



LANGDON ACADEMY



AN ALL THROUGH EDUCATION



Prospectus 2023



Part of
Brampton
Manor Trust





LANGDON ACADEMY



Part of Brampton Manor Trust

The school's motto '**Progressio Cum Populo**' (Progress with the People) dates back to the 1950s and still expresses powerfully and eloquently the priorities of our organisation.

Progress is our prime concern, and we set ambitious targets, working in partnership with our students and their families, to ensure that each child feels safe, secure and able to thrive.

We demand **effort and determination** from all students and staff, confident that solid effort always delivers results.

We are privileged to have exceptional facilities in all phases and departments, and to enjoy one of the largest and greenest school sites in the whole of London. This is a wonderful asset for a school which prioritises health and fitness and has an enviable sporting reputation.

Whatever talents or needs children may have, every parent wants their child to make excellent progress in school. That is our priority too, so it is our core-business to stretch the most-able and to support and nurture those with greater need, including the autistic students in our specialist unit, to deliver maximum progress and opportunity for all.

Our **high expectations** of students' **attendance, punctuality, behaviour** and **effort** is supported by parents and helps to ensure that all students fully embrace the standards and values of the academy.

Visits to the school are always welcome, so please get in touch if you would like to find out more.

Jamie Brooks
Principal

Dear Reader,

Thank you for taking an interest in Langdon Academy and for visiting our prospectus. I hope the information you find here and in other areas of our website at www.langdonacademy.org will tell you all you wish to know about life at Langdon.

Like our partner school, Brampton Manor Academy, we believe in doing the simple things well. Our academic success is built on **high standards of discipline**; the recruitment and retention of **excellent staff**; **clear expectations**; and, outstanding **effort**.

The curriculum is tailored to the needs of each student, providing a balance of **challenge and support** to enable each child to achieve their potential. Our **small group sizes**, compared to other schools, ensure that teachers can really focus on the individual.

Langdon's core values of **respect, equality, honesty** and **community** define our culture and ensure that every child feels cared for, valued and enabled to contribute to their school and society.

Langdon is a fully 'all-through' school with pupils in all years from Reception to Year 11. That expertise throughout the age range is key to Langdon's continued progress.

At Langdon, you can be sure of high academic and personal standards. Our **Ofsted inspection in May 2019** judged that this is a school where "**teaching is highly effective and sharply meets pupils' needs**"; where "**pupils make substantial and sustained progress in most subjects because teaching in those subjects is routinely outstanding**"; and where "**pupils work hard and are keen to succeed**".

Inspectors said that our pupils are "**polite and welcoming**"; "**take pride in their school**"; "**respect each other**"; "**behave well in class and around the school**"; "**have good attitudes to learning**"; "**respect the environment**"; and, importantly, "**make good progress**".

We expect no less!



LANGDON ACADEMY



Primary Phase



Not a lot of people know that...

There has been a secondary school on this expansive, greenfield site since the 1950s, but the primary phase is a much more recent development. Langdon Academy now is an All-Through School for children aged 4 to 16.

Our **Primary Phase** opened in 2011 and the pupils who joined us in Reception at that time are now studying for their GCSEs in Year 11.

Housed in excellent accommodation with beautiful play and outdoor spaces, we really do have an ideal Primary setting.

We provide a calm and happy atmosphere and set high standards of respect, courtesy, hard work and achievement for all children and adults.

In our Primary Phase we prioritise the essential skills of literacy and numeracy within a rich and stimulating curriculum that develops enquiring minds, creativity, fitness and health.

By working collaboratively, specialists in primary and secondary phases develop high quality approaches to learning and ensure maximum progression and continuity as well as shared standards and values.

Langdon primary pupils are particularly privileged to have access to the wonderful specialist facilities in the secondary phase of the academy.

What is more, they are taught by secondary specialists in subjects such as French, Computing, Music, PE and Food. Alongside our primary teaching experts, this is obviously a recipe for success.

Ofsted

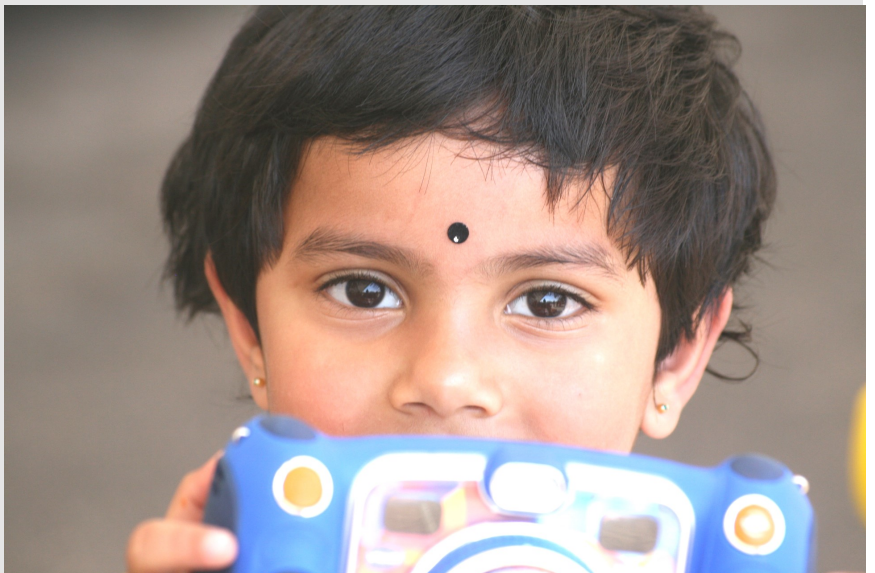
Our 2019 Ofsted inspection confirmed that teaching and pupil progress are good overall throughout the school, noting that “children get off to a good start in the early years. Leaders ensure that teaching is good and that children have access to a range of exciting and stimulating learning experiences. Staff take good care of children’s welfare. Children make good progress in their academic and social development.”

Performance

Our most recent national test results show that the Primary phase at **Langdon** is **substantially higher than the national average in every aspect: Key Stage Two tests, Key Stage One assessments and in the Phonics screening test.**

Progression

Even better news for our primary children is that they automatically secure a place in Langdon’s Secondary Phase, taking priority over a long waiting list of external applicants. They don’t even need to apply, because they are already our pupils.



LANGDON ACADEMY



A Safe and Happy School



Safety First

At Langdon Academy we go to great lengths to ensure that the school is a safe and happy place for all our students. In the secure and supportive environment of the school, our students can focus properly on their studies and can thrive and flourish.

Pastoral System

There are many staff working in the school whose role is to ensure that each child is supported and to provide help when difficulties occur. Our strong pastoral system is built around the Form Tutors, each of whom takes pride in establishing strong relationships with students and their families. The Form Tutor is the first and key point of contact with home.

Form Tutors in each Year Group are led and supported by a Head of Learning and a deputy, who monitor the academic and personal progress of each child in their year group. Their roles are to provide support to students and help resolve any issues that may arise and remove any barriers to learning.

We also have more specialist help for students from our Learning Mentors, our School Counsellors and our Special Educational Needs / Disabilities department.

In addition, the Principal, the Head of Primary and the Senior Leadership Team provide support to all year groups and play a key role ensuring high standards throughout the school.

Student Leadership

Leadership at Langdon comes from the staff, but also from the students themselves. We have many Prefects, Franklin Scholars and Sports Leaders, all of whom provide help and guidance to younger students.

Our academy has so much to offer beyond the timetabled lessons, and we recommend that all students get involved in extra-curricular activities to extend and develop their skills and qualities.

Homework

All students are required to complete homework and this makes a huge difference to their eventual outcomes. In the secondary phase, students should expect to do about an hour each evening in Years 7 and 8, rising to two hours from Year 9 onwards.

All students are encouraged to make good use of our School Library / Learning Resource Centre which remains open until 4.30pm (Monday-Thursday) and 4.15pm (Friday).

Clubs

A huge range of clubs and activities cater for the different interests and talents of our students. From Debating to Drama, and from Gardening to Gymnastics, there is something for everyone and all are encouraged to attend at least one club each week.

Inclusion

Langdon is an inclusive school and we take seriously our responsibility to enable everyone to succeed, regardless of their starting points.

Our dedicated and caring SEND team provide support for students with Special Educational Needs / Disability in mainstream lessons and through special activities. In addition, we have a specialist 'Resourced Provision' for students with Autism Spectrum Disorder.

We also have 'Gifted and Talented' provision to ensure that the most able students are challenged and stretched to achieve excellence, with lots of opportunities within and beyond the formal curriculum to develop and hone individual talents.





LANGDON ACADEMY



A Specialist Sports College



Langdon Academy has an enviable sporting reputation built up over many years, so PE and Sport are real strengths in the school. Whether in or out of lessons, Langdon students love sport and enjoy using their free time at break and lunch to play a wide range of games with their friends.

Underpinning all of our work in PE is a strong emphasis on fitness and well-being and on developing lifelong habits for healthy living. In addition to the PE curriculum, the school offers a wide range of sporting clubs and activities after school, ranging from cricket, football, netball, rugby and tennis to activities such as trampolining and dance.

Our teachers and coaches identify and develop the talents of our students, such that our teams and individual sportspeople enjoy great success when it comes to competitive leagues and events.

We are fortunate to have many acres of playing fields, alongside tennis and netball courts, cricket nets, astro-turf pitches and a state-of-the-art Sports Hall and Fitness suite. PE is a popular and highly successful GCSE subject and we have a thriving Sports Leaders Programme.

Sport is a special and vital part of the Langdon culture and, as in other areas, it is effort and determination that drives our sporting success,

Behaviour and Safety at Langdon

Langdon students are overwhelmingly well-behaved and are a credit to our school, much commented upon by visitors, including the Ofsted inspection team in May 2019.

At Langdon Academy, we expect and require high standards of behaviour from our students at all times. We believe that effective teaching and learning can only take place in a disciplined, orderly and purposeful environment underpinned by respect for oneself and for others.

Through making learning enjoyable and stimulating, and through providing rich, engaging opportunities for students, we find that students respond with positive behaviour. We have clear rules and standards that our students respect, supported by powerful behaviour-tracking systems that allow us to keep detailed records and provide quality information to parents. Misbehaviour is not tolerated and, when it does occur, is dealt with swiftly and decisively.

Our approach to keeping children safe in and out of school is both effective and far-reaching, not merely in relation to reducing risk in school, but also in preparing our students to make safe choices in their personal lives beyond school.

Attendance and Punctuality

Full attendance and punctuality are legal requirements for a good reason. Statistics clearly show that students who miss time from school not only underperform academically (obviously) but are more likely to develop other social or behavioural problems. We are very strict about attendance and punctuality because our students need us to be, even if they do not realise it. Parents and carers must comply with the law by ensuring that their child is present, on time, every day.

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TEACHING AND LEARNING AT LANGDON

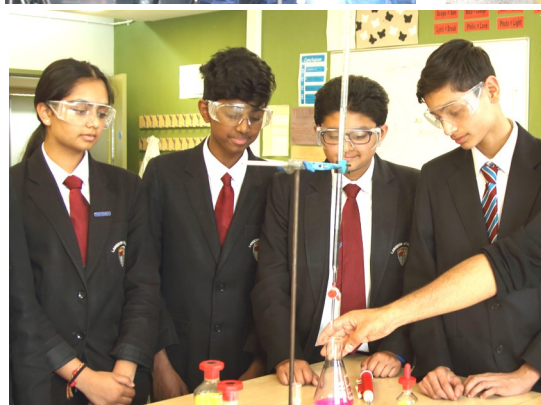
Our Reception classes follow the Early Years Foundation Stage (EYFS) Framework which incorporates 7 areas of learning. A balance between adult-led and child-initiated, play-based learning is enriched with activities and experiences.

Throughout Reception the children have opportunities to develop their communication and social skills as well as learning about the world around them.

In our Primary Phase we prioritise early mastery of core skills in English and Maths so that children can access the increasingly subject-based secondary curriculum. The National Curriculum is studied through enquiry projects encompassing subjects such as Music, Geography, Art and Science. Units are carefully planned to ensure that children develop the knowledge and skills appropriate to their stage of development.

In our secondary phase, we follow the National Curriculum, with students in KS3 taking a broad range of subjects, augmented by additional support and extension to match the needs of individual learners. Within that broad framework we are able to provide bespoke pathways to ensure that the curriculum is relevant, challenging and accessible to all learners.

In KS4, a wide range of optional GCSE subjects is available alongside the core English, Maths, Science, RE and PE lessons, which are followed by all. A range of academic and vocational pathways is available with bespoke careers and university preparation advice to ensure that each student progresses to the most suitable Post-16 opportunity.



LANGDON ACADEMY



Rewarding Effort

At Langdon Academy we aim for high standards in all areas. However, we know that students have different talents, skills and abilities and that not all can achieve at the same level.

So we celebrate success and applaud effort and determination whenever our students really go 'the extra mile' to be the best that they can be. This may be shown in lessons, in clubs, through homework, through helping others or through any contribution to the rich life of our school.

When students show exceptional effort our teachers reward them with a Merit, with the students who show the most effort throughout the year being celebrated at our prestigious Academy Awards Evening in July.

Education research shows that rewarding effort drives up standards. That is surely obvious; those who try hardest make the most progress.

As a result of our unwavering focus on effort and determination, Langdon students develop the ambition and resilience that will serve them well throughout their lives.



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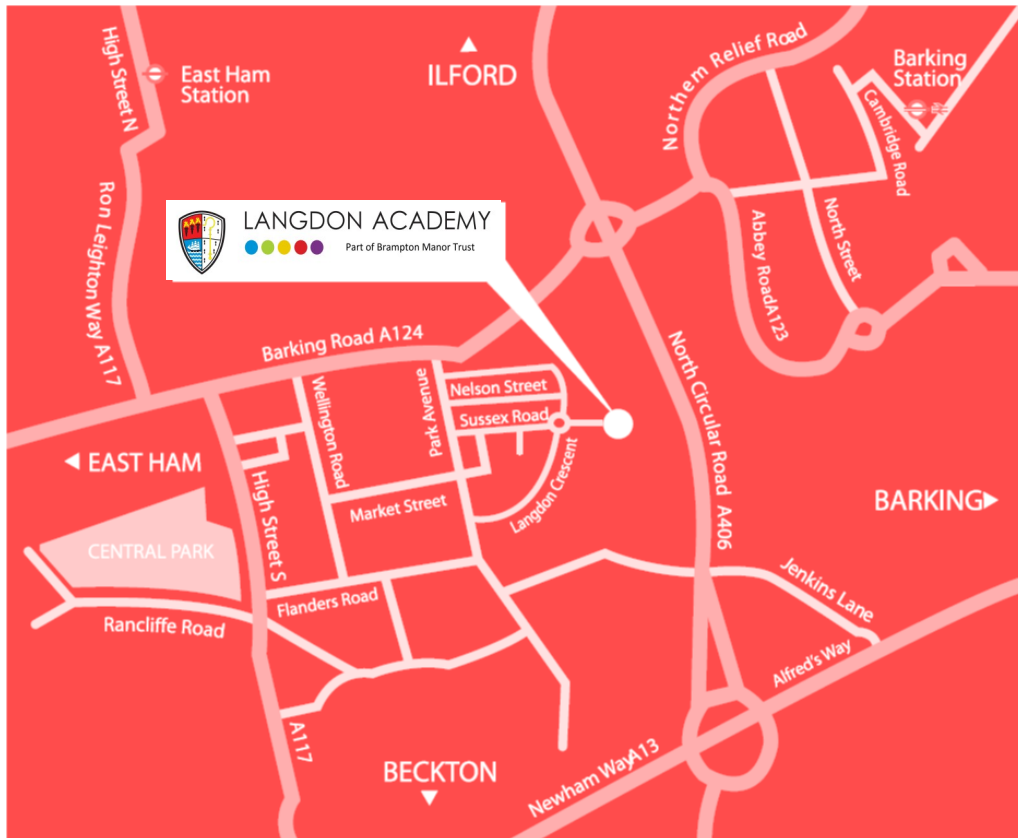
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