MNSP STRATEGIC VISION



MAT VISION

The MAT provides support and challenge to all of its schools so that its entire community of children and young people can achieve their best. The unique character of each school is celebrated and nurtured to ensure choice and variety in educational provision. The Trust is determined that all children should be able to attend a good or better school regardless of where they live.

The MAT is committed to providing a broad, balanced and aspirational curriculum in all of its schools, so that all children and young people develop the character and qualifications needed to open doors to their future success. A strong focus on developing and providing inspirational teaching and leadership in all schools, through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

STRATEGIC INTENT	MAT VALUES	COMMON FEATURES
 The MAT is effectively structured to enable all schools, their children and staff, to realise their aspirations and potential A well-planned curriculum secures academic progression and personal development for all children and young people throughout each stage of their education Children and young people in all schools across the MAT enjoy learning and secure high outcomes Children and young people remember knowledge they have been taught and can use this throughout their lives The MAT is financially secure so that all schools are fully staffed and resourced to provide the highest standards of teaching to all of its students MAT expansion plans maintain a key focus on school improvement by enabling schools to work together in clusters of local collaboration The MAT and all its schools are highly regarded by working with other organisations to positively contribute to educational policy and outcomes both locally and nationally The MAT supports the Christian vision for education through its church schools 	 Moral values will underpin the strategic intents by defining how the MAT will operate. They are at the heart of our organisation, as we seek to improve the lives of children and all those who work in the MAT: School improvement is at the heart of the work of the MAT; school-focussed challenge is provided within a framework of professional support and guidance The individual identity and character of each school in the MAT is honoured; educational diversity is nurtured within a culture of high expectation and innovation Schools work together to support the personal development and academic achievement of all children and young people across the MAT; success is the result of great team work Funding is used to secure improvement in outcomes; as teaching has the biggest impact on learning all staff have an entitlement to professional development opportunities The wellbeing of staff and students is secured through a safe and happy working environment that is based on team work, courtesy; the growth of educational passion, enthusiasm, optimism, professionalism, leadership and innovation is encouraged at all times Ensure that dignity, respect and tolerance runs through all aspects of our work so that people who are associate with the MAT feel valued. 	 A relentless focus on safeguarding children Academic rigour and a broad and balanced curriculum focussed on knowledge and skills A sense of community within and beyond the school buildings A focus on outdoor learning and strong extra-curricular provision including residential experiences Inspirational teaching Opportunities for children to lead A focus on developing the whole child so that they are tolerant, resilient and have high aspirations for life. A focus on traditional values of courtesy and good manners A determination to ensure a love of reading The best qualified teachers and support staff Intervention programmes to ensure all children including those with a special education need or in receipt of pupil premium funding can achieve at the very highest levels A strong sense of collaboration with partner schools to realise the vision of the Trust.