



STROOD
ACADEMY



Prospectus

Be Inquisitive | Be Respectful | Be Resilient | Be Kind

Strood Academy is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

Our Values

We care -

about our pupils through our human scale approach to education, our staff and their well-being and the communities that we serve, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team in the belief that we are greater than the sum of our parts. We foster an enterprising culture through collaboration and in close partnership with industry and other educators.

We keep getting better -

using our 'can-do' attitude towards continuous improvement and innovation.



For admission enquiries telephone:
01634 717 121 or email: info@stroodacademy.org

'You have established a welcoming school environment that is a good place for pupils to be happy and learn.'

Ofsted, 2017



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Welcome



‘Your determination to provide the best possible education for each pupil permeates your drive for improvement.’

Ofsted, 2017

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I would like to extend a warm welcome to Strood Academy, a successful, thriving and vibrant learning community for 11-19 year olds. We are extremely proud of our staff and students and have a strong belief that all students deserve a world class education, which we continue to offer as their local community school.

We deliver innovative teaching and learning through our broad, balanced and inclusive curriculum allowing our students to experience a rich variety of subjects. Our curriculum and lessons are sequenced to enable our students to build on their prior knowledge and further develop their understanding in order for them to achieve the highest outcomes regardless of their starting point.

Our staff are dedicated to providing an outstanding learning environment where students are challenged and stretched to achieve their personal best. Our enrichment programme and curriculum are designed to support the development of our students into well rounded individuals who engage as positive citizens within their communities as well as becoming lifelong learners.

Students are encouraged and supported to flourish through a culture of high-expectations, aspirations and traditional values. We have a warm but strict approach and expect our students to uphold the highest standards in terms of attitude to learning, behaviour, attendance and appearance.

We have a small school structure within our academy where students are placed into one of three colleges. This allows our highly skilled staff to provide outstanding pastoral support, nurturing them academically, socially and spiritually in a much smaller environment. Our building in Carnation Road provides outstanding facilities and inspirational opportunities for young people to thrive and develop. Strood Academy is part of Leigh Academies Trust and together with our skilled Governing Body we are committed to providing educational experiences that enable our students to reach their full potential. We know that young people achieve their best in a supportive, caring environment and a strong home/school partnership is an essential part in helping to develop our students into successful individuals.

We look forward to welcoming you into our community as we journey towards success together.

Numera Anwar,
Principal

Vision and Values

Our **vision** at Strood Academy is to create an inclusive community where we are all **kind**, **respectful** and **resilient** in our journey towards excellence. Our students thrive through an enriching and diverse curriculum that offers a global perspective, empowering all to become **inquisitive** lifelong learners.'

The strength and effectiveness of the academy's leadership and management, along with excellent teaching and outstanding facilities has already secured a transformation in academic performance and aspirations.

We have balanced innovation with traditional values to engage and enthuse young people in learning to secure a successful future.

Our monitoring systems enable early intervention and ensure that every child has the additional support and guidance provided where it is needed. All children are treated as individuals who matter and who are able to make a positive contribution to their community.

Our core values are embedded and evident in all of our activities:

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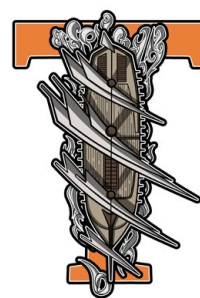
Our Colleges

Our colleges are each named after a ship built in Chatham Dockyard, thereby maintaining a link to the heritage of our area.

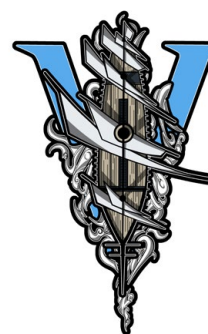
Each college represents over 400 students. Led by senior members of staff (a Vice Principal and two Assistant Principals), Directors of Progress and full-time non-teaching Pastoral Managers who all provide extensive pastoral support for all of the children.



HERCULES



TRAFALGAR



VICTORY



Curriculum

Parental support and guidance

In Years 7, 8 and 9 students will have access to a broad and balanced curriculum which will be delivered through the International Baccalaureate Middle Years Programme (IB MYP). The MYP places great emphasis on international-mindedness, interdisciplinary learning and service to others. It covers expected national curriculum areas but also offers opportunities to be actively involved in the community and promotes environmental responsibility, as well as the knowledge and skills to be effective in an ever-changing world.

In addition to this, students will develop 10 key character traits where the IB learner profile will be embedded within the taught curriculum and all other aspects of a student's development, including pastoral, social times, enrichment and extracurricular activities to support their holistic learning and development. As IB learners, students will be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

We have a firm belief that children thrive and flourish in an atmosphere of care and trust, where they are known as an individual.

The academy has been structured into three smaller colleges to support and challenge young people to achieve well, through a structured tutorial programme.

Students are divided into form tutor groups according to their designated college, and are under the care of a form tutor that will remain a constant during their time at the academy.

Each college appoints senior students and a council to represent the views of young people. Members contribute to the Academy Council and Medway Youth Parliament. As an academy we always value the views of our students when making decisions around how the academy operates.

Strood Academy believes it is vital to recognise students' hard work, excellent efforts and successes to ensure they flourish as individuals and feel proud to be part of a community. The Academy uses the MCAS (My Child At School) system to communicate with parents instantly if their child has received positive recognition. In addition, students are praised regularly with assemblies, postcards and phone calls to publicly celebrate the efforts and achievements of the students.



Teaching and Learning

The academic performance of our students has been transformed by high-quality teaching, close monitoring of progress and timely interventions. Young people in our Academy will be encouraged to follow pathways that link to their interests and aspirations.

As a fully accredited MYP school our children follow a curriculum at Key Stage Three through the Middle Years Programme which ensures our students become global learners. We operate a two year Key Stage 4 starting in Year 10 leading to GCSE and vocational qualifications. We expect our students to progress into our Sixth Form.

Assessment takes place regularly with reports sent home to parents indicating progress, attitude and homework. This approach allows both staff and parents the opportunity to intervene to support and challenge children to achieve their very best.

We scaffold learning activities to ensure that our most able students make accelerated progress and those who have additional needs receive the specialist support they require. Children receive advice and guidance throughout the academy as they choose new subjects and make the transition to GCSE courses and later to the Sixth Form.

We have unrivalled facilities and equipment that enhance the learning experience and engage young people across the curriculum. We encourage innovation through our teaching and learning with the use of Chromebooks and each student is given their own one for their entire time at the academy, aiding learning to continue beyond the school day.

Our variety of teaching and learning activities reflect the balance of traditional and innovative approaches that are used in the classroom. Children have the opportunity to develop their core knowledge through regular retrieval practice and through our homework strategy using knowledge organisers. Homework is an essential ingredient for personal success and forms an important partnership with each family.

Learning continues beyond the end of the school day, at weekends and holiday periods. All young people have the opportunity to get involved with a vast range of activities and interests that improve learning, self-esteem and well-being, and help build lifelong friendships.

We place high importance on regular feedback from teachers on the quality of work carried out by students and we expect them to respond to feedback and improve their work frequently.

Students are set challenging, but achievable learning targets and the academy will report to parents regularly throughout the year, to ensure that every child succeeds.

‘There is a sense of trust and mutual respect between pupils and adults and relationships are strong.’

Ofsted, July 2017



Leaders of Tomorrow

Sixth Form and beyond

We provide a wide curriculum offer in our growing Sixth Form, with A Levels, Level 3 BTECs and the International Baccalaureate Careers Programme (IBCP). We are the only school in Medway to offer the prestigious IBCP.

We have fantastic facilities including a separate fully staffed Sixth Form study area, a floodlit astroturf and a recently renovated, state of the art gym.

Our unique curriculum at Sixth Form and our personalised pastoral care are some of the main reasons that our students choose to study with us.

We are very proud of our Sixth Form and the contribution that they make towards the school community. They are heavily involved with organising charity events and show a keen appetite for becoming inspirational leaders of tomorrow through their hard work and maturity.

Every child in our 6th form has a clear destinations pathway to ensure they achieve their potential.

Please refer to our website for the most up to date information regarding the Sixth Form open evening, the entry criteria for our courses, and the application process.



Further INFORMATION

Admissions Policy

Please visit us to see more information.

stroodacademy.org.uk/admissions/

Strood Academy

Please visit our academy website: stroodacademy.org.uk

Student Support and Wellbeing

Hear about student support from the staff at Strood Academy.

stroodacademy.org.uk/students/care-guidance/



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LEIGH
Academies Trust

Education for a better world

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