

Havant Academy



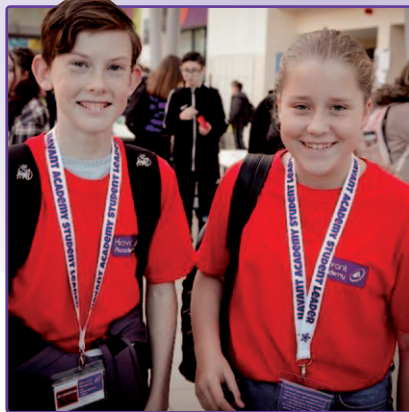
School Prospectus





“ Pupils are confident, safe and feel well-cared for ”

Ofsted 2018



TKAT  Proud to be part of the TKAT family

Headteacher's welcome

It is with huge pride and enthusiasm that I introduce you to our school.

Havant Academy is a friendly, inclusive and ambitious school situated in the heart of Havant. We currently have 600 students on roll which means that, as a smaller secondary school, we are able to get to know all the students in our care and their families on an individual level. We believe that the relationship between home and school is vital to ensuring our students, your children, are able to be happy and successful in their time with us.

We are fully aware of the care you will take in choosing the next steps for your child's education. You, like us, will want to be sure that your child will be happy at school and will go on to achieve their very best. Within our purposeful learning environment and excellent pastoral support systems we are confident that our staff will provide your child with the motivation and challenge they need to achieve their own individual successes.

At Havant Academy, we encourage our students to be confident, engaged and determined individuals who will be ready to take on life's challenges and go on to lead successful and happy lives.

I am proud to be Headteacher at Havant Academy and I look forward to welcoming your child into our school.

Craig Noble
Headteacher



Mr Craig Noble, Headteacher.



Transition

Our students come from a wide range of primary schools and we work closely with them all to ensure that transition is carefully and thoughtfully managed and students are able to settle quickly into year 7.

We know that transition can be an anxious time for students and parents and we have an established programme of activities and events to support students so that there are opportunities to get to know the school and staff.

These include:

- Year 5 activity days
- Invitations to parents to see the Academy at work
- Our staff visit year 6 in their own schools
- Two transition days and a welcome day
- Summer school

“ I wasn't sure what to expect from secondary school but I really like it here, the teachers are really kind and I have made lots of new friends ”

(yr 7 student)

“ I really like the lessons, catering is my favourite – last week we made our own pasta ”

(yr 9 student)

“ My child settled at Havant really quickly and I have been really impressed with the level of care and commitment shown by the staff. She has really grown in confidence since starting here ”

(parent)





Additional Learning Needs

The majority of provision for children on the SEND register is classroom based and tailored to the specific needs of each learner. Specialist interventions are also provided where this is appropriate. Please speak to our SENCO if you have further questions about how your child will be supported.

Academic Achievement

We are a friendly, caring school that provides a balanced curriculum offer that meets the needs of our learners whilst also challenging and inspiring them to strive for an ambitious future.

At Key Stage 3 (Years 7, 8 & 9) our students are taught the full range of National Curriculum subjects.

Students are taught in a range of mixed ability and streamed groups.

At Key Stage 4 (Years 10 & 11) students will select at least 9 courses to follow leading to level 2 qualifications including GCSEs and vocational qualifications.

All students will take GCSEs in the core subjects:

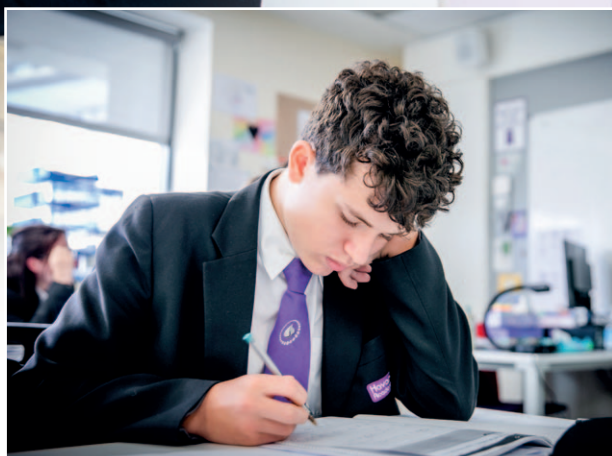
- English Literature and Language
- Maths
- Sciences (students will gain either two GCSEs on the trilogy GCSE course or three GCSEs for the separate sciences)
- Humanities (History, Geography)

In addition to the core subjects, students will also choose from a range of other options these include:

- Spanish
- IT
- Dance
- Health & Fitness
- Outdoor Learning
- Technology
- Drama
- Music
- Health & Social Care

We are keen to encourage all students to achieve well and be ambitious for their futures. In addition to a broad range of extracurricular activities, designed to broaden their horizons, students have access to excellent careers and futures advice from the Careers Manager in partnership with the Education Business Partnership (EBP).

Partnership with parents and external agencies is vital to ensure the success of all students. Parents are encouraged to liaise with the tutors so that good communication between home and school is maintained.

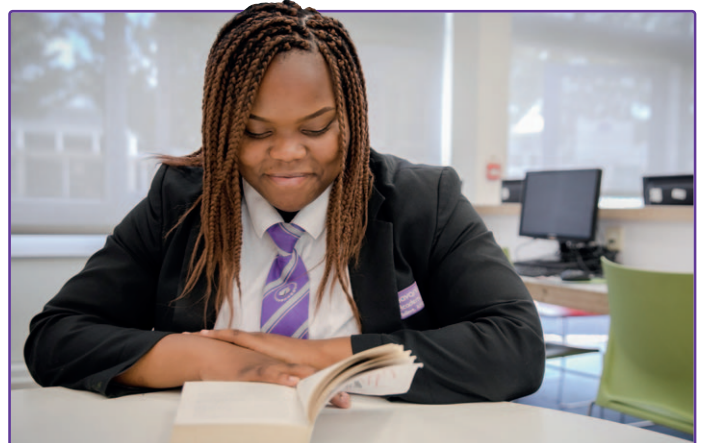


Pastoral Care

Student wellbeing is central to our approach at Havant Academy. Students are well supported by an experienced pastoral team who are committed to enabling students to engage positively with their learning.

The pastoral team is made up of dedicated members of staff who work to establish and maintain positive relationships with students and families; supporting them in addressing any concerns and tackling barriers to progress. They work closely with teachers, tutors, the senior team and external agencies so that the support for all students is effectively co-ordinated.

Tutors are key points of contact for parents and, as far as possible, we aim for students to remain with their tutor throughout their time at Havant so that the relationship that they build with their tutor in year 7 has the chance to grow and mature as they move through the school and all students are supported by a tutor who know them and their family really well.



“ Without a doubt, being a part of the student leadership team has had many perks, but also having our opinions heard and being able to act on them to make a change that is beneficial to all. I highly recommend that anyone passionate about making a change, really considers a role in the team, you won't regret it ”

(student)

Reading

At Havant Academy we believe good reading skills are key for students leading a successful life long after they have left us. We have an ambition to create fluent readers who value reading.

Reading then is a core part of academy life. We have two dedicated reading sessions each day, one during the morning tutor period and one in the afternoon tutor period. During these sessions students will read independently, or with their tutor group allowing them to develop their reading skills.

READING AT HAVANT ACADEMY

We have a large library within the school and students are encouraged to use this as much as possible during both breaks, before and after school. Books can be withdrawn and taken home and we have a wonderful librarian who can support each child to choose the right books.

Years 7, 8 and 9 also have a dedicated reading lesson in the library where they can read their books for a longer period of time. We offer regular opportunities to read in all lessons in every subject.

Some readers take part in individualised reading programmes in order to improve their reading and understanding of key skills.



ACCELERATED READER (YEARS 7, 8 AND 9)

Years 7, 8 and 9 follow Accelerated Reader, a programme that tracks and measures reading ages by quizzing pupils on texts they have read.

Every pupil in Year 7, 8 and 9 will take quizzes on the books they have read (both in school and at home). We keep track of the amount of books and words read and the number of successful quizzes to reward our readers!

Importantly, the AR system allows us to understand our student's reading ages individually so books best suited to their reading development may be chosen.

SORA

SORA is an online library app where students can access e-books and audio books. The app downloads to a device and there are thousands of titles to borrow.

SORA is entirely free (the price is covered by Havant Academy) and it is available for all year groups.

WORK HARD, BE KIND, NO EXCUSES

Following The Havant Way

WORK HARD



I will always **try my hardest** and learn to the best of my ability.



I will contribute to **class discussions**, and **share my ideas**.



I will **think actively** in lessons to understand what I **know** and have **remembered**.



I will **take pride** in my work in **all my subjects**.



I will take **responsibility** for my own learning, including at **home**.



I will be in the **right place**, at the **right time**, with the **Havant Five**.

BE KIND



I will always **do as I am asked**, the first time I am asked.



I will **respect other people**, their **opinions** and personal space.



I will **work collaboratively**, either in a pair or as part of a team.



I will be kind to myself, and accept it is **okay to make mistakes** and learn from them.



I will keep my **phone switched off** and away during school.



I will **take care** of the **school environment**, including classrooms.

NO EXCUSES

I will always **work hard** and **be kind** as these are **choices** I can make, and there are **no excuses** for not doing these.

The Havant Six

At Havant Academy we have a clear ethos of Work Hard, Be Kind and No Excuses which applies to our staff and students alike. We believe that if our students work to these values, they will achieve significant success both at school, and later in life. To help our students understand what our ethos means, we have the 'Havant Way'

At Havant Academy we expect students to arrive to school prepared for their learning. They are therefore requested to bring in six key pieces of equipment each day



1. Student Planner

2. Blue or Black Pen

3. Pencil

4. Ruler

5. Green Pen

6. Highlighter



The Academy Day



Start of School Day: 8.30 am

Tutor AM:	8.30 – 9.00
Period 1:	9.00 – 10.00
Period 2:	10.00 – 11.00
Break 1:	11.00 – 11.20
Period 3:	11.20 – 12.20
Period 4:	12.20 – 13.20
Break 2:	13.20 – 13.45
Tutor PM:	13.45 – 14.00
Period 5:	14.00 – 15.00
Home time/Extra curricular clubs/ Detentions	15.00

The timings of the Academy day allow for students to access extra-curricular and enrichment activities at the end of the Academy day.

Uniform

At Havant Academy we rigorously enforce our strict uniform policy. We believe that wearing our distinctive uniform gives our students a sense of 'belonging', helps foster pride in the Academy and stops pupils coming to school in inappropriate clothing or footwear.

Our students are our ambassadors in the community. We therefore expect students to wear full Academy uniform when travelling to and from the school, at all Academy functions, on extra-curricular visits and when taking part in representative sport.

MAIN UNIFORM

- A black business blazer with purple lining and the Havant Academy logo
- A plain black v-neck jumper
- Tailored black trousers (Jeans, cords, 'hipster' and tight-fitting trousers are not appropriate)
- Academy pleated check skirt
- Plain white school shirt/blouse
- Academy tie (Y7, Y8 and Y9 plain purple Y10 and Y11 purple and grey striped)
- Plain black leather hard-soled shoes (trainers, pumps, canvas shoes, boots and Blacked out trainers are not permitted)
- Plain black or grey socks or black/neutral tights
- Plain overcoats only (no logo)



- All students must carry a school bag large enough to carry an A4 folder; handbags are not permitted
- Jewellery is not be worn with the exception of: One small gold/silver stud in each ear only and a watch

PE KIT

- Havant Academy purple sports shirt
- Black shorts or black sports leggings
- Black or purple socks
- Trainers - Must be non-marking

The Kemnal Academies Trust

We have been part of the TKAT family of schools since 2010.

The TKAT ethos of “inspiring learners, changing lives” mirrors the approach taken at Havant Academy.

TKAT is a trust that respects the unique identity of each school and is driven by the desire to add value and inspire a community of aspirational learners.

The key objective of TKAT is to ensure that the life chances of all pupils in our Academies are significantly improved as a result of our educational provision. TKAT is committed to providing outstanding teaching and learning to enable all pupils to meet the challenges of the twenty-first century.

TKAT believes in:

- raising educational standards of progress and achievement
- exceptional teaching and leadership
- outstanding professional development
- effective support from the Centre and school-to-school
- innovation and problem-solving





“ It was scary at first but I have loved learning, making new friends and yesterday I performed in the school production! ”

(yr 7 student)



“ I have really enjoyed my first year at Havant Academy. It was weird being the youngest again but I have made a bunch of new friends and there has been excellent support and all the staff are so friendly ”

(yr 7 student)



“ I thought I would find being around the older students terrifying but it was actually fine! I have settled in really well and feel ready to go into Year 8 ”

(yr 7 student)



“ I don't think their first year could have gone any better. We are very happy with Havant Academy ”

(parent)

“ We have had great support from the Head of Year 7 and the Teachers ”

(parent)

“ My child settled in well and made a lot of new friends ”

(parent)





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