



PROSPECTUS

FOR 2023 ENTRY



SENIOR LEADERSHIP TEAM

Executive Principal - Mr Andy Crofts
Head of School - Mr Thomas Beecham

DEPUTY PRINCIPAL

Mrs Zaira Sami

ASSISTANT PRINCIPALS

Miss Amber Alpay
Mr Dave Ashmore
Mrs Elisabeth Dean
Mrs Jackie Devereux
Mr Richard Houghton
Miss Eleanor Thomas



“There is a broad range of subjects on offer to pupils who were very positive about the variety of opportunities available to them” **Ofsted**

WELCOME TO THE QUEST ACADEMY



We know that the choice of secondary school is a crucial one for any parent or carer and we take that responsibility seriously, working hard and working together to ensure that every student ‘is the best that they can be’.

This involves developing the twin pillars of outstanding examination results and sustained personal growth, so that each young person leaves us fully equipped for the next stage in their lives.

We are an oversubscribed and disciplined community where participation, leadership and service are encouraged in order to help inspire curiosity, confidence and moral purpose.

We value academic excellence and practical learning and have a curriculum which develops the knowledge and skills that students need to be successful in all that they do.

This prospectus will give you a brief insight into our ethos and our work; which we are also happy to show you in person.

I am equally delighted to report that The Quest Academy has been rated ‘Good’ in all respects by Ofsted inspectors who visited the school in June 2015 and June 2018. The full reports can be found on our website.

If you’d like to find out more about us we’ve made a series of short videos for prospective parents and students, which you can find on our website at www.thequestacademy.org.uk/promotional-videos. We hope you’ll find them interesting and informative.

We look forward to welcoming you to our Academy.

Mr A. Crofts, BA (Hons), PGCE, NPQH, NPQEL
Executive Principal

The Quest Academy is a community in which every member, both student and staff, strives to achieve their maximum potential. Our purposeful environment and shared positive attitude make Quest a special place to learn. It is my privilege to lead such an inspirational group of people.

Whether in our academic studies, during extra-curricular activities or in everyday interaction, the motivation to LEARN and to better ourselves is key to our success. Within this we believe that getting the little things right really matters; we hold all members of our community to the highest of standards.

Our motto - “Learning Changes Lives” - is fundamental. We work tirelessly to ensure everyone has the skills required to make this happen and they put these to use in every lesson, every day. We regularly discuss the attributes required using the acronym “LEARN”.

Through this, we provide an environment that nurtures students to help them achieve their potential and leads to them having the best possible life chances and choices. They develop the skills needed to learn academically, they are empowered to make healthy choices for themselves and those around them. They develop aspirations that are as high as possible. We help students develop their resilience so they not only bounce back from disappointments, but actively look for the learning opportunities they provide. We ensure students are nice to one another; celebrating diversity, in all its forms, as an absolute positive.

We are very proud of our community and are sure you will be impressed. The Quest Academy is an exceptional place to learn and grow.

Mr T. Beecham, BSc (Hons), PGCE, MA
Head of School



“Strong and effective leadership has ensured that the school continues to improve” **Ofsted**

THE QUEST ACADEMY COMMITMENT

Vision and Values

Strong moral values underpin the ethos of The Quest Academy. We welcome students from a wide range of cultural and faith (or nonfaith) backgrounds and expect all families to value and support the moral values at the heart of all aspects of life at The Quest Academy.

We foster understanding, tolerance and mutual respect whilst producing confident, capable and respectful young people.

We focus on developing the attributes and values which enable us to LEARN. We use this graphic summary (below) to help remind us of these.

L LEARNER
To be a great **learner** you need to be **curious** to find out more.

E EMPOWERED
To be **empowered** you need to have healthy **self respect** and **respect for others**.

A ASPIRATIONAL
To be **aspirational** you need to aim to **be the best you can possibly be**.

R RESILIENT
To be **resilient** you need to always **try your hardest**.

N NICE
Being **'nice'** is about showing great **social responsibility**.

These values make The Quest Academy a positive and inclusive community in which all students feel safe, valued and part of the family.

Behaviour

The Quest Academy provides a secure, happy and harmonious learning environment with excellent teaching. It is the students' responsibility to be well-presented, hardworking and courteous at all times. It is the parents' or carers' responsibility to help children succeed by supporting the behaviour policy and ethos of The Quest Academy. We have the highest expectations of student behaviour, laid out in a clear behaviour policy that stresses the importance of students acting with maturity and consideration to other members of the school and the wider community. The policy embodies our ethos and moral values and emphasises their relevance to every day relationships and scenarios.

“Leaders communicate a clear vision of a learning journey for all pupils as they progress through the school” **Ofsted**

OUR CURRICULUM

At Quest, our curriculum aims to secure positive and transformative learning experiences for our students so that “Learning Changes Lives” for everyone. We provide engaged, determined and successful learning, harnessing the energy, diversity and motivation the students bring. We strive to raise aspirations by securing firm foundations in the core curriculum, therefore enabling creative thinking and independence in the wider curriculum.

By providing rich and varied experiences both within and outside the classroom, our curriculum is designed to ensure our students develop the life skills required to be informed and eloquent citizens. The curriculum is rooted in the latest research and available evidence about how students learn; through this we provide experiences which develop engaged, determined and successful learners. It is designed to:

1. Ensure students have the highest possible aspirations for future careers and academic study, and are confidently ready for the next stage of life.
2. Provide a solid foundation in the core curriculum, including reading, to ensure the wider curriculum is fully accessible for all.
3. Expose students to the full breadth, depth, variety and challenge of academic study to become confident, creative, effective independent learners with a love and capacity for life-long learning.
4. Provide a range of experiences outside the classroom which enhance and complement cultural capital.
5. Explore, develop and celebrate diversity as an absolute positive- ensuring students develop life-skills which enable them to become resilient, informed and eloquent citizens who make a positive contribution to modern British society.

Further information about our curriculum can be found at www.thequestacademy.org.uk/curriculum.

Care, Guidance and Support

Success in education is achieved when students have the care, guidance and support to focus on learning matched to their needs. Students in each year group have their own Achievement Co-ordinator to track their progress and to remove any barriers to learning. The Pastoral Director works with families, students and other agencies to secure the well-being of students facing challenging circumstances.

Special Educational Needs

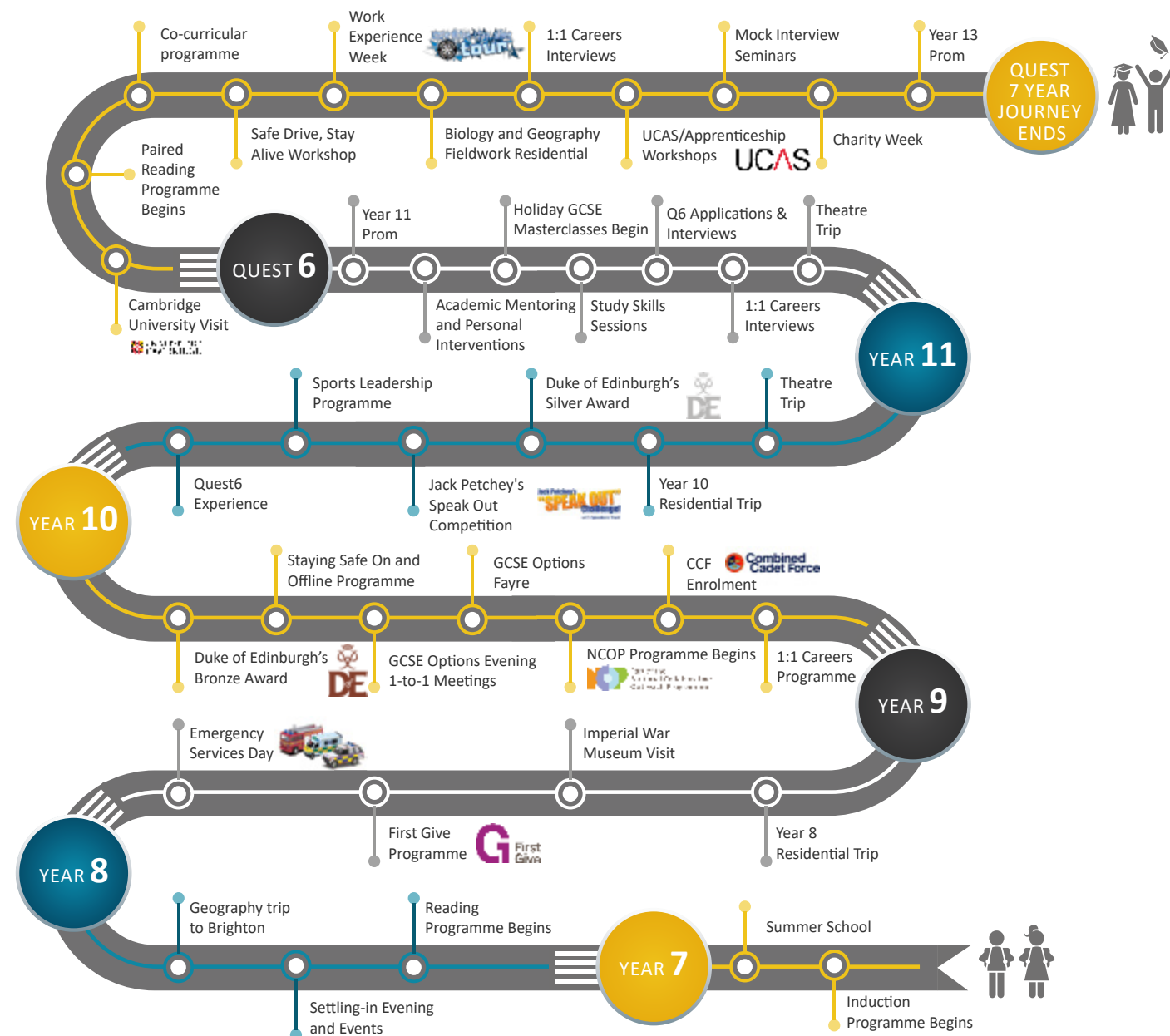
The Quest Academy works within the framework of Croydon Local Authority policies for young people with special educational needs to offer an inclusive education for students. We ensure that every child with special needs receives the right level of support and expertise to help them catch up and keep up with other students.

“The proportion of strong passes in both GCSE English and mathematics continues to be above national averages” **Ofsted**

THE QUEST ACADEMY 7 YEAR JOURNEY

EVERY YEAR

- ✓ Weekly Enrichment Programme
- ✓ Academy Days
- ✓ Activities Week
- ✓ Access to World Class Facilities
- ✓ Both a Quality Academic and Vocational Offer for all KS4 and KS5 Students
- ✓ International Trips
- ✓ Awards Evenings
- ✓ Partnerships with Leading Businesses and Universities
- ✓ School Production
- ✓ PiXL Edge Programme
- ✓ Fast Tomato Careers Programme



7 YEAR JOURNEY

The Quest Academy's 7 Year Journey is a unique and diverse range of quality additional activities that students enjoy during their secondary career at The Quest Academy so that they can develop the skills and experiences to lead successful and fulfilling adult lives.

Copies of The 7 Year Journey are displayed in every classroom across the Academy. It is at the heart of the student planner and an interactive version is on the Academy's website.

Whilst the Journey is not an exhaustive flight path of all the fantastic work that goes on in the Academy every day, it is a helpful overview of the highlights that make the experiences provided at The Quest Academy genuinely distinctive and transformative.

The Quest's 7 Year Journey is a fulfilment of our motto in practice – Learning Changes Lives.

PROGRESS

Results

Published results for recent years are not available due to the Covid-19 pandemic. However, GCSE students at The Quest Academy achieved a Progress 8 score of 0.3 in 2019. This was the 4th year in a row (and ever since P8 was introduced) that Quest delivered progress above the national average. Whilst we await formal confirmation, early indications show that the results from 2022 are amongst our strongest ever at both GCSE and A Level.

The 2019 cohort of A Level students achieved at A*, A or B in over a third of all exams taken. In Maths, 64% were A*, A or B and in History, 60% of all grades achieved were the top three possible.

In recent years, including 2020 and 2021, Quest Academy graduates have gone on to study at a number of top universities including University of Oxford, University of Durham, University of Bristol, University College London (UCL), King's College (University of London), Royal Holloway (University of London) and University of Liverpool.

Educational Outcomes Award

In 2019, The Quest Academy received an SSAT Educational Outcomes award putting it in the top 20% of schools nationally for progress in the 2019 end of Year 11 examinations. The award is offered to high performing state-funded schools, based on an analysis tool that combines Department for Education and Ofsted sources as well as students' best eight average point scores.



“Leaders and governors have led the creation of a strong safeguarding culture” *Ofsted*



Ofsted

The Quest Academy was once again rated 'Good' in all respects by Ofsted inspectors when they visited in June 2018. The inspectors commended the Academy's strong and effective leadership for maintaining, "the good quality of education in the school since the last inspection" and ensuring, "that the school continues to improve". The report identified, "A strong learning culture in the school. Inspectors found pupils to be both courteous and respectful".

ENRICHMENT

The Quest Academy provides a wide-range of enrichment activities to develop personal responsibility, support healthy lifestyles and promote participation in local community projects and activities.

The focus is on opportunities that help students discover their interests, aptitudes and talents whilst developing the characteristics necessary to lead a successful and fulfilled adult life. These include sport, music, debating, art, drama, leadership, enterprise and cultural activities.

Students are encouraged to join schemes such as Speak Out Challenge and Duke of Edinburgh which are designed to support growth and development of competent and capable young people.

The Quest Academy provides leadership opportunities for all students in every year. They are encouraged to take responsibility for specific events, to act as mentors to other students and to provide support to their peers. An active Student Council is involved in all aspects of the Academy's development to understand and respond to students' suggestions. A full programme of residential educational visits and teambuilding activities helps students develop their leadership skills.

An extensive programme of international trips offers students of all ages the opportunity to take their learning out of the classroom. Such trips provide experiences with real meaning and purpose and bring many educational as well as personal benefits. Trip participants often acquire transferable skills that can be taken into everyday life, alongside character building, developing confidence and enhancing resilience.



Quest6

The Quest Academy's Sixth Form, Quest6, offers an academic curriculum including a range of A Level subjects and BTEC qualifications. Classes are taught in small seminar-style groups and each student has a personal mentor.

Students of Quest6 have the opportunity to participate in enrichment activities and take positions of responsibility, equipping them for the next stage of their life, be it university or the world of work.

Quest6 students have achieved some outstanding results over the last six years. Nearly every graduating student has now gone on to study at University. We are committed to ensuring that The Quest Academy's Sixth Form provision builds on these fantastic results and becomes the Sixth Form of choice for local students.

Further details of Quest6 are available at:
www.thequestacademy.org.uk/quest6

"In 2017, all those students who left the school secured places at university or were accepted onto apprenticeships"
Ofsted

"Just under one in five students went to Russell Group universities, with one student gaining a place at Oxford University. This impressive figure is above the London average"
Ofsted

PARTNERSHIPS



The Collegiate Trust

Exceptional Education for All

The Collegiate Trust

The Quest Academy is part of The Collegiate Trust, which works in Croydon and Crawley, educating children and young people from 3-19 years of age with a clear vision to deliver exceptional education for all. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. In our local community The Quest Academy and Quest Primary School work together under the direction of the Executive Principal and one Local Governing Body to promote excellence throughout the 3-18 age range.

Parents

The Quest Academy values and actively nurtures parents' engagement with their children's education, building on the relationship that often exists between parents and primary school.

Individuals achieve their greatest success when staff, students and parents work together.

- We invite parents to 'keeping up with your children' workshops
- We have high expectations of you in the same way that you will have high expectations of us
- We believe that your positive contribution is the most important factor in ensuring that your child succeeds

"Inspectors found pupils to be both courteous and respectful"
Ofsted



Contact

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For admissions information, please visit
www.thequestacademy.org.uk/information/admissions

To watch our Virtual Tour Videos, search **"The Quest Academy"**
on **YouTube**



The Collegiate Trust
Exceptional Education for All