

HARD WORKING and SECURE INDIVIDUALS

Practice

Train and prepare through repetition of the same processes.

Responsible

*Choose right from wrong.
Be honest about mistakes.
Come ready and prepared for school.*

Persevere and be Resilient

*Persist in effort, face obstacles but never give up.
Work diligently and systematically.
Not be satisfied until high quality, precision and the desired outcome are achieved.
Change what I need to.
Not be put off by mistakes.*

AGILE and RESOURCEFUL LEARNERS

Motivated

*Work hard because it matters.
Plan independently.
Think and do things for myself.*

Curious and Enquiring

*Ask questions about what I have learnt.
Explore new ideas in my learning.
Question what I see, hear and read.*

Reflective

*Think and talk about what I have learnt.
Improve what I have learnt.
Use what I have learnt to make choices.*

Creative and Enterprising

*Be willing to innovate and invent multiple solutions.
Adapt my approach according to need.
Show originality in work.
Use initiative to find solutions.*

Risk Takers

*Think, then have a go.
Find new ways to solve a problem.
Do things differently to do them better.*

Open Minded

*Change my ideas because of what I've seen, heard or read.
Think about things from another's point of view.
Accept others have different ideas.*

EMPATHETIC and RESPECTFUL CONTRIBUTORS

Confident

*Talk about ideas clearly.
Enjoy new challenges.
Be confident in saying and doing.*

Collaborative

*Find out what other people think.
Find answers with other people.
Include other people.*

Community-minded

*Help others.
Make a difference at BSS and in the community.
Take care of the world around me.*

The way in which these values, attitudes and attributes progress is a gradual process which we can nurture-

[VAA Progression chart](#)

HPL Advanced Cognitive Performance Characteristics



METATHINKING

Metacognition

Use a wide range of thinking approaches to transfer knowledge.

Self-regulation

Monitor evaluate and self-correct.

Strategy Planning

Approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work.

Intellectual Confidence

Articulate personal views based on evidence.



ANALYSING

Critical or Logical Thinking

The ability to deduct, hypothesise, reason and seek supporting evidence.

Precision

Work effectively within the rules of a domain.

Complex and Multi-step Problem Solving

Break down a task, decide on a suitable approach and then act.



CREATING

Intellectual Playfulness

To recognise rules and bend them to create valid but new forms.

Flexible Thinking

The ability to abandon one idea for a superior one or generate multiple solutions.

Fluent Thinking

Generate ideas.

Originality

Conceive something entirely new.

Evolutionary and Revolutionary Thinking

Create new ideas through building on existing ideas or diverting from them.



REALISING

Automaticity

The ability to use some skills with such ease as they no longer require active thinking.

Speed and Accuracy

The ability to work at speed and with accuracy.



LINKING

Generalisation

See how what is happening in this instance could be extrapolated to other similar situations.

Connection Finding

Use connections from past experiences to seek possible generalisations.

Big Picture Thinking

Work with big ideas and holistic concepts.

Abstraction

Move from concrete to abstract very quickly.

Imagination

Represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge.

Seeing Alternative Perspectives

Take on the views of others and deal with complexity and ambiguity.