

# SCHOOL PROFILE

## 2023-2024

CEEB Code No: 671801 | UCAS Code: 48421 | IB Code: 2215



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### Background and community

The British School New Delhi, was founded in 1963. It is a not-for-profit day school with an international student population from over 60 nationalities. There are approximately 1300 students enrolled in classes from Nursery to Year 13.

### Professional affiliations

The school is an IB World School and is accredited by the Council of International Schools (CIS) and Council of British International Schools (COBIS). It is affiliated to the Cambridge International Examination (CIE) Board and is a recognised examination centre. Its other memberships include: The Round Square association of schools (global member), the Headmasters' and Headmistresses' Conference (HMC), The Federation of British International Schools in Asia (FOBISIA), East Asia Regional Council of Schools (EARCOS), The Association of International Schools in India (TAISI), The Specialist Schools and Academies Trust (SSAT) and the Academy for International School Heads (AISH). It is also the first school in India to have obtained a Common Sense Digital Citizenship certification.

### Curriculum

Students follow the National Curriculum of England from Nursery to Middle Years (Years 7 and 8). In Years 10 to 13, all students are required to pursue The British School Diploma, which is earned at the end of Year 13. Integrated into this curriculum are courses that also prepare students for external examination in the IGCSE Programme (Years 10 and 11) and the International Baccalaureate Diploma Programme (Years 12 and 13). There are 81 students in our graduating class (Year 13) this year and 80 in Year 12. English is used as the medium of instruction.

### Leadership Programme

The programme encourages students to find responsible and sustainable solutions through engagement in community impact projects. It seeks to recognise and appreciate the commitment of students who have demonstrated measurable qualities of leadership through genuine action that brings positive change. There are three levels of success, Bronze, Silver and Gold.

### Student Council

The Student Council comprising of Year 12 students, is a democratically elected body voted in by secondary school students. In the Council's tenure of one calendar year (January-December), members continue with their responsibilities in Year 13. Led by the school Presidents, the Council plays a varied and significant role as a representative of the student community and works closely with the school leadership, parents and staff. The Council works actively with the Co-Council that comprises of Year 10 students.

#### The Student Council comprises the following:

- ★ Two Presidents (Male and Female)
- ★ Sports Captain (Male and Female)
- ★ A Secretary
- ★ Four House Captains
- ★ Four House Vice-Captains
- ★ Two Cultural Secretaries
- ★ Two Community Service Representatives
- ★ Yearbook Editor
- ★ Multimedia Manager
- ★ Round Square and MUN Representative

### Calendar

The school year is divided into two semesters. The first semester runs from end July to December. A second semester runs from January to May. A typical school day is from 7.55 am to 2.25 pm on Tuesdays, Thursdays and Fridays and till 3.10 pm on Mondays and Wednesdays. The schedule is organised on a seven period basis of 45 minutes each.

### Academic reports

The four-year transcript includes end-of-year grades for Years 10 to 12 and predicted grades for Year 13.

### Class rank

As a policy, The British School New Delhi, does not rank students or award GPA.

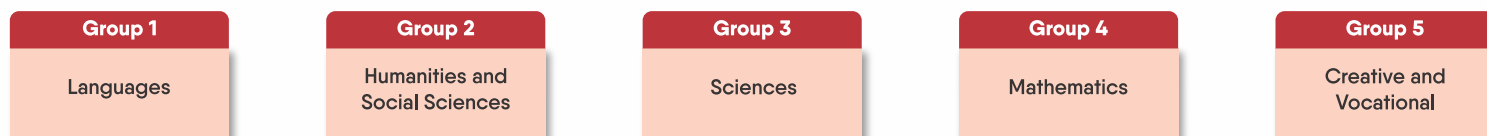
## Current IGCSE curriculum

At TBS we enable students to study nine subjects for the IGCSE programme. They choose from a wide range of subjects offered by Cambridge Assessment International Education.

### Subjects on offer for IGCSE students

Art and Design	Geography	Biology
Global Perspectives	Business Studies	Hindi as a Second Language
Chemistry	History	Computer Science
Information and Communication Technology	Drama	International Mathematics
Economics	Mathematics	English: First Language
English: Second Language	Music	Physical Education
English: Literature	Physics	Environmental Management
Spanish	French	Additional Mathematics

The Cambridge examination board also offers an ICE (International Certificate of Education) group qualification for candidates who study subjects from the following five IGCSE subject groups. Candidates must study seven or more subjects including two subjects from Group 1 and a subject from all other groups.



## Current IB Diploma curriculum

IB Diploma candidates study six subjects—3 at higher level and 3 at standard level selected from 5 subject groups and an elective course, together with the DP core: Creativity, Activity, Service (CAS); the Extended Essay (EE); and Theory of Knowledge (ToK).

### The six subject groups on offer for the IB Diploma

<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>	<b>Group 5</b>	<b>Group 6</b>
<b>Studies in Language and Literature</b>	<b>Language Acquisition</b>	<b>Individuals and Societies</b>	<b>Sciences</b>	<b>Mathematics</b>	<b>The Arts</b>
<ul style="list-style-type: none"> <li>• English A Literature (SL &amp; HL)</li> <li>• English A Language &amp; Literature (SL &amp; HL)</li> <li>• Hindi A (SL &amp; HL)</li> <li>• Self-taught Language A (SL)</li> </ul>	<ul style="list-style-type: none"> <li>• French ab initio (SL)</li> <li>• French B (SL &amp; HL)</li> <li>• Spanish ab initio (SL)</li> <li>• Spanish B (SL &amp; HL)</li> <li>• English B (SL &amp; HL)</li> <li>• Hindi B (SL &amp; HL)</li> </ul>	<ul style="list-style-type: none"> <li>• History (SL &amp; HL)</li> <li>• Geography (SL &amp; HL)</li> <li>• Economics (SL &amp; HL)</li> <li>• Business Management (SL &amp; HL)</li> <li>• Psychology (SL &amp; HL)</li> <li>• Environmental Systems &amp; Societies (SL)</li> </ul>	<ul style="list-style-type: none"> <li>• Biology (SL &amp; HL)</li> <li>• Chemistry (SL &amp; HL)</li> <li>• Physics (SL &amp; HL)</li> <li>• Computer Science (SL &amp; HL)</li> <li>• Sports Exercise &amp; Health Science (SL &amp; HL)</li> <li>• Environmental Systems &amp; Societies (SL)</li> </ul>	<ul style="list-style-type: none"> <li>• Maths Application &amp; Interpretation (SL &amp; HL)</li> <li>• Maths Analysis &amp; Approaches (SL &amp; HL)</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts (SL &amp; HL)</li> <li>• Theatre (SL &amp; HL)</li> <li>• Music (SL &amp; HL)</li> </ul>

## Graduation requirements—British School Diploma

<b>Years 10 &amp; 11</b>	<b>Years 12 &amp; 13</b>
<ul style="list-style-type: none"> <li>• Six IGCSE certificates or more.</li> <li>• Students take the following subjects:               <ul style="list-style-type: none"> <li>- English Language and/or Literature</li> <li>- Mathematics</li> <li>- 1 or more Science</li> <li>- 1 or more Social Science</li> <li>- Any 2 or more from the following subjects: Modern Foreign Language/Second Language/Self-taught Language/Art/Music/Drama/Physical Education Science/ICT.</li> </ul> </li> <li>• Successful completion of the Community Service Programme in Years 10 &amp; 11.</li> <li>• A good attendance record at IGCSE.</li> <li>• Students need to attain four A* to D at the end of the programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of four IB courses at Standard Level (SL).</li> <li>• Creativity, Activity and Service.</li> <li>• Access to Theory of Knowledge in the first year of the programme.</li> <li>• A minimum of 90% attendance.</li> <li>• Successful completion of the Work Experience Programme in Year 12.</li> </ul>

## Grading

In accordance with the standards outlined by the IBO and CIE, the following grading system is used.

### IB (Years 12 & 13)

7: Excellent Performance; 6: Very Good Performance; 5: Good Performance; 4: Satisfactory Performance; 3: Mediocre Performance; 2: Poor Performance; 1: Very Poor Performance; N: No Grade

### Theory of Knowledge/Extended Essay (TOK/EE)

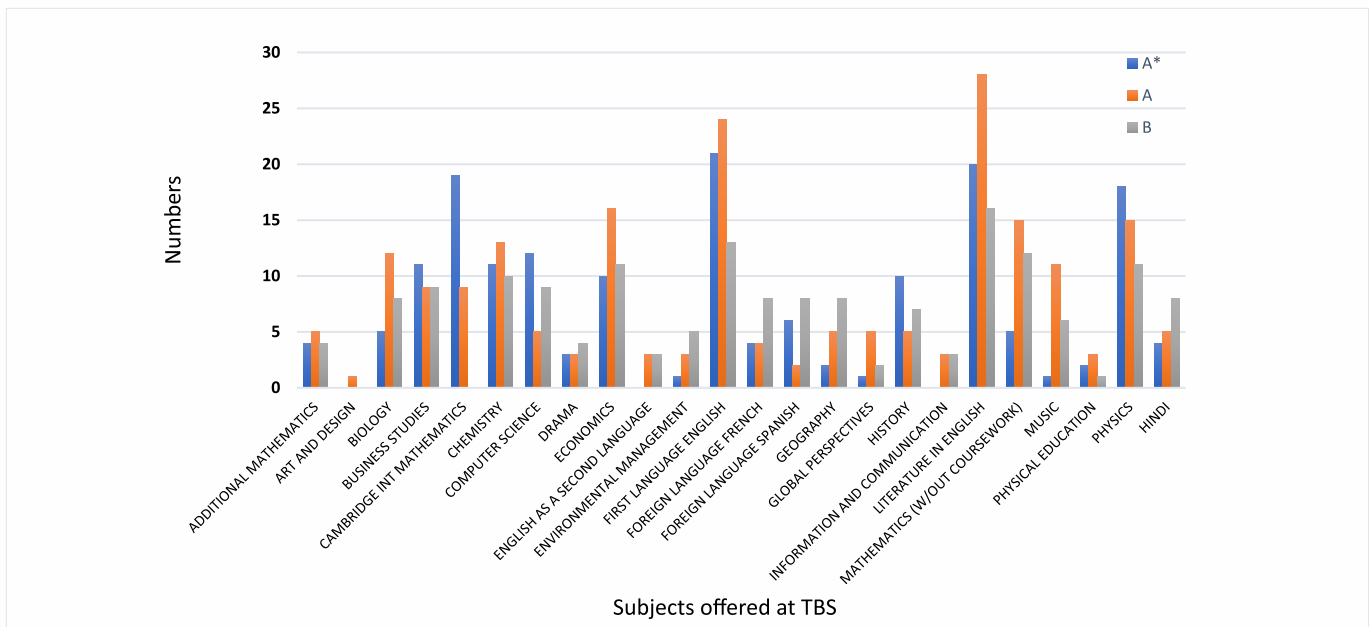
A: Excellent; B: Good; C: Satisfactory; D: Mediocre; E: Elementary; N: No Grade

### IGCSE (Years 10 & 11)

A\*: Excellent; A: Very Good; B: Good; C: Satisfactory; D: Mediocre; E: Cause for concern; F: Poor; G: Very poor/Urgent action required; U: Ungraded

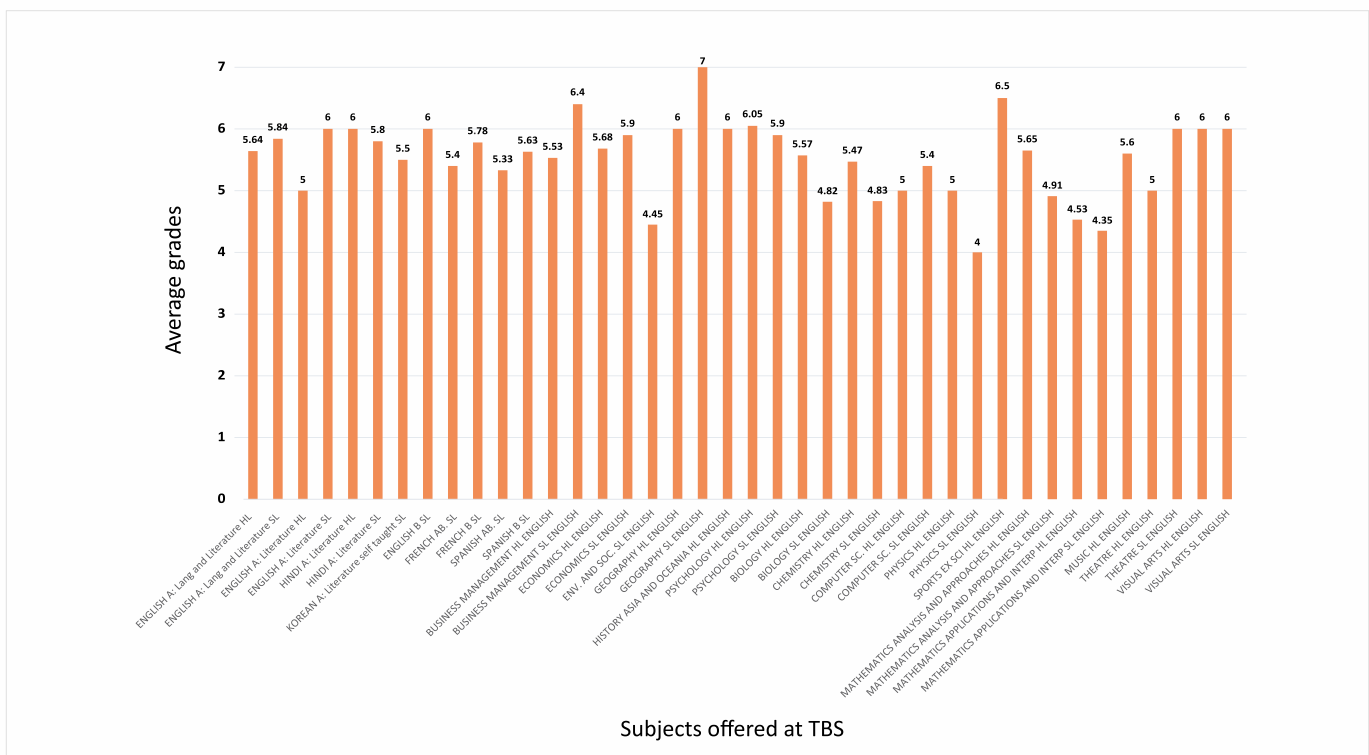
## IGCSE result analysis 2023

Total cohort: 77



## IB result analysis 2023

Total cohort: 67



## Undergraduate destination choices over 5 years (percentage)

	2019	2020	2021	2022	2023
USA	40	33	25	43	42
UK	36	34	43	17	26
Canada	7	8	15	8	6
Rest of the world	9	19	20	29	17
Gap Year   Military Service   Others	8	6	7	3	9

## University offers – 2023

### USA

Arcadia University  
 Babson College  
 Bentley University  
 Boston University  
 Brandeis University  
 Bryant University  
 California Institute of the Arts  
 California State University, Long Beach  
 Carnegie Mellon University  
 Cleveland Institute of Art  
 Creighton University  
 Drexel University  
 Emerson College  
 Emory University  
 Fordham University  
 George Washington University  
 Georgia Institute of Technology  
 Indiana University, Bloomington  
 Indiana University, Kelley School of Business  
 Johns Hopkins University  
 Loyola Marymount University  
 Massachusetts College of Art and Design  
 New York University  
 Northeastern University  
 Occidental College  
 Pace University  
 Parsons School of Design  
 Pennsylvania State University  
 Pepperdine University  
 Pratt Institute  
 Purdue University  
 Rensselaer Polytechnic Institute  
 Rhode Island School of Design  
 Rochester Institute of Technology  
 Rowan University  
 Rutgers University – New Brunswick  
 Savannah College of Art and Design  
 School of the Art Institute of Chicago  
 Skidmore College  
 Southern Methodist University  
 Stanford University  
 SUNY University at Buffalo  
 Syracuse University  
 Temple University  
 Texas A&M University  
 The New School  
 University of California, Berkeley  
 University of California, Davis  
 University of California, Irvine  
 University of California, Los Angeles  
 University of California, Riverside  
 University of California, San Diego  
 University of California, Santa Barbara  
 University of California, Santa Cruz  
 University of Cincinnati  
 University of Delaware

### USA

University of Illinois at Urbana – Champaign  
 University of Maryland  
 University of Massachusetts, Amherst  
 University of Massachusetts, Boston  
 University of Michigan – Ann Arbor  
 University of Minnesota – Twin Cities  
 University of North Carolina, Chapel Hill  
 University of San Francisco  
 University of Southern California  
 University of Texas at Dallas  
 University of Utah  
 University of Virginia  
 University of Washington  
 University of Wisconsin, Madison  
 Virginia Polytechnic Institute  
 Wake Forest University  
 Washington University in St Louis  
 Wentworth Institute of Technology  
 Wesleyan University

### UK

Arts University Bournemouth  
 Aston University  
 Birkbeck, University of London  
 BIMM Institute, London  
 Bournemouth University  
 Bristol University  
 City University of London  
 Coventry University  
 Durham University  
 Goldsmiths, University of London  
 Herriot Watt University  
 Imperial College London  
 Institute of Contemporary Music Performance  
 King's College London  
 London School of Contemporary Music  
 London School of Economics and Political Science  
 Loughborough University  
 Manchester University  
 Oxford Brookes  
 Queen Mary University of London  
 Royal Holloway, University of London  
 Sheffield University  
 SOAS University of London  
 Trinity Laban Conservatoire of Music and Dance  
 University College London  
 University for the Creative Arts  
 University of Aberdeen  
 University of Bangor  
 University of Bradford  
 University of Bristol  
 University of Buckingham  
 University of Cambridge  
 University of Chichester  
 University of Edinburgh  
 University of Essex  
 University of Exeter

### UK

University of Glasgow  
 University of Greenwich  
 University of Kent  
 University of Manchester  
 University of Nottingham  
 University of Reading  
 University of Richmond  
 University of Sheffield  
 University of St Andrews  
 University of Southampton  
 University of Surrey  
 University of Sussex  
 University of the Arts London  
 University of Warwick  
 University of Westminster

### CANADA

Carleton University  
 Kings University College at Western University  
 McGill University  
 McMaster University  
 Queens University  
 Simon Fraser University  
 The University of British Columbia, Vancouver  
 University of Toronto, Rotman School of Management  
 University of Toronto  
 University of Waterloo

### EUROPE

Berlin School of Business and Innovation, Berlin Campus  
 Central European University, Vienna  
 Erasmus University, Rotterdam  
 IE University, Madrid  
 Lauvea University of Applied Sciences, Finland  
 Metropolia University of Applied Sciences, Finland  
 Tilburg University, Netherlands  
 Trinity College Dublin, the University of Dublin  
 University College, Dublin  
 University of Amsterdam, Netherlands  
 University of Groningen, Netherlands  
 Vrije Universiteit, Brussels  
 Vrije Universiteit, Amsterdam

### INDIA

Ashoka University  
 G D Goenka University  
 Indian Institute of Art and Design  
 O P Jindal Global University

### ASIA & AUSTRALIA

Australian National University, Canberra  
 Chulalongkorn University, Bangkok  
 Duke University, Shanghai  
 Korea Advanced Institute of Science & Technology (KAIST), South Korea