



AUSTRALIAN
INTERNATIONAL
SCHOOL

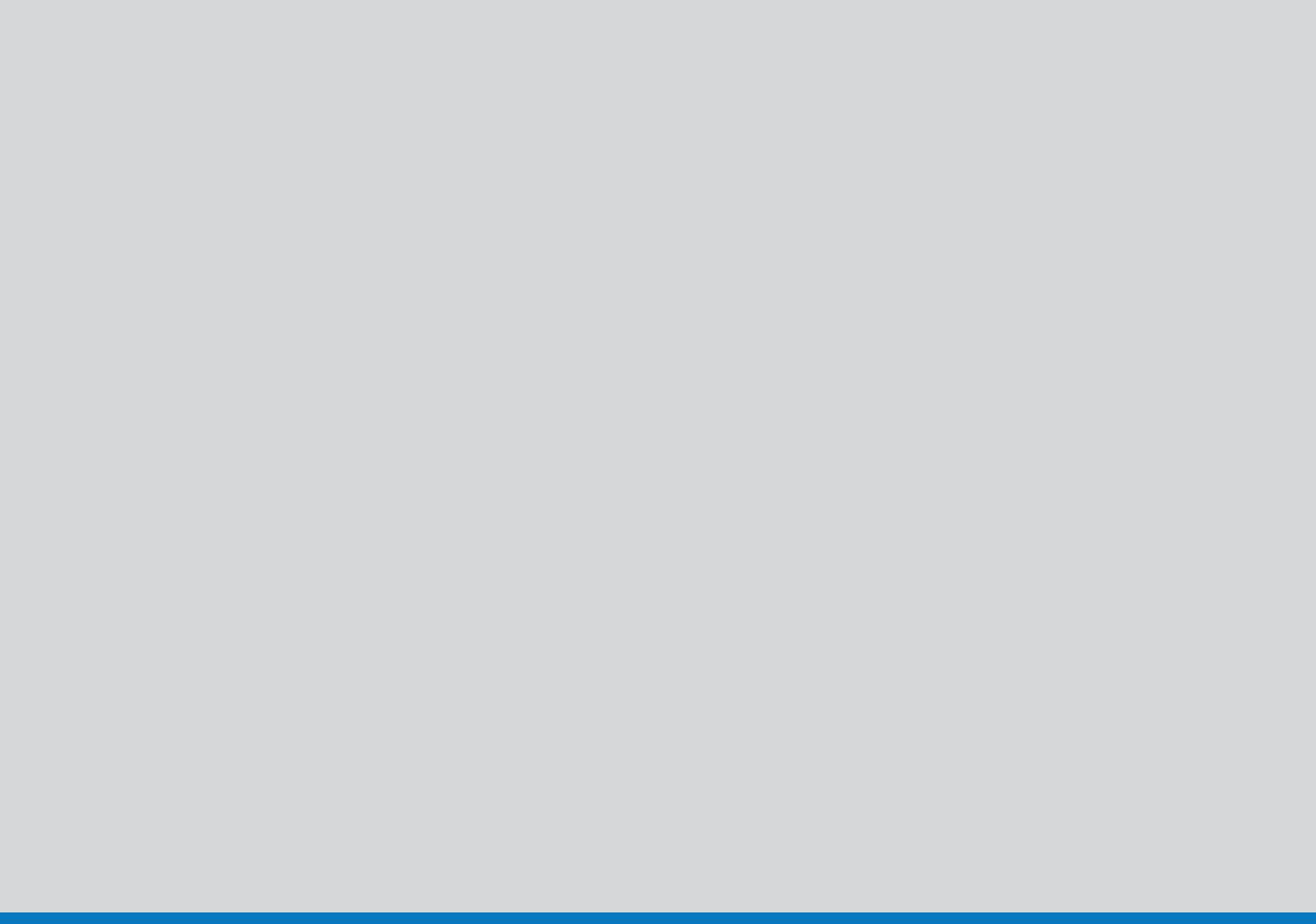
An **inspired** school

School Prospectus



Cambridge Assessment
International Education







Australian International School

Leading to a Bright Future



Content



Welcome to the Australian International School	5	Performing and Visual Arts.....	22
Our Commitment.....	6	Sport.....	23
AIS at a glance	7	Our campuses.....	24
Community Values.....	9	Facilities.....	25
An International Curriculum.....	10	Boarding at AIS	26
Our Teachers.....	11	Transport.....	27
Kindergarten.....	13	Outdoor Education	28
Primary School	15	Well-rounded individuals	29
Lower Secondary School.....	17	Academic results	30
Senior School.....	19	University destinations	31
English as an Additional Language	20	AIS Alumni.....	32
Student Leadership and Service.....	21	Parent testimonials	33



■ Welcome to the Australian International School

Davina McCarthy
Executive Principal
(UK NPQH, BA)

Our mission at AIS is to provide an educational experience that will enable and inspire our students to succeed. For this to happen, every member of staff at AIS commits themselves to creating an environment that will help our students to discover and develop their natural talents and a love for learning. They are dedicated to stimulating inquiry, creativity and innovation, to help our students to embrace all the opportunities that life brings them and to become global citizens. The open, spacious campuses at the Australian International School are wonderful environments for children to explore and enjoy. We support each child to achieve their full academic potential, to nurture a love of the arts, to become involved in and passionate about sport and to develop the resilience to overcome challenges. Our Australian values of fairness and a have-a-go attitude, combined with a world-class curriculum drive this ambition.

AIS is a community which comes together to help our students achieve their goals, develop leadership, build confidence and find strength in their service to each other. We work together to support students on their journey and we invite you to join us and become part of a community with a passion for education and a vision to inspire young people who are curious, reflective and want to make a positive difference to their world, leading to a brighter future.

“Here, take a tuning fork, throw it down, and hear the planet hum.”

David Malouf is an Australian writer, winner of a number of international awards. Although he comes from a multi-ethnic background, his novels are primarily about Australian characters and communities. His quote inspires the AIS philosophy. He has also said “all the things we achieve are things we have first of all imagined” ...another vision for our community.

At the Australian International School, we want our students to listen to the world around them, to hear it hum, and to grow into young people who are curious, reflective and want to make a positive difference to their world.

AIS emphasises the development of each student's academic ability and encourages well-rounded, confident individuals who aspire to achieve their potential.



Our Mission and Philosophy

Our Commitment

AIS is committed to:

- Providing a dynamic learning environment that assists students to enjoy their studies and inspires them to be lifelong learners.
- Personalising the learning experience by tailoring programs to meet each student's needs and which reflect their ability and prior learning.
- Actively encouraging and rewarding academic excellence and achievement.
- Offering innovative and creative programs designed to encourage students to think both creatively and critically.
- Employing highly-qualified, experienced, caring and motivated educators who are dedicated to creating schools that focus on the learning needs and skill development of their students and the goals of the students' families.

■ AIS at a glance



Difference Nationalities



IB Boarding School in HCMC



Campuses



Native English speaking Teachers



Average Class Size



Number of Students



University Placement



Average IB Score (2021)



Bilingual Diplomas awarded (2021)

OUR SERVICE TO EACH OTHER (Leading to a Bright Future - AIS United as One)

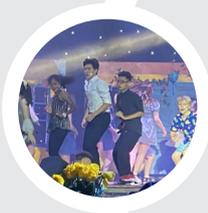
We believe in teamwork and mutual support between colleagues. To bring out the best in our colleagues, we will: **Understand** and contribute to the AIS school culture. Relate to each other, giving with a high level of respect and kindness. **Support** each other by ensuring we do our part well in the work and duties assigned to us. **Help** with the spiritual and moral development of our students, so that they grow up to be thoughtful and responsible global citizens. **Regularly** remind staff, teachers and students to model to one another the values of compassion, honesty and empathy. **Annually** organise community outreach projects where parents, teachers, staff and students are involved in reaching out to marginalised communities and those in need. **Promote** the Australian values of approachability, equity, adaptability and a can-do work ethic, underpinned with fairness and sense of humour.

OUR SERVICE TO STUDENTS (Supporting You to Achieve Your Personal Best)

Our mission at the Australian International School is to provide an educational experience that will enable and inspire our students to build a brighter future. For this to happen, every member of staff at AIS will commit themselves to create an environment that will help our students to: **Discover** and develop their natural talents and a love for learning. **Appreciate** and enjoy culture, sports and the beauty of our natural world. **Recognise** and embrace all the opportunities that life brings them. **Understand** and celebrate diverse cultures, becoming global citizens. **Enjoy** healthy and wholesome relationships with others. **Facilitate** Inquiry, problem solving & growth mindset in our learning experiences. **Stimulate** curiosity, creativity and innovation. **Develop** resilience to overcome challenges. **Embed** the values of belonging, being and becoming. **Identify** strengths and support each child to achieve their full academic potential.

OUR SERVICE TO PARENTS (Every Class, World Class)

Parents entrust their children to us. They also play a part with us as partners in helping develop their children to achieve their full potential. To honour this trust and collaborate with them as partners, we state that we will: **Communicate** in a timely manner regarding the work and progress that their child is making. **Share** with them, on a regular basis, updates on all events happening in the school. **Offer** a warm welcome and encourage them to participate in a range of regular school activities. **Promote** an 'open-door' philosophy and actively listen to feedback. **Build** relationships and connections with families which are helpful, authentic and relevant. **Be responsive** and open-minded, collecting suggestions, adapting, responding and adding value. **Work** with and support the PFG as parent representatives.



This is how we work together at AIS as part of a local and global connected organisation. Our proud links with Australia provide us with a strong platform for our community to dream it, do it and live it, every day.

At AIS our quality, internationally-recognised curriculum and **world-class** teachers go the extra mile to help and influence students reach their potential. Driven by excellence, they add significant extra value by creating opportunities for innovative, creative and curious environments and learning.

The AIS **community** is diverse and global but at the heart of our collaboration we believe in students first. Good teamwork is about creating an environment of belonging as we become and be our very best, in service to our school community. We believe in the phrase “It takes a village to raise a child”.

In aspiring to become global citizens we learn to **respect** one another. Our community must selflessly model compassion, kindness and caring to demonstrate empathy and live ethically in our world.

At AIS we believe a great education develops **character**. In the continuous journey to improvement and fulfilling potential you need to be courageous and determined. We need to be aspirational but also build commitment and resilience into the students’ skills to ensure they grow into young people who are curious, reflective and who want to make a positive difference to their world, leading to a bright future.

Our **Aussie** character is authentic and approachable in our can-do attitude. We serve others with integrity, acknowledging the power of teamwork and inclusive of all. We make positive changes in the community and create agency.

COMMUNITY VALUES

www.aisvietnam.com



 Cambridge Assessment
International Education

 CIS WE ARE AN
ACCREDITED
SCHOOL

An International Curriculum



Cambridge Assessment
International Education



SCHOOL	YEAR LEVEL	APPROXIMATE AGE	CURRICULUM
Kindergarten	Infant	18 months - 3 years old	Activity based learning
	Junior / Senior	3 - 4 years old	IB Primary Years Programme (PYP)
		4 - 5 years old	
Primary	Years 1 - 6	5 - 11 years old	
Lower Secondary	Years 7 - 11	11 - 16 years old	Cambridge Lower Secondary Curriculum and IGCSE
Senior	Years 12 - 13	16 - 18 years old	IB Diploma Programme



Our Teachers

All expatriate teachers are fully qualified, expertly trained and native English speakers.

Our Vietnamese and language teachers are trained in Western teaching methods to help engage students.

Our teachers are experienced, knowledgeable and passionate professionals, caring for each child individually.

Our well resourced, technology rich classroom environments support the teachers to challenge and encourage students to achieve their best.





The Australian International School
www.aisschool.com

SPHINX
The Australian International School
www.aisschool.com



Kindergarten

Our Kindergarten core values at AIS embrace the uniqueness of each child. We value the importance of relationships and we provide opportunities so that our learners can be the authors of their own learning. Through playful exploration, inquiry and discovery we build caring, confident, capable and curious learners. We are Reggio inspired and embrace the Australian Early Years Framework: Belonging, Being and Becoming.

From the age of three years old (Junior Kindergarten), children follow the International Baccalaureate (IB) Primary Years Programme (PYP), focusing on the Early Years components. In the Infants class they undertake activity-based learning which aligns with the Early Years PYP framework.

The guiding principle in Kindergarten is 'learning through play and inquiry'. In this way, in a secure but challenging environment, children can:

- Explore, develop and represent learning experiences that help them to make sense of the world
- Practise and build up ideas, concepts, and skills
- Learn to understand the need for rules
- Take risks and make mistakes
- Think creatively and imaginatively and be curious
- Communicate with others as they investigate or solve problems
- Develop their sense of identity.



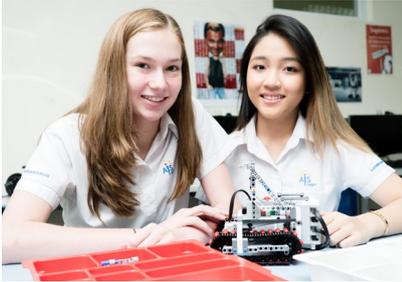


Primary School

The IB Primary Years Programme (PYP) inquiry based learning encourages the development of knowledge, skills, critical thinking and positive attitudes.

- Specific learning benchmarks and standardised tests are used in each year level to track and analyse progress.
- Student led conferences and the PYP exhibition in Year 6, enable students to own and demonstrate their learning, critical thinking and understanding.
- Specialist subjects taught by qualified specialist teachers, include Music, PE, Swimming, Vietnamese Language & Culture and Art.
- An extensive Extracurricular Activities program provides multiple opportunities for students to excel in music, sport, service and leadership.





Lower Secondary School

Our Lower Secondary School, while continuing to take the inquiry based approach of the PYP, follows the Cambridge Lower Secondary Curriculum to prepare students for the IB Diploma.

In Years 7-10, a broad and balanced curriculum includes English, Maths, Science, Humanities, Physical Education, Swimming, Art, Music, Drama, ICT, Languages and Design & Technology.

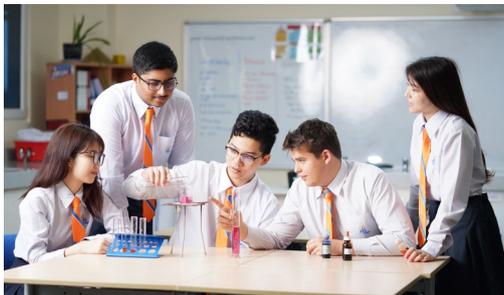
Year 11 students undertake the Cambridge International General Certificate of Secondary Education (IGCSE), which is an internationally recognised qualification taken by students from 140 countries around the world.



AUSTRALIAN INTERNATIONAL SCHOOL
Leading in a Global Future

AIS
Saigon

Student Name: Nguyen Thai A.L. Class: English Class
Subject: French A1
Level: 15



Senior School

Students entering the Senior School undertake one of two pathways via the International Baccalaureate Diploma Program. The IB Diploma is the leading two-year pre-university academic programme worldwide. It is highly regarded by the best universities around the world.

Full diploma – Students complete six major areas of study (with three at higher level) and the core requirements. To achieve the diploma all components must be completed successfully. Students choose from subjects ensuring breadth and depth in Languages, Humanities, Sciences, Mathematics, the Arts and Technology. Core subjects include Theory of Knowledge, the 4000 word Extended Essay and participation in the CAS (Creativity, Activity, Service) programme.

The Diploma can be taken in Vietnamese, Korean, Japanese or Chinese or the student's mother tongue.

IB Course – Students not wishing to complete the full diploma may undertake up to six subjects at either standard or higher level, as well as participate in the CAS programme.

The academic programme is complemented by a wide range of co-curricular activities enabling Senior School students to build skills and confidence.



English as an Additional Language

AIS offers a high quality, comprehensive English language support program for students who come from non-English speaking families.

All students must sit an entry exam to enter the school, and students with appropriate levels of English may be permitted to enter the school directly.

Depending on the results of the entry exam, students may be offered a place at AIS with additional English language support as follows:

English as an Additional Language Program (EAL)

- Students undertake mainstream classes and additionally have 3 hours per week of English language support either during and/or after school
- Students can exit the program at the end of each semester provided they have achieved a specified standard.

Intensive English Language Support Program (IELP) (Year 7 – Year 10)

- Students undertake 20+ hours per week of English during classroom hours, and add mainstream classes as their English improves
- Students can progress to EAL at the end of each semester provided they have achieved a specified standard.

Assessment

- As EAL programs are at an additional cost, students are assessed each semester and may exit from the program once they achieve specified benchmarks.

Student Leadership and Service



AIS students are encouraged to develop their leadership skills as they help others within our community and beyond.

Formal student leadership roles and the Student Representative Councils across the whole school offer students the chance to develop these leadership skills.

Students are represented by the Head Boy and Head Girl who lead a team of 12 Prefects who are nominated by AIS staff into these positions.

House Captains and the Sports Council provide students with the opportunity to lead their peers in a range of events.

IB Diploma students complete more than 1,000 experiences each year that see them take on new challenges and help others, both within Vietnam and internationally.

AIS also has a long-term student-led partnership with the Loreto Foundation to supply better education facilities to impoverished communities in the Mekong delta.

Performing and Visual Arts



AIS has an outstanding reputation for visual and performing arts – it is a leader in HCMC.

We have dedicated university partnerships for visual arts students.

All students have the opportunity to perform on stage.

In both the Primary and Secondary School, students can sing and play in choirs; ensembles; concert, jazz and rock bands; and musicals.

We showcase our students' talented work through remarkable exhibitions.

Sport



Member of 3 sports conferences: Saigon (SISAC) and international (AISA, ASAC)

50+ competitive teams, 30+ coaches, 700+ students signed up for sports, 10+ sports offered competitively

A dedicated sports program that encourages participation and rewards excellence.

Outstanding facilities including a full-sized gymnasium, 2x outdoor covered courts, 2x 25m swimming pools and an artificial turf football field.

Our campuses

Three world-class, purpose built, richly resourced campuses.

All campuses are safe and secure, and are monitored 24/7 by our security team.

Located in District 2, all our campuses are easily accessible from all HCMC districts and neighbouring provinces. 3 of our campuses are in the heart of Thao Dien and the biggest one is in Thu Thiem.



Thu Thiem Campus (*Kindergarten - Year 13*)

264 Mai Chi Tho (East-West Highway),
An Phu Ward, Thu Duc City, HCMC, Vietnam
tel: +84 28 3742 4040
Hotline: 1900 6940



Thao Dien Campus (*Kindergarten - Year 6*)

APSC Compound, 36 Thao Dien Road, Thao
Dien Ward, Thu Duc City, HCMC, Vietnam

Lotus Campus (*Kindergarten - Year 1*)

Lotus Road

Cherry Blossom Campus (*Year 2 - Year 6*)

Cherry Blossom Road
tel: +84 28 3744 6960
Hotline: 1900 6940



Xi Campus (*Kindergarten*)

190 Nguyen Van Huong Street, Thao Dien
Ward, Thu Duc City, HCMC, Vietnam

tel: +84 28 3519 2727

Hotline: 1900 6940

Facilities

Science labs

Art, Music, Design & Technology studios

Comprehensive digital BYOD platform and MAC suites

Large auditorium & exhibition areas

Award winning 25m swimming pools

Double sized air-conditioned gymnasium

Outdoor basketball & tennis courts

Astroturf soccer fields

Enclosed and secure playgrounds

Libraries with STEM Makerspace

Full canteen and kitchen with food prepared fresh on site everyday

IB Center, Boarding facilities

Access control system

Filtered air conditioning



Boarding at AIS



Our Boarding

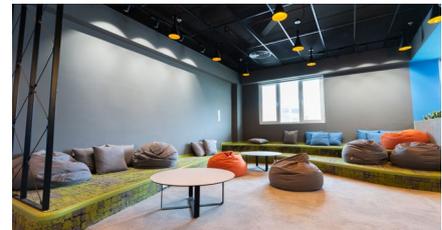
- Boarding capacity 50 students (25 boys, 25 girls).
- Boarding ages 11 to 18.
- Types of boarding at AIS - weekday boarders (Sunday night to Friday)
- Full time boarder (including weekends)
- Boarding is closed during Tet holiday and for two weeks during August.

Our Services

AIS offers boarding school services for students under 18 years of age. We provide free internet, laundry, housekeeping and catering as well as ensuring security. In addition to this there are extensive recreational facilities.

Other Services

Airport pick up - evening and weekend activities - school Nurse and Counsellor - breakfast and dinner provided - study supervision.



Transport

AIS aims to provide a safe and reliable School Bus service using modern air-conditioned vehicles to pick up and drop off school students on designated operational routes determined by the School.

The School contracts an independent, local school bus operator (Saigon School Bus Ltd.) to provide door-to-door school bus service for more than 300 different pick-up points in HCMC, Bien Hoa City, and Binh Duong province.

Contact transport department: transport@aisvietnam.com



Outdoor Education



AIS has a strong tradition of outdoor education that enables students to strengthen friendships, develop teamwork and leadership skills, and take risks as they participate in fun and challenging activities.

Students in Year 4 – 10 and Year 12 attend school camp each year either in Vietnam or abroad.

Well-rounded individuals

At AIS we pride ourselves on developing well-rounded individuals through Extracurricular activities, school camps, sports, music, public speaking, leadership development, performing arts and community service. We also encourage our parents to contribute through the PFG.

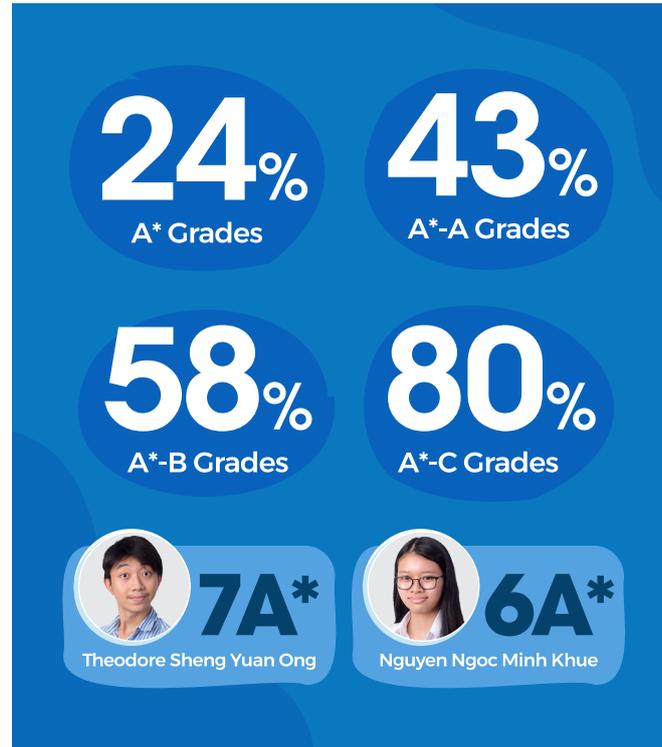


Academic results

IB DIPLOMA RESULTS 2021



IGCSE RESULTS 2021



University destinations

Our students consistently achieve above world average IB Diploma results and go to leading universities worldwide.

All of our students are well prepared for university, and highly sought after when they graduate.

Many receive full or partial scholarships to their chosen university.



AIS Alumni



Thong Nguyen Vuu (Class of 2011)

“ After graduating from Oxford with a Bachelor in Mathematics, I joined a travel tech start-up called Traveloka. It’s an exciting, fast-paced environment, working with people who used to be in top consulting firms and big four companies. I’m a Display Marketing Analyst. I work with numbers everyday, from budget allocation, campaign optimization and planning to achieve KPIs. I love working in my field and for a company that enables mobility. ”



Terry Cao (Class of 2015)

“ I am a student at the University of Massachusetts. I went on a year long exchange at the University of Manchester in England and am now a double major in Sociology and Sport Management. I also work as a professional soccer coach with an elite soccer high school managing the Junior Varsity team and I run a soccer school in Hanoi, called Hanoi Sports Academy. I have also been a community football coach with Manchester United Football Club. During my three years at AIS, the teachers were some of, if not, the best educators I have ever met. Now that I am an educator in youth sports, I appreciate even more how supportive, knowledgeable and resourceful my AIS teachers were. ”

Parent testimonials



"I chose AIS for Luna because the school has a very bright and engaging atmosphere, and offers high educational standards."

Mrs EMI HIRAMATSU
Parent of Luna Hiramatsu



"All the school's staff are very helpful and kind, the school's locations are perfect, and the teachers' professionalism and knowledge are excellent."

Mr ALVARO VELEZ
Father of a Year 12 Student at AIS



"I am always grateful and so proud that my son studied at this amazing place that he calls home."

Mrs NGUYEN THANH THAO
Parent of Mai Phuoc Minh Quan



"What has been amazing though is that despite the fact my son joined the school not so long ago, now he can speak English much more fluently, no

longer feeling shy and is instead much more confident."

Mrs HANG NGUYEN
Parent of a Year 5 Student at AIS



"My family has been completely convinced by AIS. All doubts about "international schools being just for affluent, pampered children; or international school

students study leisurely and will gradually become lazy, etc." have all vanished."

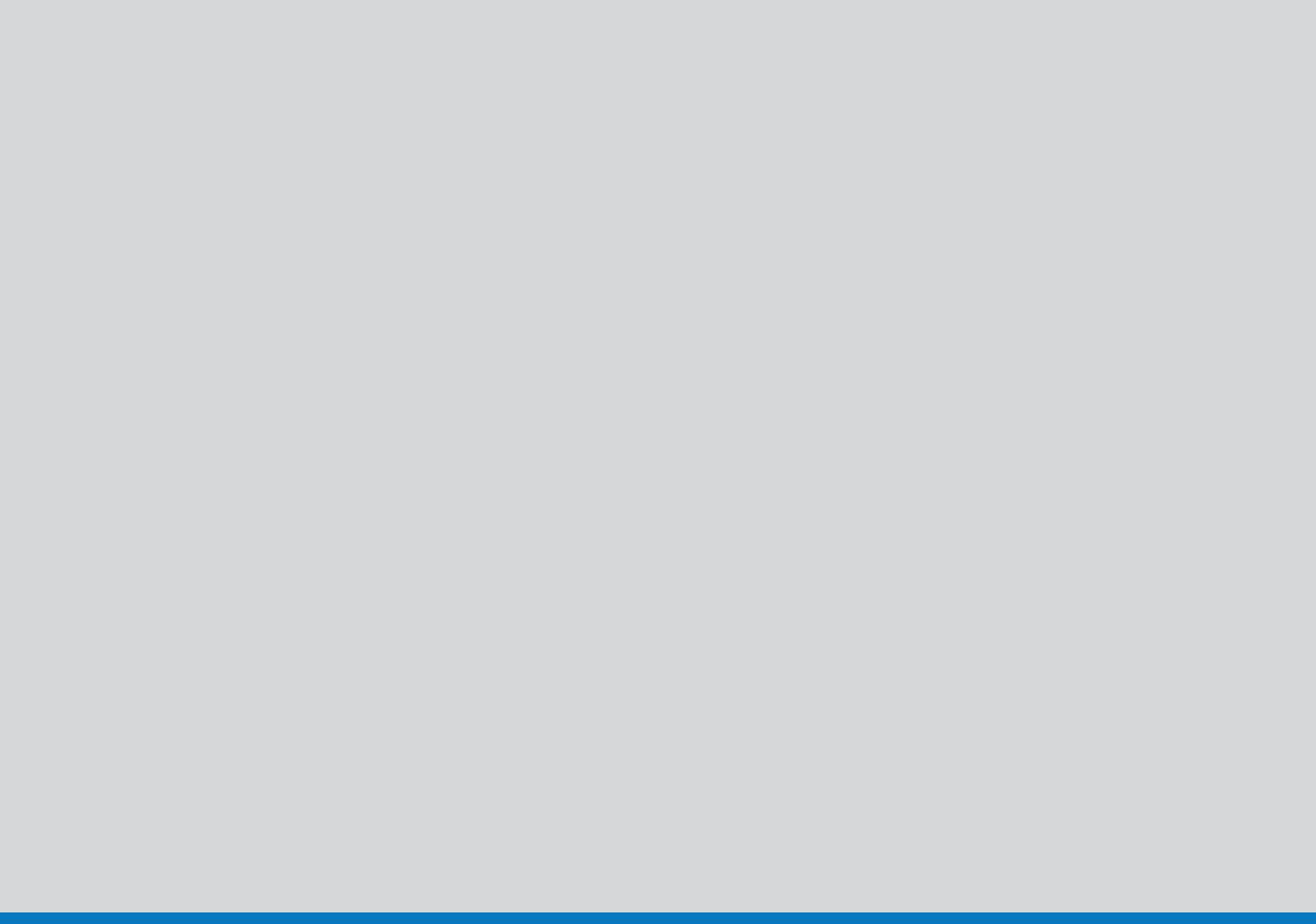
Mrs NGUYEN THI NHUNG
Parent of Tran Mai Chi - Year 7



"The pursuit of excellence in both academia and on the sports field are evident in the varied subjects and syllabus taught in the classroom and after school activities."

Mr GOH KOK YONG
GOH Euan's father







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An **inspired** school

