



WELCOME



The students, parents, staff and Governors are all incredibly proud of our school, we believe it is the ideal environment for young people to become the best they can be. We encourage our students to approach every task and opportunity to the best of their ability and they are determined to succeed.

As a result of excellent pastoral support, students feel able to explore the limits of their potential in a way that plays to their strengths, unleashes their creative sides and is fuelled by their ambition. Working here and spending time with young people who live in Norfolk has opened my eyes to the deep connection they feel with this area, and more importantly the passion they speak with when they talk about making the region a better place for all of us. They are a constant inspiration to the staff here and they constantly remind us of why we became education professionals.

We want to encourage you to learn more about our school and to uncover exactly what it is that makes Flegg High such a stimulating place to learn. I feel proud and privileged to be Principal and would welcome visitors to come and see what we offer, meet the students and staff and feel part of our very special community.

Dr. Simon Fox, Principal



pupils are friendly...and
express themselves
articulately
(Ofsted 2016)



WELCOME (*adj*).
gladly and cordially received or
admitted: a welcome guest

AMBITIOUS

Learning and teaching are at the heart of everything we do. Our curriculum is planned to allow every student to access their core needs combined with a wide range of optional qualifications. During Years 7 and 8 students develop the basic skills and knowledge that they need to lay the foundations for future study and any ambitions they may have.

In every lesson teachers plan experiences that allow students the opportunity to make progress in their understanding. We are a community dedicated to learning, which is why we place so much emphasis on our staff continuing to develop their skills as well.

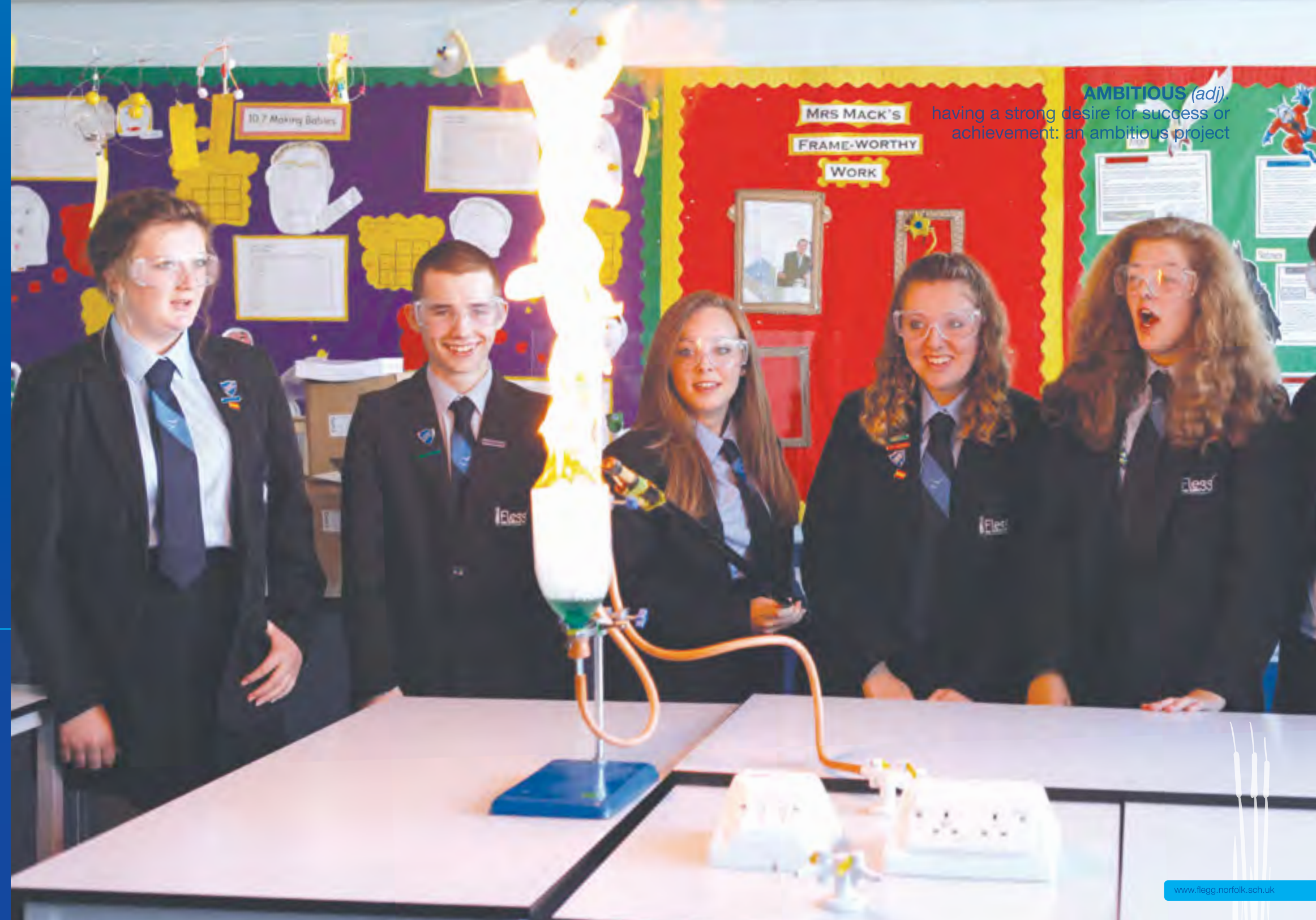
Our focus on professional behaviours across the school recognises that in today's world, developing skills in this area provides students with a real advantage in further and higher education and the workplace. We want our young people to be in the strongest position possible when they begin entering the work force. To ensure this we are now working with regional and national employers and key post-16 providers to further expand and extend the experiences and opportunities our students have.

As part of this preparation for the working world we also have extremely high standards regarding uniform and professional conduct and expect all students and parents to sign up to these same high expectations when they join our community.



Flegg pupils are very well prepared and supported to move onto their next stages in training, education or employment

(Ofsted 2016)



AMBITIOUS (adj).
having a strong desire for success or achievement: an ambitious project

DETERMINED



As a school we are determined that every child will achieve to their full potential. To this end we monitor progress regularly and provide parents and carers with the information they need to support their child at home. We offer a range of intervention strategies to help our students improve the areas they are not as strong in, as well as to stretch them in the aspects in which they already excel.

We want learners to achieve their full potential secure in the knowledge about where they currently are and what they need to change to continue improving. We believe we have a clear and simple system for this that highlights key strengths whilst outlining areas for development. This accurate analysis allows us to support students with appropriate interventions when they experience difficulties. They can then make good choices and take informed decisions about where best to apply their efforts.

We engage with parents and carers to find out what they think about the school and education in a wider context, and we provide them with the tools to understand how to support their children. By working together, we will produce better prepared learners who are able to withstand challenges and come out stronger from their experiences.



leaders have been
tenacious in raising
achievement

(Ofsted 2016)

DETERMINED (*adj*).
of unwavering mind: resolute; firm.



SUPPORTIVE



Flegg High supports the achievement of all its students. We have many students who are academically gifted in subjects like English or science or who have a particular talent such as music or sport. These students are supported by a wide range of professionals, and are given opportunities to develop their skills and abilities. Our vibrant and successful provision in STEM* is a great example of this, we have won awards and competitions regionally, and worked with national and international companies on a range of exciting projects.

Our Special Educational Needs Coordinator (SENCO) leads a dedicated and highly effective team which provides the specialist assistance needed by students with special educational needs. Behaviour for learning is critical and underpins everything that we do here at Flegg High School. It leads to a happier and safer environment and the well-being of all. Pupils' consistently thoughtful behaviour is a huge factor in their successful learning and helps to create an extremely positive school ethos.

Pupils are highly considerate and very supportive of each other in and out of lessons and they regularly encourage others to conduct themselves well. To provide opportunities for building secure relationships based on trust and mutual respect, our form groups are made up of mixed age students encouraging support and mentoring.



*STEM – Science, Technology, Engineering and Mathematics



...there is a cooperative learning ethos in almost all lessons.

(Ofsted 2016)

SUPPORTIVE (*adj.*).
giving support, especially moral or emotional



CREATIVE

Cultural education at Flegg High School is seen as a vital part of every young person's educational experience and their own personal development. As such we place great importance on supporting and promoting the arts, music, dance and drama. We feel that enhancing these aspects of a young person's skill set has an impact across every aspect of their lives, both personally and academically. We have a full dance studio, extensive multimedia facilities, a bespoke artists' studio, music scholarships for gifted musicians and a passionate staff meaning each and every child is catered for.

As part of this cultural experience we also plan a wide range of visits through-out the school year to further expand our learners' horizons. We recognise the importance of knowing and caring about our local community, but of course we travel abroad as well with our yearly ski trip being one of the most popular activities. Learners get to explore a wide range of topics, concepts and cultures in these visits and develop a real overview of the world around them. Our sporting successes also give our students opportunities to achieve away from school, with both individuals and school teams winning recognition at regional and national level in recent years.

Physical education continues to be a key element of every child's experience and the quality and promotion of talented children in this field is always a pleasure to witness. We now have use of a new, high specification, 3G artificial grass football pitch on site which is run in partnership with Norfolk County FA. Our Football Development Centre gives students and the local community a wide range of opportunities, and is one of the first rural Football Development Centres in the UK.



Pupils speak highly of these provisions and many participate fully
(Ofsted 2016)

CREATIVE (*adj.*).
having the ability to create;
characterized by originality of thought;
having or showing imagination



ENCOURAGING



We want our young people to explore the world around them, which is why we encourage them to get involved with organisations and opportunities that allow them to do this. Rural Norfolk can sometimes be a little isolated and so this forms part of our drive to widen our students' horizons. The visits we run are a key element of this, but a wide range of external visitors and speakers is another major aspect.

We regularly welcome back past students, and we work in partnership with several companies and organisations, including Higher and Further Education providers to help our students to develop key transferable skills. We have excellent relationships with our local post-16 providers who spend essential time with our Year 11s to outline the avenues and opportunities open to them once they leave us at 16, whether it be to go into education, training or employment with training.

At the other end of the spectrum we work closely with all our local Junior and Primary schools to make the transition process as smooth as possible. We want our new students to feel comfortable when they join us in September and settle into life at Flegg High School as quickly as possible. We also work enthusiastically with staff in our partner schools to try and provide consistency of delivery wherever possible especially in key areas such as literacy and numeracy.



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our Junior and Primary
schools to make the
transition process as
smooth as possible

ENCOURAGING (*adj.*).
to inspire (someone) with the courage
or confidence (to do something)



INSPIRING

Flegg High School is a joy to learn and work in, and our community is committed to making it a place to be proud of. The Heads of our four houses; Britten, Julian, Martin and Nelson liaise with progress mentors and parents to support young people. This is enhanced by our dedicated and ever-ready Support and Administration teams, including Student Services, our qualified mental health specialist and our School Nurse. We also work tirelessly to ensure all young people are kept safe, looked after and educated about responsible and appropriate behaviours in all aspects of their lives.

Student voice is an essential feature of Flegg High. We have a School Council and Cabinet that provides all students with an opportunity to express their opinions and suggestions for improvements and changes in school life. Students are the driving force behind the vibrant house system which also enjoys a hugely successful prefect scheme. This exceptionally strong body of young people runs many aspects of day to day life at our school. Year 10 students can also become Assistant Prefects, allowing them to learn from and work with their older peers to develop the skills and attributes that may allow them to go on to the full Prefect team the following year.

They are all exemplary ambassadors of the school and in showing visitors around, running parents' evenings and supporting other students they really show the best of themselves. A friendly yet formal, traditional yet forward looking ethos underpins what we expect from our students, and what we in turn aim to deliver. We have high aspirations for our students. We believe they are all capable of being the best they can be and then better.



Flegg High School is a
joy to learn and work in

INSPIRING (*adj.*).
making somebody feel more
enthusiastic or confident





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