



Welcome to the L.E.A.D. Family



L.E.A.D. Academy Trust
Lead • Empower • Achieve • Drive

www.leadacademytrust.co.uk

Our Promise

Our promise is that...

...through outstanding leadership we will provide the highest quality education to enable every pupil to realise their full potential.

Of course, every good school aspires to this aim, so what makes us different? We passionately believe in the power of partnership working as a catalyst for ensuring more children receive an exceptional education. Our member schools know the transformational impact it can have from experience.

At the same time, we recognise the importance of autonomy. Every school has its own context and challenges. This is why we encourage our member schools to lead and manage in a way that preserves their individual identity and responds to the specific needs of their children and community.

The combination of autonomy and collaboration across key areas of leadership and management, underpinned by shared vision, values and best practice is what makes the L.E.A.D. Academy Trust unique.

We are also strengthened by the support, guidance and wide-ranging skills of our experienced **board of trustees**.

The acronym L.E.A.D. embodies the **four core principles** at the heart of the Trust: strong **leadership** at every level; **empowering** every child to aim high; giving every child the opportunity to **achieve** and constantly **driving** for improvement.

Our innovative model is attracting widespread attention from schools nationally that share our vision and values.

Diana Owen CBE
Chief Executive

Our Vision

Through outstanding leadership we, will provide the highest quality education to enable every pupil to realise their full potential.

Our principles

To achieve our vision we prioritise the four core principles for which our name stands:

Lead

to show the way; to be first or foremost

In every aspect of life the ability to lead is essential. Strong leadership is the key to the success of our schools. We will develop leadership skills in everyone who attends one of them, ensuring the development of pupils as leaders of their own learning.

Achieve

to accomplish; to get or attain by effort

We believe in achievement in its broadest sense and that enjoyment of learning is crucial to success. We continually look for and reward achievement in every individual in our schools. We also know that a strong command of English and Maths is vital as a foundation for the whole curriculum and prioritise learning in these core subjects.

Empower

to give power to; to enable

At L.E.A.D. Academy schools, pupils are empowered to have high aspirations for their futures. We nurture and challenge pupils to take responsibility, make decisions and work together so they grow into confident and resilient young people.

Drive

to cause and guide progress; to impel forward

We will provide the very best education and training for every individual in our schools and will ensure that this is delivered. We value excellent teaching, underpinned by high quality professional development and will constantly move forwards, using and instigating the best ideas and practice.

We also understand that children need to be motivated if they are to succeed in life and we will provide a stimulating curriculum and environment which will prepare them for their futures with confidence and determination.



Scan the QR Code to watch our 'L.E.A.D. Family Film'

Our Family

L.E.A.D Academy Trust has gone further, with plans to bring its secondary schools and all their feeder primary schools under the trust's umbrella.

Her Majesty Chief Inspector's commentary:
high performing multi-academy trusts,
October 2016.

'The role of the academy trust has been pivotal in improving the school.'

Radford Primary School Academy Ofsted,
October 2017.

The L.E.A.D. Academy Trust board took prompt and necessary action to improve teaching and standards at the academy soon after it opened.

Hogarth Academy Ofsted,
May 2015.



Our Schools

To provide maximum support, our schools are grouped into 'hubs' – this encourages close collaboration and promotes the development of a strong and stable network.



Trust leaders have an accurate understanding of the school's strengths and weaknesses and use this to provide valuable support to all aspects of the school's work. Governance is strong and leaders are effectively held to account.

St Ann's Well Ofsted,
February 2018.

Our Leaders

One of the core priorities for the L.E.A.D. Academy Trust is the development of outstanding school leaders. We are dedicated to providing an organisation which will:

- *develop inspirational school leaders for the future through high quality recruitment, professional development and coaching;*
- *invest in joint training, peer coaching, sharing good practice and professional dialogue in a climate of trust;*
- *continually improve, exploring new ways of working, alternative curriculums and innovation;*
- *strategically plan to produce the next generation of high quality school leaders.*

Teaching School

The L.E.A.D. Teaching School Alliances are dynamic partnerships and networks of schools, which are committed to working collaboratively on a local, national and international basis. They work together to harness, nurture and share the specific skills and attributes required to teach and lead in schools.

The teachers and leaders in our alliance schools are committed to ensuring that every child feels encouraged and empowered to achieve and progress.

For further details on our alliances and the range of courses on offer please visit the Teaching School website below.

www.leadurbanteachingschoolalliance.co.uk

If you are interested in your school joining one of our alliances and would like to find out more information, please email:

tsadmin@leadacademytrust.co.uk

Leadership Curriculum Qualifications

The L.E.A.D. Academy Trust is licensed by the National College for Teaching & Leadership to provide the leadership curriculum throughout the East Midlands.

Our new range of national qualifications and flexible study modules support leaders at every stage of their career. The curriculum is structured around three levels, which reflect the different needs and challenges that leaders face as they take on new roles and responsibilities.

Each level offers a choice of modules. These may be combined to pursue a qualification or studied on their own as a stand-alone course. Options can be chosen at any level of the curriculum to match experience, development and career aspirations.

Scan the QR Code to watch the L.E.A.D. TSA Film



Our Support

We provide a range of high quality, professional services to schools in nine core areas:

Financial Management:

budget monitoring and reporting, statutory accounts and returns, training, budget planning software, financial procedures, internal audit, curriculum costings, financial control and compliance and academy conversion support.

Procurement:

tendering processes and compliance with regulations on behalf of schools.

Human Resources:

helpdesk, recruitment, casework support and policies.

Legal Support:

legal helpline for specialist support and guidance via Eversheds.

Leadership Development:

access to levels 1, 2 and 3 of the modular curriculum and to the L.E.A.D. Teaching School Alliance.

Governor Support:

continuing professional development and a clerking service.

Education

access to Director of Schools and lead practitioners and the Trusts data tracking system.

Project Management:

property and assets, health and safety, marketing, change management projects, free school applications and set up support.

ICT Management:

helpdesk, onsite support, virtual learning platforms, servers, hardware maintenance, print solutions, design and installation, email and internet access.





L.E.A.D. Award

The L.E.A.D. Award is a progressive learning programme for both primary and secondary phase. The main aim of the award is to recognise leadership and other attributes that are gained through programmed school excursions and activities.

The award runs alongside the school's curriculum while providing a framework for teaching staff to use during school hours. Learners will have the opportunity to continue to strive towards the award outside of the school day to help broaden their knowledge of local surroundings.

What are the aims and objectives of the award?

The focus of the award will be on Enrichment, Philosophy and Employability.

We aim to provide children and young people with innovative learning experiences which will allow them to:

- Reflect and think about who they are, what special gifts/skills they have, and where and how they apply them.
- Develop new methods of self-discovery and application which will enhance their resilience and empathy towards others and themselves.
- Challenge their thoughts and beliefs about some of the bigger questions/social affairs in life in order to promote curiosity via circle time philosophy sessions.
- Our objective is to encourage children to develop a multitude of positive characteristics such as; resilience, empathy, aspiration which will ultimately lead to a life-long legacy.

“The academy trust has provided good support in helping leaders develop systems which enable them to check and improve the quality of teaching and learning.”

Millfield L.E.A.D. Academy Ofsted,
November 2014.





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