

What is the key to a boy's bright future?

At Marist College Canberra, we create a culture to enable positive learning and well-being environments to ensure boys feel comfortable and are functioning to their potential. We aspire for every boy to be open to growth and ready to live their lives with meaning and purpose.

We are confident that Marist embraces the unique qualities of every student, so that they can thrive. Our boys are challenged to think and learn in an ever-changing world, whilst striving for the highest possible academic standards. An encounter with Jesus is at the heart of everything we do. The College invites each boy to become aware of God's presence in their lives and encourages them to explore their spirituality and think about their faith.

We partner with parents towards understanding each boy, his personality, his hopes and his dreams. We foster relationships that empower everyone to offer and achieve their best.

Together, we create fine young men.

Servo Fidem 'I keep the faith', lies at the core of our mission at Marist.



### Welcome from our Headmaster

Dear Parents/Guardians,

Thank you for considering a Marist education for your son. His education is one of your most important decisions in preparing him for his future.

We share your excitement for what lies ahead for him.

We take this privileged role very seriously. We will strive to enrich his mind and intellect and form his heart, so he will know how to seek God and serve others, which is the core of Marist life.

We place a Marian stamp on his heart, so he will know he belongs to something much, much bigger. He will belong to a global community of fine men and women who aspire daily to faith, hospitality, love, justice, and compassion. He will know the spirit of Jesus and the selfless love of Mary by growing in a community where Jesus' presence is felt every school day.

The nurturing and enjoyable learning environment we provide offers a wealth of possibilities to empower and challenge your son to grow and achieve his best. Our high expectations of him motivate us to support, challenge, and encourage him to think critically, intelligently and creatively. We prepare him for life by making him a skilled researcher and an independent thinker who is curious about the world, able to communicate and carry himself with confidence.



I have often thought the four most important words in education are 'I thought of you'. Care, compassion, and understanding are hallmark qualities of our College. Our supportive learning environment and pastoral care culture helps us establish strong relationships that speak to your son's heart, making him feel connected, valued and worthwhile. We strive to ensure your son becomes strong in his inner self, confident, resilient, happy and optimistic about his future.

This is an exciting time to be considering a Marist education for your son. Come and visit us and learn

more about the many opportunities we offer to develop your son's God-given gifts and talents.

I look forward to meeting you and to a long and fruitful partnership in caring for and developing your son into a fine young man.

Yours sincerely,

Matthew Hutchison Headmaster

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# A Place to Belong

Each student is allocated to one of our Houses.

Our Houses are fundamental to the pastoral care system at the College and promote social, academic, spiritual and emotional well-being.

Our teachers are committed to providing the best care for each and every boy; care that focuses on developing their strengths and talents and providing an environment where they are safe to be themselves.











Excellence in Learning





Community and Service



Catholic Identity and Marist Spirituality

# Nurturing Faith

Marist College Canberra is a place of encounter with God.

As a Catholic school in the tradition of St Marcellin Champagnat, we help boys on their faith journey by running spiritual threads through the fabric of life at the College.

We guide our boys to be open to and live in God's presence in the everyday and know that He loves them unconditionally. We strive to empower our boys, as Marcellin said, to make Jesus known and loved.

Faith and reason encompass our culture, encouraging a deep level of reflection and provoking questions to challenge and engage in order to find stable moral reference points.

We aspire to grow our boys' self-awareness and mature their faith while understanding and respecting that many boys are at different stages in their own faith journey.

As a community that lives out faith, we are committed to safeguarding the rights and dignity of each member. Our College is a community where all are cared for and all are welcome.

"To educate is to guide students on an inner journey toward more truthful ways of seeing and being in the world."







## Encouraging Lifelong Learning

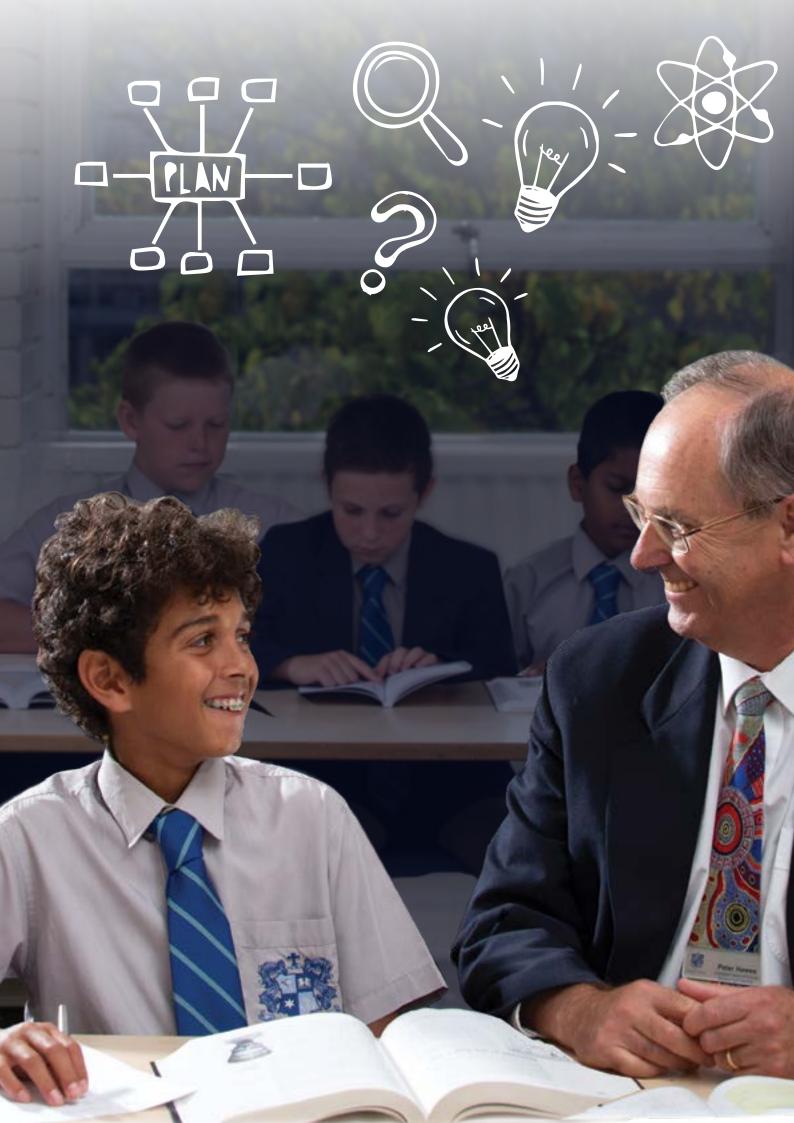
Our reputation for high achieving students is built on the deliberate nurturing of an exceptionally strong and highly successful learning culture. It celebrates creativity, engagement, critical thinking, and exemplary academic and co-curricular performance, bringing out the best in each boy.

Our challenging and inclusive curriculum places a strong emphasis on developing intellectual curiosity and passion for knowledge. These are great attributes we believe will prepare young men for lives full of purpose beyond our school gates, driven to make a difference in the world through generosity, service and justice.

Our teachers work closely with our boys, supporting and challenging them through rich and diverse learning opportunities that meet the needs of individual learners while stretching their abilities. Coupled with the support of classmates and friends, we set your son up to fulfil his potential.



We enable boys to be intellectually ambitions, who know that it is 'cool to work hard' in their studies.





## Innovating Boys' Education

Our reputation for academic and co-curricular excellence is the result of the effectiveness of boys' education in empowering young men to develop and grow their strengths and talents and celebrate their achievements.

For over 50 years, our College has cultivated a culture that understands, accepts and celebrates boys and how they learn. Our focus on boys' education enables them to prosper in all areas, pursuing their interests, while encouraging them to be themselves without the preconceived notions of rigid gender expectations that can regulate their decisions and drive their development.

There is something really special about schools just for boys with teachers who understand how they learn. Our passionate and dedicated staff believe in the value of each boy and are committed to their growth. Our collaborative culture empowers our staff to work in teams that share information and the latest research to identify areas for improvement and innovation.

Our teachers place high expectations on and encourage each boy to exceed his potential. Teachers know it is important to be able to laugh with them, to stimulate their imagination, to ignite their passions and to be able to correct them, while still conveying a sense that every boy is valued.

We are committed to being a boys' school that promotes responsible relationships and positive attitudes towards girls and women. We are uncompromising in being a safe and inclusive learning community respectful of diverse backgrounds, ethnicity, gender and nationality.

An important part of any boy's development is his ability to interact with girls. Our College has long established programs with several girls' schools.

We have a unique opportunity to teach boys that there are many routes to becoming good men.



# Discovering His Identity

At Marist, we are passionate about creating a learning environment that speaks to the heart, expands the mind, and enriches the life of every boy entrusted to our care.

We encourage our boys to see that holistic development will result in success; we nurture each boy and strive to ensure a balance in his academic performance, co-curricular participation and personal growth. We aim to help them develop resilience, a strong sense of self, grace, compassion, kindness, a sense of humour, and a capacity for adventure so they can go on to shape their worlds and serve their wider community.

We build trusting relationships between staff and students where each boy is known, safe and respected for who he is. These relationships enable boys to thrive, question, take risks and make mistakes, initiate and to lead. They also help boys realise they are supported, cared for and valued, which in turn leads them to support, care for and value others.

Care for the individual lies at the very heart of what we do at Marist.









Celebrating the physical, emotional, moral and spiritual as much as the intellectual, is a key component of the educational philosophy at our College.

Different boys like different things. It is striking to see our boys thrive in their diverse passions as sportsmen, musicians or debaters, but also as actors, programmers or chess players. Nothing is considered typical, and no one activity dominates.

Our College offers more than 60 co-curricular activities that foster collaboration and leadership. We encourage our boys to try any of these diverse programs, which celebrate individuality and teamwork and foster an atmosphere of acceptance, respect, and healthy competition. As they participate in these valuable and inclusive learning experiences, the boys will fuel their curiosity, courage and optimism and be encouraged to take risks in a safe environment.

"The glory of God is man fully alive."

St Irenaeus of Lyon





# Creating Community

Our culture, our 'way of life' is simply this: every boy enrolled in this school matters, every staff member matters, every parent matters.

A Marist education is like an extension of the family home. Through love and respect, we strive to help our Marist community reach its potential of becoming the most significant community outside your son's extended family.

Parents are very much part of our community as we partner together to lead each boy towards a future full of hope, confidence, purpose and faith. It is a partnership that will see each boy's potential nurtured and his experiences long remembered.



"I was a stranger and you made me welcome."

Matthew 25:35





# Contributing to Community

The heart of education is the education of the heart.

Our College is a place of encounter with the heart, where we aspire to teach boys to decide from the depths of their hearts.

We aspire to create a passion in each boy, not just for learning, self-assurance and improvement, but to also make a meaningful and tangible difference in the lives of the communities to which they belong.

We will prepare them to be whole-hearted in their strength of commitment to serving others.

Faith, hospitality, love, justice, and compassion guide our culture and provide a firm foundation for how we encourage our boys to go beyond themselves and care for the needs of others, particularly those without a voice and those who are marginalised.

Through encounters with our many service programs, boys will make choices about the dignity of all people, ask the deeper questions, seek justice and discover the rewards of offering their time and talents in the service of others.

We believe that a focus on service will enable our boys to become more generous, compassionate, and outward-focused individuals who will go on to make a difference in the world.

Saints do not see things others do not see. On the contrary, they see just what everyone else sees - but they see it differently.



# Preparing Young Men for the World

We believe in the formation of intelligent, moral and compassionate thinkers who have developed a relationship with God that will ultimately give meaning to who they are and what they do.

We recognise each boy as a capable individual, with his own passions to discover and contributions to make as he steps through the College gates.

Inside and outside the classroom, we offer learning experiences designed for adventure, preparing every boy to be his best, independent and tenacious, familiar with his gifts, confident in his voice. Each boy will discover interests and talents and develop a scholarly attitude; he will learn creativity, confidence, adaptability and resilience.

At the end of their time with us, they will be fine young men who do not stand idly by. They challenge those aspects which need challenging and support those who need supporting, guided by the values and beliefs from their family and from their Marist education.



# "Act justly, to love tenderly, and walk humbly with your God."

Micah 6:8







Marist College Canberra will continue to be a leading Catholic Boys' school pursuing excellence in all we do.

Our boys
experience the
presence of God every day,
celebrate Marist Spirituality, feel
welcomed and know they belong
to a supportive and inclusive
community. They possess a
deep respect for environment,
self, family, friends and
others both near
and far.



keep it clear



Catholic Identity and Marist Spirituality

Our purpose is to nurture the Catholic identity and Marist Spirituality of our diverse community in which core values are given witness in daily life.

#### **Strategic Directions**

- Enrich our provision of programs and opportunities for students, staff and parents to enhance and embed their faith and spirituality.
- Provide vibrant, meaningful and contemporary experiences of liturgy and prayer.
- Explore creative and authentic ways to evangelise and connect with parish, broader Catholic Church and the Marist Association.
- Nurture a culture of respect that values the diversity of our community.



Excellence in Learning

Our purpose is to build a culture of curious and engaged learners with high expectations.

#### Strategic Directions

- Develop MCC Principles of Learning.
- Utilise data to customise and improve student learning and inform teaching practices.
- Nurture a learning culture that promotes curiosity, creativity, engagement and critical thinking.
- Develop students' self-regulation and capacity for self-reflection in becoming responsible for their own learning.
- Consolidate the Year 4—12 whole-school model.



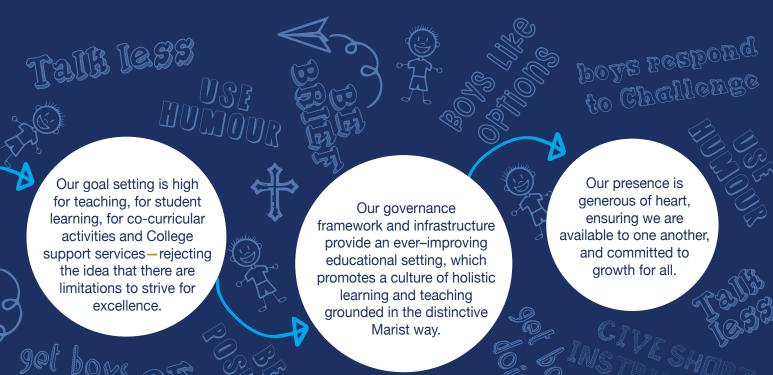
Excellence in Teaching

Our purpose is to deliver excellence in teaching by supporting educators and encouraging innovation in boys' education.

#### **Strategic Directions**

- Attract, retain and develop excellent teachers and support staff.
- Provide opportunities for staff to reflect, collaborate, learn and renew so that they grow as professionals in line with the Australian Professional Standards for Teachers.
- Develop a staff culture characterised by self-efficacy, innovation and collaboration.
- Nurture an evidence-based enhanced pedagogical culture building the professional judgement of teachers.
- Promote a deep understanding of the uses and purposes of assessment that informs planning for student learning.

Faith, Hospitality, Love, Justice, Compassion.





### Wellbeing and Personal Growth

Our purpose is to foster positive relationships so staff and students feel valued, safe and supported to achieve their best.

#### Strategic Directions

- Provide challenging, engaging and appropriate educational opportunities which promote boys' wellbeing.
- Utilise academic and welfare data to review the effectiveness of the student wellbeing framework in order to drive evidence based change.
- Develop a staff driven wellbeing framework that integrates contemporary research and practice.
- Utilise academic and welfare data to inform teacher, pedagogy and student care.



### Community and Service

Our purpose is to promote and support a strong community which enlivens the mission of the College.

#### **Strategic Directions**

- Expand strategic partnerships with our diocese, community organisations, institutions, business groups and other agencies.
- Work in partnership with the Foundation to develop a philanthropic culture and be a beacon of hope.
- Provide opportunities for current and past students, and parents to boldly serve the needs wider community and promote solidarity with those on the margins.
- Promote and support the mission and strategic development of the Marist Association and build bridges with parish and broader Catholic Church.



## Governance and Future Growth

Our purpose is to provide and maintain a robust, transparent and effective governance framework with appropriate resources and infrastructure to support the mission of the College.

#### **Strategic Directions**

- Develop and implement a comprehensive governance framework and business plan that considers:
  - > a changing financial and educational environment
  - > financial viability and sustainability
  - > risk and compliance
  - > maintenance and renewal of resources and facilities.
- Develop and implement a marketing strategy that positions the College as the region's Catholic school of choice for boys.

### Together, we create fine young men.





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