

Our School Vision Statement

To enable every individual regardless of ability to achieve their full potential, to prepare for future life and to become lifelong learners, developing a thirst for learning and to become good citizens equipped for the challenges of the 21st century.

Our motto is – **Learning for Life's Journey**

The values that underpin this vision can be set out under the following headings.

To Develop An Understanding Of Self

Each child should be guided to

- Develop an appreciation and awareness of self
- Become independent learners and thinkers
- Achieve their fullest potential regardless of their ability and gender
- Have high personal expectations of work and behaviour
- Have a positive attitude towards their own learning
- Show a healthy attitude to living an active life through sport and other recreational activities

To Develop An Understanding Of Relationships

Each child should

- Care for others and oneself
- Show mutual respect and tolerance for spiritual and cultural diversity
- Understand the importance of learning together, and working together as a team

To Develop An Understanding Of Society and British Values

Each child should endeavour to become

- Good citizens of Great Britain
- Effective and constructive members of the community
- Able to appreciate and celebrate their own and others success
- Valuable members of the school community

To Develop An Understanding Of The Environment

Each child should

- Take an active role in caring for the learning environment of the school
- Be safe and cared for in a stimulating learning environment
- Appreciate and respect the environment of the school

Through exposure to a wide range of teaching and learning experiences, pupils will achieve their full potential as independent, THINKING learners. Relevant, enjoyable and enriching activities will develop their thirst for life-long learning.

As a school our belief is that every child deserves to succeed regardless of his or her ability.

Learning Is Best Supported When Teachers

- Provide a stimulating environment which enriches learning
- Encourage an active approach to learning in a range of appropriate groupings
- Establish positive relationships based on mutual respect and understanding.
- Have good knowledge and understanding of the subjects
- Plan learning experiences/activities that build upon pupils backgrounds, interests and attainments
- Share learning objectives with pupils
- Observe pupils, listen to them and analyse progression in their learning
- Interact with pupils in order to take their learning forward
- Recognise and praise achievement and use this as the basis for future planning
- Encourage and facilitate ownership of pupils own learning
- Make lessons fun and enjoyable
- Use a variety of teaching styles and multi sensory methods suitable to their learning styles
- Are flexible in their approach
- Have an awareness that children have different learning styles
- Are given an opportunity to improve their own professional development
- Are prepared to take a risk and be innovative
- Promote good citizenship
- Have high expectations of every child in their care

Children Learn Best When They

- Are challenged appropriately with consideration to pace, support and extension
- Feel safe and secure in a caring and supportive environment where getting things wrong is acceptable
- Are stimulated
- Are given opportunities to succeed
- Have high expectations of themselves
- Feel that what they are being taught is relevant to their later life and learning
- Are exposed to a variety of teaching and learning styles
- Are given opportunities to develop confidence and self esteem
- Are given the appropriate inclusive curriculum for all abilities
- Build on previous learning both cross curricular and cross phase
- Are exposed to a variety of stimulating resources
- Are taught by a variety of specialists as appropriate
- Have parents and other members of the community who support their learning
- Have access to a variety of learning tools