



Achieving Success

“I am the best scholar I can be. I have the power to determine who I am, who I will become, and what I will do in life. I will stay focused on achieving success.”

A spiration & A chievement	S cholarship	P erseverance	I ntegrity	R espect & R esponsibility	E nthusiasm
<p>We all achieve the best we can. We focus daily on doing whatever it takes to accomplish our goals.</p>	<p>We are focused on excellence. Hard work and achievement are at the heart of our school.</p>	<p>We believe in ourselves and never give up.</p>	<p>We do the right thing and choose honesty. We are our best selves.</p>	<p>We treat others as we want to be treated. We look to ourselves to do what needs to be done – no excuses.</p>	<p>We remain positive. We show our positivity. The positivity we show gives us strength.</p>
<ul style="list-style-type: none"> • Children can articulate their future goals, including further education and career aspirations. Children will be given opportunities that broaden their horizons and raise their own expectations of what they can achieve at school and beyond. • Every child is targeted to achieve year level expectations and above, every year. • We concentrate on depth before breadth so that every child masters a firm understanding of English and Mathematics. • Children with additional needs are taught appropriately with aspirational targets. • Our enrichment programme supports high aspirations and excellence and provides opportunities for all children. 	<ul style="list-style-type: none"> • Teaching engages all children and is tailored to ensure that all children make progress in all lessons, and in the longer term, achieve ARK Atwood's aspirational outcomes. • We provide our staff with the tools and support to instil a strong learning culture in the school. • Thorough knowledge of every child and frequent assessment of their progress ensures that every child is challenged. • Learning time is extended to achieve our goals. • The behaviour policy ensures uninterrupted teaching and learning at all times. It is understood and used throughout the school community. • Exemplary behaviour is taught, modelled and reinforced consistently by everyone throughout the school day. 	<ul style="list-style-type: none"> • Staff believe that every child, no matter what their starting point, can succeed in education. They persevere and do whatever it takes for pupils to succeed. • Children develop a 'can do' attitude for themselves and others. They complete tasks, are undeterred and never give up. • Children's attendance is excellent; they are punctual and ready to learn. • We all learn from mistakes and come back stronger. 	<ul style="list-style-type: none"> • Our values, meal times, manners, uniform and behaviour expectations are essential parts of our education programme and all members of our school community will display the highest standards in these areas. • We are committed to making sure we know each of our children well and involve their families in the life of the school. • We have the courage to challenge any underperformance or practice that does not reflect our core values in the pursuit of excellence for all children. • All members of the school community behave according to our values and beliefs. • The quality of honesty is promoted, practised and celebrated. 	<ul style="list-style-type: none"> • Responsibility is shared; staff and children help each other at all times. • Roles and responsibilities are clear and well understood. • Children understand how they are doing and are encouraged to self-evaluate, understand and take responsibility for their progress. • We won't accept excuses and won't make any either. • Atwood is a happy, respectful, calm and orderly school. • Children are taught to be responsible for their actions and are aware of their effect on others. • Developing social responsibility; our pupils express concern for others, the environment and possessions. They take on real responsibilities, display self-motivation and a readiness to learn and will have developed a moral code that they have the confidence to follow both inside school and out. 	<ul style="list-style-type: none"> • Highly motivated and enthusiastic staff and pupils lead to greater success and higher levels of achievement. • Success of the whole school community is shared and celebrated. • Our curriculum is broad, balanced and inspiring. • ARK Atwood provides a stimulating, high quality internal and external environment to promote excellence and enjoyment. • Children enter secondary school motivated and enthused to continue learning. They know their strengths and are provided with a confident platform to continue achieving success.