



SHERBORNE QATAR SENIOR SCHOOL



PROSPECTUS
SENIOR SCHOOL

SHERBORNE

QATAR

Introduction


Dedicated to knowing our pupils as individuals, our holistic approach to education ensures pastoral care has as much emphasis as academic excellence.

Sherborne Qatar is fortunate to be able to draw upon, and share in the experience of our historic and prestigious home school in England. Sherborne Qatar Senior School has much in common with Sherborne School, Dorset; both schools are dedicated to providing the best that British independent education can offer.

Our mission is to foster “Well educated, well-rounded individuals who have high aspirations and achieve their potential, in a happy and nurturing school.”

We want to meet the ‘whole’ needs of each and every child in the Senior School.



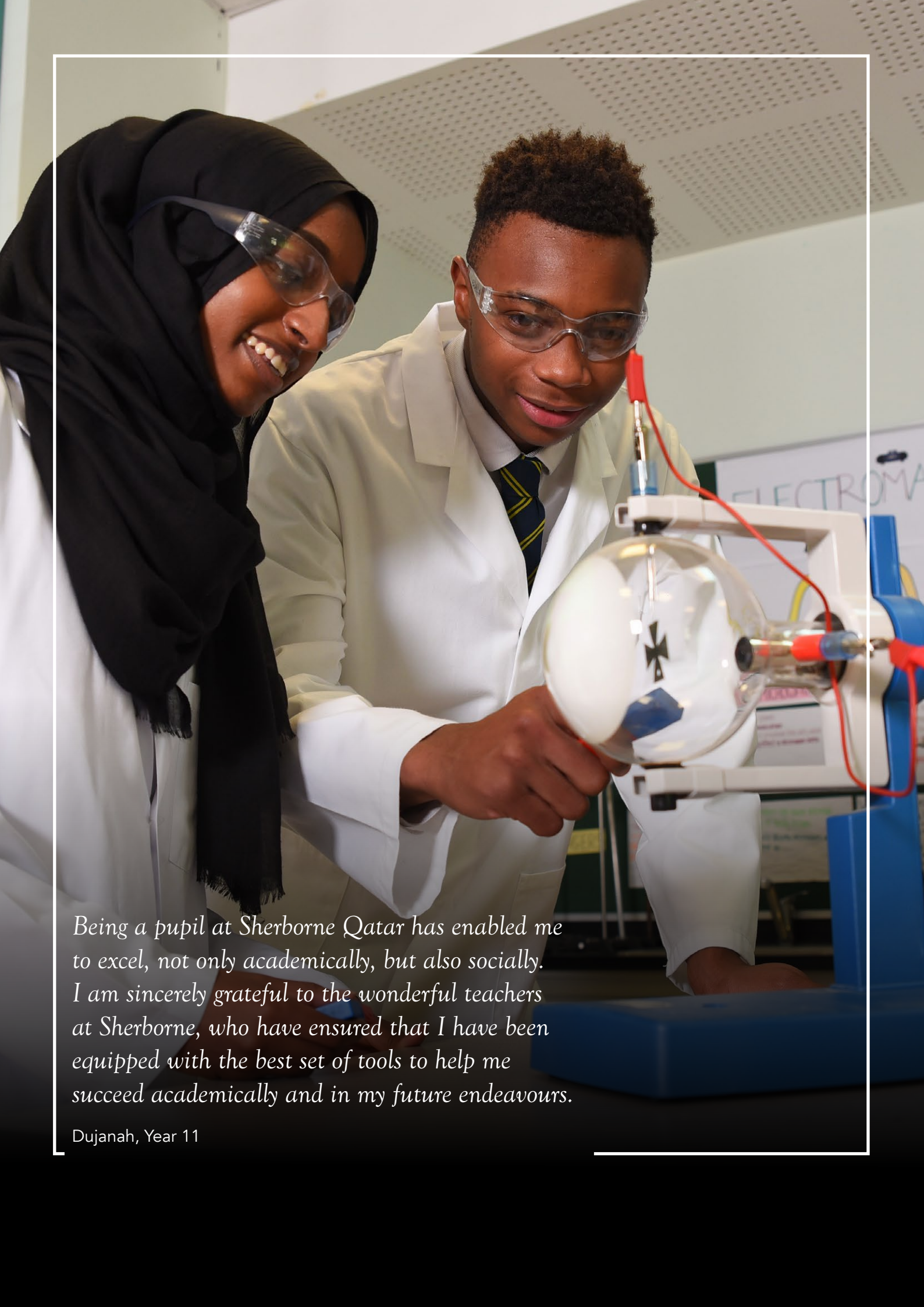
A photograph of three students in school uniforms (dark blazers, white shirts, and striped ties) looking at a computer screen. The student on the left is a girl, and the two on the right are boys. They are all smiling and appear to be engaged in a collaborative activity. The background is slightly blurred, showing what might be a classroom or computer lab setting. The lighting is warm and focused on the students.

Caring- Every teacher will help you with whatever problem you would come to them with.

Encouraging- Teachers will push you out of your comfort zone, to make sure you reach places you never would've believed you could.

Ambitious- Sherborne has many plans for the future of the school, and I have no doubt that they will reach them!

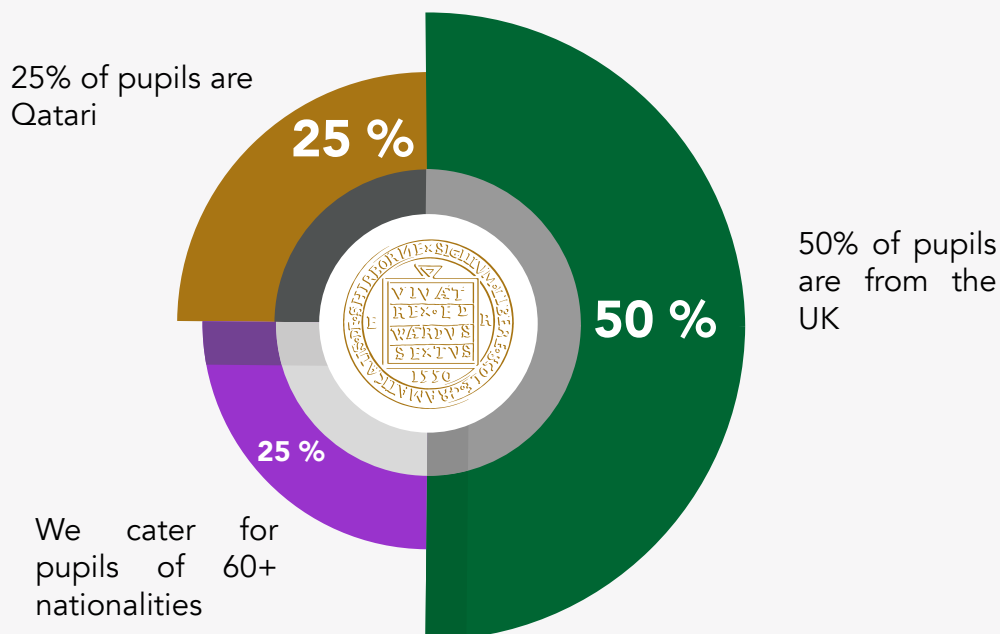
Yasmin, Year 7



Being a pupil at Sherborne Qatar has enabled me to excel, not only academically, but also socially. I am sincerely grateful to the wonderful teachers at Sherborne, who have ensured that I have been equipped with the best set of tools to help me succeed academically and in my future endeavours.

Dujanah, Year 11

Sherborne Qatar Senior School is a truly international school



We aim to create a stimulating educational environment for the children, where they can achieve academically and holistically, preparing and equipping them for life, nurturing their skills, their ambitions and their moral and cultural development whilst, at the same time, growing their creative talents, their love for learning and all the while enjoying the fun of school.

We believe academic success, and first-class pastoral care, can't be achieved in large impersonal institutions. We offer a nurturing and supportive environment, small class sizes and highly-qualified subject specialists.

Class Sizes

5 10 15 20 25



In Year 13 class sizes are typically between 6 and 12 pupils.



In Year 12 class sizes are typically between 8 and 16 pupils.



Class sizes in core subjects, on average, do not exceed 18 pupils.



Maximum class size - 24 pupils.

We have six core values that feature prominently in all we do:



HONESTY

KINDNESS

RESPONSIBILITY

PERSEVERANCE

RESPECT

TEAMWORK

These values are integral to our calendar, our rewards system and our House system.

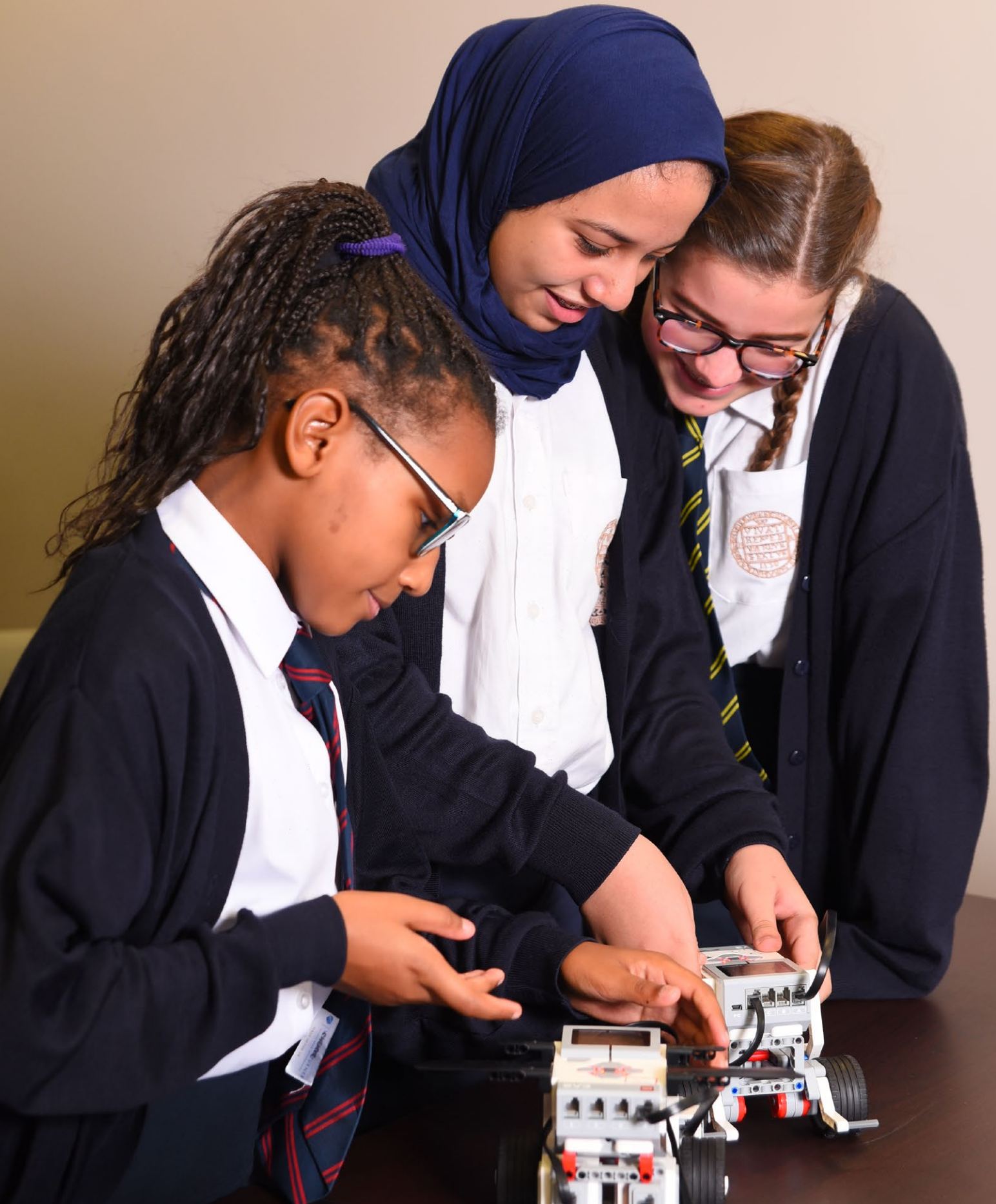
We firmly believe that if pupils have strong values, are good role models, lead healthy and active lifestyles, and have the tools to help them to regulate their emotions, promote self-care and have a growth mindset, only then will they achieve their full potential.

Value



I learnt a few key messages, one of the most important is: 'You must do the things you think you cannot do.' Being a Shirburnian opened up horizons to plan my career path at the highest level and helped planning the next stage of my life.

Ameerah, Year 11



The **PASTORAL VISION** at Sherborne Qatar Senior School is to develop **well rounded individuals** who have global and environmental awareness.

- We believe that **every child matters** and put pupil well-being before anything else.
- We want our pupils to be the **leaders of tomorrow**, embracing change and the opportunities life brings.
- Our focus is on nurturing resilient young people so they are **coping, thriving and flourishing**.
- We aim to equip pupils with the **resources, strengths and capabilities** to achieve their true potential.

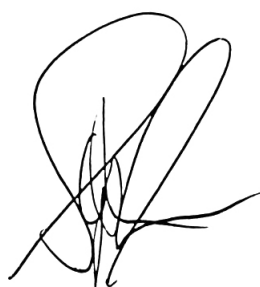
Standards and expectations of work and behaviour are clear and high at Sherborne Qatar Senior School; we believe that pupils should be challenged, but not stressed.

Beyond the classroom, we offer an extensive range of exciting enrichment activities every day of the school week. All pupils can succeed and our enrichment programme, in combination with the other opportunities we offer, is an ideal vehicle for this.

Most importantly Sherborne Qatar Senior School is a caring, inclusive, family-orientated and supportive school.

This prospectus provides an insight into what Sherborne Qatar Senior School can offer its pupils and their families, but there is so much more to learn about us. The best way understand Sherborne Qatar Senior School is to visit us and to explore in person what we have to offer.

We look forward to meeting you soon.

A handwritten signature in black ink, appearing to read 'Stephen Spicer', with a large, stylized initial 'S'.

Stephen Spicer
Headmaster



As the end of the school year draws near, I look back on my time at Sherborne Qatar with fond memories. I have been proud to represent my school at sporting events and Model United Nations (MUN) and have made great friends along the way. I wish all the pupils at Sherborne all the best for the future.

Aaron, Year 11



**Sherborne Qatar
Senior School
has a strong
reputation for
having a holistic
approach to
education.**

*Providing the highest
quality pastoral care.*

*Offering a wealth of
opportunities outside the
classroom.*

Academic excellence.

*Being inclusive,
family orientated
and friendly.*

*Knowing pupils as
individuals.*

*Experienced, highly qualified enthusiastic
teachers that enable the highest quality
teaching and learning.*



History

SHERBORNE School is an independent boys' boarding school re-founded in 1550 under a royal charter granted by King Edward VI. It has grown into a modern school of nearly 600 pupils and about 100 teaching staff. Surrounded by the bustling market town, the school attracts pupils from across the world.

Sherborne Preparatory School is an independent co-educational school for children aged 3-13 years. The school has a long and distinguished history and an enviable academic reputation as a feeder to many of England's leading independent schools. As of April 2021 Sherborne Preparatory School has been part of Sherborne School.

Sherborne Qatar was founded in 2009 and is a joint venture between Sherborne School and Sheikh Abdullah bin Ahmed Al Thani. Members of the Qatari royal family such as the Emir, HH Sheikh Tamim bin Hamad Al Thani, have attended Sherborne and Sheikh Abdullah and his wife Sheikha Amal have sent some of their sons there too.

Shirburnians follow a diverse range of careers at the highest levels and include diplomats, bishops, politicians, journalists, actors, poets and musicians.



My boarding experience at Sherborne School was spectacular and I was immediately struck by how friendly everyone was. The boys and teachers were all welcoming and made me feel like at home."

Kerim - Year 9

Sheikh Abdulla was keen that Sherborne should join him in a partnership to bring to Qatar education opportunities and values that he had seen and liked at Sherborne. He says: "Ahmed our oldest son was transformed by Sherborne. The school's approach helped him to discover different talents in himself and he was greatly nourished by the experience. We are extremely grateful for what a Sherborne education has given him. Sherborne has history, culture, discipline and a willingness to transform a child. That is what it did for our child and that is what we want to give to Qatar. We need to bring a more structured educational experience to our country. Qatar needs Sherborne's culture, experience and tradition."

Sherborne Qatar is a founding member of Qatar's Ministry of Education & Further Education Outstanding Schools Initiative and is overseen by the Ministry's Private Schools Office. Sherborne Qatar is a self-financed, not-for-profit school with its own Board of Governors, of which Sherborne School has half of the appointed membership. Our ethos, brand and educational standards are overseen by and aligned to Sherborne School.

Curriculum

At Sherborne Qatar Senior School we strive to create an environment that nurtures a desire to learn, encourages pupils to be inquisitive, allows individuals to gain confidence and enables all of our pupils to achieve success in their adult lives.

Our curriculum continues to evolve as the school develops, ensuring more choice in option subjects, and support and challenge where appropriate.

The Senior School follows the UK based curriculum in all three key stages taught in the school, using the National Curriculum for England as a guide for Key Stage 3 and the options for I/GCSE and AS/A Levels.

At Sherborne Qatar Senior School there are a range of pathways to meet individual pupil needs and maximise each pupil's chance of academic success. As a family-oriented inclusive school, some pupils require extra support in the Senior School and we endeavour to provide as much support as we can, and as soon as we can, so pupils, regardless of their ability, can realise their full potential.

Key Stage 3

Years 7, 8 and 9

Overview

Worldwide, most pupils begin their secondary education in British Curriculum schools at the age of 11 (Year 7).

The Key Stage 3 curriculum is kept broad, ensuring that pupils have access to all subjects.

The only options at Sherborne in Key Stage 3 is to choose between:

- Arabic and French; and,
- Islamic Studies and Spanish.

Key Stage 4

Years 10 and 11

Overview

Pupils are encouraged to follow a traditional curriculum pathway consisting of a broad range of I/GCSE qualifications.

Pupils study a range of 'core' (compulsory) subjects and they then have wide range of 'optional' (non-compulsory) subjects to choose from.



Key Stage 5

Years 12 and 13 (Sixth Form)

Overview

In the Sixth Form pupils have a wide range of subject options and there are no compulsory subjects.

Year 12 and 13 pupils follow a curriculum that lead to Advanced Subsidiary (AS) Level qualifications in Year 12 and (if pupils continue into Year 13) Advanced (A) Level qualifications in Year 13.

After Year 12 and Year 13 most pupils go on to university to continue their education.

External Examinations

I/GCSE and BTEC examinations are taken in Key Stage 4.

Typically, pupils will complete their Year 11 studies with between 8 and 10 I/GCSE qualifications.

External Examinations

AS Levels, A Levels and BTEC examinations are taken in Key Stage 5.

Typically, pupils complete 3 or 4 AS Levels and 3 or 4 A Levels.

Key Stage 3 (Years 7, 8 & 9)

The curriculum is kept broad throughout Key Stage 3 by ensuring that pupils have access to all subjects available in Years 7, 8 and 9, whilst providing clear and supportive guidance in Year 9 when choosing their I/GCSE programme, for Key Stage 4, and later their AS/A Levels, in Key Stage 5.

In Years 7, 8 and 9 pupils study the following subjects:

- English
- Mathematics
- Science
- French or Arabic
- Spanish or Islamic Studies
- History
- Games
- Geography
- ICT/Computer Science
- Music
- Drama
- Art
- Qatari History

Personal, Social and Health Education is delivered during tutor time and through collapsed days.

Class Sizes Class sizes in core subjects.

5 10 15 20

Year 7 14

Year 8 15

Year 9 18

Key Stage 3 Average Class Size - 15



Key Stage 4 (Years 10 & 11)

In Key Stage 4 pupils are encouraged to follow a traditional curriculum pathway consisting of a broad range of I/GCSE qualifications.

In Key Stage 4 there are four core subjects that pupils have to take:

Core 1: All pupils must study English or English as a Second Language, as guided by the school. Pupils that study English will also study English Literature unless advised otherwise by the school.

Core 2: All pupils must also study Mathematics. Some pupils may also be invited to study Further Pure Mathematics or Statistics in addition to the GCSE Mathematics.


Core 3: The majority of pupils select two of the three Sciences (i.e. any two from Biology, Chemistry and Physics). If a pupil wants to take all three sciences then this will be selected in one of the option blocks.

Core 4: Pupils must choose between Arabic, French and Spanish. There is also the option of studying Spanish and French or Spanish and Arabic, as Spanish also appears in one of option blocks.

Pupils also have to take Games in Key Stage 4 although this is not examined. If selected as an I/GCSE option, Physical Education leads to a separate I/GCSE (and this is taken in addition to Games).

Class Sizes Class sizes in core subjects.

5 10 15 20



Year 10 16

Year 11 17

Key Stage 4 Average Class Size - 17

Pupils then have a choice of the remaining optional subjects that they wish to study. Arranged into option blocks, pupils choose from the wide range of additional optional I/GCSE subjects:

Subjects:

- A further science – resulting in individual IGCSEs in Biology, Chemistry and Physics.
- Art
- Business Studies (available in multiple option blocks)
- Computer Science
- Creative Media Production (a BTEC not an I/GCSE)
- Drama
- Economics
- Geography (available in multiple option blocks)
- History (available in multiple option blocks)
- Information Communication Technology (ICT)
- Islamic Studies
- Music
- Physical Education
- Photography (new from Sept. 2021)
- Psychology
- Sociology
- Spanish – there is also the option to study French or Arabic plus Spanish (new from Sept. 2021).

Personal, Social and Health Education is delivered during tutor time and through collapsed days.



Key Stage 5 (Years 12 & 13)

We have two Sixth Form programmes on offer at Sherborne Qatar Senior School:

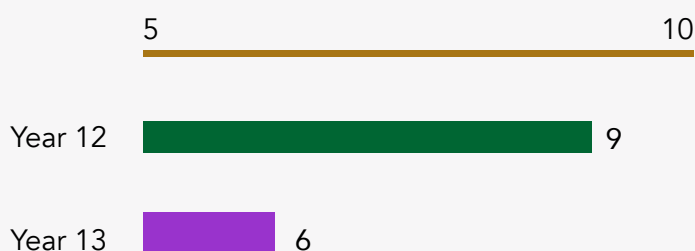
1. AS Levels and A Levels – AS/A Levels have been the traditional offering at Sherborne Qatar Senior School since we began our post 16 provision.

2. BTEC – in September 2018 we started to offer the one-year BTEC Level 3 Subsidiary Diploma in Business.

We currently offer one BTEC programme in Key Stage 5, the one-year BTEC Level 3 Subsidiary Diploma in Business (which is equivalent to one A Level). The logic is we want to put our energies into producing and delivering a single exciting and dynamic programme. Available in Year 12, as an alternative to two AS Levels, this programme is designed for pupils that are interested in a career in business and want to study the subject in depth.

NOTE: If a pupil is not able to cope with the demands of the BTEC Level 3 Subsidiary Diploma in Business there is the potential for them to study fewer units to complete Year 12 with a BTEC equivalent to one AS Level.

Class Sizes based on all classes in Key Stage 5



Key Stage 5 Average Class Size - 7

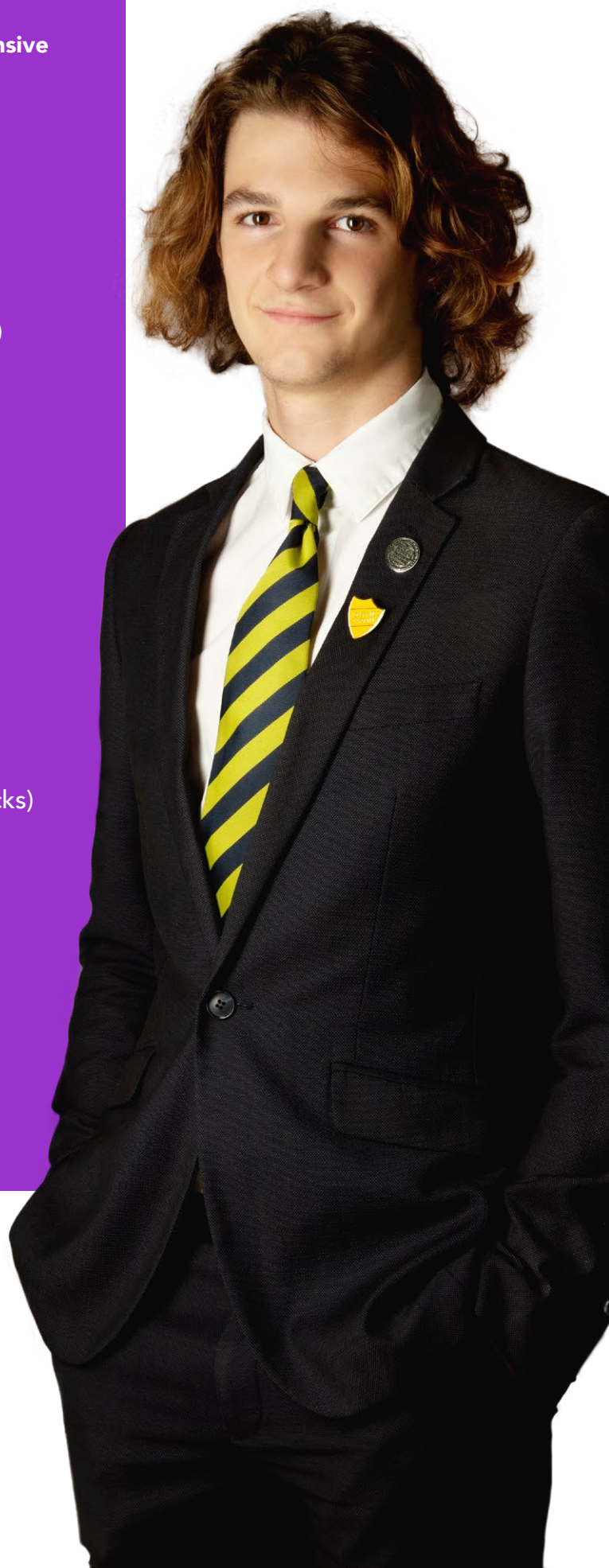
In selecting their AS/A Level subjects, pupils typically take 4 subjects in Year 12 and 3 or 4 subjects in Year 13.

Arranged into option blocks, pupils have an extensive range of subjects to choose from:

- Arabic
- Art, Craft and Design
- Biology (available in multiple option blocks)
- Business (available in multiple option blocks)
- Chemistry (available in multiple option blocks)
- Computer Science
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- French
- Further Mathematics
- Geography
- History
- Information Communication Technology (ICT)
- Mathematics (available in multiple option blocks)
- Media Studies
- Physical Education
- Physics
- Politics
- Psychology
- Sociology (new from 2021)
- Spanish

Pupils also have to take Games in Key Stage 5 although this is not examined. If selected as an AS/A Level option Physical Education leads to a separate AS/A Level (and this is taken in addition to Games).

Personal, Social and Health Education is delivered during tutor time and through collapsed days.





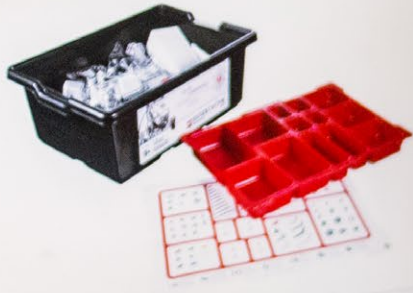
LEGO MINDSTORMS Education EV3 Student Edition

File Edit Tools Help

Lobby

- Start Here
- New Project
- Tutorials (Robot Educator)
- Running Tutorial

- Try
- Use
- Next Steps



01
Welcome to the EV3 Lab. Here we will take you through a few steps that will prepare you for the activities that are to come. If you are starting with a new set, these steps can take up to 45 minutes.



Type here to search

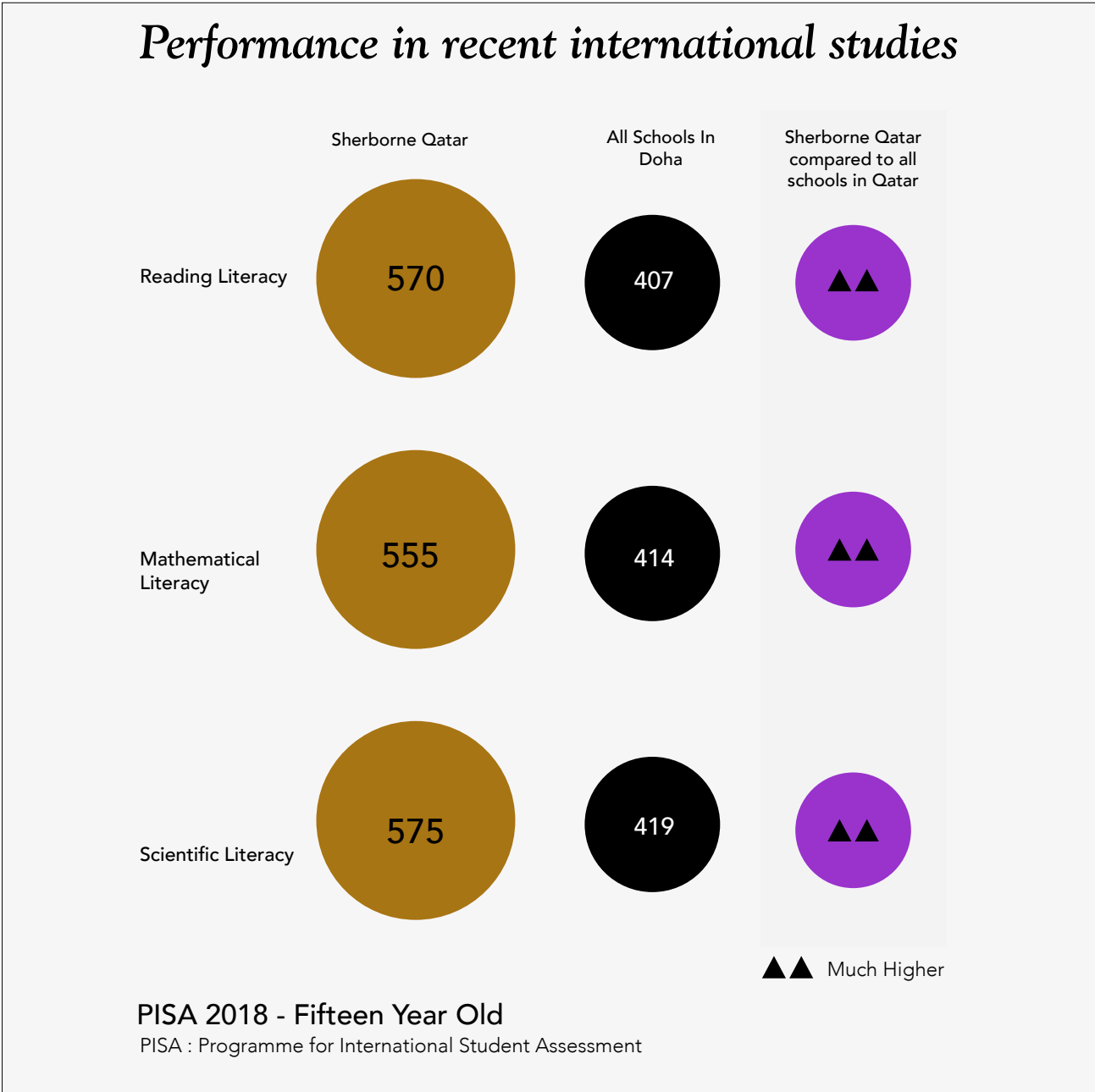


External Examination Results

Sherborne Qatar Senior School is one of the highest performing premier independent British senior schools in the Middle East.

Academic excellence at Sherborne Qatar Senior School compared to schools internationally, as well as schools in Qatar, is evidenced in the PISA results. The Programme for International Student Assessment (PISA) is a worldwide study by the OECD that measures the academic performance of 15-year-old pupils in three areas - reading, maths and science.

Our pupils continue to significantly out-perform pupils from schools in Qatar, pupils in similar schools to ours and pupils in the average of all OECD schools that are surveyed worldwide in all three areas.

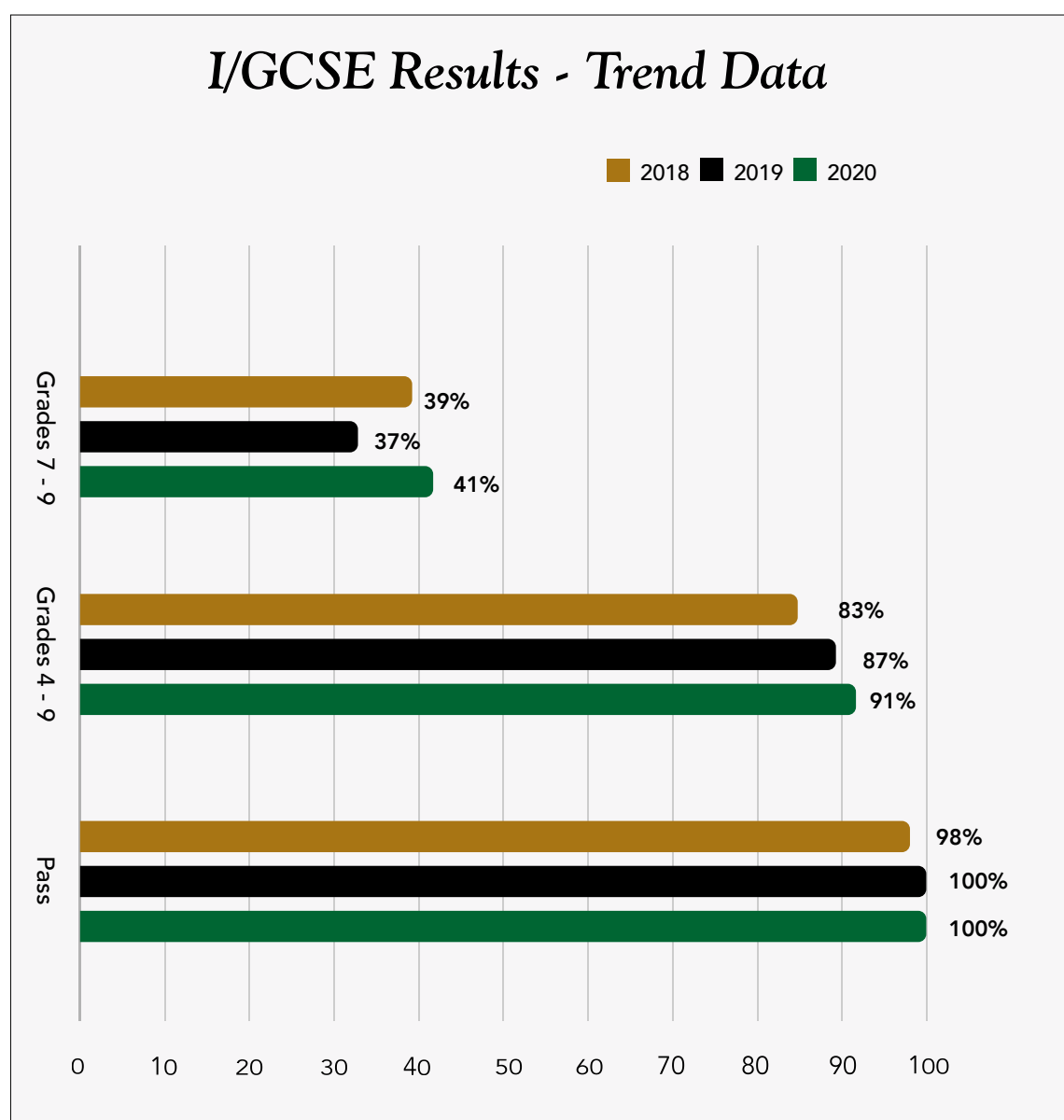


Despite other schools in Qatar being academically selective, the external examination results of Sherborne Qatar Senior School, which is non-selective, also compare very favourably with the other British schools and in many respects we outperform similar schools.

I/GCSE Results

In 2020:

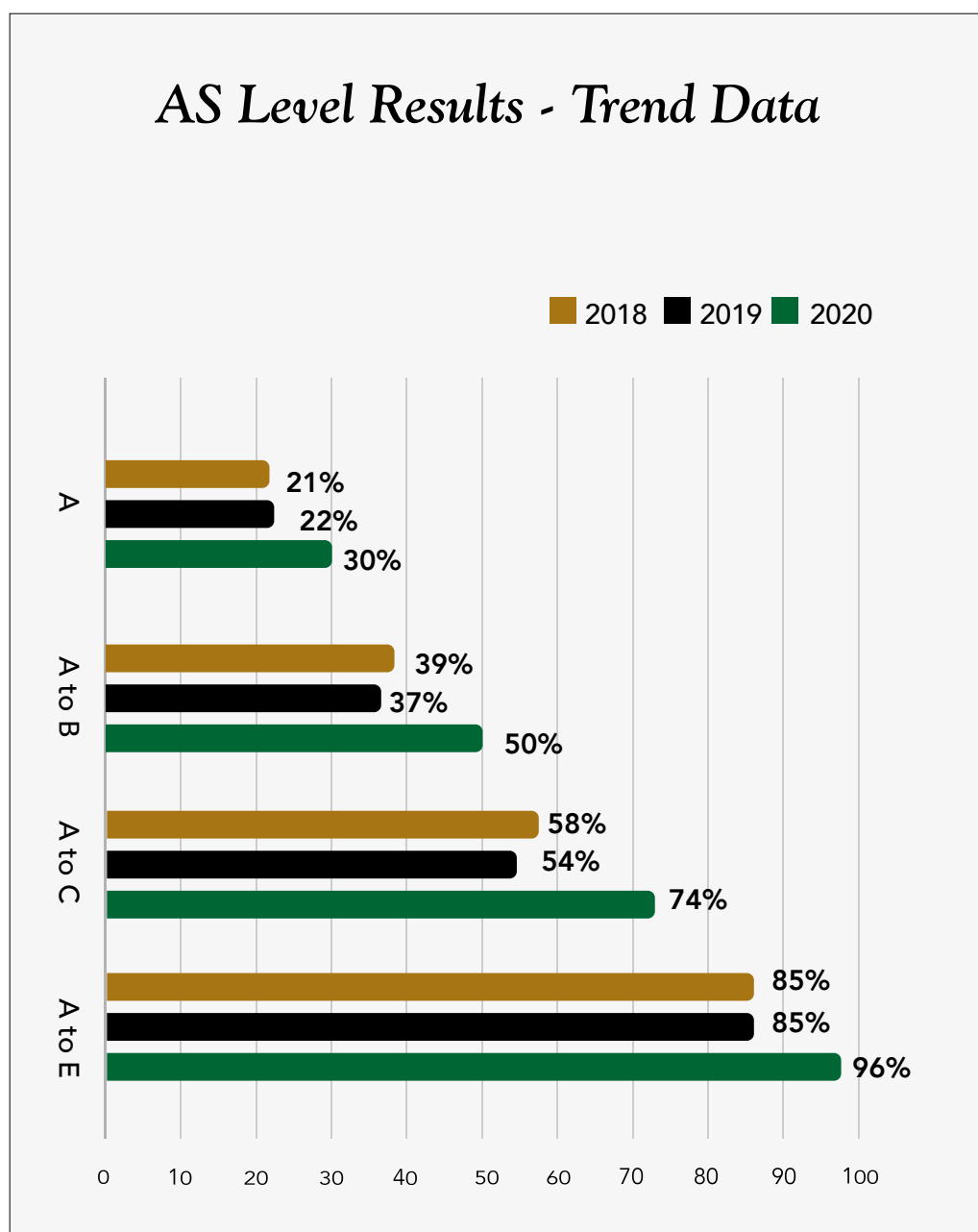
- 41% of all I/GCSE grades were the top 9 to 7 grades (compared with just 26% in England).
- 91% of all grades were a grade 4 or higher (equivalent to a C grade or higher). In comparison, in England 76% of all grades were a grade 4 or higher in 2020.
- 100% of pupils achieved a passing grade (for the second year in a row).
- 88% of pupils achieved 5 or more passes at grade 4 or higher (up from 87% in 2019) and 87% of pupils achieved 5 or more passes (including English and Mathematics) at grade 4 or higher (up from 81% in 2019).
- 8% of pupils did amazingly well achieving a grade 7, 8 or 9 in all their subjects (equivalent to A/A*).
- for one-third of pupils at least half of their grades were a grade 7, 8 or 9.



AS Level Results

In 2020:

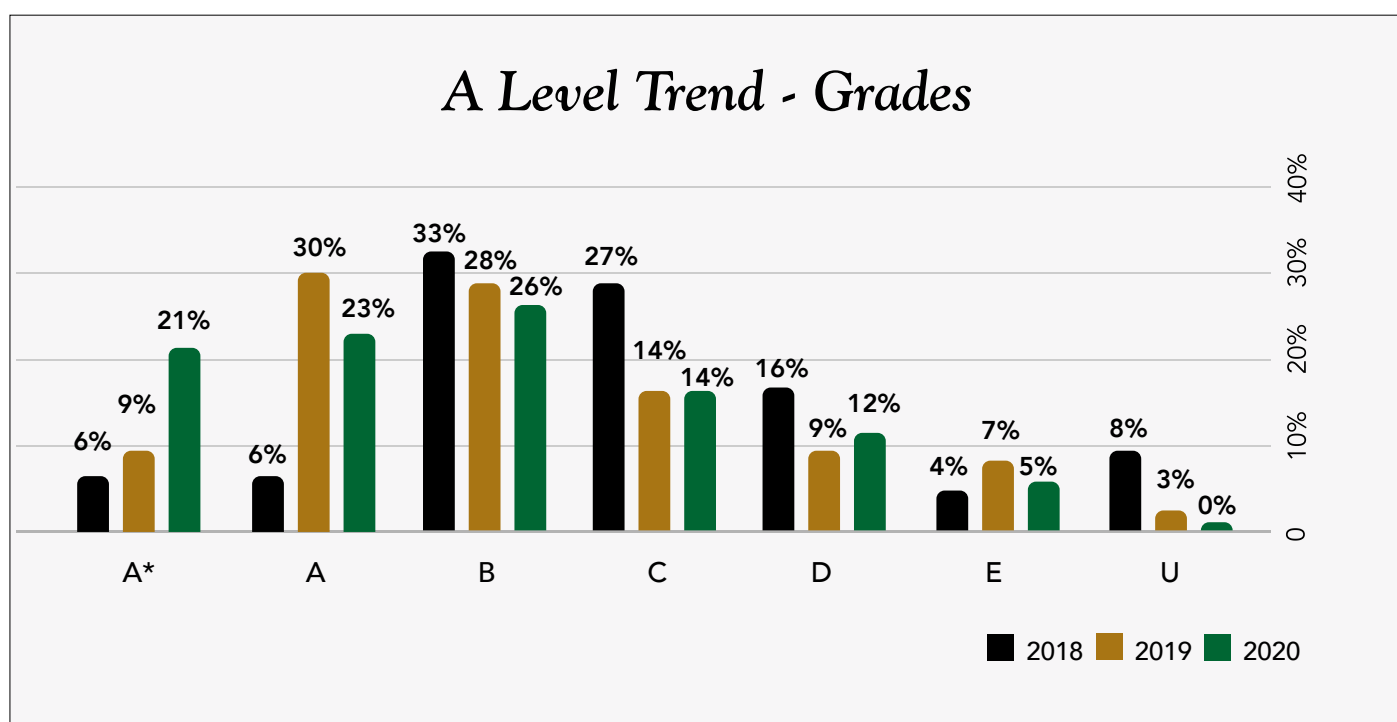
- 30% of all grades were a grade A (up from 22% in 2019).
- 50% of all grades were either a grade A or B (up from 37% in 2019).
- the average grade achieved across all subjects was a grade C.
- in terms of value-added, on average pupils achieved one grade higher (for example an A compared with a B) in at least one of their four AS Level subjects (compared with externally generated target grades).



A Level Results

In 2020:

- an amazing 44% of all grades were A* or A (up from 39% in 2019).
- 69% of all grades were in the A* to B range.
- 83% of all grades were in the A* to C range.
- 26% of pupils did exceptionally well achieving an A* or an A in all their subjects.
- over half of the pupils (54%) achieved at least one grade A in their A Levels.
- the average A Level grade achieved across all subjects was a grade B.
- in terms of value-added, on average pupils achieved one grade higher (for example an A compared with a B) in ALL of their 3/4 A Level subjects (compared with externally generated target grades).

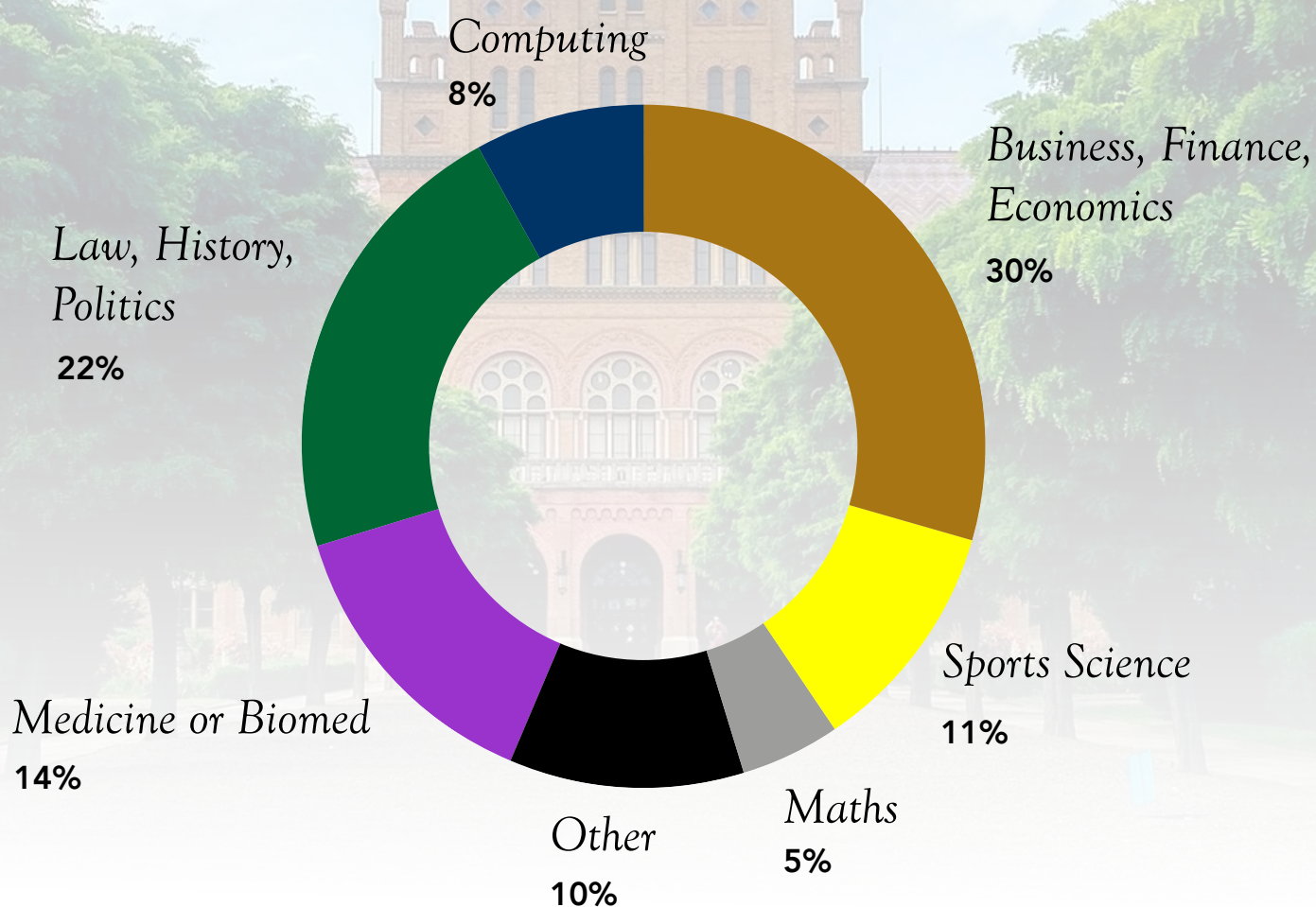


BTEC Results

In 2019 we celebrated the first set of results for our new BTEC Level 3 Subsidiary Diploma in Business. In that year all pupils achieved at least a pass (BTECs are graded as either Fail, Pass, Merit, Distinction or Distinction*) and this was repeated in 2020.

Each year pupils at Sherborne Qatar Senior School are awarded international and national awards for their academic achievements.

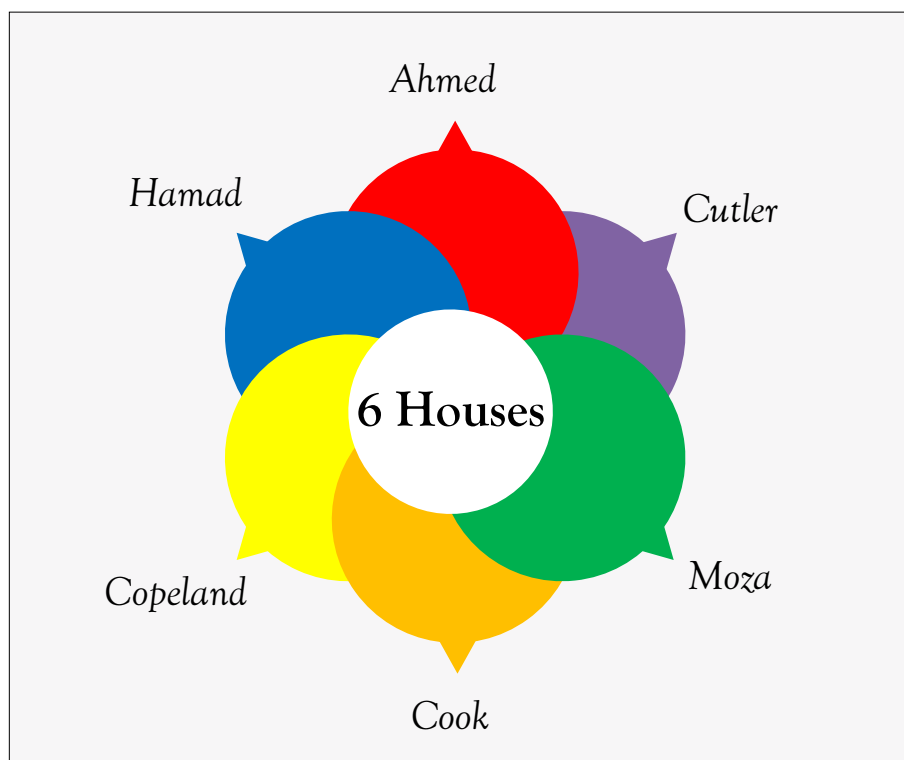
University Destinations in 2020



House System

In creating a positive educational experience for all, as well as being given a form group, every child at Sherborne Qatar Senior School also joins one of 6 Houses (named after inspirational figures from both Qatar and the UK). This ensures pupils get to know, and collaborate with, pupils from all year groups.

We place a much stronger emphasis on the House system at Sherborne Qatar Senior School than most other schools. All staff are also members of a House and every Thursday Period 6 Week B (there is a 2-week timetable) lessons are collapsed and the whole school engages in interhouse events and competitions.



The House system:

- nurtures a sense of belonging;
- facilitates healthy competition;
- encourages pupils of different ages to interact; and,
- provides pupils with responsibility and leadership opportunities.

The House system has also united pupils in the pursuit of initiatives to raise money for those less fortunate. Fund-raising, and the reward of knowing how much your collective efforts have positively impacted others, is an incredibly strong source of pupil-connectedness in the Senior School.

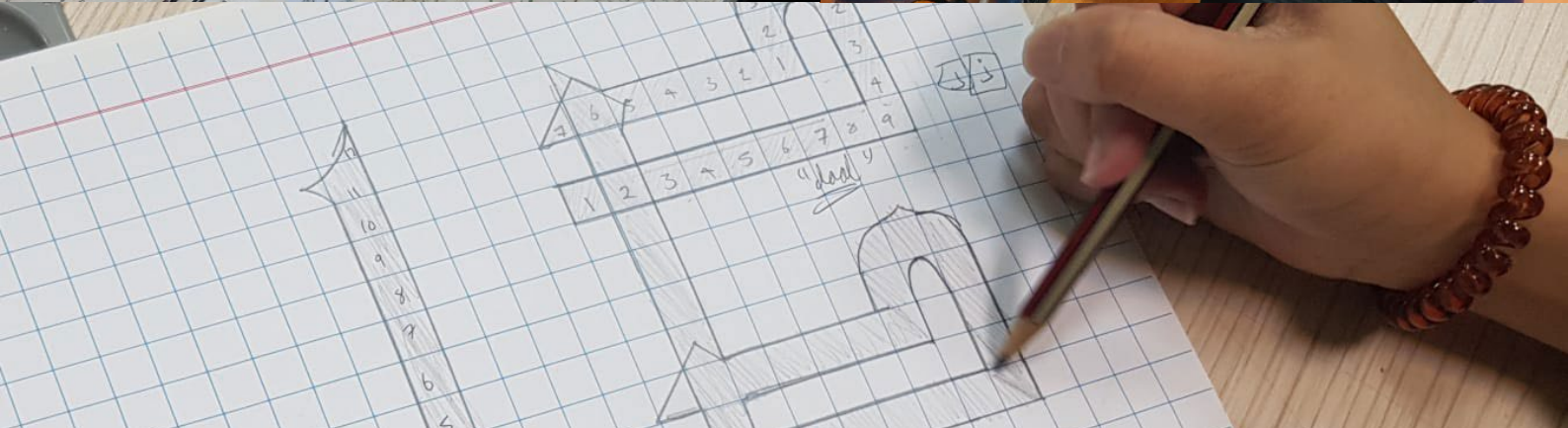


Enrichment Opportunities

We want our pupils to become positive role models, to take on positions of responsibility and to develop a range of interests. To this end, we encourage pupils to explore their interests and embrace the extracurricular activities on offer. All pupils have the desire to achieve if encouraged to do so and given the opportunities to do so.

From an extra-curricular perspective, the school runs a rich programme of on-site and off-site enrichment clubs offered by a mix of teaching staff and external providers. These include various sporting opportunities, the International Award (The Duke of Edinburgh's Award), photography, debating, Model United Nations (MUN), horse-riding, volunteering at animal rescue centres, calligraphy, coding, Warhammer and chess clubs. The majority of pupils actively engage in our extensive after school enrichment programme.

There are also various drama productions and music concerts each year so that all pupils will have the opportunity during their time in the school to be in productions and concerts.



Sport

As part of their all-round development, education and well-being, all pupils are encouraged to participate in the Sherborne Qatar Sports Programme. Girls and boys have the opportunity to participate in several team sports during the course of the academic year. It is expected that pupils will take pride in representing Sherborne Qatar in sports in which they have talent or an interest. Whilst pupils have the opportunity to excel in sport, Sherborne Qatar recognises that there are enormous social, health and service benefits from representing the School.

Sherborne Qatar Senior School takes a full and active part throughout the year in the QUESS programme of competitions organised with a range of other international schools in Qatar. Sherborne Qatar Senior School regularly enters A and B teams across the age groups in a range of different sports including football, netball, table tennis, badminton, basketball, volleyball, cross country, athletics, rounders and rugby. In terms of the latter, the school regularly uses local and international sporting events to 'inspire a generation' and in 2019 the school built on the momentum and interest in the Rugby World Cup to engage over 200 pupils and staff in tag rugby tasters, leading to us fielding teams at U13, U15, U16 and U18 levels. This included our first ever girls' team, with the U13s winning their inaugural tournament against much more experienced opposition and Senior School girls training with the Qatar National Team.

Our passion for sport is clear. The Sherborne Qatar family of schools recognise the unique impact being active can have on the physical, social, emotional and leadership needs of all pupils.

The PE Department is well supported by non-specialists across the school with a passion for sport and physical activity, as well as a range of community partners and governing bodies of sport. As such, in recent years, we have developed links with Lusail Circuit to offer cycling tasters on the track, hosted climbing activities and House competitions at Aspire Park in conjunction with Esqalar Sports, as well as organising golf lessons (for pupils and staff) at the new Education City golf course, to name just a few examples. The school also has links with the Qatar Football Association (QFA), the Qatar Tennis Federation (QTF), Qatar Gymnastics Federation (QGF) and regularly work together to inspire participation and an appreciation of sport by offering free tickets to staff, pupils and their families to attend major sporting events, including Qatar football matches, the ExxonMobil Tennis Open and World Cup Gymnastics events.



A			B		
FOULS	No. P/T	MATCH TIME	No. P/T	FOULS	
		RESULT			
		PERIGO			



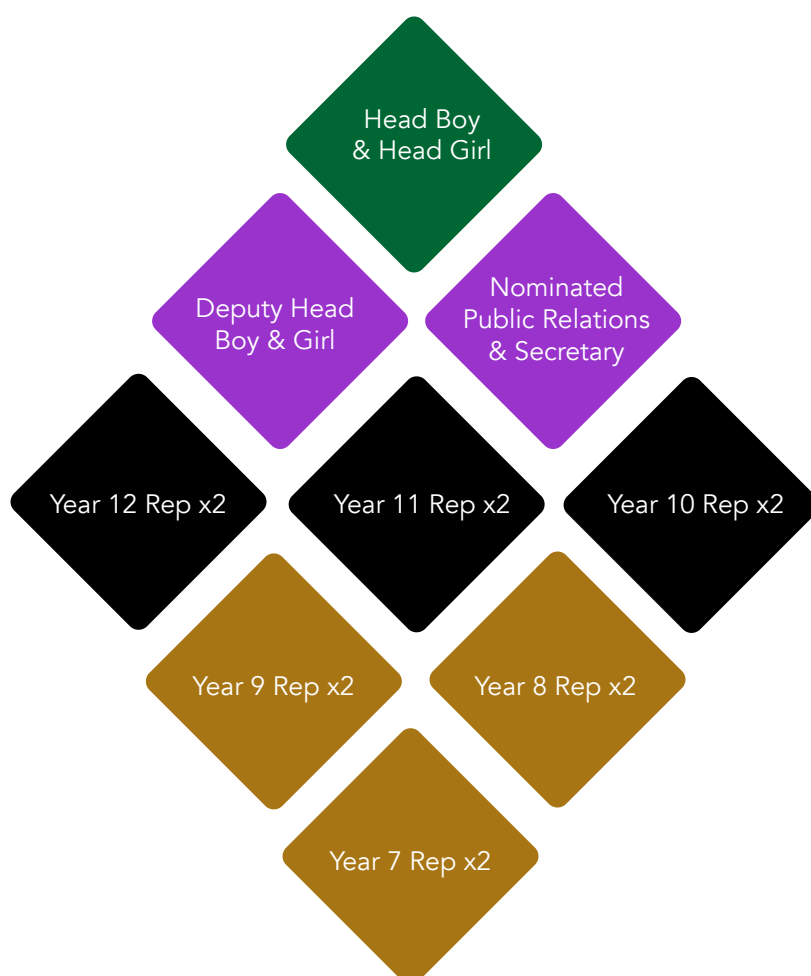
Pupil Leadership and Voice

The School Council provides 'all' pupils at Sherborne Qatar Senior School the opportunity to have a clear 'voice' on the current and future feel, look, ethos, culture and direction of the school. In keeping with our sister school in Dorset, our vision is to use the School Council to "Develop a deeply held respect for the needs of others, recognising the importance of empathy, co-operation and collaboration, and for the benefits and responsibilities associated with living in any community and in the wider world".

The School Council provides an elected group of pupils, with leadership skills and passion, a vehicle to represent the views and needs of other pupils and our wider community at Sherborne Qatar Senior School. Being part of the Senior School Council is a huge honour and epitomises our motto of 'Made in Sherborne, Made for Life'.

The School Council, chaired by the Head Boy and Head Girl, meets approximately twice a term. Each Tutor Group has a Form Representative and pupils elect two Year Representatives (from the Form Representatives) to represent their interests.

Each year elections are held for the various pupil leadership positions.



Further leadership opportunities, in the form of House roles and Prefect positions, allow the older pupils the chance to be positive role models, to interact with younger pupils and to support/represent their peers.

I want to thank all my teachers for their efforts towards my learning and success; I cannot express my gratitude in words. I am truly thankful for your help throughout these last two years. As Alexander the Great said: "I am indebted to my father for living, but my teacher for living well."

Hadeel, Year 11



For an application form visit:
www.sherborneqatar.org

Or contact us at:
office@sherborneqatar.org

School office opening hours are:
Sunday - Thursday 7:00am - 3:00pm

Phone : +974 4459 6400



@SherborneQatar