



The purpose of the following 'I' statements is to explain our beliefs about learning and teaching; our goals for our children; and how these goals and beliefs guide the everyday activities and experiences that make our school truly unique. Here are our Key 'I' statements

Inquisitiveness

Our goal is to help our children become inquisitive, independent, self-confident learners in an environment that has been specifically designed to meet their individual needs.

Children at Samakee are very inquisitive and use their curiosity everyday to develop their understanding of how their world works. We teach them 'how' to learn, not just for the here and now but for the future. We make sure that they learn at their own pace and in ways that are best for them.

Our teachers are reflective practitioners we work together constantly to develop our understanding and improve the quality of our practice. Children are actively encouraged to extend learning from their starting point as far as he or she is able. We provide the opportunity for children to go beyond expected school norms.

Individuality

Every child is an individual and each child has its own unique physical, social, and intellectual characteristics. We are attentive to, and care about all the children who attend our school; we are sensitive to their needs, feelings and interests.



We have developed an integrated approach to our curriculum through cross curricular topic webs, planned to match the needs of individuals and designed so that each child is able to develop emotionally, socially, physically and intellectually.

International

At Samakee we successfully implement a multicultural curriculum; it is broad, balanced and relevant. We celebrate the linguistic and cultural diversity that makes up our school community, it is an asset, enhancing the educational environment for all our children and all the adults working with them. We value and respect all children and their families equally and there is a strong partnership between staff and parents and carers. Children with a very wide range of additional needs thrive at Samakee because learning support is meticulously matched to individual needs so that all children experience full access to our school's curriculum.

Imaginative

Educating a child's imagination is an important way to prepare children for the future. Armed with a strong sense of imagination and creativity, children at Samakee become confident problem solvers with above average abilities. At our school we actively encourage and support our children's imaginations, their creativity and sense of wonder. We do this by creating an enabling environment with stimulating resources, rich learning opportunities and support for children to explore and to take risks in their learning.

Intrepid

We believe that children who work and play in inspirational, safe and challenging environments will take these values into adulthood and pass them onto future generations. At Samakee we do not limit learning to within



the walls of our classrooms, instead, we view our outdoor and indoor areas as one learning environment.

We believe that every child should experience the world beyond the classroom as an essential part of learning and personal development. By providing quality-learning experiences in 'real' situations, children engage with other people and their environment and achievement is raised across a wide range of subjects. These experiences ensure our children become effective and motivated learners.

Innovative

The innovative child is confident to engage with other people, confident to take risks, to play and explore, learn actively, creating and thinking critically. To inspire our children, Samakee provides an outstanding curriculum. Our curriculum is based on Development Matters in the Early Years Foundation Stage (EYFS) and National Curriculum of England.

Our curriculum has been adapted in a highly imaginative and innovative way so that it promotes high achievement and creativity. In EYFS the daily, integrated sessions are exemplary engaging the children through a wide variety of well thought out and designed learning activities, which promote individual choice and independence across all areas of learning. In Primary and Secondary our curriculum has been well adapted to meet the learning needs of children living and learning in Thailand. We follow a thematic curriculum that fits alongside subject teaching in English, Mathematics, Science and Computer Science thereby allowing students to make relevant connections across all areas of their learning.



Inspired

At Samakee we provide situations that give children an acceptable challenge. Our teachers use assessment well to plan lessons and set tasks for students at just the right level so that the work is sufficiently challenging for all abilities. Activities that are slightly difficult for the child are more motivating and provide for stronger feelings of success when they have been accomplished.

Our natural outdoor learning environment is so much a part of our children's learning experiences, it has been carefully designed, planted and resourced to provide a range of challenges and activities. Through on-going active involvement in this environment, children gain confidence, learn perseverance and develop personal qualities that impact very positively on their academic achievement.

At Samakee we don't forget, that the habits and attitudes towards learning that are formed in these early years set the mood for all future learning.