

Painsley Catholic College

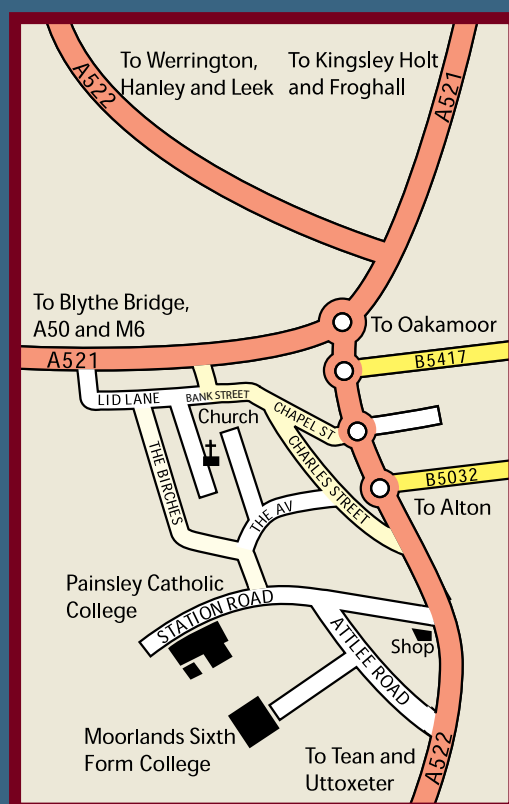
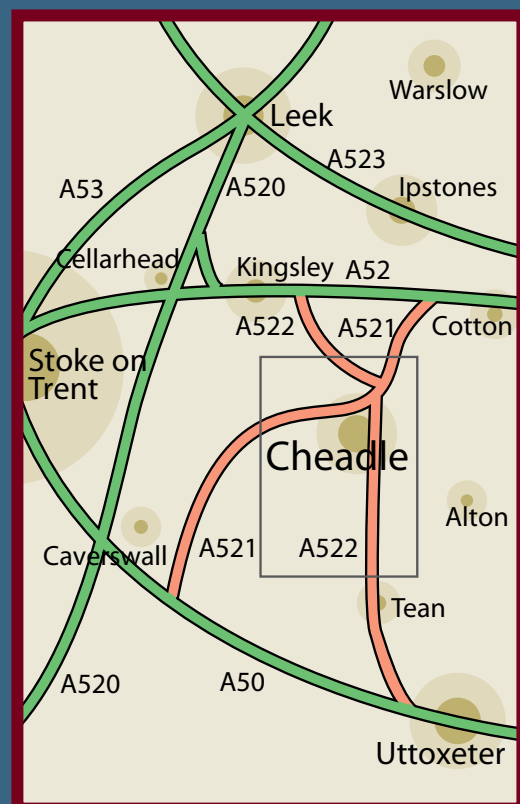
Specialist Science College Specialist Mathematics and Computing College



Painsley Catholic College

Specialist Science College Specialist Mathematics and Computing College

How to find us



Station Road, Cheadle
Stoke-on-Trent, Staffs, ST10 1LH

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The Painsley Catholic Academy.
A company limited by guarantee registered in England & Wales with company number 08146661.
Registered office address: Station Road, Cheadle, Staffordshire ST10 1LH.

Designed and produced by MB Design & Marketing Ltd., Tel: 01673 842911 Email: melaine@mbdesignhouse.co.uk



Your child's future at Painsley

Welcome from the Principal

I am delighted to introduce Painsley Catholic College, which is one of the most successful comprehensive schools in the country. Academic achievement is in the top 100 non-selective schools in the country. This reflects our 'Outstanding' status and the wonderful feeling of community that exists in our happy College.

Indeed, Painsley is often referred to as a family due to the quality of relationships and the commitment and dedication of everybody connected to the College. I am blessed to have an outstanding staff, outstanding directors, outstanding support from parents and parishes and, crucially, outstanding and respectful students. I take the trust that you, as parents, put in me and the College to care, guide and educate your child very seriously. I assure you that we will work selflessly and tirelessly to ensure that your child's ambitions and God-given talents are realised.

The Gospel values underpin all that we do at Painsley and the College's motto is 'Know Yourself'. Therefore, we concentrate on each individual's ability within our happy College. Indeed, Christ is the foundation of the whole educational process at Painsley.

Painsley is an ordered and caring community with an emphasis on the highest standards of conduct and learning. All visitors, including inspectors, comment on the wonderful atmosphere at the College and the respect that students display towards each other. Lessons are regularly observed and visited by myself, other leaders, staff and guests. We are continually impressed by the varied and innovative curriculum that the students receive. In fact, many guests do not want to leave!

True learning takes place in a disciplined and caring environment. For this reason our emphasis is always on good behaviour, positive attitudes and hard work.

We aim to build on the success of the past, to strengthen the values and achievements of the present, and to prepare for the developments and exciting challenges of the future.

We are happy to show parents around our College at any time and will be delighted to speak to you. Please do not hesitate to contact us in order to clarify any issues or to arrange an appointment.

S G Bell

Mr S G Bell BA (Hons), PGCE, MA, NPQH
Principal



"Painsley is
a wonderful
school - it
provides a
first-class
education."

- Parent

Mission Statement

In our College we value and respect every person as a child of God, as we grow together in faith, knowledge, understanding and love to serve the community.



Painsley's inspectors rate the College as **OUTSTANDING** in every way. In fact, in an unprecedented move, the Archdiocese did not specify any targets from the inspection due to the exceptional performance at the College.

The outcomes of our efforts are plain for all to see. Our GCSE results are outstanding and place the College in the top 2% of schools in the whole of the country. Similarly, at A level, the results are testimony to the dedication of our specialist teachers. We believe in an all-round educational experience for our students and we have won a plethora of sporting fixtures and are county champions in many sports. We have also attained the prestigious Arts Mark Gold Award,

Dear Students: 'You all clearly think you are attending an **outstanding** College, and we totally agree with you.' - Ofsted Inspector



Specialist Science College
Specialist Mathematics and Computing College

'Students really enjoy coming to College...They feel very safe and well cared for, and treat each other with respect.'
- **Ofsted**



Excellence

Painsley Catholic College - A Centre of Excellence

Students play an active role in the religious life of the College, saying daily prayers, taking part in assemblies, attending special Masses and other liturgical/spiritual events. The Chaplain and Lay Chaplain have a particular pastoral concern for all students. The 2013 Diocesan inspection comments, "The college is not only providing a vibrant experience of living faith but also that teachers and chaplains are working together with students most productively to fulfil the mission of the college".

ICT Centre of Excellence

Painsley is recognised as an ICT Centre of Excellence by the computer firm RM and has achieved the prestigious NAACE award (for the quality of ICT in education.) Information Technology is used as a tool and resource for learning by every student. The very latest hardware and software are available throughout the College with interactive whiteboards in all rooms and the largest network of computers in the County. The College has a wireless network meaning that the very latest handheld devices can be used throughout the building.

High Performing Teaching School and Specialist College

In 2014, Painsley was awarded Teaching School status which is a prestigious recognition of the outstanding education provided at the College. Furthermore, we became one of only 32 schools in the whole of the country to be awarded "Maths Hub" status. This is in recognition of our excellence in Maths. We are proud of our status as a High Performing Specialist College with dual specialisms of Science and Mathematics and Computing which enrich the educational experience that each student receives at this already successful college. Painsley has developed a national reputation in science education but we are equally proud of our commitment to all of our other subject areas, for example, we have been awarded the Arts Mark Gold Award.

Outstanding Creative Arts

There is an outstanding programme of musical groups and events throughout the year, culminating in many prestigious awards. Painsley enjoys an enviable reputation in drama with our annual productions and drama showcases and the art, textiles and technology exhibitions receive much acclaim for the exemplary work on show.

Success for all: Personalised Learning

All students follow a broad and balanced curriculum, which will enhance their prospects for success and provide them with opportunities to progress to the next stage of their learning. Our curriculum prepares students for lifelong learning and for the opportunities, responsibilities and challenges of life in the 21st century.

Each one of our students is expected to do their best and all achievements are recognised in a positive way through the extensive arrangements for monitoring individual progress.

Teachers respond flexibly to the needs of the students because of their capacity to assess how well the students understand the lesson, using a blend of innovative and traditional teaching methods.

Painsley students follow a two year Key Stage 3 which complies with the National Curriculum requirements.

Students then have three years to complete a wide range of GCSE (or equivalent) courses, providing more time for the completion of work to the highest standards and the opportunity to take part in extra-curricular activities.

Each child is assessed in all subjects every half term. This ensures that they develop excellent revision techniques. It also allows us to recognise achievements and provide support where necessary.

Post-16 courses are extensive and varied in our thriving and highly successful Sixth Form. The Moorlands Sixth Form College is a separate, fully modernised building with outstanding facilities on the same campus. Our Catholic ethos of the lower College is maintained in the Sixth Form and there is a Chapel for prayer/meditation.

**exceptional College and
I am glad that my son
attends. Thank you."**

- Parent



Outstanding

The College Day

The College day starts with children arriving at 8.45am and ready in their Emmaus groups by 8.50am. Emmaus is a ten minute interactive session for prayer and activities with a Tutor and, in some cases, Student Leaders. The Tutor is the first link between parents and College. Parents are encouraged to maintain regular contact with the Tutor. Painsley is proud of the supportive and caring atmosphere we provide for our students.

Emmaus time is followed by five lessons, each lasting at least one hour, and the College day finishes at 3.30pm. Students are expected to remain on the premises for the whole day.

Outstanding Extra-Curricular Activities

The extra-curricular programme, including numerous clubs, gives students the chance to complement and extend their education. These range from sports and hobbies to community work. We are justifiably proud of our successes in sport, including gymnastics.

There are many trips both locally and internationally, including musical tours abroad. There is an annual pilgrimage to Lourdes.

In 2013, Painsley was accredited with the prestigious Information, Advice and Guidance (IAG) Award in recognition of the quality of support that is given in terms of preparing students for the next stages of their learning and the workplace. Indeed, Painsley enjoys close working relationships with Universities, including Russell Group institutions such as Oxford, Cambridge and Nottingham. We also have excellent links with industry to ensure readiness for Higher Education and/or work.

"We feel so privileged that our daughter has such wonderful opportunities at Painsley."

- Parent



Lourdes Trip



Classic FM Music Teacher of the Year

"Very impressed with the passion and dedication of all the staff."

- Parent



Partnership

Success for all: Learning through individual support

There is individualised support for students with additional needs. For example, students with Special Educational Needs receive in-class support and/or withdrawal from classes where appropriate. Our Special Educational Needs Co-ordinator and the SEN team work very closely with parents and external agencies. Painsley was re-accredited with the full 'Dyslexia Friendly' award in 2013.

Painsley has a Gifted and Talented Co-ordinator who ensures that all students with a particular skill and/or ability have their needs fully met, achieving to the highest potential. We provide challenging opportunities and enrichment activities for all of our students.

Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.

Homework is set according to a homework schedule. All students record their homework in a personal planner which we ask Tutors and parents to sign on a regular basis as a means of monitoring the level of homework being completed.

"Painsley is more than just a great school. It is a school family which provides the educational, social and spiritual platform to catapult students to reach for the stars.."

- Parent

Partnership and Progress

We make the transition from primary to Painsley as secure and happy as possible. We go to great lengths to get to know you and your child even before your child joins us and arrange many induction events throughout the primary years, culminating in four full days at Painsley during the summer term of Year 6.

Parents work in partnership with the College to support their child's education and enter into a Home/College Agreement at the beginning of Year 7 which sums up our intention to work together so that each student can gain maximum benefit from their time here.

Regular newsletters, frequent letters, a Painsley app, a text messaging service and a calendar of events are important forms of communication. The website contains detailed information including exactly what your child learns, and is assessed on, every half term. There is an active PTA.

Parents receive a report every 6 weeks and are asked to comment on their child's progress following each report. There is a parents' evening held once per year (twice in Year 11) during which parents can liaise with subject teachers and formulate targets for future success.

Painsley enjoys very high rates of attendance, a fact that has a major impact on the outstanding achievement of the College. We operate a first-day contact system for absenteeism – if your child is absent, please telephone in the morning or we will contact you at home or work. Parents are requested not to take their children out of College for appointments (wherever possible). Annual holidays are not permitted in term time.

We firmly believe in listening to the views of our students and have proactive Year and College Councils which play a major role in College development.

"I am continually amazed at the level of education that my daughter receives at Painsley. She has outstanding teachers which has already enabled her to achieve outstanding results.."

- Parent



Pride

Pride in Painsley - the College Uniform

All our students wear full uniform. At Painsley we believe that a smart and distinctive uniform, worn neatly and tidily, helps to instil a pride and a sense of loyalty to the College and is an essential element in ensuring that Painsley continues to enjoy a high reputation in the local community. In the long run it is both practical and economical. One of the many advantages of uniform is that it makes it quite clear to all concerned that each of our students belongs to one community, Painsley. It is this "oneness" which helps to make the attitude and cooperation inside the College very special and also impresses so many people who visit and know about Painsley. Correct uniform is firmly enforced, both at college and as students arrive or leave the premises. We rely on parents to help us maintain these high standards.



Encouraging the Best Behaviour

Maintaining clear codes of behaviour and applying sanctions when they are needed is a vital factor in providing a secure environment and students are left in no doubt of our view of proper conduct towards staff, each other and property. Our Attendance and Behaviour Policy is a fair and easily understood system, which balances out rewards and sanctions.



Transport Issues

Special bus services are available from our feeder parishes and surrounding areas.



"An excellent College.
We are lucky to have
a college of this high
standard in our area."

- Parent



Painsley Catholic College
www.painsley.co.uk

ADDITIONAL INFORMATION



PAINSLEY CATHOLIC COLLEGE
Specialist Science College
Additional Specialism: Mathematics and Computing
“Staffordshire and Stoke-on-Trent’s No. 1 School”
(Real Schools’ Guide, 2016)

2016/2017



Painsley Catholic College
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Staffordshire
ST10 1LH

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Web site: www.painsley.co.uk



Science



Maths &
Computing



Painsley Catholic College
Teaching School Alliance

National Teaching School
designated by



Maths
Hubs

Painsley Catholic College is a unique 11-19 school which reflects the very best of educational institutions. This year the College is, yet again, celebrating another set of outstanding GCSE results, which place the College at the top of the performance tables in Staffordshire and Stoke-on-Trent.

The government benchmark figure of 5 A*-C including English and mathematics was an outstanding 88% making Painsley the highest achieving school in Staffordshire and Stoke-on-Trent, and one of the best schools in the whole of the country. The English Baccalaureate is a relatively new indicator of a school's success. It was introduced by the government in response to schools choosing courses for students which improved their league table performance rather than the life chances of the students. It is awarded if a student achieves a grade C or above in English, mathematics, a foreign language, two science qualifications and either history or geography. In 2016, 68% of students achieved this demanding qualification - figures in 2015 showed that the national average was just 24%. Mr Stephen Bell, Principal at the College, said, "I am delighted that each and every child achieved their potential. All of the students made outstanding progress, which reflects the efforts of the students, the staff, parents and directors. We are proud of the responsible attitude that students adopt towards their studies. The results secure the College's reputation as a centre of excellence where children are happy and successful in a caring, studious and disciplined environment."

The College is passionate about sport, music, art and drama; a point reflected in the fact that Painsley students are County Champions in many sports and are able to experience a multitude of extra-curricular activities. The College also has an enviable reputation in the creative arts. Indeed, Painsley has attained the prestigious Arts Mark Gold for its outstanding work in art, music and drama.

Painsley epitomises the government's aim to provide the highest quality state-funded education, which is too often equated to fee-paying schools. Parents interested in sending their child to the high-achieving college have an improved chance of securing a place following an increase in its admission number.



Painsley Catholic College

INFORMATION BOOKLET FOR THE COLLEGE YEAR 2016/2017

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The information in this booklet is intended to help parents seeking admission for their children. The information is correct at the time of publication, September 2016, but may be subject to amendment at a later date.

1.

THE PAINSLEY CATHOLIC ACADEMY

SEPTEMBER, 2016

BOARD OF DIRECTORS

The Foundation Directors are appointed by the Archbishop and on the recommendation of the Parish Priests.

Father M Dolman (Foundation)

Mr P Carroll (Foundation)

Mrs D Lowe (Foundation)

Mr R Bennett (Foundation)

Mr P Wilks (Foundation)

Mr J Dudley (Foundation)

Mr J Pennington (Foundation)

Mr R Gibson (Foundation)

Mr J Holt (Parent)

Mr B Hutchinson (Parent)

Mrs C Tomlinson (Staff)

Mrs S Mills (Staff)

Mr S G Bell - Painsley Catholic College, Cheadle (Principal)

Mrs A M Cheadle - St Filumena's Catholic Primary School, Caverswall (Principal)

Mrs J Bradbury - Company Secretary

COLLEGE STAFF

TEACHING STAFF

Leadership Group

Mr S G Bell, B.A. (Hons), M.A., P.G.C.E., NPQH
 Mr K Barry, B.A. (Hons), M.Sc., P.G.C.E., NPQH
 Mrs R Waugh, B.A. (Hons), P.G.C.E.
 Mrs A Maingay, B.Sc. (Hons), P.G.C.E.
 Mrs J Bradbury, DSBM, Pg Cert
 Mr P J Challinor, C. Eng., D.M.S., P.G.C.E.
 Mrs C Harris, B.A. (Hons), P.G.C.E.
 Mr D Bullock, B.A. (Hons), P.G.C.E.
 Mrs H Gibson, B.Sc. (Hons), P.G.C.E.
 Mrs C A Wooldridge, B.Sc. (Hons), P.G.C.E.
 Mrs C Dodson, BA (Hons), PGCE

Religious Education Department

Mrs C Harris, B.A. (Hons), P.G.C.E.
 Mrs S Crawford, B.A. (Hons), P.G.C.E.
 Mr R McCusker, B.A. (Hons), P.G.C.E.
 Mr J Beardmore, B.A. (Hons), P.G.C.E.
 Miss A Wilson, B.A. (Hons), P.G.C.E.
 Miss H Smith, B.Med.Sc (Hons), P.G.C.E.
 Miss M Sowter, B.A. (Hons)

Mathematics Department

Mrs C A Wooldridge, B.Sc. (Hons), P.G.C.E.
 Mrs G White, B.Sc. (Hons), P.G.C.E.
 Mr M P Linney, B.Sc. (Hons), P.G.C.E.
 Mr A Pate, B.Sc. (Hons), M.Sc., G.T.P.
 Mrs D Roberts, L.L.B. (Hons), P.G.C.E.
 Mrs J Phillips, B.Sc. (Hons), P.G.C.E.
 Mrs J Brookes, LLB (Hons), P.G.C.E.
 Mr P Allen, B.Sc. (Hons), P.G.C.E.
 Mr A Johnson, B.A. (Hons), P.G.C.E.
 Mr R Harris, B.Sc. (Hons), P.G.C.E.

English Department

Mr N Barber, B.A. (Hons), P.G.C.E.
 Mrs J Hopkinson, B.A. (Hons), P.G.C.E.
 Miss F Dutton, B.Sc. (Hons), M.A., M.Ed., P.G.C.E.
 Miss C Smith, B.A. (Hons), L.L.B (Hons), G.T.P.
 Miss S Burton, B.A. (Hons), P.G.C.E.
 Mrs S M Davies, B.A. (Hons), P.G.C.E.
 Mr R Pierpoint, B.A. (Hons), G.T.P.
 Mrs A Comfort, B.A. (Hons), P.G.C.E., Pg Dip
 Mr A J Hendley, B.A. (Hons), P.G.C.E.
 Miss G Fish, B.A. (Hons), P.G.C.E.
 Miss P Plant, B.A. (Hons), P.G.C.E.

Science Department

Mrs H Gibson, B.Sc. (Hons), P.G.C.E.
 Mrs R Potts, B.Sc. (Hons), P.G.C.E.
 Mrs R Hiestad, B.Sc. (Hons), M.Sc., P.G.C.E.
 Miss J Keeling, B.Sc. (Hons), P.G.C.E.
 Mr A W Thorley, B.Sc. (Hons), P.G.C.E.
 Mrs L Rolfe, B.Sc. (Hons), P.G.C.E.
 Mr J Davenport, B.Sc. (Hons), P.G.C.E.
 Mrs E Gwynne, B.Sc (Hons), P.G.C.E.
 Miss V Trull, B.Sc (Hons), P.G.C.E.
 Mrs W Roslow, B.Sc (Hons). P.G.C.E.
 Miss P Horleston, B.Sc (Hons), P.G.C.E.
 Mr T Dudley, B.Sc (Hons), P.G.C.E.

Principal
 Senior Vice Principal/MFL
 Vice Principal/Citizenship Co-ordinator/Religious Education
 Senior Assistant Principal/Teaching School Director
 Academy Business Director
 Assistant Principal
 Assistant Principal
 Assistant Principal
 Assistant Principal
 Associate Assistant Principal/Subject Leader - Maths
 Associate Assistant Principal/Director of Sixth Form

Subject Leader - RE/ Assistant Principal
 Religious Education
 Religious Education/Head of Year 7
 Religious Education
 Religious Education
 Religious Education/Science
 Religious Education/English

Subject Leader - Maths/Associate Assistant Principal
 Mathematics/Maths Hub Lead Teacher
 Mathematics/Deputy Maths Hub Leader
 Mathematics/Maths Teaching and Learning Lead
 Mathematics
 Mathematics
 Mathematics
 Mathematics
 Mathematics
 Mathematics

Subject Leader - English
 Second in Department-English
 English
 English
 English
 English/Special Educational Needs Co-ordinator
 English
 English
 English
 English
 English

Strategic Lead - Science/Assistant Principal
 Curriculum Lead - Science/Head of Biology
 Science/Head of Chemistry
 Science/KS3 Progress Lead
 Science/Teaching and Learning
 Biology/Science
 Science/Head of Physics
 Science
 Science
 Science
 Science
 Science

Technology Department

Mr J Watson, B.A. (Hons), P.G.C.E.
 Mr R Lilley, B.Sc. (Hons), P.G.C.E.
 Mr C Cohen, B.A. (Hons), G.T.P.
 Mrs C Deighton, B.A. (Hons), P.G.C.E.
 Miss E Davies, B.A. (Hons), P.G.C.E.
 Miss J Goodwin, B.A. (Hons), P.G.C.E.

Subject Leader - Technology
 Technology
 Technology/Food Technology
 Technology/Food Technology
 Technology/Product Design
 Textiles Technology

Modern Foreign Languages Department

Mrs S Martin, B.A. (Hons), P.G.C.E., Graduate Diploma
 Mrs E Smithson, B.A. (Hons), P.G.C.E.
 Miss G Oates, B.A. (Hons), P.G.C.E.
 Mr M Hawkins, B.A. (Hons), P.G.C.E.
 Miss A Olteanu, B.A. (Hons)

Subject Leader - Modern Foreign Languages
 Second in Department
 Modern Foreign Languages
 Modern Foreign Languages Assessment Leader
 Modern Foreign Languages

History Department

Mrs L Brown, B.A. (Hons), P.G.C.E.
 Mrs T Parton, B.A. (Hons), M.A., P.G.C.E.
 Mrs L Stanway, B.A. (Hons), P.G.C.E.
 Miss L Wrightson, B.A. (Hons), P.G.C.E.
 Mrs J McCusker, B.A. (Hons)

Subject Leader-History
 History/Year 11 Intervention Manager
 History
 History/Geography
 History/Geography

Geography Department

Mr J Edwards, B.A. (Hons), P.G.C.E.
 Mr J Allen, B.A. (Hons), P.G.C.E.
 Mrs V Allen, B.A. (Hons), P.G.C.E.
 Miss R Rowlands, B.Sc. (Hons), P.G.C.E.

Subject Leader-Geography/Educational Visits Co-ordinator
 Geography/ICT/Pastoral Leader
 Geography/IAG
 Geography/History/Geology

Physical Education Department

Mr D Bullock, B.A. (Hons), Secondary Education with QTS
 Mrs L Wright, B.A. (Hons), P.G.C.E.
 Mrs L Kettrick, B.A. (Hons), P.G.C.E.
 Mr G Mayer, B.Sc. (Hons), P.G.C.E.
 Mr A Alcock, B.A. (Hons), P.G.C.E.
 Miss R Moore, B.A. (Hons), P.G.C.E.

Strategic Lead - Physical Education/Assistant Principal
 Curriculum Lead - PE/Physical Education
 Physical Education
 Physical Education
 Physical Education
 Physical Education

Information & Communication Technology

Mr C Challinor, B.A. (Hons), P.G.C.E.
 Mr J Millington, B.Sc (Hons), P.G.C.E.

Subject Leader - Computing/ICT
 Computing/ICT

Art Department

Miss M Menditto, B.A. (Hons), P.G.C.E.
 Miss H Cooke, B.A. (Hons), M.Ed., P.G.C.E.

Director of Visual Arts
 Art

Performing Arts Department

Mrs A Reardon-Davies, B.Mus (Hons), P.G.C.E.
 Miss C Rice, B.A. (Hons), P.G.C.E.
 Ms A Medley, P.G.C.E.
 Ms K Phillips, B.A. (Hons), P.G.C.E.

Subject Leader - Music
 Music
 Music/Drama
 Head of Drama

NON-TEACHING STAFF

Mrs J Stewart-Lilly	Academy HR Co-ordinator	Miss K May	Art Technician
Mrs J Hambleton	Clerical Officer/First Aid Officer	Mrs P Sowter	Lay Chaplain
Mrs L Hill	Clerical Officer	Mrs S Lowe	Assistant Teacher
Mrs AM Davies	Clerical Officer	Mrs J Roberts	Assistant Teacher
Mrs C Mycock	Clerical Officer	Mrs S Hurst	Assistant Teacher
Mrs S Eley	Clerical Assistant	Mrs V Keates	Teaching Assistant
Mrs G Fiori	Receptionist	Mrs T Horleston	Teaching Assistant
Mrs S Whitworth	Receptionist	Mrs M Lowell	Teaching Assistant
Mr J Sanders	Finance Manager	Mrs J Horleston-Paine	Teaching Assistant
Mrs J Walker	Finance Officer	Mrs B Luke	Teaching Assistant
Mrs E Carrington	Finance Officer	Mrs J Brown	Teaching Assistant
Mrs L Rushton	Finance Officer	Mrs R Green	Teaching Assistant
Mrs L Machin	Finance Officer	Miss J Hill	Teaching Assistant
Ms K Millington	Examinations Support Officer	Miss C Jones	Teaching Assistant
Mr C Bradbury	Academy Business Support Co-ordinator	Mr J Wilkes	Teaching Assistant
Mrs J Brereton	Teaching School Administrator	Mrs A Redfern	Teaching Assistant
Mr S Rowley	Technology Technician	Mrs E Johnson	HLTA
Mrs K Wildgoose	Technology Technician	Mrs S Emery	Catering Manager
Mr C Snow	Network Manager	Mrs D Wood	Assistant Catering Supervisor
Mr B Jones	ICT Technician	Mr P Simcox	Site Manager
Mr S Young	Senior ICT Technician	Mr S Adams	Assistant Site Supervisor
Mr P Weston	ICT Technician	Mr M Haywood	Site Support
Mrs E Mason	Laboratory Technician	Mrs J Forrester	Hospitality
Mrs S Jones	Laboratory Technician	Mrs R Brunt	Head Cleaner
Miss L Beresford	Clerical Officer - Science	Mrs S Lewis	Lunchtime Supervisor
Mrs M Barlow	Education Welfare Officer (Painsley Multi-Academy Company)		

TEACHING STAFF - MOORLANDS SIXTH FORM COLLEGE

Mrs C Dodson, B.A. (Hons), P.G.C.E.	Senior Leader (Sixth Form)
Mrs S Jepson, B.A. (Hons), Cert. Ed., P.G.C.E.	Deputy Senior Leader
Mrs S Thorley, B.Sc. (Hons), P.G.C.E.	ICT Co-ordinator/Teacher of Computing, ICT, BTEC ICT
Miss L Dudley, B.A. (Hons), P.G.C.E.	Pastoral Leader/Head of Psychology/Teacher of Psychology
Ms K Phillips, B.A. (Hons), P.G.C.E.	Head of Drama & Performing Arts
Mrs E Williams, B.A. (Hons), P.G.C.E.	Head of Business Studies, Economics & BTEC Business
Ms M Atherton, B.A. (Hons), P.G.C.E. (FE)	Head of Sociology
Miss A Dudley, BSc. (Hons), MEd, Cert Post 16 Ed	Head of Health & Social Care

NON-TEACHING STAFF - MOORLANDS SIXTH FORM COLLEGE

Mrs E Baskeyfield	Management Information Officer
Mrs L Johnson	Examinations Officer
Mrs A Craddock	Finance Officer
Miss S Minor	Teaching Assistant - Masters at Moorlands Co-ordinator
Mr D Large	Site Supervisor

3. **PAINSLY CATHOLIC COLLEGE ADMISSION OF STUDENTS**

DIOCESAN EDUCATION SERVICE 2017/18 ADMISSIONS POLICY

Name of School: Painsley Catholic College: part of the Painsley Multi-Academy Company

The admissions process is part of the Staffordshire LA co-ordinated scheme.

The Admission Policy of the Board of Directors of Painsley Catholic College is as follows:

The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its Board of Directors as part of the Catholic Church in accordance with its Trust Deed and Articles of Association and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.

The School's Admission Number for the academic year 2017/18 is 220.

If the number of applications exceeds the admission number, the Board of Directors will give priority to applications in accordance with the criteria listed, provided that the Board of Directors are made aware of that application before decisions on admissions are made (see Note 1 below). In all categories, priority will be given firstly to those who have a brother or sister (see Note 3 below) attending Painsley Catholic College at the time of admission and then secondly to children of staff who have been employed at Painsley Catholic College for at least 2 years or less than 2 years where they were employed to fill a vacant post for which there is a demonstrable skill shortage (this applies to teaching and non-teaching staff) and then thirdly by distance from the home address to the college.

1. Baptised Catholic children (see Note 2 below) who are in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
2. Baptised Catholic children who currently attend a Catholic feeder school (*see Note 4 below*).
3. Baptised Catholic children who live in a feeder school parish area, who are not currently attending a Catholic feeder school (*see Note 4 below*).
4. Other Baptised Catholic children.

5. Non-Catholic children who are in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
6. Non-Catholic children who currently attend a Catholic feeder school (see Note 4 below).
7. Other Non-Catholic children.

OVER-SUBSCRIPTION

If there is over-subscription within the category, the Board of Directors will give priority to children living closest to the school determined by shortest straight-line distance. The Local Authority uses a Geographical Information System (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address are determined and provided by the Local Land and Property Gazetteer (LLPG) and OS Address point data. (See Note 5).

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified. As an exception, the Board of Directors will give careful consideration to offering places above the Admission Number to applications from children whose twin or sibling from a multiple birth is admitted even when there are no other vacant places.

Note 1

Children with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school must be admitted. This will reduce the number of places available to applicants.

Note 2

In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism/reception should contact their Parish Priest.

Failure to provide evidence of Catholic Baptism/Reception may affect the criterion the child's name is placed in.

Note 3

The definition of a brother or sister is:

- A brother or sister sharing the same parents;
- Half-brother or half-sister, where two children share one common parent;
- Step-brother or step-sister, where two children are related by a parent's marriage;
- Step-brother or step-sister;
- Adopted or fostered children.

The children must be living permanently in the same household.

Note 4

The designated feeder schools and appropriate parishes for Painsley Catholic College are:

St. Giles' Catholic Primary School, Cheadle, and the Parish of St Giles, Cheadle
St. Thomas's Catholic Primary School, Tean, and the Parishes of St Thomas's, Tean and St Mary's, Cresswell

St. Mary's Academy, Leek, and the Parish of St Mary's, Leek

St. Filumena's Catholic Primary School, Caverswall, and the Parish of St Filumena's, Caverswall

St. Joseph's Catholic Primary School, Uttoxeter, and the Parishes of St Mary's, Uttoxeter and Sacred Heart, Abbots Bromley

The Faber Catholic Primary School, Cotton, and the Parish of St John's, Alton

Maps of the parish areas are available to view at the school and parishes or by post on request.

Note 5

The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence. Documentary evidence may be required.

Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place.

Note 6

The Painsley Catholic Academy incorporates the following schools:

Painsley Catholic College, Station Road, Cheadle, Staffordshire

St. Giles' Catholic Primary School, Charles Street, Cheadle, Staffordshire

St. Thomas's Catholic Primary School, Parklands Road, Tean, Staffordshire

St. Mary's Academy, Cruso Street, Leek, Staffordshire

St. Filumena's Catholic Primary School, Caverswall, Staffordshire

St. Joseph's Catholic Primary School, Springfield Road, Uttoxeter, Staffordshire

The Faber Catholic Primary School, Cotton, Staffordshire

APPLICATIONS FOR CHILDREN TO BE ADMITTED INTO A CLASS OUTSIDE OF THEIR NORMAL AGE GROUP

If parents wish for their child to be considered for admission to a class outside of their normal age group, they should make an application for the normal age group in the first instance. Parents should then submit a formal request to the Board of Directors. This request should be in the form of a written letter of application outlining the reasons why you wish for your child to be considered to be admitted into a class outside of their normal age group, and enclosing any supportive evidence and documentation that you wish to be taken into account as part of that request. The Board of Directors will consider applications submitted and advise the parents of the outcome of their application before the national offer day, having taken into account the information provided by the parents, the child's best interests and the views of the Principal.

If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they also read the DFE Guidance which can be found at <https://www.gov.uk/government/publications/summer-born-children-school-admission>

APPEALS

Parents who wish to appeal against the decision of the Directors to refuse their child a place in the school may apply in writing to the Board of Directors at the school address. Appeals will be heard by an independent panel.

REPEAT APPLICATIONS

Any parent can apply for a place for their child at any time outside the admissions round. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the Board of Directors has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

LATE APPLICATIONS

Late applications will be dealt with according to the LA co-ordinated admissions scheme.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO Y7 (In-year applications) (Subject to changes in legislation)

An application should be made directly to the directors at the college who will determine whether a place is available in the requested year group. The Board of Directors will notify the Local Authority of the outcome of the application.

WAITING LISTS

Waiting lists for admission will remain open until the 31 December 2017 and will then be discarded. Parents may apply for their child's name to be reinstated until the end of the academic year when the list will be discarded. The waiting list will be kept by the directors in admission criteria order. This means that a child's position on the waiting list could go up or down. Inclusion of a child's name on the waiting list does not mean that a place will eventually become available.

Children who are the subject of a direction by a local authority to admit or who are allocated to a school in accordance with a Fair Access Protocol take precedence over those on a waiting list.

IN YEAR FAIR ACCESS POLICY

Refer to the agreed policy with the LA for admission of previously excluded or hard to place children.

YEAR 12 ADMISSIONS POLICY

Painsley Catholic College operates a collaborative Sixth Form arrangement called "The Moorlands Sixth Form College". A prospectus can be obtained from the school or The Moorlands College.

Entry requirements are as follows:

To study mainly A level subjects you must achieve a minimum of 5 higher grades at GCSE, including English and maths (minimum grade C). In addition, some subjects will have their own minimum grade requirements. Generally for vocational subjects, a minimum of 5 C grades and above at GCSE in separate subjects is required.

The maximum number of students to be admitted from outside the school to Year 12 is 20. In the case of more than 20 applicants see the Over-Subscription criteria below.

There is no charge or cost related to the admission of a child to this school.

Over-Subscription Criteria – External Candidates:

If the number of external applications exceeds the admission number, the directors will give priority to applications in accordance with the criteria listed below, provided that the directors are made aware of that application before decisions on admissions are made;

1. Non-Catholic children who are in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
2. Baptised Catholic children.
3. Non-Catholic children.

If there is over-subscription within a criterion, the Directors will give priority first to brothers and sisters (see Note 3 above) and then to children living closest to the school determined by shortest distance.

The Painsley Catholic Academy

A company limited by guarantee registered in England & Wales with company number 08146661.

Registered Office Address: Station Road, Cheadle, Staffordshire, ST10 1LH.

APPENDIX

DEFINITION OF A "BAPTISED CATHOLIC"

A "Baptised Catholic" is one who:

- Has been baptised into full communion (Cf. *Catechism of the Catholic Church*, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. *Catechism of the Catholic Church*, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law*, 877 & 878).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Right of Reception of Baptised Christians into the Full Communion of the Catholic Church*. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation*, 399).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies (Directors) of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of Baptism or Reception.

Those who would have difficulty obtaining written evidence of Catholic Baptism/Reception for a good reason, may still be considered as Baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of Baptism/Reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of Baptism/Reception due to persecution or fear, the destruction of the church and the original records, or where Baptism/Reception was administered validly but not in the Parish church where records are kept.

Directors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not.)

DIOCESAN SCHOOLS COMMISSION

Supplementary Information Form

School Name: Painsley Catholic College

The ethos of this college is Catholic. The college was founded by the Catholic Church to provide education for children of Catholic families. The college is conducted by its board of directors as part of the Catholic Church in accordance with its Trust Deed and Articles of Association and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the college community. This does not affect the right of parents who are not of the faith of this college to apply for and be considered for a place here.

Child's Surname	
Child's First Name(s)	
Address	
Contact Number	

Please tick the appropriate box:

Is the above named child a Baptised Catholic or been Received into the Catholic Church?	Yes		No	
Is the certificate of Catholic Baptism/Reception attached?	Yes		No	

A certificate of Catholic Baptism/Reception should be provided in order for the application to be considered in a Catholic category. Failure to provide evidence of Catholic Baptism/Reception may affect the criterion the child's name is placed in.

Please Complete the Following:

Is the above named a child of a member of staff within the Painsley Catholic Academy?	Yes		No	
If so, which school is the member of staff employed at?				

Please tick the appropriate box:

Is the above named child in the care of the local authority (looked-after children) or provided with accommodation by them (eg. Children with foster parents) (Section 22 of the Children Act 1989), or are they previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).	Yes		No	
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Please note that you must complete a local authority application form. This supplementary information form is only for school use to enable the board of directors to rank applicants using the published criteria.

4.

COLLEGE UNIFORM

The College has full uniform to the end of Year 11. At Painsley we believe that a smart and distinctive College uniform worn neatly and tidily, helps to instil a pride and a sense of loyalty to the College. In the long run it is both practical and economical. All items of uniform except the College badge, tie and girls' red candy-striped blouse may be obtained at most department stores. The full range of uniform may be obtained from Sportsland/Trutex (Meir), the National Schoolwear Centre (Hanley), and Something Special (Cheadle).

All uniform, bags and PE kit must be clearly identified with your child's name.

The College uniform consists of:-

Boys

White Shirt

Clip-On Tie (red and silver grey stripe on navy blue)

Black Blazer including College Badge

Dark grey Trousers (not jeans, corduroy, canvas or fashion trousers)

Black Shoes (not trainer style)

Grey/Black Socks (not white)

Optional - Grey long sleeve pullover, V-neck (not cardigan)

PE Kit

Girls

Years 7-9, Red and White College Striped Blouse

Years 10 and 11, White Blouse with collar

Clip-On Tie (red and silver grey strip on navy blue)

Black Blazer including College Badge

Dark Grey terylene Skirt, A-line or pleated - **KNEE** length

Black Shoes - no heels or sling-backs

Black ankle socks, black/natural tights

Optional - Grey long sleeve pullover, V-neck (not cardigan)

PE Kit

We insist on the same high standard in PE Kit as we do for College uniform.

Boys

White t-shirt +

PE royal blue outdoor shirt +

PE shorts, black (plain, no stripes)+

Royal blue football socks

Plain training shoes* (no pumps)

Football boots

Shin Pads

Gum Shield

Tracksuit bottoms, black (plain, no stripes) (optional)

Girls

White PE polo shirt with collar +

Navy games skort

Red Football socks

Plain training shoes* (no pumps)

PE Navy outdoor shirt +

Football boots

Shin Pads

Gum Shield

Tracksuit bottoms, blue (plain, no stripes) (Optional)

Boys and Girls - Gum Shields (College has basic ones in stock)

Boys and Girls **Optional** - Tracksuit and Jackets (Girls - Blue/Boys - Black) (fleece reversible and waterproof). **These must have student initials embroidered on them.**

Navy Blue/Grey Leotard & Tights (Optional)**

* Not expensive fashion trainers or boots.

+ These items **must** carry the College badge and are available through the College suppliers.

All items of uniform should be recognised as UNIFORM items and not FASHION ITEMS. For example, designer shirts and the like are not acceptable. Girls' skirts must be no shorter than about 1 inch above the knee.

Parents are asked to ensure that their children wear suitable black shoes to College. (It is important that the soles of these shoes are such as will not damage wooden floors). Trainers are not suitable for ordinary college wear. **Platform shoes and shoes with a high heel are not allowed** because not only are they inconsistent with College uniform requirements but they are also dangerous from a health and safety point of view.

No hair-styles which are considered unsuitable by the Principal may be worn at College. Boys' hair must be of moderate length (minimum grade 3 cut) and any girl with long hair must wear it tied back. Gel worn on hair is not allowed. Fashion haircuts, such as steps, lines and shaved styles are not allowed. Under no circumstances must a student dye, colour, streak or highlight his/her hair.

No jewellery should be worn except a wrist watch.

Although no outer wear is stipulated in the uniform requirements, parents are asked to provide anoraks, overcoats, kagouls or similar waterproof clothing to be worn over blazers. Road safety experts advise that children walking to College when it is dark should wear a light coloured coat, preferably with fluorescent strips. Leather, denim, camouflage or service-type jackets are not suitable for College. **Logos/motifs etc. on coats are forbidden.** They would make a nonsense of the wearing of College uniform. We should be grateful if this is born in mind when buying outer garments for the winter.

In order to maintain a high standard of appearance, no modification of uniform is acceptable.



5.

CAREERS EDUCATION AND GUIDANCE

Careers Education is an integral part of our Pastoral Curriculum and is delivered throughout Key Stages 3, 4 and 5. This helps students when they have to make option and course choices at the end of Years 8, 11 and 13.

The Careers and Participation Service works closely with our College. We currently have an experienced Personal Advisor from the Careers and Participation Service working alongside our own staff.

Many events are held during the college year to help develop the students' Work Related Learning, Enterprise and Careers Education. These include an annual Careers Convention, a Year 7 and Year 8 Careers morning, 'Bright Futures' event, 'You're Hired' business day and 'The Big Idea' enterprise day, as well as many careers and enterprise activities on pastoral days. Many events involve representatives from local industries, workplaces, colleges and universities.

Other events are organised for specific interests, either on site or outside college for students. Such visiting speakers and talks by local providers give information about vocational training and apprenticeships.

At the end of Year 10 every student undertakes Work Experience and for many this is one of the highlights of their college career.

Careers guidance is an integral part of the Year 11 Interview Day which helps students set their targets academically in light of their career choice.

Painsley has a Careers' Library for all students in the main College Library which is continually updated with the latest information. Careers Librarians help in this facility, alongside the College Librarian.

6.

SEX EDUCATION

At Painsley our policy reflects the belief that people are a unique creation made in God's image. Thus the gift of sexuality is seen as intimately bound to human relationships, especially that of marriage. Therefore, sex education in the College does not just concentrate on the physical aspect of reproduction but emphasises the importance of relationships.

More than ever, young people in our care need help and guidance in their struggle to live out their lives as members of the Christian family. Christian values are the foundation upon which our policy is built, and it is delivered in a way that does not preach, but rather informs and helps students, enabling them to reach their own conclusion upon thorough reflection in the light of Christian values and the teaching of the Catholic church.

Overall the aims of our policy support the personal, moral and social development of all students, ensuring that they have the ability to accept their own and others' sexuality in positive ways and to enjoy relationships based upon mutual respect, dignity and responsibility, free from any abuse.

Sex education is principally taught by the Religious Education and Science departments, although other curriculum areas and the Pastoral curriculum also take on board some aspects of the policy.

The main biological facts are studied in Years 7/8 and 10 in Science and the issue of relationships and sexual morality are integrated into the Religious Education curriculum throughout Years 7 to 11, following the Diocesan Scheme "All that I am".

Students in Years 8, 11, 12 and 13 also take part in a conference from LIFE and the TenTen Theatre Company presents to Years 8, 9 and 10 on a bi-annual basis. This further enhances the sex education in College.

Other aspects of Health Education are studied in Science, Pastoral sessions and other subjects.

TRANSPORT

BUS ROUTES - SEPTEMBER 2017

Painsley operates a number of school buses which at present collect students along the following routes:-

- Leek, Birchall, Leekbrook, Cheddleton, Cellarhead crossroads, Kingsley Moor
- Leek, Wetley Rocks, Kingsley
- Cookshill, Caverswall, Blythe Bridge, Forsbrook, Dilhorne
- Meir Heath, Blythe Bridge, Stallington, Hilderstone, Moss Gate, Fulford, Saverley Green, Cresswell, Draycott
- Bramshall, Uttoxeter, Stramshall, Fole, Checkley, Lower Tean
- Draycott-in-the-Clay, Uttoxeter, Rocester, Denstone, Alton
- Meir, Grindley Lane, Meir Park shops, Catchems Corner
- Weston Coyney, Longton Cottage Hospital, Lightwood

The cost of the annual bus pass for the Painsley buses in 2016 is £565. Please note, this is correct at the time of going to print and subject to increase each year.

Students may have a statutory entitlement to free travel (on the grounds of low income, or where the denominational school is their nearest school and over the statutory walking distance of 3 miles). The child would have to be registered for either Free School Meals or parents are in receipt of the maximum amount of Working Tax Credits. Further information relating to school travel, including how to apply for free transport, can be found on Staffordshire County Council's website - www.staffordshire.gov.uk/schooltransport.

8.

PASTORAL CARE

The Emmaus tutors are immediately responsible for the pastoral care of those within their Emmaus Group and they liaise closely with the Head of Year 7 or Pastoral Lead, Assistant Principals and the Vice Principals who are responsible for the academic and social welfare and discipline of the students.

The Head of Year/Pastoral Leads for the various Year groups are currently:-

Year 7 -	Head of Year Mr McCusker
Year 8 -	Pastoral Leads Mr Bullock (Assistant Principal) Miss C Smith (Pastoral/Citizenship Lead) Mr P Challinor (Assistant Principal) Mrs Gibson (Assistant Principal) Mrs Harris (Assistant Principal)
Year 9 -	Pastoral Leads Mrs Harris (Assistant Principal) Mr A J Allen (Emmaus Lead) Mr P Challinor (Assistant Principal) Mrs Bradbury (Business Director)
Year 10 -	Pastoral Leads Mrs Gibson (Assistant Principal) Mrs Bradbury (Business Director) Mrs Wooldridge (Head of Mathematics) Miss C Smith (Pastoral/Citizenship Lead) Mrs Maingay (Senior Assistant Principal)
Year 11 -	Pastoral Leads Mrs Waugh (Vice Principal) Mr Barry (Senior Vice Principal) Mrs Roberts (Teacher of Mathematics) Mrs Martin (Subject Leader - MFL)

The Chaplain of the College, Reverend Father Eric Kemball, and the Lay Chaplain, Mrs P Sowter, have a particular pastoral and spiritual concern for all students.

If there are concerns over your son/daughter, (e.g. progress in one or more subjects, homework, behaviour, possible bullying, etc.) please contact the Head of Year/Pastoral Lead, in the first instance, either by phone, letter or email. A meeting will then be arranged to discuss the concern at your earliest convenience.

The Special Educational Needs Co-ordinator (SENCO) is Mrs S Davies. She is well supported by an excellent team of Teaching Assistants.

The Gifted and Talented Co-ordinator is Mrs J Bradbury. She oversees the provision and progress of gifted and talented students; ensuring that they reach their full potential.

9.

COLLEGE POLICY ON ANTI-BULLYING STRATEGIES

We have always adopted a clear approach towards any form of bullying at Painsley Catholic College.

The staff and directors have written an anti-bullying policy which was summarised and distributed to all parents and students and is available on our website.

OfSTED (Office for Standards in Education) Inspections and the Diocesan Inspection stated that the students felt secure and happy at college, that they found no evidence of bullying and commended the students on the respectful attitude they showed towards staff and each other. All this means that our approach is understood, is respected and effective.

Nevertheless, we must continue to be alert to any signs of bullying and avoid any complacency.

During the academic year 2015/16, the College took part in an anti-bullying scheme to review its current practice and policy alongside staff, students, parents and directors.

Anti-bullying week is a permanent feature of the College calendar with any activities and events supporting the anti-bullying theme. In addition, there is an extensive programme of events related to cyber-bullying and e-safety.

There are Year 11 Student Leaders who are anti-bullying ambassadors in the College.

10.

ATTENDANCE AND PUNCTUALITY

- (a) **Attendance** is monitored very closely. Our system of monitoring includes an electronic registration system for Emmaus time and every class that your child attends. If the College has not received notification about an absence by 10.00am, the Attendance Officer will immediately try to contact you, even if you are at work.

It is, therefore, very important that if you know your child will be absent due to illness, etc., you phone the General Office on the first morning of absence so that we are aware of the absence (a prediction of how long the absence might last would be very helpful). On returning to College, all students must bring a written note concerning their absence and dates to be handed to the Emmaus Tutor. You will need to contact the General Office on subsequent mornings of absence.

- (b) Holidays in term time are not permitted and all appointments should ideally take place out of College time.
- (c) **Punctuality** - all students are expected to be on the College site by 8.45 a.m. in the morning and report promptly to Emmaus rooms. Prompt arrival at each class is of equal importance.

Pastoral Leads work with Emmaus Tutors in monitoring carefully a student's punctuality record and this is reported to parents on a termly basis. A progress system of warnings is used to deal with lapses of punctuality. We rarely have to use a serious warning.

11.

CHILD PROTECTION

It is important that parents appreciate that College staff are bound by inter-agency procedures which require them to act on concerns which are raised. This includes any evidence of injury which may be non-accidental or things which children say which arouse concern or suspicions that the child may be at risk of physical, sexual, emotional abuse or neglect.

We do have a designated member of the Leadership Group who is responsible for safeguarding issues (Mr D Bullock) and we have staff training to ensure **all** staff are familiar with warning signs. We are very aware of the boundaries of appropriate practices; we have been trained to act professionally, neither jumping to conclusions nor failing to act.

Because of our day-to-day contact with children, we are particularly well-placed to observe outward signs of abuse. Our practices are consistent with local Staffordshire Safeguarding Children's Board and Local Authority (LA) procedures. We feel we have appropriate and caring relationships which will ensure good practice in child protection

BAD WEATHER

Should weather conditions deteriorate because of heavy snow or thick fog, it may be necessary to close the College earlier than usual. Please make permanent arrangements so that your child may get into the house or stay with a neighbour should this happen. Parents will be informed by text message and the website of any closures. BBC Radio Stoke also announce regular updates on school closures.

HEALTH

Please let us know if your child suffers from any disability or health problems. We shall then be able to make allowance and to be supportive.

CHARGING AND REMISSIONS POLICY

A copy of the policy adopted by the directors is available upon request from the College or on the website. A brief summary is:-

- to levy no charge in respect of books, materials, equipment, etc. There may be charges for revision guides.
- to levy no charge for examination entries.
- to levy a charge for all board and lodging costs on residential visits.
- to levy a charge for activities outside College hours which are not part of the National Curriculum.
- to levy a hire charge for musical instruments from the County or the College.
- Instrumental Music Tuition: to levy a charge of £220 per year - payable in 10 monthly instalments.
- to request voluntary contributions from parents for college activities in or out of college time for which compulsory charges must be levied but which can only be provided if there is sufficient voluntary funding.
- a remission arrangement is available for the above for families in receipt of Income Support, Family Credit, Free Meals, etc.
- to levy a charge of £10 towards the School Fund which includes a locker for the year.
- to levy a charge for school transport on the Painsley buses £565 during 2016/17. Charges for 2017/18 to be confirmed.
- to levy a charge for replacement bus pass of £5.
- to levy a charge for a replacement printer fob of £5.
- to levy a charge for a replacement locker key of £5.

COMPLAINTS' PROCEDURE

The directors have adopted the "Complaints' Procedure" established by the Archdiocese of Birmingham. The procedure sets out what a parent has to do in order to express concern about the curriculum, charging policy, etc. The Policy can be viewed via the College website.

COLLEGE MEALS

Cafeteria-style food is prepared in the college kitchen each day and eaten in the dining hall before college at breakfast, during morning break and lunchtime. All food meets the Government's required nutritional standards. Students bringing their lunch to college must eat it in the college dining hall. Free school meals are available and further information regarding qualification for free school meals can be obtained from Mrs Hill at the College. Students are supervised by staff during morning break and lunchtime.

Students remain on site throughout the college day, including the lunch break.

HEALTHY SCHOOL STANDARD

Painsley has held the Healthy School Standard for over 9 years. The aim of the many strategies is to ensure that students have healthy food and drink options which support a well-balanced diet. As a healthy school, Painsley ensures that:

- there is free drinking water available to all students
- the drinks machine is approved by the Health Education Trust and only sells drinks which meet health standards
- there is a greater choice of pastas and salads available in the dining area
- all meals sold must be nutritious
- manufactured meat products must meet legal minimum meat content levels

The input of the College and Parent Councils in reaching these strategies has been particularly useful and work will continue in terms of developing the well-being of the college community.



Painsley Gym Festival 2015/16

13.

COLLEGE RULES

1. All students should wear the correct College uniform. No clothing or hair-styles which are considered unsuitable by the Principal may be worn at College. Boys' hair must be of moderate length (no shorter than a grade 3) and any girl with long hair must wear it tied back. Gel and other substances worn on hair is not allowed. Hair should not be dyed or bleached. Under no circumstances must a student dye, colour, streak or highlight his/her hair.

The wearing of jewellery/piercings other than wrist watches is not permitted. Students must wear suitable black shoes for College use. Platform/fashion shoes are not allowed. Make-up or nail varnish is not permitted. Students should be smart and tidy. Skirts must be knee length. Clip-on ties should be worn to an appropriate length and shirts should be tucked in. Coats should not be worn in College.

2. Homework is part of the College course for every student. Homework must be handed in at the right time. Coursework/controlled assessment deadlines must be met.
3. Order and quiet are required in the College at all times. Students must walk within the College building and keep to the left, in single file in corridors and when ascending or descending stairs.
4. Students must keep within the College bounds assigned to them. Any child who has special permission from the Principal, Vice Principals, Assistant Principals or Head of Year/Pastoral Leads to leave the College premises must sign out at Reception and sign back in if they return.
5. All personal property and clothes, including all sports kit, must be clearly marked with the owner's name. Mobile phones should not be used in or around College and must be carried on the inside blazer pocket. We strongly advise that valuable objects are not brought into College. **The College cannot accept responsibility for loss or damage to personal property.**
6. During lunchtime students can place their bags in their lockers and must not leave them in the corridors.
7. All money must be carried on the person or entrusted to a member of staff.
8. Students are required to vacate the College buildings at break and lunchtime, unless engaged in bona-fide activities.
9. Cyclists must dismount at the College gate and walk with their cycles to the playground. Permission to bring cycles to College must be obtained from the Principal. Students must not bring motor-cycles to College. Motor-cycles are not permitted on College premises.
10. All students must co-operate in keeping the College tidy by putting litter in the bins.
11. Students are forbidden to bring to College, or consume chewing gum on College premises or College transport.
12. Each student is expected to provide equipment, e.g. pens/pencils/ruler/calculator, geometry set and rubber. Liquid paper is not permitted. A bag is necessary to carry books and equipment. Bags should be neat and tidy in appearance.
13. It is expected that each boy or girl's behaviour outside College will be such as to bring credit to the College.

All staff are responsible for enforcing the College rules, inside and outside the classroom.

14. SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Painsley has Full Dyslexia Friendly status.

Special Educational Needs remains an important element within our curriculum. Painsley has a number of children with Special Educational Needs and staff are kept well informed of the details of the individual care and attention needed by some students. Mrs S M Davies, the Special Needs Co-ordinator, liaises with the various Heads of Departments concerning the curriculum for students with SEND and maintains a close link with the Educational Psychologist and other specialist agencies. The College has a SEND Tutor and Teaching Assistants who provide small group and individual tuition as well as classroom support.

A copy of the SEND 'School Information Pack' is available on the College website.

DISABLED STUDENTS

At Painsley Catholic College we are committed to ensuring equality of opportunity for:

students with disabilities in relation to education and associated services;
staff with disabilities in relation to employment rights, conditions and opportunities;
and all parents and members of the local community with disabilities in relation to additional services offered by, or at, our College.

We aim to develop a culture of inclusion and diversity in which people feel confident about disclosing their disabilities in the certain knowledge that they will receive a positive and supportive response which facilitates their full participation in the full range of activities offered by our College.

We will make reasonable adjustments in relation to teaching and learning and wider aspects of College life to make sure that the educational environment is as accessible as possible.

We will use our accessibility planning duty to ensure that there is a rolling programme of improvements over the next three years in relation to access to the curriculum, access to information for both students and their parents and access to the College buildings, its facilities and amenities for all.

At Painsley Catholic College we believe that diversity is a strength, which should be respected and celebrated by all those who learn in, work in, and visit our community. In making this assertion, we subscribe to the social model of disability.

Some students at Painsley have physical impairments. The admission arrangements for disabled children are the same as for all children. Usually we meet the parents and student prior to admission and the building is inspected by the LA's Medical Officer. The College organises any special training needed for staff in relation to students with disabilities.

There is a disabled toilet, highlighted steps and walkways for the visually impaired and timetabling of students to accessible classrooms where required.

Ramps and hand-rails have been provided on most entrances and exits to the College. Enlarged print and specialist equipment are available. A lift gives access to all floors.

The SENCO liaises closely with advisors for the physically disabled who visit the College to support any statemented students. Minor adjustments to the organisation of the day are introduced to assist disabled students. Statemented students and students in receipt of an Educational Health Care Plan study the same curriculum as all other students; they all have equal access to the curriculum.

15. OTHER 2015/16 COLLEGE PERFORMANCE INFORMATION

(1) The Education (Students' Attendance Records) Regulations 1991

	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Total number of students on roll of compulsory college age:	887	893	884	909	904	915	946	993	1,010
Percentage of student sessions (half days) missed through authorised absence:	5.1%	5.5%	5.7%	5.5%	4.1%	4.9%	3.63%	3.43%	3.11%
Percentage of student sessions (half days) missed through unauthorised absence:	0.0%#	0.0%#	0.0%#	0.0%#	0.0%#	0.0%#	0.0%#	0.06%	0.07%

The symbol # indicates that there is some unauthorised absence but the percentage of sessions missed rounds to 0.0%.

The above figures and those of previous years indicated negligible unauthorised absence at PAINSLY CATHOLIC COLLEGE.

(2) Length of Taught Week (Lesson time) = 25 hours.

(3) Students' Destination Routes

Information on the destination of students who completed Year 11 in 2015 (Data for 2016 is released in January 2017).

	Percentages	Continued full-time education or Training	Employment	Other
2015	COLLEGE	98%	0.5%	1.5%
2015	AREA	98.1%	0.4%	1.5%
2015	LA	97.4%	1.6%	1.0%
2015	NATIONAL	Awaiting Confirmation		

"Other" category includes all those not known to have entered full-time education, employment or training and so would include unemployed, unavailable, moved away, unknown etc.

(3) Year 13 Destinations

We are very proud of the exceptional performance of our students at 'A' Level. Many students go on to study a variety of courses at Universities (including Russell Group universities) such as Oxford, Nottingham, Birmingham, Liverpool and many more. Courses included Business and Marketing, Aeronautical Engineering, Law, Philosophy and English Literature, as well as a wide variety of other courses and subjects.

We are also proud of students who choose to enter employment following the successful completion of their 'A' Levels.

16.

PROVISIONAL COLLEGE TERMS AND HOLIDAY DATES 2017/2018

AUTUMN TERM 2017

College Opens	Tuesday, 5 th September 2017
Half Term	Monday, 23 rd October 2017 to Friday, 27 th October 2017 inc.
College Closes	Tuesday, 19 th December 2017

SPRING TERM 2018

College Opens	Wednesday, 3 rd January 2018
Half Term	Monday, 19 th February 2018 to Friday, 23 rd February 2018 inc.
College Closes	Thursday, 29 th March 2018

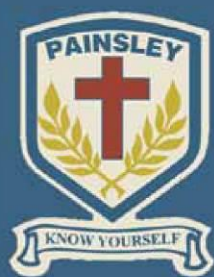
SUMMER TERM 2018

College Opens	Thursday, 12 th April 2018
Bank Holiday	Monday, 7 th May 2018
Half Term	Monday, 28 th May 2018 to Friday, 1 st June 2018 inc.
College Closes	Friday, 20 th July 2018

Inset days for staff only
Monday, 4th September 2017
Four more yet to be decided

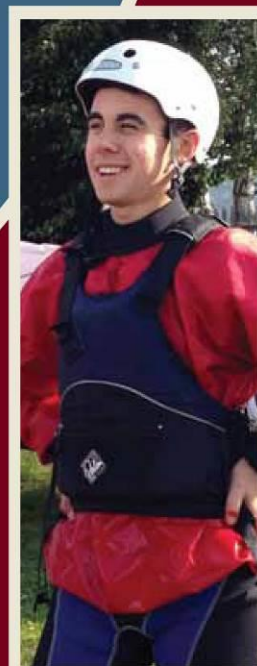
Important College Dates:-

Wednesday, 21 st September 2016	Prospective Parents' Evening
Monday, 10 th July 2017	Induction Day
Tuesday, 11 th July 2017	Science/English Day
Wednesday, 12 th July 2017	Maths Day
Monday, 17 th July 2017	New Intake Parents' Evening at 6pm
Tuesday, 18 th July 2017	PE Day



Painsley Catholic College

Specialist Science College Specialist Mathematics and Computing College



EXAMINATION RESULTS



PAINSLEY CATHOLIC COLLEGE

Specialist Science College

Additional Specialism: Mathematics and Computing

“Staffordshire and Stoke-on-Trent’s No. 1 School”

(Real Schools’ Guide, 2016)

AUGUST 2016



Painsley Catholic College
Station Road
Cheadle
Stoke-on-Trent
Staffordshire
ST10 1LH

Telephone: (01538) 483944
Fax: (01538) 483962
E-Mail: office@painsley.staffs.sch.uk
Web site: www.painsley.co.uk



Science



Maths &
Computing



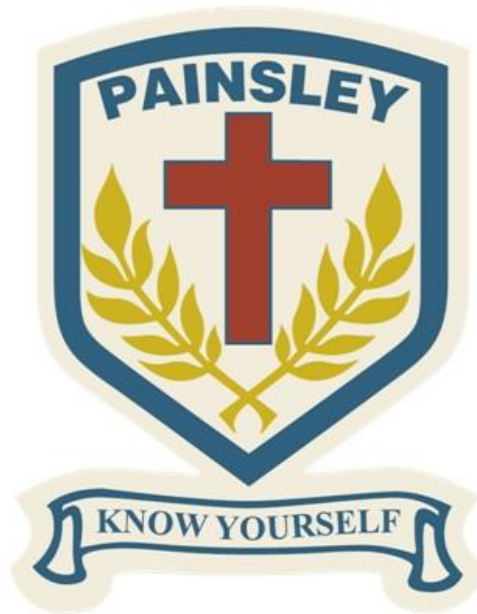
Painsley Catholic College
Teaching School Alliance

National Teaching School
designated by



Maths
Hubs

Painsley Catholic College



**No.1 Non-Selective State School
in Staffordshire and Stoke-on-Trent**

88% 5+ A* - C (including Maths and English)

Teaching School Status

**One of only 35 schools in the country to be awarded
'Maths Hub' status**

High standards in Sport, Music and Drama

A wide range of extra-curricular activities

**A Christian community with a caring,
secure and disciplined environment**

Painsley Catholic College

EXAMINATION RESULTS FOR THE ACADEMIC YEAR 2015/2016

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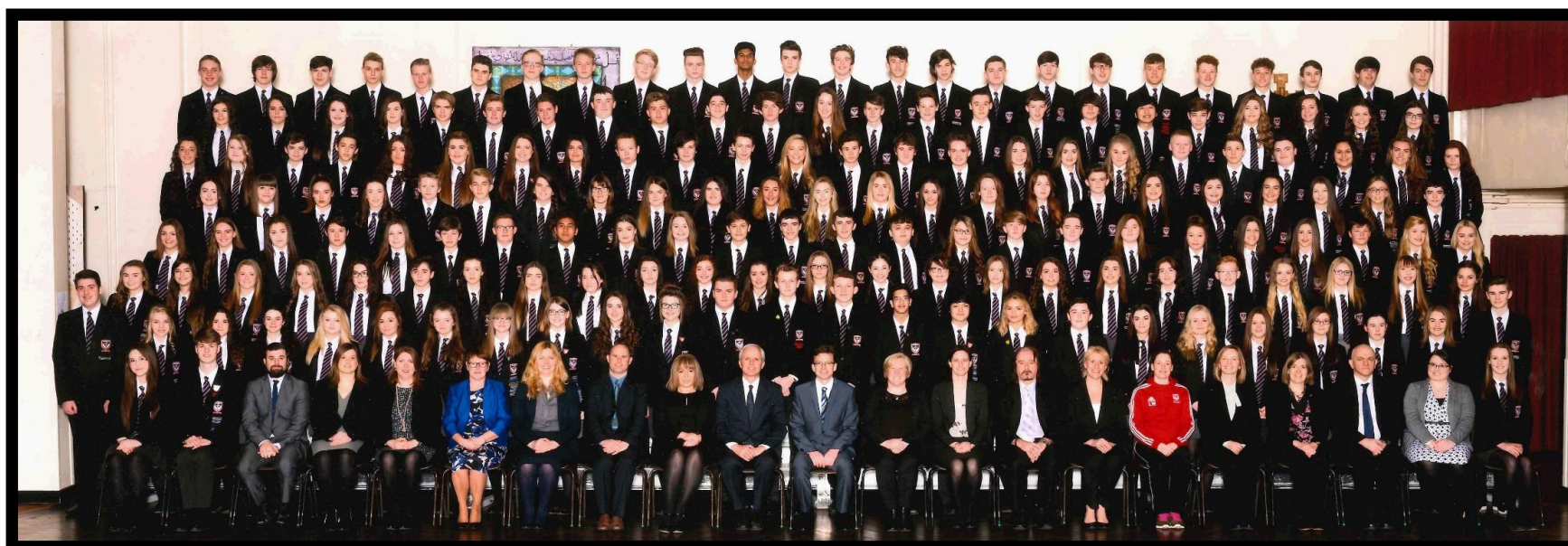
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1.	Summary of GCSE Examination Results 2014-16	1
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3.	Our 'A' Level Results, the Moorlands Sixth Form College	9-11

The information in this booklet is intended to help parents seeking admission for their children. The information is correct at the time of publication, September 2016, but may be subject to amendment at a later date.

1.SUMMARY OF GCSE EXAMINATION RESULTS 2014 TO 2016

	2014 Painsley Catholic College	2015 Painsley Catholic College	2016 Painsley Catholic College	2015 LA Schools (2016 Data to be published)	2015 All Schools (2016 Data to be published)
5+ A* - C inc. English and Maths	83%	80%	88%	56%	57%
Expected progress English	86%	92%	96%	66%	68%
More than expected progress English	30%	50%	41%	25%	25%
Expected Progress Mathematics	84%	84%	86%	64%	64%
More than expected progress Mathematics	35%	40%	40%	26%	25%
English Baccalaureate	57%	58%	68%	20%	22%
English C+	89%	89%	93%	68%	69%
Mathematics C+	89%	86%	93%	68%	70%



2.

PUBLIC EXAMINATION RESULTS; GCSE 2016

Painsley Catholic College is celebrating its phenomenal success in the 2016 GCSE Results

- 97% of the Year achieved 5 or more of the higher A* - C GCSE grades.
This is a staggering 170 out of 176 students.
- 88% achieved 5 or more A* - C grades including English and Mathematics.
- 100% of all students gained 5 or more A* - G grades.
- 33% of all entries were graded A*/A.
- 68% of students achieved the English Baccalaureate.

Painsley Catholic College has an Olympic double to celebrate! Not only has its former student, Adam Peaty, achieved Olympic Gold but its Year 11 students have broken Painsley's records with a set of truly outstanding GCSE results with 88% of the year 11 students at the non-selective academy achieving 5 A*-C grades including English and Maths. Furthermore, a record-breaking number of Painsley students have exceeded the level of progress expected of children at secondary level. The results confirm Painsley's place as number 1 in Staffordshire and Stoke-on-Trent (as detailed in the Real Schools' Guide 2016). Mr Stephen Bell, Principal at the College said, "I am delighted to report these outstanding results. As Adam Peaty, our former student and Gold Olympian proved, hard work certainly pays off and our staff and students deserve a Gold medal for such a wonderful effort! The results secure the College's reputation as a centre of excellence where children are happy and successful in a caring, studious and disciplined environment. I am also most grateful to the parents and directors for their wonderful support during the year."

Students with outstanding performances and the highest point scores include:

Caitlin Buckley 11A*, 1A
Emily Faux 9A*, 2A
Tasmin Pritchard 8A*, 4A
Ellen O'Sullivan 7A*, 5A
Alice Wood 7A* 5A
Alexandra Stanaway 7A*, 2A, 2B, 1C
Rebecca Maddox 6A*, 5A, 1B
Rachael Robinson 6A*, 5A, 1B
Lucy Marie Martin 5A*, 7A
Giorgia Vittorino 5A*, 7A
Laura Atkinson 5A*, 6A, 1B
Jack English 5A*, 5A,
Breony Watson 5A*, 4A, 3B
Harry Moulton 5A* 5A, 1B, 1C
Emilia Good 4A* 3A, 2B, 1C

A record-breaking number of Painsley students have exceeded the level of progress expected of children at secondary level. The results place Painsley as one of the highest achieving schools in the whole of the country.

Some Individual Subject Results:-

	2016	2015	2014	2013	2012	2011	2010
English							
Number of candidates obtaining grades A* to C	163/176	174/195	154/175	150/168	160/177	158/176	134/173
% of whole year = 163/176	93%	89%	89%	89%	90%	90%	78%
Mathematics							
Number of candidates obtaining grades A* to C	163/176	168/195	154/175	144/168	152/178	148/176	141/173
% of whole year = 163/176	93%	86%	89%	86%	85%	84%	82%
Science (Single)							
Number of candidates obtaining grades A* to C	104/122	119/138	156/163	116/117	92/94	114/117	108/122
% of candidates obtaining A* to C = 104/123	85%	86%	96%	99%	97%	98%	89%
Religious Education							
Number of candidates obtaining grades A* to C	155/175	161/195	147/175	136/167	143/174	137/173	134/173
% of whole year = 155/175	89%	83%	84%	81%	82%	79%	77%

In subjects there was a consistently high performance:

OPTION SUBJECTS 2016	% A* to C	% A*/A
Science (Biology) % of candidates obtaining A* to C = 53/53	100%	64%
Science (Chemistry) % of candidates obtaining A* to C = 53/53	100%	57%
Science (Physics) % of candidates obtaining A* to C = 53/53	100%	53%
History % of candidates obtaining grades A* to C = 100/120	83%	43%
Geography % of candidates obtaining A* to C = 69/83	83%	43%
Music % of candidates obtaining grades A* to C = 21/22	95%	36%
Physical Education % of candidates obtaining A* to C = 33/35	94%	37%
French % of candidates obtaining A* to C = 78/78	100%	9%
German % of candidates obtaining A* to C = 67/67	100%	10%
Spanish % of candidates obtaining A* to C = 7/7	100%	71%
Drama % of candidates obtaining grades A* to C = 31/35	89%	17%
Design & Technology (Resistant Materials) % of candidates obtaining A* to C = 35/38	92%	29%
Design & Technology (Food) % of candidates obtaining A* to C = 22/28	71%	18%
Design & Technology (Graphics) % of candidates obtaining A* to C = 28/29	100%	61%
Design & Technology (Textiles) % of candidates obtaining A* to C = 37/39	95%	41%
Design & Technology (Product Design) % of candidates obtaining A* to C = 8/11	73%	0%
Art % of candidates obtaining A* to C = 47/47	100%	34%
Computer Science % of candidates obtaining A* to C = 45/47	96%	60%

Vocational Qualifications:

BTEC Extended Certificate	P2	P1	M2	M1
Travel & Tourism = 12 students	5	0	7	0

OCR Nationals (2 GCSE's)	D2*	D2	M2	P2
ICT = 127 students	2	65	54	6

GCSE Equivalent = D2*=1A*; D2=1A; M2=1B; P2=1C;

ECDL - IT Application Skills	D*	D	M	P
ICT = 49 students	27	14	6	2

GCSE Equivalent = D*=1A*;D=1A; M=1B; P=1C;

SUMMARY OF 2016 GCSE RESULTS

No. of students in school aged 15+ = 176

	Entered for 5+ GCSE's %	Achieving 5+ A*-C % Including English and Maths	Achieving 5+ A*-G %	Entered for 1+ GCSEs %	Achieving 1+ A*-G %	No A*-G %
GIRLS	97(100)	90(93)	97(100)	97(100)	97(100)	100%
BOYS	79(100)	65(82)	79(100)	79(100)	79(100)	100%
ALL STUDENTS	176(100)	155(88)	176(100)	176(100)	176(100)	100%

PROGRESS B SCORE = 0.77% (National Average 0)

ATTAINMENT % SCORE = 60.96 (National Average TBS)

EXAMINATION RESULTS: SUMMARY REPORT TO PARENTS - RESULTS ACHIEVED BY STUDENTS AGED 15+

Number of students in school aged 15+ = 176
 Number of boys in school aged 15+ = 79
 Number of girls in school aged 15+ = 97
 Number of students not entered for GCSE's = 0

GCSE

Subject		Entries	A*	A	B	C	D	E	F	G	U	X
English	Boys	79	0	12	20	24	17	6	0	0	0	0
	Girls	97	13	21	32	27	4	0	0	0	0	0
	Total	176	13	33	52	51	21	6	0	0	0	0
Mathematics	Boys	79	10	9	16	38	2	1	3	0	0	0
	Girls	97	10	19	24	37	2	1	2	2	0	0
	Total	176	20	28	40	75	4	2	5	2	0	0
Science: Core A	Boys	55	0	2	15	27	8	3	0	0	0	0
	Girls	68	0	8	33	19	6	2	0	0	0	0
	Total	123	0	10	48	46	14	5	0	0	0	0
Science: Additional	Boys	55	0	3	10	30	8	4	0	0	0	0
	Girls	68	0	8	29	26	4	0	1	0	0	0
	Total	123	0	11	39	56	12	4	1	0	0	0
Science: Biology	Boys	24	1	14	7	2	0	0	0	0	0	0
	Girls	29	5	14	8	2	0	0	0	0	0	0
	Total	53	6	28	15	4	0	0	0	0	0	0
Science: Chemistry	Boys	25	1	9	12	3	0	0	0	0	0	0
	Girls	28	5	15	8	0	0	0	0	0	0	0
	Total	53	6	24	20	3	0	0	0	0	0	0
Science: Physics	Boys	25	0	13	9	3	0	0	0	0	0	0
	Girls	28	4	11	12	1	0	0	0	0	0	0
	Total	53	4	24	21	4	0	0	0	0	0	0
Religious Studies	Boys	79	2	11	27	23	6	6	2	2	0	0
	Girls	96	22	22	32	16	2	1	1	0	0	0
	Total	175	24	33	59	39	8	7	3	2	0	0
French	Boys	26	0	1	5	20	0	0	0	0	0	0
	Girls	49	1	3	19	26	0	0	0	0	0	0
	Total	75	1	4	24	46	0	0	0	0	0	0
English Literature	Boys	77	5	21	17	23	11	0	0	0	0	0
	Girls	97	24	36	15	20	2	0	0	0	0	0
	Total	174	29	57	32	43	13	0	0	0	0	0
History	Boys	47	5	11	9	13	6	3	0	0	0	0
	Girls	73	25	10	16	11	7	4	0	0	0	0
	Total	120	30	21	25	24	13	7	0	0	0	0

Subject		Entries	A*	A	B	C	D	E	F	G	U	X
Geography	Boys	41	1	13	8	9	9	1	0	0	0	0
	Girls	42	10	12	6	10	3	1	0	0	0	0
	Total	83	11	25	14	19	12	2	0	0	0	0
Computing	Boys	22	1	8	8	3	2	0	0	0	0	0
	Girls	25	5	14	5	1	0	0	0	0	0	0
	Total	47	6	22	13	4	2	0	0	0	0	0
Spanish	Boys	3	0	2	0	1	0	0	0	0	0	0
	Girls	4	2	1	1	0	0	0	0	0	0	0
	Total	7	2	3	1	1	0	0	0	0	0	0
German	Boys	29	0	1	16	12	0	0	0	0	0	0
	Girls	38	0	6	22	10	0	0	0	0	0	0
	Total	67	0	7	38	22	0	0	0	0	0	0
Physical Education	Boys	21	1	8	7	5	0	0	0	0	0	0
	Girls	14	1	3	4	4	2	0	0	0	0	0
	Total	35	2	11	11	9	2	0	0	0	0	0
Music	Boys	7	0	1	4	1	1	0	0	0	0	0
	Girls	15	1	6	8	0	0	0	0	0	0	0
	Total	22	1	7	12	1	1	0	0	0	0	0
Art	Boys	17	0	1	4	12	0	0	0	0	0	0
	Girls	30	3	12	7	8	0	0	0	0	0	0
	Total	47	3	13	11	20	0	0	0	0	0	0
Technology (Resistant Materials)	Boys	38	3	8	14	10	3	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0	0
	Total	38	3	8	14	10	3	0	0	0	0	0
Technology (Product Design)	Boys	11	0	0	3	5	2	1	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0	0	0
	Total	11	0	0	3	5	2	1	0	0	0	0
Technology (Food)	Boys	11	0	0	2	2	7	0	0	0	0	0
	Girls	17	1	4	7	4	1	0	0	0	0	0
	Total	28	1	4	9	6	8	0	0	0	0	0
Technology (Graphics)	Boys	15	3	3	7	2	0	0	0	0	0	0
	Girls	16	8	5	3	0	0	0	0	0	0	0
	Total	31	11	8	10	2	0	0	0	0	0	0
Technology (Textiles)	Boys	0	0	0	0	0	0	0	0	0	0	0
	Girls	39	3	13	11	10	2	0	0	0	0	0
	Total	39	3	13	11	10	2	0	0	0	0	0
Drama	Boys	6	0	1	0	5	0	0	0	0	0	0
	Girls	29	0	5	13	7	3	1	0	0	0	0
	Total	35	0	6	13	12	3	1	0	0	0	0
Total	Total	1791	176	400	535	512	120	35	9	4	0	0

3.

MOORLANDS VI FORM COLLEGE, A LEVELS, 2016

Painsley's Sixth Form, The Moorlands Sixth Form College, have recorded our best ever A2 results with over one in five students achieving an A or A*. Students have secured their places at many prestigious universities including Oxford with a 100% pass rate.

Mrs Clare Dodson, Senior Leader of the College, stated how delighted she was with the students and their outstanding results. "We have excellent students, teachers and support staff who work very well together as a team with the ultimate aim of raising aspirations and obtaining the best results possible."

Whole College results

A* - 6%

A*/A - 21%

A*/B - 53%

A*/E - 100%

APS Per Entry 225 or 34.85 (Grade C+)

Subject	APS Per Subject (New)	Average Grade
Applied Science	36.36	B
Travel & tourism	29	C
Biology	28.89	C
Chemistry	34.55	C
Physics	28.33	C
Geology	31.67	C
Mathematics	38.3	B
Computing	20	D
IT	25	C
Business Studies	33.6	C
Art	46.25	A
Photography	35	B
Textiles	50	A
Geography	37.14	B
History	41.9	B
Economics	40	B
Philosophy & Ethics	35	B
Law	30	C
Psychology	39.1	B
Sociology	36.36	B
English Language	38.4	B
English Literature	35	B
Drama	43.33	B
Media	37.14	B
French	30	C
German	15	D
Music	30	C
PE	20	D
Technology	33.85	C

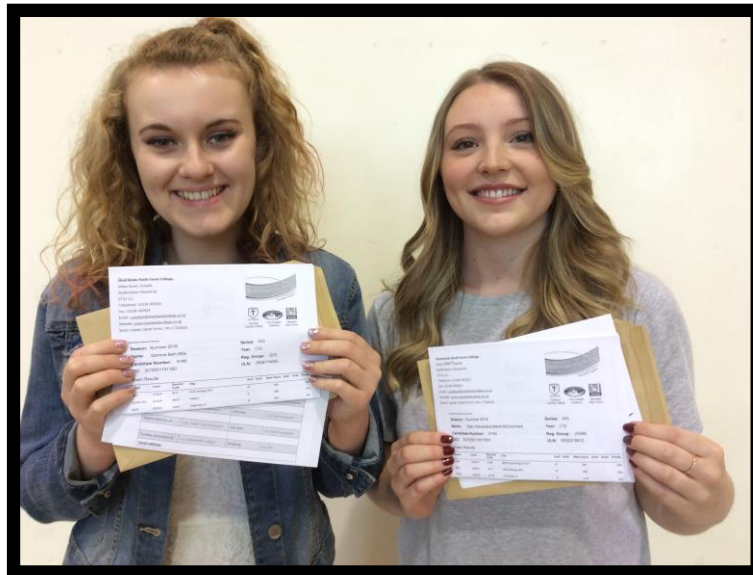
There were some excellent individual performances by Painsley Catholic College students:

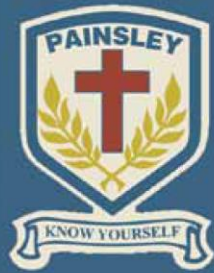
A2

Gemma Mills	A* A* A
Sian McCormack	A* A* A
Molly Bowyer	A* A B
Lauren Tucker	A* A
Olivia Watmough	A A B
William Wright	A* A B B

AS

Yasmin Akram	A A C
Matthew Baker	A A A A
Isaac Barker	A A A
Eleanor Bass	A A A A
Rebecca Conway	A A B B
Laura Copeland	A A A A
Joseph Edge	A A C
Emily Hall	A A A B
Owen Hodgkinson	A A C
Melissa Lawton	A A A C
Samuel Richardson	A A B C
Joseph Riley	A A B
Winefride Scorey	A A A A
Emma Sherratt	A A A B
Ismail Nakagawa	A A A C
Isabel Wretham	A A A C





Painsley Catholic College

Specialist Science College Specialist Mathematics and Computing College



SPORT, MUSIC AND EXTRA-CURRICULAR ACTIVITIES



PAINSLEY CATHOLIC COLLEGE
Specialist Science College
Additional Specialism: Mathematics and Computing
“Staffordshire and Stoke-on-Trent’s No. 1 School”
(Real Schools’ Guide, 2016)

2016/2017



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Science



Maths &
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Painsley Catholic College
Teaching School Alliance

National Teaching School
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Maths
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SPORT, MUSIC AND EXTRA-CURRICULAR INFORMATION FOR THE ACADEMIC YEAR 2016/2017

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The information in this booklet is intended to help parents seeking admission for their children. The information is correct at the time of publication, September 2016, but may be subject to amendment at a later date.

1.

SPORT IN 2015/2016

The PE Department has been extremely successful this year.

Football

The U16 football team were winners of the prestigious Sentinel Schools' Cup (pictured below) and runners-up in the Staffordshire Moorlands League Cup Final.



The Year 7 football team progressed to the semi-final of the county cup and were winners of the Staffordshire Moorlands 5-a-side tournament, qualifying to represent all Staffordshire Moorlands schools at the West Midlands Finals. They also won the league cup beating St Edward's 5-0 in the final.

Tasia Brough, Year 10, played for the County for the 2nd season and has also been signed up by the Manchester City Academy!

Rowing

Olivia O'Dunne, Year 11, reached the GB entry level target and was selected to trial at the GB rowing junior 16 trials in Boston. Olivia was successful in obtaining a place at the GB training camp.

Netball

Selected netballers from Years 9, 10 and 11 took part in the Young Umpires' Award. All the girls passed with flying colours.

The netball teams have been extremely successful this year with Years 7 and 9 winning their respective Leagues, Year 7 also won the District tournament and came 2nd in the County tournament where they represented the Staffordshire Moorlands. The U16 team were runners-up in the League tournament.

Neve Allen (Year 7) was chosen to represent Staffordshire and Harriett Ball, Molly Slaney and Caitlin Allen (Year 10 students) represented the region.

Cross-Country

Alex Oakley, Year 10 student, was selected to represent Staffordshire Schools at the All England Schools' Cross-Country Championships.

Cricket

Olivia Rolfe, Ellena Cope and Helen Hughes, Year 9 students, who play in the U13 Meakin's Cricket Club Team. The team won the ECB Lady Taverner's T20 National Final and are the first girls' team in Staffordshire to ever achieve this.

Following this success, the team were nominated for and won The Sentinel/City of Stoke-on-Trent Sports Personality Awards 2015 in the Junior Team Section (picture below).



The U13 and U15 Girls' cricket team were semi-finalists in the Lady Taverner's Cricket competition.

Fencing

Ryan Kelsey, Year 9 student, was crowned the U14s West Midlands Fencing Champion and represented the West Midlands at the British Championships.

Swimming

Former Painsley student Adam Peaty (pictured right) won Gold in the Men's 100m breaststroke (with a World Record time of 57.55s) and Silver in the Men's 4 x 100m medley relay at the Rio Olympics. Adam was also nominated for BBC Sports Personality of the Year. Adam is the 2015 World Champion and 2014 European Champion in the 50 metre breaststroke, he is part of the Great Britain team who won the mixed medley relay world title, and is the current world record holder in all three events. In 2014, Adam won two gold medals at the Commonwealth Games in the 100m breaststroke and the 4x100m medley relay events, as well as silver in the 50m breaststroke. At the 2014 European Aquatics Championships, he won 4 gold medals for Great Britain and in the 2014 World Short Course Championships, he won 3 silver medals in the 50m, 100m and 4 x 50m mixed relay.



Sam Eyre, Charles Gordon, Mitchell Cartlidge and William Wretham qualified for the 58th ESSA National Schools' Championships held at the London 2012 Olympic Pool in November 2015. All the boys gained a personal best time in the relay swim, placing them 17th out of 149 competing schools.

Painsley were winners of the Staffordshire Moorlands' Swimming Gala.

Golf

Georgia Chapman, Year 8, is the first female to be made Junior Captain at Barlaston Golf Club. Georgia plays in the Junior Academy and has an official handicap. She attends County training sessions as well as sessions at Barlaston.

Rugby

Joseph Birks, Joshua Bennion, Sam Clough, Kyle Furnival, Jake Bailey, Joseph Jordan and Ben Clarke, Year 10, along with other members from the Stoke-on-Trent U15s rugby team, won the County Cup Championship for the 4th year in a row.

Ski-ing

Ski Trip - 31 students, two teachers and a doctor went on the annual ski trip to Montgenevre in the French Alps (picture below):



Gymnastics

Over 100 students took part in the Painsley Gymnastics Festival (pictured below) over 3 nights. The floorwork, vaulting and dance were watched by 750 people who thought the evenings were a great success.



The primary display saw all pyramid schools attend.

Benjamin Weaver, William Wretham and Jacob Wray, who attend Uttoxeter Gymnastics Club, represented the West Midlands Schools at the National Schools' Gymnastics Finals at Fenton Manor Sports Complex. The West Midlands U16 Team finished runners-up and are the BSGA National Silver Medalists.

Jacob and Benjamin also competed at the West Midlands Tumbling Championships, where Jacob took the Silver Medal in the Over-11 Club Level 3 category and Ben took the Silver Medal in the NDP3 category.

Jacob and William competed in the West Midlands George Finney Floor and Vault Championships where they both won a Team Gold medal in the U13 and U15 teams respectively.

Trampolining

Robyn Wyatt, Year 7, competed at the Trampoline regional finals at the Barclaycard arena in May. Robyn won silver and qualified for the national finals, where she took the gold medal and became the NDP2 national champion.

Athletics

The following students represented Staffordshire Moorlands at the Year 7 and 8 District Competition:

Year 7

Madeline Scragg (Hurdles), Darren Jones (100m, 1500m and Relay), Joseph Bunn (200m), Oliver Lodge (High Jump) and Benjamin Weaver (Long Jump).

Year 8

Alexandra Hallam (Hurdles), Ella Donnachie (200m and Relay), Abigail Taaffe (1500m), Ethan Halden-Evans (Hurdles, 100m and Relay), Jacob Booth (200m and Long Jump), Thomas Bunn (800m), Mitchell Cartlidge (1500m and Shot Putt) and Tom Dunning (Javelin).

The following students represented Staffordshire Moorlands at the U15/U17 District Competition:

Year 9

Henry Poole (300m and 400m), Alex Mayne (1500m), Rhys Davies (Triple Jump), Alexander Webster (High Jump and Shot Putt), Olivia Rolfe (Long Jump) and Jessica Faux (High Jump).

Year 10

Morgan Peck (High Jump), Kyle Furnival (300m and 400m), Niamh Davenport (100m) and Alexandra Oakley (800m and 1500m).



Outward Bound Shugborough PE GCSE Trip

Year 10 and 11 GCSE students and 5 staff travelled to Shugborough Outdoor Education Centre in Stafford for an outdoor adventure experience and, more importantly, gained valuable practical grades for their GCSE courses. Students worked in 4 groups: rock climbing, kayaking and mountain biking. The students worked hard, challenged themselves, and gained some really high grades. All the students worked exceptionally hard and were

congratulated for their high levels of effort (pictured above left).

School Sports Co-ordinator Achievements 2015/16

Sports' Leaders at Painsley

Last year was the most successful year to date with the Sports' Leaders Award students gaining lots of experience of working with younger children. They planned and carried out many assessments in a variety of activities.

Sports' students from Painsley helped to support the primary schools with the gymnastics festival.

Students helped to organise and run the "High 5" netball for Year 5/6 and Year 3/4/5/6 football.

Pyramid Tournaments

Several pyramid tournaments took place including netball, football and athletics.

Some students helped with the Year 6 Activity Transition day in July. They were keen to support the learning of the Year 6 students and happily joined in sessions and encouraged the younger students to develop their skills. Some students had the opportunity to coach their own session as part of the day.

School Sport Week

This week was a huge success within the cluster with many new activities on offer to pupils and all schools highlighted the importance of physical activity and school sport.

Intra-Emmaus group Competitions

Several Intra-Emmaus competitions took place such as football, rounders and cross-country. All students took part.

Netball Leaders

Painsley Netball Leaders are so well-known that they were chosen to help with the running and umpiring of the Staffordshire School Games Finals.

2.

EVENTS/TRIPS IN 2015/2016

The Spiritual Life of the College continues to thrive:-

- Our previous College Chaplain, Fr David Hartley, celebrated Mass for all Year groups at the start of the year and the Year 7 Mass of Welcome began the faith journey of our new students.
- We held a retreat day for Year 6 students.
- Year 10 celebrated their Year group Mass on the Feast Day of Our Lady of Lourdes.
- Year 11 Mass celebrated the Feast of the Guardian Angels.
- Year 7 Mass celebrated the Feast Day of St Mark the Evangelist.
- Year 8 Mass celebrated the Feast Day of St Thomas the Apostle.
- Year 9 celebrated Mass to mark the Feast of the Conversion of St Paul.
- On 25th September, the Faith in Action group (FIA) was launched. This is a group for all Year 7 and 8 students who are interested in fulfilling their Christian Mission of service. Their first fundraising event "The World's Biggest Coffee Morning" raised more than £260 for Macmillan.
- To celebrate the start of the Year of Mercy, several students and many staff attended the opening Mass at St Joseph's Catholic Church, Burslem.
- On 26th November, a Mass was offered for all the Holy Souls.
- Several members of the ROCK (Reaching Out with Care and Kindness) Scheme organised and led the MacMillan Coffee Morning at ABB, Stone.
- A group of talented musicians and singers came together to form "Glorify", a worship band for the college. The group meet every Thursday at 3.30pm (pictured above).
- In October, students went to St Gregory's RC Church, Longton to take part in the Combined Schools' Mass.
- In November, over 70 Year 8 students visited Alton Castle for a 3-day retreat (pictured below right).
- Students from the Student Leadership Team attended the remembrance service at Cheadle Cemetery on 11th November.
- Year 7 students were presented with a copy of the New Testament from the Gideon's International Society (pictured on Page 7).
- All Year 10 students went to Soli House for a retreat day in December.
- Year 11 were involved in a retreat based on the theme of 'Time Out'. The day began with some games, discussions and a reflection on why we are special and unique. Mass was celebrated.
- In January, members of the ROCK Scheme attended the Dignity Day at Church Terrace, Cheadle.
- 'Glorify' and several other students performed the Stations of the Cross for the parishioners of St Mary's, Uttoxeter.
- Several Year 7 Chaplaincy Crew members attended Holy Trinity Church, Newcastle, for "24 Hours for the Lord".
- 21 Year 10 and 2 sixth form students attended the "Blessing of Hands" Mass, at St Chad's Cathedral, Birmingham in preparation for the Diocesan Pilgrimage to Lourdes.



- The Year 10 Lourdes Pilgrims attended a day with the North Staffs Schools' Deanery in preparation for their pilgrimage to Lourdes.
- 21 Year 10 and 3 sixth form students took part in the Diocesan Pilgrimage to Lourdes. Various fundraising activities, organised by Mrs Sowter and the students, took place in the run up to the pilgrimage (pictured right).
- Several students from the Year 7 and Year 10 Chaplaincy Crew represented Painsley at the Good Shepherd Mass held at St Joseph's, Burslem.
- During June and July, Retreat Days were held for Years 7 and 9.
- During Advent and Lent, students were invited to receive the Sacrament of Reconciliation. This was well attended.
- Voluntary Mass is celebrated every Thursday lunchtime in the Chapel. Everyone is invited to attend.
- Parish links were further developed with meetings to establish links between Painsley Catholic College and the parishes.
- Six Lourdes students were chosen to attend the Vocations' day at St Thomas' primary school, Tean to talk about their pilgrimage to Lourdes.
- Students attended the Bright-Lights festival retreat at Alton Castle.
- Parishioners from our feeder parishes were invited into College for afternoon tea, Stations of the Cross during Lent and The Rosary during May.
- Students in Year 8 had a day of reflection. They looked at how Gospel values and British values influence our school community and then students looked at the life journey of St Thomas and then Mass was celebrated.



Painsley students receiving their Bibles from the Gideon's Society

MATHEMATICS

In 2009, Painsley was awarded Mathematics and Computing as a second specialism.

In 2015-16, 93% achieved grade C or above and 27% achieved A* or A.

In February, 28 students attended a maths revision session at Alton Towers.

The Maths Challenge is a national competition that involves over 600,000 students nationwide. The challenge aims to encourage students to think rationally and develop their problem-solving skills. Last year, Painsley obtained 68 Bronze awards which represents the top 40%, 32 Silver- the top 20%, and 22 Gold: the top 6% of students nationally.

10 Year 10 "Brilliant Club" students travelled to Oxford University for a taster day. Their visit consisted of a tour of the university and famous Bodleian library as well as the city and a visit to St John's College and Queen's College.

Year 6 students induction day (pictured right).

In July, Year 8 students visited the National Space Centre, Leicester.

There is a daily maths lunchtime support club and a chess club is held on Tuesday each week.



SCIENCE

Year 4 Gifted and Talented students attended a Science masterclass at Painsley (pictured right).

37 students from Year 11 visited the GCSE Science Live Show at Manchester Palace Theatre. They had the privilege of receiving lectures on cutting-edge science from some of the UK's top scientists. Professors Robert Winston, Jim Al-Khalili, Alice Roberts and Andrea Sella were joined by Dr Kate Lancaster for exciting and engaging talks on topics such as time travel, evolutionary biology, bizarre chemical reactions in nature, and nuclear fusion.

The Painsley Academy has achieved the silver Primary Science quality mark.

Year 8 visited the National Space Centre, Leicester as part of the Science and Maths careers day.



In May, Painsley hosted a STEM family learning evening which involved students, accompanied by their parents/carers, experiencing a range of engaging activities to promote science and engineering careers. These included: CSI Painsley by the science department, code breakers by the mathematics department and dye sublimation in technology (pictured right).

In July, as part of their induction, Year 6 students attended a Science/English day. The science department hosted a "Investigative Skills Day".

There is a lunchtime Science Club, which is very well attended by a range of enthusiastic students from different year groups.

ENGLISH

In July, over 220 Year 6 students from surrounding Primary Schools took part in an English Transition Morning.

Painsley students, along with over 1,100 schools across the UK, took part in the Young Writers' competition and many students had their work published.

A series of literacy exercises were produced and worked through during morning Emmaus time to help all students with punctuation, spelling, and grammar.

The English department also run clubs for Creative Writing and Handwriting (for Year 7) and there is a regular Book Club and Debating Society. There is also a Film Club.

Masters lessons in English for gifted and talented students were held for Year 10 students at the 6th form.

There have been several theatre trips.

COMPUTING

Year 6 participated in a Maths and Computing day in July where they learnt about the properties of polygons, used the "Scratch" programming environment to draw their own polygons and developed their PowerPoint skills to present a fact file about the properties of different polygons.

Computer programming is taught to all students in Years 7 and 8, and students have the option of further study in Key Stage 4 with GCSE Computing.

Currently the vast majority of Key stage 4 ICT students study GCSE ECDL. This is an ICT GCSE that consists of four online examinations. Those who completed the qualification in Year 10 and 11 last year performed excellently.

Lunchtime support and access to computers is available at lunchtimes to enable students to continue their work for Computing and ICT, and many additional sessions have been provided to particularly support Key Stage 4 students.

After-school support sessions were also run to help students who required extra support in Computing and ICT.



GEOGRAPHY

There was a visit to the Natural History Museum in London by Year 8 in February.

For 5 days in July, 49 Year 10 Geography and Travel and Tourism students travelled to Penzance, Cornwall for a memorable field trip (pictured below):



Year 9 gifted and talented geography students visited a peat bog in the south of the Peak District to study the effects of global warming on the bog.

Year 8 students had a North Wales Coastline visit in October to study coastal processes, landforms and coastal defences (pictured right).



A number of students in Years 7 and 8 took part in a competition organised by Keele University about Peak Oil and Fracking. The quality of the entries was fantastic and commended by Keele. Louis Hutchinson, Year 7, won the KS3 essay competition and Genevieve Carr, Year 7, won a special commendation for her poster.

Year 10 geographers took part in a day's data collection in the River Dane, looking at various aspects of how the river changes as it moves downstream.

Year 12 visited North Wales as part of their preparation for AS and A2 levels.

Year 7 visited Dovedale as part of their work on rivers. The students saw how river environments are important tourist attractions and considered how people can affect the environment in beautiful landscapes (pictured right).



HISTORY

In November, over half of Year 7 took part in the legendary castle competition. It was the biggest turnout ever! There were a variety of castles, ranging from some made of gingerbread to almost life-like Stone Keep and Motte and Bailey masterpieces. Mateusz Szura was the winner of the competition (pictured right).

Year 7 students visited Warwick Castle, exploring the castle walls, state rooms and dungeons. They also looked at what it would have been like to live and work in the castle over 700 years ago. They had a tour of the castle and dungeons and walked around the castle walls.



MUSIC



Painsley's music department continues to thrive. From the Year 7 massed choirs performing in front of a packed audience at the Christmas concerts to the Year 11 GCSE students writing and recording their own original compositions, students continue to show a love of music-making outside of the classroom and a passion for the subject inside the classroom.

The Wind Band, String Ensemble, Choir and other ensembles performed on many occasions in the run up to Christmas including the Christmas Concerts and Suppers (pictured left), the Party for the Elderly and the Christmas Carol Assemblies. A number of smaller ensembles, such as the flute group and the saxophone ensemble, were invited to play in other events throughout the year, including curriculum evenings and prospective parents' evening. Last year, more than 50 of our students successfully undertook an ABRSM exam. ABRSM is the world's leading provider of music exams.

As well as finishing their music GCSE and BTEC in music, the Year 11 music students, along with Year 12 Moorlands College students Zach Birch and Sam Richardson, organised three highly successful talent shows,

Numerous Painsley musicians continue to perform in the many regional ensembles on a weekly basis, being part of the regional Orchestra, Wind Band and Brass Band. They rehearse regularly and perform concerts in many locations.

A very balmy June evening saw Painsley musicians hosting the annual summer concert. The evening featured the College Concert Band and showcased the talents of dozens of Painsley musicians.

Olivia Condliffe, Year 10, was offered a place in the National Children's Wind Orchestra and the Natinoal Schools' Symphony Orchestra at Malvern College. Olivia also gained a place in the Staffordshire Young Musician of the Year 2016 finals.

Plans are already underway for our next biennial Pyramid Concert was a massed choir from all of the primary schools in the Painsley MAC.

ART

Artist Joanne Ayre (Artist in Residence) came into school for two days to work with Year 9 students who had chosen Art as a GCSE option. The students worked with clay, producing fabulous pieces. They gained a lot of new techniques and knowledge about different clays and their properties (pictured below).



In November, 12 AS and A Level students participated in a visit to London as part of their Art, Craft and Design course. They visited the V&A Museum, Trafalgar Square, The National Gallery and the National Portrait Gallery.

Year 10 and 11 students enjoyed a day trip to the Whitworth Art Gallery in Manchester as part of their GCSE Art course.

Rebecca Powell, Year 7, achieved 2nd Prize in the Staffordshire County Show Art Competition.

Weekly GCSE support sessions continued to be well attended every Wednesday after school. Students who attended these sessions were rewarded with excellent results in their art GCSE this summer (a 100% pass rate).

In July, the Year 12 and 13 art exhibition at The Moorlands was a great success. It showcased the exciting and varied work of Painsley students, many of which have gone on to study art at degree level. We wish them continued success.

The GCSE art exhibition opened alongside the summer concert. This showcased a wide range of art work from all the GCSE students and received many positive comments from our visitors. The results achieved this year were very pleasing and reflected the many hours of hard work the students completed.

DRAMA

The theatrical version of *The Lion, The Witch and the Wardrobe*, jointly produced by Painsley Catholic College and the Moorlands Sixth Form College on 24th and 25th February was a resounding success.

This year we are very excited to produce *Les Miserables* as our annual college production. Senior student directors will work with a group of newly appointed junior student directors, musicians, actors and designers on the project, working closely with Mrs Phillips, Miss Rice and Mrs Reardon-Davies, and many other talented members of staff from Drama, Music, Technology, Art, Textiles, English and more. This promises to be a truly whole-school production! Performance dates are February 15th and 16th 2017.

"The Lion, The Witch and The Wardrobe" - February 2016



In March, drama students attended the Newcastle-under-Lyme Festival of Speech and Drama. The talented Painsley actors were extremely successful, picking up a number of cups as first and second prizes.

Year 12 and 13 drama students performed at the Edinburgh fringe Festival to great acclaim this August. They were very positively reviewed by audience members and professionals, who made such comments as: 'You can feel the energy, passion and pure enjoyment that has gone into the creation of this show by the eight young, talented performers', and 'If you love original, amazing theatre full of surprises do pop along.' New sixth form students are already in the planning stages for Fringe 2018!

Many students successfully took LAMDA examinations last year, gaining bronze and silver grades in acting in years 10 and 11. We continue to motivate and stretch our young actors with plenty of opportunities to celebrate their skills.

Many theatre trips took place during the year in order to develop students' understanding of professional theatre and a swathe of new trips are on the horizon, including a trip to *The Woman In Black* at The Regent Theatre in October.

DESIGN AND TECHNOLOGY

Year 9 textile students visited the Jennifer Collier's studio in Stafford for a paper workshop. They constructed paper shoes using recycled papers from old maps, pages from books, stamps, etc. (pictured right).

In December, Year 10 Textiles students visited the NEC Clothes Show Live.



Newcastle-based precision sheet metal specialists KMF set students an 'out-of-this-world' challenge to design a capsule, including a camera and tracking device, to capture images of the Earth from space (pictured left).

As part of the KMF Young Engineer of the Year Space Competition, Painsley's space team launched their pod into the outskirts of space. Our team won the award for the best engineered capsule

and William Wretham, Year 10, saw off competition from hundreds of students at 23 competing schools to be crowned KMF's Young Engineer of the Year 2016 (pictured below).

There is an after-school cookery club for Year 7 and 8 students.

Students held sushi-making workshops.

Year 10 food students also enjoyed a presentation from a Royal Navy chef who gave an insight into creating nutritionally-balanced food for a large number of people.

In the July STEM day, over 100 students took part in a highly enjoyable bridge-building workshop.

As part of our Year 10 graphics club, Rico Figueroa created a stunning window mural celebrating the academic life of the school, which was vinyl cut using CAD/CAM and installed on one of the panoramic windows in the Pentecost block.



MODERN FOREIGN LANGUAGES

On 18th November, over 160 Year 4 pupils and their teachers from our feeder schools attended a "Celebration of Languages" day organised by the MFL department.

Languages club takes place every Thursday lunchtime when students have the opportunity to learn many different languages from all over the world.

In July, 150 students from Year 9 set off on various trips. 39 students headed to Paris and Normandy, France. 80 students enjoyed the history, culture and wonderful views of the Rhineland and 31 students visited Barcelona .



Picture Left: France Trip

Picture Right: German Trip



Picture Below: Spanish Trip



3.

MUSIC DEPARTMENT

Over several years students have gained successes in Instrumental Grade Examinations with the Associated Examination Board and Trinity College.

2010/2011	2011/2012	2012/13	2013/14	2014/15
Strings 7 students Woodwind 26 students Brass 10 students Guitar 3 students Drums 3 students Piano 10 students Theory 3 students	Strings 15 students Woodwind 31 students Brass 5 students Percussion 3 students Guitar 2 students Piano 16 students Theory 4 students	Strings 5 students Woodwind 24 students Brass 5 students Percussion 3 students Guitar 2 students Piano 13 students Theory 5 students	Strings 11 students Woodwind 32 students Brass - 8 students Percussion - 2 students Guitar - 7 students Piano - 14 students Keyboard - 1 student Theory - 8 students Voice - 1 student	Strings - 8 students Woodwind - 31 students Brass - 3 students Drumkit - 1 student Guitar - 2 students Piano - 16 students Theory - 9 students

2015/2016

Woodwind - Flute

Year 9 - Amelia Godwin (Grade 2)

Year 8 - Laura-Paige Enderby (Grade 3) and Charlotte Townsend (Grade 1)

Woodwind - Clarinet

Year 11 - Laura Atkinson (Grade 1), Natasha Lawrance (Grade 1) and Jodie Macpherson (Grade 7)

Year 10 - Katie Bell (Grade 3), Holly Goodwin (Grade 3) and Antonia Masters (Grade 5)

Year 9 - Cain Hullah (Grade 4) and Charlotte Leedham (Grade 4)

Year 8 - Lauren-Tailor Enderby (Grade 2), James Gibson (Grade 4), Cameron Griffiths (Grade 3), Millie Hulse (Grade 5) and Eleanor Potts (Grade 1)

Year 7 - Eleanor Davies (Grade 4) and Lucy Davies (Grade 3)

Woodwind - Alto-Sax

Year 10 - Jennifer Bass (Grade 4)

Year 7 - Filip Gronkiewicz (Grade 5)

Woodwind - Bassoon

Year 10 - Olivia Condliffe (Grade 6)

Woodwind - Recorder

Year 7 - Filip Gronkiewicz (Grade 5)

Strings - Cello

Year 10 - Alex Webster (Grade 4)

Strings - Violin

Year 9 - Molly Ash (Grade 4)

Year 8 - Esther Baskeyfield (Grade 3) and Samuel Valentine (Grade 4)

Year 7 - Heather Dalgleish (Grade 2) and Tallis Kinrade (Grade 3)

Brass - Trumpet

Year 10 - Amy Harrison (Grade 6)

Year 9 - Harry Rice (Grade 5)

Year 8 - Athan Johnson (Grade 1) and Alfie Jones (Grade 1)

Brass - Cornet

Year 8 - Ewan Donnachie (Grade 3)

Guitar

Year 9 - Chloe Bradshaw (Grade 3)

Piano

Year 11 - Jodie Macpherson (Grade 6)

Year 10 - Olivia Condliffe (Grade 5), Xavier Edge (Grade 2) and Bethany Jackson (Grade 7)

Year 9 - Charlotte Leedham (Grade 3), Emily Mulvey (Grade 2) and Rebecca Watmough (Grade 6)

Year 8 - Alexander Bedson (Grade 2), Jamie Hopkinson (Grade 1) and Ben Penaluna (Grade 3)

Year 7 - Filip Gronkiewicz (Grade 1) and Isla Wilson (Grade 1)

Music Theory

Year 10 - Xavier Edge (Grade 3) and Antonia Masters (Grade 4)

Year 9 - Rebecca Watmough (Grade 4)

Year 8 - Grace Chander (Grade 1) and Charlotte Peers-Ball (Grade 5)

Voice

Year 7 - Poppy Worthington-Harris (Grade 4)

4.

DONATIONS TO CHARITY IN 2015/2016

8AC raised £213.90 with a raffle for their nominated charity "The Donna Louise Trust".

Year 8 students held a disco in aid of The Donna Louise Trust and Douglas Macmillan, raising £653.75.

The Christmas Talent Show raised £1,000.00. This was donated to The Ronald McDonald House in memory of Talitha Leigh (Year 8 student).

£3,568.62 was raised from the Parable of the talents.

£267.19 was raised for Macmillan with a coffee morning.

£733.90 was raised for CAFOD.

£125.11 was raised for The Royal British Legion Poppy Appeal from the sale of poppies.

Mr Barry took part in the Stafford 10K race and raised over £4,900 for the Katharine House Hospice, Stafford in memory of his wife.

Katie Bell, Year 10 student, took part in the Stafford 5k race and raised over £1,000 also for the Katharine House Hospice, Stafford in memory of Mrs Barry.



Pictured Above: Operation Christmas Child 2015 - students and their families filled over 130 boxes with items such as soap, flannels, toothpaste, toothbrushes, sweets, stationery and pencils for the Samaritan's Purse Appeal.

CITIZENSHIP

Over 80 parcels were distributed to those in need by the ROCK Scheme (Reaching Out with Care and Kindness) and Parish Link Co-ordinators, as part of our Harvest thanksgiving (pictured below).

In March, Year 8 students watched a performance called "Chelsea's Choice" given by the AlterEgo Theatre Company. The performance explained the dangers and possibilities of sexual exploitation and what can happen on social networking sites.



In October, last year's Year 11s were invited back to receive their GCSE certificates.

The College participates in the Duke of Edinburgh Award Scheme with a growing number of Bronze and Silver award groups. Mr Bell and Mrs White (Duke of Edinburgh Co-ordinator) had the pleasure of attending Buckingham Palace to be awarded a plaque in recognition of Painsley's commitment to the scheme.

Painsley, The Cheadle Academy, Moorside High and the Moorlands Sixth Form College held the annual Careers Convention.

In November, Anti-Bullying Week was marked by numerous activities, themed assemblies and prayer. There was a non-uniform day with a blue theme - the colour of support for the campaign.

In response to a request from the Parent Council, there was a parents' on-line safety and sexting workshop.

197 Year 9 students, with accompanying staff, spent Citizenship/Pastoral day at the National Memorial Arboretum. The experience was extremely enjoyable and students took part in tours detailing the different memorials (pictured below).

6 Year 12 and 13 students, accompanied by Mr Barber, undertook work experience in Germany.

Painsley was delighted to participate in the Academy Council.

During Lent, Year 7 took part in the Parable of the Talents' fundraising event, using their gifts and talents for the good of others raising a magnificent £2,000 which this year went towards HCPT and the Lourdes Pilgrimage.

In November, Year 9 and primary feeder schools contributed over 180 boxes to the annual shoe box appeal.

The annual Christmas party for senior citizens was held in December and was organised by Year 11 students who were involved in the "ROCK" Scheme (Reaching Out with Care and Kindness). Mr Cohen and Year 10 food technology students made a delicious buffet, including trifles, mince pies and cakes. There were around 80 party-goers, including people from the feeder parishes.



In December, all students participated in the Salvation Army appeal to send gifts to vulnerable local children at Christmas time (pictured right).

Year 10 visited the Clothes Show at the NEC as part of the textiles' curriculum.

The "ROCK" Scheme was chosen to receive the Diana, Princess of Wales award for their outstanding contribution to the community. They were chosen for their commitment to their causes.

12 Year 7 students took part in the "Brilliant Club" and went to Nottingham University. Students enjoyed study skills sessions and a tour of the university as well as a chance to work with their PhD tutor.



In January, a Pastoral/Citizenship day explained diet and exercise (Year 7), roles and jobs available in the NHS (Year 8), follow-up work from their visit to the National Memorial Arboretum (Year 9), a talk and presentation from Mr Cope, the road safety expert (Year 10). Activities ranged from film study to exercise and relaxation. Year 11 had the "CRASH" presentation, a hard-hitting presentation on the dangers facing road users.

Year 11 students had an interview day, receiving their GCSE grades (based on their mock exams and their coursework grades), having personal interviews with senior staff and completing their progress files.

Following on from this, the pastoral/citizenship day in April involved visits and talks from a range of speakers including the Dove Service, who delivered a presentation to Year 8. Also, the Police and Werrington Youth Offender workers who spoke to Year 9 about law.

Year 9 students participated in a "Bright Futures" morning focusing on the advantages of Higher Education. They took part in a series of workshops including one with student ambassadors from Keele University.

In July, Year 10 students participated in a "Post-16 Pathways day" at the Moorlands Sixth Form College. The purpose of the day was to encourage them to consider college as a pathway to higher education.

Emmaus group 9JE visited Alton Towers as a reward for raising the most raffle ticket money for the College Christmas Concerts and Suppers (pictured below).



There was a Magistrate's Day in July for Year 8, organised and supported by our Sixth Form Law Students.

Year 10 Work Experience week took part in July. We received many excellent reports from the placement providers. Placements varied from the Primary Schools to outdoor activity centres and as far afield as Isle of Wight.

Year 8 received a morning based on Careers, Education and Guidance and visited the Moorlands Sixth Form. They also participated in the "Into the NHS" Course which explores many of the career pathways within the NHS.

A final Pastoral/Citizenship morning in July had a theme of healthy lifestyles, to run alongside Sports Day. Students studied issues related to sun care, healthy eating, body image

and sport/exercise. Year 8 students also undertook some basic first-aid training.

All students had the opportunity to participate in retreats and pilgrimages throughout the year.

During activity week over 139 Year 7 students camped at Shugborough Estate where they took part in activities such as archery, caving, rock climbing, kayaking and many other team building exercises.

Year 10 'Big Idea' Day in December saw representatives from local industrialists visiting the school to work with students on different roles within a company, forming a company, deciding on an event theme and creating tenders, ending the day with presentations to the Year group. They also participated in the "You're Hired" Day, which allowed students to create and run a small business for the day.



10 Painsley students, accompanied by Mr Barber and Miss Oates, undertook a Comenius Exchange visit with our partner school, OWG-Dahn from the Rheinland-Pfalz area of southwest Germany (pictured left). The students took part in work experience activities in German schools, banks and at a printers. In March, a group of German students visited Painsley staying with their partners and Ilan youth hostel. This marks a 5th successful year of our partnership with OWG-Dahn.

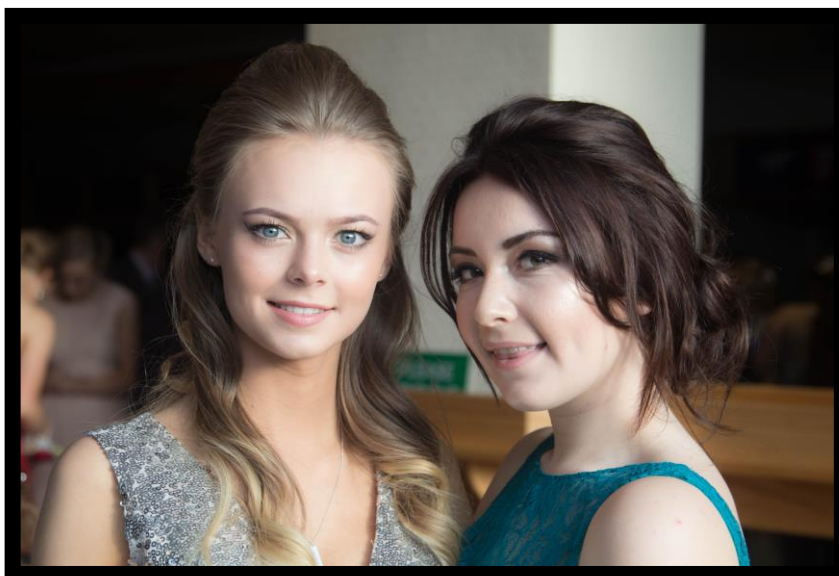
The reward scheme continued across the College. The system acknowledges the effort put into College work by all students regardless of academic ability. Every half-term, students receive an effort grade for every subject. This is then translated into an effort percentage and Bronze, Silver, Gold and Platinum

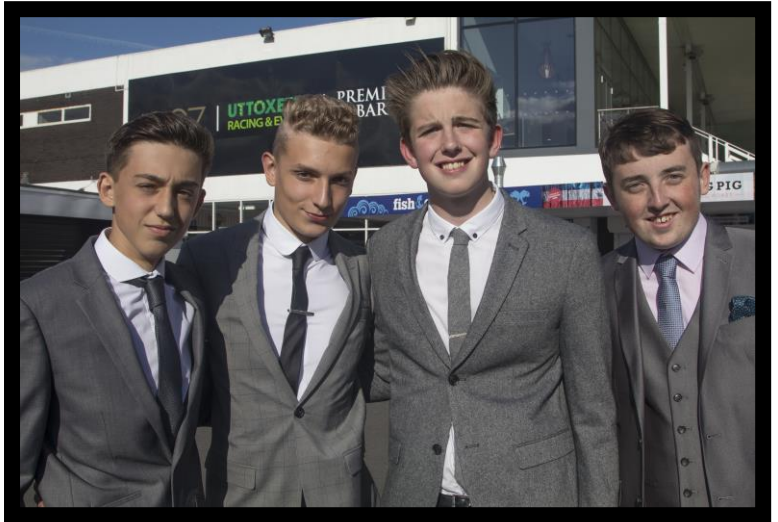
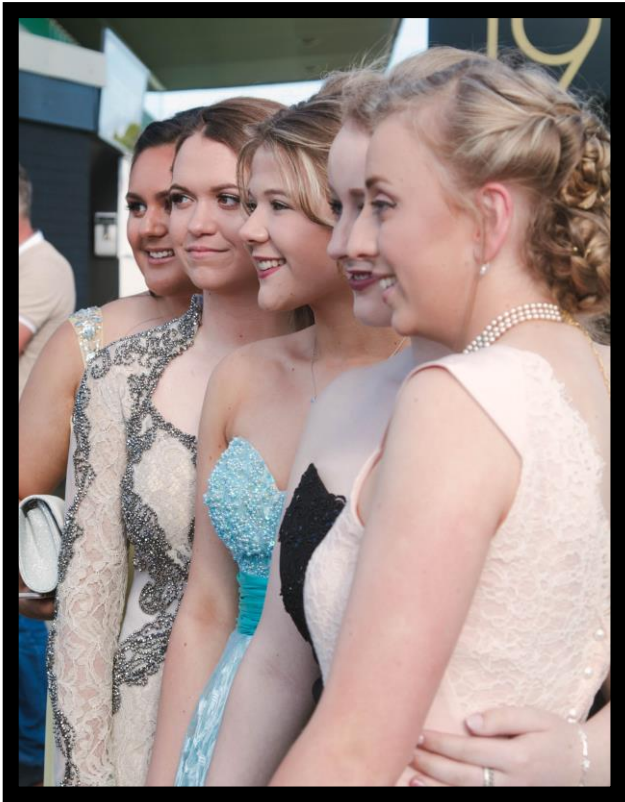
awards are given. Students who receive Platinum or Gold every time win a voucher and those receiving 2 or more are entered into a prize draw. Companies and supporters who kindly donate prizes and sponsorship include Alton Towers, AA Silencers, Thornbury Hall, The Regent Theatre, Emma Bridgewater, Port Vale FC, Waterworld, Cinebowl (Uttoxeter) and many others.

Our work related to the Save A Child in India (SACHIN) project, the Comenius visits and e-twinning projects were at the heart of our successful re-accreditation as an International School and we continue to work towards an even higher level of the award.

The College is currently working towards Level 2 of UNICEF's "Rights Respecting School Award".

In July, 167 students attended the Year 11 dinner and dance held at the Uttoxeter Racecourse (pictured below and overleaf):





6. **SPECIALIST SCIENCE COLLEGE** **With Mathematics and Computing**

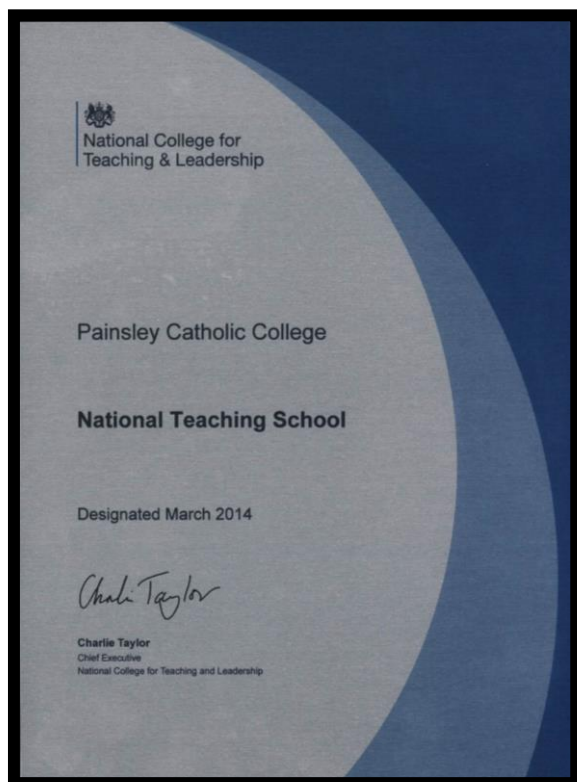
Painsley has enjoyed many successes as a Specialist Science College and gained a national reputation for excellence in Science education. In recognition of the work done and the outstanding achievements of the College, we have been awarded:

- One of only 40 national STEM Pathfinder schools, developing STEM (Science, Technology, Engineering and Maths) across the curriculum and enrichment activities;
- Full partner status of the Science learning Centre for the West Midlands, based at Keele University and we also sit on the advisory board, shaping the future of Science teacher education in the region;
- The outstanding Ofsted identified the Specialist College status as a major influence at Painsley and following this success, we were given the prestigious award of High Performing Specialist School status, leading to our additional specialism of Maths and Computing. This has brought further exciting opportunities for staff and students at Painsley such as new Maths courses. This has led to the development of computing as well as ICT at GCSE and A level, which sit alongside vocational courses, personalising the curriculum. Programming has been introduced at Key Stage 3;
- Painsley MAC was successfully awarded the PSQM Silver Award in Science. The Primary Science Quality Mark is an award scheme to enable primary schools across the UK to evaluate, strengthen and celebrate their science provision.

Recent enrichment events as part of the Specialism have included:

- Active lunchtime Science club, Maths Puzzle club;
- The after-school STEM club has been studying the aerodynamics of aircraft and the Technology department has built a Greenpower car. They are also building a scale model spitfire as part of a regional project;
- Year 8 students visited the 'Space Centre' in Leicester as part of the Maths and Science Careers day;
- Painsley was one of only 2 schools awarded "Highly Commended" for the Specialist Schools and Academies Trust's (SSAT) Chief Executive's Award. The award recognises the outreach work to partner primary and high schools as well as links developed with Keele, Staffordshire and Sheffield Hallam Universities;
- Year 12 students took part in the Engineering Education scheme, designing systems for JCB and presented their work at the Big Bang Show at the NEC, Birmingham;
- Year 9 Geography and Science students took part in research with Sheffield Hallam University and the Peak Park Authority to investigate the effects of climate change on our Moorlands in the "MICCI" project;
- We held a Family STEM Fun evening , attended by over 150 families;
- Year 8 visited the Natural History museum;
- Year 10 and Year 8 students attended Maths master classes at Keele University;

- Students from all year groups took part in the UK Maths Challenge and UK Maths Challenge Team Event;
- Year 4 gifted and talented students attended workshops at Painsley, including a visit from 'The Animal Man';
- We delivered innovative Science teacher training to our Primary colleagues to support teaching and learning;
- Training was provided for Year 6 and 7 teachers to help them teach topics such as fractions more effectively.



National Teaching School



ICT Mark Accreditation for demonstrating Commitment to continual improvement through ICT

7.

ACCOLADES

We are in the top 2% performing schools in the whole of the country in terms of the progress that our students make.



We are a designated National Teaching School.

We were given the prestigious role of a 'Maths Hub School' - one of only 35 in the whole of the Country.



Science

We are a Specialist Science College.



Maths & Computing

We are a High Performing Specialist Status College and hold a second specialism for Mathematics and Computing.

Investors in People status achieved at the highest level.

Artsmark Gold Award in recognition of our outstanding Art, Music and Drama.



We were awarded, for the third time, the prestigious ICT Mark from Becta for our use of ICT to support all learners and school activities.



We hold the Sportsmark award recognising our excellent PE programmes and sport.

We have been recredited with the "Improving Health and Well-Being" mark.



Gold award from the Diana, Princess of Wales Memorial Award Body, recognising 11 successful years of nominations.

On 27th April 2016 - Painsley held the Annual Presentation Evening. Levison Wood - best-selling author, explorer, photographer and former Painsley student was the guest of honour.



We have been awarded the Information, Advice and Guidance Kitemark in recognition of the quality of provision of careers information and work related learning.



In June, Records of Achievement were presented at a Special Year 11 assembly. The day ended with a Mass of Celebration to which parents were invited.



360° e-safety kitemark for our extensive work on using the internet safely.

Full dyslexia friendly status.

We were accredited with the International School Award. This award recognises the work the school has done to promote internationalism.



We were accredited with the Level 1 Rights Respecting School Award for our commitment and promotion of the rights of children.



We received an 'Outstanding' rating with no identified areas for improvement from the Diocesan Inspection.

Mr John Pennington, Chair of Directors, was one of only 100 governors to be appointed to the role of National Leader of Governance (NLG) run by the National College for Teaching and Leadership (NCTL).



Mr Bell, Principal, is a National Leader of Education (NLE).



National Teaching School

designated by:



Maths Hubs





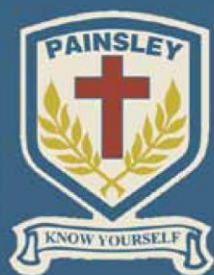
Pictured Left: Louis Hutchinson (Year 7).
Winner of the Keele University "Peak Oil
and Fracking" Competition.



Pictured Right: Painsley Student Leaders
attending the Remembrance Sunday
commemorations in Cheadle.



Pictured Left: Year 7
Castle Building
competition entrants.



Painsley Catholic College

Specialist Science College Specialist Mathematics and Computing College

