



Beamont Collegiate
Academy



Beamont Collegiate Academy

Prospectus 2026

Your Journey Begins Here

At Beamont Collegiate Academy we pride ourselves on the standards and expectations we have on a daily basis. We have established a school culture where both students and staff recognise that only their very best efforts will do. The result of this is a school where students have access to a unique and innovative curriculum that covers a broad range of subjects and experiences. At the school we place value not only in ensuring students leave highly qualified but having had a full range of experiences that test and develop their character making sure they are ready to live a fulfilling and purposeful life.

We place great emphasis on ensuring our young people excel in the core essential subjects of English, maths and science but also in sparking a passion for history, geography and modern foreign languages, whilst also providing an enriching wider curriculum where they can develop their talents in art, sport, performing arts and technology.

Supporting our broad, balanced and innovative curriculum is a pastoral programme that focuses on the personal development of each young person. Our aim is not to just produce highly qualified young people but individuals that are resilient, confident, determined, curious about the world and aspiring to make a lasting contribution to society.

All of this only works if we provide our young people with the conditions and environment in which they can flourish and grow. Combined with our challenging and engaging curriculum we have established a culture based on the notion that students should be the best version of themselves every day. This means working hard in lesson, treating each other fairly and respectfully, forming strong purposeful relationships with our staff and seizing the opportunities being a BCA student will offer them.

One of the things that I am most proud of is the emphasis and investment we place in continually improving our teachers. Teachers at BCA fully understand that to work in our school you need to invest time and energy in improving as a teacher. We see it as our professional obligation to improve. We know that having teachers who consistently challenge themselves and their colleagues to become better will only result in a positive educational experience of our students. The BCA teachers are wholly committed to improving themselves and improving the life chances of the students in their care.

Everybody at BCA aspires to be successful each day. Whether it's a teacher working to improve their delivery, a Year 11 student striving to succeed in their GCSE exams or a new Year 7 aiming to make a great first impression it's all encapsulated in our motto: I can, I do and I will be.

I look forward to meeting you, offering the warmest of welcomes and along with the whole BCA Team providing the highest quality education for your child for the next five years.

Mr Paul Greenhalgh
Principal



"Pupils, including those with special educational needs and/or disabilities, rise to leaders' high expectations. Pupils understand and follow the school's learning and behaviour values. This helps to ensure that classrooms are calm and purposeful. Pupils achieve well in a broad range of subjects." OFSTED 2022

Beamont Collegiate Academy

an ethos of high expectations,
no excuses

EXCEPTIONAL LEARNER

Your work and effort have been EXCEPTIONAL



"The school provides a supportive and nurturing environment where students are encouraged to grow both academically and personally." Year 7 Parent

Vision

WHY:

To inspire, challenge and support young people to excel in their learning and personal development, resulting in greater opportunities, life experiences and choices in adult life.

Fundamentally we all believe we can have a positive influence on the futures of young people.

HOW:

Collegiately having the highest expectations of ourselves, each other and our students.

WHAT:

Teach evidence informed and ambitious curriculum supported by strong pastoral care resulting in positive outcomes for young people.

Values

At Beamont Collegiate Academy our day-to-day behaviours and long term strategies should evidence that we value:

- Behaviour that is respectful and rooted in strong working relationships.
- Reading and the access to society reading will bring for our students.
- The well-being of all students and staff.
- A balance between professional growth and ethical accountability.
- That the curriculum is more than what we teach in the classroom.
- Positive outcomes for students can come in many forms, including excellent grades.

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Curriculum

The curriculum at BCA provides all students with a truly enriching learning experience; one that promotes acquisition of knowledge and development of skill. Our rigorous focus on reading skills and vocabulary instruction ensures all students are able to access each stage of their education and thrive as a result. Our students have the personal and academic qualities that are greatly valued by employers, and ensure progression to appropriate and aspirational post-16 destinations. Subject curricula is taught in a coherent sequence that informs a layered and deep knowledge of the content that should be taught at each stage, ensuring students are well prepared for their terminal exams and the academic or vocational world that exists beyond their time here at BCA.

Additionally, the core learning experience will be supplemented with curricula for personal development, social and health education, engagement with current affairs and the wider world, alongside bespoke careers guidance. At BCA we provide many unique opportunities and fulfilling experiences for our students which is reflected in our enrichment curriculum.

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At Key Stage 3 we offer our students a full range of subjects with a focus on ensuring our students receive a balanced, aspirational and engaging curriculum which gives them access to the core subjects of English, maths and science, the Humanities, Expressive Arts, Physical Education, Technology and Modern Foreign Languages. At the end of year 9 they will be given the opportunity to continue with this pathway should they wish to do so.

Students in Year 10 are offered the opportunity to narrow the subjects that they specialise in by following one of three option pathways: EBacc, Academic and Academic/Vocational. All students study GCSEs in English, English Literature, Maths, Science and a Humanities subject. These are then supplemented with three options from their chosen pathways. The three option pathways offer a comprehensive range of academic and vocational subjects that include: Business Studies, Performing Arts, Modern Foreign Languages, Design and Technology, Health and Social Care, PE and Art. Mostly these subjects are delivered through a GCSE syllabus with some BTEC and OCR. The option pathways also allow our most able students to opt for three separate sciences as part of a more challenging academic pathway.

The academy offers students a number of academic and vocational STEM pathways that support and encourage students to choose STEM education and employment routes. The Science and Technology Faculty has relationships with STEM employers, further and higher education institutions who offer information, advice and guidance; mentoring and work place projects to students linked to future STEM careers, including

including dedicated routes for medical, dental and veterinary careers; engineering; programming; coding and enterprise.



Facilities at BCA

Beamont Collegiate Academy is proud to offer a £12 million, state-of-the-art facility that inspires ambition and creativity every single day. Our academy is home to exceptional resources and specialist spaces, including cutting-edge science laboratories, textiles studio, engineering workshops, music recording studio, dance studio, theatre, and a wide range of modern classrooms and communal areas.

Technology is at the heart of our learning environment. Students have access to robotics, 3D printers, drone technology, advanced sound systems, and multi-media equipment—tools that prepare them for the fast-changing world of work and study. We are the only school in the UK with a full manufacturing suite housed within our FabLab, enabling students to turn ideas into reality while developing the skills valued by universities, employers, and global industries.

Our facilities and forward-thinking curriculum ensure that every young person has the opportunity to thrive, equipping them with the confidence, knowledge, and experiences they need to succeed, both today and in the future.



Enrichment at BCA

Each day we provide students in years 7 – 10 the opportunity to participate in a wide range of exciting options. Enrichment activities on offer include: STEM club, Weird Science, Gaming, Team sports, Dance, and Drone club to name but a few. There is something for everyone and if students can't find something they like they are welcome to make suggestions and we will endeavour to make it happen!

Residential are offered in the first term of Year 7 to support the settling in process and to assist in their development. Duke of Edinburgh is offered to students in upper school and all students are welcome to audition for our regular show stopping musicals.

COMBINED CADET FORCE

The Academy also has its own Combined Cadet Force (CCF) which enables students to engage in both military and adventurous training in pursuit of their own character development. The CCF takes students out of their comfort zones and gives them fresh challenges outside of the classroom. It makes them better young people and better citizens as it challenges their perceptions and encourages them to partake in activities, they would not normally engage in.

We strongly believe that it gives them an edge in preparation for future life. CCF not only helps our students to develop, reason, question and enquire but also assists them with their future education and careers.





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Proud to be part of

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