

*Love bears all things,
believes all things.*
1 Corinthians 13:7



LUTHERAN ACADEMY PROSPECTUS

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A Direct Subsidy Scheme through-train School
Sponsored by the Evangelical Lutheran Church of Hong Kong (ELCHK)
由基督教香港信義會開辦的直資一條龍中、小學

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VISION & MISSION

願景與使命

>> Vision

We hope that our students will be able to

- take a broad view over the world;
- learn to strive for excellence; and
- continuously make breakthroughs via quality Christian education.

>> 願景

我們希望學生能：

- 有宏觀世界的視野
- 學習追求卓越
- 透過基督教教育不斷尋求突破

>> Mission

We are determined to:

- nurture and equip our next generations into open-minded and reflective global leaders.
- produce future leaders who are principled, balanced, and excellent communicators with sound foundations in language abilities (bilingualism and trilingualism, plus an additional language).

Students will:

- learn by inquiring into challenges to become knowledgeable thinkers.
- be lifelong learners with care and compassion for the community, the country and the global world.

>> 使命

我們立志：

- 教導和裝備下一代成為心胸廣闊及思考自省的世界領袖
- 培養有原則、發展平衡、善於溝通及具備良好語言基礎（兩文三語，另加一種語言）的明日領袖。

學生將會：

- 通過探究不同難題，成為博學多才的思考者
- 成為終身學習，關懷社區、國家及世界的人

>> Core Values

- Christian Education
- Global mindedness
- Strive for Excellence

>> 核心價值

- 基督教教育
- 全球視野
- 追求卓越

>> School Motto

"Love bears all things, believes all things." (1 Corinthians 13:7)

Love bears all things – Hóng 「宏」

(Love) believes all things – Xin 「信」

>> 校訓

「凡事包容，凡事相信」（哥林多前書 13 章 7 節）

凡事包容 「宏」

凡事相信 「信」

PRINCIPAL'S MESSAGE

校長的話

We are dedicated to making a difference in our students' lives. By creating a warm and friendly environment, they would be able to learn through enjoyable experiences and exert their talents to the fullest.

In January 2014, we were informed of being authorized and becoming an official IB World School. We are glad that LA can offer students with International Baccalaureate Diploma Program (IBDP), starting from September 2014. Alongside with the holistic and balanced Christian education that we provide, our team of professional staff is committed in nurturing our students to strive for excellence, and to become global citizens of tomorrow. On top of academic and non-academic successes, we are also a character-building academy that would equip students with our spirit of 'never give up', and become future leaders who will contribute to the community and the world.

Lutheran Academy (LA) is a unique school that is constantly growing. It is a very exciting time to grow with us, as the school is what our students make of it.

On behalf of LA, I sincerely welcome you to explore our school. I hope this Prospectus will give you a clear picture of our school.

Andy FUNG Wa-chau
Principal

我們以改變生命為己任，致力於創建一個溫和友善的學習環境，令學生在愉快的經歷中學習，並充分發揮所長。

於 2014 年 1 月，我們成功取得認證，正式成為授權學校 (IB World School)。我們自 2014 年 9 月起，即可為學生提供國際教育文憑課程 (IBDP)；加上全人、全面的基督教教育，我們的專業團隊培育學生追求卓越，並成為明日的世界公民。除了學術和學術以外的成就，本校著重建立品格，使學生擁有「永不放棄」的精神，將來成為領袖，貢獻社會、貢獻世界。

宏信書院（宏信，LA）是一所獨特的學校，持續地成長。學生在成長的過程裡同時塑造「學校」；因此與我們一起成長是件令人興奮的事。

我僅代表宏信，衷心歡迎您來探索我們這所學校。希望這本學校指南能夠幫助您認識我們。

校長
封華貴



WHY IS LA THE SCHOOL FOR YOU?

為什麼宏信書院適合您？



>> We offer a unique “Glocalized” Curriculum

LA has its unique curriculum. We have integrated the local curriculum and the international education curricula, extracting the best parts of them, and created the brand-new “Glocalized” Curriculum. We keep the uniqueness and strengths of the local education, and execute them within a framework of international education. It is a professionally designed, innovative, balanced and diverse learning experience. Students are not only able to contribute to their own society and country, but also excel in being global leaders.

>> 我們獨特的「全球視角」課程

宏信書院的課程獨特 — 我們以本地課程為基礎，融入國際教育課程的精神及特徵，取兩者之精髓，設計出嶄新的「全球視角」課程。我們保存本地課程的特性和優點，並以國際教育課程的框架運作。其最大特色是學生能夠享受新穎、平衡及多元化的學習經歷。他們將來不但能夠貢獻本地社會，更能夠成為國際化的領袖。



>> We offer an ICT-infused Inquiry-driven Curriculum

Inquiry and technology make learning in LA special. In LA's curriculum, inquiry is a vehicle for learning. Students are encouraged to explore concepts in the form of broad, open-ended questions. There is no limit to the acquisition of knowledge when students think beyond the inquiry itself.

At the same time, we equip our inquiry-driven curriculum with Information and Communication Technologies (ICT). In the technological age, technology should be integrated with conventional learning methods in order to enhance creativity, teamwork, systematic thinking, responsibility, self-assessment and inquiry. These abilities are not easily acquired via traditional education. At LA, we use technology as a tool for improving students' learning and communication with teachers.

>> 我們將資訊科技融入探究式課程

探究和科技令同學在宏信書院的學習經歷更特別。我們的課程以探究為本，藉著多元化的開放式提問，希望學生可以思考問題背後的意念，由探討不同的問題發掘出背後的概念。學生可以毫無限制地經自己思考，從而吸取知識。

同時，我們將資訊科技融入這套探究式學習。在這個資訊科技年代，將科技套用在傳統的教育上，能增強學生多方面的能力，包括創造力、團體合作能力以及自我評價能力等。這些能力都很難在傳統教學中學習到。在宏信書院，我們以資訊科技加強學生的學習能力及與教師之間的合作和溝通。



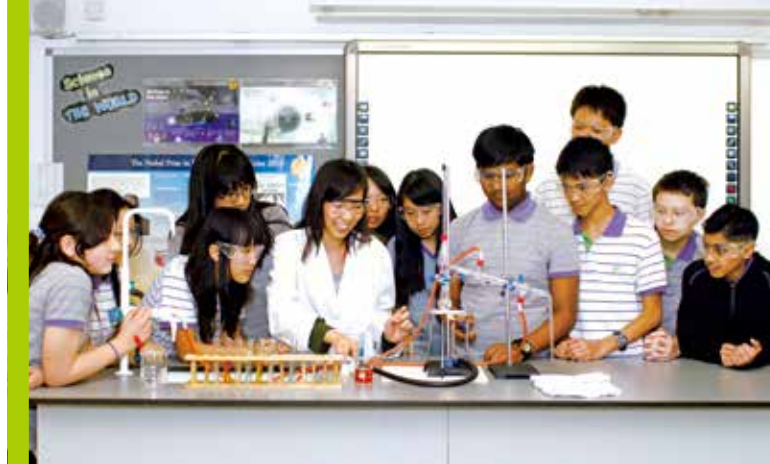


>> DSS through-train mode aids students' whole-person development and growth

We utilise our resources in an effective manner. The twelve-year through-train schooling helps students' development in different aspects by providing a coherent and continuous learning experience for them. Resources are flexibly and effectively coordinated while allocated through out their time with us. It is a more flexible system to cater for learners' multiple intelligence and diverse needs. It also provides students with a 'cross-stage' learning environment and atmosphere, so as to allow students to develop transdisciplinary skills systematically.

>> 直資一條龍模式，幫助學生全人發展

我們的教育模式連貫，不會浪費任何資源。十二年的一條龍教育讓學生體驗更連貫的學習經歷，幫助學生多方面發展，以現有資源更有彈性和有效地照顧學生的多元智能和需要。除此之外，我們以不同的跨學習階段來營造學習環境和氣氛，這能更有系統地發展學生的跨學科技能。



>> Learning at LA is multi-faceted

Think outside the frame! There are no boundaries in acquiring knowledge and creativity for students. Students in LA are able to see more from multiple perspectives via the all-around education provided. Our "Glocalized" Curriculum takes the best of both worlds by combining global & local perspectives, which means our students can think beyond familiar concepts. They will be more than just a learner; they will be thinkers and innovators. Students are learning the subjects with an organized structure and an extension of learning within, across and beyond the subject boundaries. Guided by teachers, they will be able to apply the knowledge into daily-life issues.

>> 我們提供多方位學習

「跳出框框」，學習無限制和發揮創作力是宏信同學每天的學習體驗。我們不會局限學生搜尋知識和發揮創作力。我們提供全面的教育，讓學生能從多個角度學習。他們不但會從本地角度出發，亦會站在國際立場思考及學習。此外，我們訓練學生思考問題背後的概念及意義，而不局限於問題的本身。他們不但在學習，同時也在思考和創新。除了循着教師訂立的方向及範圍學習外，他們亦會藉著教師提供的機會和引導，多方面發掘範圍外的知識，並將概念應用在日常生活上。



>> Small-class Teaching by Educational Professionals

To effectively facilitate students' whole-person development and provide more care to individual needs, LA maintains the teacher/student ratio to be approximately 1:12. Students can expect maximum attention and learning opportunities in class. The teachers in LA are professionals. Other than local teachers who thoroughly understand the local curriculum and learning environment, we also recruit elite educators from all over the world in order to bring global perspectives to our students. In addition, Native English-speaking Teachers (NETs) in LA enhance students' proficiency in English by creating an English-speaking environment in the school. LA also provides trainings and workshops regularly to maintain the teaching quality and master the latest expertise.

>> 教育菁英提供的小班教學

宏信書院的師生比例為 1:12，目的是更有效地促進學生的全人發展，同時給予學生最大的關懷。學生能得到教師最大的關注，亦能獲得最多的學習機會。我們的教育團隊都是專業人士。除聘請熟悉本地課程及學習環境的本地教師外，我們更聘請來自世界各地的菁英，為學生的學習注入國際視野。另外，英語為母語的教師 (NET) 能為學生提供以英語溝通的環境，提升學生的英語能力。為了維持教學質素，我們定期為教師提供培訓和工作坊，協助他們掌握最新的專業知識。





>> **There are No Boundaries;
Dual Exits for Students**

LA provides dual exits for students. With the authorization to offer IBDP, students can now choose to continue studying in LA for the IB Year 10 to Year 12 Diploma Program, or the HKDSE program, so as to equip themselves with the foundation for university education in the future. This provides our students with greater flexibility when selecting the program that suits their learning needs.

>> **學習無限制；雙軌課程可供選擇**

我們的課程不會侷限學生的出路，學生可以選擇適合自己的路向。自我們獲准提供國際教育文憑課程後，學生可以在宏信書院升讀 10 年級至 12 年級的國際文憑課程，或本地的香港中學文憑，奠定將來升讀大學的基礎。此舉能賦予學生更大的彈性，讓他們修讀合乎學習需要的相關課程。



HKDSE Subject Options 香港中學文憑試科目選項

Core Subjects 必修科	English 英文				
	Chinese Language (Cantonese) 中國語文 (廣東話)		Chinese Language (Putunghua) 中國語文 (普通話)		
	Mathematics 數學		Mathematics Extended Part Module 1 (Statistics & Calculus) 數學延伸部分單元 1 (微積分與統計)	Mathematics Extended Part Module 2 (Calculus & Algebra) 數學延伸部分單元 2 (代數與微積分)	
	Liberal Studies (English as the Medium of Instruction) 通識 (以英文為教學語言)			Liberal Studies (Chinese as the Medium of Instruction) 通識 (以中文為教學語言)	
Electives Group A 選修科 (A 組合)	Chinese History 中國歷史	Business, Accounting & Financial Studies 企業、會計與財務概論		Information and Communication Technology 資訊及通訊科技	Chemistry 化學
Electives Group B 選修科 (B 組合)	Geography 地理	Tourism & Hospitality Studies 旅遊與款待		Physics 物理	Visual Art 視覺藝術

The 4 Cores subjects are English, Chinese Language/French, Mathematics and Liberal Studies. For the 2 Electives, students will choose one from Group A and one from Group B.
四科必修科分別為：英文、中文或法文、數學及通識。在選修科目中，學生將從 A 組合及 B 組合中各選一科。

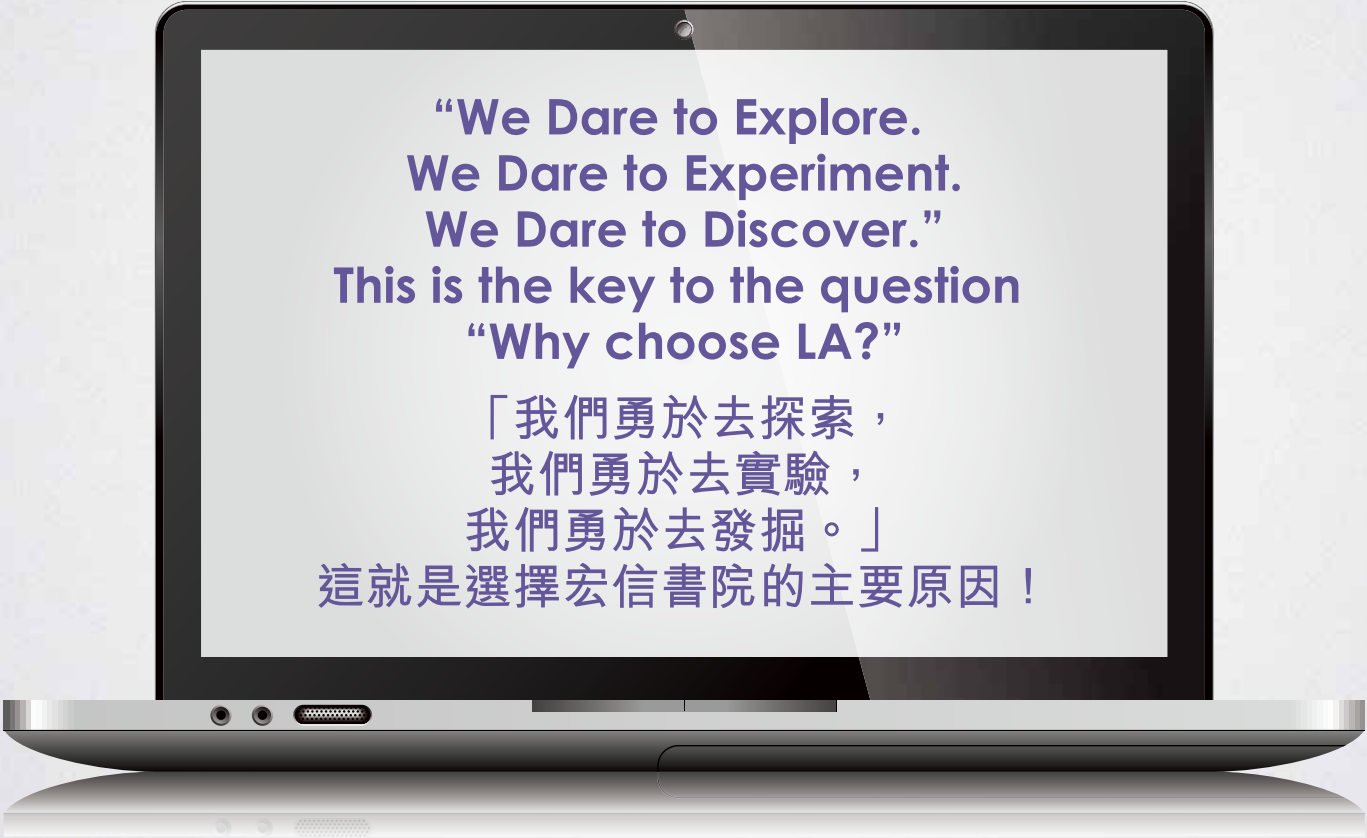


IB Diploma Programme

Core Requirements	Extended Essay (EE) AND Theory of Knowledge (TOK) AND Creativity, Action, Service (CAS)
Group 1: Studies in Language and Literature	Language A: Language and literature - English (SL) Language A: Literature - Chinese (SL)
Group 2: Language Acquisition	Language B - English (SL) Language B - English (HL) Language B - French (SL) Language ab initio – French
Group 3: Individuals and Societies	Business and Management (SL) Business and Management (HL) Economics (SL) Economics (HL)
Group 4: Sciences	Physics (SL) Physics (HL) Chemistry (SL) Chemistry (HL) Biology (SL) Biology (HL)
Group 5: Mathematics	Mathematical Studies (SL) Mathematics (SL) Mathematics (HL)
Group 6: The Arts	Visual Arts (SL)



The list of subjects offered each year is subject to change according to students' needs & resources availability.
每年開辦的科目會因應學生需要及可用資源而變更。



HOW DO STUDENTS LEARN HERE?

在宏信書院，學生怎樣學習？

>> Think Deep ! Learn by Thinking Beyond

We initiate students to think beyond the questions. They will be able to actively acquire knowledge through the process of thinking, self-learning and reflection.

>> 深入思考，從思考背後的意念去學習

我們倡導學生去思考問題背後的意念，他們通過思考的過程和自我學習，從而主動獲取知識。



>> See More !

Learn from Different Perspectives

Students are able to learn from both local and global perspectives through the Glocalized Curriculum. With the aids of ICT-infused Inquiry-driven Curriculum, students can take in more perspectives with the use of technology.



>> 多看一點，從不同角度學習

「全球視角」課程讓學生從本地層面以及國際視野吸取知識。將探究式學習和資訊科技融入課程，讓學生能透過科技接觸更多不同視角。

>> No Boundaries !

Learn across Various Subject Areas

We encourage students to learn across different subject areas. The transdisciplinary feature of our curriculum allows students to extend their learning within, across and beyond subject boundaries.

>> 不受局限，在不同學科之間學習

我們鼓勵學生除了學習既定學科範圍外，也能將他們的學習伸延到不同學科之間，甚至跨越學科本身的範圍。

SO, HOW DO WE ASSESS THE STUDENTS?

那麼，我們怎樣評估學生？

>> More About the Curriculum

Our "Glocalized" Curriculum adopts the international curriculum framework, such as International Baccalaureate (IB), while the contents of the subject matter is localized to suit our educational goals and our student-centered education.

>> 關於課程

宏信書院的「全球視角」課程，涵蓋本地的科目及內容，並採用國際課程 (International Baccalaureate (IB) 國際文憑課程) 的框架，以達到我們的教育目標和配合以「學生為本」的教育。

>> International Baccalaureate (IB)

IB aims to help students develop intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. It encourages international-mindedness as well as positive attitude in learning.

>> 國際文憑課程

IB 的目的是幫助學生發展智力，個人，情緒和社會技能，令他們能在一個迅速全球化的世界好好生活、學習及工作。它亦鼓勵學生具備國際視野和以積極的態度去學習。

Primary Years Program (PYP)

The most significant and distinctive feature of the IB Primary Years Program is the six transdisciplinary themes. It offers a balance between learning about and beyond the subject areas.

基礎時期課程

課程特點是它的六個跨學科主題。它能讓學生均衡地學習學科範圍及學科背後的知識。

Assessment here is not for ranking the students. We see it as a tool for arousing students' interest in learning. It is a self-challenging task to improve and excel students' potential. We value the process of learning. Learners will be aware of "how" they learn, "what" they learn, and "how" they apply "what" they have learnt.

在這裡，評估不是為了把學生分等級。我們以評估去引發學生對學習的興趣。它是自我挑戰的一種，務求令學生在學習方面有所進步。我們重視學習的過程，學生會留意他們「如何學習」，「學習了甚麼」，以及他們「怎樣應用學習到的知識」。



Middle Years Program (MYP)

The curriculum is an academic challenge that stimulates students to better understand the connections between traditional subjects and real-life issues. It aims to help students think critically and reflectively.

進階時期課程

中學課程的學術挑戰是鼓勵學生對傳統學科和真實生活間的連繫有更深認識。它亦希望幫助學生建立批判性及反思性思維。

DOES LA SUIT MY CHILD?

宏信書院適合我的孩子嗎？

Your child...

你的孩子 ...

- ☐ Is Creative 有創意
- ☐ Is Curious 富好奇心
- ☐ Likes Seeking Different Perspectives
喜歡從不同角度看事物
- ☐ Is Open-minded 思想開明
- ☐ Is Eager to Learn 熱衷學習
- ☐ Is a Risk-taker 冒險者
- ☐ Is Willing to Try 勇於嘗試
- ☐ Is Adventurous 歷奇
- ☐ Likes to Inquire 愛發問

Welcome to LA!
歡迎來到宏信這個大家庭!



A HOLISTIC APPROACH 全人教育

In LA, there are no boundaries in learning. Learning is not confined to classrooms or laboratories. Students can also learn from Co-curricular Activities (CCAs), where a supplement to the formal curriculum is provided. The activities are illustrations of the "4Cs" (foresee): **Creative**, **Cultivation of Kinesthetic Ability**, **Character-building** and **Commitment to Services**. Students can explore their potentials and develop their talents through a variety of activities.

在宏信書院，學習是無界限的。學習不只是在教室或實驗室。聯課活動支援常規課程，彰顯了我們對教育孩子的前瞻性 (4Cs "fore-see")，分別是培養學生的「創意」、「動覺能力」、「品格」、及「為人服務的精神」。學生能選擇我們安排的各種活動，讓他們能探索自己多方面的潛能，發展才華。



CO-CURRICULAR ACTIVITIES & EXTRA-CURRICULAR ACTIVITIES

聯課活動及課外活動

Aiming to ensure our students' whole-person development, the school strived to foster their innate passion for learning, while encouraging them to explore their interests through a wide range of co-curricular activities. The school organizes different activities in areas like music, sport, visual art and food technology etc. for students to select their favorite courses to participate in. These activities not only benefit their physical and mental well-being, but also instill in them the virtues of perseverance and self-discipline. CCA is arranged on a bi-weekly basis and falls on school's normal class schedule so as to encourage students' active participation.



為了促進學生的全人發展，學校會透過不同的聯課活動，提高學生對學習的熱誠和探究事物的動機。學校定期舉辦關於音樂、體育、視覺藝術和食品科技科的活動供同學們參加。這些活動不僅有利於學生個人和身心的健康，而且能訓練他們的毅力和自律的美德。學校會每兩星期舉辦一次聯課活動以鼓勵學生參與這些有利於全人發展的活動。



The school has arranged various CCA for students to develop their interests and potentials in different aspects; here below is the list of CCA in 2014-15 for your reference.

為了啟發學生不同的興趣及潛能，學校會安排各種聯課活動予學生參加；可參考以下 2014-15 的聯課活動列表：



Category 類別	Activities	活動
Sport 體育	Aerobics	健身操
	Basketball	籃球
	Football	足球
	Hula Hoop Club	呼拉圈
	Multi-Sports	綜合運動
	Skipping Club	跳繩
	Table Tennis	乒乓球
	Jogging Club	緩步跑
	Volleyball	排球
	Yoga Club	瑜伽
	Fencing	劍擊
	Horse Riding	馬術
	Judo	柔道
	Kendo	劍道
	Taekwondo	跆拳道
	5-a-side Football	五人足球
Visual Art 視覺藝術	Art Attack (Papercrafts, origami)	紙藝與摺紙
	Beading	串珠
	Creative Painting	創意油畫學會
	Little Artist	小藝術家
	Paper "Jam"	紙藝學會
	Art Jam	自由藝術創作學會
	Cross Stitch	十字繡
	Jewellery Design Club	珠寶設計學會
	Arts Club	藝術學會
	Accessorize	飾物製作
Performing Art 表演藝術	Chinese Recitation and Speech	中文朗誦和演講學會
	Magic Club	魔術學會
	Zumba	尊巴舞
	Cantonese Chinese Drama Club	粵語中國劇社

Extra-Curricular Activities 課外活動

Football	足球
Fencing	劍擊
Judo	柔道
Tennis	網球
Taekwondo	跆拳道
Table Tennis	乒乓球



Category 類別	Activities	活動
Music 音樂	Handchimes	手鈴
	Music in Jazz	爵士音樂
	Guitar and Emotional Expression	結他與抒情
	Karaoke	卡拉 OK
	Photography	攝影學會
Film & Photography 電影與攝影	Film Club	電影學會
	Film Making	電影製作學會
	35mm Analogue Photography Club	35mm 菲林攝影學會
Others 其他	Mandarin Cartoon Club	普通話動畫學會
	Board Games	棋藝學會
	Disney Club	迪士尼學會
	Health Kids	健康小子
	A Taste of the World	瞬間看地球
	Around the World	環遊世界
	Board Games and Bridge	棋藝及橋牌學會
	Chemistry Club	化學學會
	Chess Club	中國棋藝學會
	Chinese Press Club	中文記者學會
	Christian Fellowship	基督徒團契
	Service Learning Group	服務學習組
	Food and Nutrition	食品與營養
	From Page to Screen	由文本到銀幕
	Fun in Chinese Literature	趣味中國文學
	ICT Club	ICT 學會
	IT Thing	IT 學會
	LA Ambassador	LA 大使



GLOBAL CLASSROOM

「全球教室」

Global Classroom activities are local and overseas study tours, which emphasize on learning that cannot be experienced in the classroom. We will go anywhere with something worth studying. Primary students will visit a local site of educational value, whereas Secondary students will have several choices of tours that they can choose from according to their interests.

Learning starts before they set off – students will meet up before the trip for preparation work on the topic of investigation. When the students return, they are expected to produce reports and showcase the knowledge they have acquired.

「Global Classroom」包括本地及海外的考察團，重點在於體驗課室外的學習——任何值得學習的地點都可以是目的地。小學部的學生會在本地探訪一些有學習價值的地點，而中學生則可按自己的興趣，從不同考察團中作出選擇。學生出發前先為探討的題目舉行預備會議，故學習早在出發前便開始；同樣，學生回來後也需撰寫報告和展示所學到的知識。



Global Classroom

Guangxi, China 2013
中國廣西之旅



Hong Kong 2013
香港之旅



Honolulu, Hawaii 2013
夏威夷檀香山之旅



Japan 2013
日本之旅



Cambodia (Service Learning) - "It's more blessed to give than to receive" 2014
柬埔寨服務之旅



Seoul, Korea 2013
韓國首爾之旅



France - Mmm La France! 2014
法國飲食文化之旅



Singapore 2013
新加坡之旅



Japan (Okinawa) - Mensore 2014
沖繩音樂探索之旅



Japan (Osaka) - T' matters 2014
大阪科技探索之旅



Taiwan (Taipei) 2014
保存傳統文化的「新瓶舊酒」- 台灣深度行



Korea- The power of Chinese culture in Asia 2014
韓國（中國文化探索）之旅



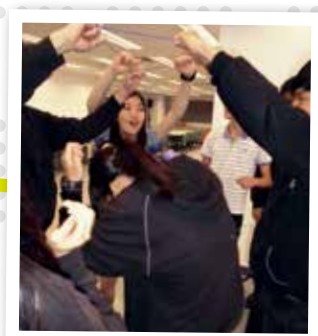
Taiwan (Hualien) - Who are we? 2014
臺北花蓮人文歷史及地質之旅



Malaysia - English in Asia 2014
「英語在馬來西亞」之旅



Hong Kong - Multiple Intelligence Training 2014
香港多元智能學習之旅



TECHNOLOGY @ LA

科技@宏信書院

Our Information and Communication Technology (ICT) based curriculum provides students with exciting learning experiences. In a new era of education, we integrate technology into education in order to optimize the effectiveness of learning and to equip students with the necessary ICT skills. ICT based learning helps enhance students' abilities in different aspects. It also improves communication and collaboration between students and teachers.

LA's students participate in diverse, information-based activities that will stimulate their innovative use of technology in learning. Students are able to utilize the tools to support and access information as well as to obtain knowledge safely and effectively.



我們把資訊科技融入課程，學生可以享受有趣並富有吸引力的學習經歷。在這個新世代，我們必須將科技融入教育，以令教育更有效率。資訊科技學習能幫助學生增強各方面的能力，亦能加強學生與教師之間的合作和溝通。

宏信書院的學生會參與多樣及資訊化的活動，鼓勵他們創新地利用科技學習。他們能有效利用這些工具去幫助他們獲取資訊，並安全有效地掌握知識。



In order to enhance the flexibility in class activities, mobile devices will be used to facilitate learning. In addition, high-technology equipments and facilities are also available on campus for teaching support.

為增加課堂活動的彈性，學生會使用行動設備促進學習。此外，校舍亦有各種高科技的裝備和設施輔助教學。

- MacBook**
蘋果手提電腦
- Electronic Whiteboard**
電子白板
- LCD Projectors & Visualizers**
LCD 投影器及實物投影機
- Multimedia Library**
多媒體圖書館
- Computer & Multimedia Language Laboratory**
電腦及多媒體語言室
- Multimedia Learning Centre**
多媒體學習中心
- Campus-wide Wifi**
無線網絡覆蓋全校
- iPad Learning**
iPad 學習

1:1 Program

"The 1:1 Program" requires Year 7 students to purchase their own MacBook. It aims to facilitate ICT-infused curriculum effectively and efficiently.

「一人一機」計劃要求七年級學生購買屬於自己 MacBook，以便能更有效地將資訊科技融入課程。



FACILITIES @ LA

設施@宏信書院

Let's begin a journey of unique learning experience here in LA!
一同展開這個獨特難忘的學習旅程吧！



We furnish the best facilities that a school campus could offer.
Students in LA will definitely be enjoying their campus life in these 12 years!
一流的校園設施，學生定能享受這十二年的校園生活！



OUR STAFF

宏信的團隊

We are a group of enthusiastic and vibrant professionals who form the school team of LA. We devote our generous effort to LA! No matter what roles the members play, we aim at retaining and improving quality education for our students through teamwork and collaboration.

我們的團隊充滿熱誠和幹勁，為宏信書院盡心盡力。不論擔當任何崗位，我們的團隊都會為學生提供最佳的學習環境。

The team is divided into two groups: teaching team and non-teaching team.

我們主要分為兩大團隊：教學團隊及非教學團隊

>> Teaching Team 教學團隊

The teachers in LA are professionals. We recruit local and overseas elites in order to bring both local and global perspectives to our students. Native English-speaking Teachers (NETs) are also recruited to maintain an English-speaking environment in school.

我們的教育團隊都是專業人士。我們聘請來自本地和外地的菁英，以便同時提供本地和國際視野給學生。此外，英語為母語的教師能為學生提供以英語溝通的環境。

>> Non-teaching Team 非教學團隊

Our non-teaching team provides teaching, administrative and logistic supports for frontline teachers so that our teaching team can fully focus on students' individual learning needs. The team members are experts in various professional fields such as Administration, Information Technology, Accounting, Public Relations and Promotion. The mix of expertise ensures seamless daily operation.

為了讓教師能夠專注教學，我們的非教學團隊全力負責教學以外的的工作，包括行政及任何教學上的支援。我們聘任來自不同範疇的專業人士，包括行政、公關、宣傳及電腦科技等，確保學校的運作流暢。

Did you know? 你知道嗎？

The members of our teaching team come from different places around the world, including Canada, China, Czech Republic, Finland, France, Hungary, Malaysia, Southeast Asia, UK and US! Our local teachers also have the experience of working or studying abroad. All teaching members possess international-mindedness, enabling them to provide global perspectives to students.

教育團隊的老師來自世界各地，包括加拿大、中國、捷克共和國、芬蘭、法國、匈牙利、馬來西亞、東南亞、英國及美國。而本地教師則曾到外國接受教育或工作。所有老師均擁有國際視野，能為學生提供更多角度學習。

We are ready to nurture tomorrow's global leaders!

我們已經準備好培育未來的國際領袖！

HOW TO ENROL IN LA?

如何申請入學？

Application procedures 申請程序



Scholarship & Fee Remission

Our academy provides scholarships for students who attain outstanding academic/non-academic merits! We also provide fee remission to students who are in financial needs.

本校設有獎學金給予學業或課外活動方面有卓越成就的同學。此外，我們亦會為經濟困難的學生提供學費減免。

**Ready to be our student?
Come join us!**
準備好了嗎？成為我們的學生吧！

FREQUENTLY ASKED QUESTIONS

常見問題

LUAC

Chats

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Looking for friends

What is the medium of instruction (MOI)?
宏信書院採用甚麼語言授課？

18:34:22

The MOI of the Academy is English, except for Chinese subjects that will be taught in Putonghua. Besides, Life Education will be taught in Cantonese, the mother tongue of the majority of students. This is because the subject aims at promoting some important core values and students will then be able to express their ideas freely.

除了中國語文科會以普通話授課外，宏信書院採用全英語授課。此外，為推動部份重要的核心價值及令學生更容易表達意見，生活教育科會採用大部份學生的母語—廣東話授課。

18:40:01

LUAC

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Looking for friends

Are students studying the IB program eligible to enter the local universities?
國際文憑課程的學生能報讀本地大學嗎？

09:14:31

According to the IBO, universities and institutions in Hong Kong recognize the IB diploma. Students completing the IB-Diploma Program can apply for the universities in Hong Kong through the Non-JUPAS Admission scheme. There are no fixed quotas for Non-JUPAS applicants.

根據 IBO，本地大學及教育機構均承認國際文憑。學生完成 IB 課程後，可經「非大學聯合招生」報讀本地大學。本地教育機構均無限定「非大學聯合招生」的收生人數。

10:25:41

LUAC

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Looking for friends

What is the ratio of students studying the HKDSE and IBDP each year?
修讀新高中課程和 IBDP 課程的學生比例是多少？

11:43:27

The EDB stipulates that Direct Subsidised Scheme (DSS) schools can allocate up to 49% of non-local curriculum places, i.e. the IBDP at LA.

根據教育局指引，直資學校最多可分配約 49% 的學額予同學修讀非本地課程（就本校而言，則指 IBDP 課程）。

12:40:20

How does the school assess the students?
學校的評估方式是怎樣的？

14:50:35

The entire academic year is divided into 6 teaching blocks, where students will inquire around a main theme and each one lasts for about 6 weeks. The school uses continuous assessment, where students will take part in a summative assessment at the end of each teaching block. Assessment tasks can be in the form of projects, reports, presentations or quizzes / tests etc, so that students can acquire different learning skills.

校方將整個學年分為六個教學循環週，每個階段為時約六個星期，讓同學在每個教學循環週集中探討一個學習主題。校方採用持續式評估，在每個教學循環週完結時，同學需要為學習成果做一個總結，形式可以是專題研、報告、口頭匯報、測驗等等，讓同學能涉獵不同的學習技巧。

15:30:20

LUAC

Chats

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Looking for friends

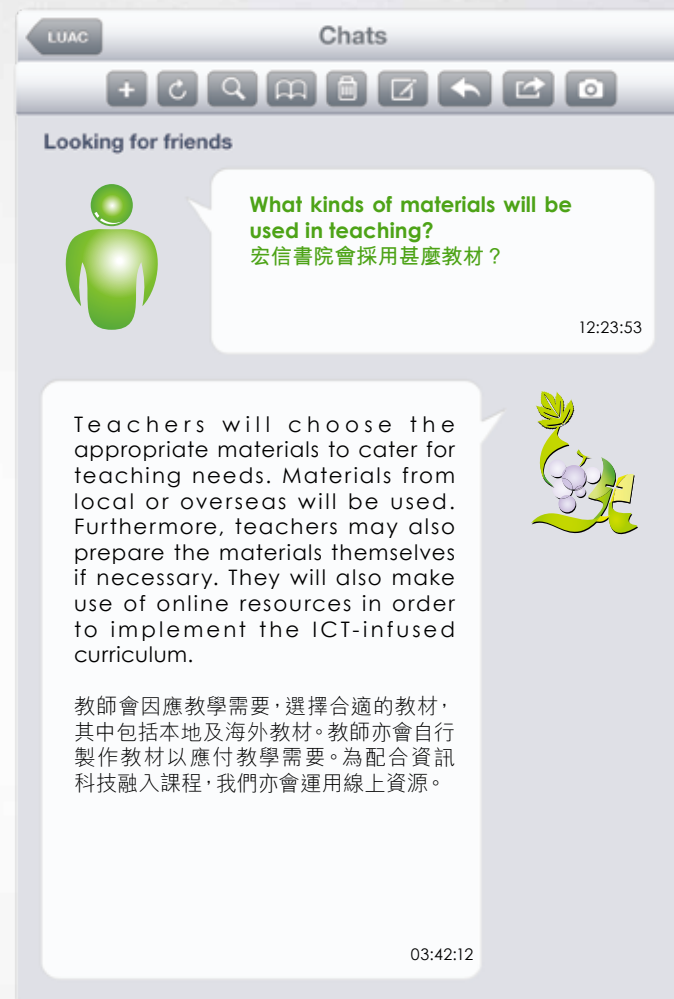
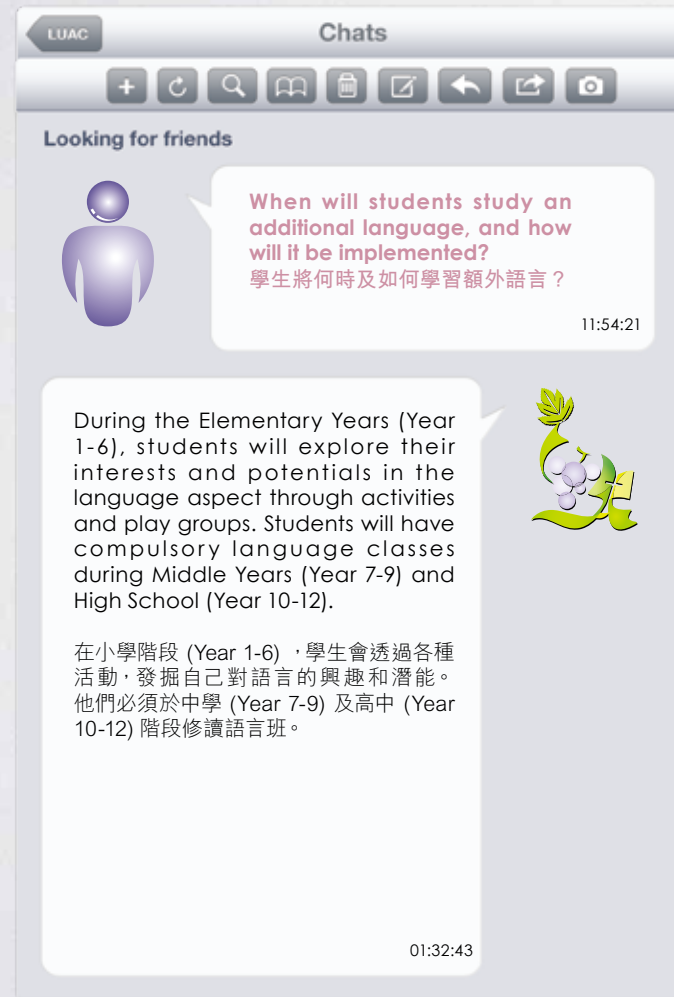
What are your admission criteria? Any preferences given to applicants from a particular district or with a particular religion?
宏信書院有甚麼收生條件？會優先考慮屬某地區或某宗教的學生嗎？

23:09:05

We place high importance on our students' English proficiency level and good characters. The overall assessment is based on the applicant's in-school performance and his/her talents and the applicant's interview performance. Furthermore, applicants who show strong faith in Christianity, possess positive attitudes and good manners will be favorable in the admission process.

本校非常重視學生良好的英文水平及品格。整體評分會根據申請人的校內表現、興趣、專長及面試表現。此外，學生若屬基督教、態度積極和品行良好，將有利於錄取。

24:12:53



Useful Information 其他資料

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Getting to LA... 宏信書院在 ...

