



BROCKINGTON COLLEGE

A Church of England Academy

LEARNING TO LIVE LIFE TO THE FULL

I WOULD LIKE TO **WELCOME** YOU TO BROCKINGTON COLLEGE AND HOPE THAT YOU GAIN A SENSE OF OUR DISTINCTIVE COMMUNITY FROM OUR PROSPECTUS



We are a forward-looking school with traditional values and pride ourselves on our ability to continually evolve to support our community and to provide the best environment for our students. As a result, we have a modern school building with cutting edge resources and maintain a constant drive to ensure teaching methods match the needs of 21st century learners.

At Brockington, we value our Church of England status, which forms the basis of our school ethos and vision and as such have a clear set of values which we believe help to develop rounded individuals. We have high expectations of all members of our

community, both staff and students, which leads to an insistence upon high standards of behaviour and self-discipline. In order to enable all students to achieve, we have outstanding day-to-day support and countless opportunities for them to be involved in wider school life, including leadership opportunities.

Since 1 April 2019, Brockington College has been part of the newly formed Embrace Multi Academy Trust (MAT). This is an exciting new phase for the college. We work collaboratively with other schools within the MAT to build on collective strengths and develop truly great teaching and learning to enable

continued improvement in educational standards and outcomes.

I would encourage you to take the chance to visit our college in order to experience for yourself the values, ethos and standards which bring the school alive and we hope to welcome you to our open days and open evening. If you are unable to attend these events, please contact the college directly and I would be delighted to show you around personally. I am proud of all of our many varied achievements and look forward to introducing you to our fabulous students and members of staff in the near future.

SADIE BATSTONE
PRINCIPAL





LEARNING TO LIVE LIFE TO THE FULL



"AN ETHOS OF AMBITION AND ASPIRATION FOR ALL PUPILS IS CLEAR THROUGHOUT THE SCHOOL."

OFSTED INSPECTION (2017)



“ THE SCHOOL'S
WORK TO
PROMOTE
PUPILS'
SPIRITUAL,
MORAL, SOCIAL
AND CULTURAL
DEVELOPMENT IS
OUTSTANDING.”

OFSTED INSPECTION
(2017)

LEARNING TO LIVE LIFE TO THE FULL

OUR VISION & ETHOS

AS A CHURCH OF ENGLAND ACADEMY, WE FEEL STRONGLY THAT EDUCATION IS ABOUT MORE THAN JUST ACADEMIC STANDARDS. AT BROCKINGTON COLLEGE, OUR INTENTION IS TO CULTIVATE THE INTELLECTUAL, CREATIVE, SOCIAL, PHYSICAL, MORAL AND SPIRITUAL DEVELOPMENT OF ALL OUR STUDENTS.

LEARNING TO LIVE LIFE TO THE FULL

Brockington College revolves around our ethos of 'Learning to Live Life to the Full'. For us, this means that students achieve academically to ensure they have the best life chances, as well as taking part in as many character-building activities as possible. We encourage all students to take an active part in their own learning, both within and outside of the classroom and to fully explore the spiritual, moral, social and cultural elements of life.

SPIRITUAL REFLECTION

Our spiritual reflection programme is led by members of the local Christian community, school leaders and form tutors. It involves regular school assemblies, tutor time activities and discussion, with visits to Enderby Parish Church to celebrate Christian festivals. Spiritual reflection is based around our 'theme of the week', which is explicitly Christian in nature, but encompasses issues of relevance to students of other faiths or no faith at all.

SCHOOL VALUES

We have eight central values which inform our mission as a school and a Christian community and we encourage students and members of staff alike to adopt these values in their lives, inside and outside school. These values are compassion, forgiveness, justice, koinonia (importance of community), learning, perseverance, respect and wisdom.

LEARNING TO LIVE LIFE TO THE FULL



"THE FEELING OF TOGETHERNESS AND BELONGING IS WHAT I WILL REMEMBER BEST."

STUDENT





COMING TO BROCKINGTON ENSURING THAT YEAR 7 STUDENTS FEEL AT HOME AND PROSPER IN OUR COMMUNITY, IS A KEY PRIORITY FOR THE SCHOOL



We are proud to have an extremely close working relationship with all of our feeder primary schools and the principal meets regularly with primary head teachers to ensure that this continues.

GETTING TO KNOW YOU

Pupils from local primary schools visit Brockington College for many events, from the annual choral concert to sporting tournaments organised by the college and activities in the school holidays, which means that most pupils know the college already prior to attending Brockington. Additionally, senior members of staff from Brockington College

visit all feeder primary schools to talk with Year 6 pupils and we make every effort to ensure that pupils have some friends from primary school in their form group when they start at the college.

Year 6 pupils will complete some bridging work prior to leaving primary school and then spend a day at Brockington College at the end of the summer term. Similarly, we invite all parents/carers of Year 6 children to an information evening to discuss our expectations, calm natural anxieties and meet their child's form tutor.

Support is also available for those pupils who may be transferring to us either on their own or in small numbers. We run a 'getting to know you session' for all those pupils in order to ease anxieties and create opportunities for new friendships to be made prior to starting at the school.

We are also proud of our Pupils Available to Listen (PALs) system. Year 9 students volunteer to be linked to a new Year 7 form to help get new students settled into routines, learn how to get around the site and to provide a friendly face to talk to.





LEARNING TO LIVE LIFE TO THE FULL



“BROCKINGTON COLLEGE IS WELCOMING AND INCLUSIVE. EVERYONE IS VALUED AS AN INDIVIDUAL AND THIS IS APPRECIATED BY PUPILS. THEY ARE CONFIDENT, SELF-ASSURED AND ARTICULATE... AND SHOW CONSISTENTLY POSITIVE ATTITUDES TO LEARNING.”

OFSTED INSPECTION (2017)



“WONDERFUL STAFF
THAT ENCOURAGE
ALL STUDENTS ALL
THE WAY, ALWAYS
GOING THE EXTRA
MILE.”

PARENT

OUR MISSION IS TO INSPIRE INDEPENDENT AND CREATIVE LEARNERS

OUR CURRICULUM REFLECTS THIS WITH A BROAD, BALANCED OFFERING AT BOTH KEY STAGE 3 AND KEY STAGE 4 TO ALLOW STUDENTS TO THRIVE IN A SUPPORTIVE AND STIMULATING ENVIRONMENT.

- **KEY STAGE 3**

We emphasise the importance of the core subjects of English, maths and science throughout a student's school life and the importance of literacy and numeracy skills within and outside of lessons. Students study the English Baccalaureate subjects of geography, history, modern foreign languages and computer science whilst accessing the creative and physical subjects that comprise art, drama, music, physical education and design and technology.

All students take religious studies, spiritual reflection, and personal, social, health and citizenship education (PSHCE) as part of their core studies to give them the broadest possible experience of the world around them.

- **KEY STAGE 4**

The Key Stage 4 curriculum provides the opportunity for students to specialise in subjects for which they have a passion, whilst continuing to study the core subjects of English, maths and science. Additionally, all students will study religious studies, physical education and personal, social, health and citizenship education (PSHCE), as they continue to develop as rounded individuals.

In addition to the core subjects, students are able to opt for a wide range of academic and vocational subjects. Guidance and advice on making optional choices is extensive and involves consultation with staff, students and parents/carers to ensure that all students have access to courses that are right for them.

LEARNING TO LIVE LIFE TO THE FULL



“THE ENTHUSIASM OF NEW AND EXPERIENCED TEACHERS ALIKE, IS INFECTIOUS.”

SIAMS INSPECTION (2015)





LEARNING AT BROCKINGTON EDUCATION IS CONSTANTLY CHANGING AND AS A FORWARD-THINKING SCHOOL WE CONSTANTLY STRIVE TO IMPROVE

We work hard to ensure that we continue to offer the best possible education for our students. Everyone at Brockington recognises the need for excellent relationships between members of staff, students and parents/carers and that this spirit of community and collaboration is the key to success in life.

We appreciate that students need to be engaged in their learning to make progress and

our staff utilise a range of creative teaching styles to bring learning to life. Wherever possible, lessons are interactive through practical tasks, small group and whole class group discussion and the use of modern technology.

All of our classrooms are large spaces equipped with interactive whiteboards or state-of-the-art projectors, which are supplemented by five ICT suites, several banks of interactive tablets and

a well-stocked library to further broaden the learning experience.

Our students are encouraged to become independent and thoughtful learners and as such we aim to extend learning outside the classroom with a range of educational trips. These have included trips to Parliament, the Forest of Dean, Norfolk and the Oxbridge colleges, alongside international trips to Canada, Iceland, China and Kenya.

LEARNING TO LIVE LIFE TO THE FULL



“THE SCHOOL PROVIDES A BROAD EXTRA-CURRICULAR PROGRAMME. THERE ARE A WIDE RANGE OF ACTIVITIES FOR PUPILS AT LUNCHTIME, AFTER SCHOOL AND AT WEEKENDS. THE EXTRA-CURRICULAR PROGRAMME CONTRIBUTES WELL TO PUPILS’ PHYSICAL AND PERSONAL DEVELOPMENT, AS WELL AS TO THEIR ACADEMIC PROGRESS.”

OFSTED INSPECTION (2017)





“THE SCHOOL’S VALUES AND ITS CHRISTIAN ETHOS UNDERPIN EVERYTHING THAT IT DOES. A CULTURE OF TOLERANCE AND RESPECT IS MODELLED BY STAFF AND PUPILS. THIS MEANS THAT PUPILS FEEL VERY SAFE AND WELL SUPPORTED. STAFF ARE PROUD TO WORK AT THE SCHOOL. MORALE IS HIGH.”

OFSTED INSPECTION (2017)

SUPPORTING OUR STUDENTS EVERY CHILD IS DIFFERENT

PASTORAL CARE

All children are unique, and this is something to be celebrated and nurtured. Academic and pastoral support at Brockington is aimed at ensuring that all students can progress and thrive.

Pastoral care starts with the form tutor, who is the first point of contact for both the child and their parents/carers. Students will see their form tutor each day and have scheduled one-to-one mentoring sessions with them over the year, which

allows for more in-depth conversation. Parents/carers are able to contact form tutors using either their e-mail address or by personal appointment.

Each year group has a dedicated head of year supported by pastoral managers. These members of staff ensure that, where there are personal issues that become a barrier to learning or cause distress, support for students is forthcoming, including

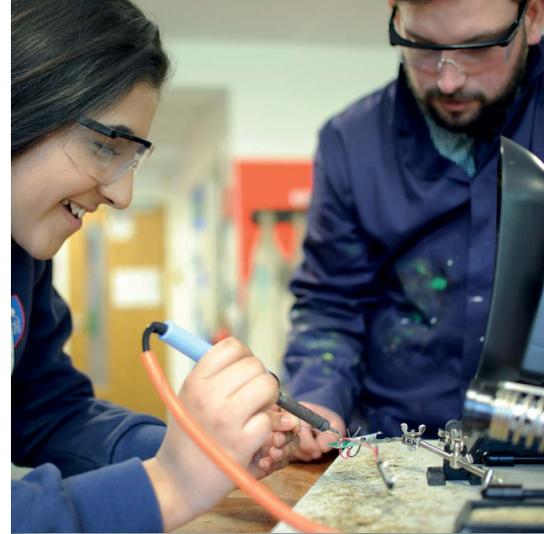
a range of specialist support services such as school counsellors or participation in our lunchtime 'pit stop' club.

LEARNING TO LIVE LIFE TO THE FULL



“ THE MISSION STATEMENT ‘LEARNING TO LIVE LIFE TO THE FULL’, INSPIRED BY JOHN 10:10 IN THE BIBLE, DRIVES THE WORK OF ALL DEPARTMENTS BUT ESPECIALLY PASTORAL CARE.”

SIAMS INSPECTION (2015)





SUPPORTING OUR STUDENTS EVERY CHILD IS DIFFERENT

ACADEMIC SUPPORT

MORE AND MOST ABLE PUPILS

Extension activities for both more able students (able in a small number of subjects) and most able students (able in many subjects) are arranged by our more and most able coordinator. Parents/ carers will be informed personally if their child falls into either of these categories. A wide range of extension activities are provided for these students and this has previously included a visit and tour of the Houses of Parliament, visits to local universities, participation in an interactive on-line debate and attendance at the extra-curricular more and most able lecture series.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY

Students arrive at school with a variety of needs and Brockington has a wide range of expertise in providing outstanding support for students with Special Educational Needs and Disability (SEND). We have a fully staffed and well-equipped SEND department, which provides support for students with social and emotional difficulties, academic needs and physical disabilities.



LEARNING TO LIVE LIFE TO THE FULL



“VULNERABLE PUPILS, PUPILS WHO ARE LOOKED AFTER AND SEND PUPILS ARE SUPPORTED EXCEPTIONALLY WELL. THEY RECEIVE HELP ACADEMICALLY AND IN THEIR PERSONAL DEVELOPMENT. THEY ARE MAKING GOOD OR OUTSTANDING PROGRESS AS A RESULT.”

OFSTED INSPECTION (2017)







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“ VERY ENCOURAGING
AND HIGHLY
MOTIVATIONAL
STAFF. ONE WORD
TO DESCRIBE
THIS SCHOOL IS
'PASSIONATE'.”

PARENT