



MONT'KIARA INTERNATIONAL SCHOOL
THE WORLD, HER CHILDREN, THE FUTURE

PROSPECTUS





CONTENTS

About M'KIS	3	IB Diploma Programme (IBDP)	18
Introduction	4	Visual & Performing Arts	20
Mission/ Vision/ Values	5	Facilities	22
Education	6	Activities / Athletics	27
Elementary School	8	Athletic Programs at M'KIS	27
The IB Primary Years Programme (PYP)	10	Student Clubs and Service Organizations	28
Middle School	12	After School Activities (ASA)	29
The IB Middle Years Programme (MYP)	14		
High School	16		





ABOUT M'KIS

Situated on a single campus in the suburb of Mont'Kiara, M'KIS consistently ranks as a top international school in Malaysia and is rated a five star school by the Malaysian Ministry of Education.

In operation since 1994, we are a fully accredited North American Curriculum pre-kindergarten through grade 12 international school that predominantly caters to expatriate families. We pride ourselves on being globally minded and internationally diverse. This is reflected by a student population of nearly 60 nationalities.

M'KIS is licensed by the Ministry of Education, Malaysia, and certified by the Malaysian Qualifications Agency. We are accredited by the Western Association of Schools and Colleges (WASC), U.S.A and authorised as an International Baccalaureate (IB) World School. We believe in offering a challenging and stimulating curriculum with an international perspective that prepares children for the intellectual, societal and global demands of the 21st Century.





INTRODUCTION

Mont'Kiara International School is fully accredited by the Western Association of Schools and Colleges (WASC) and is an authorized IB World School. We follow a North American curriculum and are a university preparatory school. We adhere closely to the following Mission, Vision and Value statements.





MISSION

Educate to improve our global community by enhancing the creative, emotional, social and academic talents of the individual child.

VISION

Educational excellence in a diverse and compassionate personalized learning community.

VALUES

Throughout our school community we value:

- Belonging and Connection
- Kindness and Compassion
- Excellence and Positivity





EDUCATION

M'KIS is fully accredited by the Western Association of Schools and Colleges (WASC). WASC is a fully independent US based accrediting agency.

M'KIS is also an authorized IB World School. M'KIS has four distinct yet closely related educational divisions:

- Early Childhood Education (PreK Age 3 & PreK Age 4)
- Elementary School (Grades K to 5)
- Middle School (Grades 6 to 8)
- High School (Grades 9 to 12)

M'KIS offers all High School students a course of study leading to a US High School Program Diploma. The majority of High School students choose the International Baccalaureate (IB) Diploma programme and thus graduate with both an IB Diploma and the M'KIS High School Diploma.





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As lifelong learners, our students will acquire the skills and attitudes necessary to be caring, independent, productive, and responsible citizens ready to meet the challenges of a rapidly changing world.”



ELEMENTARY SCHOOL

EARLY CHILDHOOD EDUCATION

Our Early Childhood Division is home to children aged 3 (PreK Age 3) to 4 years old (PreK Age 4). Our classroom sizes are limited to maintain optimum student to teacher ratio and there is a full-time assistant in each classroom to support the students and the teacher.

M'KIS provides a developmentally appropriate educational program for our Early Childhood Programs and follows the IB Primary Years Programme (PYP*). Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical and cognitive development. In the PYP classroom, it takes place in dynamic environments that promote play,

discovery and exploration. At all levels, we stress skills of independence and autonomy, encouraging the student to develop self-control, pride in accomplishments and enjoyment of learning. We recognize all students are unique with varying skill levels, learning styles, and special talents, which develop at varying paces. Differentiation of instructional strategies according to the needs of the students begins in our Early Childhood Division and continues throughout all grade levels at M'KIS.

**Please refer to our PYP section on pages 10 & 11 for more details.*

ELEMENTARY YEARS

Our Elementary Years Division serves children in Kindergarten to Grade 5. Our classroom sizes are limited to maintain optimum student to teacher ratio. M'KIS follows the International Baccalaureate Primary Years Programme (IB PYP). The PYP is the framework for the organization of the curriculum which is driven by concept acquisition and is inquiry-based. The PYP framework allows for authentic integration of disciplines as students explore topics in mathematics, science and technology, languages, social studies, arts, and personal, social (guidance), and physical education.

M'KIS's Language Arts program utilizes a balanced literacy approach and students receive extensive exposure to a variety of writing processes and skills. The Mathematics program is problem solving based and progresses from concrete to abstract concepts. Science and social studies curriculum integrates Technology, Health, Geography and History and involve active, hands-on learning experiences that often address real life local and global issues in order to develop internationally minded individuals who care about the world in which they live.



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The early years of schooling are about discovery.”

THE IB PRIMARY YEARS PROGRAMME (PYP)

The International Baccalaureate® (IB) Primary Year Programme (PYP) is a leading curriculum framework for international primary education. Designed for schools with students aged 3 to 12, the PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

With its rigorous research and inquiry based curriculum, the PYP transforms schools' pedagogical practices, placing teachers, students and leaders in the core of the programme. As a result, students become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. PYP students are not only well prepared for the next stage of education, but also for participation in the IB Middle Years Programme (MYP) and subsequently the Diploma Programme (IBDP).

THE PYP CURRICULUM FRAMEWORK

- Knowledge
- Concept
- Skill
- Attitude
- Action

These five essential elements that students need to lead successful lives underpin the PYP's curriculum framework. Schools work with the five elements to construct a rigorous and challenging primary education curriculum that is transdisciplinary, engaging, relevant, and significant.

The PYP is offered by many schools around the world, including state schools, private schools and international schools. As a flexible curriculum framework, the PYP is able to accommodate the demands of most national or local curriculums. With local and global issues incorporated into the PYP curriculum, students are asked to look at six related themes and to consider the links between them. The themes include: 'who we are', 'where we are in place and time' and 'how the world works'.

Nurturing independent learning skills, and encouraging every student to take responsibility for their learning, the PYP develops students' academic, social and emotional wellbeing, while simultaneously focusing on international-mindedness and the development of strong personal values.

ASSESSMENT IN THE PYP

Through assessment, the IB helps schools teaching the PYP to identify what students know, understand, can do and value at different stages in the teaching and learning process.

In the PYP, learning is viewed as a continuous journey, where teachers identify students' needs and use assessment data to plan the next stage of their learning.

The purposes of assessment in the PYP are to:

- Promote student learning
- Provide information about student learning
- Contribute to the successful implementation of the programme.

Teachers use a wide range of assessment strategies to collect information on each of the elements represented in the written curriculum: the understanding of concepts, the acquisition of knowledge, the mastering of skills, the development of positive attitudes and the ability to take responsible action.

THE PYP EXHIBITION

Encouraging in-depth, collaborative inquiry, students carry out an extended, in-depth, collaborative project known as the PYP Exhibition in their final year of the programme.

The PYP Exhibition involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesise all of the essential elements of the PYP in ways that can be shared with the whole school community.

This provides teachers with a powerful and authentic process for assessing student understanding. The exhibition also represents a unique and significant opportunity for students to showcase the attributes of the IB learner profile developed throughout their engagement with the programme.

The PYP Exhibition provides schools and students with a wonderful opportunity to celebrate the transition of learners to the next phase of their education.

IB PYP CANDIDACY

Mont'Kiara International School is a candidate school* for the International Baccalaureate (IB) Primary Years Programme and Middle Years Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.**

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes, visit www.ibo.org

**Mission Statement from the IB

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



MIDDLE SCHOOL

M'KIS is becoming a full continuum IB school and in grades 6 through 10 we are working towards offering the International Baccalaureate's Middle Years Programme (MYP*). As a candidate school, M'KIS is proud to be working with the IB to align our current quality course offerings with the MYP's holistic framework. Students will learn, discover, analyse and question subject matter through a carefully developed concept-driven curriculum with emphasis on global contexts. MYP students will develop and enhance their judgment, analytical skills and deepen their understanding through inquiry, action, and reflection

in both specific subject areas as well as interdisciplinary studies that more often reflect the complexities of real topics, issues, and problems. MYP students progress through five years (MYP1-MYP5) with a continuum of competencies that provide rigor and challenge to create well-rounded learners. The MYP provides the framework and structure for M'KIS subject content that is taught. This empowers students to have not only necessary subject knowledge, but also develops and challenges the students to "learn how to learn", a skill that is critical in our dynamic world.

**Please refer to our MYP section on pages 14 & 15 for more details.*



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The middle school years, are times of exploration.”

THE IB MIDDLE YEARS PROGRAMME (MYP)

The International Baccalaureate (IB) Middle Years Programme (MYP) is an educational framework that encourages students aged 11 to 16 to make practical connections between their studies and the real world. At a time when students are establishing their identity and building self-esteem, the MYP is uniquely designed to offer a well rounded education and help students achieve success in school and in life.

FLEXIBLE FRAMEWORK

The programme's flexible curriculum is compatible with national systems of education and able to meet local, district, provincial, state and national requirements.

The five-year programme is offered by various schools around the world, including state-supported schools, independent schools and private international schools. It can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats.

INQUIRY-BASED, CONCEPT-DRIVEN CURRICULUM

The MYP ensures breadth and depth of understanding through study in eight subject groups (language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education, and design). Addressing the intellectual, social, emotional and physical well-being of students holistically, the MYP prepares them to take principled action by participating in service within the community and requiring study of at least two languages (language of instruction and additional language of choice) to support the understanding of their own culture(s) and those of others.

MYP students also engage with big ideas, rather than simply memorizing facts in order to prepare for exams. As a result, they develop learning skills that they can rely on throughout the course of their independent, purpose-driven lives.

STRONG PREDICTOR OF PERFORMANCE IN THE IB DIPLOMA PROGRAMME (IBDP)

Students who complete the MYP are well-prepared for the academic requirements of secondary school. Research studies provide evidence that MYP students have a strong foundation to undertake the IB Diploma Programme (IBDP).

IB MYP CANDIDACY

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HIGH SCHOOL

Mont'Kiara International School offers two distinctive and rigorous high school programs, the International Baccalaureate Diploma Programme (IBDP^{*}) and the U.S. High School Diploma. Our U.S. High School Program offers a wide selection of courses. Students are able to build an academic program that meets their needs and interests, while being offered an extracurricular selection that provides many distinct opportunities.

Our dynamic and globally recognized IBDP has become a cornerstone of the school. Through the IBDP, our graduates aspire to achieve the highest academic standards, while growing well-rounded individuals. Whichever choice our high school students make, we know our programs provide graduates with the skills needed for future success.

M'KIS graduates have been accepted to prestigious colleges and universities such as Brown University, Cornell University, University of California, Berkeley, University of Chicago, Georgetown University, Johns Hopkins University, New York University, Stanford University, University of Pennsylvania, Imperial College London, The London School of Economics, McGill University, University of Toronto, National University of Singapore, Seoul National University, Yonsei University, University College Utrecht, Erasmus University College, to name just a few.

**Please refer to our IBDP section on pages 18 & 19 for more details.*



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We equip graduates with the ability to access top universities worldwide”



IB DIPLOMA PROGRAMME (IBDP)

The International Baccalaureate (IB) Programme offers grade 11 and 12 students a challenging and rewarding two-year pre-university academic experience that leads to one of the most widely recognized external qualifications in the world. Mont'Kiara International School (M'KIS) recognizes the IB Programme as fully consistent with our Vision, Mission, and Values. Coordinated by the International Baccalaureate Organization (IBO) based in Switzerland, the programme offers students the choice of taking the full IB Diploma or individual IB Courses.

The aims of the programme are to:

- Provide an academically challenging and balanced program of education with final examinations that prepare students, normally aged 16 to 19, for success at university and life beyond.
- Encourage international-mindedness in students starting with a foundation in language and culture.
- Educate the whole person emphasizing intellectual, physical, emotional, personal and ethical growth.
- Develop inquiry and thinking skills and the capacity to reflect upon and to evaluate actions critically.

By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship. (IB Mission Statement)

For more information, please visit the "Information for Parents" page on the IB website for great research findings and statistics, advice, and guidance about the IB Diploma Programme.

IB COURSES

At M'KIS we offer the following IB courses:

Group 1: English Language and Literature HL & SL

Group 2: French HL, French SL, Malay Ab Initio SL, Chinese B HL, Chinese B SL, Spanish B HL Spanish B SL, Spanish Ab Initio SL

Group 3: Business Management HL, Business Management SL, Economics HL, Economics SL, Geography HL, Geography SL, History HL, History SL, Psychology HL, Psychology SL

Group 4: Biology HL, Biology SL, Chemistry HL, Chemistry SL, Computer Science HL, Computer Science SL, Physics HL, Physics SL

Group 5: Mathematics HL, Mathematics SL, & Math Studies SL

Group 6: Dance HL, Dance SL, Music HL, Music SL, Theatre HL, Theatre SL, Visual Arts HL, Visual Arts SL

IB Diploma candidates must choose one course from each group. It is possible to replace the group 6 course with a second course from groups 1-4. IB courses are offered at either Higher Level (HL) or Standard Level (SL). Diploma Programme candidates choose 3 HL and 3 SL courses.

CORE REQUIREMENTS

In addition the Diploma Program has three core requirements that are included to broaden the student's educational experience and challenge them to apply their knowledge and understanding.

The **Extended Essay (EE)** is a 4000 word research essay on a focused topic, normally from one of the student's six chosen subjects for the IB Diploma. It is intended to promote high-level research and writing skills, intellectual discovery and creativity leading to a major piece of formally presented, structured writing.

Students commence work on their extended essay in December of their Grade 11 year and submit the final essay in November of their Grade 12 year.

Theory of Knowledge (ToK) is a course designed to develop each student's critical thinking skills by reflecting on the nature of knowledge and by examining different ways of knowing and different kinds of knowledge. ToK asks students to consider how we know what we know and how different perspectives might accept or assess knowledge differently.

ToK is offered as a timetabled class during the first three quarters of both Grade 11 and Grade 12

Creativity, Activity, Service (CAS) involves students in a range of experiences alongside their academic studies. The three strands of CAS are often interwoven and can be characterized as:

- Creativity: exploring and extending ideas leading to an original or interpretive product of performance
- Activity: physical exertion contributing to a healthy lifestyle
- Service: collaborative and reciprocal engagement with the community in response to an authentic need

CAS should be both challenging and enjoyable, a personal journey of self-discovery.

Students not taking the full Diploma have the option of taking any of EE, TOK or CAS.

Students taking the Diploma Programme are also scheduled into Core Block. During these classroom sessions, students are provided with the time, support, and resources to help them successfully manage the requirements of the DP Core. There are also college applications workshops and social/emotional counselling sessions on offer during Core Block. Core Block is scheduled once every six day cycle for the first three quarters, and every second day in quarter four of both Grade 11 and Grade 12.



VISUAL & PERFORMING ARTS

M'KIS is dedicated to providing all students the opportunity to participate in the Visual and Performing Arts. We are mindful and know the education of our students in the disciplines of dance, music, theater and visual arts are essential ingredients for balanced intellectual growth. Participation in the arts offers further opportunities for balance, reflection, and communication - all part of the IB Learner Profile.

Visual Arts: The goal of the art program is to provide students specific opportunities to develop visual artistic literacy through personal expression and involvement in the creative process.

Performing Arts: Theater is alive in M'KIS! The drama department offers drama and theater tech courses as middle and high school electives and as a middle school exploratory course.

Music: The music department offers children from K - 12 opportunities to express themselves through the art of music. Students participate in listening, creating and performing activities while developing an appreciation for music and its place in the world.

Dance: The dance department offers middle and high school students opportunities to create, explore, and develop a holistic appreciation of dance. Students will learn how to communicate and express thoughts through different dance styles, explore a range of dance activities that build skills on dance making and performing, and share their knowledge of dance with peers and the community.



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We challenge all students to become involved in some part of school life beyond the classroom”

FACILITIES



PLAYGROUNDS

Our Early Childhood Education (ECE) students enjoy additional play areas set aside just for them. These are an amazing places for them to socialize and get physically active during the day.

SWIMMING POOL

M'KIS is very proud of our stunning 25 metre swimming pool and early childhood pool. We believe that swimming is an essential activity that encourages healthy competition and is an important part of water safety.



COURTYARD

M'KIS has two courtyards, lower courtyard, and the upper courtyard. Both of these are popular during break time and provide ample space to burn off excess energy during the school day. They are often used for outdoor productions and events throughout the year.

FIELDS

Our well-maintained sports fields provide 59 thousand square feet for PE, recess, and after school activities, Little League sports for the younger children and athletics such as soccer, touch rugby and softball for older students.





CLIMBING WALL

Our climbing wall is a favorite among students in both their PE classes and as an After School Activity (ASA). M'KIS has two climbing walls, an indoor wall in the elementary gymnasium and our most challenging wall outdoors in the lower courtyard.

MAIN GYMNASIUM

Basketball, volleyball, badminton, and more take place in our spacious, air-conditioned gym! Our gym is a favourite spot for not only great sports activities, but also celebrations such as pep rallies.



ELEMENTARY GYMNASIUM

The largest addition to our ever expanding facilities, the elementary gymnasium provides a wonderful additional space for indoor activities. Complete with basketball and a colorful climbing wall. This is a welcome addition to our school.



DANCE STUDIO

Our dance studio provides a venue for our students to explore a wide variety of dance in all its forms. Bright and spacious, M'KIS students have the perfect place to be at their creative best.





SCIENCE LABS

Seven fully equipped science labs provide an excellent platform for all kinds of experiments and learning to occur.

TECHNOLOGY

M'KIS has four computer labs and an inventory of over 500 computers schoolwide. Technology is a key part of our curriculum and we invest heavily in ensuring our students are prepared for the future. We currently run one-to-one iPads from PreK Age 3 to grade 2, one-to-one Chrome Books from grade 3 to grade 5 and from Grade 6 through graduation we run a bring-your-own-device (BYOD) program.



STEM LAB

M'KIS has a dedicated Middle School STEM (Science, Technology, Engineering, and Math) Laboratory.

ART AND CERAMICS

We proudly house four visual art rooms complete with specialist art equipment. Our curriculum places great emphasis on developing the holistic individual and art is considered a fundamental part of this development, fostering creativity and self expression.





MUSIC ROOMS

M'KIS has a total of five music rooms throughout the school and caters to the needs of all students from PreK Age 3 to grade 12. Music plays a big role in life at M'KIS with concerts being performed throughout the year at various locations.

LIBRARY

M'KIS students deserve a wonderful place in which to learn. Our beautiful library with over 37,000 books is considered by many to be the heart of our school. Our library opens an hour before school starts and stays open until 4.30 in the afternoon. We also encourage our students and their families to make use of the facility during the holidays. In addition to enjoying our 25 computer stations, students and their parents appreciate the opportunity to bring their personal devices and access the internet via free WiFi.



FITNESS ROOMS

Fully equipped with cardio and weight equipment, this is a gathering place for like-minded faculty members and students.

THEATER

With over 400 tiered seats and supporting visual and audio systems, the M'KIS theater is the perfect venue for the performing arts, guest speakers and celebrations such as UN Day.





CAFETERIA

Our renovated and expanded cafeteria is another favorite spot at M'KIS. Students and parents love the open-air dining area that allows them to enjoy the green view.

COFFEE CUBE

Catering to the parents and faculty of M'KIS, the Coffee Cube is a popular meeting spot during lunch times and after dropping the kids off in the morning. Independently run by an M'KIS family, the Coffee Cube provides a wide variety of coffees, juices, smoothies, and daily salad options.

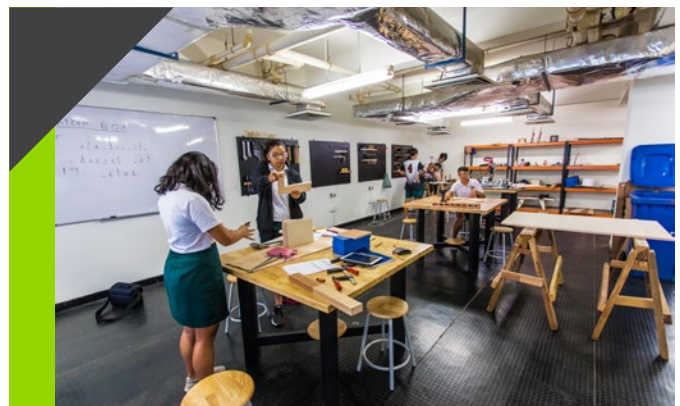


HEALTH OFFICE

Fully equipped with an Automated External Defibrillator (AED), nebulizers, wheel chairs, beds and other health care resources. The M'KIS health office is staffed by certified and qualified nurses who are readily available during school hours and during all on campus sporting events.

DESIGN TECH LAB

In 2018, M'KIS implemented Design Technology as part of the IB Middle Years Programme (MYP). The Design Tech Lab was purpose-built for the programme and provides a safe space for students to explore their creative side.



ACTIVITIES / ATHLETICS

ATHLETIC PROGRAMS AT M'KIS

- Soccer / Football
- Basketball
- Volleyball
- Badminton
- Swimming
- Softball
- Touch Rugby
- Tennis
- Track and Field
- Little League
- Modern Dance
- Cross Country



STUDENT CLUBS AND SERVICE ORGANIZATIONS

- Model United Nations (MUN) (MS-HS)
- Helping Hands (Grades 3-12)
- Student Council (ES-MS-HS)
- Project Cambodia (HS)
- Issues Network (GIN) (MS-HS)
- Malaysian Global Outreach [MYGO] (HS)
- Computers for Malaysia [CFM] (HS)
- Animal Welfare (MS)
- Caring Initiatives for Animals [CIA] (HS)
- National Honor Society (NHS) (HS)
- National Chinese Honor Society (HS)
- National Spanish Honor Society (HS)
- National French Honor Society (HS)
- International Thespian Honor Society (MS-HS)
- Tri-M Music Honor Society (MS-HS)

Appreciation of a diversity of ideas, culture, gender and age contributes to a strong society."



AFTER SCHOOL ACTIVITIES (ASA)*

- Art Attack
- Ballet
- Basketball
- Board Games
- Football Club
- Capoeira
- Card Games
- Chess
- Creative Crafting
- Creative Writing
- Dance Fun
- Digital Photography
- Engineering (Lego Building)
- Gymnastics
- Inline Skating
- Karate-Do
- Mad Science
- Music & Movement
- NXT Robotics
- Open Art Studio
- Puzzles & Games
- Scrapbooking
- Storytelling
- Tae Kwon-Do
- Touch Rugby
- Volleyball Camp
- Wall Climbing
- Weight Training
- Saturday Little League Basketball and Football
- Saturday Badminton Club
- Learn To Swim/Advance Swimming

*ASA's are subject to change.





MONT'KIARA INTERNATIONAL SCHOOL

THE WORLD, HER CHILDREN, THE FUTURE

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