

# ISS HANDBOOK

*Handbook for parents and students of  
International School Seychelles*



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# PRINCIPAL'S WELCOME

*by Mrs Elodie Vallantine, Principal*

I hope you will find relevant and useful information in this handbook, which is designed to give parents and children all the information they need about life at ISS.

This handbook is relevant for all Key Stages and provides an overview of the entire school.

I am proud of the ISS community and everything we have in place for our students in our school. From our academic curriculum to our range of clubs, from our online learning provision to our competitions, from our counselling and medical provisions to our Student Leadership Team, we are an inclusive school catering for a range of students of all abilities.

Should you need any additional information, do not hesitate to get in touch with teachers, class teachers / form tutors, Year Leaders, Heads of Department, our Deputy Heads, the Senior Leadership Team or myself. We will always be happy to help.



# ROUTINES



# INTRODUCTION

## History and Context

The school was founded in 1969, as a co-educational, non-profit making organisation. The school is owned by the International School Association, of which every parent of children in the school is automatically a member. The school is recognised and licenced by the Ministry of Education.

Initially the school was established to provide a British-style education for children of expatriates working in the Seychelles. However since 1994 the school has welcomed Seychellois children. Today these children are in the majority with children from over 30 different nationalities also represented. Over the years the school has grown and expanded from primary age children to an all-through school from ages 3-19 years.

The curriculum is based on the UK National Curriculum and offers accredited learning programmes that are internationally recognised. The International General Certificate of Education (IGCSE) is taught in years 10-11 and Advanced Level (A level) is taught from years 12-13. All of these examinations are administered and accredited by the University of Cambridge, UK. The majority of our A level students proceed to undergraduate courses at colleges and Universities around the world on completion of their programme.



# INTRODUCTION

## Vision and Values

### Motto

*'You are born not for yourself, but for the world...'*

### Vision

ISS is an inclusive community, where children and staff foster love for learning, and continuously contribute to the local and global community.

### Values

**Determination:** We are courageous in the pursuit of quality education for our holistic development and achievement of success.

**Passion:** We commit ourselves to high standards of performance and deliver with great enthusiasm. We continuously encourage a life-long desire for learning within our students.

**Respect and Tolerance:** We show compassion and care to everyone and in all we do. We show great concern, especially for those in need.

**Community:** we strive to support each member of our community. We endeavour to ensure an atmosphere of inclusion where each is made to feel as a valuable part of our family. We do our best to support each team member in their effort to achieve their highest potential.

**Integrity:** We commit ourselves to high standards of ethics and accountability. We endeavour to respect our policies. We use real-life data for informed decision making whilst remaining sensitive to the needs of our students.

**Optimism:** We remain confident in our mission and we strive to be innovative in our approach to teaching and learning. We are confident that our endeavours make a difference to the individual student and the community at large.



### ISS war cry

*"ISS is the best!  
We will stand to any test!  
Other teams will go to rest!  
ISS is the best!"*

### ISS school anthem

*"You are not born for yourself, but for the world"*

Though born from different cultures  
We are brothers and sisters  
We respect our peers  
We respect our teachers

Let's make each day a better day,  
Help each other along the way  
Together we learn, together we play,  
Here at ISS

We climb to a great future  
We pledge to give our best,  
And pass every test  
Together with the rest

We shall look down on no one  
We all can learn from someone  
We'll make the most of our time  
Here at ISS

*"You are not born for yourself, but for the world"*

# INTRODUCTION

## The Board of Governors

The Board of Governors are parents from the school, elected by other parents to oversee the work of the Senior Leadership Team.

## The Senior Leadership Team

The Senior Leadership Team includes Head of Secondary is part of the whole school Senior Leadership Team, which includes the Principal, the Head of Primary, the Inclusion Manager, the Finance Manager and the HR Manager.



# ORIENTATION

## Contact details

International School of Seychelles (ISS)

Postal Address:

PO Box 315, Mont Fleuri

Victoria

Mahé

Seychelles

Telephone: (+248) 467 9800, (+248) 467 9801

Website: [www.iss.sc](http://www.iss.sc)

Facebook:

[https://www.facebook.com/International-School-](https://www.facebook.com/International-School-Seychelles-100867622423227)

[Seychelles-100867622423227](https://www.facebook.com/International-School-Seychelles-100867622423227)

Instagram: [https://www.instagram.com/iss\\_seychelles](https://www.instagram.com/iss_seychelles)

## Sections of the school

Key Stage 3 (Years 7, 8 and 9)

Key Stage 4 (Years 10 and 11)

Sixth Form (Years 12 and 13)

## IT

The IT office is in the playground.

Students can access computers and printers in the ICT labs.

Mobile phones are not allowed on the premises for Year 7-11 students.

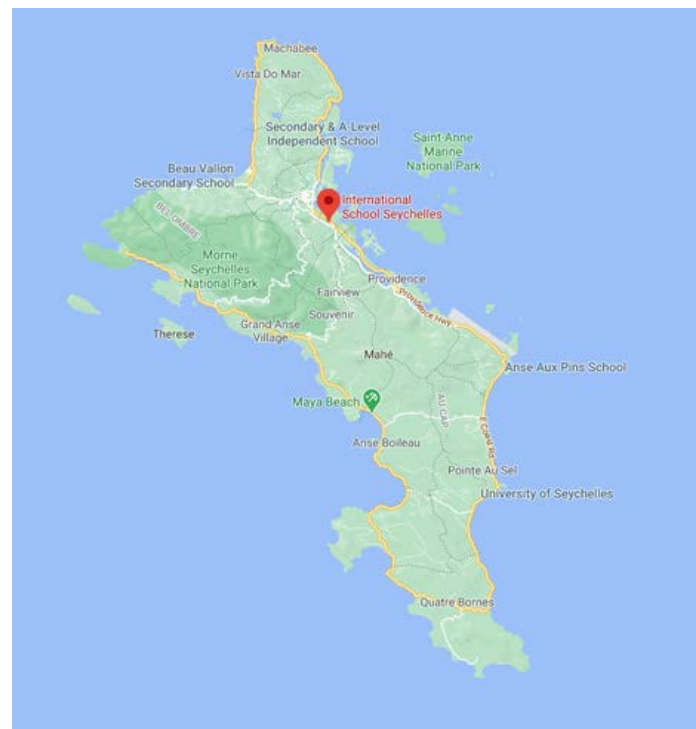
## Opening hours of the school

Unless there is a special event, school opens at 7am and closes for all pupils after their last lesson / activity.

Unless pupils take part in an after school activity supervised by a teacher, school closes to all pupils at the latest by 3:45pm. Pupils picked up late from school will be subject to a fine.

## Pick up / drop off

The front gate and the back gate are available. Parents are asked not come out of their vehicle and to place a sign with their child's name and class in the window.





# ORGANISATION

## Houses

Houses compete with each other in a range of sporting and competitive events. We have an annual swimming gala and sports day; this academic year, we have also had competitions for Debating, Doodling, Volleyball and School Anthem. Points for each competition, as well as merits gained by students in school, all count towards our house league table.

Upon entry to our school, each student is allocated a House:

- Aldabra (Red)
- Cardinal (Blue)
- Desroches (Yellow)
- Fregate (Green)

Each House is led by a House Captain, who is a Sixth Former at the school and develops leadership skills performing the role. All staff members also belong to a House and there is a House Leader for each House, in order to mentor and guide House Captains.



### ALDABRA

Aldabra, Aldabra

Show them what we've got

We won't stop

Cause we are going for the top

### CARDINAL

Let me hear from Cardinall

What's that you say?

I said, let me hear from Cardinall

What's that you say?

I said C-A-R-D-I-N-A-L

### DESROCHES

Desroches rules

We are the best

We beat the rest

Let's go Desroches

Let's go Desroches

Desroches is the best

East or West

We beat the rest

Let's go Desroches

Let's go 1...2...3.

### FREGATE

Shout! Shout!

Let it all out!

We've got something to scream about!

Go Fregate!



# ORGANISATION

## Co-curriculum

### Clubs

A programme of lunchtime and after school clubs is available to all students and revised at the beginning of each term. Students can join a range of clubs that might include table tennis, Production, volleyball, journalism, chess, amongst others.

### Educational visits

Whenever possible, educational visits are organised. In the past year, those have included a Travel and Tourism trips to a luxury island resort, a History trip to a museum and a Maths kite flying workshop offsite.

### Duke of Edinburgh

Students can take part in the Duke of Edinburgh programme.

### Events

The school likes to mark events in the calendar and we often have competitions or themed days.

Our Students' Events Committee is very active throughout the year to raise funds for their Prom.

### Guest speakers

Whenever possible, the school uses guest speakers to widen the students' horizons. In the past, those have included talks about justice / drugs and workshops on mindfulness.

### Careers Education and Guidance

We have a comprehensive Careers provision in place, including access to specialist websites and advice on various career paths.



# ORGANISATION

## Student Leadership

A key feature of ISS' success is the active involvement in students in the life of the school.

The school offers a diverse range of leadership opportunities for students that includes joining leadership teams and participating in leadership programs. Two representatives from each class are elected at the beginning of the academic year to form the Secondary School Council.

## Fire evacuation procedures

In the event of an evacuation, students and staff should report to the car park.

## Visitors on school premises

Visitors must sign in at Reception and should be accompanied by a member of staff whilst on site.

## Parental involvement

We value our parent body and everything they bring to our school. The school staff work in partnership with parents. Parents should be accompanied by a member of staff whilst on site.





# ORGANISATION

## Equipment

All pupils from Year 1 to Year 13 are expected to bring their own stationery to school.

## Communication

Email is used by all staff to communicate with students and parents.

A weekly newsletter is sent out to students and parents every Friday. It includes highlights of the past week as well as key dates and notices for the following week.

We use iSAMS as a parent portal. Parents and students get instant notifications about merits and demerits. Individual communication to parents might also be sent via iSAMS.

D6 is the school App via which group communications are sent out.

Before the start of every half term, Curriculum Newsletters are circulated to students and parents with key dates and notices.

Each year group has 2 Parents' Meetings per academic year.

The School Facebook and Instagram pages publish school updates.

Students appear in school publications; this can take the form of photos, videos or work, and these can be shared with the press. In the event of you not wanting your child to feature in publications, please inform the Principal at the beginning of the year.

18 JUNE 2023

VOL.35



## SECONDARY NEWSLETTER

The Official Newsletter of the Secondary School  
International School Seychelles



### Introduction

By Mrs Elodie Vallantine,

Principal and Head of Secondary



It has been another busy week at ISS. Congratulations to everyone in Year 7, 8, 9 and 10 upon completing their end of year examinations, and congratulations to our Year 11, 12 and 13 students on completing external examinations. I am proud of our students for their hard work and commitment to do their very best and I would like to thank all of them for the way in which they conducted themselves during this exam period. Our teachers are now in the process of marking the exams and filling in their reports. Parents will get a copy of all grades just before the Parent Meetings scheduled in July.

I wish you all a pleasant long weekend. I hope students all have a relaxing break after a busy exam season. I look forward to seeing everyone back at school on Tuesday 20th June for lessons as Monday is a Public Holiday.

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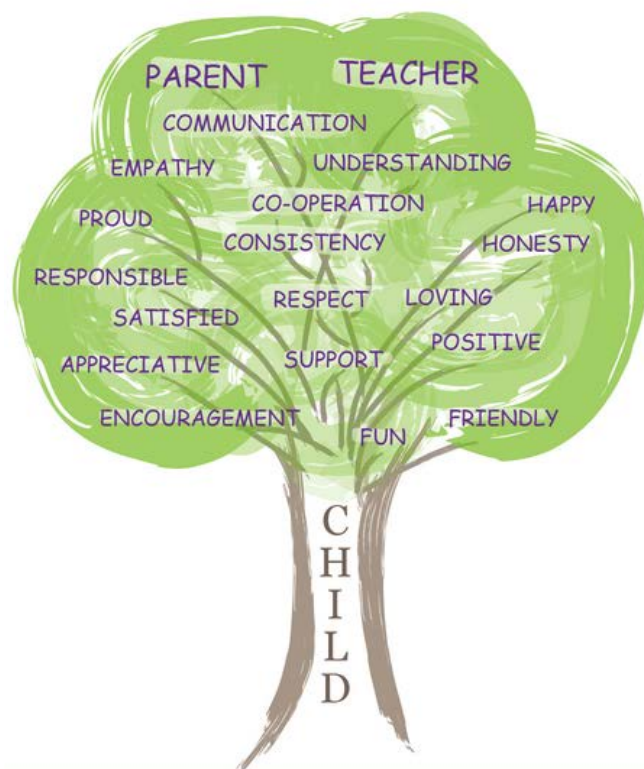
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THE ISS WEEKLY NEWSLETTER

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PARENT - TEACHER Relationship Tree



# ROUTINES

## School rules

ISS expects students to:	<ul style="list-style-type: none"> <li>• Attend regularly, punctually, correctly dressed and ready to learn.</li> <li>• Work and study to reach individual potential.</li> <li>• Behave in a co-operative and pleasant way towards staff.</li> <li>• Respect the feelings, integrity and property of others.</li> <li>• Care for the grounds, buildings and equipment.</li> <li>• Take part in co-curricular activities.</li> </ul>
ISS expects parents to:	<ul style="list-style-type: none"> <li>• Provide a safe, caring, disciplined and supportive home environment.</li> <li>• Ensure that students eat healthy food and attend school regularly, punctually, correctly dressed and ready to learn.</li> <li>• Take an active interest in the student's development and progress.</li> <li>• Support school policies and practices.</li> </ul>
Students and parents can expect ISS to:	<ul style="list-style-type: none"> <li>• Deliver the National Curriculum.</li> <li>• Provide a caring, safe, disciplined and supportive environment for learning.</li> <li>• Encourage self-growth and self-discipline.</li> <li>• Offer a wide choice of co-curricular opportunities.</li> <li>• Report on student progress.</li> <li>• Treat students respectfully.</li> </ul>

## Code of conduct

<b>Respect for self</b>  Respect for self is essential in forming sound minds able to learn and to form a positive part of society.	<b>Personal Hygiene</b> Students take care of their physical self by ensuring that they have a high standard of personal hygiene. <b>Uniform</b> Students follow the school uniform code. <b>Honesty</b> Students are expected to be honest in all their dealings. Students do not plagiarise information from books, internet or other students' work; act in any way in a dishonest manner. <b>Preparation for class</b> Students are well prepared for school each day. They complete their homework by the due date and have the necessary materials for studies. <b>Behaviour in class</b> Students respect class rules set by the teacher. Students participate in class, remain on task with the work at hand; maintain a respectable level of noise, respect other students' work space and contribution, follow the teacher's instructions. <b>Attendance</b> Students attend school regularly and are punctual to school and for classes. Students do not come to school under the influence of mind altering substances.
<b>Respect for others</b>  Showing respect for others is a positive sign of maturity and growth. As we show respect for others we also earn respect in return.	<b>Personal space and touch</b> Personal space includes a respectable distance that one keeps from others to ensure that one is comfortable and at ease. Students are expected to touch each other in respectful and appropriate manners. Students do not push, shove, kick, wrestle, fight or play fight, rough house or horse around. Students do not engage in public displays of affection. <b>Language</b> Students communicate in English in the school. Students do not use abusive, profane or offensive language, upsetting or lewd gestures and derogatory remarks towards others. <b>Passageway and Playground behaviour</b> Students conduct themselves in a polite way and in an orderly manner: speak in a conversational tone, no screaming; allow others space to move; walk and not run or jump; keep their hands to themselves; speak with an inside voice, no shouting; be considerate to others using the same space. <b>Harassment</b> Harassment is a serious offence that may lead to serious consequences up to being asked to leave the school.
<b>Respect for environment</b>	<b>IT facilities</b> Students will use the equipment responsibly and abide by the school's e-policy for use of internet. <b>School infrastructure</b> Students do not have graffiti on the walls, write or carve on the chairs and tables, deface books, and damage in any other way property. <b>Mobile phones</b> Students at ISS are not allowed to bring their mobile phones to school. If they are in the Sixth Form, they can bring their phone under the following conditions: 1) Under no circumstance are phones or any other electronic device to be used to film or photograph incidents or other students and staff at school without permission. 2) Teachers may give permission to students to use their mobile phones in class to support learning activities otherwise mobile phones are kept on silence or switched off and put away. <b>Prohibited Items</b> The ISS prohibits students from having and /or using the following on the school compound: sexually explicit materials; matches, lighters, tobacco products; gum; large amounts of money; music loud speakers; explosives, fireworks, fire crackers; alcohol, tobacco and other drugs; weapons or replica weapons.

# ROUTINES

## Rewards

Level	ACHIEVEMENT	EXAMPLES (Academic / Pastoral / Social)	REWARD	STAFF
1	Minor achievement of any kind	<ul style="list-style-type: none"> <li>Attendance</li> <li>Punctuality</li> <li>Successful completion of work</li> <li>Good standard of work</li> <li>Attitude</li> <li>Uniform</li> <li>Helping others</li> </ul>	Praise  Merit(s) on <u>iSAMS</u>	Member of staff
2	Repeated achievement of any kind in more than one subject / area of school		Communication between Form Tutor and home (email / phone call)	Form tutor
3	Additional achievements following Level 3	<ul style="list-style-type: none"> <li>100% attendance</li> <li>100% punctuality</li> <li>Milestone reached for Merits</li> </ul>	Presentation of certificate in Key Stage assembly	Form tutor / Head of Department
4	Excellent achievement		Written communication to parents	Phase Leader
5	Repeated excellent achievement or Single occurrence of outstanding achievement		Mention in newsletter Student of the Month certificate Head's commendation in Key Stage assembly Written communication to parents	Head of Primary / Secondary
6	Repeated excellent achievement or Single occurrence of outstanding achievement		Principal's Commendation Recognition / Prize at award ceremonies	Principal



# ROUTINES

## Sanctions

Level	OFFENCE	EXAMPLES (Academic / Pastoral / Social)	CONSEQUENCE	STAFF
1	Minor non-compliance of any kind	<ul style="list-style-type: none"> <li>Attendance</li> <li>Lateness</li> <li>Failure to complete work</li> <li>Poor standard of work</li> <li>Attitude</li> <li>Misbehaviour</li> <li>Uniform</li> </ul>	Warning  Demerit(s) on iSAMS  Extra work given	Member of staff
2	Repeated minor non-compliance of any kind		Form Tutor report for a week	Form tutor
3	Lack of improvement following Level 2		Meeting with student, parent and staff (including Form Tutor) to agree action plan + Loss of privileges	Form tutor / Head of Department
4	Serious breaches	<ul style="list-style-type: none"> <li>3 demerits in a week</li> <li>Under-performance identified in subject reports</li> </ul>	Written contact with parents  + 30min lunchtime detention	Phase Leader
5	Repeated serious breaches or Single occurrence of unacceptable behaviour	<ul style="list-style-type: none"> <li>Absenting self from lessons / School without permission</li> <li>Entering prohibited areas, e.g. Primary toilets</li> </ul>	Written contact with parents  + 60min after school detention	Head of Primary / Secondary
		<ul style="list-style-type: none"> <li>Non-adherence to uniform / dress code regulations</li> </ul>	Student sent home	
		<ul style="list-style-type: none"> <li>Non-attendance at after school detention</li> <li>Persistent attitudes or behaviour which are inconsistent with the ethos of the school</li> </ul>	Internal suspension	
		<ul style="list-style-type: none"> <li>Non-attendance or non-engagement for internal suspension</li> <li>Possession of a mobile phone on school premises (3 weeks exclusion)</li> <li>Lying to / withdrawing information from school management</li> <li>Any form of bullying</li> <li>Cheating, plagiarism</li> <li>Inappropriate use of IT, computer hacking</li> <li>Serious misconduct towards a member of the School community or which brings the school into disrepute on or off School premises - e.g. a malicious</li> </ul>	Fixed term exclusion + re-admittance meeting	



# ROUTINES

## Dress code

Up to Year 11, all students are expected to wear the school uniform.

- The school uniform is a school polo shirt.
- School shorts or skorts.
- Footwear, which should be smart and safe, should as much as possible reflect the colours of the uniform. Flip flops or shoes without a backstrap are not acceptable.
- Students are expected to have clean and well-presented hairstyle.
- Boys should be clean shaven or have clean and neat facial hair.
- Neither make-up nor nail polish is allowed.
- The following jewellery is acceptable:
  - One bracelet /One chain or necklace worn inside the shirt /One safe ring one pair of studs or small earrings (max 5mm) in the ear lobe.

Please ensure your child wears the standard uniform when in school. To purchase a uniform, you can liaise with the school's Accounts team.

For Sixth Form, we have the dress code below.

General principles	<ul style="list-style-type: none"> <li>• Identity cards with lanyards must be visible at all times.</li> <li>• You are expected to dress in business attire unless the day's tasks require otherwise.</li> <li>• You must always present a clean, professional appearance. Everyone is expected to be well-groomed and wear clean clothing, free of holes, tears, or other signs of wear.</li> </ul>
Male	<ul style="list-style-type: none"> <li>• Trousers</li> <li>• Shirt</li> <li>• Formal shoes</li> </ul>
Female	<ul style="list-style-type: none"> <li>• Skirt / Dress (at least knee length) or Trousers</li> <li>• Shirt or smart top (straps must be 3 fingers wide)</li> <li>• Formal shoes</li> </ul>
Not permitted	<ul style="list-style-type: none"> <li>• Visible tattoos</li> <li>• Visible piercings (except earrings)</li> <li>• Clothing with offensive or inappropriate designs or stamps</li> <li>• Casual trousers – jeans, combats, track suits, leggings, shorts</li> <li>• Casual style dresses such as those with a vest style top, very thin straps, strapless style top, beach dresses</li> <li>• Casual tops – track suit, fleeces, T-shirts, hooded tops, vest tops;</li> <li>• Casual shoes – flip flops, shoes with no ankle strap, trainers, canvas shoes, leisure shoes/pumps</li> <li>• Sportswear</li> <li>• Revealing clothes; clothing made of sheer/transparent materials.</li> <li>• Hair with unnatural colour / highlights or with patterns or shapes cut into it (including eyebrows)</li> <li>• Hats, caps and bandannas</li> <li>• Overly conspicuous jewellery - large earrings, necklaces</li> </ul>

Members of the community who do not conform to the Dress Code will be sent home to change.

It is beyond the scope of the Policy to provide guidance on every eventuality. In the event of queries, the Head of Primary / Secondary will act as the arbiter. If you fail to comply with these guidelines you will be dealt with in line with school policies and procedures.

# ROUTINES

## Learning in school

Students are expected to come into school with the right equipment for each lesson, e.g. stationery, books, PE kit.

## Online learning

In exceptional circumstances when the school campus cannot be open, staff and students switch to online learning and use Google Classroom / Google Meet. This works with the students' ISS email addresses; students must accept invitations sent by teachers to be able to access the work and live lessons. A separate online learning handbook is available.

## Assessment

In order to assess students' learning and progress, teachers use a variety of tools:

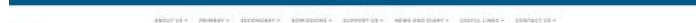
- Classwork
- Homework
- Marking of students' work
- Verbal feedback
- Peer assessment
- Self assessment
- Tests
- Examinations
- Half-termly reports sent to parents

## Private tuition

With the education given to students at ISS, private tuition is not something the school deems necessary. We do understand some parents might like to have this option though; any private tuition arrangements made are private.

## Digital information

Information about the Secondary school, as well as school policies, is available from our school website.



# ROUTINES

## Attendance and Punctuality

School starts with registration every day at 8am. It is important students are in school on time. Attendance and punctuality are logged on our management information system (iSAMS).

## Assemblies

Assemblies are delivered regularly within a Key Stage.

## Calendar

The half-termly calendar is published at the start every half term via communication sent to students and parents. Weekly reminders and updates are included in the newsletter.

## Term dates



### **Term 1 2023/2024 : September – December**

Teachers' Preparation Days	Monday - Friday	28 August - 1 September
Start of Term 1	Monday	04-Sep
Half-Term Holiday	Monday - Friday	23 - 27 October
Public Holiday (All saints Day)	Wednesday	01-Nov
Public Holiday (Immaculate Conception)	Friday	08-Dec
End of Term 1	Friday	15-Dec

### **Term 2 2023/2024 : January – March**

Teachers' Preparation Day	Monday	08-Jan
Start of Term 2	Tuesday	09-Jan
Half-Term Holiday	Monday-Friday	19 - 23 February
End of Term 2	Thursday	28-Mar

### **Term 3 2023/2024 : April – July**

Start of Term 3	Monday	08-Apr
Public Holiday (Labour Day)	Wednesday	01-May
Half term holiday	Wednesday	29-May
Public Holiday (Corpus Christi)	Thursday	30-May
Half term holiday	Friday	31-May
Public Holiday (Constitution Day)	Tuesday	18-Jun
End of Term 3	Friday	12-Jul



# ROUTINES

## Key dates for this academic year - Term 1

Monday 4 September

Start of Term 1

Meet the Principal / Head of Primary / Secondary / Inclusion Manager

Wednesday 6 September

8am-9am Big Read A and Primary Meet the Year Leader and class teacher for A classes

2:30pm-3:30pm Secondary Meet the Year Leader and form tutor for A classes

Wednesday 13 September

8am-9am Big Read B and Primary Meet the Year Leader and class teacher for B classes

2:30pm-3:30pm Secondary Meet the Year Leader and form tutor for B classes

Wednesday 20 September

8am-9am Big Read C and Primary Meet the Year Leader and class teacher for C classes

2:30pm-3:30pm Secondary Meet the Year Leader and form tutor for C classes

Thursday 21 September

Peace Day

Monday 25 September - Friday 29 September

Y3, Y5, Y7, Y10 and Y12 CAT4 testing

Early October - Mid November

CAIE Autumn Examination Period

Monday 2 October - Friday 6 October

Target-setting week

Wednesday 4 October

Big Read A

Wednesday 11 October

Big Read B

Wednesday 18 October

Big Read C

Thursday 5 October

Teachers' Day

Friday 20 October

Creole day

Thursday 19 October - Friday 20 October

Duke of Edinburgh Expedition

Friday 20 October

Half Termly Report (short) Year 7-13 to Parents

Monday 23 October - Friday 27 October

Half-Term holiday

Monday 30 October

Return to school

Tuesday 31 October

PTA Crazy Hair Day

Friday 3 November

Inter house competition - General knowledge quiz

Wednesday 15 November

Big Read A and Curriculum mornings for A classes

Friday 17 November

International Men's Day Celebration

Week beginning 6 November

Phonics workshop

Wednesday 22 November

Big Read B and Curriculum mornings for B classes

Wednesday 29 November

Big Read C and Curriculum mornings for C classes

Friday 1 December

Inter House Swimming Gala

Thursday 7 December

PTA Christmas Market

Friday 8 December

Public Holiday

Christmas Community Day

Tuesday 12 December

Half Termly Report (short) R1-Y13 to Parents

Wednesday 13 December

Primary Christmas Show (ICCS)

Y7, 8 and 9 Parent Meetings

Thursday 14 December

Primary Christmas Show (ICCS)

Y10, 11, 12 and 13 Parent Meetings

Friday 15 December

Class Christmas Celebrations

Secondary Christmas Show (ICCS)

End of Term 1



# ROUTINES

## Key dates for this academic year - Term 2

Tuesday 9 January  
Start of Term 2

Monday 15 January - Friday 26 January  
Y11-13 mock examinations

Week beginning 15 January  
Y10-13 Assessments for access arrangements

Wednesday 17 January  
Big Read A

Wednesday 24 January  
Big Read B

Tuesday 30 January  
Inter School Swimming Gala

Wednesday 31 January  
Big Read C

Wednesday 7 February  
Big Read A

Wednesday 14 February  
Big Read B

Friday 16 February  
International Festival  
Half Termly Report (short) Year 7-10 to Parents  
Half Termly Report (mock exams) Year 11-13 to Parents

Monday 19 February - Friday 23 February  
Half-Term holiday

Monday 26 February - Friday 2 March  
Year 10 mock examinations

Wednesday 28 February  
Big Read C

Thursday 29 February  
Year 9 + 11 Options Evening

Wednesday 6 March  
Curriculum morning for A classes

Thursday 7 March  
World Book Day celebration

Thursday 8 March  
International Women's Day Celebration

Friday 9 March  
Inter house competition - Debating

Wednesday 13 March  
Curriculum morning for B classes

Friday 15 March  
Inter House Athletics Day

Wednesday 20 March  
Curriculum morning for C classes

Friday 22 March  
Car boot sale / Parent social event

Tuesday 26 March - Thursday 28 March  
Y6 residential trip  
Y13 residential trip

Tuesday 26 March  
Half Termly Report (short) Year 7-11 + (mock exams) Year 12-13 to Parents

Wednesday 27 March  
R1 and R2 Hat Parade  
Y12-13 Parents' Meeting

Thursday 28 March  
R1-Y6 Parents' Meeting  
Y11 Parents' Meeting  
Secondary Production  
End of Term 2



# ROUTINES

## Key dates for this academic year - Term 3

Monday 8 April  
Start of Term 3

Wednesday 10 April  
Big Read A

Wednesday 17 April  
Big Read B

Friday 19 April  
Y11-13 Leavers' Parade  
3:30pm Study Leave

Wednesday 24 April  
Big Read C

End of April - end of June  
Cambridge and Pearson external examinations

Wednesday 1 May  
Public Holiday

Wednesday 8 May  
Big Read A

Wednesday 15 May  
Big Read B

Wednesday 22 May  
Big Read C

Friday 24 May  
Africa Day Celebration

Tuesday 28 May  
Children's Day Celebration at ISS

Wednesday 29 May  
Half term holiday  
Children's Day Outreach activities

Thursday 30 May  
Public Holiday

Friday 31 May  
Half term holiday

Monday 3 June - Friday 7 June  
Year 1-6 End of year examinations  
Year 7-10 End of year examinations

Monday 10 June - end of June  
Art exhibition

Wednesday 12 June  
Curriculum morning for A classes

Friday 14 June  
Inter house competition - Performing Arts

Tuesday 18 June  
Public Holiday

Monday 24 June - Friday 5 July  
Year 10 Work Experience

Wednesday 19 June  
Curriculum morning for B classes

Monday 24 June  
Y6 transition day for Secondary

Wednesday 26 June  
Curriculum morning for C classes

Friday 28 June  
Half Termly Report (long) Year R1-Y10 to Parents

Monday 1 July - Wednesday 5 July  
Sixth Form Induction

Monday 1 July - Friday 5 July, 2:30pm-3:30pm  
R1-Y6 Parents' Meeting

Thursday 4 July  
Year 7+8 Parents' Meeting

Friday 5 July  
Year 9+10 Parents' Meeting

Friday 5 July  
Car boot sale / Parent social event

Monday 8 July - Friday 12 July  
Activities Week including end of year assemblies and STEM /  
French inter house competitions

Tuesday 9 July  
Graduation rehearsals

Wednesday 10 July  
Y6, Y11 + Y13 Graduations (ICCS)

Thursday 11 July  
Prom

Friday 12 July  
End of Term 3





# PRIMARY

# HEAD'S WELCOME

*by Miss Caroline King,  
Head of Primary*

We hope you will find information in this handbook useful about life at ISS.

This handbook is relevant for all Key Stages and provides an overview of the entire Primary school.

Our core beliefs center around building safe, caring and stimulating learning environment that inspire and nurture our young learners. Our dedicated staff help each student not only achieve the highest educational standards they possibly can but also the personality and character to be a real asset to the community and to the world.

We want our students to experience learning that is enjoyable, engaging and balances content with key life skills, learning that responds to the varying learning needs of each individual child. From our academic curriculum to our range of clubs, from our online learning provision to our competitions, from our counselling and medical provisions to our Student Leadership Team, we are an inclusive school catering for a range of students of all abilities.

Should you need any additional information, do not hesitate to get in touch with Class Teachers, Phase Leaders, our Deputy Head or myself.

We are here to make your ISS experience an exceptional educational journey!



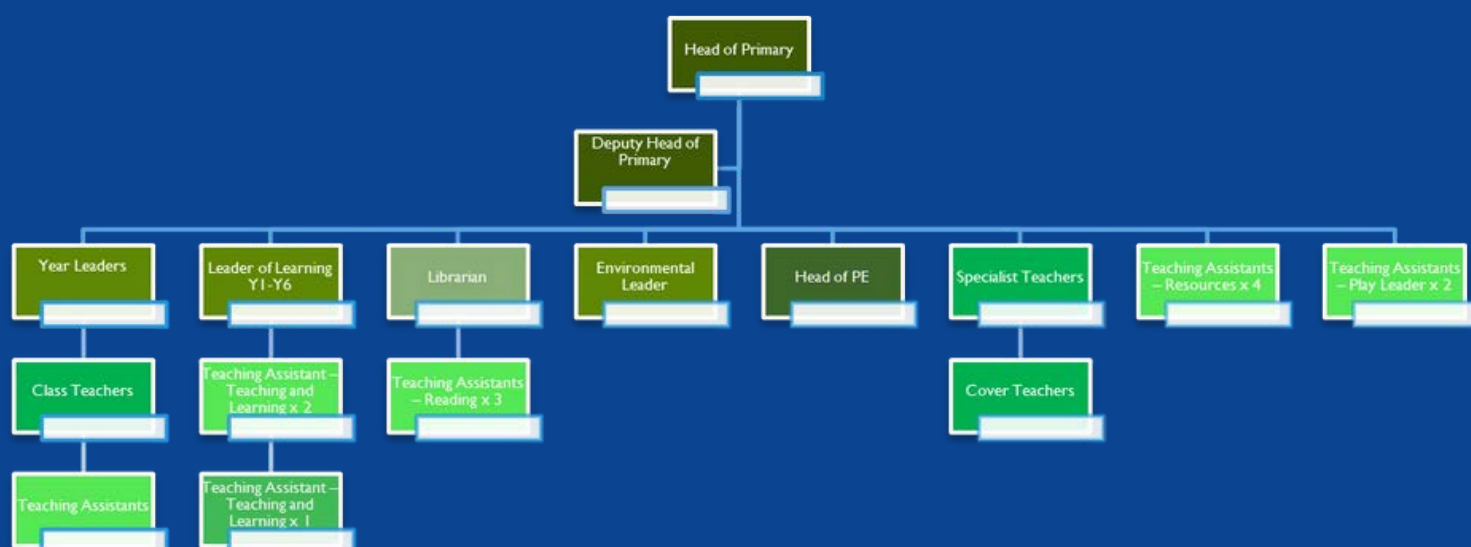
# INTRODUCTION

## The Primary Management Structure

The Head of Primary is responsible for the strategic oversight of the school and for the day to day running of the School.

The Head of Primary is assisted in the strategic oversight of the Primary School by the Principal and the Board of Governors.

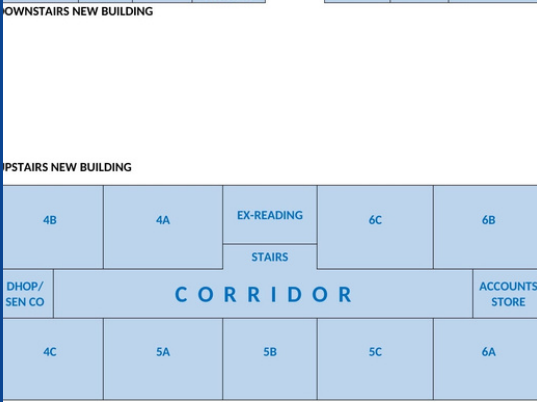
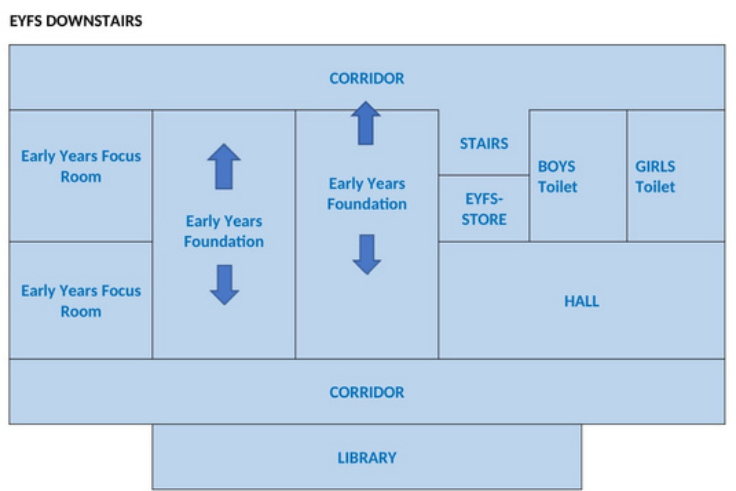
The top level of management of the Primary School comprises the Head of Primary and the Deputy Head, followed by the Year Leaders and the Leaders of Learning.





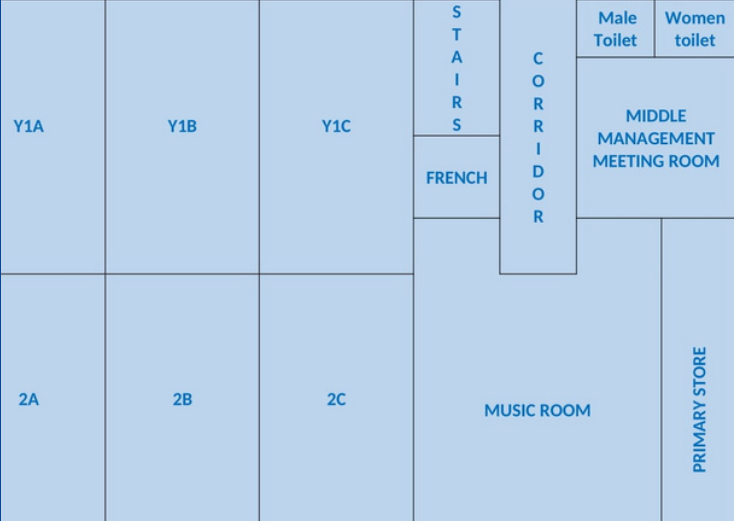
# ORGANISATION

## Map of Primary and EYFS sections



## Deputy Head of Primary

Ms Daphne Jasmin - responsible for ECAs, trips, timetable and cover.



## Sections of the school and their Year Leaders:

- Reception 1 Leader - Ms Yolande Smit
- Reception 2 - Ms Praxidis Olutwati
- Year 1 Leader - Ms Paige Jasper
- Year 2 Leader - Ms Cathy Buxton
- Year 3 Leader - Ms Corinne Pouponneau
- Year 4 Leader - Ms Daphne Jasmin
- Year 5 Leader - Mrs Beatrice Atieno
- Year 6 Leader - Mr Conrad Louis-Marie



# ORGANISATION

## Timetables

Here are the timings of the day for our EYFS, KS1, LKS2 and UKS2 students:

International School Seychelles

International School Seychelles

International School Seychelles

	8.00 8.10	Lesson 1 8.10 – 8.55	Lesson 2 8.55 – 9.40	9.40 10.10	10.10 10.40	Lesson 3 10.45 – 11.30	Lesson 4 11.30 – 12.15	12.15 13.00	13.00	Lesson 5 13.00 – 13.45
Monday	REGISTRATION			PHONICS	BREAK			LUNCH	AFTERNOON REGISTRATION	
Tuesday										
Wednesday										
Thursday										
Friday	WORK									EYFS Values & Class Assembly

\*Break time/Lunchtime: EYFS play area

International School Seychelles

International School Seychelles

International School Seychelles

	8.00 8.10	Lesson 1 8.10 – 8.55	Lesson 2 8.55 – 9.40	9.45 10.00	Lesson 3 10.05 – 10.50	10.50 11.25	11.30 12.15	12.15 12.20	Lesson 4 12.20 – 13.00	Lesson 5 13.00 – 13.45	Session 6 13.45 – 14.30
Monday	REGISTRATION			BREAK	GUIDED SESSION	LUNCH	AFTERNOON REGISTRATION	Handwriting			
Tuesday											
Wednesday											
Thursday											
Friday	WORK										CI or Sch council / Circle Time

\*Break time: Primary play area

International School Seychelles

International School Seychelles

International School Seychelles

	8.00 8.10	Lesson 1 8.10 – 8.55	Lesson 2 8.55 – 9.40	9.45 10.00	Lesson 3 10.05 – 10.50	10.50 11.25	11.30 12.15	12.15 12.20	Lesson 4 12.20 – 13.00	Lesson 5 13.00 – 13.45	Session 6 13.45 – 14.30
Monday	REGISTRATION			BREAK	GUIDED SESSION	LUNCH	AFTERNOON REGISTRATION	Handwriting			
Tuesday											
Wednesday											
Thursday											
Friday	WORK										CI or Sch council / Circle Time

\*Break time: EYFS play area

International School Seychelles

International School Seychelles

International School Seychelles

	8.00 8.10	Lesson 1 8.10 – 8.55	Lesson 2 8.55 – 9.40	9.45 10.00	Lesson 3 10.05 – 10.50	10.50 11.25	11.30 12.15	12.15 12.20	Lesson 4 12.20 – 13.00	Lesson 5 13.00 – 13.45	Session 6 13.45 – 14.30
Monday	REGISTRATION			BREAK	GUIDED SESSION	LUNCH	AFTERNOON REGISTRATION	Handwriting			
Tuesday											
Wednesday											
Thursday											
Friday	WORK								SPAG	UKS2 Values & Class Assembly	CI or Sch council / Circle Time

\*Break time: Secondary play area

# ORGANISATION

## Academic Leadership

Leader of Learning: Ms Millicent Songoro

Leader of Learning: Ms Christine Roberts

PE Leader: Mr Gift Muthami

Environmental Leader: Mrs Susan Ansell

Librarian: Mrs Joyla Ernesta

Inclusion Coordinator: Mrs Mary Uzice





# PRIMARY STAFF



Ms Caroline King  
Head of Primary



Ms Daphne Jasmin  
Deputy Head of Primary



Ms Yolande Smit  
R1A Teacher



Ms Brigitte Cupidon  
R1B Teacher



Ms Christine Robets  
R1C Teacher



Ms Tapiwa Zhou  
R2A Teacher



Ms Lucy Harrison  
R2B Teacher



Ms Praxidis Olutwati  
R2C Teacher



Ms Paige Jasper  
Y1A Teacher



Ms Clodagh Mullin  
Y1B Teacher



Ms Gaetane Valmont  
Y1C Teacher



Ms Virginie Labonte  
Y2A Teacher



Ms Vanessa Philoe  
Y2B Teacher



Ms Cathy Buxton  
Y2C Teacher



Ms Jennifer Abergel  
Y3A Teacher



Ms Marie-France  
Laporte  
Y3B Teacher



Ms Corinne  
Pouponneau  
Y3C Teacher



Ms Alicia Badenhorst  
Y4A Teacher



Ms Sarah Butler  
Y4B Teacher



Mrs Mary Uzice  
Y4C Teacher



Ms Dennis Marwood  
Y5A Teacher



Ms Beatrice Atieno  
Y5B Teacher



Ms. Mary Mon Thomas  
Y5C Teacher



Ms Millicent Songoro  
Y6A Teacher



Mr Conrad  
Louis-Marie  
Y6B Teacher



Ms Rumbi Katsande  
Y6C Teacher



Ms Brigitte Lesic  
French Teacher



Ms Achine Karthika  
Primary Teacher



Ms Falayne Esparon  
Primary Teacher



Mr Gift Muthami  
Primary Head of PE



Ms Marie-Ange  
Bouchereau  
PE Teacher



Ms Erica Lenclume  
PE Teacher



Mr Alex Muigai  
PE / Swimming  
Teacher



Mr Guy Parsley  
PE / Swimming  
Teacher



Ms Susan Ansell  
Environment Lead



Ms Joyla  
Appasamy  
Librarian

# PRIMARY TEACHING ASSISTANTS



Ms Denise Labrosse



Ms Maureen Tirant



Ms Betty Larose



Ms Kellie Banane



Ms Jourdanne Dubignon



Ms Dina Nalletamby



Ms Rachel Vidot



Ms Munjia Rizvi



Ms Juliette Betsy



Ms Midora Zialor



Ms Sherbra Lucas



Ms Sylvie Norah



Ms Latisha Orphe



Ms Daniella Fostel



Ms Tirrah Didon



Ms Sabrina Esther



Ms Shalinee Chetty



Ms Shabella  
Jean-Louis



Ms Simone Gertrude



Ms Nelsia Valentin



Ms Gina Revera



Ms Mimi Morel



Ms Virginia  
Chiffonne



Mrs Mary Middleton



Ms Daphney Elizabeth

# ORGANISATION

## Curriculum

At ISS we deliver a British style education based on the National Curriculum. The timetable includes:

## Early Years

### Subjects taught by the Class Teacher:

- Phonics
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design
- Computing
- PE

and Subjects taught by our Specialist Teachers:

- Swimming
- Music

## Key Stage 1 and Key Stage 2:

Key Stage 1 includes Year 1 and Year 2 classes. students

All students have subjects taught by their Class Teachers:

- English
- Maths
- Guided Reading
- Science
- Topic (History/Geography)
- Art/DT
- Computing
- PSD

and Subjects taught by our Specialist Teachers:

- French
- PE
- Swimming
- Music





# ORGANISATION

Curriculum topics for this year:

Space and Aviation

Marine Life

Seychelles: Our Home



# ORGANISATION

## Pastoral Care

The class teacher is the first point of contact for parents if there is any issue with their child. All staff email addresses follow the same pattern (firstname.fullname@iss.sc), e.g. caroline.king@iss.sc

Do get in touch when you have a concern or worry so that we can resolve the situation for you and your child as soon as possible. Do always let us know good news about your child.

## **List of Class Teachers:**

R1A: Ms Yolande Smit  
R1B: Ms Brigitte Cupidon  
R1C: Ms Christine Roberts  
R2A: Ms Tapiwa Zhou  
R2B: Ms Lucy Harrison  
R2C: Miss Praxidis Olutwati  
Y1A: Ms Paige Jasper  
Y1B: Ms Cloudagh Mullin  
Y1C: Ms Gaetane Valmont  
Y2A: Mrs Virginie Labonte  
Y2B: Ms Vanessa Philoe  
Y2C: Ms Cathy Buxton  
Y3A: Ms Jennifer Abergel  
Y3B: Mrs Marie-France Laporte  
Y3C: Ms Corinne Pouponneau  
Y4A: Ms Alicia Badenhorst  
Y4B: Ms Sarah Butler  
Y4C: Mr Mary Uzice  
Y5A: Ms Dennis Marwood  
Y5B: Mrs Beatrice Atieno  
Y5C: Ms Mary-Mon Thomas  
Y6A: Ms Millicent Songoro  
Y6B: Mr Conrad Louis-Marie  
Y6C: Mrs Rumbi Katsande



# ROUTINES

## **Homework Frequency:**

- Homework will be given out on a weekly basis every Friday and handed back in the following Wednesday.

## **Project Based Homework:**

- Children will be given on-going project based homework linked to the topic. Some of the tasks will require children to use their Art/DT skills and knowledge to complete the given task.
- These activities encourage family participation to develop language and collaboration skills which will further be developed in school during the show and tell sessions.

## **Spelling:**

- EYFS -Year 1 will be given weekly phonics activities.
- Year 1-6 will be given spelling tasks linked to the spelling rules taught in the week. These will be tested on Friday.

## **Reading:**

- Children will bring home reading books depending on their reading level. These will be changed on a weekly basis and you are welcome to comment in their reading diaries/log.

## **Maths:**

- Differentiated Maths tasks matching your child's needs will be given to support and reinforce the teaching and learning that has taken place in the week.
- Year 2-4 will receive weekly multiplication tables tasks.

## **English/Topic:**

- Our curriculum runs on a 2 weekly cycle. Given homework could be topic based to extend or pre teach the topic at hand. It could also be grammar based to support skills taught for writing purposes. Completed tasks should have the same standard as the quality of work they produce in class.

All homework will receive an acknowledgement of work done but will not be diagnostic.



# SECONDARY

# HEAD'S WELCOME

by Mr David Booth,  
Head of Secondary

As Head of Secondary, I am dedicated to fostering academic excellence, promoting holistic development, and ensuring that each student thrives both academically and personally. I strongly believe in the power of collaboration and open communication, and I am committed to building strong relationships with students, parents, staff, and the wider school community. Together, we will create a culture of continuous improvement, where everyone is engaged and inspired to achieve their full potential.

I am truly honoured to be a part of this vibrant educational community. International School Seychelles holds immense promise, and I am confident that, together, we will create an environment that prepares our students for success in the ever-changing world they will navigate.



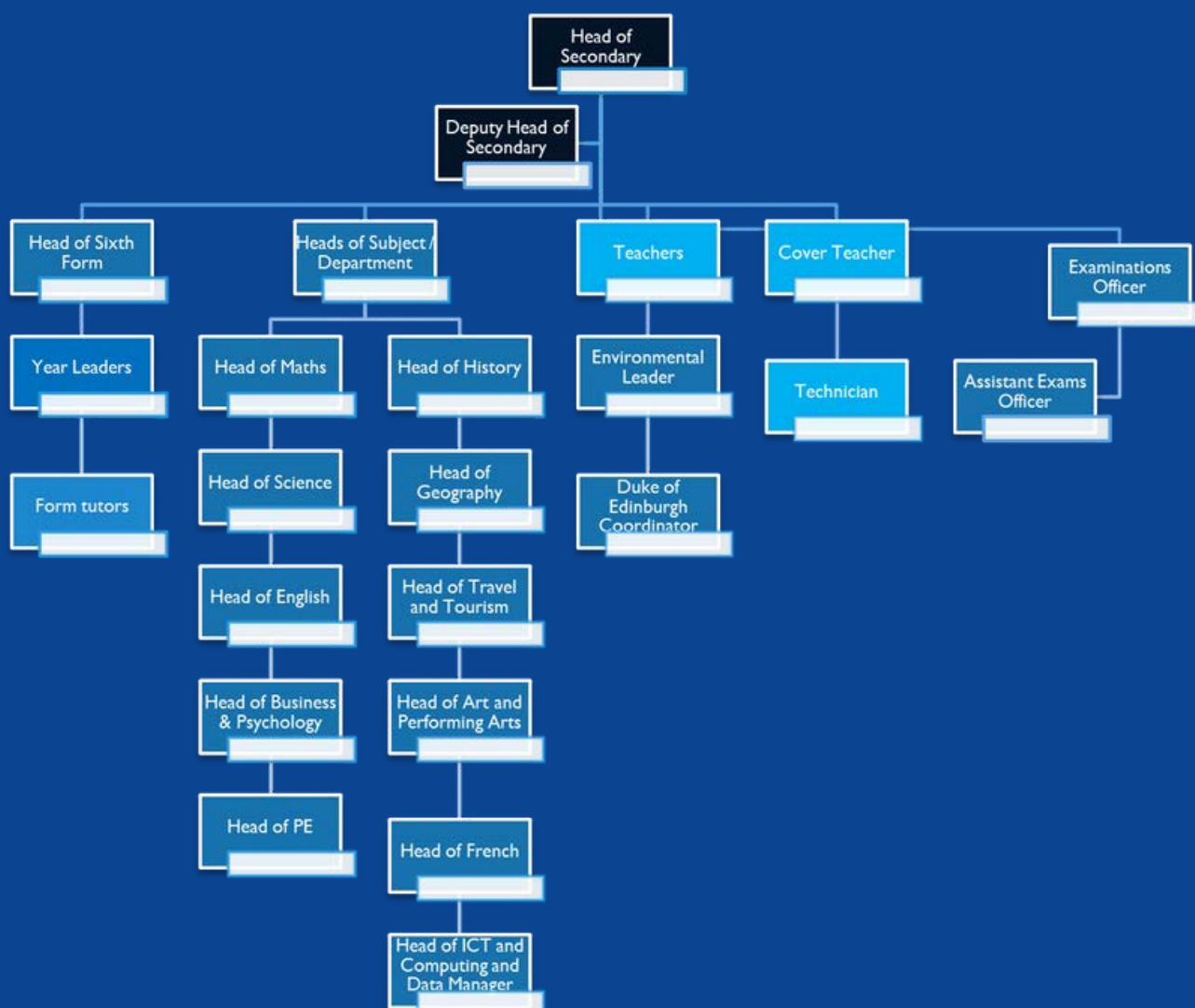
# INTRODUCTION

## The Secondary Management Structure

The Head of Secondary is responsible for the strategic oversight of the school and for the day to day running of the School.

The Head of Secondary is assisted in the strategic oversight of the Secondary School by the Principal and the Board of Governors.

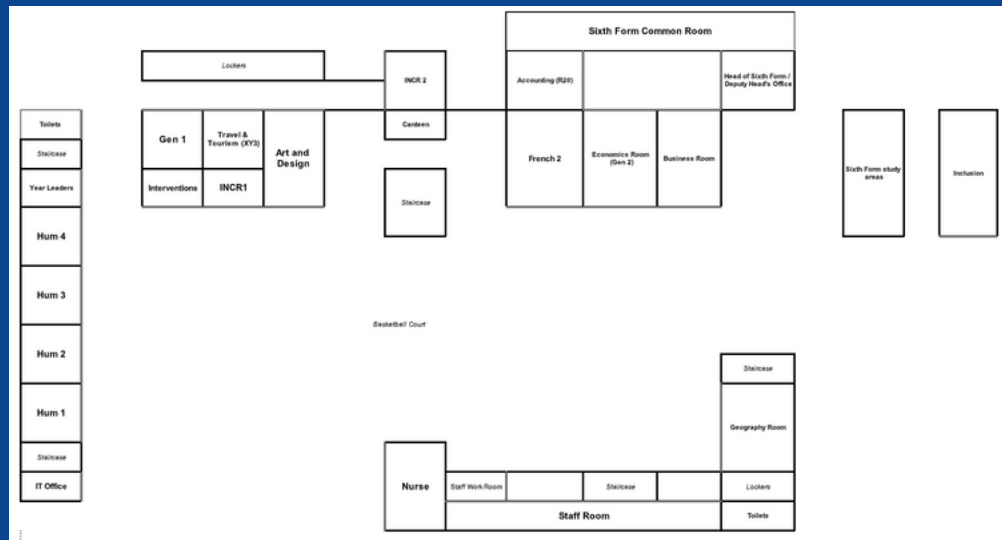
The top level of management of the Secondary School comprises the Head of Secondary and the Deputy Head, followed by the Years Leaders and the Heads of Department / Subject.



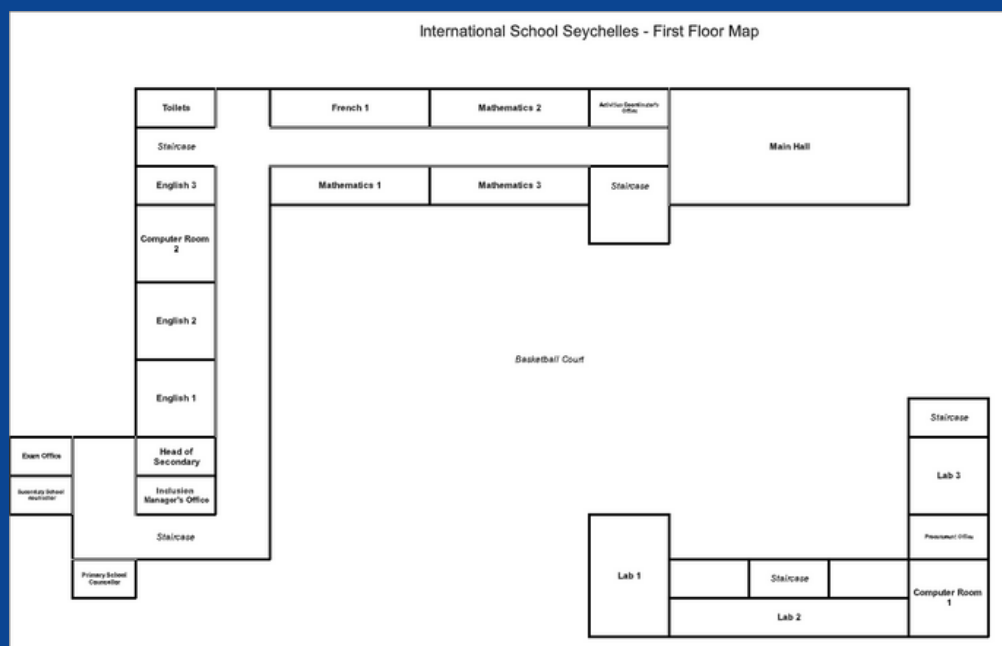
# ORGANISATION

## Map

### Ground floor



### First floor



## Deputy Head of Secondary

Ms Lilian Barnes - responsible for pastoral aspects, cover, clubs

## Sections of the school

Year 7 Leader - Ms Holly Sampson  
 Year 8 Leader - Ms Eilis McGee  
 Year 9 Leader - Mrs Beverly Durand  
 Year 10 Leader - Mrs Doris Nourrice  
 Year 11 Leader - Mrs Daniella Bibi





# ORGANISATION

## Timetable

Here are the timings of the day for students. Students in Secondary change classrooms most lessons.

On Wednesday afternoons, all Secondary students finish at 2:30pm.

P	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 08:00 - 08:10					
Period 1 08:10 - 09:10					
Period 2 09:10 - 10:10					
Break (25 Minutes) - 10:10 - 10:35					
Period 3 10:35 - 11:35					
Period 4 11:35 - 12:35					
Lunch (55 Minutes) 12:35 - 13:30					
Period 5 13:30 - 14:30					
Period 6 14:30 - 15:30					



# ORGANISATION

## Academic Leadership

Art, Drama and Music - Head of Department: Mrs Doris Nourrice

Business and Psychology - Head of Department: Mr Nishantha De Silva

English - Head of Department: Ms Julie Donlon

French - Head of Department: Mr David Booth (acting)

Geography - Head of Department: Mrs Yanne Payet

History - Head of Department: Ms Linda Cotgrave

IT and Data Manager - Head of Department: Mr Mohamed Roshan

Mathematics - Head of Department: Mr David Booth (acting)

PE - Head of Department: Mr Guy Parsley

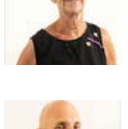
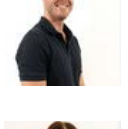
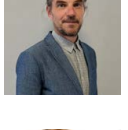
Science - Head of Department: Ms Katie Petherbridge

Travel and Tourism - Head of Department: Mrs Agneta Lucas-Fanchette

Environmental Leader: Mrs Susan Ansell

Inclusion Coordinator and Duke of Edinburgh Coordinator: Mr Andrew Middleton

Examinations: Mrs Rumbi Katsande



# SECONDARY STAFF

Our staff are experts in their subject area. It is a pre-requisite for our teachers to have a teaching qualification. All of our staff have an excellent track record of performance and getting students to the highest examinations results they can get. Staff do not all teach in the same way as they have different teaching styles, but they all plan lessons to ensure students are learning and progressing. Here is a staff list; also look at the next few pages to find out a bit more about some of our teachers.



Mr David Booth  
Head of Secondary



Ms Lilian Barnes  
Deputy Head of  
Secondary  
Head of Sixth Form



Ms Doris Nourrice  
Head of Art and  
Performing Arts



Mr Nishantha De Silva  
Head of Business  
Studies/Psychology



Ms Julie Donlon  
Head of English



Ms Agneta Lucas-  
Fanchette  
Head of Travel  
& Tourism



Ms Yanne Payet  
Head of Geography



Mr Mohamed Roshan  
Head of ICT and  
Computer Science



Ms Katie Petherbridge  
Head of Science



Mr Guy Parsley  
Secondary  
Head of PE



Ms Linda Cotgrave  
Head of History

# SECONDARY STAFF



Ms Hannah Kaiser  
Psychology Teacher



Ms Holly Sampson  
English Teacher



Ms Leah Fisher  
Music & Drama  
Teacher



Mr Anthony Coe  
Business Teacher



Mr Caroly Okwaro  
Economics Teacher



Ms Eilis McGee  
English Teacher



Ms Karina Allingham  
English Teacher



Ms Jerina Chetty  
French Teacher



Ms Melissa Paris  
ICT and Computer  
Science Teacher



Mr John Odhiambo  
Maths and Chemistry  
Teacher



Ms Daniella Bibi  
Geography Teacher



Ms Carole Jacques  
Biology Teacher



Mr Kevin Gayle  
Biology Teacher



Mr Saphan Anode  
Chemistry Teacher



Mr Mantiq Haniffa  
Physics Teacher



Ms Beverly Durand  
Art Teacher



Ms Marie-Ange  
Bouchereau  
PE Teacher



Ms Erica Lenclume  
PE Teacher



Mr Alex Muigai  
PE / Swimming  
Teacher



Mr Gift Muthami  
PE / Swimming  
Teacher



Mr Gbenga Gabriel  
Cover Teacher



Mr Mayford Lozaique  
Maths Teacher



Mr Manoranjan  
Behera  
Maths Teacher



Mr James Corkhill  
History Teacher



Ms Elizabeth Masawa  
Maths Teacher



Ms Susan Ansell  
Environment Lead



# ORGANISATION

## Curriculum

### Key Stage 3

ISS delivers a British style education based on the National Curriculum. The timetable includes:

- English
- Mathematics
- Science
- Geography
- History
- Art and Design
- Information Technology
- French
- Drama
- PE
- Personal Social Development (PSD)
- Academic Enrichment

### Key Stage 4

In Year 10 students commence the International General Certificate of Secondary Education (IGCSE), a two year program culminating with assessments at the end of Year 11.

All students have core subjects to study, including English, Maths and Science. Option subjects include:

- Psychology
- Accounting
- Economics
- Business
- Drama
- Travel & Tourism
- Geography

### Sixth Form

In Year 12 students must meet ISS entry requirements to commence their A Level Studies. Students study 3 or 4 subjects.



# ORGANISATION

## Overview of Schemes of Work - Year 7 to Year 13

Annual overviews for each subject and each year group are available from the folder below:

<https://drive.google.com/drive/folders/1CBPVw6ZDM-nxPeNjx9nDkEQJP66zyXGx?usp=sharing>

For more information, contact the relevant Head of Department.



# ROUTINES

## Homework

The Homework Timetable does not prescribe when Homework should be handed out, but when homework should be being completed by student, i.e. it is a timetable for students highlighting on which days they should be completing homework.

Here are examples of previous homework timetables for KS3 and KS4; please note that homework timetables are subject to change especially if there are timetable changes.

Students will be given their homework timetables at the start of the new academic year.

Year 7 Homework Timetable			
DAY	7A	7B	7C
MONDAY	English	English	English
	Maths	Maths	Maths
TUESDAY	comp.science	Drama	Geography
	french	comp.science	french
WEDNESDAY	Drama	french	history
	Art/Design	Geography	science
THURSDAY	Science	History	comp.science
	Geography	Art/Design	Drama
FRIDAY	History	science	Art/Design

Year 8 Homework Timetable		
DAY	8A	8B
MONDAY	english	english
	french	Drama
TUESDAY	Maths	Maths
	science	science
WEDNESDAY	Drama	french
	history	ICT
THURSDAY	ICT	history
	art/design	art/design
FRIDAY	geography	geography

Year 9 Homework Timetable		
DAY	9A	9B
MONDAY	art/design	ICT
	geography	english
TUESDAY	french	geography
	history	Drama
WEDNESDAY	Drama	art/design
	Maths	Maths
THURSDAY	ICT	history
	science	science
FRIDAY	english	french

DAY	10
MONDAY	COM SCI
	Chemistry
	Psych
	French (B)
TUESDAY	Art
	Biology
	GEO (D)
	Core Science
	Economics (A)
	Maths
WEDNESDAY	Drama
	Physics
	Business (A)
	English
	French (A)
THURSDAY	Accounting
	Business (C)
	History
	Geo (C)
FRIDAY	French (A)
	Maths
	French (B)
	English
	Travel
	Core Science

DAY	11
MONDAY	Art
	COM SCI
	Psych
	French (A)
	Core Science
TUESDAY	History
	Business (A)
	Geo
	French (B)
	Business (B)
	Accounting
WEDNESDAY	Economics
	Business (C)
	Biology
	English
	Core Science
THURSDAY	Maths
	Travel
	Business (B)
	Physics
	French (B)
FRIDAY	Maths
	English
	Chemistry
	Drama
	French (A)

# ORGANISATION

## Examination results

### iGCSE

Pass rate: 88%

71% A\*-C grades

### AS Level

Pass rate: 85%

52% A\*-C grades

### A Level

Pass rate: 90% pass rate

73% A\*-C grades



## Baseline assessments

In order to help students achieve their full potential, students in Year 7, Year 10 and Year 12 sit compulsory CAT4 examinations at the start of the academic year. CAT4 is the UK's most widely used test of reasoning abilities for children aged 6 – 17+ years. The cost of CAT4 testing is added to the invoice for school fees.

It is an assessment of developed abilities in areas known to make a difference to learning and achievement – namely verbal, non-verbal, quantitative and spatial reasoning – and it provides an objective perspective on potential student achievement.

Importantly, CAT4 also provides indicators for examinations.





# ORGANISATION

Some examples of our students' examination successes

## YEAR 10 STUDENTS WITH A\* FOR ENGLISH SECOND LANGUAGE IN EXTERNAL EXAMINATIONS



Janani



Uzziel



Yaj



Anush

## YEAR 12 HIGH ACHIEVERS IN EXTERNAL EXAMINATIONS



Rishy

Cambridge AS Levels  
4 As



Vanshika

Cambridge AS Levels  
3 As



Tejasvi

Cambridge AS Levels  
3 As and 1 C



Tara

Cambridge AS Levels  
2 As 1 B

## YEAR 11 HIGH ACHIEVERS IN EXTERNAL EXAMINATIONS



Annie

Cambridge IGCSEs  
10 A's and 1 B



Shalini

Cambridge IGCSEs  
6 A's and 2 A



Alisha

Cambridge IGCSEs  
1 A's and 5 A and 3 B



Janil

Cambridge IGCSEs  
2 A's and 5 A and 1 B and 1 C



Zia

Cambridge IGCSEs  
1 A\* and 7 A and 2 B



Vargunan

Cambridge IGCSEs  
1 A's and 6 A and 1 B and 1 B



Sanjay

Cambridge IGCSEs  
1 A\* and 6 A and 1 B

## YEAR 13 HIGH ACHIEVERS IN EXTERNAL EXAMINATIONS



Aden

Cambridge A Levels  
3 A's and 1 A



Mikhail

Cambridge A Levels  
3 A's



Ronan

Cambridge A Levels  
3 A's



Adelle

Cambridge A Levels  
2 A's and 2 As



Risandi

Cambridge A Levels  
2 A's and 1 B



Xavier

Cambridge A Levels  
3 As



Hannah

Cambridge A Levels



Alicia

Cambridge A Levels



Yohaan

Cambridge A Levels

# ORGANISATION

## Pastoral Care

The form tutor is the first point of contact for parents if there is any issue with their child. All staff email addresses follow the same pattern (firstname.fullname@iss.sc), e.g. david.booth@iss.sc

Do get in touch when you have a concern or worry so that we can resolve the situation for you and your child as soon as possible. Do always let us know good news about your child.

List of form tutors and form rooms:

### KS3

7A - Ms Linda Cotgrove

7B - Ms Leah Fisher

7C – Mr Kevin Gayle

8A - Mr Caroly Okwaro

8B - Ms Karen Mason

8C - Ms Saphan Anode

9A - Mrs Carole Jacques

9B - Ms Pamela Canaya

9C - Ms Katia Randrianarivelo

### KS4

10A - Mrs Agnela Lucas Fanchette

10B - Mr James Corkhill

10C - Mr Anthony Coe

11A - Mr Mantiq Haniffa

11B - Ms Jerina Chetty

11C - Mr Mayford Lozaique

### KS5

12A - Mr Mohamed Roshan

12B - Ms Karina Allingham

13A - Ms Hannah Kaiser

13B - Mr Nishantha De Silva

## Lockers

Y7-Y11 all have their own locker.

Students should lock their belongings in their locker.



# ORGANISATION

## Careers Education and Guidance

We have a comprehensive Careers provision in place, including access to specialist websites and advice on various career paths.



## PSD

Our PSD programme is varied, meets the requirements of the curriculum and aims to respond to students' needs.

Some topics will be more sensitive than others and students will react to them in different ways.

Should you have any queries about any of the topics taught, do not hesitate to get in touch with your Year Leader.

# INCLUSION



# MANAGER'S WELCOME

*by Mr Andrew Middleton,  
Inclusion Manager*

Inclusion is a whole school approach at ISS. Although we have a department dedicated to supporting inclusion, it is everyone's responsibility to ensure ISS is an inclusive school. The department supports:

- our young people by ensuring there are no barriers to learning and that they are happy, healthy, safe and able to thrive.
- parents by involving them in the process of planning and reviewing support when needed
- staff by ensuring they have the knowledge, support and resources to support the needs of every young person they work with

I am very proud that ISS continually strives to be an inclusive school and that I have the support of parents, staff and the Board of Governors on this journey.

The following pages give an overview of the Inclusion Department. Should you need any additional information, do not hesitate to get in touch with Class or Form Teachers, the Primary Inclusion Coordinator, our school nurses, the counsellors or myself.



# ORGANISATION

## Inclusion

At its heart, inclusive education is a provision that is committed to educating all students, including students identified as experiencing special educational needs and disabilities (SEND) in a common learning environment. In such settings, all students have access to quality instruction, intervention and support, so that they experience success in learning.

ISS is committed to inclusion. We aim to engender a sense of community and belonging, and to offer new opportunities to learners who may have experienced previous difficulties. The special educational needs of all children will be met, where appropriate, in mainstream settings, otherwise in a withdrawal setting for a given number of interventions.

We will respond to learners in ways which take account of their varied life experiences and needs. We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background.

We pay particular attention to the provision for and the achievement of different groups of learners:

### - Additional Needs

Our Inclusion Coordinator, Mr Andrew Middleton, is here to assist with any queries regarding special needs, English language learners or 'gifted and talented' students.

### - Safeguarding

Our Child Protection Offices, Ms Merna Mondon and Mrs Kate Benoiton, are here to assist with any safeguarding matters.

### - Counselling

The school has two counsellors, Ms Kate Benoiton (primary) and Ms Merna Mondon (secondary), who can support young people and their families when needed

### - Health and Wellbeing

The school has a Head Nurse, Ms Nathalie Mwaura, and a Nurse, Ms Annie Mousmie. The nurse's station is close to both playgrounds. Any student or staff feeling unwell during the day can visit the Nurses.



# INCLUSION STAFF



Mr Andrew Middleton  
Inclusion Manager



Ms Kate Benoiton  
Counsellor  
Child Protection Officer



Ms Merna Mondon  
Counsellor  
Child Protection Officer



Ms Nathalie Mwaura  
Head Nurse



Ms Annie Mousmie  
Nurse



Mrs Mary Uzice  
Primary Inclusion  
Coordinator



Ms Lorna Cedras  
Primary SEN Teacher



Ms Annabelle Marguerite  
Primary SEN Teacher



Mrs Chitra Tennege  
Higher Level Teaching  
Assistant (Inclusion)



Ms Mevis Fock Heng  
Secondary SEN  
Teacher



Mr Bertram  
Senaratne  
Secondary SEN  
Teacher



Ms Marie-Rose Aglae  
Secondary SEN Teacher



Ms Pamela Canaya  
Secondary SEN Teacher



Ms Karen Mason  
Secondary English  
and Inclusion  
Teacher



Mrs Vanessa Labonte  
Secondary SEN  
Teaching Assistant



Ms Valery Camille  
Secondary SEN  
Teaching Assistant



Ms Clara Payette  
Primary SEN  
Teaching Assistant



Ms Myra Faure  
Primary SEN  
Teaching Assistant



Mrs Chantalle Yuan  
Primary SEN  
Teaching Assistant



Ms Anielle Larue  
Primary SEN  
Teaching Assistant



Ms Anielle Rath  
Primary SEN  
Teaching Assistant



Ms Hamelie Estro  
Primary SEN  
Teaching Assistant



Ms Conchita Balette  
Primary SEN  
Teaching Assistant



# ORGANISATION

## Covid-19 measures


(to be followed  
when necessary)

HEALTH & SAFETY MEASURES

### WILL MY CHILD BE REQUIRED TO WEAR A FACE COVERING?

Following guidelines from the Ministry of Health, we recommend:

Students in Years 1-13, along with staff, will not be required to wear a face mask outdoors. They should have a face mask in their school bag at all times. Students might be asked to wear their face mask if they are in close proximity to others in an indoors area without the option for social distancing, unless they are eating or drinking.



Face coverings should not include anything inappropriate or that could become a distraction to the learning environment. Also, please do not use bandanas, neck gaiters (fishing masks), or one-way valve masks.

For children in *Early Childhood*, we understand that prolonged use of face coverings could be difficult and even inappropriate for some students, therefore we will not enforce face coverings for children in Reception 1 and Reception 2.

In the event a student or staff forgets their mask or face shield at home or needs a new mask or face shield during the school day, disposable face masks will be available for sale from the accounts office.

1



HEALTH & SAFETY MEASURES

### WILL HAND SANITIZER BE AVAILABLE?

The school is stocked with adequate supplies to support healthy hygiene behaviours including soap, hand sanitizer, tissues, and no-touch trash cans. Hand sanitizer is available at reception, back gate and entrance gate.

Regular hand washing is encouraged and reminded by teachers.


All students are also encouraged to bring their own hand sanitizer to use in school.

### WHAT IS THE DAILY SCREENING PROCESS FOR STUDENTS & STAFF?

When required by Ministry of Health guidelines, all students will be temperature checked at arrival by a touchless thermometer. Any student with a temperature of 37.5° C or higher will be sent home. We are asking families to perform daily temperature checks of their children before coming to school for the day. If a student has a temperature of 37.5° C or higher, they should stay home.

In addition, when required by Ministry of Health guidelines, all staff and visitors will also be required to check their temperatures daily to ensure the health and safety of our campus.



2

HEALTH & SAFETY MEASURES

### HOW WILL THE SCHOOL PLAN FOR SOCIAL DISTANCING?

Understanding that schools, by design, are not conducive to physical distancing, ISS will adhere to guidelines in order to maintain a safe learning environment. We will take advantage of the opportunity to utilise space in the open grounds available. According to the Ministry of Health, keeping space between you and others is one of the best tools we have to avoid being exposed to the virus. We will continually encourage and monitor good hygiene practices in the classrooms.

### WHAT WILL BE DONE TO EDUCATE AND ENCOURAGE SOCIAL DISTANCING AND SAFE PRACTICES?

ISS' full-time, on-site, registered nurses will educate students regarding social distancing, hand washing, face coverings, and other measures aimed at reducing the likelihood of Covid-19 transmission. Signage will serve as a reminder and encourage safe practices.





3



## Covid-19 measures

HEALTH & SAFETY MEASURES

WHAT HAPPENS IF A STUDENT TESTS POSITIVE FOR COVID-19?

It is important for the school to be notified of any student that has tested positive for Covid-19 and/or has come in direct contact with someone who has tested positive for Covid-19 within a 7-days period. The school will assess the overall school-wide health condition and take relevant action; whenever possible, we will keep other children and staff in school.


IF MY CHILD TESTS POSITIVE FOR COVID-19, WHEN CAN HE/SHE RETURN TO SCHOOL CAMPUS?

The student stays at home for at least 7 calendar days, until symptoms free providing a medical certificate to the nurse.

WILL THE SCHOOL TEST MY CHILD FOR COVID-19?

If you have provided a consent form and your child is showing symptoms of Covid-19 while at school or they have been in close contact with a member of the school community who has test positive with Covid-19, your child may be given a rapid test by the School Nurse if you consent. The Nurse will communicate the result with you directly.

COVID-19  
POSITIVE



CAMPUS OPERATIONS

## WHAT ARE THE DISMISSAL PROCEDURES?

Staff parking is reorganised with 3 rows starting at the back. We have covered areas in the ISS car park and parents drive in pick up their child and exit. Alternatively, parents can park offsite and physically collect their child from the designated area at the designated time.

**Students' pick up waiting area:**

- R1 and R2 wait in the foyer of the new Primary block.
- Y1-Y13 form groups gather in their allocated areas in the car park at their designated finish times with teachers and Teaching Assistants.

**Pick up time:**  
**Primary Students**

- 1:45pm – 2:05pm: Reception 1
- 1:45pm – 2:05pm: Reception 2
- 2:30pm - 3pm: Year 1-6; or 3:15pm-3:45pm if attending ECAs

**Secondary Students**

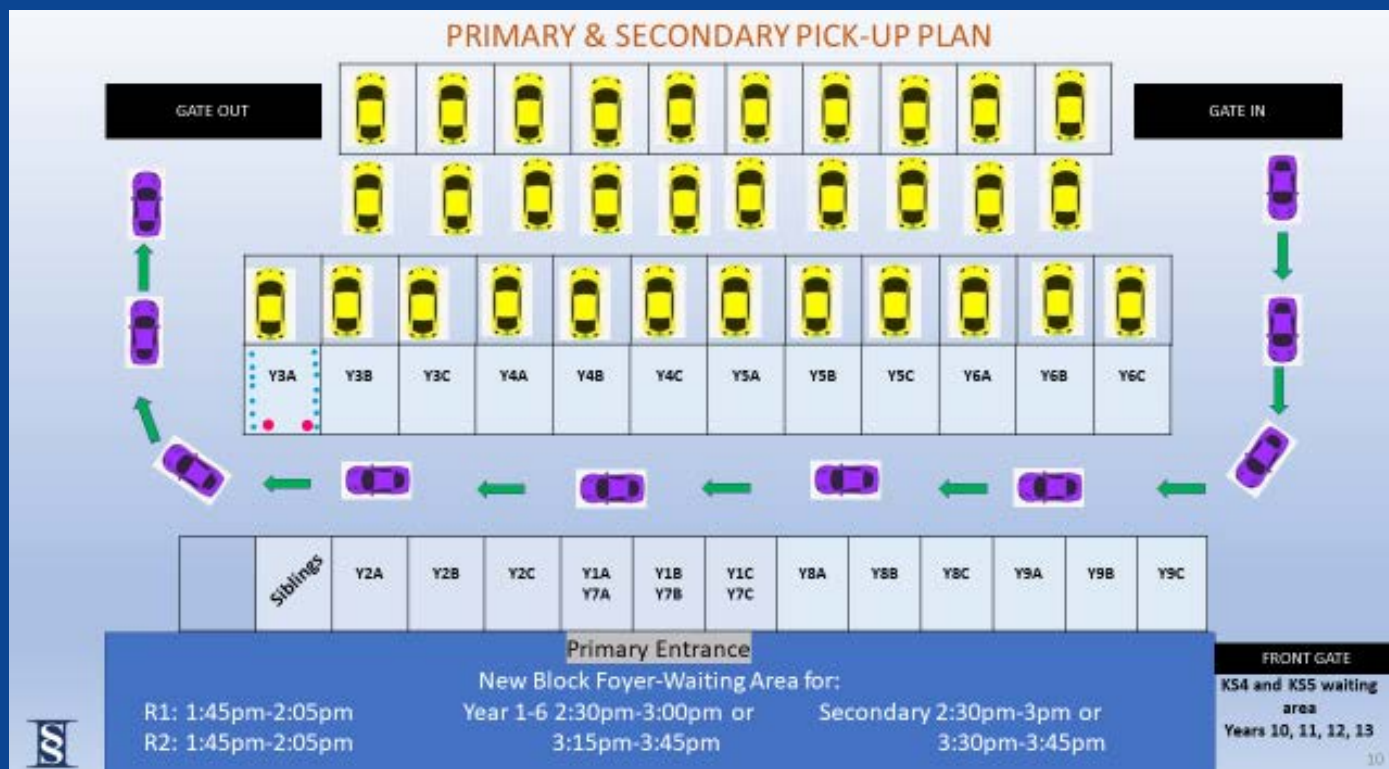
- 2:30pm - 3pm or 3:30pm – 3:45pm depending on the timetables

**Siblings**

For those with siblings, a box will be allocated on the car park, siblings will wait together in their designated area.

PLEASE GO THROUGH THE  
 "PICK-UP SCHEDULE &  
 PLAN" SLIDES FOR MORE  
 DETAIL ON  
 PICK UP

## Covid-19 measures



# ORGANISATION

## Covid-19 measures

### CAMPUS OPERATIONS

#### WHAT FLEXIBLE LEARNING ARRANGEMENTS CAN BE MADE FOR MY CHILD?

The school wants to be as flexible as possible for children who cannot make it into school at particular times because of Covid-19 related matters. Parents need to contact the Head of Primary or Head of Secondary directly to request consideration for special arrangements because of Covid-19 related matters.

#### WILL PUBLIC EXAMINATIONS GO AHEAD FOR YEARS 10-13?

All Cambridge and Edexcel external examinations will go ahead.

#### WHAT CAMPUS ENHANCEMENTS HAVE BEEN MADE RELATING TO COVID-19?

Since the start of the pandemic, we have invested in the following:

- Ultraviolet-C (UVC) disinfection technology lamps for cleaning and disinfecting classrooms & equipment
- Rapid test kits (swab)
- Plexiglass barriers in reception, accounts and tuck shop areas
- Additional lunch tables
- Health and Safety signage
- Additional cleaning and sanitation supplies
- Covered area in the parking for pick-up



### CAMPUS OPERATIONS

#### WHAT ADDITIONAL CLEANING AND SANITATION PROCEDURES WILL BE USED ON SCHOOL PREMISES?

As and when required, cleaning services have been expanded to include specific measures related to Covid-19.

- In addition to enhanced cleaning routines to increase coverage of classrooms, restrooms, lunch areas, ICT labs and other high-touch areas, the school has acquired ultraviolet-C (UVC) lamps to disinfect surfaces. Our lamps are environmentally friendly as well as being one of the most powerful and effective UV lamps available and is proven to disinfect surfaces from coronaviruses including COVID-19 and over 1,000 other pathogens.



#### FACT

UVC radiation is a known disinfectant for air, water, and nonporous surfaces. UVC radiation has effectively been used for decades to reduce the spread of bacteria, such as tuberculosis. For this reason, UVC lamps are often called "germicide" lamps.

UVC radiation has been shown to destroy the outer protein coating of the SARS Coronavirus, which is a different virus from the current SARS-CoV-2 virus. The destruction ultimately leads to inactivation of the virus. UVC radiation is also effective in inactivating the SARS-CoV-2 virus, which is the virus that caused the Coronavirus Disease 2019 (Covid-19).



### CAMPUS OPERATIONS

#### ARE PARENTS ALLOWED ON CAMPUS?

Parents are allowed on campus between 8am and 3:30pm to access Admin, Accounts and food delivery.

Parent meetings are held in person whenever possible, otherwise virtually.

#### WILL THE TUCK SHOP BE OPEN?

The tuck shop is open for prepaid orders and for students to buy snacks during the day. Primary orders are delivered to classrooms. Secondary students line up and collect their orders at lunchtime.



#### CAN FOOD BE DELIVERED TO SCHOOL?

Yes, there is a designated table in front of the Primary entrance for food to be dropped off until 12:30pm. Food boxes need to be labelled with the child's full name and class. The school ensures that the food is promptly brought inside and delivered to the students at lunchtime.

#### WILL STUDENT HAVE ACCESS TO WATER FOUNTAINS?

No, but students are encouraged to bring sufficient drinking water to school.



#### WHAT WILL PHYSICAL EDUCATION CLASSES LOOK LIKE?

The PE curriculum in school is adapted in line with any current health guidance. On PE days, children come dressed in their PE uniform with a change of clothes for after the PE lesson.

#### WILL STUDENT HAVE BREAK TIMES?

Yes.

#### HOW WILL LUNCH WORK?

We continue to operate the tuck shop with our partner, Anne Alcindor, who follows all of the ISS Covid-19 protocols that will include pre-orders.

### STUDENT LIFE



BREAK TIME!



### STUDENT LIFE

#### WILL LATE CLASS BE AVAILABLE?

Late class is available for siblings and staff children; otherwise parents must ensure they collect their child at the appropriate time.



#### HOW WILL THE STUDENTS' ACTIVITIES PROGRAM OPERATE?

Clubs, activities and trips take place as normal.

Clubs will start in Week 2.

#### WHAT ARE THE PLANS FOR COMPETITIVE SPORTS?

It is our desire to have our students compete in a safe manner and environment. Sporting events are allowed as per the latest health guidance. Competitive sports take place with outside matches and competitions, and swimming lessons will go ahead.



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# FINANCE AND OPERATIONS



# FINANCE AND OPERATIONS STAFF



Mr Lahiru Hettiarachchi  
Finance and Operation  
Manager



Mr Theophile Mousbe  
Security Officer



Ms Carol Palmyre  
Accounts Officer



Ms Kimberlly Youngman  
Accounts Assistant



Mr Srinath Mohanlal  
IT Manager



Ms Liza Mein  
Admin Support Officer  
Health and Safety Officer



Ms Kella Colette  
Receptionist



Ms Darikha Cupidon  
Receptionist



Mr Jean-Francoise Santache  
Maintenance



Mr Bilaal Yaman  
Driver



Mr Prabath Hininduma  
Maintenance Manager



Mr Regis Esparon  
Maintenance



Mr Alfonso Cano Ferrer  
Technician

# HUMAN RESOURCES

# HUMAN RESOURCES STAFF



Vacancy  
HR Manager



Ms Denise Theresine  
HR Officer

# GETTING TO KNOW ISS TEACHERS

Ms Jennifer Abergel: Primary Teacher



Nationality - British

Teaching qualifications - PGCE from Sheffield Hallam University, UK

Other qualifications - BA (Hons) in Political and Religious Thought from Lancaster University, UK. Management Certificate from The University of Winnipeg, Canada

Why I love working in a school - I am passionate about the difference high quality education can make in a person's life.

Professional biography - I have been fortunate to teach around the world (the UK, Canada, the USA, Sweden and the Falkland Islands). I have also spent time volunteering in Uganda. Throughout my career, I have taught every age group - from pre-school up until the start of the secondary level. These wide ranging experiences have shown me how to successfully promote a global outlook whilst valuing the culture of the community I am in.

Top achievements - During my career, I have gained insight into how to best support a child's whole development - academically, socially and emotionally. I bring a mix of enthusiasm and experience to working in education: believe that ebullience and energy are essential in the classroom.

Favourite topic to teach - Philosophy4Children (P4C)

Favourite book - The Runner by Cynthia Voigt is the book that made the most impact on my life as a young reader.

Favourite thing about the Seychelles - Everyone tells me the people are the friendliest, so I am looking forward to meeting everyone!

Favourite food - My sister and I always eat a lot of sushi when I visit her in London!

Countries visited - UK, Malta, Romania, Chile, Italy, Japan, Uganda, Falkland Islands, Sweden, USA, Canada, Finland, Germany, Greece, Argentina, Austria, Belgium, Ireland, Norway, Ecuador, Iceland, Denmark, Netherlands, Monaco, Switzerland

Language(s) spoken - English, very basic Swedish.

Interests - I love to swim to keep healthy. I have swum outside everywhere I have lived - I even joined in the Falkland Islands Mid-Winter swim when the weather was below freezing! I am looking forward to learning to snorkel (in much warmer waters than I am used to). To relax, I enjoy reading and baking. I am sure I will be busy exploring the islands during the school holidays!

Birthday - 11th August

Family - I come from a large, loud, wonderful family who are spread out in many places (I know they are looking forward to visiting me in Seychelles).



# GETTING TO KNOW ISS TEACHERS

Mr Manoranjan Behera: Maths Teacher



Nationality - Indian

Teaching qualifications - Bachelor of Education

Other qualifications - M.Sc Mathematics, TESOL

Why I love working in a school - My passion is working with students who are struggling academically. I love helping students make connection in Mathematics they struggle with. I firmly believe that every student is unique and has some potential that can be evolved and improved with efforts of the teachers. I have closely seen how Mathematics is in nature. Mathematics is everywhere, in animal, plants and within us.

Professional biography - I have over 25 years of teaching experiences in teaching A Level Mathematics as well as IGCSE and Additional Mathematics in different schools of India, Sudan, Tanzania, Indonesia and DR Congo. My experiences include being HOD Mathematics, Vice Principal and Senior Academic Officer. I have produced excellent results in IGCSE as well as A level Mathematics so far.

Top achievements - I have received an Appreciation Letter from the Minister of Human Resource Development, Government of India for the excellent performance of my students in Mathematics.

Favourite topic to teach - Calculus , Trigonometry

Favourite book - The 7 Habits of Highly Effective People

Favourite thing about the Seychelles - Beautiful islands

Favourite food - Rice, fish and fruits

Countries visited - Sudan, Tanzania, Abu Dhabi, Oman, Myanmar, Seychelles, and South Africa

Language(s) spoken - Odiya, Hindi, English

Interests - Yoga, Cycling, Travelling, Documentaries

Birthday - 1st January

Family - Married with a son

Something that not many people know about me: I got a golden opportunity to climb Mount Kilimanjaro, Africa's tallest mountain at about 19,340 feet and reach the highest peak UHURU peak in December 2019.

# GETTING TO KNOW ISS TEACHERS

Mrs Sarah Butler: Primary Teacher



Nationality -British

Teaching qualifications - PGCEi and QTS

Other qualifications - Undergraduate degree in Hospitality Management, TEFL Teaching Certificate

Why I love working in a school - I am deeply passionate about my role as a primary school teacher, as it is amazing how education can spark such positive change worldwide. By nurturing young minds and helping them grow into awesome individuals, I'm playing my part in creating a better future for them and for all of us.

Professional biography - With a profound passion for education, I have cultivated a diverse background encompassing both classroom and outdoor education roles throughout my career. My experience spans across upper and lower primary school levels, enriching my understanding of various developmental stages. I firmly believe in a holistic approach to education. I am passionate about nurturing not only the academic growth but also the physical, emotional, social, and creative development of students. I have a passion for incorporating nature and outdoor activities into teaching. I strongly believe that the therapeutic and educational benefits of outdoor experiences and I value the connection between children and the natural world. I eagerly anticipate the opportunity to channel my expertise into fostering a dynamic and enriching educational journey for my new class. I approach each new academic year as a chance to create an engaging and inclusive space where students can thrive academically, socially, and emotionally.

Top achievements - During my time as a teacher, I have had the privilege of being part of many meaningful moments and achievements. Having had the privilege to guide and nurture students in diverse learning environments, a highlight of my career was when I organized and chaperoned a school trip for my year 6 students to camp on the Great Wall of China. It gave me immense joy to see the children develop new skills and resilience in a unique environment especially after the challenging 2 years of Covid-19 restrictions. In my previous school I supported groups of students in the Duke of Edinburgh Award which was also a highlight as we spent many weekends hiking and camping in different areas of China as the students completed their journey towards the award.

Favourite topic to teach -Space

Favourite book - Charlie and the Chocolate Factory

Favourite thing about the Seychelles - its natural beauty and the local cuisine

Favourite food - Anything spicy

Countries visited - Too many to list, but I also have so much more to explore

Language(s) spoken - English, conversational Mandarin, little bit of Korean

Interests - When I am not teaching I love cooking. In my free time you will often find me visiting the local market for fresh ingredients and trying new recipes. I enjoy spending time in nature and am always keen to explore hiking trails and have new adventures in the outdoors.

Birthday - 28th April

Family - Husband - James

# GETTING TO KNOW ISS TEACHERS



Mr Anthony Coe: Business Studies Teacher

Nationality -British

Teaching qualifications - BPGCE, QTS Buckingham University, UK

Other qualifications - BA Hons Economics and Social & Political Sciences, Jesus College, Cambridge University, UK MPhil Politics, Balliol College, Oxford University, UK Kayak, canoe, cycling, climbing instructor, mountain leader.

Why I love working in a school - To share my love and knowledge of my subjects with students who are excited to learn in a close-knit school community.

Professional biography - Teaching assistant in Universities of Manitoba and Winnipeg, Canada (1 year) Assistant English teacher in Japanese High School, Toyohashi Japan (3 years) Japanese-English translator, Toyota Motor Company, Toyota, Japan (6 years) Head of economics, Wuxi Cambridge International Centre, Wuxi, China (3 years) Teacher of economics, business, politics and Chinese, Warwick School, UK (6 years) Teacher of economics, business and theory of knowledge, Aiglon College, Switzerland (9 years).

Top achievements - Learning Japanese to become a professional translator.

Favourite topic to teach -I don`t really have a favourite! All topics are interesting in their different ways, it is just a matter of seeing it!

Favourite book - Thomas Moore`s Utopia and Inkheart by Cornelia Funke

Favourite thing about the Seychelles - the food, people, sea and forest!

Favourite food - Unagi, Japanese eel and Beijing kaoya, Peking duck. duck.

Countries visited - Nearly all in Western & Eastern Europe, Canada, USA, Chile, Morocco, Egypt, nearly all in East Asia, Australia, New Zealand

Language(s) spoken - English, Japanese, Chinese, French

Interests - Paddle tennis, tennis, badminton, diving, kayaking, canoeing, mountain biking.

Birthday - 23rd December

Family - My wife Asami is Japanese and is also a teacher. I have a son Ian who is 15 and a daughter Lily who is 11.

Something that not many people know - I can get sudden fear of heights despite spending a lot of time in the mountains.

# GETTING TO KNOW ISS TEACHERS

Ms Linda Cotgrave: Head of History

Nationality - British

Teaching qualifications - PGCE in History from Birmingham University

Other qualifications - BA Hon History from Birmingham University

Why I love working in a school - Every day, and lesson, is unique

Professional biography - I qualified in 2003 and since then have worked in a range of schools, mostly in Britain but also in Tanzania, east Africa.

Top achievements - Climbing Mount Kilimanjaro

Favourite topic to teach - Vietnam

Favourite book - The Boy in the Striped Pajamas

Favourite food - Anything seafood

Countries visited - Way to many to name all but some of my favourites are Tanzania, Argentina, China, New Zealand, Poland and Germany.

Language(s) spoken - English, little French and even less Swahili!

Interests - Books, walking, travelling, photography, new cultures

Birthday - 28th December

Something that not many people know - I flew in a Microlight over Victoria Falls, rode an elephant and walked a lion.





# GETTING TO KNOW ISS TEACHERS

Mrs Beverly Durand: Teacher of Art, Year Leader for Year 9



Nationality - Seychellois

Teaching qualifications - Diploma 2 in Secondary Education -The Arts

Other qualifications - Seychelles youth Award -Careers Excellence Award and Painting award  
Certificate of achievement (Microsoft partners in learning)

Why I love working in a school - I love to work in school because as a teacher, I have compassion and have lots of patience which is a necessity. I am flexible and caring for all my students regardless of where they come from. I love helping and support my students to achieve their goals and developing their drawing/painting skills.

Professional biography - I have been teaching for 15 years. During my career, I have been very active in school life, for example facilitating and taking part in several school competitions. As an Art Teacher in a previous job, I was the school (PDF) Professional facilitator as to ensure PD session are conducted and also ensuring that the strategic plan is being implemented.

Top achievements - Winning 1st prize in painting competition

Favourite topic to teach - Abstract art as it is a technique that does not attempt to represent an accurate depiction of a visual reality but instead using shapes, colours, forms and gestural marks to achieve its effect. All student can express themselves freely using this technique.

Favourite book - Alice in Wonderland by Lewis Carroll

Favourite thing about the Seychelles - Our lovely beaches and our traditional food

Favourite food - Octopus curry and Roasted chicken

Countries visited - Dubai

Language(s) spoken - English, Creole

Interests - Painting and watching movies

Birthday - 11th June

Family - Married with 2 daughters

# GETTING TO KNOW ISS TEACHERS

Mr Kevin Gayle: Science Teacher



Nationality - British

Teaching qualifications - PGCE Science

Why I love working in a school - I enjoy working with young people, I like the flow of ideas and the constant challenge of finding ways to help them adapt their mental models of the world. It is also important to me to be a part of this social endeavour.

Professional biography - I began teaching in London during the early 1990s. After a decade working in several inner city schools, I moved to teach in the Caribbean for three years. Subsequently, I taught in Egypt, China and Ethiopia. I have been teaching abroad for almost 20 years.

Favourite topic to teach - Anything to do with plants.

Favourite book - I can't say I have one particular favourite. Half of a Yellow Sun and the Autobiography of Malcolm X both got deep into the human condition for me - but I'll read anything, I just finished Metamorphosis.

Favourite food - Nothing in particular but I do like spicy foods.

Language(s) spoken - English

Interests - Reading, creative writing, gardening

# GETTING TO KNOW ISS TEACHERS

Ms Lucy Harrison: Primary Teacher

Nationality - British

Teaching qualifications - Bachelor of Arts with Second Class Honours (1st Division) in Primary Education Early Years

Other qualifications - QTS

Why I love working in a school - I love being a part of, and witnessing, the progress children make in a year at school. I also love how every day is different and provides new challenge!

Professional biography - I am from England and have lived in Goole - a small town in Yorkshire - all my life. I have been a primary school teacher for 5 years now and have taught in both Reception and Nursery. Early Years is my passion and I believe educating young children through exciting learning experiences and play is very important.

Favourite topic to teach - I love reading to the children and supporting their communication and language development.

Favourite book - Supertato!

Favourite thing about the Seychelles - The gorgeous beaches and the weather

Favourite food - Pasta

Countries visited - Italy, Spain, Poland, Gran Canaria, Turkey, Portugal

Language(s) spoken - English

Interests - In my spare time I enjoy walking, reading, cooking and baking. I am also very family oriented and enjoy spending time with them. I have two young nephews (aged 1 and 2) that I often take on adventures and keep me very busy.

Birthday - 10th January

Something that not many people know about me - I have Type 1 diabetes and was diagnosed with this disease when I was 18 years old.



# GETTING TO KNOW ISS TEACHERS

Mrs Rumbi Katsande: Primary teacher, Examinations Officer

Nationality - Zimbabwean

Teaching qualifications - Diploma in Primary Education

Other qualifications - Bachelor of Commerce - General

Why I love working in a school - I love working in a school because I love contributing to the development of young minds.

Professional biography - I am a passionate primary school teacher who enjoys enriching young minds. I have been fortunate to teach at several international schools in both primary and secondary school. I have been at ISS since 2015 working with upper junior children.

Top achievements - Working with an autistic child for 2 years without prior experience.

Favourite topic to teach - Geometry - Calculating angles

Favourite book - Becoming by Michelle Obama

Favourite thing about the Seychelles - the tropical weather and beaches

Favourite food - Pap and oxtail

Countries visited - Dubai, South Africa, Botswana, Kenya and Tanzania

Language(s) spoken - Shona, Zulu, Ndebele and English

Interests - Travelling, shopping, watching cricket and rugby

Birthday - 16th January

Family - Married with 3 children all attending ISS

Something that not many people know about me - I have never been to Europe





# GETTING TO KNOW ISS TEACHERS

Mr Conrad Louis-Marie: Primary Teacher, Year Leader for Year 6



Nationality - British/Seychellois

Teaching qualifications - Schools Direct Primary PGCE (QTS) - Goldsmiths, University of London.

Other qualifications - History of Art & Literature (BA Hons) - University of East Anglia

Why I love working in a school - Inspiring future generations to become great citizens and curious learners is what gets me up every morning! Working with a community of teachers, pupils and parents from around the world is something I am very much looking forward to at ISS.

Professional biography - After graduating from the University of East Anglia with a degree in History of Art and Literature, I worked in the luxury radiator industry for a year before gaining experience in a variety of schools in Norwich and London. In 2017, I joined a high-performing inner-city state school in London and taught Year 5 in my teacher-training year while completing my PGCE at Goldsmiths, University of London. During my time teaching Upper KS2, I led English Reading planning, and when I took my class up to Year 6, I led Maths planning for their SATs exams. Last academic year, I was appointed Head of Year 7 and led the transition from Primary to Secondary school for my cohort. In addition to the pastoral responsibilities of a Head of Year, I taught KS3 English and Computing.

Top achievements - I am proud of my roles in leading Reading and Maths planning. I have helped pupils realise their potential in these subjects and have secured strong results in both years. Over the past few years, I have also enjoyed supporting new teachers in their practice by being selected for teacher training videos demonstrating strong practice in several areas.

Favourite topic to teach - Despite having a degree in the Arts, I thoroughly enjoy teaching Maths, especially fractions, decimals, and percentages: connecting the abstract to real-life scenarios. It goes without saying, I love to share my passion for reading.

Favourite books - the Complete Collection of Sherlock Holmes by Arthur Conan Doyle, 'The Goldfinch' by Donna Tartt, and the poetry of Maya Angelou.

Favourite thing about the Seychelles - the cuisine, the flora and fauna, the people, the music (Moutya around a bonfire), the array of islands and beaches to discover! I have no doubt that I will be adding plenty more to my list.

Favourite food - I am a huge fan of seafood and fish, and anything spicy!

Countries visited - Europe: Belgium, Bosnia and Herzegovina, Croatia, Czech Republic, France, Germany, Greece, Hungary, Ireland, Italy, Malta, Netherlands, Poland, Portugal, Switzerland, Vatican City. Rest of the world: Australia, New Zealand, Israel, Palestinian Authority, United States of America, Tunisia.

Language(s) spoken - In addition to English, I can speak Creole and Spanish to an intermediate standard and French too!

Interests - I love cooking and look forward to perfecting my Creole dishes - the more piman, the better! I am also a keen cyclist and have cycled over 600 miles, raising money for charity in the UK. Listening to music, both new and old, is part of my daily routine and I also enjoy DJing at family and friends' parties and at school discos too. As a Londoner, I am a huge Arsenal fan and love watching both the men's and women's football teams. Moving to the Seychelles, I am hoping to take up a few new hobbies: snorkelling, sea fishing, and hiking!

Birthday - 23rd October

Family - I have been married for two years, and my wife who is also a teacher will be joining me in the Seychelles in January. We are looking very forward to spending much more time with my Seychellois family and also researching my Seychellois family tree.

Something that not many people know - I am the third person in my family to have been invited to Buckingham Palace. In 2014, I was invited to represent the Seychelles in 'The Queen's Young Leaders Program' where I met members of the British Royal Family.

# GETTING TO KNOW ISS TEACHERS

Mr Dennis Marwood: Primary Teacher



Nationality - British

Teaching qualifications - BA HONS Primary Education (2:1) with QTS

Other qualifications - A levels and GCSES

Why I love working in a school - Honesty, respect and fun are the three qualities that I believe underpin a life well lived; I have been brought up this way and am very thankful that my parents nurtured these beliefs in me. I am aware that some children are not as lucky as I have been and do not have supportive families or loving homes, and this is one of the reasons that teaching jumped out as a career to me – so that I can play a part in ensuring that every child has the opportunity to succeed, whatever success looks like to them. The opportunity to be a positive and relevant role model for so many young children, where I can guide them to explore and understand the world around them in a safe and stimulating way, is something that I love doing.

Professional biography - Recently, I completed my fifth year of teaching, with the first two being in year five and the previous three in year six; alongside my teaching duties, I was also the PE coordinator and signing assembly lead this year.

Top achievements - Buying my own house. - Becoming a teacher. - Representing my local town at first team level in rugby union - and kicking the winning points in our local derby match. - Getting songs that I have written and produced on my local BBC introducing show (Humberside).

Favourite topic to teach - PE

Favourite book - The Picture of Dorian Gray (for adults) and The Boy in the Striped Pyjamas (for children).

Favourite thing about the Seychelles - The beaches

Favourite food - Pizza (or chocolate)

Countries visited - America, Spain, France, Portugal, Germany, Czech Republic, Slovakia, Hungary, Croatia, Italy, Poland and Turkey.

Language(s) spoken - English

Interests - Music, sport, family and friends

Birthday - 15th April

Family - I am moving to the Seychelles with my fiancé, who will also be teaching at ISS.

Something that not many people know - I do gigs, in which I sing and play guitar, and also DJ.

# GETTING TO KNOW ISS TEACHERS

Ms Karen Mason: English/Inclusion Teacher



Nationality - Welsh

Teaching qualifications - PGCE

Other qualifications - BA English Literature, MA Writing Studies

Why I love working in a school - It is such a dynamic environment to work in as nothing is static about education, and we are all continuing to learn and improve.

Professional biography - Five years as an English teacher in a comprehensive school in North Wales and then twenty-one years in an international school in Cyprus, teaching English Language and Literature to native and non-native speakers of English. I have also worked as an examiner for Cambridge International for the last ten years.

Top achievements - My input in several school initiatives including intercultural education, curriculum review, development of provision for SEND students, teacher coaching and mentoring. I have really enjoyed co-curricular activities, running a successful debate and public speaking club along with my husband. My work for Cambridge has developed into a more senior role where I am responsible for refining the mark scheme and ensuring consistency in standards amongst examiners.

Favourite topic to teach - I love teaching Shakespeare at any level, but my favourite lessons are those in which students produce their own creative work, so I try to integrate this as much as possible.

Favourite book - 'Jane Eyre' by Charlotte Bronte is my standout classic, more recently 'Klara and the Sun' by Kazuo Ishiguro which addresses the intersection of AI and humanity.

Favourite thing about the Seychelles - Its natural beauty. It is just bursting with colour and the fact that it is so remote makes it even more special.

Favourite food - Fresh fish and fruit (so I'm in the right place here!). Nothing beats my mother's Christmas dinner though.

Countries visited - Too many to list! My favourite places have been Yosemite in California, Meteora in Greece, Phang Nga Bay in Thailand, Petra and Wadi Rum in Jordan, and Matera in Italy. I've just noticed that they all are marked by interesting rock formations – so maybe that's part of the reason why I have chosen Mahe!

Language(s) spoken - English, a little Welsh, Greek, Turkish and French – which I'm hoping to dust off in Seychelles.

Interests - Reading and writing poetry, I am currently working on a second anthology of poems. Anything that takes me outside like walking and swimming. The arts in general but especially in performance.

Birthday - 14th October

Family - Married with a son and a daughter who have now left home.

Something that not many people know - I have had some poems published under a pen name which I am not revealing!

# GETTING TO KNOW ISS TEACHERS

Mr Alex Muigai: Teacher of PE and Swimming

Nationality - Kenyan

Teaching qualifications - Level 3 international accredited Swimming Coach ASCA, Diploma in Early Childhood Education

Other qualifications - Hockey, Rugby, Football, Netball coach

Why I love working in a school - I love sharing my passion and mentoring students to reach their full potential while contributing to the development of all round and responsible individuals to meet their obligations as individuals and in groups

Professional biography - I am a Physical Education and Swimming Teacher on my 8th year teaching pupils in Primary and Secondary. I attended Ztech University College and graduated with a Diploma in Early Childhood Education. I furthered my studies and perused a variety of sporting courses such as Football, Hockey, Rugby, Netball and Athletics. I am a Level 3 international accredited Swimming Coach ASCA.

Top achievements -

Setting up a swimming project that was adapted and led the school to winning various major tournaments. Guiding my swimmers to 3 IAPS records and personal Best times.

Getting the best award for the young swimming coach.

Favourite topic to teach - Aerobics and Dance

Favourite book - Lessons on the game of life

Favourite thing about the Seychelles - The scenic views and the tropical environment.

Favourite food - Fish and Ugali

Countries you have visited - Qatar, Dubai, Tanzania, Uganda

Language(s) spoken - English, Swahili

Interests - Outdoor pursuits, watching football and other sports

Birthday - 1st March





# GETTING TO KNOW ISS TEACHERS

Ms Clodagh Mullin: Primary Teacher

Nationality - Irish

Teaching qualifications - Post Graduate Certificate in Education from Newcastle University

Other qualifications - International Award Special Educational Needs Coordination from Middlesex University BA (Hons) in Sport Development and Inclusion from Liverpool John Moores University

Why I love working in a school - As a primary school teacher, I find immense joy and fulfillment in working within a school environment. My ultimate goal is to create a classroom where children can grow up as healthy, happy, and curious individuals, empowered with the confidence to explore, question, overcome challenges, and believe in their capacity to make a positive difference in the world. I am dedicated to nurturing children's essential life skills, guiding them to navigate life with resilience, gratitude, and self-awareness, setting the foundation for their journey into adulthood. The opportunity to shape their holistic development, foster a love for learning, and witness their growth into responsible and impactful individuals is what makes being an educator in a school so rewarding and meaningful to me.

Professional biography - I am a dedicated primary school teacher with a strong passion for establishing a learning environment where children feel safe, happy, valued, and have the opportunity to engage in exploration, confront challenges, learn from mistakes, and experience a sense of pride in their all-round achievements. Having obtained my Bachelor's degree in Sport Development and Inclusion and a National Award in International Special Educational Needs Coordination, I am committed to promoting an inclusive, cross-cultural understanding and global perspectives among my pupils. I find joy in adopting an innovative teaching approach that combines technology, project-based learning, and collaborative activities to empower students as critical thinkers and proficient communicators. Within my classroom, I create an atmosphere where students feel motivated to explore their curiosity, pose questions, and actively participate in their learning journey. Beyond the classroom, I have assumed leadership roles as a SENDCo, PE Coordinator, and contributor to community involvement initiatives.

Top achievements - Completing my PGCE and becoming a teacher. Winning the All-Ireland Senior Championship with my local Gaelic football team. Running the Liverpool Half Marathon.

Favourite topic to teach - Science - Living Things and Their Habitats

Favourite book - Shantaram by Gregory David Robert

Favourite thing about the Seychelles - The natural beauty!

Favourite food - Pizza

Countries visited - Tunisia, Nepal, Indonesia, Thailand, Vietnam, Cambodia, Australia, Austria, Spain, Slovenia, UK, France, Germany, Hungary.

Language(s) spoken - English

Interests - During my free time, you will often find me at the top of a mountain or in the ocean, as I have a deep love for the great outdoors. I thoroughly enjoy traveling and immersing myself in diverse cultures. While I cherish adventures with friends, I also value and savor moments of solitude, spending time reading, running, and meditating.

Birthday - 21 January

Family - I am truly grateful to have a wonderful relationship with my family. My parents live in Ireland, and my two younger sisters live in Madrid.



# GETTING TO KNOW ISS TEACHERS

Mr Gift Muthami: Head of Primary PE, Teacher of PE and Swimming



Nationality - Kenyan

Teaching qualifications - Bachelor of Education (PE)

Other qualifications - Level 1 Swimming Coach, Level 1 Football and Hockey Coach

Why I love working in a school - I believe that every child is unique, learns differently and has the potential to do great things. I am passionate about helping every pupil to achieve their very best in every aspect of their school life, both in and out of a sporting context.

Professional biography - I have a Bachelor of Education (Physical Education) from Kenyatta University-Kenya. I have taught Physical Education and Swimming for the last 4 years to all levels from Pre-K to Grade 13 and I believe in maximum movement and participation in all my lessons. My goal is to help create a mindset of lifelong participation in physical activity. Being someone that has always had a love and passion for sport, working here at ISS and sharing my knowledge and experiences with the students will be a great pleasure and a delight.

Top achievements - Completing a number of marathons in Kenya

Favourite topic to teach - Physical and health education

Favourite thing about the Seychelles - The beautiful islands and the great opportunities for outdoor pursuits

Favourite food - Seafood

Language(s) spoken - English, Swahili

Interests - Outside of playing sports, I love running and enjoy travelling to new places, meeting new people and outdoor pursuits.

Birthday - 8th May

Something that not many people know - I can teach History and Government

# GETTING TO KNOW ISS TEACHERS

Mr John Odhiambo: Teacher of Maths

Nationality - Kenyan

Teaching qualifications - Post Graduate Diploma (Mathematics and Chemistry)

Why I love working in a school - I like working with children.

Professional biography - I am an international A- level Mathematics and Chemistry teacher.

Top achievements - Teaching Further Mathematics

Favourite topic to teach - Hyperbolic functions and organic chemistry

Favourite book - Maths and Chemistry books, Things fall apart

Favourite thing about the Seychelles - It is a quiet place and people are friendly

Favourite food - Ugali and chicken

Countries visited - Togo, Ghana, Ethiopia, China, Sudan, Oman, Dubai, Qatar, Bahrain, Central Republic, Saudi Arabia

Language(s) spoken - English, Kiswahili, Luo

Interests - Teaching Mathematics and Chemistry at any level

Birthday - 16 May

Family - Married with 4 children

Something that not many people know - My wife is also a teacher in ISS



# GETTING TO KNOW ISS TEACHERS

Ms Praxidis Olotwati: Teacher



Nationality - Kenyan

Teaching qualifications - B.Ed, Early Childhood Education (1st Class Honors)

Other qualifications - M.Ed, Early Childhood Education (ongoing)

Why I love working in a school - I am passionate about quality teaching in Early Years to help nurture and shape students to their full potential. I offer a vibrant, friendly and nurturing personality .

Professional biography - In previous schools, I assisted in developing and implementing individual education plans provided feedback to pupils on their progress and achievement and provided appropriate pastoral care to enable children feel secure and happy. I strengthened teacher-parent relations and oversaw the holistic development of learners. I carried out classroom processes, including supervision of physical education sessions, lesson planning, lesson implementation, overseeing school nutrition and hygiene ensuring balanced meals for pupils as well quality hygiene standards, and general Guidance & Counselling. As a Research Tutor Fellow in Kenya, I worked closely with professors and departmental PhD fellows in planning for research, preparing research tools, testing, deploying and coordinating the execution of academic research in the areas of Early Childhood Education as well as Psychology. At the African Institute of Research and Development, I offered dedicated services as a tutor fellow preparing course notes and exterminations for Certificate and Diploma courses offered by the institute in the areas of Early Childhood Education and Social Work.

Top achievements - Maintaining open, friendly and cooperative relationship with each child's family and encouraging their involvement in the program. Providing developmentally appropriate activities to students. Strong interpersonal skills.

Favourite topic to teach - All about Me

Favourite book - Becoming by Michelle Obama

Favourite thing about the Seychelles - Tranquility

Favourite food - Chapati and chicken

Countries visited - Uganda

Language(s) spoken - English, Swahili

Interests - Mentorship, writing and fitness

Birthday - 15th September

Family - one daughter

Something that not many people know - I am shy



# GETTING TO KNOW ISS TEACHERS

Mr Guy Parsley: Head of Secondary PE, Teacher of PE and Swimming

Nationality - British

Teaching qualifications - iPGCE in Primary Physical Education



Why I love working in a school - I love working in school because of the people. I have the pleasure of meeting and getting to know pupils and colleagues of all ages from different backgrounds. Seeing the development of the pupils I teach, whether it is through their subject or just bettering themselves as a person. Enjoyment and safety through learning is at the forefront of my work and I am very excited to have the opportunity to pass on my knowledge and experiences to the pupils of ISS.

Professional biography - Since graduating from University in 2018, where I studied sports coaching and development whilst working for England Rugby for 3 years, I have worked in a range of roles around the world; including working as a camp counsellor and as the international sport specialist at Camp Chipinaw in upstate New York. Subsequently, I worked as a boarding house tutor at a school in Bristol, which encouraged me to pursue a teaching qualification. I was fortunate to have the opportunity to secure my PGCE through the University of Buckingham whilst working at Cranleigh School Abu Dhabi. However, due to the pandemic, I returned to the UK for a year where I worked part time at Cheltenham College as a PE teacher and games coach. I was able to return to the UAE where I worked as a whole school sports coach at Jumeirah English-speaking school Dubai. Now I am looking to extend my professional development, I have found myself here in the beautiful islands of the Seychelles. I am really excited to work at ISS and to meet people from different walks of life.

Top achievements - Teaching around the world, working with so many different people.

Favourite topic to teach - Rugby, Cricket and Swimming

Favourite book - Harry Potter

Favourite thing about the Seychelles - The scenery

Favourite food - Italian, Indian, Chinese, English

Countries you have visited - USA, Mexico, UAE, Germany, France, Spain, Czech Republic, India, Belgium, Finland, Greece, Netherlands, Canada, UK

Language(s) spoken - English

Interests - Rugby, Cricket, fitness, swimming, golf, flying my drone, photography, films, new experiences, travel, music, WW2 History

Birthday - 12th July

Something not many people know about me - My knowledge of WW2 history, weapons, equipment and vehicles

# GETTING TO KNOW ISS TEACHERS

Miss Katie Petherbridge: Head of Science, Teacher of Science and Chemistry

Nationality - Welsh

Teaching qualifications - PGCE Secondary Science

Other qualifications - Chemistry BSc

Why I love working in a school - I love sharing my passion for Science and Chemistry and pass on my interest and enthusiasm for the subject to the students.

Professional biography - I worked in a Secondary school in the UK for 10 years teaching Science and Chemistry. For 4 of those years I was Key Stage 4 Chemistry Co-ordinator.

Favourite topic to teach - Organic Synthesis

Favourite book - The Alchemist

Favourite thing about the Seychelles - The weather and the beaches

Favourite food - Chocolate

Countries visited - Ireland, Scotland, England, France, Netherlands, Germany, Italy, Hungary, Poland, Croatia, Spain, Portugal, Czech Republic, Greece, Switzerland, USA, Australia

Language(s) spoken - English and Welsh

Interests - Hiking, jogging, snorkeling, traveling and visiting new places

Birthday - 13th August



# GETTING TO KNOW ISS TEACHERS

Ms Vanessa Philoe: Teacher



Nationality - Seychelloise

Teaching qualifications - Diploma in Education

Why I love working in a school - It is rewarding to work with children. I get the chance to inspire young children to learn and grow academically.

Professional biography - I completed my Diploma in Primary Education at the National Institute of Education. I was employed as a primary teacher with the Ministry of Education for 7 years, then I diverted to the Ministry of Employment where I worked as an employment officer in the employment Section where I was working especially with school and post-secondary training institutions in careers guidance and preparing student for the world of work. I then moved to the Training section of the Seychelles Revenue commission as a training supervisor where I was involved in the training of staffs and coordinating local and overseas training. Then I came to ISS, I started as a teaching assistant and then I was appointed as a teacher teaching Information Technology from Reception 1 to year 4. Then I moved to the Junior section.

Favourite topic to teach - English

Favourite thing about the Seychelles - It is peaceful and calm

Favourite food - Fish steak

Countries visited - Malaysia, Singapore, South Africa, Dubai and Bahrain

Language(s) spoken - Creole, English and French

Interests - Singing, IT, sewing and baking

Birthday - 20th November

Family - 2 daughters

# GETTING TO KNOW ISS TEACHERS

Ms Corinne Pouponneau: Teacher

Nationality - Seychelloise

Teaching qualifications - Diploma in Primary Education

Why I love working in a school - I love kids.

Language(s) spoken - Creole, English and French

Birthday - 12th January

Family - 1 son



# GETTING TO KNOW ISS TEACHERS

Mrs Katia Randrianarivelo: French Teacher

Nationality - Malagasy

Teaching qualifications - Bachelor of Education

Other qualifications - DELF DALF examiner-corrector



Why I love working in a school - I love the contact with students, interacting with them. I love being a teacher because it gives me the opportunity to contribute to the social, emotional and cognitive development of my students.

Professional biography - I started in 2016 and I have had the opportunity to work with a wide range of learners of different levels. I am very passionate about my job and I am always looking to improve in order to help my students reach their full potential. I believe that learning a foreign language is to diversify one's way of understanding the world.

Top achievements - The passion that my students have developed for learning the French language; the setting up of school correspondence with a school in Turkey and the opening of the French theatre club.

Favourite topic to teach - Description (physical and moral)

Favourite book - "La Gloire de mon père" of Marcel Pagnol, which was the first book that made me love reading and whose story touches me personally.

Favourite thing about the Seychelles - I love the tranquility of the Seychelles and the hospitality of its people.

Favourite food - Fruit (salad)

Language(s) spoken - Malagasy, French, English, Creole and Spanish

Interests - Ballroom dance, reading, cooking and music



# GETTING TO KNOW ISS TEACHERS

Mrs Christine Roberts: Primary Teacher



Nationality - British

Teaching qualifications - BA Hons Primary Teacher Education (PTE)

Other qualifications - CACHE level 3 Award in Assessing & Assuring the Quality of Assessment (QCF) STA level 2 Qualified Swim Teacher

Why I love working in a school - There is no greater joy than seeing a child learn something new, whether that is a new skill or new knowledge, and to watch the delight and pride on their face when they realise they can do it! Schools are unique places where this happens on a daily basis and I love being part of an organisation who also take great delight and share the pride of seeing these young individuals grow and learn.

Professional biography - I have been working in schools for over 20 years and have been fortunate to be offered many different roles including EYFS teacher, EYFS leader, Curriculum Coordinator, SENDCo, Assistant Headteacher and Mentor for trainee teachers. I began my teaching journey as a volunteer in a nursery school after the last of my 4 children started school and I fell in love with educating children. I worked hard to obtain my degree and have been educating children around the world since working in the Falkland Islands, the Channel Islands and Bahrain. I have taught across EYFS, KS1 and KS2 but have a passion for Early Years. I have spent the last 5 years working as a Reception Teacher in Bahrain. Over 90% of the children I taught during this time had English as an additional language, many of them spoke more than 2 languages.

Top achievements - Buying my own house. - Becoming a teacher was definitely one of them but becoming a grandmother has been the most amazing experience! My children are my greatest achievement! They are four wonderful, caring, compassionate adults and I am very proud of them!

Favourite topic to teach - As an EYFS teacher I love creating learning experiences through topics. Art, Literacy, History, Geography & Science often blend together to create meaningful learning opportunities.

Favourite book - Favourite Adult Book: Pride & Prejudice. Favourite Children's Book: The Little Mouse, The Red Ripe Strawberry & The Big Hungry Bear.

Favourite thing about the Seychelles - the wonderfully vibrant people

Favourite food - Lasagne

Countries visited - Ireland, Channel Islands, Argentina, Uruguay, Chile, Falkland Islands, Ascentian Islands, St Helenia, Cyprus, Gibraltar, France, Germany, Belgium, Austria, Italy, Canary Islands, Greece, Crete, Turkey, Bahrain, United Arab Emirates, Jordan, Dominican Republic and many more

Language(s) spoken - English

Interests - Crafts, upcycling furniture, reading

Birthday - 30th August

Family - Husband: Robin, 4 children (George, Chelsea, April-Rose & David) and 2 grandchildren (Aurora & Phoenix)

Something that not many people know - I once danced with Chris Green who was in the Guinness Book of Records as the Tallest Man in the World and who also starred in the Elephant Man.

# GETTING TO KNOW ISS TEACHERS

Mr Mohamed Roshan: Head ICT and Computer Science



Nationality - Sri Lankan

Teaching qualifications - Post Diploma In Education

Other qualifications - Master of Science in Information Technology

Why I love working in a school - Feeling Rewarded: helping students reach their potential is highly rewarding because, in many cases, I play a significant role in their improvement. In a school, I can watch struggling students gradually become successful. Many children must overcome great obstacles.

Professional biography - My aims in my work are:

- teaching to use my strong passion for student development, together with skills and experience that will enable me to make a significant difference in the school.
- encouraging creativity and higher-order thinking to increase students' performance.
- using modern teaching methods such as e-learning and team learning.
- striving to contribute to promote the interest of the institution.

Top achievements - Developing world-class students in my teaching career

Favourite topic to teach - Programming

Favourite book - Artificial Intelligence

Favourite thing about the Seychelles - The nature and the beaches

Favourite food - Mutton Buriyani and grilled fish

Countries visited - Qatar, Saudi Arabia, Seychelles, UAE

Language(s) spoken - English, Sinhala, Tamil, Malaiyalam

Interests - Playing Cricket

Birthday - 6th March

Family - 1 son and 1 daughter

Something that not many people know - I am hardworking and self-confident

# GETTING TO KNOW ISS TEACHERS

Miss Holly Sampson: Year Leader for Year 7, Teacher of English

Nationality - British

Teaching qualifications - English Prep PGCE with QTS

Other qualifications - BA (Hons) World Philosophies and Middle Eastern Studies

Why I love working in a school - I love being able to share my enthusiasm for English with others and I enjoy watching pupils progress.

Professional biography - After graduating from the School of Oriental and African Studies, I worked at Dauntsey's School for a term of maternity cover in the English department. Following this, I moved to Italy to work a ski season whilst also gaining my Teaching English as a Foreign Language qualification. When lockdown hit, I moved to teaching English online and then moved to Windsor to work as a Graduate Assistant and Boarding House tutor in a Prep School. During my second year at this school, I became an English Teacher and undertook my studies with University of Buckingham to complete my PGCE with QTS.

Top achievements - I am a self-professed non-runner but have been crazy enough to take on some running challenges over the past few years and last year I completed the Jurassic Coast Ultramarathon, which proved to me what I could achieve with a bit of hard work and lots of jelly beans.

Favourite topic to teach - Poetry

Favourite book - I have far too many to choose from! My recent favourites are Piranesi (Susanna Clarke) and Heartstopper (Alice Osman). However, my long-term favourites are The Wall by John Lanchester and anything written by Louis de Bernieres.

Favourite thing about the Seychelles - The culture and the sunshine

Favourite food - My favourite foods of all time are creme eggs and mince pies, probably not together though! I also love pizza and will add roasted tomatoes to everything I make.

Countries visited - A couple of my favourite places that I have visited include Nepal, which I travelled around after leaving school and Italy, where I worked on a ski resort. I have also loved visiting California, Mallorca and Romania!

Language(s) spoken - I only speak English fluently but I also love British Sign Language and at university I was able to learn a little bit of Arabic and Persian!

Interests - Obviously, I love reading and I also like anything to do with the sea!

Birthday - 1st December

Something that not many people know - I love to sew and often make my own clothes



# GETTING TO KNOW ISS TEACHERS

Mr Bertram Senaratne: Teacher of Maths and Inclusion

Nationality - Sri Lankan

Teaching qualifications - Bsc Ceylon

Why I love working in a school - Teaching and guiding the young is a passion in my life.

Professional biography - I have 30 years of teaching experience in Sri Lanka, Nigeria, Oman and Seychelles. I also did refractory technology in Nagoya Japan 1978 and computer training in sales Work Shop Tokyo Japan 1982.

Top achievements - Producing 78% A\* to A grades in iGCSE Cambridge Examination at Sri Lankan School in Oman 2012

Favourite topic to teach - Pythagoras rule and its applications, vectors

Favourite book - Vanished Trials

Favourite thing about the Seychelles - The peace and the environment

Favourite food - Pounded Yam with pepper soup

Countries visited - Japan, Nigeria, England, France, Switzerland, Oman, Kenya, Australia, Ghana

Language(s) spoken - Sinhalese, English, Japanese and a bit of Creole

Interests - Yoga, meditation, cricket, badminton, Science projects and kites

Birthday - 2nd August

Family - Married with 2 children



# GETTING TO KNOW ISS TEACHERS

Mrs Yolande Smit: Phase Leader, Teacher



Nationality - South African

Teaching qualifications - BA (Ed)

Other qualifications - MPhil in Linguistics (Second Language Studies)

Why I love working in a school - As a teacher I love the fact that I can be creative and that no two days are the same. Most importantly I love my little students and their happy faces.

Professional biography - I completed my 4 year BA(Ed) degree at the University of Pretoria. My first year of teaching was at a pre-school, which I loved. The year there after I was offered a job at a Secondary School, teaching English Second Language. After that I moved to a Primary School and knew this is what I want to do for the rest of my life. In 2001 we moved to Malawi, where I started teaching Year 5 and Year 6 at an International School. This is when I decided to enroll for my Masters degree at the University of Stellenbosch. We spent 16 very happy years in Malawi, where I took my students on the most exciting field trips. When we moved to Seychelles I was offered the ultimate job, teaching Reception 1!

Top achievements - My successful transition from being a Year 6 teacher to a Reception 1 teacher.

Favourite topic to teach - Literacy

Favourite book - Charlie and the Chocolate Factory by Roald Dahl

Favourite thing about the Seychelles - Everything! But if I have to choose then it will be to go out on a catamaran with family and friends. We also enjoy all the hiking trails Seychelles has to offer.

Favourite food - Pizza

Countries visited - Germany, France, The Netherlands, Italy, Austria, Greece, Czech Republic, Thailand, South Africa, Malawi, Seychelles, Mozambique, Tanzania, Kenya, Ethiopia, Zimbabwe, Swaziland and Zambia

Language(s) spoken - English, Afrikaans and a little bit of German

Interests - I love to travel, climb mountains and I feel lost if I don't have a book to read.

Family - Married with 3 children - my son Luka is a brilliant swimmer and in Secondary at ISS.

Something that not many people know - I climbed Kilimanjaro twice and reached the summit successfully both times. And I have 4 cats, I love dearly!



# GETTING TO KNOW ISS TEACHERS

Mrs Millicent Songoro: Leader of Learning, Teacher



Nationality - Kenyan

Teaching qualifications - B.Ed

Other qualifications - NPQSL, PGCEi

Why I love working in a school - Teaching is a lifestyle and not a job. I love being around children, they are honest beings. It is an honour for me to spend a better part of their day mentoring and coaching them into discovering who they are, their interests, making connections from within and without in this journey of life.

Professional biography - I am a passionate and experienced teacher with over ten years of experience teaching the National Curriculum of England and Wales in Kenya to students across primary, with a particular interest in Key Stage 2. I recently completed my National Qualification for Senior Leadership with Best Practice which helped me reflect on my practice as a teacher and leader with successful outcomes that impacted children's learning. As a transformational teacher, my goal is to bring out each learner's maximum potential in their school life experiences by transforming their learning-related attitudes, beliefs and skills. As a transformational leader, I appreciate mixing this style with distributive leadership.

Top achievements - Completing my NPQSL; Climbing Mt. Kenya to point Lenana; Running the Lewa Half Marathon

Favourite topic to teach - The way of life of a group of people and the factors that have led to the development over time.

Favourite book - The Warrior Boy by Virginia Clay

Favourite thing about the Seychelles - Being surrounded by water

Favourite food - Ugali, kuku choma (roast chicken) and traditional vegetables

Countries visited - Uganda, Tanzania, Rwanda, Zanzibar, Zambia, United Kingdom, Spain, Dubai

Language(s) spoken - English, Swahili

Interests - Traveling to different counties, the arts at all levels, 'journaling', cooking and trying out new recipes, listening to different genres of music (gospel, rumba, live band performances), and dancing!

Birthday - 8th May

Family - Married

Something that not many people know - I spent three months in a Fransisco Monastery in Malaga, Spain as a novice! It was not my thing despite the nuns there loving me to bits!

# GETTING TO KNOW ISS TEACHERS

Ms Mary-Mon Thomas: Teacher



Nationality - Seychellois

Teaching qualifications - Diploma in Primary Education

Why I love working in a school - Working with children is my first passion. I get to teach them and learn from them also. They are the future and worth giving them knowledge and how to love the science of things around them.

Professional biography - I taught for 5 years at Takamaka Primary school. I have worked with 8-12 years old children. I spent 5 years of study at Seychelles Institute of Teacher Education and gained a Diploma in Primary Education. I enjoy teaching Science and bringing children to love Science too is a blessing. I was a wildlife leader at my former school.

Top achievements - Devising a homework reward system display which motivated children to complete their homework; taking my wildlife group with parent participants to the Anse Major Trail.

Favourite topic to teach - Science

Favourite book - The purpose driven life by Rick Warren

Favourite thing about the Seychelles - People

Favourite food - Smoked fish (swordfish)

Countries visited - France, Spain, Portugal, Turkey, Dubai

Language(s) spoken - Creole, English, French

Interests - Music, environment, movies, crafts

Family - 1 son

Something that not many people know - I am a fast learner.

# GETTING TO KNOW ISS TEACHERS

Mrs Mary Uzice: Primary Inclusion Coordinator, Primar Teacher



Nationality - Seychellois

Teaching qualifications - Diploma in Education

Why I love working in a school - I am passionate about teaching, guiding and educating kids, as I want to see them flourish into young responsible citizens.

Professional biography - As a primary school teacher, I know that successful students become successful adults. Before working at the International School, I worked at Cascade state school for 10 years, where I taught grade 1 through to grade 6. This is my 17th year working at the International School Seychelles. So far, Year 2 has been my favourite grade to teach. During my days at the school of Education, I enjoyed studying Biology and Child Psychology, as I worked towards earning my teaching diploma.

Top achievements - From attaining the positions of SEN Coordinator, Numeracy and Literacy coordinator and being a Phase Leader.

Favourite topic to teach - Science

Favourite book - The Seven Sisters by Lucinda Riley

Favourite thing about the Seychelles - Traditional dances

Favourite food - Seychelles style octopus curry

Countries visited - Singapore, Mauritius and South Africa

Language(s) spoken - Creole, English and French

Interests - Gardening and enjoying a good novel

Birthday - 19th February

Family - Married with 2 sons

Something that not many people know - I appreciate the mystical arts portrayed through movies or a good book that elevates my soul.

# GETTING TO KNOW ISS TEACHERS

Mrs Gaetane Valmont: Teacher

Nationality - Seychellois

Teaching qualifications - Diploma

Other qualifications - Certificate in Community studies

Why I love working in a school - It is my passion.

Top achievements - Best teacher practice

Favourite topic to teach - Maths and Science

Favourite book - The Bible

Favourite thing about the Seychelles - The people

Favourite food - Anything with fish

Countries visited - South Africa

Language(s) spoken - Creole, English and French

Interests - Praise and worship

Birthday - 29th April



# GETTING TO KNOW ISS TEACHERS

Miss Tapiwa Zhou: Teacher

Nationality - Zimbabwean

Teaching qualifications - Bachelor of Education (Early Childhood Education)

Other qualifications - Diploma In Education

Why I love working in a school - I love enriching young minds from different backgrounds.

Professional biography - Successful adults are the result of their early childhood. This is my tenth year teaching early childhood development. I was awarded the best grade one teacher in 2017 at the Primary School I worked at. I love teaching Mathematics and Science.

Top achievements - Coaching school volley team to provincial level

Favourite topic to teach - Water

Favourite book - God's Case No appeal

Favourite thing about the Seychelles - Tropical Weather

Favourite food - Rice and chicken

Language(s) spoken - English, Shona

Interests - Telling Bible stories

Birthday - 31st May

Family - Married with 3 children







# THANK YOU

# TO ISS



**VISION CARE**  
YOUR VISION, OUR PASSION  
*Ou Vayon, Nou Pasyon*

# PARTNERS



**PSM DENTAL**

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