

TE ARE LOOKING FOR enthusiastic and dedicated teachers and leaders who have the positive outlook to thrive on the rewards and challenges of working in a growing British curriculum boarding school in China and who will enjoy the rich cultural experiences which come with living in South East Asia.

Successful candidates will:

- by teach motivated and engaging students and enjoy the challenge of adapting your teaching to meet the needs of students for whom English is a second language
- » join a supportive and social staff network
- » be able to make the most of career development opportunities in a growing school
- » have easy access to flights
- » be fully committed to the key features of a Malvern education
- » earn a tax-free salary
- » receive accommodation and meals during term time
- » have all utility bills covered







ALVERN COLLEGE CHENGDU, the second international campus to join the family of schools, opened in September 2015. In 2019 phase one of a brand new, purpose built, campus welcomed students to the newly founded Prep school and they were joined on-site in August 2020, when the Senior school migrated from their old location in the north part of Chengdu to the new campus.

Pre-Prep and Prep School

The recently opened Pre-Prep and Prep School at Malvern College Chengdu allows students to study a dual Chinese/English curriculum in a modern, bright and vibrant setting. Taught by a mix of international nativelevel English speaking and Chinese staff the school blends the best of both systems for the benefit of the students. A holisitic approach to education is supported by a strong co-curricular programme and dedication to creating a positive learning community for all .

Senior School

In the Senior School students follow a mixed curriculum to the end of Key Stage 3 after which they follow IGCSE and A Level courses allowing them to access leading Universities worldwide. Subjects currently offered for external examination include Maths, Further Maths, Chemistry, Physics, Biology, **Business** Studies, Economics, Accounting and Chinese. English as a second language is taken at IGCSE and students receive thorough preparation for IELTS/TOEFL exams. All students have regular Physical Education sessions. Students in the Foundation years, study a wide range of subjects including Humanities.

Boarding

In the Senior School all students are placed in one of 4 boarding houses that are managed by Housems, with the support of Assistant Housems and Matrons. Boarding is also provided in the Senior School for prep pupils from Grade One upwards. Our aim is to provide a safe and stable environment within which all boarders can develop and flourish academically, socially, culturally, physically, morally and spiritually.

School Management

The schools are managed on a day to day basis by their respective leadership teams which include a mix of academic and administrative staff. The overall management of the school is led by Ms Jacqueline So, Chief Executive of Babylon Education in close partnership with Malvern College International. The school has recently appointed a new Headmaster who will manage MCQ together with his leadership team, in partnership with the College's Chinese partners.





THE SUCCESS of our school depends on a committed, inspiring and experienced team of staff with a clear understanding of the British independent education ethos embedded in the school and the flexibility to adapt to the demands of living and working in an international setting.

The academic and pastoral provision in Malvern College Chengdu is staffed predominantly by fully qualified, experienced, native-level English speaking teachers. The large majority of teaching staff come from the UK, many having taught in other international schools previously. Our staff all demonstrate a full commitment to the holistic education which is at the heart of a Malvern education, contributing fully to the academic, co-curricular and pastoral provision.

Expat staff work closely with local support staff to ensure strong communication between school and home and a smooth transition to an international British curriculum school environment for all students. Comfortable accommodation is provided for all expat staff on campus, either in the boarding houses or in the separate staff accommodation building. There is an active staff welfare committee which organises regular staff social events. Following appointment the HR department will assist with all administrative and visa-related matters to ensure you have a smooth transition to MCC.



"I feel more than delighted to be a member of the ever-growing MCC family. The sound environment created by all our stuff and students embraces communication, exploration and collaboration, thus breeding fertile soil for the thriving of Malvern qualities."





A STHE CAPITAL of Sichuan province, Chengdu is a rapidly growing city and an economic, transportation, and communications hub of South Western China. Known as the 'Gateway to Tibet' Chengdu is just a few hours drive away from Himalayan terrain.

Chengdu is home to the Giant Panda and the capital of spicy Sichuan cuisine with its legendary hot pot. Whether you are interested in shopping and the cosmopolitan life of a big city, keen to explore the history and culture of this fascinating country, enjoy walking and outdoor adventure, or wish to explore local restaurants and tea houses, Chengdu has a lot to offer.

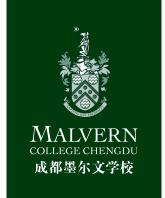
Chengdu is home to many multinational companies and a large tourist industry, and is a lively city with a friendly and vibrant local and expat community. There is a fast, clean metro system running across the city. For travelling to and from China the airport is a 20 minute drive from the new school campus.







Chengdu has a rich heritage and a moderate continental climate.





MALVERN COLLEGE INTERNATIONAL (MCI) is a family of schools founded by Malvern College, a leading independent school in the United Kingdom.

Malvern College in the UK is a co-educational boarding and day school for pupils aged 13-18. Founded in 1865, Malvern College has a strong academic focus with an extensive co-curricular programme that fosters all-round individual development.

Malvern College overseas schools offer internationally recognised academic programmes and endeavour to embed the specific features of a Malvern College education in their ethos and values, whilst providing an education provision reflective of the cultural context in which each school operates.

The MCI team work in close partnership with each of our overseas schools. Whilst all Malvern College overseas campuses are independent institutions in their own right, with their own management teams and governing bodies, Malvern College UK is closely involved in setting standards and providing governance and oversight.

www.malverncollegeinternational.org

Malvern College opened its first overseas school. Malvern College Qingdao September 2012. In September 2015, Malvern College Chengdu opened, followed by Malvern College Egypt in September 2016, Malvern College Pre-School Hong Kong in 2017 and Malvern College Hong Kong in 2018. Malvern College Switzerland, our first international school in Europe, joined the family of schools in September 2021. Malvern College Tokyo, our most recent school to join, opens in September 2023.

















THE PERSONAL QUALITIES of its staff, their enthusiasm and commitment are instrumental to a school's success. Malvern College overseas schools wish to attract the highest calibre of staff all sharing the same Malvern College vision.

Key Features of a Malvern Education

Whilst each Malvern College overseas school will develop to fit in with the local culture, regulations and needs of the students, at the heart of each school are a common ethos and set of values:

- » a commitment to developing well-rounded individuals through a broad academic and cocurricular programme
- an emphasis on strong pastoral systems to support the wellbeing of students
- a high quality learning and teaching environment which encourages independent learning
- » a comprehensive co-curricular programme including sports, arts, music and leadership activities
- » a commitment to developing internationallyminded students
- » a well embedded house system

- » strong relationships between all members of the school community based on mutual respect and a shared commitment to providing the best opportunities for the students.
- a focus on developing key attributes in students, something we call the Malvern Qualities. These include: resilience, self-awareness, openmindedness, kindness, collaboration, risk-taking, curiosity, ambition, independence, integrity and humility.

