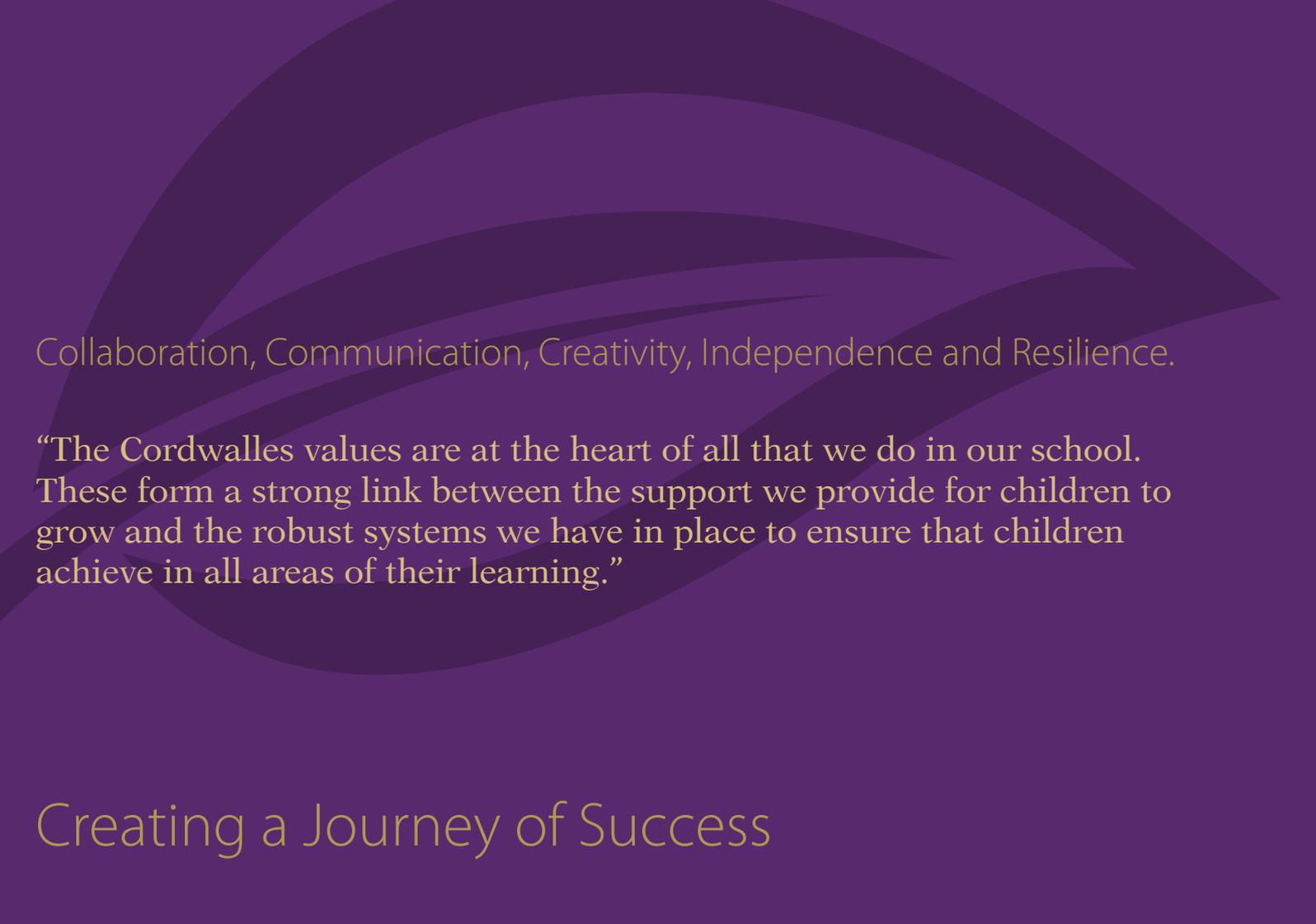




Cordwalles
Junior School

Creating a Journey of Success



Collaboration, Communication, Creativity, Independence and Resilience.

“The Cordwalles values are at the heart of all that we do in our school. These form a strong link between the support we provide for children to grow and the robust systems we have in place to ensure that children achieve in all areas of their learning.”

Creating a Journey of Success



“Almost all pupils throughout the school behave very well and feel safe. They are courteous to others and respectful of each other’s feelings, beliefs, ideas and property”. Ofsted

Welcome to Cordwalles

Welcome to Cordwalles Junior School; I hope you will find this prospectus informative and helpful in discovering more about our school. Cordwalles Junior School is a 2-form entry school which promotes inclusion and mutual respect within a safe, caring and stimulating environment. We cater for children between 7 and 11 years of age and have a spacious, well-resourced building and grounds.

Cordwalles is an exceptional learning environment with a real community spirit. We believe our school to be vibrant, exciting and creative, committed to providing the very best education for your children. Cordwalles provides children with a high degree of challenge combined with personalised support. Our core purpose each day is to facilitate engagement in, and for, learning and discovery; where possible, we ensure this happens collaboratively. Our incredibly dedicated and talented staff will never give up on a pupil. They share a commitment to delivering exciting and engaging lessons and to a relentless drive towards raising the attainment of all pupils, regardless of their different starting points. Relationships between staff

and pupils are excellent and behaviour is outstanding, characterised by mutual respect and high expectations of everyone in our community. The School offers a vibrant, broad and balanced curriculum and we work hard to meet the needs of all our pupils. This positive culture permeates all aspects of school life and the promotion of learning, through the full range of teaching approaches, takes account of the needs of *all* learners.

We have wonderful and extensive facilities which include, a 'Phiz Lab', dedicated to specialist science teaching, performing arts and music studios, a food technology suite, a large, well-stocked library and learning support rooms. There is a large hall with a stage, lighting and sound system. The school has a separate dining hall which also houses our popular Breakfast Club. Outside we have four playground areas, a large playing field with long jump and high jump pits, a sensory garden, pond/environmental area and allotment.

These facilities lend themselves to extensive opportunities for outdoor learning. The school has two mini buses which are regularly used for trips and sporting fixtures.

In December 2013 we became an academy within GLF Schools. Through this partnership, we benefit from sharing outstanding resources and practice across a range of schools.

This prospectus aims to give you an insight into our character and ethos. However, to fully appreciate everything Cordwalles Junior School can offer, we warmly invite you to come and see for yourself. On behalf of all the staff and pupils, we look forward to welcoming you and your family soon.

Claire-Louise West
Executive Headteacher



A future of opportunity

Cordwalles is committed to offering an education that provides pupils with the self-confidence and social skills that will enable them to make the most of all life's opportunities. During their time at Cordwalles, we want our pupils to develop not only their academic knowledge and practical skills, but also the independent learning ability and self-managing attitude that will help them to succeed in secondary school, build aspirations for their futures and make a positive contribution to society.

At Cordwalles we aim to:

- Ensure that every child is known, treated as an individual and has the best possible chance to succeed and achieve
- Make learning exciting, enjoyable, relevant and appropriately challenging to build upon what learners already know
- Plan learning experiences that promote self-esteem, independence, perseverance, self-discipline and a lifelong love of learning
- Ensure children feel safe and secure within a caring environment based on mutual respect where everyone is valued and is able to maximise their individual potential
- Ensure all children are involved as partners in their learning and develop the necessary skills to make a positive contribution to the school and the wider community; developing an awareness of economic wellbeing
- Ensure every child is given spiritual and moral guidance and the opportunity to make informed healthy life choices
- Make parents, guardians and carers and the community aware of the roles they play in children's learning and actively welcome their involvement in the life of the school
- Be welcoming, supportive and approachable to all



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Learning is paramount

Learning is our overriding priority. Through our engaging curriculum and highly qualified teachers, we strive to provide a stimulating educational experience for every pupil, every day by providing a dynamic and personalised approach that helps children to become active learners.

We encourage our pupils to reflect and learn from the past, seek challenges and questions from the world around them and articulate and express their thoughts and ideas effectively. Cordwalles has a team of experienced teachers who demonstrate a real passion for learning, making it interesting for pupils, whilst building positive relationships with them. Through the use of challenging targets, rigorous monitoring of progress and swift intervention when required, we ensure that pupils of all abilities translate their potential into achievement. Our curriculum is broad and balanced throughout Key Stage 2 and is based on the National Curriculum, with the following amongst its aims:

Interconnected knowledge and skills for lifelong learning

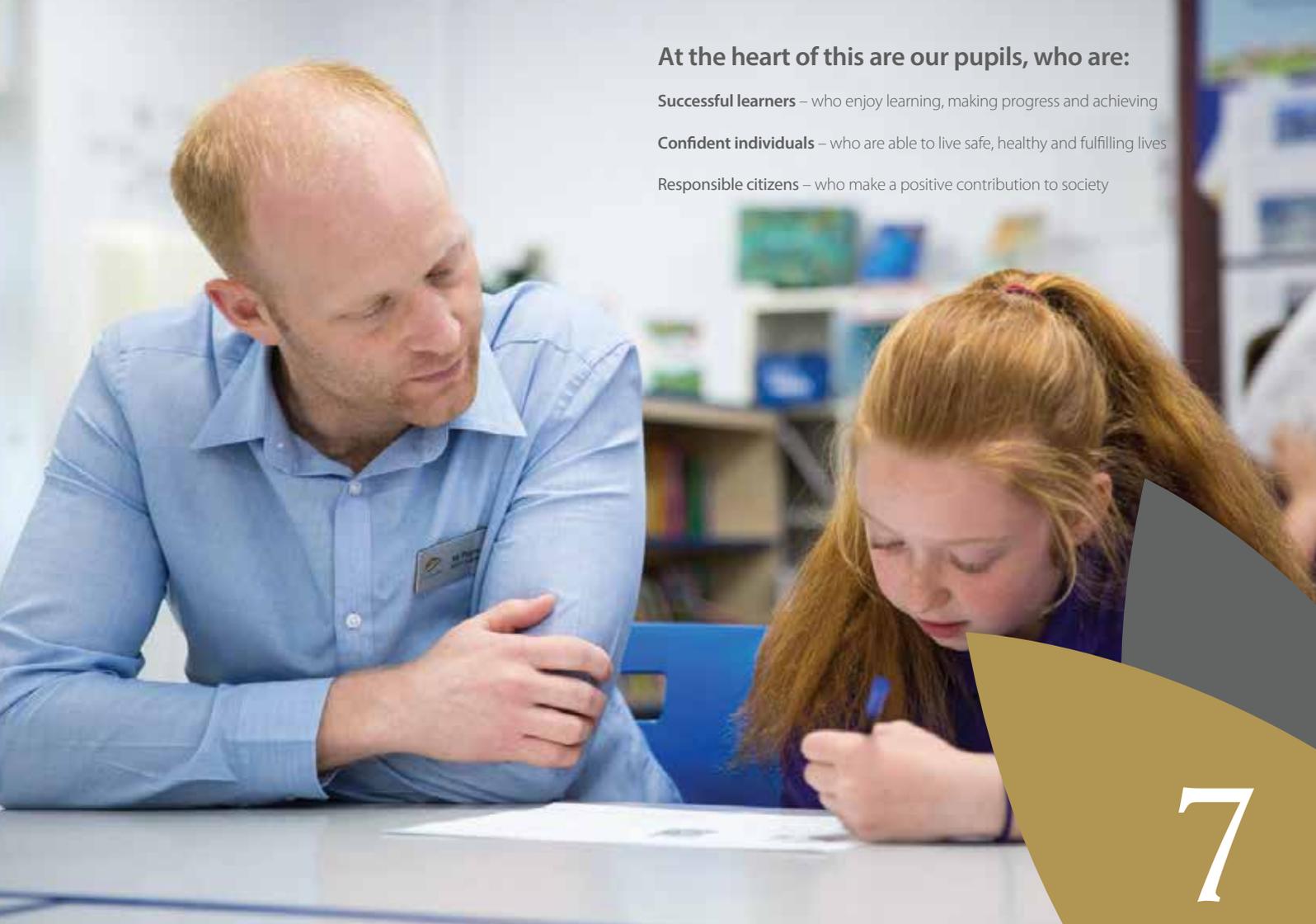
Linking learning across the subjects, breaking down barriers and developing common sets of learning skills

Knowing, showing and celebrating success

Helping learners recognise the progress they are making through on-going review and reflections. Collating the broad range of evidence and measures of success

Creating memorable learning experiences

Planned and sudden learning experiences within and beyond the classroom



At the heart of this are our pupils, who are:

Successful learners – who enjoy learning, making progress and achieving

Confident individuals – who are able to live safe, healthy and fulfilling lives

Responsible citizens – who make a positive contribution to society

Achievement for everyone

Committed to equality of opportunity, we foster an inclusive ethos in which all pupils are encouraged to aim high and are supported to achieve their full potential.

We deliver Quality First teaching which ensures learning is targeted and personalised and pupils are challenged to extend their learning through the range of differentiated activities on offer. In every class, a Learning Support Assistant works alongside the class teacher to support the learning. In mixed ability classrooms, this ensures that every child is catered for and that no child is left behind.

We have a dedicated team of specialists with a proven track record in providing personalised support for students with special educational needs or disabilities, whether they require more challenge or extra help in their learning. This may include extended curriculum tasks, one-to-one teaching, small group work or referral to outside agencies such as Speech and Language provision, for additional support. We have a stimulating Talented, Able and Gifted (TAG) programme for our most able pupils, which offers additional

opportunities in the wider community, and in other schools, to support their aspirations and abilities.

We are involved with Initial Teacher Training and as such, play host to trainee teachers through School Centred Initial Teacher Training (SCITT). Cordwalles has a very experienced team of mentors and tutors on their staff who work closely with GLF and other teaching schools to provide outstanding teacher training.



Respect for one another

“Pupils are courteous to, and respectful of, each other and adults. They are well mannered and confident”

Ofsted

Success at Cordwalles is underpinned by the strong pastoral support that we provide for our pupils. Pastoral support begins before children even join the school with our comprehensive transition programme. This includes visits to our feeder Infant schools; 1:1 meetings with pupils and their parents and carers, taster days and events for Year 2 pupils, including sporting, academic and creative activities to ensuring a smooth and happy transfer to junior school.

Once at Cordwalles, pupils are supported pastorally by our senior teachers, the Executive Assistant and Deputy Headteachers and an Inclusion Team which includes Family Support and a dedicated THRIVE

practitioner. This structure, coupled with our house system, fosters a sense of community, where each pupil can make a valuable contribution through activities such as sports matches, creative competitions and charity fundraising. Regular whole-school assemblies, with input from pupils, staff and visiting speakers, enhance this feeling of family, while also promoting pupils' spiritual, moral, social and cultural development. Our older children benefit from being buddies to new pupils.

Our Pupil Parliament is an active, democratically elected body who seek to actively promote pupil leadership opportunities, enabling children to develop valuable communication, organisation

and debating skills. We believe that providing these key roles of responsibility are paramount to their development and learning experience. Pupils relish the opportunity to become a greater part of school life and enjoy making their voices heard. Our successful Pupil Parliament consists of pupils between Years 3 and 6 who meet regularly to discuss topics, issues and initiatives that affect them and their learning environment. As part of their responsibilities, the team organise their own meetings, decide on an agenda, share new ideas and vote on a number of school-related issues. Actions from each meeting are shared with the rest of the school.



Committed to promoting students' physical development as well as their mental progress, exercise and fitness have a high profile at Cordwalles. We have a dedicated staff member who works with every child to develop fitness levels and to broaden their understanding of healthy eating and healthy lifestyles.

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An ethos of integrity

“Pupils say they love coming to school. Their behaviour in lessons and around the school is good. They are keen to learn and enjoy doing so”. *Ofsted*

Committed to maintaining a safe and positive environment that promotes enjoyment of learning, we foster an ethos of honesty and helpfulness. The school cultivates an atmosphere in which the traditional values of courtesy and integrity, along with pride in personal appearance and the Cordwalles uniform, are emphasised to create an orderly and calm environment, with excellent relationships between pupils and staff.

Underpinning our assemblies and PSHE curriculum are the United Nations Convention on the Rights of the Child which fosters their understanding of their own rights and those of children around the world. This gives them a global perspective and helps them to see themselves as citizens of the world.

Cordwalles Junior School actively supports a number of local and national charities with the Pupils' Parliament selecting good causes in order to raise both funds and awareness. Our pupils demonstrate enthusiasm, compassion and innovation in their fundraising activities. Pupil leadership is well developed and the skills learnt through these wide-ranging opportunities will not only stand the children in good stead for their future working lives, but also develop a sense of unity and togetherness across the school. The opportunities on offer across the year groups include: Sport Leaders, Play Leaders, Librarians, leading clubs, leading in performing arts activities, representing their peers in the democratically elected Pupil Parliament and multiple responsibilities within each classroom.





Community matters

We value our links with pupils' families, the Surrey Heath community and the local organisations that support our work. The relationship between home and school plays a vital role in the success of our children. Parents and carers are encouraged to get involved in their child's education, especially in relation to home learning, listening to them reading and visiting the school to see their progress and achievement. Home learning helps children to develop the research ability, independent thinking and self-motivation required for success in secondary education and eventually, the workplace. Clear and frequent communication helps families to understand how their children are progressing. All parents and carers are invited to meet their child's teacher at our parent consultation evenings to review progress and we encourage their attendance at our Parent's Forum which supports our school improvement. We also involve families in our school community through half term newsletters,

Twitter feeds, our Facebook page and our website.

Sport at Cordwalles is an incredibly important part of school life and we have a strong sporting tradition. Sport provides an excellent way to develop motivation, perseverance and teamwork, characteristics that not only support academic success but are also highly valued by employers. It provides fitness and a healthy lifestyle whilst being a source of fun. Cordwalles pupils enjoy excellent sports facilities in our main hall and around the school site. We encourage everyone to participate in a broad range of activities both outside and indoors and we are proud to have teams in Netball, Cricket, Football and Rugby, who compete in events against other schools locally. We have links with many sporting organisations which help us to develop and foster sports talent across the school.

These include: The Oval, Camberley Rugby and Cricket Clubs, Surrey Sports Park and Aldershot Stadium.

Cordwalles is the proud recipient of the Silver School Games award from the Youth Sport Trust. The award is testament to the commitment given to sport and PE at Cordwalles, with spectacular results.





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Enjoyment is key



Cordwalles offers an extensive range of extra-curricular activities that develop pupils' individual aptitudes and collaborative skills, whilst a wide range of educational trips broaden their understanding of their learning and make links to real life contexts. We provide many opportunities for our pupils to showcase their artistic, dramatic and musical talents. As well as staging productions at Christmas and at the end of the Summer Term, pupils participate in an annual Performing Arts Showcase. This includes displays of art and design technology work, musical recitals, drama, dance and poetry and performances by the school choir to name but a few. Life at Cordwalles is further enriched by regular visits by authors, artists and scientists, theatre visits and workshops and an annual performance with Rhythmic Collision Dance Company at Camberley Theatre.

We host enrichment weeks throughout the year, when the timetable is suspended to allow everyone to take part in a variety of challenging activities on a theme, for example science or the arts. As well as events in school, the school calendar will include a residential trip to Hindleap Warren for Year 6 and various educational trips linked to the curriculum in every year group. We have a collaborative link with a school in the Philippines, which provides education to hundreds of deprived children, many living in extreme poverty on the Payatas rubbish dump in Metro Manila. This has enabled us to develop our international links; writing to the children, sharing assemblies through Skype and fundraising on their behalf. A project such as this broadens our children's understanding of their place in the world and their ability to support others less fortunate than themselves.





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