



# ST JOSEPH'S INSTITUTION INTERNATIONAL

## SCHOOL PROFILE 2018

CEEB Code: 687006 • UCAS School ID: 45765 • IB Centre Number: 003400

### Our Mission Statement

Enabling students, within a Lasallian community, to learn how to learn and to learn how to live, empowering them to become people of integrity and people for others.

### Our School

- Founded in January 2007 and part of the 338-year Catholic educational tradition of the De La Salle Christian Brothers.
- Our first class of 58 students graduated in November 2009.
- One of the three schools in Singapore with a licence offering education to both Singaporean and international students.
- Values-driven international educational experience within the context of the Catholic faith and the local community.
- The programme is based around four pillars: Service, Academics, Activities and Outdoor Education.

### Faculty

- 100 full time faculty
- 11 part time faculty
- 50 hold Masters Degrees
- 5 hold Doctoral Degrees

### School Calendar

- January to November, with two semesters.
- IB and IGCSE examinations are held in November, with some languages examined in May/June.



### Student Population

1050 Students in Grades 7 through 12

- 389 students in Grades 11 and 12
- 341 students in Grades 9, 10 and 10 FC
- 320 students in Grades 7 and 8
- 17 students in Grades 10 through 12 study at the school on full or partial scholarships

61.5% Singaporeans

38.5% 30 Other nationalities

### Class of 2018

192 students from 16 nationalities  
191 are full IB Diploma Candidates  
10 are on full or partial scholarships

**All Singaporean and Singaporean Permanent Resident males are required to complete two years of compulsory National Service with the Singapore Armed Forces after graduating. They are only able to start university after completing this commitment.**



### THE ACADEMIC PROGRAMME

The language of instruction is English.

#### Grade 11 and 12 (IB Diploma)

- All students follow the IB Diploma programme.
- Students are required to study six subjects, three at the Higher Level and three at the Standard Level, as well as a Theory of Knowledge course.
- Students also complete a 4,000 word Extended Essay and fulfil requirements in Creativity, Activity and Service.
- The maximum score on the IB Diploma is 45 points. Students are assessed on a 7 point scale, ranging from 7 (excellent) to 1 (poor) in their six subjects, contributing a maximum of 42 points towards their final Diploma score. The Extended Essay and Theory of Knowledge are graded on an A - E scale and contribute a maximum of three points towards the final Diploma score.
- In addition to fulfilling the IB requirements, all Singaporean students and Singaporean Permanent Residents must fulfil the Singapore's Ministry of Education Mother Tongue Language Requirement. Hence a student's choice of languages is usually restricted.

#### Grade 9 and 10 (IGCSE Curriculum)

- All students follow the Cambridge International General Certificate of Secondary Education (IGCSE) curriculum.
- Students have extra Physical Education and Religious Education lessons on alternate weeks.
- Final IGCSE grades by the Cambridge IGCSE are awarded on an A\* to G scale.

#### Grade 10 Foundation Course (FC)

- FC is a one-year course for students who join the school at the start of Grade 10.
- FC students take Mathematics, (Additional Mathematics, if appropriate), English Language and Literature, Integrated Science, Language other than English, Global Perspectives and History. In addition, students have a double lesson each of Physical Education and Drama and the option to take either Music or Art for a double lesson.
- FC students occasionally sit one or two externally assessed IGCSE examinations.

#### The Grades 9 - 12 Grading System

- Grades are awarded on a scale of 1 to 7, using the following descriptors: 7: Outstanding; 6: Excellent; 5: Very Good; 4: Satisfactory; 3: Low; 2: Very Low; 1: Negligible
- Theory of Knowledge is assessed on an A through E scale, with E being a failing condition.
- Predicted Grades are awarded in October, just before students sit their final examinations and graduate in November.

#### Note:

- In keeping with the four pillars of our programme, students are not encouraged to take four subjects at the Higher Level in the IB Diploma, unless there are exceptional circumstances.
- Students at SJI International normally sit eight IGCSEs; students who also take Additional Mathematics sit nine.

#### College Admission Information:

- Disciplinary infractions resulting in a fixed term external exclusion are disclosed if requested by colleges.
- Students are not ranked or awarded Grade Point Averages.
- We do not tick rating boxes on recommendation forms.

#### Senior School Leadership:

**Br Lawrence Humphrey**, Brother President  
**Mr Bradley Roberts**, Principal of High School  
**Mr Renato Rainone**, Head of Senior School

#### University Counsellors:

**Mr Aidan Crowley** (aidan.crowley@sji-international.com.sg)  
**Ms Tannaz Daver** (tannaz.daver@sji-international.com.sg)



## The Service, Activities and Outdoor Education Programme

- All students are involved in regular service learning activities from Grades 7 through 12. In Grade 11 and 12 service programmes are usually student-initiated and led. In 2018 Grade 11 and 12 students enrolled in over 42 service activities within Singapore and 24 service activities outside Singapore, spanning across 8 countries.
- In 2018 Grade 11 and 12 students had the choice of over 20 sporting activities, 17 music groups and over 75 other non-sporting activities, both in school and outside school, with some students involved in national and international level competitions.
- Students in Grades 7 to 9 participate in challenging residential experiences where experiential skills and character strengths are developed. Activities develop progressively culminating in Challenge Week in Grade 11, a student-planned, teacher-mentored project resulting in a week of independent activity, without teacher supervision, within South East Asia.
- All students in Grade 9 complete the Bronze level of the National Youth Achievement Award (NYAA). From Grade 10 onwards, students can choose to continue to complete the Silver or Gold levels. In 2018, 163 students are working towards the Bronze level, 124 towards the Silver level and 60 towards the Gold level.



## IB Diploma Subjects - Class of 2018

All courses are offered at the Higher Level (HL) and Standard Level (SL), unless indicated otherwise.

### Group 1: Studies in Language and Literature (best language or native competency)

**Literature A:** English; Indonesian (SL)

**Language and Literature A:** Chinese (SL); English

**Self Taught A:** Sinhalese (SL)

### Group 2: Language Acquisition

*In addition to fulfilling the IB requirements, all Singaporean students and Singaporean Permanent Residents must fulfil the Singapore Ministry of Education Mother Tongue Language Requirement. Hence a student's choice of languages is usually restricted.*

**Language B:** Chinese, English (HL); Hindi (SL); Malay (SL); Spanish; Tamil (SL)

**Ab initio (beginners' course):** French (SL); Indonesian (SL); Spanish (SL)

### Group 3: Individuals and Societies

Business and Management; Economics; Environmental Systems & Societies (SL); Geography; History; Psychology

### Group 4: Sciences

Biology; Chemistry; Computer Science (SL); Environmental Systems & Societies (SL); Physics

### Group 5: Mathematics

Mathematics; Mathematical Studies at the Standard Level (SL)

### Group 6: The Arts

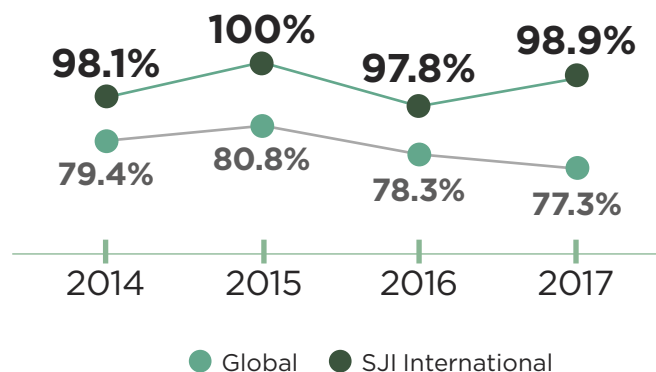
Music (HL); Visual Arts



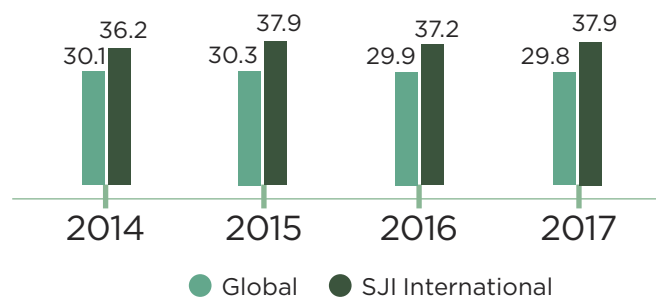
## IB Results

(Global results are weighted to account for May and November sessions. Data taken from the IBO Statistical Bulletins.)

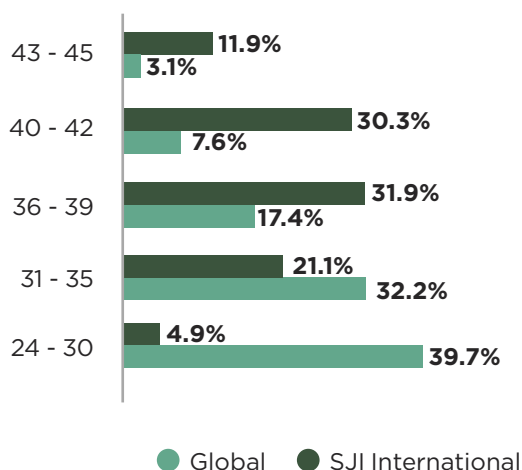
### Pass Rates



### Mean IB Diploma Scores



### IB Grade Distribution (candidates who were awarded the Diploma only)



# Breakdown by subject for the Class of 2017

▼ Global ■ SJI International H Highest Score L Lowest Score

Group	SUBJECT	No of Candidates	H	L
1	Chinese A Language and Literature SL	8	7	5
1	English A Language and Literature HL	48	7	4
1	English A Language and Literature SL	110	7	4
1	English A Literature HL	14	7	5
1	English A Literature SL	7	7	5
1	Indonesian A Literature SL	3	7	7
1	Japanese A Literature HL	2	7	5
1	Vietnamese A Self Taught SL	2	5	5
2	Chinese B HL	1	6	6
2	Chinese B SL	115	7	5
2	English B HL	8	7	6
2	French Ab Initio SL	9	7	4
2	Hindi B SL	9	7	5
2	Malay B SL	1	6	6
2	Spanish Ab Initio SL	31	7	5
2	Spanish B HL	1	6	6
2	Spanish B SL	5	7	5
2	Tamil B SL	3	7	6
3	Business & Management HL	18	7	4
3	Business & Management SL	5	7	4
3	Economics HL	58	7	4
3	Economics SL	36	7	5
3	Geography HL	34	7	5
3	Geography SL	11	7	4
3	History HL	29	7	4
3	History SL	8	6	4
3	Psychology HL	29	7	5
3	Psychology SL	25	7	6
4	Biology HL	78	7	3
4	Biology SL	18	7	4
4	Chemistry HL	98	7	3
4	Chemistry SL	17	7	5
4	Computer Science SL	13	7	2
4	Physics HL	42	7	3
4	Physics SL	11	7	2
5	Mathematical Studies SL	18	7	3
5	Mathematics HL	76	7	4
5	Mathematics SL	91	7	3
6	Music HL	3	6	5
6	Music SL	1	6	6
6	Theatre Arts HL	7	7	5
6	Visual Arts HL	14	6	4
6	Visual Arts SL	1	7	7



## Standardised Test Results for the Classes of 2014-2017

*The highest scores in each exam, including those from non-native speakers, are included.*

In line with our vision of holistic education, students at SJI International are required to focus on all four pillars of our programme. Just as they are not encouraged to take four subjects at the Higher Level, they are not encouraged to spend excessive amounts of time preparing for standardised tests. In addition, because our school year runs from January to December, with students sitting their final IB examinations in November, it can be difficult to find test dates that fit seamlessly with our calendar.

The changes and cancellations to the tests overseas in the past two years have added to the difficulties of the standardised tests and have resulted in an increased level of anxiety and lack of confidence in the tests themselves amongst our student and parent communities.

SAT (99 students tested)	Middle 50%	Mean
Evidence Based Reading and Writing	610 - 710	670
Mathematics	680 - 770	730
<b>Total</b>	<b>1310 - 1450</b>	<b>1400</b>

ACT (41 students tested)	Middle 50%	Mean
English	29 - 34	31.6
Math	31 - 35	33.1
Reading	28 - 34	31
Science	31 - 36	32.9
Writing	8 - 11	13
Composite	30 - 34	32.1

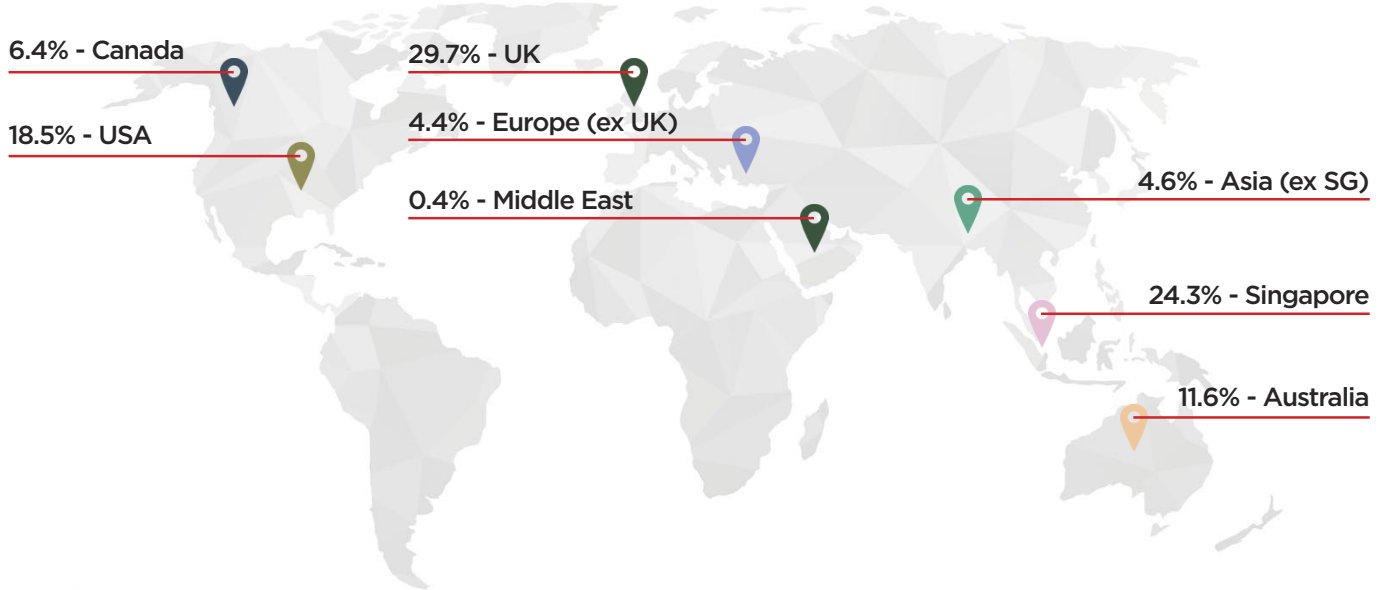
SAT Subject Test	Number of Students Tested	Middle 50%	SJI International Mean	2017 Global Mean*
Biology - Ecological	7	660 - 760	716	617
Biology - Molecular	11	680 - 770	734	648
Chemistry	56	720 - 800	751	665
Chinese with Listening	6	750 - 800	760	759
English Literature	18	620 - 710	669	612
Math Level I	17	700 - 770	732	605
Math Level II	77	750 - 800	765	694
Physics	37	730 - 800	762	664
Spanish	2	700 - 800	750	649
U.S. History	1	770 - 770	770	647
World History	2	590 - 740	665	626

\* <https://secure-media.collegeboard.org/sat/pdf/sat-subject-tests-percentile-ranks.pdf>



# University Matriculations for the Classes of 2014 - 2017

One or more students from the Classes of 2014 - 2017 has chosen to matriculate at the following universities (based on student reported data; correct as of August 1st 2018).



## ASIA (EXCEPT SINGAPORE)

Ashoka University, India  
 Ateneo de Manila University, Philippines  
 Chulalongkorn University, Thailand  
 Institut Teknologi Harapan Bangsa, Indonesia  
 International Medical University, Malaysia  
 Les Roches Jin Jiang International Hotel Management College, China  
 Monash University, Malaysia  
 National Taiwan University, Taiwan  
 Tsinghua University, China  
 Yonsei University, Korea

## AUSTRALIA

Curtin University  
 Flinders University  
 Le Cordon Bleu  
 Monash University  
 RMIT  
 University of Adelaide  
 University of Melbourne  
 University of New South Wales  
 University of Newcastle  
 University of Queensland  
 University of Sydney  
 University of Tasmania  
 University of Western Australia

## CANADA

Dalhousie University  
 Emily Carr University of Art & Design  
 Langara College  
 McGill University  
 McMaster University  
 University of British Columbia  
 University of Toronto

## EUROPE (OTHER)

Brandenburg University of Technology, Germany  
 Goethe University, Germany  
 IE University, Spain  
 Le Cordon Bleu, France  
 Sciences Po-College Universitaire du Havre, France  
 University of Freiburg, Germany

## HONG KONG

City University of Hong Kong  
 Hong Kong Baptist University

Hong Kong University of Science & Technology  
 Savannah College of Art and Design, Hong Kong  
 University of Hong Kong

## IRELAND

National University of Ireland, Galway  
 Royal College of Surgeons in Ireland  
 Trinity College Dublin  
 University College Cork  
 University College Dublin

## JAPAN

Keio University  
 Nagoya University  
 Osaka University  
 Tokyo International University  
 Waseda University

## MIDDLE EAST

Georgetown University School of Foreign Service, Qatar  
 New York University - Abu Dhabi

## NETHERLANDS

Hotelschool The Hague  
 Rijksuniversiteit Groningen  
 Technische Universiteit Delft  
 University College Utrecht

## SINGAPORE

Digipen Institute of Technology  
 James Cook University  
 LASALLE College of the Arts  
 Nanyang Technological University  
 National University of Singapore  
 SIMGE University of Buffalo  
 Singapore Management University  
 Singapore University of Technology & Design  
 Yale-NUS College

## SWITZERLAND

Ecole Hoteliere de Lausanne  
 Les Roches International School of Hotel Management  
 University of Lausanne

## UNITED KINGDOM

Bangor University  
 Cardiff University  
 Central Saint Martins College of Art & Design

City University London  
 Courtauld Institute of Art  
 De Montfort University  
 Durham University  
 Imperial College London  
 King's College London  
 London College of Fashion  
 London School of Economics and Political Science  
 Newcastle University  
 Oxford Brookes University  
 Queen Mary, University of London  
 Royal Holloway, University of London  
 Royal Veterinary College  
 St. George's University  
 University College London  
 University of Aberdeen  
 University of Bath  
 University of Birmingham  
 University of Bristol  
 University of Cambridge  
 University of Dundee  
 University of East Anglia  
 University of Edinburgh  
 University of Exeter  
 University of Glasgow  
 University of Kent  
 University of Leeds  
 University of Liverpool  
 University of Manchester  
 University of Nottingham  
 University of Sheffield  
 University of Southampton  
 University of St Andrews  
 University of Surrey  
 University of the Arts London  
 University of Warwick  
 University of York

## UNITED STATES OF AMERICA

American University  
 Arizona State University  
 Barnard College  
 Boston College  
 Boston University  
 Brigham Young University  
 Bryn Mawr College  
 California College of the Arts (San Francisco)  
 Carnegie Mellon University  
 Case Western Reserve University  
 Chapman University  
 Colby College  
 Colgate University  
 Columbia University  
 Cornell University  
 Diablo Valley College  
 Georgetown University  
 Indiana University at Bloomington  
 John Carroll University  
 Loyola Marymount University  
 Middlebury College  
 Mississippi College  
 New York University  
 Northeastern University  
 Northwestern University  
 Norwich University  
 Occidental College  
 Pepperdine University  
 Pomona College  
 Princeton University  
 Rhode Island School of Design  
 Rhodes College  
 Rice University  
 Rochester Institute of Technology  
 San Francisco Conservatory of Music  
 Santa Clara University  
 Savannah College of Art and Design  
 Smith College  
 Stanford University  
 Swarthmore College  
 Syracuse University  
 The New School  
 The Ohio State University  
 University of California, Davis  
 University of California, Irvine  
 University of California, Los Angeles  
 University of California, San Diego  
 University of Chicago  
 University of Illinois at Chicago  
 University of Notre Dame  
 University of Rochester  
 University of San Francisco  
 University of Southern California  
 University of Virginia  
 University of Washington  
 University of Wisconsin, Madison  
 Vanderbilt University  
 Virginia Tech  
 Wesleyan University  
 Yale University

