



Progress and attainments for English and maths is above National Average.

Message from the Principal

This has been a very busy first half term at school. I shared the positive Ofsted report with parents at the end of September which recognised our pupils as 'respectful, polite, courteous'. 'Pupils are safe, they achieve well, they have positive attitude towards their lessons'. 'Leaders ensure that pupil's well-being is given a high priority'. I could continue....The full report is available online on the school's website.

Our pupils have been very busy not only with their academic studies but also in terms of developing socially and planning life beyond school.

The Year 10s visited a local university, year 11s spent two days carrying out Geography fieldtrips, dozen plus pupils visited TV studios of Channel 5, ATN as well as being live on Sky News which was broadcasted from our school.

Pupils have taken part in a range of sporting competitions which includes football, table tennis, athletics and a unique visit to Lords Cricket ground.

Our outdoor playground is coming along nicely and is on track to be completed by end of December which will provide a significantly more outdoor space for our children to enjoy during social times.

As I write this, we have a new prime Minister who is the first of Asian background. This proves that we should never limit our children's ambitions.



Ashid Ali
MA (Ed), NPQH, FCCT
Principal

Humza Arshad

on forgiveness



Humza Arshad MBE is an English actor, comedian and writer, and he produced the web series 'Diary of a Bad Man' and authored the children's book series 'Little Badman'. His home-made YouTube videos have more than 100 million views, which makes him one of the most popular online comedians in the UK. Humza had an assembly with our year 10s students and held workshops.

He spoke to our students about forgiveness and knife crime, and working with the law. This was part of a BBC news documentary supported by the Mayor of Tower Hamlets, Sadiq Khan.

The students enjoyed the assembly and workshops, and many had the opportunity to take selfies with him.

Mr Mikdad

Respect for all sums up London Enterprise Academy nicely. Pupils have pride in themselves and their school. They are polite, courteous and welcoming. They, too, are welcomed into school, regardless of their background or previous experiences
- Ofsted, July 2022

UNIVERSITY OF East London



On Thursday 6th of October, the year 10s students had the opportunity to visit the University of East London. This university focuses on engineering and architecture, in particular, and has specialisms in business, law and social sciences and journalism.

The trip involved a workshop featuring different engineering companies including two of the UK's biggest, Skanska and ECL Civil Engineering, and what their businesses involve and how to gain jobs in this industry.

We had the opportunity to meet three experienced engineers who discussed their careers and the path to achieving this

I think this was a great opportunity for us as we learnt about different job sectors and the pathways to get there.

Our school always encourages us to think about studying at University and life beyond education.

One key feature of our school is that most of the leavers of 2019 and 2020 are now studying at University including many at Russel Group and at least one at Oxbridge.

Fariha 10D

Career in Government Social Research

On the 14th of October, we had two visitors from Government Social Research who came to speak to us about a career in social research.

They spoke in depth about what they do and the GCSEs and A-levels they achieved, and the importance of doing well in school and college.

It was a really interesting assembly, as it showed us another career path that is available that we might not have thought about before.

Samira 11A



Pupils' well-being and social development are taken seriously by all staff. Pupils not only feel safe, they are safe because of the attention the school gives to ensuring good behaviour Ofsted, July 2022

Supporting victims of Pakistan Floods

As a school we organised bake sales to support the victims of the Pakistan floods. It's really important that we support people in difficult times wherever they might be in the world. We are always encouraging our pupils to support the needy and next month we will support the British Legion Poppy Appeal and in December we will support Tower Hamlets Foodbank.



Think Global, Act Local

Our pupils are making a local, national and global impact with our litter picking sessions. During our latest litter pick session on the Berner Estate, we were joined by Tower Hamlets Civic Mayor, Cllr Shafi Ahmed and his fellow Cllr Kamrul Hussain. The youngsters were pleased to get a hand from adults who have committed to serve them.

Emdad Rahman MBE, team captain and head Womble at Little Litter League said, *"The good sports at London Enterprise Academy did outstanding work to collect full bags of litter. The benefit of a lunchtime activity means park users taking their break are able to witness just how much hard work the pupils put in every week to help keep their neighbourhood clean."*



Litter costs almost £1 billion a year in clean up bills nationally and 30 million tonnes of litter are collected from our streets every year - enough to fill four Wembley Stadiums! Animals can climb inside plastic bags and suffocate, or attempt to eat them and choke.

Our Principal Mr Ali commented, *"I'm really proud of our students' contributions to the local community and their commitment to improving the local environment. Thank you Emdad Rahman MBE for motivating our students and teaching them important values."*

"Thank you to the Speaker Councillor Shafi Ahmed of the London Borough of Tower Hamlets and Councillor Kamrul Hussain (Whitechapel) for joining our efforts. We believe in 'thinking globally, acting locally' and we hope others will be inspired to do good by the efforts of our pupils."

Year 6 Open Days



Our Open Evenings and Open Mornings have been successful. Our students and staff have worked hard to highlight the positive work our school does and the impact it has had on our students.

We had a range of exciting science experiments that allowed everyone to get involved led by Ms Rahman and Mr Miah, delicious desserts served up by Mr Islam and relating to Computing and algorithms, and mocktails in the Business programme to understand entrepreneurship.

We also had archery and table tennis stations for PE and getting creative in the Art department. These were just some of the fun ways each department displayed their subjects.

We ended the week with a 'Funday' with barbecue and bouncy castles!



If you know of anyone interested in visiting our school, please inform them to call the school for a tour.

Mr Mikdad



Geography Field Trip to *Stratford*

As part of our Geography GCSE, we went on a field trip to Stratford City and Westfield. On the trip, we had to investigate Dynamic Urban areas and whether Stratford City Centre or Westfield Stratford was better for the community. We carried out various surveys and questionnaires and also compared the number of people that went into each centre over 10 minutes, as well as asking different questions to members of the public. This was very exciting to do, as we were able to understand other people and further develop our communication skills.

This experience taught us skills that will help in the world of work in replacement for the work experience we, unfortunately, did not have the chance to do in year 10, due to the lockdown where employers were not taking school students, and many were still working from home.

At first, we thought that Westfield would be better, however, we grew to prefer Stratford Centre more as it was very convenient and felt comfortable.

We then walked around Queen Elizabeth Park to look at the Environmental Quality and how this was a more sustainable living space than our home, Tower Hamlets. We realised that there were fewer cars, lots of greenery and waterways to make the place look aesthetically attractive, with several security guards employed to make people feel safer. Rental bikes were available to promote a sustainable mode of transport that doesn't pollute the environment and reduce congestion. We had a lot of fun and enjoyed ourselves walking around the Olympic Stadium and Queen Elizabeth Park, as well as having a picnic with our friends.

Overall, this was a wonderful trip, and we thank our teachers for making it like this.

Abida 11E, Tanzeela 11D & Tasnim 11D



"Senior and middle leaders' work to improve the curriculum and how it is taught is paying dividends"
Ofsted, July 2022

GCSE Geography Field trip to Southend on Sea



On Monday 17th October, Year 11 Geography students travelled to Southend on Sea to study Coastal processes and Coastal Management. Students carried out various surveys and tasks, which included studying the beach profile, pebble analysis, and groyne measurements to see if longshore drift is taking place. The pupils interviewed several people along the different sections of the coast to understand their views on coastal protection, if it's necessary, whether it's worth the money and if it enhances the appearance of the coastal landscape. The students walked several miles along the coasts, and walked up and back down the longest pier in the world,

taking in the views of Southend and enjoying the peace and tranquillity out at sea. Southend attracts millions of visitors yearly, and coastal protection is necessary to support the industries dependent on tourism.



We walked several miles along jubilee beach enjoying the British weather. We carried out a range of surveys at different parts of the beach.



The Pleasure Island was closed so Mr Ali treated us to a walk along the longest pier in the world. He also promised us a train ride back and unfortunately as the train was another half hour wait, he made us walk back again. I guess we did a lot of steps whilst enjoying the relaxing walk back.



Channel S

My experience of being on TV at Channel S was quite delightful. LEA was invited to speak about education and our school. We arrived at the studio at 7 pm and were welcomed with tasty chocolate-covered dates.

Beforehand, we knew what the interview would be like and what questions to expect. The idea of interviewing was a little nerve-racking, but I was confident when it was my turn to be interviewed.

After the interview, we had pizza, which was a nice way to end the day.

It was an interesting experience and I am happy that I had the opportunity to be there and talk about my education.

Suraia 8D



Sky News Live

We were pleased to host Sky News broadcasting live from our school in September discussing cost-of-living and how it affects ordinary families. Sky also visited us in July to look at how schools adapted to coping with the extreme hot weather. Our students were amazing taking advantage of this fantastic opportunities to develop their confidence in speaking to media

ATN Bangla

Going on TV was an experience I will never forget and will always be cherished. I and some other students, along with our Principal Mr Ali, the school's Chair of Governors, Andrew Dowsett, and Mr Mikdad, went to ATN Bangla studios for a live television show called Education Hour.

We were asked questions about our school and how our studies were going; it was a fun experience and a nice way to spend time with my peers and teachers. Mr Ali convinced us that it's important to get involved in media from a young age and develop confidence in public speaking as we are living in changing times.

Tahiba 9A



Drop Down Day

Our first drop-down day of the academic year was on the 7th of October.

Year 11's had the opportunity to meet with an examiner of the English Language. They looked at how to respond to the literature paper and how to structure their response for creative writing. This was followed by sessions in maths and a revision booster workshop led by Ms Bilkis.

Year 10's were involved in a youth engagement programme called 'Proud Places', which develops young people's confidence and inspires them with a sense of community pride. They visited local sites undergoing restoration that gave our students the chance to explore their local history. They saw an interesting example of the Romanesque Revival style that survived through the German blitz in World War 2.

Some of the students took part in a criminology day where they took a 999 call, examined a crime scene, investigated a murder, prepared their case and presented the evidence in a mock courtroom trial, all from within the comfort of the school.

Our year 8s students took part in a social engagement programme called FIRST GIVE. They learned about the social issues affecting their society and chose the one important to them. They are now looking forward to working with a charity that will support their cause.

Year 9's went to the local museum while year 7s participated in a range of team-building activities and a charity walk.

Years 8 and 9 watched a performance from a singer, Gigi Moss, who also discussed mental health, the causes of mental health problems (stress at school, relationships etc.), and the importance of treating each other fairly.

Ms Macarthy



Black History Month

People from African and Caribbean backgrounds have been a fundamental part of British and American history for centuries. However, campaigners believe their value and contribution to society are often overlooked, ignored or distorted. Most schools still teach a history curriculum that focuses on traditional events and the achievements of white figures.

Black History Month, therefore, began as a way of remembering important people and events in the history of the African diaspora. It allows everyone to share, celebrate and understand the impact of black heritage and culture.

Black History Month enables adults and children to gain a broader understanding of Black histories, going beyond racism and slavery to also spotlight Black achievement.

It helps us all to see that Black history is also British history. If you know more about a community, it is less likely that you will discriminate against them, and it is harder to ignore the existence of racism when you know about its history.

To understand where we are, we must understand our past and how we got here, including the events and people who shaped the way Britain stands today.

To learn about Black history, is to learn how intertwined it is with our own.

Our pupils had many workshops and assemblies on this important topic and were reminded about the historic visit by Global Civil Rights icon Rev Jesse Jackson last year who campaigned for equality and freedom.

Ms Aktar

Year 7 Football

On the 11th October, the Year 7 team competed in the Tower Hamlets tournament. Our players went into the tournament with confidence having trained and prepared for this tournament. We cleared our group stage winning against St Paul's Way, Bow School and Stepney Green. Unfortunately, we lost in the quarterfinals against Stepney Green 2-1.

Throughout the tournament, our morale was high and we were motivated to perform well, but hopefully we will get to the finals on our next tournament.

The star players were Hamza S. (7E), who scored the most goals and Rahat (7D) with the most assists and defensive clean sheets. A highlight of the tournament was a goal scored by Rahat from a free kick from outside the goal box. Although we did not make it to the finals, we put in hard work and are proud that we made it this far.

Riaz 7D

Leaders ensure that pupils' well-being is given a high priority

Ofsted, July 2022

Interview with Ms Kanto

Ms Kanto is a new PE teaching assistant, so I asked her a few questions about herself.

So we heard you play football, tell us some more about it.

Well, I was recruited by a West Ham United coach when I was 8 years old during an afterschool football club. At first, I thought I was in trouble but it was the opposite! Since then, until I was about 16 years old, I played for the West Ham women's first team. I did get to meet Joe Hart and watch him train so that was cool.

I also studied Business Administration in America. I had a full scholarship to play football for four years, it was a great experience and I loved it there so much.

Why did you choose to work at London Enterprise Academy?

I chose to work at LEA because I wanted experience working in a school. I hope to become a PE teacher in the future.

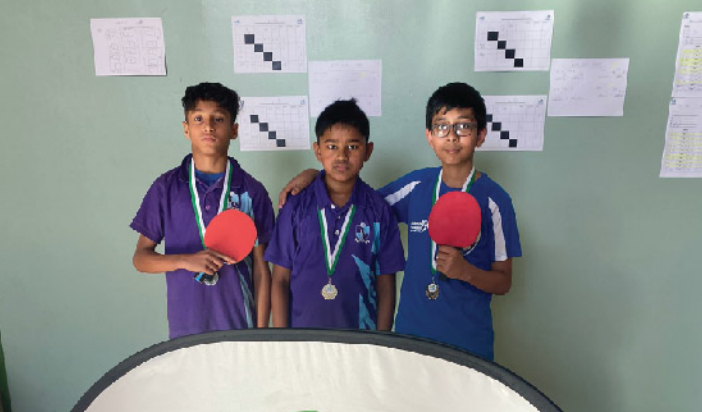


Table Tennis Competition

Our brilliant students from across the school took part in the Tower Hamlets Table Tennis Competition.

They showed brilliant sportsmanship, outstanding game-play and had many intense games. The boys from the KS3 team: Ziyad 9A, Yusuf 9A and Ibrahim 9A did exceptionally well coming in second place in the competition.

Our girls' team: Zuhur 10L, Fatimah 9L, Maryam 9L and Amina-Sahra 10L also performed really well coming in third place.

I am very proud of team LEA, with more practise, they can do even better next year. Well done to all!

Mr J Rahman

Where do you come from?

I was born in London but my family is from Albania.

How would you describe yourself?

I am sporty, happy, bubbly, creative and energetic.

What is your favourite book?

The Hunger Games trilogy.

What is your favourite TV series?

Stranger Things

Finally, what is your favourite type of music?

I like Spanish and afro beat music.

Interviewed by Ubaiy 7A



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