

Ofsted
Good
Provider



Bourne
Education
Trust
Transforming schools... changing lives



Welcome to Teddington School

Plan, Challenge, Motivate, Achieve



Welcome from the Headteacher, Paul Grills

I am immensely proud to be the Headteacher at Teddington School and it gives me great pleasure to welcome to you to our school. I am delighted at the prospect of your child joining our community for their secondary education.

At Teddington, we ensure that the educational experience every child receives is first class. We firmly believe that every child is entitled to an excellent educational experience, which offers breadth of curriculum, academic rigour, opportunity, and enables students to leave equipped with the skills to succeed in whichever future pathway they choose in their adult lives.

In choosing Teddington, we will ensure that your child feels safe, confident and academically challenged every day. Upon stepping into our modern and attractive campus, you will find a supportive yet vibrant environment through which we nurture confident, ambitious students who embrace community, tolerance and have high aspirations. We are committed to excellence and pride ourselves on the fundamental principle that teachers have the right to teach, and students have the right to learn. In upholding this principle, we ensure that we get the best out of every student whatever their talent maybe.

Guided by the support of the Bourne Education Trust, our school has made rapid improvements in recent years. All staff at Teddington maintain the highest standards, have a positive outlook, are inventive in their thinking and adopt a 'can-do' approach. We were judged 'Good' by Ofsted in November 2021 and are looking to the future as we work with the whole community and strive for even greater success.

The Governors and I are sure that after reading our prospectus, attending our open events and visiting us during the school day, you will agree that our recent 'Good' judgement is merely the beginning of our journey; we are striving for excellence every day and would love you to be part of the next chapter at Teddington.



"In the Teddington community, everything matters, at all times"



"This is a school where pupils enjoy their lessons, feel happy and feel safe....Pupils achieve well."

Ofsted 2021



About The Bourne Education Trust

Based in Surrey, Hampshire and Richmond, we deliver the very best educational experience for our pupils. We focus relentlessly on standards and guide, support and, where necessary, intervene to continuously improve our schools. The Trust is characterised by quality leadership and governance, teaching and learning and strong outcomes. We are efficient and cost-effective to free up resources for the front line. Our priority is our schools.

Aims & Ethos

“Transforming Schools; Changing Lives”

We want to create a community of outstanding schools with the highest aspiration and dedication to achieving the best outcomes for all our learners:

- An unshakeable belief in the intrinsic value of every individual within our community.
- Exciting and creative climates for learning within a safe and supportive environment.
- Sustainable collaboration and sharing of best practice.
- Personal and professional development for all members of staff.
- Accountability based on honesty and responsibility in all our relationships.

We Believe:

- That every pupil deserves a good education that enables them to be the best they can possibly be.
- That every individual in our community of schools (our pupils, staff, families and friends) is important and has something to contribute.
- In building an exciting and creative climate for learning within a safe and supportive environment.
- In working together and sharing best practice.
- In ensuring the personal and professional development for all members of staff so that they have a rewarding and a fulfilling career within our community of schools.
- In accountability based on honesty and responsibility in all our relationships.



Please click the link icon to visit the Bourne Education Trust website



Our Promise

Every pupil can expect to:

- Be known by our staff
- Experience an aspirational culture in which we refuse to accept barriers to achievement
- Have ambitious targets and access to appropriate resources to support their learning
- Meet and talk with our staff regularly about their learning and progress
- Learn within the classroom with appropriate support and to receive extra help when necessary
- Have their learning and progress and that of their peers effectively tracked
- Experience peer-to-peer support within the classroom rather than having total reliance on adults
- Experience a caring and supportive culture in which every individual is safe and can thrive.

Visions and Values

Our priority is to ensure that the educational experience every child receives in our school is first class. We firmly believe that every child is entitled to an 'excellent education', which offers breadth of curriculum, academic rigour and opportunity regardless of background. A student's education at our school should enable them to leave as 'healthy learners', well rounded 'global citizens' who are 'future ready' and equipped with the skills to succeed in whichever pathway they choose. It is our responsibility to provide them with as many opportunities to learn and grow along the way.

The Teddington Pillars underpin everything that we do at our school and encapsulate the rounded experience we offer to all students.

Excellent
Education

Global
Citizens

Future
Ready

Healthy
Learners

Our school values drive students' ambitions each day:

Responsibility: For ourselves, our achievements, our behaviour and for our own life chances

Endeavour: To try our hardest, to achieve, to demonstrate resilience

Empathy: To understand and share the feelings of those around me, and strive to achieve together

Integrity: To uphold moral principles, to challenge negativity and to be a great team player

Innovation: To strive to create new ideas and to consider new ways of working



“Pupils have access to a broad range of enrichment activities.”

Ofsted 2021

Extra-Curricular Activities

At Teddington School we believe in creating opportunities beyond the academic curriculum and we are committed to developing the whole child. As one of our core philosophies, we expect every student to attend at least one extra-curricular activity per term, and we encourage students to join as many as they can. It is often through participation in extra-curricular activities that we develop leadership, empathy, as well as passion and determination, as well as finding friends with similar interests. Taking part in subject based clubs allows students to extend their interests and their learning beyond what is possible in a normal classroom lesson.

We have worked hard over the last academic year to improve what we can offer our students. The area of extra-curricular activities will continue to grow and hopefully with your support and encouragement, our students will share many happy memories, learn new skills and grow into interested and interesting people.

A programme of clubs is developed for each term and the programme of activities is shared with students during tutor time.



Please click the link icon to access our Extra-Curricular clubs

School Film

We have produced a short film about Teddington School. This will show you more about where you will spend the next seven years making wonderful memories.

 Please click the link icon to watch the film about our school

School Virtual Tour

One of the most common worries when joining secondary school is getting lost. You don't need to worry as our teachers understand that the school is new to the students and know that sometimes they may not be able to find where they are going for the first few weeks.

Getting lost is part of what being new to a school is all about! It also means students make new friends in the process, as everyone is getting lost and finding their classroom together!

To help our new students gain an understanding of our school layout, we have created a virtual tour of school which might help ease some worries.

 Please click the link icon to see the virtual tour of our school

The House System

Students are placed into one of four houses; Cygnus, Delphinus, Phoenix or Ursa. These houses are named after constellations and represent the goal that all students at Teddington School should be reaching for the stars and to shine bright.

House competitions run throughout the year, both within subject areas and extra-curricular activities so that we cover a wide range of interests, meaning there is plenty of opportunity to get involved. Our reward system interlinks with our house system. Merits are gained through producing excellent work and showing our school values. Each merit earned counts towards their house total, so pupils can contribute to their house both inside and outside the classroom.

The house system allows students to have a sense of identity within the school, and opens opportunity for developing community spirit, cohesion across year groups and friendly competition. As well as this, the house system also allows pupils to take on leadership roles, including leading their own house competition. We encourage Year 7s to engage with as much house activity as possible to ensure the full Teddington School experience.



Curriculum Aims

We have developed a curriculum which strives to:

- Be rich, engaging and inspires all students to achieve
- Take into account students' individual needs and abilities so that all can succeed
- Embodies high expectations and challenge in order to build resilience and confidence so that they are ready to contribute to a rapidly changing society
- Be ambitious in the depth which it brings, to embrace the students' enquiring minds and thirst for success
- Be well designed, inclusive and carefully sequenced to provide all students with a secure foundation for their futures
- Enable students to embrace opportunities beyond the curriculum to develop their love of learning and mastery in their subjects
- Links to numeracy and literacy in all that we do
- Empowers students to value education and thrive in it
- Establishes strong behaviour for learning principles
- Support the spiritual, cultural and moral development of our students

 Please click the link icon to read our curriculum overview

Strategic Intent

The ethos at Teddington School, that everything matters at all times, resonates through our curriculum. Our rich and broad curriculum is designed for the students within the school, so that each individual can achieve.

We wish to create:

- Successful students who make good progress and achieve their potential
- Life long learners who are ready and able to take on their next phase
- Responsible citizens who can make a positive contribution to society

It is essential that the curriculum is organised in such a way that it provides students with the opportunity to learn expected behaviours and be successful in their learning both inside and outside of the classroom, so that we can deliver our mission and aims.



GCSE Artwork

Teaching

Teaching and Learning is delivered through quality first teaching. Our teachers provide advice and guidance, coaching, mentorship, feedback and assessment so that students are supported throughout their time at Teddington.

Teachers have access to personal development planning, skills development and practice, and resources to support them.

Each department plans, delivers and reviews its curriculum – the curriculum lifecycle.

Enhancement days support students to access their curriculum further, through developing skills, knowledge and taking the specifications 'off piste'

Understanding each other's curriculum is a key part of staff training.

Curriculum delivery focuses on PITCH, requiring students to be reflective, curious and have ownership over their progress.

Challenge and high order questioning are constant features of lessons.

Our curriculum gradually builds on the learning experience. It allows for continuity of experiences as the learner progresses and grows.

Extra-curricular opportunities are integral to the whole curriculum offer.

Careers advice and guidance is an integral part of the curriculum offer and is supplemented by an independent third-party provider.

Home Learning

We believe in setting students homework activities to broaden their learning and to expose them to a range of different ideas, questions and concepts. Homework will enable students to enhance their skills and knowledge and develop their independent learning and responsibility.

Microsoft Teams is the virtual learning platform we use as a school. Teachers will set homework and assessments through students' class teams, as well as using them as a space for resource sharing, collaboration and wider reading. Microsoft Teams is accessible via www.office.com or the app available on PC, Mac and all smart phones.



Wellbeing

We know that pupils who have a positive attitude towards their learning will make good progress and be successful. Consequently, instilling all of our pupils with 'growth mind-sets' has become a priority for the school.

The whole person matters at Teddington School. We want all of our pupils to relish challenges, embrace their mistakes as part of the learning process, value the importance of effort, respond carefully to feedback and take inspiration from others. This will help them to achieve, not only with us, but also in their future lives as adults.

By taking a holistic approach to staff and student wellbeing we are creating a community that understands the importance of maintaining a balance between working hard to achieve success, whilst looking after our physical and mental health.

We have dedicated sessions in lessons to address what kind of learners students want to be and how we can positively approach challenges inside and outside the classroom. Enhancement days allows students to delve into a theme relating to their journeys, and how best to approach new experiences.



"Pupils feel safe and cared for in the school. They appreciate the pastoral teams."

Ofsted 2021



The Pastoral System

We understand how important it is for your child to settle quickly into secondary school and in order to support that, we work hard on our transition programme. To ensure a smooth transition, we do our best to find out as much as possible about your child by working with our partner primary schools, who provide us with assessment and pastoral information.

The form tutor is one of the most important roles in school and key to providing support and guidance. Students meet with their tutor group each morning, taking part in structured learning activities that focus on their social and emotional development, overall wellbeing, and general literacy. A form tutor's role is central in both caring for students and, crucially, monitoring their progress both academically and socially; encouraging involvement, commitment, and the high standards of work and behaviour we expect at Teddington School. The form tutor is the key point of contact for both students and parents/carers

At Teddington we also have a strong pastoral team who work closely with the tutor team to ensure that all students feel safe and happy in school. They provide a strong network of pastoral care with the core purpose of ensuring that students are happy.

Our School Council works for the benefit of the whole school, enabling students to give constructive ideas for school improvements. Meeting with our Senior Leadership Team, it promotes leadership skills and gives our students a voice that is heard.



Sixth Form

At Teddington, we believe a Sixth Form should run with student ownership at the heart of it. This is your Sixth Form and we continually strive to give you the best academic and social experience we can. Our sixth form community is growing with over 160 students on roll, yet and our teaching remains highly personalised in every subject. Our Sixth Form has achieved outstanding success in the last three years and we are delighted that 38% of our Year 13 leavers this year gained places at Russell Group universities, with one securing a place at Cambridge.

 Click the link icon to view our university success in 2021

Post 16 Courses

We have a broad ranges of subjects that students can study, and we are able to offer both A Level and BTEC courses. All BTEC courses are Level 3 National Extended Certificate, which is the equivalence in size to 1 A Level. Students also have the opportunity to undertake an EPQ.

 Click the link icon for further information on the subjects we offer in the Sixth Form

Outstanding Support

Individual support and guidance are very important to us. Our comprehensive daily tutor programme includes study skills, mental health awareness, careers education and preparing for life after Sixth Form. Our Year 12s are paired with Year 13s in mixed tutor groups, to enable final year students to share their experiences with those who are new to studying A Levels or BTECs. We also have a dedicated pastoral team who support all our students through any challenging times they may face.



Facilities

The Sixth Form block is based in a standalone block, away from the lower school building, allowing students to create their own community. The block has its own canteen and common room area, along with a dedicated student study centre (SSC) which is open from 7am – 7pm Monday to Friday, to allow students to study in their own time. The SSC is fully equipped with computers, subject resources and internet access. Students have access to the multi-media, sports, music and art suites in the main school. All Sixth Form students are issued with an ID card which gives them more freedom to move around the site, as well as gate access on and off the school premises.



Duke of Edinburgh Award (DofE)

Teddington is a DofE Centre, and in the Sixth Form, students can complete the DofE Gold Award (provided they have fully completed at least a Bronze Award). The Gold expedition is significantly more challenging than Bronze but there is no requirement to do Silver first and students who choose this route invariably make the transition successfully.



Exam Results Summer 2022

GCSE

Teddington's results are in line with the high standards and expectations in progress we have made over the last two years, with grades being awarded at the top GCSE level, in all subjects:

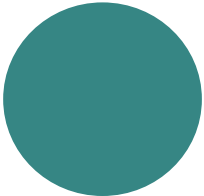
Grade	%	Subject	Grade →	9-7	9-5	9-4
9-8	21%	English		36%	81%	89%
9-7	36%	Maths		46%	76%	89%
9-4	87%	English & Maths Combined		29%	72%	86%

Fantastic results were also achieved in Science, with 67% of all students achieving a strong pass in Biology, Chemistry & Physics. Once again, we excelled in our EBacc subjects, performing well above the national average, with 55% of entries achieving a strong pass in MFL.

A Level

Year 13 students excelled themselves and once again met our high expectations, with the majority of Year 13 students securing their first choice of university and 38% of students are moving to a Russell Group University. In Year 13, 35% of all A Level entries were graded at A*-A, 64% at A*-B and 81% A*-C. Ten of our students achieved straight A*-A. Our progress score is +0.02. This year we have received an ALPS score of 4 with 1 being the highest you can achieve. This means our performance is within the top 40% of the national benchmark.

Grade	%		2022	2021	2020	2019
A* - A	35%	Progress (Value Added)	+0.02	+0.59	+0.56	+0.35
A* - B	64%	Attainment (Average Grade)	B-	B	B	B-
A* - C	81%	ALPS Grade	4	2	2	3
Level 3 Value Added	+0.02					



ParentPay

Teddington School operates a cashless payment system. ParentPay is our online payment service and enables families to pay for items such as school lunches, school trips and additional school resources. Using a secure website, you can pay online using a credit/debit card. Purchases are paid for by a student card avoiding the necessity to bring any cash into school.

Students receive their cards during their first two days and will be able to use their cards to purchase food at break and lunch, use the library and print.

ParentPay is easy to use and offers the freedom to make payments whenever and wherever you like.

SEND at Teddington

Our intention is that all students make good progress no matter what their starting point or learning need. We have a designated SEND team that work closely with all students and families on the SEND register. Our transition package for any student with an additional need is bespoke and tailor made, often in conjunction with families and primary schools.

Click on the links below...

[Key Information & Policies](#)

For statutory information & key policies

[Term Dates](#)

To see term dates and events

[Admissions](#)

To see our admission arrangements

[Mental Health & Wellbeing](#)

See how we support students to achieve their best

[Teddington School Staff](#)

"Just wanted to say a big thank you to the staff for your continued hard work and dedication to Teddington School. Our daughter has just achieved a fantastic set of GCSE results and is ready to move to the Teddington Sixth form for a different experience. Throughout her time with you there have been a few teachers who really stand out as going above and beyond with their enthusiasm and encouragement, creating a long-term enjoyment in learning their subjects and we wanted to let you know how much we appreciate their efforts. Thanks to these teachers she has developed a love of learning that I'm sure will stay with her regardless of the subject." Parent, August 2021



Teddington School Leadership Team



Paul Grills
Headteacher



Karen Barham
Deputy Head



Chris Daniel
Business Manager



Kirk Campbell
Assistant Head



Alison McGrandles
Assistant Head



Kath Corrigan
Assistant Head



Natalie Fenton
Assistant Head



Dale Spick
Assistant Head