



“One community. Many ideas. Everyone’s future.”



CURIOSITY | EXPLORATION | DISCOVERY

The Langley Heritage Primary
PROSPECTUS



Our Vision and Aims

Our Vision

Proud of our children, proud of our school, proud of our community.

Achievement and high expectations for all through a curriculum defined by the principles of Curiosity, Exploration and Discovery.

We celebrate our diversity and strive for all children to develop the qualities and attributes needed to make a positive contribution to our society.

A community that is kind, respectful and supportive.

Our Aims

Priority Quality of Education	Quality first teaching – high quality, inclusive teaching for all pupils in a class to meet the needs of all pupils
Priority Behaviour & Attitude	A calm, purposeful environment where pupils thrive academically and personally
Priority Personal Development	Personal development opportunities to develop their knowledge, understanding and skills through a range of experiences
Priority Leadership & Management	Leaders have a clear and ambitious vision for providing high quality, inclusive education and training for all



Sponsor's Welcome

As the Sponsor of The Arbib Education Trust, I am proud to welcome you to The Langley Heritage Primary. It is a vibrant school which never ceases to do the best for its children and families through excellent teaching, an engaging curriculum and a strong focus on pastoral support and learning beyond the classroom.

We believe in a holistic education. Through strong pastoral care and our new house system, we ensure that pupils are happy, safe and able to develop into confident learners who believe they can achieve anything they put their minds to. Our unique Museum Learning programme delivers an enriching experience for our pupils allowing them access to world class museum educators and learning experiences which are brought to life through objects. This programme supports the development of each child, encourages them to be curious and helps them to understand the world around them and the part they can play in making it better.

It has always been our ambition to offer an outstanding curriculum that supports the principles of both depth and breadth, so that each student receives a personalised education. We meet their needs and allow them to achieve the very best outcomes.

We also know that we must provide much more than just excellent academic outcomes. We aim to give pupils opportunities that they just would not get at other schools. We provide a stable foundation that sets our students apart from others and gives them a real sense of self-belief and confidence that is so important in the mind-set of a successful individual.

We are very positive about our future and look forward to meeting you.



Annabel Nicoll, Sponsor



We are aspirational and want to be the best MAT in the country with each school rated outstanding as soon as possible. We believe that we have high level leadership across the Trust, creative and inspiring teachers and support staff.

– Rhodri Bryant, Executive Principal

Welcome from our Headteacher

I am very pleased to welcome you to The Langley Heritage Primary, part of The Arbib Education Trust. We are extremely proud of our children, our school and our community. We are committed to achievement and high expectations for all through a curriculum defined by the principles of Curiosity, Exploration and Discovery.

Equality, Diversity and Inclusion are at the heart of the school's ethos and is woven into all aspects of school life. It is our belief that in everything we do, we believe children and people can impact change. That belief in a positive change is the most powerful tool we can hope to give our children.

Our curriculum is engaging and purposeful. The curriculum fosters the Museum Learning ethos of the Trust through a wide range of opportunities including creating exhibitions, visits to museums and use of artefacts to enhance learning experiences. This was recognised in our most recent Ofsted report where it was noted, 'Pupils benefit from the school's distinctive approach to learning. There is a helpful focus on bringing learning to life, using museum objects, stories, skills and outside learning. Consequently, all pupils benefit from the same experiences.'

All children are valued as individuals. Our children are encouraged to be curious, to explore and to discover through play, learning and a wealth of experiences provided outside of the classroom. We promote a holistic approach to learning and provide a range of extra-curricular activities that all children are invited to participate in, from the Junior Duke of Edinburgh Award to a range of sports clubs. A child's journey through our school equips them with the tools needed to be successful in the next stage of their life. Our children are ambitious, resilient and adaptive to our ever-changing world.

The Langley Heritage Primary provides an exciting, innovative curriculum where children thrive. This, combined with a team of talented staff who provide exceptional learning experiences for all children, is the school for you!





Hanna Blackmore, Headteacher

“ I am impressed by the leadership of the school and the care that the teachers give to the children in helping to develop them holistically. ”

– Parent quote

“ Pupils enjoy attending The Langley Heritage Primary. This is a school in which they are well cared for, and safety is the top priority. Pupils find their learning interesting and engaging. It is also appropriately challenging. ”

– Ofsted 2019



Our Curriculum

In everything we do, we believe children and people can impact change. Our curriculum redefines our relationship with teaching and learning through the broad makeup of curriculum subjects, taken from the national curriculum and our exciting enrichment opportunities of Museum Learning and our high stakes projects.

Teaching is framed around acquiring knowledge and exploring learning through investigative, ethical and moral questioning. The learning is also underpinned by our unique learning powers which create a learning-friendly culture and a language for learning which develops each child's learning character. The impact is powerful and leads to knowledgeable, ethical, resilient and adaptable learners who can think differently, manage information and understand the importance of making a positive contribution to their own and wider society.

How does our curriculum reflect the culture, climate and values of our school:

Our curriculum is designed to ensure our children are knowledge rich and that we build self-esteem through celebrating accomplishments. They practice essential skills and learn how to build resilience, resourcefulness, reflectiveness and reciprocity; these principles are the cornerstones of any good curriculum. Our curriculum allows children the opportunity to acquire new knowledge and apply this to authentic experiences exploring real life contexts, challenges and problems. Personal development as learners is at the heart of our curriculum's aims. Children and their teachers are not afraid to explore difficult questions, engage with each other and are open to changing their own and others minds on a wide range of topics, the result of which is that learning is inspired. It is vital that our children experience a wide range of topics and experiences as it is more often the case that their further experiences outside of the classroom are capped through wider societal issues. Our children require knowledge and skills for futures that can't yet be imagined. We have designed a curriculum that will help them build the future and celebrate in the transformational power of education and learning.

How our curriculum is mapped out and planned:

Our current curriculum content is taken from the National Curriculum. This is carefully mapped out by SLT prior to each new year to ensure that coverage is accurate and that the progression of knowledge and disciplinary skills are continuously developed and are accurately mapped into each year groups long term plans. Review of curriculum outcomes occur frequently and also informs some elements of curriculum mapping. Year groups plan high stakes projects that happen every term. These projects are the signature of The Langley Heritage primary school curricular structure. They make standards come alive for students. Our high stakes projects are long term, in-depth studies and offer real-world connections that inspire students toward higher levels of academic achievement. They involve students in original research, critical thinking, and problem solving, and they build character along with academic skills.





Pupils find their learning interesting and engaging. It is also appropriately challenging. One pupil told us that ‘we get challenged to see how far we can push our limits’.

– Ofsted 2019

Our curriculum values –
‘Because education is
where true and lasting
value is created.’



Museum Learning

At The Langley Heritage Primary we explore the curriculum and consolidate children's learning through Museum Learning.

Museum Learning is a resource that can deepen knowledge, enrich vocabulary and provide meaningful and lasting experiences. Museums are gateways to real things, real stories and real people; museum collections make learning meaningful for students. With museum learning in our DNA, we further our aims in the school, our local community and our national partners through:

★ How we plan and deliver learning: a learning model centered around our learning powers reflectiveness, resourcefulness, reciprocity and resilience. How we use places and objects: using the built environment and collections to aid learning.

★ How we work with people: a two-way process of sharing teaching expertise and ideas with museum professionals to create good practice inside and outside the classroom.

Through close work alongside the Museum Learning team at The Langley Academy, TLHP children receive the opportunity to engage with a vast collection of physical resources that can inspire fantastic learning. The Museum Learning team also links local and distant

museums with projects running in any year group and often can suggest excellent visitors and guest to come in explore a topic with the children. Any subject can be supported through Museum Learning and teachers make sure they plan effectively for Museum Learning links in their long, medium and short-term planning. Outdoor Learning is an opportunity for the children of Langley Heritage to engage with the environment around them in exciting and stimulating ways. It forges strong links with Science, protecting the environment and geography.

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Museum Learning must be a focus of all termly plans.





Museum Learning makes you go back in time and helps you visualise what was happening then.

– Shaivi, Year 6

Museum Learning is great! It gives us a change from studying from texts and gives us a real life experience.

– Sreya, Year 6



Our Community

Inclusion

The Langley Heritage Primary is a fully inclusive school, we meet the needs of all pupils and ensure each and every child makes progress. Quality first teaching ensures all work is tailored to meet the children's individual needs to ensure they are engaged, motivated to learn and challenged through our creative and immersive curriculum.

Parent and Pupil Voice

Pupils are given ample opportunity to share their views on their learning and the school environment. They will meet with subject leads and senior leaders throughout the year for their views. Each class will also elect a member to represent them in the school council, giving children to discuss concerns and help Miss Blackmore lead the school!

As well as children, we value our parents' voice and feedback too. Parents are encouraged to speak to their class teachers through various mediums regarding their children's learning. We offer coffee mornings, adult courses, workshops and support to all our families. We hold parent forums and also 'Meet The Teacher' meetings at the beginning of each year so you know what to expect with regards to expectations and homework. Our family support workers are also available to offer advice and sign-post to help when needed.

Health and Wellbeing

At The Langley Heritage Primary, our health and wellbeing is key to ensuring we are ready to learn. We provide healthy lunches through our caters, Innovate, and EYFS and KS1 children receive a fruit snack at break time. Through our curriculum we also practice mindfulness and partake in wellbeing weeks to help us focus on our emotions and positivity.

The Hive

The Langley Heritage Primary is a place where we believe we are a community and we work together to celebrate not only our similarities but our differences too. The Hive is the hub of all our community work. We work with local organisations and experts to deliver parenting workshops, family sessions, youth work, toddlers and adult courses for our Heritage Community. The Hive is an opportunity for us to shine as a community and to provide opportunities to be the best we can be!



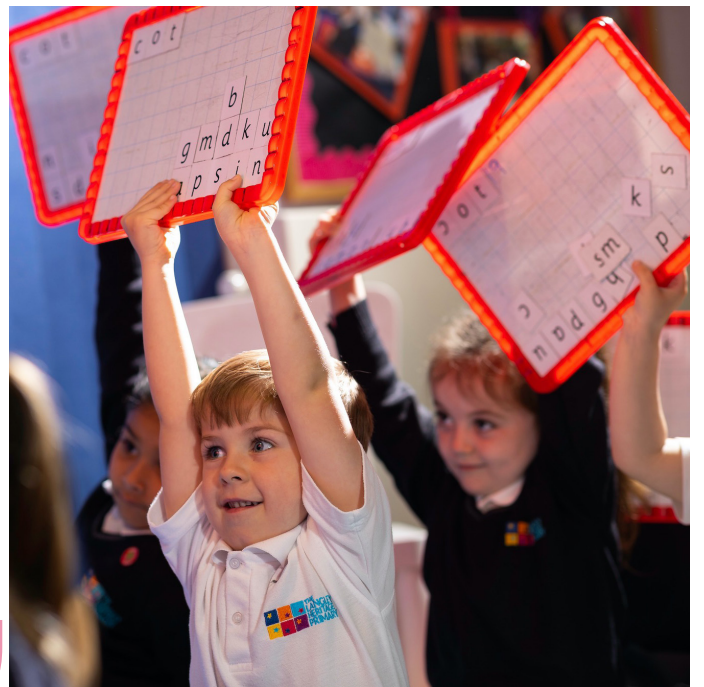


“ Teaching staff know the pupils very well. Their teaching takes into account the needs of pupils differing abilities. Any additional learning or emotional needs, for example for pupils with special educational needs and/or disabilities (SEND), are quickly identified.

– Ofsted 2019 ”

“ Pupils are eloquent and mostly, are able to articulate their views and feelings about important issues very well and they feel part of a community.”

– School Review ”



Personal Development

Personal Development is at the heart of our school learning journey. We are committed to developing the whole child - helping them know how to keep physically and mentally healthy. We believe that pupils must be provided with an education that prepares them for the opportunities, responsibilities and experiences of adult life in modern Britain.

We go above and beyond in providing a wide range of activities to nurture, develop and stretch pupils' talents and interests. Our learning powers support pupils to be confident, resilient and independent and develop strength of character. As a result, our pupils thrive as individuals, family members and members of society.

We believe the promotion of pupils' personal and social development underpins other learning. Developing self-understanding, empathy, respect for each other by building spiritual, social, moral values and understanding of other races, cultures and religions, will help our pupils to enjoy healthy and productive relationships in all aspects of their lives, and recognise and celebrate differences in others.

What do we do for Personal Development?

Place 2 Be/Place to Think

Place2be is a children's mental health charity providing school-based support and in-depth training programmes to improve the emotional wellbeing of pupils, families, teachers and school staff. All children can go to Place2be to have a safe space to talk to a trusted adult.

Mindfulness

Mindfulness is built into the curriculum here at Langley Heritage and carried out weekly by all classes. In addition to this, we have regular discussions around the importance of Mental Well-Being and do projects each year around Mental Health Week.

Values Assemblies

We hold weekly values assemblies which are carefully plotted to cover a range of issues and to respond to current events. In these assemblies, values awards are given out to pupils who have promoted SMSC and British Values across the school.



Living in the Wider World – Game of Life

Pupils learn about the importance of money, personal attitudes towards spending and basic money management. Within the programme, pupils are taught about different jobs and careers, encouraging them to think about what they would like to do as adults and the skills required. Lessons will be role play and scenario based, enabling pupils to develop an understanding of the importance of different jobs and developing confidence along the way.

The Hive

The Hive provides a range of personal development opportunities for Year 5 and 6 pupils through the youth group provision that supports the development of children’s social skills, raises self-esteem and confidence.

House System

There are four houses in the school: Hawking, Curie, Ibn Battuta and Owens. The House names respect the values of the school; Exploration, Curiosity and Discovery, along with a value which links strongly to Personal Development and that has become very important during the recent period – Resilience.

House Points are allocated for many different factors, many of which link to Personal Development, including good behaviour, manners and politeness, showing the values we believe are important to be role models of the future, and reflecting the values of the school. At the end of each half term, House Points are added up and rewards given to the winning house group. Other House group events are also organised throughout the year to allow children of different year groups to mix, providing leadership opportunities and a sense of school spirit and community.

Junior Duke of Edinburgh Award

The Micro, Mini and Junior Duke Awards is offered to all children and gives them the opportunity to participate in a variety of new

experiences. It teaches them that it is good to ‘have a go’ and challenges them to learn new and varied skills from an early age. The award scheme is for primary-aged children to encourage and develop valuable life skills. It promotes Independence, responsibility, life skills and community. Children work through various awards – from the Micro Duke in Reception, Mini Duke in KS1, through to the Junior Duke and by Year 6 achieving the Platinum Duke Award. Children take part in various life skills challenges including: Cooking, Caring for others, playing a role in their community, first aid, domestic challenges and hiking!

Children receive a certificate and badge at the end of each award which will be worn on their school blazers/jumpers.

Leadership Opportunities

Sports Leaders are used within the school. The pupils are trained by the PE specialists in the school and assist with lunchtime activities, using the wide range of sporting and active equipment we have. The School Council also play a prominent role within the school. The children are stakeholders in the school and, through the School Council, given an opportunity to both make a difference to the way the school operates, as well as to develop their citizenship and social skills and confidence. The school council manage areas of the school, assist with producing the school newsletter, conduct tours for visitors, manage areas of the school and act as Eco-Monitors.

Personal Development Award

This award is given out weekly in Values Assembly. This recognises children who have shown progress or excellence in areas of Personal Development.

Extra Curricular Clubs

A wide range of extra-curricular opportunities offered to all children, to allow them to find new hobbies and skills.



The Junior Duke helps my life skills and makes me more independent. I have learned to cook a meal for my family and be more healthy!

– Beryl, Year 6

The Arbib Education Trust

The Multi-Academy Trust (MAT) encompasses The Langley Academy Secondary, The Langley Academy Primary and The Langley Heritage Primary. Our vision is to ensure we provide an exceptional education for every child in the Trust through high aspirations and quality learning through curiosity, exploration and discovery. These three words underpin our Museum Learning philosophy and what matters to us most when we think about education for our young people and preparing them for the world ahead.

The Trust is in its seventh year and most recently developed its strapline, “One community. Many ideas. Everyone’s future”. We believe in our wider responsibility of meeting the needs not just of our children/students and staff but those of the community. We believe that schools are communities that should focus on everyone, the children and the staff and consequently, staff development sits at the heart of our work and we believe that a culture of collaboration where we are all encouraged to share our ideas, allows us to meet our strategic objectives.

Both Primaries are the main feeder schools with right of entry as part of the admissions policy. This means that the curriculum, assessment and pedagogy are continually being developed as a Trust to ensure our young people make rapid progress throughout and helps them in that critical transition period from Year 6 to Year 7.

One of the greatest qualities of the Trust is the Sponsors. Annabel Nicoll as the Sponsor has boundless energy and enthusiasm all directed at giving youngsters a better life. As a result of her work, children and students here have quite simply been afforded opportunities that many young people elsewhere in the country just would not get. Staff who work here are able to draw on this support and networking opportunity to develop their own career and importantly contribute towards bettering the education of our young people across the Trust.

CURIOSITY~EXPLORATION~DISCOVERY

Sir Martyn Arbib and the Foundation provided charitable donations and financial support to organisations and causes around the UK, with a focus on the Thames Valley. Sir Martyn, and the Foundation, established the River & Rowing Museum in Henley-on-Thames, which opened in 1998 and attracts over 100,000 visitors per year. Since Annabel took over responsibility for and endowed the Foundation, the main focus of its work has been to support education and healthcare projects, with a focus on providing access to excellent educational and healthcare/medical opportunities where the need is most evident.

The Arbib Education Trust is the principal beneficiary of the Annabel Arbib Foundation. As Sponsor, the Foundation has a responsibility to safeguard the vision of the Trust. In addition, the Foundation takes a special interest in providing additional funding and resources to support the most vulnerable students within the Trust, as well as supporting the promotion of excellent practice to ensure the highest standards are maintained.

Annabel Nicoll is a Sponsor, a Trustee and a governor at each of the schools within the Trust.





THE LANGLEY HERITAGE PRIMARY

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