



Felsted
Garde Ta Foy

FELSTED SCHOOL ETHOS

'GARDE TA FOY'

Felsted is a school that develops the character of every student, to help to prepare them for life beyond school.

This is done through a broad and holistic education, with a focus on Music, Drama, Sport, The Arts, Leadership and Service. All pupils should have an experience that includes a better understanding of their place in the world, and their responsibility to the environment in which they live. All of this co-exists with a rigorous academic education, where hard work is seen as a core virtue.

Our core values are our strong sense of community, our respect for one another and our willingness to work hard, summarised in the qualities of our Philosophy of Learning (readiness, resilience, reflection, resourcefulness and responsibility). We hold true to the Round Square motto that there is more in each person, and that every student can improve continually.

The school remains committed to its Christian (Church of England) foundation, and encourages the development of personal faith and beliefs among all.

The community of Felsted is genuinely supportive and caring. All are encouraged to show compassion and care, to engage, and to provide and take opportunities for the greater good. The ethos of community extends beyond current students and staff, to include Old Felstedians, parents, Governors and all who have an attachment to Felsted.

At Felsted, we value and respect difference, and seek to nurture the best qualities in each and every individual.

SAFEGUARDING STATEMENT

Felsted is committed to maintaining a safe and secure environment for all pupils and a 'culture of vigilance' to safeguard and protect all in its care, and to all aspects of its 'Safeguarding (Child Protection and Staff Behaviour) Policy'.

EQUAL OPPORTUNITIES STATEMENT

The aims of the School and the principles of excellent pastoral care will be applied to all children irrespective of differences in ethnic background, culture, language, religion, sexual orientation, gender and disabilities, so long as in the last matter the student is able to involve himself or herself in the activity concerned; equally these differences will be recognised and respected, and the School will aim to provide a positive culture of tolerance, equality and mutual respect.