

"At Muscat International School, the keenness of our students and their hunger to learn makes this shared journey a joy for us all."

Nicholas Bennett, Director

Our Vision

- To engender an inclusive environment that recognises the learners as its core participants, encourages their active engagement and develops in them an understanding of their own learning using our Learning Profile framework
- To ensure that the MIS learning environment is founded on the social nature of learning and actively encourages well-organised interdependent learning. *The learning process is a collaborative process.*
- To ensure that professionals within the learning environment are highly attuned to our learners' motivations and the key role of emotional intelligence in achievement
- To ensure that the learning environment is acutely sensitive to the individual differences among our learners, including their prior knowledge and experience
- To engender a learning environment that devises programmes that demand hard work and challenge from all through enjoyable participation
- To operate with clarity of expectations using assessment strategies with a strong emphasis on formative feedback to support learning
- To give all students the opportunity to make connections across curriculum areas, cultural and economic backgrounds and areas of experiential learning
- To ensure that all students have differentiated opportunities for learning in areas including all academic, physical and expressive areas of study
- To engender a transparent and open network of communication for the benefit of the holistic development of all students.