

CHURCHER'S COLLEGE

NURSERY • JUNIOR • SENIOR • SIXTH FORM









AN INDEPENDENT DAY SCHOOL FOR GIRLS AND BOYS AGED 3-18

A welcome from the Headmaster

As parents, choosing a school for our children is one of the most significant decisions that we have to make. A school prospectus will help provide an initial insight into the school but it is important to visit the school, to talk to the Head, to meet pupils and teachers and thus gain a real feel for the school's quality and atmosphere; for the community that your child will join.

All good schools will promise to maximise the potential of their pupils, and Churcher's is no exception. We achieve that aim within a happy, caring and well-disciplined environment. Academic results provide a passport to the next stage, and it is important not to lose sight of that, but there is a rainbow of other skills to develop that are in many ways more vital: sociability, loyalty, commitment, communication, ability to stay the course, problem solving, leadership, creative thinking, integrity, competence and self-assurance without arrogance; key skills and attributes that are a hallmark of Churcher's children.

You have already taken the first step in searching for the right school; the next step should be a visit to see us. I very much look forward to welcoming you and your son or daughter so you can feel the Churcher's influence first hand. Simply contact the Admissions Registrar to come and meet the people that make up the hugely successful Churcher's community.

Sime Wither



















From 3 - 18

An education for life

From age 3 to 4 in the Nursery, 4 to 11 in the Junior School and 11 to 18 within the Senior School, we seek to give the widest range of experiences and opportunities to be the best. Children at Churcher's thrive in an atmosphere of high expectation and even higher achievement.

The school is hosted on two campus sites in Hampshire, enabling the Junior School and Nursery pupils to flourish in their own beautiful grounds in Liphook, whilst maintaining close links to the Senior School and Sixth Form located in nearby Petersfield.

Both locations offer on-site playing fields and unrivalled facilities, providing the comfort and opportunities of an open, healthy environment.



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Our ethos

Educational excellence, opportunity and adventure

The girls and boys at Churcher's are fittingly prepared for their futures, they are confident, aware of their social responsibilities and equally respected and respectful; selfless citizens in a world which will require gifted, flexible, young people of character, dedication and compassion.

The programme of education at Churcher's seeks to give the widest range of experiences and opportunities to be the best. We cannot hope to provide answers to all the questions a person might face during their lifetime, but by developing the full academic, creative and sporting talents of the girls and boys, within the context of social awareness, we are fully preparing them to make informed decisions on issues they will face in this dynamic and challenging world.

Churcher's is an inclusive community where parents, children, staff and friends all contribute to the rich and broad education provided. We see a close partnership between school and home as essential in ensuring every child's success.









Pastoral care

At the heart of all that we do

Our welcoming, nurturing and secure environment ensures that every pupil feels valued and supported, enabling them to succeed academically and in the many extra-curricular activities on offer.

Our pastoral system is based upon excellent interactions between pupils and staff. While our five Heads of House provide continuity of pastoral care throughout a pupil's time at Churcher's, there are a wide range of other adults in the school community to whom they can talk and who will have concern and compassion for them, from Form Tutors to the School Nurses, Counsellors and Chaplain.

We place great value on hearing our pupils' voice and have several avenues through which they can raise issues, concerns or request change, be it formally through our School Council or informally via our 'Confide' digital channel. PSHE (Personal, Social, Health and Economic) lessons are delivered by Form Tutors, who are best-placed to tailor the content to suit the needs and sensitivities of the pupils in their forms, and are enhanced by the input of a variety of external expert speakers.

The House system fosters great community spirit, allowing friendships to form between year groups. We work hard to make sure pupils thrive here, creating a community where parents, children, staff and friends all contribute to the rich tapestry of Churcher's life.









Junior School & Nursery

The perfect place to start your child's learning journey

We are a haven for learning and adventure with a 'have a go' philosophy and an overarching aim for each child to reach their personal best inside and outside the classroom. With a broad and rich curriculum, the children enjoy a range of subjects and fully seize the array of opportunities on offer. From the academic to activities that feed the soul, the children love it here.

We consider that a child's natural love of play and exploration, together with a rich and varied environment, is the primary mode for learning, enabling them to blossom and grow into creative, free-thinking individuals. From Nursery, most of our children progress to our Junior School Reception class.

Every child's happiness is paramount to their achievement, and we pride ourselves on our high-quality pastoral care, excellent teaching and learning, all within a warm, family atmosphere.

Your child can experience a real countryside childhood with us and then make a very smooth transition at 11 years old, when they move to the Senior School in Petersfield. Almost all our children progress to our Senior School for the next step of their learning journey.









Senior School

A stepping stone to the future

The academic programme here provides children with everything they need to meet, and usually exceed, expectations. The quality of teaching is outstanding because we have inspirational, specialist teachers with a passion and enthusiasm for their subject. Classrooms are transformed into hubs of learning, where pupils are encouraged to develop ideas and opinions.

Excellent examination results are clearly important and the achievement of these forms a core element of a child's time here; equally, the development of self-esteem, moral values and leadership are vital parts of a child's education.

As a through school, Churcher's provides a coherent, all-through education with each stage building on the last, maintaining the quality, energy and excitement of intellectual discovery during a child's time here. Churcher's is simply a stage in an educational journey; a stepping stone to the future. The majority of our students go on to study at top universities, with all the skills they will need to make a success of life after school, whatever that may involve.









Sixth Form

Freedom in approach and self-reliance

Ask anyone and they will probably tell you that the best time they had in school was in the Sixth Form. After years of closely timetabled education, you are suddenly given new freedoms: the ability to concentrate on those curriculum areas that give you the greatest pleasure and reward; independence in your studying style and space to develop further social and academic relationships.

At Churcher's there is also a wealth of new experiences and opportunities that make our Sixth Form unique: world tours, wilderness expeditions, sport, music and drama; the plethora of extra-curricular activities continues. Add to this a history of outstanding academic results and an impressive record of universities and courses accessed, and you have a recipe for an extraordinary two years. There is no doubt that a blend of freedom of approach, self-reliance, breadth of opportunity and, above all, academic success at Churcher's College will ensure that our students' choices remain open and their futures look bright.









Supra-Curricular

Lighting the academic fire

If, as W. B. Yeats suggests, education is not the filling of a pail, but the lighting of a fire, then academic study needs to be more than just information and data being poured into a child's mind to be recalled on demand. Interest needs to be piqued, passion inspired, and love of subjects generated to encourage study well beyond the rubric of an exam syllabus. The supra-curriculum takes academic study far beyond the confines of rigid specifications and allows children to develop interest, to deep dive into the world of academia and be set alight by it.

Extended projects creating musical masterpieces; published authors; budding entrepreneurs; the Schrödinger science programme developing engineering designs and delving into environmental research; the Churcher's Academic Lecture Series and Grill Lectures bringing together the world-renowned of today with the potentially famous of tomorrow; academic Olympians becoming recognised on a national and international stage; award-winning coders, actors and musicians with their names appearing in lights; the Academy with its buffet of academic curiosities for our hungriest minds to snack on – from witchcraft to bioethics, from explosives to cartography. So many extensions to what happens in the classroom, so many more opportunities to develop intellect, reinforce knowledge and become an academic pioneer.









Extra-Curricular

A timetable of calculated risks

I wonder how many Head teachers would suggest that their school consists of a timetable of risks, but maybe that is what education should be. Instead of teaching children to simply paint by numbers, we give them a large, blank canvas on which they can express their true flair, creativity and talent.

At Churcher's College, in both the Junior and Senior Schools, we ask the children to do more than just stay between the lines, constrained in their aspirations by mediocre expectations. We encourage our students to widen their horizons, develop new skills, to take risks outside their comfort zones and, by doing so, to reach extraordinary heights of achievement.

Children are like wet cement, whatever falls on them makes an impression and therefore school isn't just about learning your letters and numbers. There are far more opportunities, experiences and influences that a child can potentially have.

The extraordinary range of experiences on offer at Churcher's allows children to find their niche, in which they can enjoy success and further develop self-esteem; a musician is recognised at the same level as an artist; a sports person is as valued as an academic; an actor is as important to us as an arctic explorer.









Performing Arts

A unique means of expression

There is a huge difference between a philosophy of education which is based on defining, identifying and pigeonholing a group, and that based on helping people to generate, reveal, develop and share latent talents. All young people come with a whole variety of possibilities to explore, we are here to help them decide where they want their passions to take them and advise on how to best invest their efforts.

As a school, our challenge is to help them to develop those aspirations, giving them the knowledge of themselves, and the confidence and competence to pursue them. From dance and music to theatre and the visual arts, the Arts give children a unique means of expression, capturing their passions and emotions and allowing them to explore new ideas, subject matter, and cultures. Churcher's sets great store by the performing arts throughout the school.

Once again, it is about inclusiveness. Not all of us are budding thespians or concert pianists, but the skills learnt from performance on a stage cannot be underestimated. In the Junior School & Nursery, the provision of drama and music is exceptional, recognised year in, year out by the Arts Council Gold Award. This 'tradition' of the exceptional in performing arts carries on through the Senior School, with theatrical productions on tour to London's West End, and an extraordinary range and depth of musical performance that sees well over half of the students involved in musical ensembles, and a number of individuals as young as 13 achieving grade 8 and marching on to diploma level.









Creativity

Every child is an artist

If you embrace the philosophy that every child is an artist, then you would not wish to allow the aesthetic arts, whether in the form of fine art canvases, beautifully crafted furniture, computer-aided-design or precision engineering, to be lost. For this reason the creative arts are held in high esteem at Churcher's.

Step into either the Junior or Senior School and one thing becomes immediately apparent, you are surrounded by exceptional artistic talent, a real enthusiasm and ambition to express oneself through visual arts and technically refined engineering.

Whether it is a brilliant triptych of acrylic on canvas, the beauty and intricacies of haute couture or the streamlined, refined engineering of a racing car, the evidence of a lively, dynamic and hugely accomplished area of school life is self-evident.









Sport

A philosophy of participation and performance

Our sports programme is accessible to all students at an appropriate level, with a philosophy of both participation and performance, creating an environment where high performers are challenged and those new to a sport are supported and encouraged.

There are boundless opportunities for all pupils to participate in sport at school. The major team sports for girls are hockey, netball and cricket and for the boys rugby, hockey and cricket. Churcher's enters many competitions and enjoys a strong sporting reputation with national and regional success in every sport, a good representation of our sporting ambition and pedigree. Competitive sports are played to a high standard with coaching supported by a number of specialist professionals. Every pupil has the opportunity to represent the school and there is an Elite Pathway programme for those with extraordinary talent.

In addition to major team sports, there are a vast variety of other sporting opportunities enjoyed by our pupils including swimming, water polo, tennis, athletics and cross-country, to name just a few. Churcher's is proud to also have national and regional success in these sports.



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Adventure

Something for everyone

If education needs to be about anything it needs to be about ambition, and we have it in bucket-loads at Churcher's. This is not the cut-throat corporate ambition of the business world; it is the personal aspiration to transform the belief that 'you can do it' into action. Whatever your goal, the challenge is not to remain passive, but to make it happen to the best of your ability.

We believe in the philosophy that teaching a child to swim equips them with the skills to manage whatever perilous waters may lie ahead. It is this ethos that encourages adventures far and wide.

A snapshot of our popular programme

- The Duke of Edinburgh's Awards (Bronze, Silver and Gold): 250 participants
- Combined Cadet Force (Army, Royal Navy, Royal Air Force): 230 participants
- OSCA (Outdoor, Survival, Challenge and Adventure) programme: 131 participants









Community

Education in context

Education taken out of context is only half as effective as it could be. Therefore, we aim to make Churcher's very much part of the wider community and are also keen to share what we can offer with our community. Whether in Petersfield at the Senior School or Liphook at the Junior School and Nursery, this is about the support we can give, the experiences we gain and the lessons we can learn. Through a significant charity and community action programme, we encourage our pupils to develop a strong sense of social understanding and involvement in the community.

It is partially about fundraising - the students at Churcher's College have a remarkable record of philanthropy. It is equally significant to utilise one's talents, time and energy to support others.

Our musicians are recognised for their performances at major charity events both in this country and abroad. In Petersfield hardly an event goes by without support from our pupils: CCF, actors, musicians, Community Action Service volunteers, Duke of Edinburgh volunteers, sportsmen and women, all play a significant part in the community to which we have belonged for more than 300 years.









Staying connected

Professional advice and social connections

The relationship that our students have with the school and our support network does not end when they leave.

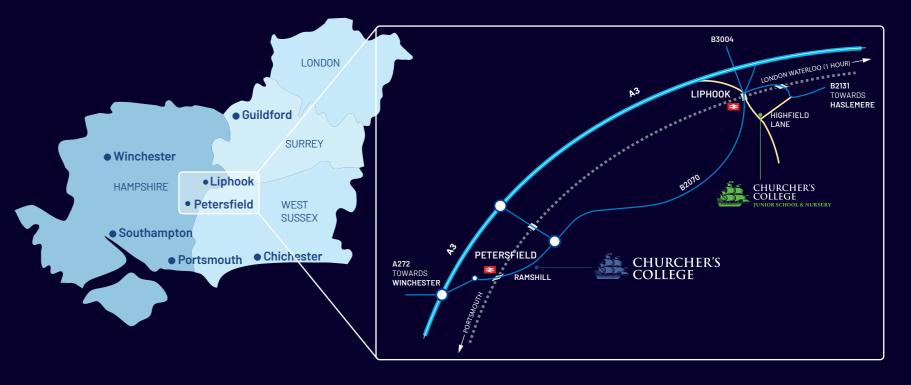
We continue to provide higher education and careers advice and support to recent leavers, and there is a vibrant network of Old Churcherians (or OCs) offering professional advice and connections.

There are multiple social activities which enable OCs to stay connected to school, their peers and other generations and cohorts of Churcherians, and it is always a pleasure when OCs come back to visit us.

"I know I have made life-long friends and have built the strongest platform to start my next chapter, which I am so thankful for."

Sixth Form Student

Find us



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Junior School & Nursery Senior School & Sixth Form

hello@churcherscollege.com enquiries@churcherscollege.com

01730 236 870 01730 263 033

Midhurst Road Ramshill
Liphook Petersfield
Hampshire Hampshire
GU30 7HT GU31 4AS

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