



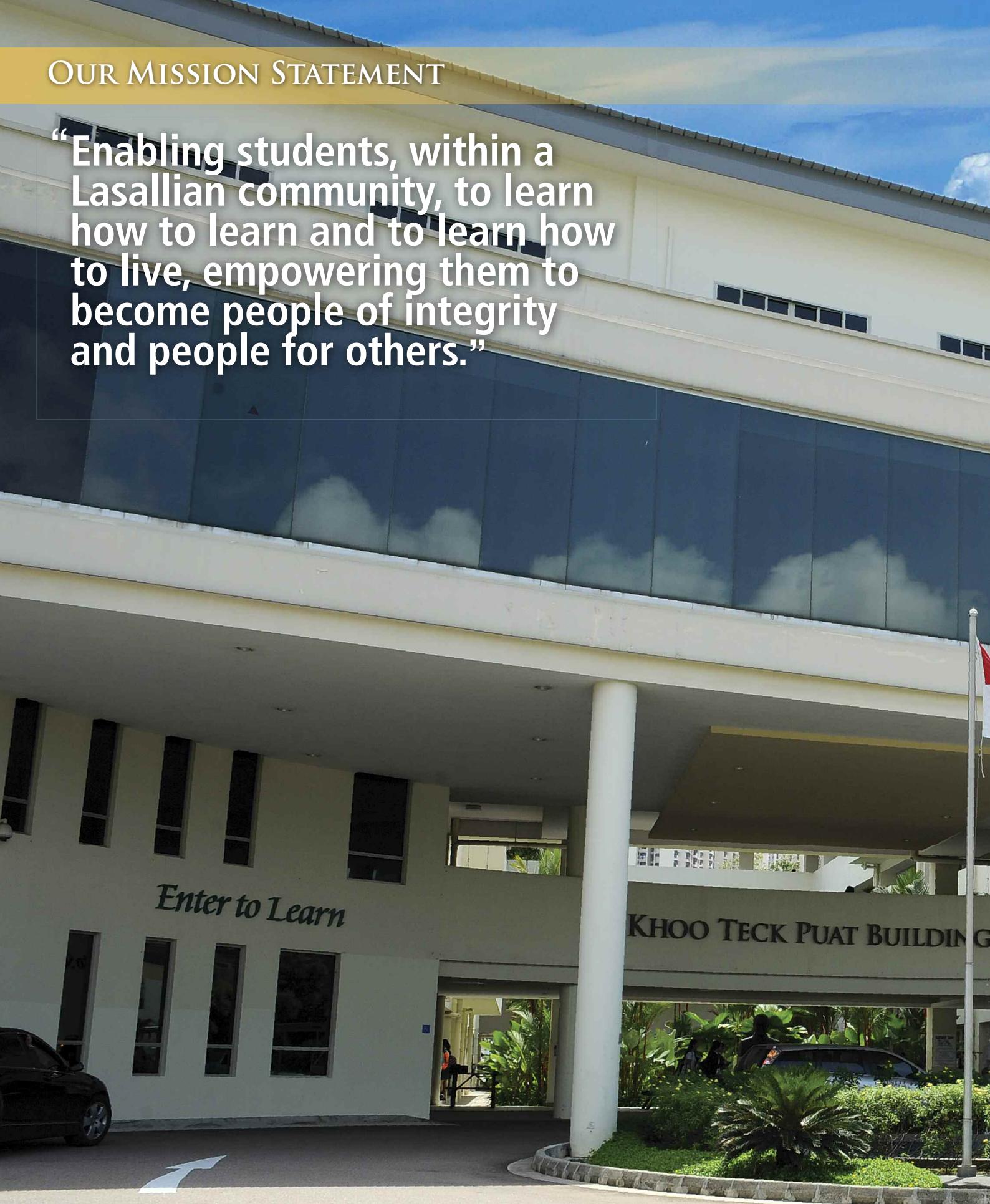
ST JOSEPH'S INSTITUTION INTERNATIONAL HIGH SCHOOL PROGRAMME



ENTER TO LEARN ~ LEAVE TO SERVE
ELEMENTARY SCHOOL Prep 1 – Grade 6 | HIGH SCHOOL Grades 7 – 12

OUR MISSION STATEMENT

“Enabling students, within a Lasallian community, to learn how to learn and to learn how to live, empowering them to become people of integrity and people for others.”



Main entrance to the **Khoo Teck Puat Building**, made possible
by the generous donation of the Khoo Teck Puat Foundation



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*International General Certificate
of Secondary Education

**International Baccalaureate

ABOUT US



Building Integrity and Care for Others

Opened in 2007, St Joseph's Institution International offers a **holistic, values-driven** and **international** educational experience to a diverse student body of 40 nationalities rooted in the context of Singapore.

As a school with a Lasallian Catholic foundation, our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds. Our core **Lasallian values** are central to everything that we do: spirituality, mutual respect, internationalism, leadership, experiences and service. We strive to develop students who are intrinsically motivated to serve others and to give back to the community.

Today, we celebrate a community of 1,700 students across two schools on one campus. The **High School** admits both Singaporean and international students in Grades 7 – 12 (ages 12 – 18); while the **Elementary School** caters to expatriate children from pre-school to Grades 1 – 6 (ages 4 – 12).

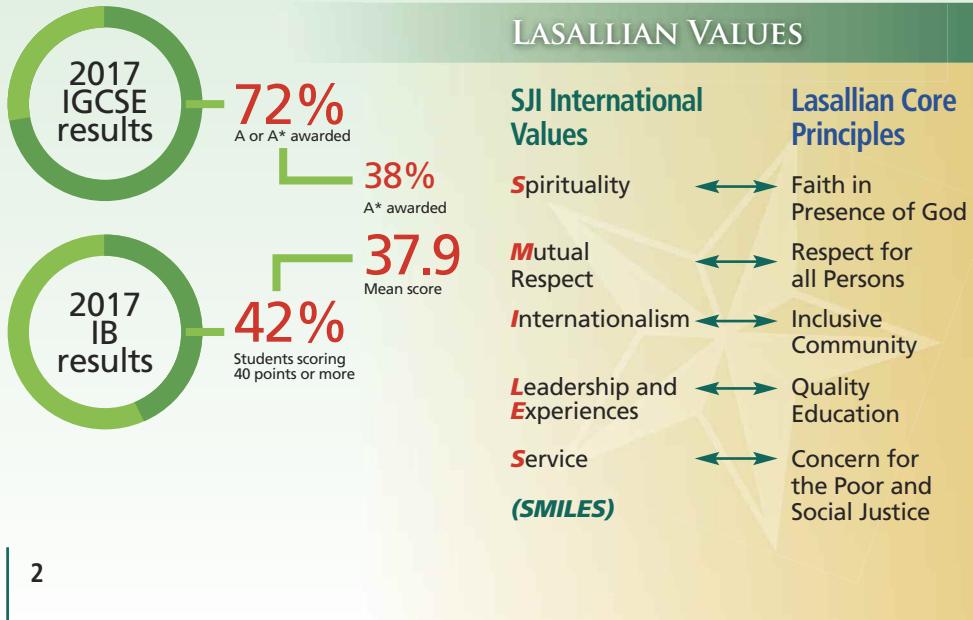


A SCHOOL OF THE DE LA SALLE BROTHERS

SJI International is part of the 335-year tradition and ethos of the De La Salle Brothers, who have been part of Singapore's educational history since 1852. Guided by St John Baptist de La Salle, Patron Saint of Teachers in the Catholic Church, the Lasallian mission extends to over 935,000 students in over 1,000 schools around the world - including the SJI family of schools in Singapore comprising SJI International and the national schools, St Joseph's Institution (Independent) and SJI Junior.

Provision for Catholic families at SJI International includes after-school catechism classes, daily prayers and weekly Mass in the school chapel, regular opportunities to attend the sacrament of reconciliation, and other celebrations to explore and deepen their faith throughout the liturgical year.

We are currently supported by a Brother President and two Lasallian Brothers on the teaching staff.

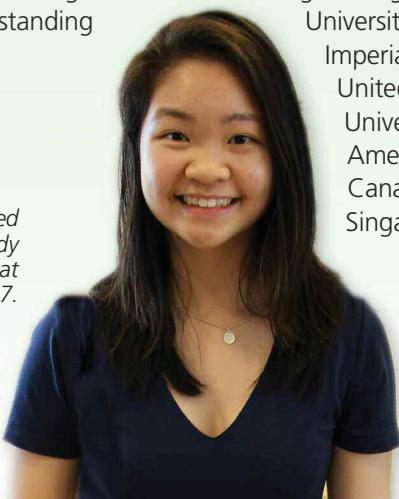




Academic Excellence

Our International Baccalaureate Diploma graduates have consistently maintained an IB score well above the world average. This commitment to high standards continues to grow, with the 2017 cohort continuing the tradition of obtaining outstanding IB Diploma results.

Victoria Lim was awarded a PSC scholarship to study Environmental Studies at Yale University in 2017.



University Destinations

One of the key strengths of our High School Programme is the provision of two full-time University Counsellors who guide our students through their tertiary options and the university placement process. Our alumni have secured places and scholarships at prestigious universities and colleges in Singapore and around the world. These include university placements for a vast range of courses from Engineering and Law to Medicine, Music, and Film. Top destinations include University of Oxford, University of Cambridge, University College London, Imperial College, London, and London School of Economics in the United Kingdom; Harvard University, Yale University, Stanford University, University of Chicago, and Wesleyan University in the United States of America; University of British Columbia and University of Toronto in Canada; and our home country's National University of Singapore and Singapore Management University.

OUR ETHOS



Learning to Serve Others the Lasallian Way

Learning at SJI International involves challenging and inspiring experiences inside, and frequently outside, the classroom that develop a genuine interest in the academic disciplines and encourage personal development.

Besides obtaining academic qualifications that open the doors to the best universities around the world, each student leaves school with a spiritual dimension, and passionate interests and hobbies developed through sports, adventure, music and drama activities, that nurture a sense of self-worth and life-long inspiration. A strong sense of moral responsibility is reflected through an active commitment to the service of other people, particularly the least fortunate.



Our dedicated teachers use a child-centred, active learning approach, and strive to support the maximal development of each student. Teachers communicate with students on an individual level while celebrating each student's unique learning style, encouraging them to think and to act rather than to simply respond to the situations they encounter. The learning environment requires intellectual creativity and active class participation, providing students with opportunities for self-discovery, inspiration, exploration, and experimentation.

Faith, Service, Community: SJI International students volunteer at various service locations in and around Singapore, as well as overseas, including orphanages and schools.

OUR CAMPUS



Nestling in the lush greenery of the Thomson suburbs, SJI International's campus facilities for High School students include the Dr Stephen Riady Library; the IB Student Centre; spacious classrooms and learning spaces; 13 science laboratories; IT and music technology resources; a drama blackbox space; The Lawrence da Silva Sports Complex featuring a 25-metre swimming pool and indoor gymnasium, fitness room, and rock climbing wall; outdoor basketball, netball, and tennis courts; sports fields; a Campus Ministry Centre and a chapel.

Suitable teaching and learning spaces are available for the specific needs of the Elementary School, including a specialist library for ages 4 - 12, purpose-built classrooms, gardens and playgrounds, a flexible indoor hall, and an outdoor sports court.



Music meets Technology in our MacLab fitted with 26 iMacs and music technology software.



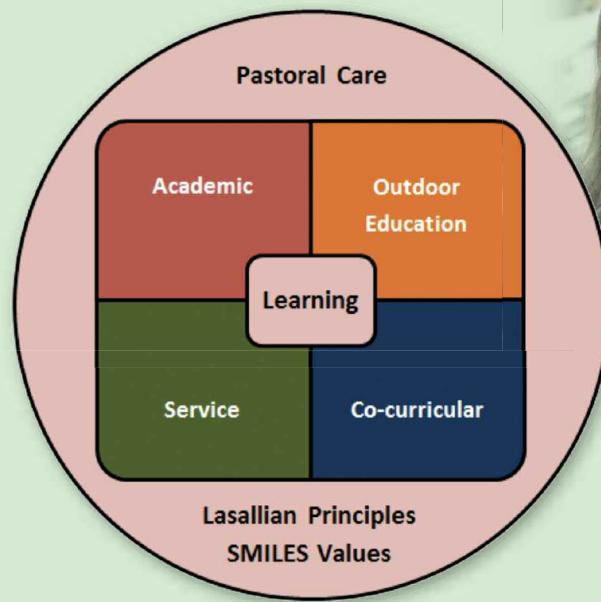
The Dr Stephen Riady Library was named after the philanthropist who is one of the school's key benefactors.

Sanctuary of Divine Love: a chapel on campus for the SJI International community.



The Lawrence da Silva Sports Complex boasts a variety of amenities ranging from Rock Climbing and Swimming to Ball Games courts, just to mention a few.

THE HIGH SCHOOL LEARNING EXPERIENCE



The learning experience is central to everything we do, as we reflect an international, modern-day Lasallian education. Learning at the High School has four core elements, each providing experiential opportunities for a truly holistic education leading to the highest levels of personal growth.

Academic Learning

We believe that students achieve their full potential when they are captivated and enthused by their learning. We therefore encourage our students to take increasing responsibility for their own learning, which develops actively in the form of interaction, collaboration and teacher intervention.

Facilitated through opportunities within the academic framework, students exercise choice, develop goals, plan their approach and work independently with support from their teacher and peer groups. We strive to create an environment where students feel comfortable to make and learn from mistakes, without feeling inadequate. They are encouraged to be reflective and capable of monitoring and reviewing their own learning.

Our Learning Development Department supports students with various mild learning needs both within and outside of the classroom.

Technology for Learning

We believe that technology has an important role to play in supporting and extending learning, both within lessons and outside of the classroom. 21st century skills, centred on collaboration, critical thinking, creativity and communication, are becoming increasingly important in our global society, and students need to be able to employ a range of technologies effectively and responsibly. We have a team of Technology Coaches in school who lead the integration of technology for learning and support our teachers to effectively incorporate its use into lessons and other learning activities.

(L-R) A day in High School: Academic learning in a wide range of subjects including the Sciences; House Colours come alive on special occasions like Sports Day; "A Day Without Shoes" teaches humility and understanding for the less fortunate; the SJL International Samba Band performing at the Singapore Botanic Gardens; students' co-curricular experience can range from drama to fencing, and more; rappelling by the side of a waterfall for outdoor education; volleyball is among one of the many competitive and recreational sports available.

FAQs

Are students able to use their mobile phones and devices in school?

Students may use their mobile phones and other electronic devices, in line with our ICT Use Policy (available on our website). Mobile phones and devices must not be used in classrooms without the express permission of the teacher.

Is there a 1:1 laptop programme?

We have implemented a Bring Your Own Device (BYOD) laptop programme for Grades 7 to 12. Many of our students, particularly in Grades 9 to 12, already use their own laptops/devices in class, and research shows that students who access their own computers are more engaged with the technology, take greater pride and ownership of the knowledge they create and develop as more independent learners.

We require all students to have an appropriate laptop that they bring to school each day. We provide advice and guidance about the programme and recommended devices.





OUR SJI INTERNATIONAL HIGH SCHOOL FAMILY

Students at their Graduation Ceremony

Service Learning

A fundamental aspect of our holistic education is learning through Service. All students are expected to support a range of charities and organisations, going beyond their self-interests and serving the needs of others. The school currently supports 40 different service activities, including local community events and overseas projects that provide opportunities to engage with various communities. These activities promote an appreciation of the world, develop skills and understanding that are driven by experience, and create significant opportunities for personal development.

Co-Curricular Learning

Co-Curricular Activities 'allow learning to happen' and require students to make a sustained commitment, developing their motivation and leadership to succeed, and having great fun in the process. From the rhythm of dance and music, to the grit of soccer and rock climbing, and intra- and inter-school competitions, there are ample opportunities for students to develop talent, share passions, and even initiate their own activities. These activities prepare students to become fully developed and responsible global citizens. In addition, all Catholic students in Grade 7 participate in at least one of the Catholic League Activities, organised under the Catholic Archdiocesan Education Centre.



1,060
students



13.1 average
class size for
IB Diploma



31
nationalities
of all faiths



96
teachers

89% Expatriates
11% Singaporeans



3
Lasallian
brothers



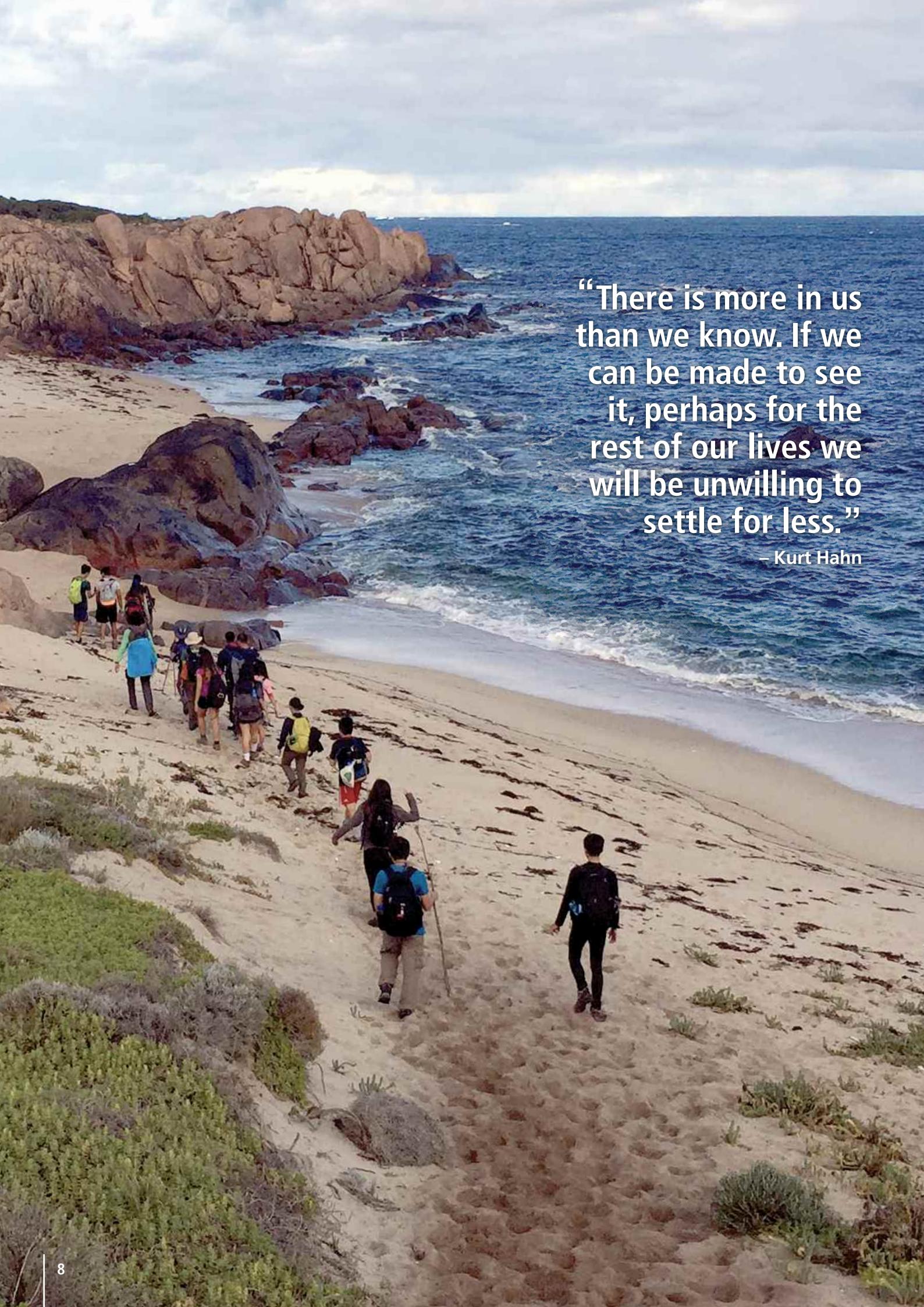
33%
Catholics

Outdoor Education

The experience of outdoor education provides opportunities to learn through experience and develop resilience, determination and resolve. Students recognise the importance of working independently and collaboratively and become active citizens in their school and community. Self-discipline and team work are challenged during these residential activities where students step out of their 'comfort zones' and support others around them. Students gain confidence in their own abilities, discover innovative ways to overcome obstacles, and turn challenges into positive life experiences.

Our Grades 7, 8, and 9 students participate in week-long expeditions overseas including Bintan, Indonesia for Grade 7; Tioman, Malaysia for Grade 8; the choice of Bali, Indonesia; Cameron Highlands in Malaysia, Sydney, Australia and two destinations in Thailand, for Grade 9. Grade 10 and Grade 10 Foundation Course participate in an expedition to Northern Thailand while Grade 11 students plan and implement the milestone tradition of Challenge Week, wherein they travel to another country to serve a charity of their choice as a self-organised group. Other additional educational trips and personal development programmes – like the National Youth Achievement Award – are encouraged, challenging students' learning as far as they are willing to go.



A photograph of a group of approximately 15 people walking along a sandy beach. They are dressed in casual outdoor gear, including backpacks and hats. The beach is lined with large, reddish-brown rocks and boulders. The ocean waves are crashing against these rocks, creating white foam. The sky is overcast with grey clouds.

**“There is more in us
than we know. If we
can be made to see
it, perhaps for the
rest of our lives we
will be unwilling to
settle for less.”**

– Kurt Hahn



Pastoral Care at the High School supports students' spiritual, physical and social wellbeing. As the welfare of our students is our first priority, all staff play a role in supporting our students. With empathy and appropriate guidance for their learning journey, students develop a real sense of belonging in a safe and supportive environment that will allow them to thrive both socially and academically.

The Grade Heads and Tutors administer pastoral care under the leadership of the Vice-Principal (Pastoral). There is a Head of Grade for each Grade Level who works with Tutor teams to facilitate supportive and extensive pastoral care. Each student is assigned to a Tutor Group led by a Tutor, who sees his/her tutees at the start of each school day, takes attendance, and communicates with parents, subject teachers, and the tutees themselves about the student's progress. Time is spent in 1 to 1 conversations about

academic work, activities, service projects, friendship issues, school life and individual student welfare.

Our High School Nurse is responsible for health services which include emergency medical help, basic medical treatment, or the medical assessment of a student. Our School Counsellor and School Psychologist provide support to students who wish to discuss and resolve social and emotional issues.



SCHOLARSHIP PROGRAMME



Scholar Sophuth from Cambodia speaking at SJI International's 10th Anniversary Dinner

Hailing from various countries and different cultural and socio-economic backgrounds, our SJI International Scholars bring with them their unique life experiences and add to the global diversity of our student body.

Selected on merit and means-testing, the **Scholarship Programme** has been successful in providing access for Singaporean and international students who may have otherwise not had the opportunity to pursue an SJI International education.

Through generous contributions from our community of friends and supporters, the Programme has disbursed **nearly \$17 million in scholarships to 210 scholars.**

In addition to having their lives dramatically transformed by this opportunity, our scholars have impacted and inspired our community through their total commitment and involvement in the life of the school. Many of our scholars have subsequently gone on to secure scholarships to tertiary institutions upon their graduation from SJI International.

SJI International commits 20% of its Senior School cohort to the Scholarship Programme.

For enquiries on how to **give to the Scholarship Fund**, please contact the Advancement and Communications Office at advancement.office@sj-iinternational.com.sg.



Scholars performing at the 10th Anniversary Dinner

FOUNDATION INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)



Grades 7 and 8

All students follow a broad range of subjects taught by specialist teachers. Being exposed to a range of subjects enables students to make informed choices about their IGCSE options and ultimately the International Baccalaureate (IB) Diploma Programme.

Subject	Lessons per week
English	5
Maths	6
Science	6
Chinese, Malay, Tamil, Hindi*, Indonesian or Spanish	6
Art	2
Drama	1
Geography	3
History	3
Music	2
Physical Education	4
Religious Education / Wellbeing Education	2

* additional fees apply

For those with a Mother Tongue not listed above, our Home Language Programme allows students to build Mother Tongue learning into their schedule. More details are available on request.

All students are also required to do the following:

- Participate in the Service Programme;
- Participate in the Activity and Sports Programme (we have over 100 options per week);
- Participate in a one-week expedition.



INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)

Grades 9 and 10

Cambridge IGCSE is the world's most popular international curriculum for 14 to 16 year-olds. It is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and provides excellent preparation for the next stage in their education.

The IGCSE course is externally examined and at the end of two years of study, students sit examinations in each of their subjects.



	Option route A – Co-ordinated Science	Option route B – Single Sciences	Lessons per week
Compulsory	• Mathematics (Additional Mathematics may also be offered, if appropriate)	8	
	• English Language and English Literature (two IGCSEs)	6	
	• Additional Language – Chinese, Hindi*, Indonesian, Malay, Spanish, Tamil	6	
Science options	Co-ordinated Science (equivalent to two IGCSEs) 8 lessons per week in total	Biology, Chemistry and Physics 4 lessons per week per subject	Refer to options
Other options	Two choices** from <ul style="list-style-type: none"> Humanities – Economics, Geography and History Art, Drama, Music and Physical Education ** Possible to have 2 Humanities subjects but not 2 Arts / PE subjects	One choice from <ul style="list-style-type: none"> Humanities – Economics, Geography and History Art, Drama, Music and Physical Education 	4 per subject
Non-examinable	• Religious Education / Wellbeing Education • Physical Education (Core)		2 2
Other required commitments	Students are also required to – <ul style="list-style-type: none"> Participate in the Service Programme; Participate in the Activity and Sports Programme (we have over 100 options per week); Participate in a compulsory one-week expedition in Grade 9, (voluntary in Grade 10). 		

* additional fees apply

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Grade 10 Foundation Course

The Grade 10 Foundation Course is a one-year course designed to provide students with a foundation for the two-year IB Diploma Programme. It provides students with an exposure to each of the six IB groups with a diverse range of classes including Mathematics, Science, English, Humanities, Languages, Drama, Music or Art and Physical Education.

While there is no general requirement to undertake IGCSE examinations at the end of this course, all Singaporeans and PRs are required to sit the Additional Language examination.

A number of students also sit other Language and Mathematics papers during the year.

Subjects	Notes
English (Literature and Language)	6 lessons per week
Mathematics	8 lessons per week (Additional Mathematics may also be offered, if appropriate)
Sciences (Physics, Chemistry and Biology)	8 lessons per week
Additional Language	Chinese, Malay, Tamil, Hindi*, Indonesian or Spanish 6 lessons per week
Humanities / Individuals and Societies	Global Perspectives History
The Arts	Drama Art or Music
Physical Education	2 lessons per week
Other required commitments	<ul style="list-style-type: none"> • Participate in the Service Programme; • Participate in the Activity and Sports Programme (we have over 100 options per week); • Participate in a compulsory one-week expedition.

* additional fees apply

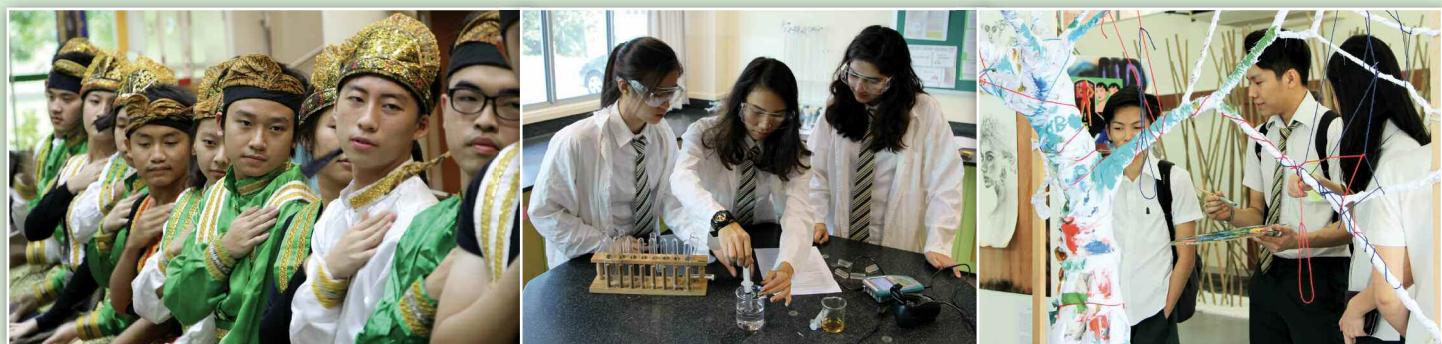
For those with a Mother Tongue not listed above, our Home Language Programme allows students to build Mother Tongue learning into their schedule. More details are available on request.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Grades 11 and 12

The IB Diploma Programme is a very well established and widely respected two-year programme of study for pre-university students. This rigorous and demanding programme is also holistic and wide-ranging, encouraging community involvement and internationalism. The Diploma qualification is recognised by universities around the world and indeed a strong performance in the Programme can gain a student access to the very best of them.

Students wishing to take the IB Diploma Programme must select **six** subjects; **three** at Higher Level (HL) and **three** at Standard Level (SL). In addition students complete a Theory of Knowledge course, an Extended Essay and CAS (Creativity, Activity and Service) to qualify for the IB Diploma.



Subject Group	Higher Level Subjects Offered 6 lessons per week	Standard Level Subjects Offered 4 lessons per week
Group 1: Literature A: Literature OR Language A: Language and Literature	<ul style="list-style-type: none"> • English • Indonesian • English • Chinese 	<ul style="list-style-type: none"> • Japanese*
Group 2: 2nd Language Language B OR Language ab initio	<ul style="list-style-type: none"> • Chinese - Mandarin B • English B • Spanish B 	<ul style="list-style-type: none"> • Chinese - Mandarin B • English B • French <i>ab initio</i> • Hindi B* • Indonesian <i>ab initio</i> • Indonesian B
Group 3: Individuals & Societies	<ul style="list-style-type: none"> • Geography • History • Economics • Business and Management • Psychology 	<ul style="list-style-type: none"> • Geography • History • Economics • Business and Management • Environmental Systems and Societies • Psychology
Group 4: Experimental Sciences	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Sports, Exercise and Health Science 	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Environmental Systems and Societies • Sports, Exercise and Health Science • Computer science
Group 5: Mathematics	<ul style="list-style-type: none"> • Mathematics 	<ul style="list-style-type: none"> • Mathematics • Mathematical Studies
Group 6: The Arts OR A second choice subject from Groups 1 - 4	<ul style="list-style-type: none"> • Music • Theatre • Visual Art 	<ul style="list-style-type: none"> • Music • Theatre • Visual Art

Note: Availability of all courses is subject to demand

* additional fees apply

^ subject to timetable availability

For those with a Mother Tongue not listed above, our Home Language Programme allows students to build Mother Tongue learning into their schedule. More details are available on request.

GENERAL INFORMATION

High School Academic Year

January to December

High School Term Breaks

February: One week

March/April: Two weeks

June/July: Five weeks for Summer holidays

September: One week

October: One week

December/January: Five weeks for Christmas holidays

School Hours

8.00am – 3.00pm (Monday to Thursday)

8.55am – 3.10pm (Friday)

Note: The Elementary School operates on a different calendar with similarities in term breaks.

Entry Level by Age

Curriculum	Age (based on age on 1st January)	High School	Singapore Equivalent
Foundation IGCSE*	12	Grade 7	Secondary 1
	13	Grade 8	Secondary 2
IGCSE*	14	Grade 9	Secondary 3
	15	Grade 10	Secondary 4
Grade 10 Foundation Course	15	Grade 10	Secondary 4
IB** Diploma Programme	16	Grade 11	Junior College 1
	17	Grade 12	Junior College 2

* International General Certificate of Secondary Education

** International Baccalaureate

High School Admissions

Singapore Citizens, Singapore Permanent Residents, and foreign students may apply for High School.

High School applications open one year before the intended intake. Arrangements will be made for applicants to be tested and interviewed by the Principal or member of the Senior Leadership Team upon receipt of your completed application.

For details and enquiries, please contact:

High School Admissions

admissions.hs@sgi-international.com.sg

(65) 6353 9383

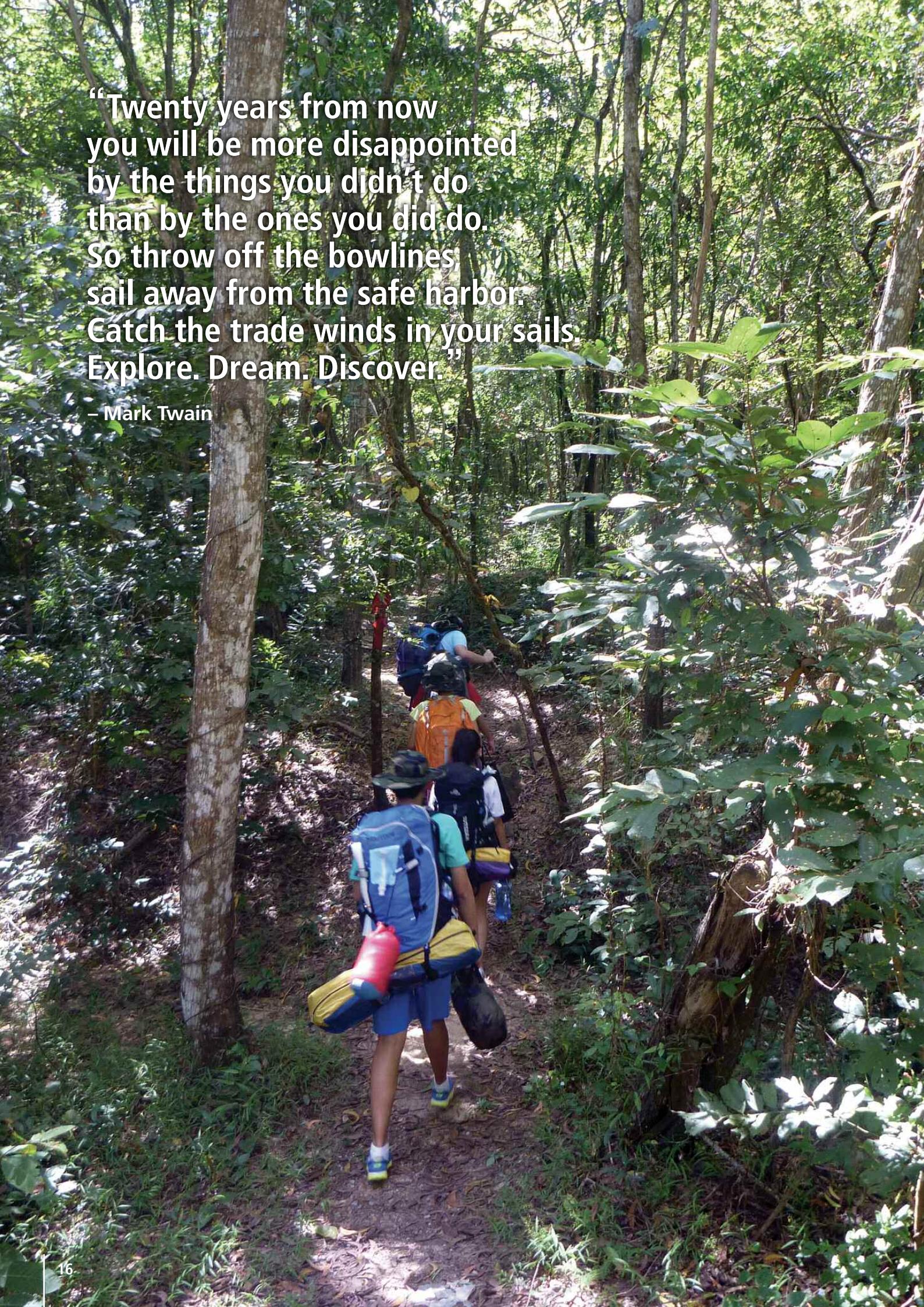
Important Note for Singapore Citizens and Singapore Permanent Residents

- **Ministry of Education's Bilingual Policy** – The bilingual policy requires all Singaporean citizens and Permanent Residents to learn English and an Approved Mother Tongue Language; or, if eligible, English and an Approved Mother Tongue Language in-lieu.
- **National Service** – All male Singaporean citizens and non-first-generation Permanent Residents who have reached the age of 18 are required to enrol for National Service. They serve a 22 or 24-month period as Full Time National Servicemen, either in the Singapore Armed Forces, Singapore Police Force, or the Singapore Civil Defence Force.

Note for High School families with Elementary School enquiries: The Elementary School applies a different set of criteria and conditions for admissions in accordance with prevailing government regulations on Singapore Citizens and Student Pass holders. For Elementary School enquiries, please contact the Elementary School Admissions Office at admissions.es@sgi-international.com.sg

**“Twenty years from now
you will be more disappointed
by the things you didn’t do
than by the ones you did do.
So throw off the bowlines,
sail away from the safe harbor.
Catch the trade winds in your sails.
Explore. Dream. Discover.”**

– Mark Twain





APPLICATIONS
for the
January 2019 Intake
open on
5 March 2018

APPLICATIONS
for the
January 2020 Intake
open on
25 February 2019

Grade 7 and 8 (Foundation IGCSE)

Grade 7 age requirement:
12 turning 13 in 2019 (born in 2006)
Grade 8 age requirement:
13 turning 14 in 2019 (born in 2005)

Grade 10 Foundation Course

Age requirement:
15 turning 16 in 2019 (born in 2003)

Grade 11 (IB Diploma Programme - Year 1)

Age requirement:
16 turning 17 in 2019 (born in 2002)

Grade 7 and 8 (Foundation IGCSE)

Grade 7 age requirement:
12 turning 13 in 2020 (born in 2007)
Grade 8 age requirement:
13 turning 14 in 2020 (born in 2006)

Grade 10 Foundation Course

Age requirement:
15 turning 16 in 2020 (born in 2004)

Grade 11 (IB Diploma Programme - Year 1)

Age requirement:
16 turning 17 in 2020 (born in 2003)

Visit <http://www.sji-international.com.sg/admissions/hs/applying-hs>
or call **(65) 6353 9383**.



St Joseph's Institution International

www.sji-international.com.sg

490 Thomson Road Singapore 298191 | Tel: (65) 6353 9383 | Fax: (65) 6354 3103

High School • Grade 7 – 10 IGCSE • Grade 11 – 12 International Baccalaureate • Co. Reg & GST No. 200607833C

Elementary School • Prep 1 – Grade 6 International Primary Curriculum • CPE Reg No. 201009321K



A SCHOOL OF THE DE LA SALLE BROTHERS