



MAPLE COURT ACADEMY

Alpha
Academies Trust

Executive Principal
Mrs L. Brammer



PRINCIPAL'S WELCOME

Maple Court Academy delivers a high quality and rich educational experience for pupils from Nursery to Year 6. This is underpinned by our core purpose of 'encouraging and nurturing the aspirations of all pupils to achieve their dreams', giving a sense of pride & belonging for those within our school family. Life at Maple Court is focused on the development of the whole child; we recognise that every child is unique and strive to secure success for all by maximising every opportunity for every child.

As part of Alpha Academies Trust, we have an excellent enrichment offer which supports pupils' personal development and character development through access to a wide and rich set of experiences throughout their Academy life. The delivery of our coherently planned enrichment offer further enhances our teaching and learning ethos and curriculum offer. We offer extra-curricular activities, which are accessible for all pupils throughout the Academy year, to nurture, develop and stretch pupils' learning, interests and talents.

Our pastoral care is second to none; we provide high quality pastoral support, which is underpinned by actively promoting a sense of belonging to the school family.

We engage with our pupils and families from our school community from the earliest starting points, ensuring school readiness into our nursery, family support and family learning opportunities.

Head of Academy
Mrs L. Bourne



The Alpha Academies Trust has been established with the aim to create a network of outstanding primary & secondary academies in North Staffordshire to maximise attainment and develop character.

Our purpose

“to deliver a first-class education for every child that overcomes inequality”

Our values

“Our academies all have values personal to the community they serve but that are connected across the Trust to establish a culture of high performance and success”

How do we succeed

- By working together.
- Having the highest standards.
- Investing and recruiting the best leaders and staff.
- Creating access to some of the best teaching facilities.

CEO of the Alpha Academies Trust
Mr S. French



Alpha
Academies Trust



Maple Court Academy
is part of the
Alpha Academies
Trust

PURPOSE AND VALUES

At Maple Court Academy, we have many aims but one core purpose: to encourage and nurture the aspirations of all pupils to achieve their dreams.

Our values are

Moral
Adaptable
Proud
Learners
Enthusiastic

Our core values of moral, adaptable and learners permeate all that we do. From the moment a pupil joins the Maple Court family, we ask them to live these values.

MORAL

- Be kind.
- Be positive.
- Be respectful.

ADAPTABLE

- Be fair to everyone.
- Try new things.
- Learn from mistakes.

LEARNERS

- Work hard.
- Challenge yourself.
- Join in.

We clearly communicate our purpose, values and behaviours throughout every day so that the whole school community know the purpose of everything that we do, and we work as a team towards our purpose.



CURRICULUM

Our curriculum statement:

Teaching across the curriculum develops and deepens pupils' knowledge, understanding and skills, enabling them to make consistently strong progress in all subjects meaning that children achieve well.

At Maple Court Academy, the National Curriculum content underpins our curriculum which has been well planned to ensure a broad, balanced curriculum with clear progression of the knowledge and skills taught in each year group. Pupils are given the fundamental building blocks of reading, writing and mathematics together with a foundation curriculum which provides our children with the skills, knowledge and understanding that they need to develop into well-rounded, informed individuals.

We want our children to be fascinated and inspired by their learning. Therefore, we strive to deliver a wide and varied learning experience for every child. We believe that our children should not only reach their best academically, but also develop a thirst for knowledge, foster a love of learning and leave our school with transferable, independent learning skills which will prepare them for life and learning in secondary school and beyond.



Reading and reading for pleasure underpins our curriculum

At the heart of our curriculum is the teaching, promotion and encouragement of regular reading. Reading is key to accessing the whole curriculum, and through a variety of teaching strategies and techniques, children are given plentiful opportunities to become fluent, confident pupils that choose to pick up a book to both learn new things and read for pleasure.

It is the belief of every member of staff at the Academy that reading progress and attainment is supported heavily by reading at home. Because of this belief, we set ambitious reading expectations at home as well as in school. High on our agenda is also developing readers that read for pleasure and possess a passion for reading

STRUCTURED AND SUPPORTIVE TRANSITION

Maple Court Academy prides itself on providing a supportive and structured transition programme that helps to lay the foundations for a successful primary education. Pupils joining our nursery and reception come to us from various settings and our commitment is to contact and meet and visit each and every pupil who joins the Academy. We feel it is important to maintain close relationships with possible feeder settings and placements and staff collaborate to establish early relationships with future pupils. There are many opportunities for potential pupils and families to visit the Academy and experience first hand 'Life at MAPLE COURT'. Our earliest connection with families comes at Parent & Toddler sessions and stay and play events. Maple Court also hosts induction evenings and transition days, where pupils and parents experience taster sessions, life at the Academy and meet staff. Our transition process ensures parents/carers are well informed, pupils and families are fully welcomed to the school family and pupils experience a happy, successful and personalised transition to Maple Court.

PARENTS AS PARTNERS

Our relationships with parents/carers are extremely important to us as this is a key to success. We love to involve you in Academy life as much as the pupils so that you become immersed in your child's learning journey as they progress throughout the Academy. We ensure that we have strong lines of communication and support this with an open door policy.



EARLY YEARS FOUNDATION STAGE

Here at Maple Court Academy, our vision for our Early Years Foundation Stage is to lay secure foundations which enable children to access the next stage of their education successfully. We provide rich and broad learning experiences which are ambitious, well sequenced and planned in a way which builds on knowledge and develops a strong cultural awareness. Communication and language is at the heart of everything we do - we endeavour to create confident communicators who have a wide range of vocabulary to use in their everyday life. Early reading is a priority and our phonics teaching is robust, effective and provides our children with the many skills needed to be fluent readers. We strive to encourage all learners to be critical thinkers who are independent, resilient, respectful and reflective as they freely explore their environment.





Alpha Academies Trust CEO Mr S. French
Executive Principal Mrs L. Brammer
Head of Academy Mrs L. Bourne
Chair of Governors Mr S. Bradbury

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Alpha
Academies Trust

Maple Court Academy is part
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