak House School we also seek the maximum personal, social and emotional well-being of our pupils. An integral formation as individuals.

I remain at your disposal for any queries you may have about the educational programme your child is about to begin.

With best regards,

Paloma Mussons  
Head of Studies Secondary  
[pmussons@oakhouseschool.com](mailto:pmussons@oakhouseschool.com)



# SAFER, HAPPY AND LEARNING

We aim to support the wellbeing of every member of our school community. It is very important that we focus our decisions on three central themes so that everyone feels safe and happy so that learning can take place in a positive environment.

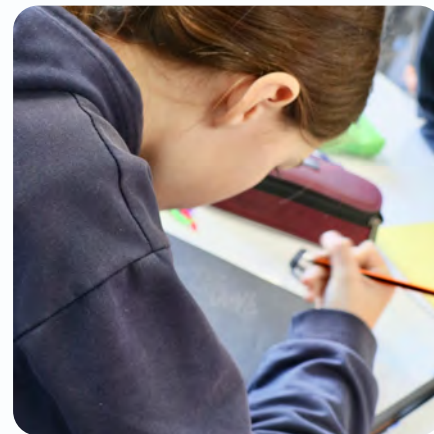
## SAFE



## HAPPY



## LEARNING



## OAK HOUSE SCHOOL - ESO CURRICULUM



### 1st ESO

 <ul style="list-style-type: none"> <li>English</li> <li>Science</li> <li>Oracy</li> <li>PE</li> <li>Art/Drama/Music</li> <li>Computers</li> <li>Tutorial hour</li> </ul>	 <ul style="list-style-type: none"> <li>Lengua castellana</li> <li>Sociales</li> <li>Taller de lenguas</li> </ul>
 <ul style="list-style-type: none"> <li>Llengua catalana</li> <li>Matemàtiques</li> <li>Taller de llengües</li> </ul>	 <ul style="list-style-type: none"> <li>Français</li> <li>Deutsch</li> </ul> 

### 2nd ESO

 <ul style="list-style-type: none"> <li>English</li> <li>Science</li> <li>Oracy</li> <li>PE</li> <li>Art/Drama/Music</li> <li>Tutorial hour</li> </ul>	 <ul style="list-style-type: none"> <li>Lengua castellana</li> <li>Sociales</li> <li>Tecnología</li> <li>Taller de lenguas</li> </ul>
 <ul style="list-style-type: none"> <li>Llengua catalana</li> <li>Matemàtiques</li> <li>Taller de llengües</li> </ul>	 <ul style="list-style-type: none"> <li>Français</li> <li>Deutsch</li> </ul> 

### 3rd ESO

 <ul style="list-style-type: none"> <li>English language</li> <li>English literature</li> <li>Biology</li> <li>Physics</li> <li>Chemistry</li> <li>Oracy</li> <li>Art/Drama/Music/PE</li> <li>Global perspectives</li> <li>Tutorial hour</li> </ul>	 <ul style="list-style-type: none"> <li>Lengua castellana</li> <li>Sociales</li> <li>Taller de lenguas</li> </ul>
 <ul style="list-style-type: none"> <li>Llengua catalana</li> <li>Matemàtiques</li> <li>Tecnologia</li> <li>Taller de llengües</li> </ul>	 <ul style="list-style-type: none"> <li>Français</li> <li>Deutsch</li> </ul> 

### 4th ESO

 <ul style="list-style-type: none"> <li>English language</li> <li>English literature</li> <li>Biology</li> <li>Physics</li> <li>Chemistry</li> <li>Economics</li> <li>Art/Drama/Music/PE</li> <li>Global perspectives</li> <li>Tutorial hour</li> </ul>	 <ul style="list-style-type: none"> <li>Lengua castellana</li> <li>Sociales</li> <li>Taller de lenguas</li> </ul>
 <ul style="list-style-type: none"> <li>Llengua catalana</li> <li>Matemàtiques</li> <li>Tecnologia</li> <li>Taller de llengües</li> </ul>	 <ul style="list-style-type: none"> <li>Français</li> <li>Deutsch</li> </ul> 

# SECONDARY AT OAK HOUSE SCHOOL: A UNIQUE CURRICULUM

## A unique curriculum in 3 languages

- In Secondary, Oak House School is officially a Catalan school with a trilingual system. In 1st ESO a fourth language is introduced: French or German.
- Our aim is for pupils to master English, Spanish and Catalan at a native level.



## International General Certificate of Secondary Education exams (IGCSE/GCSE exams)

- At the age of 16 Oak House School pupils sit 6 Cambridge IGCSE/GCSE exams.
- The IGCSE exams are internationally recognised by universities and employers as a measure of academic achievement and demonstrate the ability of pupils to study subjects in English at the level of a native English speaking student.

### IGCSE subjects:

#### Compulsory subjects:

English Language  
English Literature  
Spanish First Language  
Maths Core, Extended  
Biology

plus one optional subject to choose from:

Art/Music/Drama/Physical Education



## Academic projects

Academic Projects are learning situations that reinforce the curriculum as well as its capacity for their autonomous learning. Students work in groups and emphasis is placed on process as well as content.

## Extracurricular projects

- Duke of Edinburgh International Award
- Debate
- Robotics
- Community Service
- Healthy Cooking
- Eco-school
- Music



## Programmes of Academic Excellence: CosmoCaixa Explainers

The most scientific students also have the opportunity to take part in the CosmoCaixa Explainers programme, whose main aim is to encourage scientific vocations.

The Explainers receive solid training from the museum's experts to meet the challenge of answering visitors' questions with rigour and professionalism.



## Personal portfolio

All students should be protagonists of their own learning. They should be able to set their own goals, plan the steps to be taken and assess their achievement. To systematise the process and to have evidence of it, they should build their own portfolio, a compilation of their academic journey.



## Residential trips & international exchanges

The multi-day trips are a very special occasion for the pupils. They learn to live together and to be responsible outside their familiar environment, but above all it is the moment when the fondest memories are made that they will keep forever.

### **Ski Week**

Our pupils from 1st to 3rd ESO enjoy a week of skiing in February. We ski with instructors from the Grandvalira ski school in the morning and have other leisure activities in the afternoon.

### **London trip in 4th ESO**

A cultural trip to one of the main cradles of contemporary art. We go to see three plays and the pupils take part in dance workshops with the protagonists of one of the plays. We also visit the main museums and outdoor art. From Banksy to works by unknown artists, we wander around to see the best of London's street art.

### **Wallacea (Indonesia, South Africa)**

An expedition for science lovers. Spend two weeks among scientists to help them in their research and to learn from them. It's a "win&win" because students learn from field work with top researchers, contribute to the funding of their work and at the same time enjoy nature.

### **International exchange: Austria, Germany, France**

The school has signed agreements with other German and French speaking schools with whom exchange programmes are organised. Through this programme they are not only exposed to the language, but also to the cultural reality of these countries from the best perspective, within a family.

## Other activities: Problems and stories at the sprint

In the sprint activities, students have to solve tasks in teams and in a very short time. This is the moment when everything they have learnt to work in a team has to flourish, the more they coordinate, the more agreements they reach and the more they combine different ways of understanding creativity, the better the final product will be.

In the sprint problems they have to solve mathematical challenges in a limited time and in the sprint problems they have to create a story from scratch, from the cover to the narrative, with the materials we provide them and they choose freely to express their creativity.

The winners of each cycle go on to the local and regional phase of the competition.



## Post-16 options: Bachillerato nacional or International Baccalaureate Diploma Programme taught in English

- We offer the choice of two EXCELLENT AND PRESTIGIOUS programmes recognised in Spain and abroad.
- Oak House School students can study in English abroad, or in Spain at public or private universities through the two programmes.
- The National Baccalaureate and IB DP offer a solid training that allows them to face their future university education with confidence. The IB DP programme is taught in English.
- Both programmes include a significant number of hours in English and are complemented by multiple extracurricular activities that complete the comprehensive education of our students.

## Certificates obtained at the end of ESO at Oak House School

### ESO – Educación Secundaria Obligatoria

Cambridge University IGCSE Exams / EDEXEL GCSE Exams  
(6 subjects)

French - DELF - levels A1, A2, B1, B2  
German - Goethe Institute - levels A1, A2, B1

# OAK HOUSE SCHOOL

BACHILLERATO NACIONAL

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



**OAK HOUSE  
SCHOOL**  
*The School of Futures*



# Welcome to IB-Bachillerato

We are pleased to welcome you to Oak House School.

In the Bachillerato Nacional-International Baccalaureate Diploma Programme our priority is to encourage students to become involved in their own learning, to stimulate individual achievement, to foster self-confidence and to promote habits of both collaboration and teamwork in an environment of academic excellence in which each student can reach their full potential.

However, at Oak House School we also seek the maximum personal, social and emotional well-being of our pupils. An integral formation as individuals.

We remain at your disposal for any queries you may have about the educational programme your child is about to begin.

We send you our best regards,

Toni Roca  
Bachillerato coordinator  
[troca@oakhouseschool.com](mailto:troca@oakhouseschool.com)

Elaine Sibley  
IB-DP coordinator  
[esibley@oakhouseschool.com](mailto:esibley@oakhouseschool.com)



## SAFE, HAPPY AND LEARNING

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## ¿Bachillerato Nacional or International Baccalaureate DP?

We offer the choice of two EXCELLENT AND PRESTIGIOUS programmes recognised in Spain and abroad.

Oak House School students can study in English abroad, or in Spain at public or private universities through the two programmes.

The Bachillerato Nacional and IB-DP offer a solid training that allows them to face their future university education with guarantees.

Both programmes include a significant number of hours in English and are complemented by multiple extracurricular activities which complete the comprehensive education of our pupils.

## University advice

Students receive individualised guidance about university degrees and double degrees and the offerings of numerous universities. In addition, they are guided through specialised platforms with detailed information about universities around the world, encouraging them to enrich their curriculum with courses at prestigious national and international universities.

The school organises conferences offered by prestigious universities and we also attend other national and international fairs. In addition, alumni give talks on their university and professional experience, and we organise days of contact with the world of work with professionals from different fields.

We also inform, advise and help students who choose to continue their studies both in Spain and abroad, advising them on their application to Spanish, European and American universities.



## Outdoors activities

Oak House School offers a wide range of extra-curricular activities, some of which form part of the curriculum.

These activities foster an evolution in the personal growth of our students and allow them to develop academic and social skills beyond the classroom.

Through the Oak Experience National Baccalaureate and IB DP programme students can participate in:

- **Duke of Edinburgh International Award Programme**
- **Community Service**
- **Visual Art**
- **Harvard Model Congress Europe/National Model United Nations (New York) (Debating)**
- **Dialoga Awards (ESADE)**
- **Generation Euro (European Central Bank)**
- **Junior Achievement - Mini Company**
- **Extended Essay and Treball de Recerca (national and international competitions)**
- **Bojos per la Ciència and Bojos per l'Economia (Bojos for Science and Bojos for the Economy)**
- **CosmoCaixa Explainers**

In addition, pupils take part in sports competitions and group trips (end-of-year, international exchanges and cultural trips to improve their French and German).

In the summer, students carry out work placements in different professional fields such as medicine, law, marketing, economics, catering, psychology, engineering, research, etc.



# ACADEMIC OFFER

## BACHILLERATO NACIONAL



SCIENCE-IT  
SOCIAL  
HUMANITIES

[CLIC PARA ACCEDER AL FORMULARIO DE INSCRIPCIÓN Y A LA OFERTA DE ASIGNATURAS DEL BACHILLERATO NACIONAL CURSO 2023-2025](#)

### 1st BACHILLERATO

SPANISH LANGUAGE AND LITERATURE  
CATALAN LANGUAGE AND LITERATURE  
ENGLISH + CAE (CAMBRIDGE ADVANCED)\*  
PHILOSOPHY  
PHYSICAL EDUCATION  
TUTORIAL

SCIENTIFIC MATHEMATICS  
SOCIAL MATHEMATICS

PHYSICS  
CHEMISTRY  
BIOLOGY  
TECHNOLOGY  
ECONOMICS\* ECONOMICS\* ECONOMICS\*  
ECONOMICS\* ECONOMICS\* ECONOMICS  
HISTORY\*  
WORLD LITERATURE\*  
LATIN

OAK EXPERIENCE:  
(WORK EXPERIENCE, DEBATING\*, VISUAL  
ART\*, COMMUNITY SERVICE, DUKE OF  
EDINBURGH)

ELECTIVES:

BIOMEDICINE  
BUSINESS

FRENCH

### 2nd BACHILLERATO

\*SPANISH LANGUAGE AND LITERATURE  
CATALAN LANGUAGE AND LITERATURE  
ENGLISH  
PHILOSOPHY  
TUTORIAL

SCIENTIFIC MATHEMATICS  
SOCIAL MATHEMATICS

PHYSICS  
CHEMISTRY  
BIOLOGY  
TECHNOLOGY  
GEOGRAPHY  
BUSINESS ECONOMICS  
LATIN

OPTIONAL SUBJECTS:

ENVIRONMENTAL STUDIES  
VISUAL ART

FRENCH  
GERMAN

MATHS EXTENDED  
CAMBRIDGE ADVANCED / PROFICIENCY

\*impartidas en inglés

\*impartidas en inglés  
hasta 23 horas/semana en inglés

# ACADEMIC OFFER INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

**Theory of Knowledge**  
**The Extended Essay (EE)**  
**Creativity, Activity, and Service (CAS)**



[CLIC PARA ACCEDER AL FORMULARIO DE INSCRIPCIÓN Y A LA OFERTA DE ASIGNATURAS DE IB DP CURSO 2023-2025](#)

## ASIGNATURAS

### Grupo 1 (Estudios de Lengua y Literatura) Niveles disponibles

Lengua y Literatura Inglesa HL & SL  
Literatura Española HL & SL

### Grupo 2 (Adquisición de Lenguas)

Inglés B HL & SL  
Español B HL y SL

### Grupo 3 (Individuos y Sociedades)

Gestión Empresarial HL & SL  
Economía HL&SL  
Sistemas y Sociedades Ambientales SL  
Historia SL  
Psicología HL & SL

### Grupo 4 (Ciencias)

Biología HL y SL  
Química HL y SL  
Sistemas y Sociedades Ambientales SL  
Física HL y SL  
Deporte, Ejercicio y Ciencias de la Salud SL

### Grupo 5 (Matemáticas)

Análisis y Enfoques Matemáticos (AA) HL y SL  
Aplicación e Interpretación de las Matemáticas (AI) SL

### Grupo 6 (Artes)

Teatro HL y SL



# Academic Results in 2022-2023

## IB CLASS OF 2023 CONGRATULATIONS!

**45/45  
POINTS**

1 OF THE 179  
STUDENTS GLOBALLY

**33 POINTS**

OAK HOUSE SCHOOL  
AVERAGE GRADE

WORLD AVERAGE  
30.24 POINTS

**88.89%  
PASS RATE**

WORLD AVERAGE 79.87%  
45 STUDENTS

**37.77%**

35 POINTS OR HIGHER  
73.3% HIGHER  
THAN 30 POINTS



OAK HOUSE  
SCHOOL  
*The School of Futures*

## BACHILLERATO CLASS OF 2023 CONGRATULATIONS!

**100%  
APROBADOS**

31 ALUMNOS

**EXCELENTE EN PAU  
MENCION  
GENERALITAT**

3 ALUMNAS

**13.8/14  
PAU**

1 ALUMNA

**7.23/10**

NOTA MEDIA  
FASE GENERAL  
PAU



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# Universidades 2016-2023





# OAK HOUSE SCHOOL

*Building futures*

OAK HOUSE SCHOOL  
Fundación Privada

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