



Cleethorpes  
Academy



Tollbar MAT  
Family of Academies



[www.cleethorpesacademy.co.uk](http://www.cleethorpesacademy.co.uk)

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Prospectus 2018-2019



## Tollbar MAT Family of Academies

# Tollbar Family of Academies

Cleethorpes Academy is a member of Tollbar Family of Academies, a Multi-Academy Trust that has the full backing of the Department for Education, having agreed with us that the success achieved by Tollbar Academy should be available to all.

We have long recognised that, as an outstanding organisation run by educationalists, we are in a unique position to share our expertise with others. We took on a failed community college and created Cleethorpes Academy, a school for 900 students and judged as 'Good' by Ofsted in May 2015. In 2013 Reynolds Primary School also joined the Tollbar Family of Academies and is our first Primary Academy. Reynolds was also judged as a good school by Ofsted in June 2015. In November 2015 Somercotes Academy joined Tollbar Multi-Academy Trust and, more recently, Theddlethorpe Community Primary School re-opened as Theddlethorpe Academy in September 2016. Pilgrim Academy, based in Immingham, joined the Trust in April 2017 becoming the third Primary within our Family. In September 2017, the Trust officially took on Louth Academy (formerly Monks' Dyke) and Cordeaux Academy, both located in Louth. Both Academies merged together as Louth Academy in September 2018 to provide one non-selective educational establishment in the Louth area.

As members of the Multi-Academy Trust, all the Academies work together with others to ensure that education remains at the core of everything we do. We stand for traditional values, top quality teaching, high standards of pupil behaviour, and state-of-the-art learning environments. We are successful because we utilise business models of management to deliver outstanding educational objectives. All Academies joining our Family follow the same model of school improvement that has made Tollbar an Ofsted-rated outstanding Academy.

Our goals remain the same: to achieve outstanding learning outcomes in state-of-the-art environments, with the very best teaching and resources available.

Tollbar Academy has been rated outstanding on consecutive occasions by Ofsted, and it continues to be ranked in the top band of high performing schools in the UK. Cross-Academy working will benefit the learning of staff and pupils for all members of the Multi-Academy Trust. Each individual Academy within Tollbar Family of Academies will be at the centre of its community, raising aspirations and achievement like Tollbar Academy. It will do this in two ways: firstly, through the excellent teaching of an extended and balanced curriculum, which ignites curiosity, unlocks talent and realises potential; and secondly, by exercising high-quality care, guidance and support that assures the personal development and welfare of each child and young person.

Centrally-run services reduces the time-consuming administrative tasks which many Academies find difficult to manage, while providing the expertise and support to concentrate on educational performance.

All Academies within the Trust work with both statutory and voluntary local partners, continuing to promote extended learning facilities for adults as well as students and seek to develop further their portfolios of extra-curricular activities.

Tollbar Family of Academies aims to offer a world-class, 21st century education to the young people in all its Academies, providing life-long learning opportunities and creating centres of excellence, which model the successful practices at Tollbar Academy, bringing confidence and pride to the local community.

**David J Hampson OBE**  
Chief Executive.



# Welcome

Cleethorpes Academy opened in September 2010 to give the young people of Cleethorpes and the surrounding area a first class education. The Academy is committed to providing a quality education for all its students.

The Academy was rated good by OFSTED in June 2015 who noted that the Multi-Academy Trust had been "highly influential" in moving it forward.

The Academy, which is a member of Tollbar Family of Academies, scored a "Good" rating across all categories - Achievement of Pupils, Quality of Teaching, Behaviour and Safety of Pupils and Leadership and Management.

Inspectors said: "The impact of effective leadership on all aspects of the Academy's work has improved its overall effectiveness." The report continued: "Good teaching and a thoughtfully constructed curriculum are accelerating students' progress and promoting good achievement. The curriculum and its delivery are tailored carefully to need. This is enabling students of different ages, starting points and abilities to blossom academically and personally."

**Janice Hornby**  
Principal



The care and guidance provided creates a positive climate for students to grow and develop.

Cleethorpes Academy is committed to ensuring every student fulfils their full potential. Students are set ambitious targets for success and a range of measures to support students is firmly established in order to achieve their goals. This high level of support and guidance means students are treated as individuals and this has led to improved outcomes both personally and academically.

All staff are determined to provide the best possible education for young people in terms of educational outcomes, care and support for students and the quality of teaching and learning. The Academy will provide a school with 21st century facilities that the students, parents and local community can be proud of.

## Mission Statement

### Cleethorpes Academy will:

- Enable students to experience an exciting and creative climate for learning.
- Prepare students for active local, national and global citizenship.
- Provide a secure, caring environment for each individual student.
- Encourage students to follow a healthy lifestyle.
- Focus our determination to achieve outstanding educational standards at the Academy.
- Reinforce and extend the link the Academy has with its prestigious partner, Tollbar Academy for the benefit of both Academies.
- Raise the overall standard of teaching and learning.
- Accept that our first responsibility is to our clients, to meet their needs and provide outstanding service.
- Adopt a philosophy of continuous improvement in every aspect of the Academy's work and life.

We are committed to honesty and responsibility in all relationships, respecting the legitimate rights of individuals and stressing the importance of social awareness and sensitivity.

# Admissions

## Admissions and Induction

At Cleethorpes Academy, we recognise that transferring to a new school is a major step in the life of a young person.

For this reason, in addition to the standard procedures that have to be followed, we have our own co-ordinated scheme for Year 6 to Year 7 transfer.



### Open Evening

The Open Evening at the beginning of September is our main event where parents and students can visit all areas of the Academy and meet students and staff. If parents cannot attend our Open Evening, individual appointments to visit during the Academy day can be made by telephoning 01472 582310.

### Transition Arrangements

In the September that a child enters Year 6, all parents receive a booklet entitled 'Your New Secondary School', together with a Common Application Form. These are distributed by the Primary Schools and must be returned to the Local Authority in October.

All the parents are informed of their allocation in March and you will receive a single offer of a place.

You must officially accept a place that is offered at Cleethorpes Academy in March of Year 6.

If you are unsuccessful at this stage, you will be offered the right of an appeal. If you wish to appeal for a place at Cleethorpes

Academy, contact Admissions at the Academy and request an Appeals Form.

Please return the completed form to the Academy. All appeals are heard by an independent appeals panel.

"Casual" transfers relate to transfers other than from Year 6 to Year 7. If you would like your child to change secondary schools, you should initially discuss the matter with your child's current school. If you still wish to proceed, please contact the Academy and request a Transfer Application Form.

### Making the transition to Cleethorpes Academy

Our co-ordinated scheme for Year 6 to Year 7 transfer minimises problems and concerns and ensures that students make the transition from Primary School to Cleethorpes Academy with confidence.

In June, Year 6 students transferring to the Academy receive a visit from a Cleethorpes Academy teacher who collects information about friendship groups and siblings. This teacher also addresses concerns and answers any questions that students may have.

High priority is given to keeping family groupings, siblings and friendship groups together as far as possible. If there are any concerns, parents should telephone the Academy and we will do our best to comply with your requests.

### Induction days to enjoy

The next step are the Primary Induction Days that take place in July. All students transferring to Cleethorpes Academy will take part in activities involving a wide range of subjects.



# Induction

### New Intake Parents' Evening

Parents of our new September intake students are invited to a parents' evening where they are given information on House Groups. They also will meet their child's Pastoral Manager.

The evening begins with a talk from the Principal and parents will have the opportunity to ask individual questions.

### Special Needs

For students with Special Educational Needs our SEN Co-ordinator will attend reviews from Year 5 onwards, if invited by Primary Schools.

Parents are encouraged to make individual appointments with our SENCo to discuss their child's specific needs.

### Prior Assessment Arrangements

We obtain Key Stage 2 results in Maths and English from the child's primary school.



# Curriculum

Cleethorpes Academy students enjoy a broad and balanced curriculum that prepares them for adult life.

- Our curriculum is designed to be flexible to allow for personalised learning.
- All students complete the Key Stage 3 curriculum in two years - Years 7 and 8.
- Key Stage 4 will last three years - Years 9, 10 and 11.



## Setting

Students in Year 7 are arranged as follows:

- Bands H and M contain the most able students. Band C and S are parallel and contain those who require the most support.
- All bands are set for their lessons independently for each subject eg: a child may be in Set 1 for Maths and Set 3 for English.
- Opportunities exist at all times for movement between Bands and Sets.

## The Academy Day for Year 7 and 8 students (a continuous school day)

08:50	Warning Bell
08:55	Pastoral
09:15	Period 1
10:05	Period 2
10:50	Break (20 minutes)
11:10	Period 3
12:00	Lunch (40 minutes)
12:40	Period 4
13:30	Period 5
14:25	Period 6
15:10	End of Day

## Class sizes

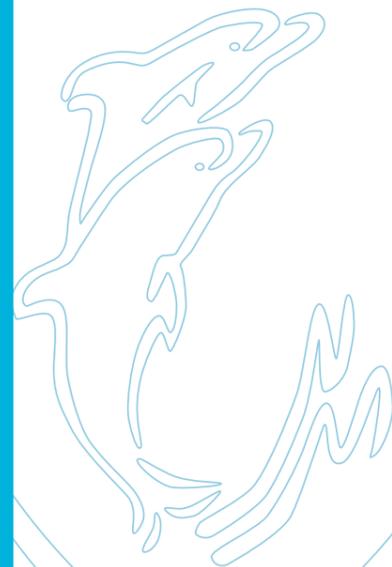
We are very proud of our small class sizes.

The average class size in current Year 7 is 24.

## Equipment required

All students are required to have their own basic items each day. These include pen, pencil, ruler, eraser, small set of colouring pencils, protractor, compasses and a scientific calculator. Students are advised to own a small dictionary, a thesaurus and a small French and/or Spanish dictionary.

C A



# Music

## Music tuition at Cleethorpes Academy

During the last six years we have invested heavily in providing an excellent music service at Tollbar MAT. Our music staff offer a wide range of extracurricular music groups and perform regularly both in and out of the Academy. In addition to our music staff, we also employ highly qualified and respected freelance music teachers (MAPAS accredited) for instrumental and singing lessons.

In 2015, we introduced a music scholarship award for each academy. This provides scholarships to each instrument family. This recognises the progress and achievement made by the students during their lessons, as well as the commitment to performing in concerts and representing the Academies at music events in the local community. The scholarships are awarded, along with music progress and achievement awards, at a special assembly in July. Subsidies are available to students receiving pupil premium and to those working beyond level 6.

High quality instruments are available for free loan through prior arrangement when booking the lessons.

The lessons take place during the Academy day but rotate so that students do not miss the same curricular lesson each week. We also offer theory tuition for those students working on the higher grades. There are many opportunities to perform throughout the year and all students taking lessons within the Academy are expected to belong to one of the ensemble groups and choirs.

# Assessment

## Target Setting

Students are set targets which are challenging yet realistic and attainable. They are discussed with students and revised regularly.

It has been proved that effective target setting significantly raises the attainment of students.

## Assessment and Monitoring

Cleethorpes Academy students are regularly assessed to ensure that their progress is monitored. Individual guidance and support is given in order to keep students on track.

## Assessment in the Academy consists of:

- NFER tests in reading, spelling and maths.
- Internal examinations.
- Ongoing teacher assessment of work.

Internal tests to assess student progress (these are marked against GCSE criteria and measure each child's progress from their KS2 starting point).

## CATs

In July of Year 6, students are invited into the Academy on a Saturday morning, to undertake Cognitive Ability Tests. These are used alongside Key Stage 2 results to set your child in Year 7.



Cleethorpes Academy students are set individual targets that challenge and motivate them to achieve their full potential.



## Examination Results

The Academy celebrated 2018 GCSE results day with 64% of students achieving Grades 9-4 in Maths (a standard pass) and 60% achieving Grades 9-4 in English.

Under the new system, subjects have been marked from Grades 1-9, with a standard pass being a Grade 4 and a strong pass a Grade 5.

61% of students also achieved a standard pass in two Science subjects.

Other notable achievements at standard pass and above include:

100% pass rate in Performing Arts, 92% pass rate in Art, 86% in Textiles and 76% in PE.

## Reporting Progress to Parents

Regular communication is maintained with parents who receive an annual written report on progress. In addition, the Academy issues a bi-annual assessment report that shows baseline information and the current internal data showing your child's progress. Parents' evenings provide the opportunity for staff and parents to discuss any concerns - and for staff to highlight particular achievements.





# Pastoral

Our induction day starts the process of acquainting students with their new surroundings and this continues on the first day at Cleethorpes Academy.

Staff and other students do their best to help our new starters to settle in and to address any worries they may have about moving to their new school.

## House Groups

Cleethorpes Academy is divided into four Houses, named after stars in the night sky - Antares, Capella, Rigel and Sirius - each of which has 9 tutor groups of approximately 25 students.

Each tutor group has an older student as a prefect and includes five or six students from each year group, creating a family unit that gives continuity throughout Academy life.

## The First Day for New Year 7 students

On arrival at Cleethorpes Academy, new students assemble in the Hall where they are collected by prefects from their tutor groups.

A tutor period follows which lasts until morning break and provides the opportunity to get to know the rest of the House Group.

New students are introduced to the Academy by older students and given their timetable. They will also have a discussion with their House Tutor in which they can talk about any concerns they may have and sort out any problems.

The tutor will go through all Academy procedures including standards of behaviour and what will be needed for lessons. When lessons start, staff will always ensure that students know where they should go for their next period so that new entrants have no worries about getting lost.

## Lunch Arrangements

Cleethorpes Academy operates a continuous Academy day, with Years 7 and 8 taking lunch at 12 noon and the remainder of students at 12:50pm. This means that only half the Academy students are on their lunch break at any one time which helps new students settle in.

## House Structure

Each House is led by a Pastoral Manager responsible for student guidance. An Assistant Principal and a Pastoral Manager are responsible for transition from Year 6 to Year 7 and for giving continued support to the new year group throughout the year.

In addition, new students who need it, have the support of the SENCo during the transition period.

## Assemblies

Assemblies are held in House groups and Year groups and are led by the Pastoral Manager and senior staff.

## Student Planner

Each student is issued with an Academy Planner, which includes the Behaviour Policy and helpful sections on Literacy and Numeracy and other information designed to help students settle into Academy life.

The planner also has sections to record homework and merits. It helps students organise their work and take responsibility for their own learning.

The planner is an important means of communication between parents and the Academy.

Every Cleethorpes Academy student is treated as an individual. We believe that success is achieved by recognising and responding positively to each student's particular skills, talents and needs.

## Positive Reward System

Cleethorpes Academy insists on high standards of work, behaviour and dress at all times.

We value our students and believe in recognising their achievements, not only with praise but with Merits and Positive Referrals.

Years 7 and 8 earn Merits and Years 9, 10 and 11 earn Positive Referrals for exceptional work, outstanding effort, very good attendance, involvement in extra curricular activities and service to the community.

Certificates are awarded at various levels, together with gift vouchers for those collecting high numbers of Merits, and a draw for prizes for Positive Referrals.

## Homework

All students are expected to spend between 7 to 10 hours a week on homework.

The planner gives clear advice on how to organise homework and where to access helpful information.

## Homework Club

For any student needing help, or who would like access to a computer, Homework Club runs until 4:30pm each day (4pm on Friday) in the Learning Support Centre.

## Uniform

Cleethorpes Academy is proud of its high standard of uniform. This makes the Academy stand out and gives our students a real feeling of identity.

All students must wear the Academy blazer, black trousers, a white shirt, the Academy tie and black shoes. Trainers and boots are NOT allowed. Sportswear, blazers and ties are available from Uniform Direct. This ensures good quality garments at a reasonable price.

Our high standards also extend to personal appearance. We do not allow extreme hairstyles such as Mohicans and vivid or two-tone hair colour is not acceptable.

## Home-Academy Agreement

Parents and students are required to sign an agreement to uphold the high standards set by the Academy in terms of dress and behaviour.

## Student Council

The Academy actively seeks the views of the students. Students have the opportunity to be a member of their House Student Council and the Academy Student Council. All students can put forward ideas to be debated.

## Extra Curricular

Cleethorpes Academy offers a large number of clubs and societies which take place at lunchtime and after school including sport, music, drama and art.

## Medical

If a student is absent through illness, parents should notify the Academy immediately by telephone and provide a note on their child's return.

For a student on regular medication, parents are asked to complete the relevant medical form. All medication is logged in the Academy Medical Centre.

Should a student become ill during the day, staff will issue a medical note and send the student to the Medical Centre. If it is felt necessary, parents will be notified to collect their child.

## Student Support and Safety

Cleethorpes Academy staff are well aware that most students feel apprehensive when moving schools. If children have any worries, they must not keep these to themselves but should let someone help them. Students can discuss problems with any member of staff in the Academy.

In order to ensure that students are safe in the Academy there is extensive CCTV coverage around the site. We also have facilities for storing cycles during the day. Cycles should be locked with a D lock or suitable device.

