

Mission and Vision

The International School Ikast-Brande is a school committed to the happiness and sustainability of our community. Focused on excellent academics and developing individual skills and attributes we prepare students for the challenges of an ever-changing world.

Our school will:

- **EDUCATE** through concept learning, problem solving and real life challenges to produce innovative and inquisitive digital global citizens who will question and dare to try
- **PREPARE** for the future by developing the workforce skills needed by the community through delivery of a sustainable and evolving curriculum
- **INSPIRE** all of us to face challenges together with both self-leadership and teamwork and to never accept less than the best we can achieve
- **CREATE** a student whose knowledge, skills and behaviours support their chosen path and help them make a difference in the world

Curriculum Development and Educational Outcomes

'SMILES!'

The task of the strategic goals is to ensure that the **SMILES** is achievable for all students regardless of gender, culture, race or ethnicity. An inclusive safe and friendly environment in which all individuals are welcome and accepted.

- **Skilful innovator**

Who is willing to enjoy the freedom given them to explore in a safe but challenging environment, actively engage in their own learning, develop personality and be themselves. An individual who is understanding of a diverse and complex world through its issues and problems and able to explore their own creative outlook without fear of rejection for its differences.

- **Mind of a thinker**

Who is able to develop a base of constructed knowledge on which they can scaffold their learning, use a range of thinking skills and problem solving techniques. Who can apply critical thinking and develops innovation abilities through challenges both physical and mental to explore real world issues with a drive to make it better.

- **Interpersonal ability**

To be a role model of positive inclusion, teamwork and understanding others in a diverse world. A student who can listen to others points of view with an open mind and the ability to offer a clear response based on objective decision-making. An individual who understands service and can make a practical impact in the world around them.

- **Living a healthy life**

By showing self-leadership about their own self to develop healthy bodies through a climate of healthy eating awareness and continued physical development in an outdoor teaching environment when possible and through a practical approach to teaching. A student able to understand their limitations and persevere to overcome them with knowledge and understanding of themselves and their environment.

- **Emotional intelligence**

An individual, who can understand themselves and their emotions, understand others, debate complex subjects with knowledge and without bias. To develop a robust individual with the ability to deal with failure and respond with a positive attitude and commitment to self-leadership, a good communicator who can use empathy and understanding in a confused and changing world. A student who can determine his or her own personal effect on the world, his or her own global impact and how they can affect change through knowledge and application.

- **Sustainable mindset**

To look after the school, their community, their country and the world.