

## Results

### EYFS

These results are for pupils who reached a Good Level of Development in 2017.

The table below includes the 2016 results as a comparison. National figures for 2016 are given in brackets.

	2015-16	2016-17
EYFS	63% (69%)	78%
Mathematics	85% (77%)	90%
Reading	83% (77%)	83%
Writing	73% (73%)	80%

### KS1

#### Academic Results for External Examinations 2015-16

- Percentage achieving at least the expected standard in reading 80% (National 74%)
- Percentage achieving at least the expected standard in writing 78% (National 65%)
- Percentage achieving at least the expected standard in maths 83% (National 73%)

#### Phonics

- Percentage achieving the expected standard in phonics 95% (National 81%)

#### Academic Results for External Examinations 2016-17

- Percentage achieving at least the expected standard in reading 88% (National 76%, LA 74%)
- Percentage achieving greater depth in reading 32% (National 25%, LA 22%)
- Percentage achieving at least the expected standard in writing 85% (National 68%, LA 67%)
- Percentage achieving greater depth in writing 15% (National 16%, LA 14%)
- Percentage achieving at least the expected standard in maths 83% (National 75%, LA 74%)
- Percentage achieving greater depth in maths 29% (National 21%, LA 21%)

#### Phonics

- Percentage achieving the expected standard in phonics 88% (National 81%, LA 81%)
- Phonics average score 35.4 (National 34.0, LA 33.5)

KS2

#### **Academic Results for External Examinations 2015-16**

- Percentage of pupils who've achieved the expected standard in reading, writing and maths 30%
- average progress that pupils have made in reading between KS1 and KS2 -3.4
- average progress that pupils have made in writing between KS1 and KS2 -10.5
- average progress that pupils have made in maths between KS1 and KS2 -1.8
- percentage of pupils who've achieved a higher standard in reading, writing and maths 3%
- your pupils' average score in the reading test 104
- your pupils' average score in the maths test 105

#### **Academic Results for External Examinations 2016-17**

Percentage of pupils who've achieved the expected standard in reading, writing and maths 64%  
(National 61%, LA 59%)

- average progress that pupils have made in reading between KS1 and KS2 -1.20
- average progress that pupils have made in writing between KS1 and KS2 -1.57
- average progress that pupils have made in maths between KS1 and KS2 -1.8
- percentage of pupils who've achieved a higher standard in reading, writing and maths 5%  
(National 9%, LA 7%)
- your pupils' average score in the reading test 105.5 (National 104.1, LA 102.8)
- your pupils' average score in the maths test 104.2 (National 104.2, LA 104.2)

KS4 (GCSE)

#### **Academic Results for External Examinations 2015-16**

School's [progress 8](#) score 0.18

- School's [attainment 8](#) score 58.3
- Percentage of pupils who've achieved grade C or above in English and Maths at the end of KS4 86%
- Percentage of pupils entering for the English Baccalaureate 69%
- Percentage of pupils who've achieved the English Baccalaureate 43%
- Percentage of pupils staying in education or entering employment after Key Stage 4 99%  
(National 94%, LA 93%)

## **Academic Results for External Examinations 2016-17**

School's [progress 8](#) score -0.17

- School's [attainment 8](#) score 47.83
- Percentage of pupils who've achieved grade 5 or above in English and Maths at the end of KS4 39% (National 39%, LA 41%)
- Percentage of pupils entering for the English Baccalaureate 60% (National 35%, LA 29%)
- Percentage of pupils who've achieved the English Baccalaureate 20% (National 20%, LA 18%)

Sixth Form (A level)

## **Academic Results for External Examinations 2015-16**

### [16-18 progress performance](#)

- Progress A level students have made compared with students across the country -0.35
- Average grade students get at KS5 C
- Destinations [Post A level destinations 2016](#)

## **Academic Results for External Examinations 2016-17**

### [16-18 progress performance](#)

Full information for 2016/17 will be updated when it is released by the DfE.