

Our vision

All our girls and boys will receive an excellent academic education which will rival the best on offer in public schools. We aim to give our pupils the confidence to strive for success in everything they do. We will give our pupils a unique space in which their imaginations are set free and given the chance to flourish.

Our vision is based on six principles:

- 1 All children deserve the best education possible.**
Education is about more than achieving good grades. Our aim is to show pupils that ideas have the power to shape the world we live in. We want to instil a love of learning that lasts a lifetime.
- 2 A "well educated" pupil must have a good science education.**
A science education grounded in the disciplines of mathematics, physics, chemistry and biology is fundamental to knowing how we understand and shape the world we live in.
- 3 Good teaching is the best way to open a child's mind.**
We expect all our teachers to engage our pupils by intellectually challenging them and bringing knowledge of everything from the sciences, arts and languages to life.
- 4 The best pupils are open to questioning their own thought.**
A true measure of a critical thinker is his or her ability to accept criticism. Through knowledge of the beliefs of others, our pupils will be encouraged to develop a stronger sense of their own beliefs.
- 5 Pupils should be encouraged to nurture their talents and develop new skills.**
We will foster our pupils' talents in the arts, sports and debate to create a space for all our pupils to thrive. Our technical education will give pupils the knowledge and skills necessary for careers in high-tech industries.
- 6 We can judge our success by the impact our pupils have on the world.**
By understanding that ideas have the power to change the way we think and act, our pupils will be encouraged to take responsibility for shaping their own destiny and the future of others.

" The school's strategy of grouping the most-able students into separate classes allows teachers to plan for high levels of challenge and enquiry, and the subsequent high levels of achievement made by students reflects this."

Ofsted Report 2015