



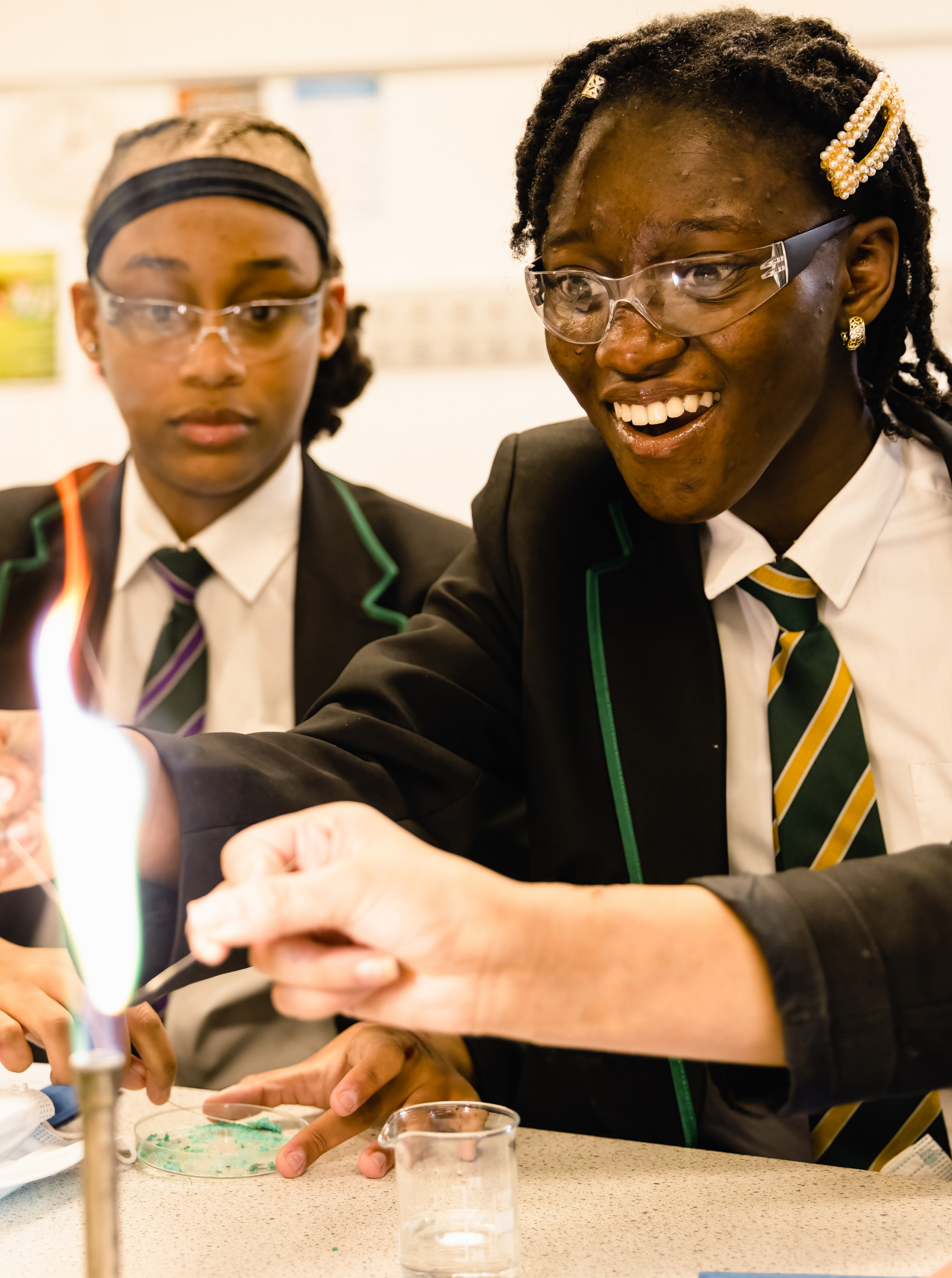
The Telford Langley School  
**ENSURING EXCELLENCE**  
School Prospectus

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# Headteacher's Welcome

On behalf of the directors, staff and most importantly our students, I would like to welcome you to The Telford Langley School. We are proud to be located at the heart of our community and committed to "Ensuring Excellence" in everything we do.

I firmly believe that all students should feel safe, happy and secure in an environment where they can achieve success and enjoy their learning. We strive to ensure that every student is effectively challenged and supported to maximise their achievement and make the very best progress possible.

We are committed to providing all students with a challenging and appropriate curriculum, with high quality teaching in a calm, well-ordered environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform to secure a bright future.

We believe the importance of developing well rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they even dreamed possible.

Steve Carter,  
Headteacher





“Young people are valued as individuals”

Philip Hamilton, CEO Community Academies Trust

# Meet the Senior Leadership Team

The senior leadership team at The Telford Langley School works closely with the Community Academies Trust to share best practice and ensure consistently high expectations. The team have a variety of roles and responsibilities across the school, but share the common aim of 'Ensuring Excellence'.

Leadership at all levels is focused on encouraging pupils to be the best they can be. The school ethos is one of community and shared high aspirations. The school is proud that the commitment of the team of leaders was reflected in the recent Ofsted report, which judged the school to be 'Good' in all areas.



First Row (L-R) Mr R Jenkins: Assistant Head - Staff; Mr J Evans: Assistant Head - Student Progress;  
Mr S Carter: Headteacher; Mr K Preece: Deputy Head - Relationships;  
Mr P Hewitt: Deputy Head - Student Progress.

Second row (L-R): Mrs E Blount: Deputy Head - Staff;  
Mrs K Shewring: Assistant Head - Relationships;  
Mrs G Lander: School Business Manager; Mrs L Evans: Director of Inclusion

# About Us

The Telford Langley School boasts outstanding state of the art facilities for sport, the arts, science, technology and ICT. However, more important than our facilities is our belief that every child really does matter and that all of our students should feel safe, happy and secure in an environment where they can strive for success and enjoy their learning.

The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools.

Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible. That achievement will be in three main areas:

- Academic: Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- Personal: All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Langley School works closely with the other schools within the trust and our students, parents and carers to raise achievements, aspirations and self-esteem for all. Our priority is clear; every student must be effectively challenged and supported to maximise their achievement and to make the very best progress possible. All of our students must receive a challenging and appropriate curriculum, with high quality teaching in a calm, well-ordered learning environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform possible to secure a bright future.

We believe in the importance of developing well rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they even dreamed possible.

"Education is for improving lives and for leaving your community and world better than you found it"

Philip Hamilton, CEO Community Academies Trust



# A School for the 21<sup>st</sup> Century

High standards are expected from the students and all achievements are recognised in a positive way.

The staff of the school have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.

Information technology is used as an effective resource for learning by students and teachers.

There are sophisticated information technology networks, computers and multi-media facilities.

There is an emphasis on the core subjects of Mathematics, English and Science. The broad curriculum includes Sport, Business, ICT and Performing Arts activities which ensure that students have a balanced education.

The extra-curricular programme gives students a choice of opportunities which complement and extend their education. Learning activities are directed towards self-reliance, confidence and teamwork.

There is individualised support for students with special requirements.

The school uses electronic communication with parents whenever possible.

Parents work in partnership with the school to support their child's education.

The personal tutorial system helps to aid personal, social and educational development of students.

The school is committed to safeguarding and promoting the welfare of young people.

Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.

Parents receive regular reports and are encouraged to make an appointment with their child's head of house to discuss their progress.





# State of the Art Facilities and Resources

Creating the right working conditions was the key priority when the school was designed and the result is a spacious and light building which captures the atmosphere of the modern workplace. Facilities are resourced with the most up to date equipment, so that the school can provide an environment which helps students to learn effectively.

A range of flexible teaching areas are provided for the differing needs of student groups.

Science laboratories have been designed and equipped to provide large areas of accessible space for practical work.

Computer systems with internet facility are available to students.

An advanced IT infrastructure enables all parts of the school to be linked by computer, television, and video.

The library and resource centre stores and distributes a variety of literature.

The dance studio is equipped with sprung floors and full length mirrors.

The music facilities include teaching areas for individual, small group and larger ensemble work.

The fitness centre, tennis courts and 3G outdoor pitch provide opportunities for our community and promotes well being for students and staff.





# School Uniform

It has always been our school policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours. Our uniform policy is based on the notion that school uniform:

- promotes a sense of pride in the school in line with our ethos,
- engenders a sense of community and belonging towards the school,
- supports positive behaviour and discipline,
- is practical and smart,
- identifies the children with the school and encourages identity with the school,
- makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of students,
- is regarded as suitable wear for school and good value for money by most parents.

## Compulsory Uniform

- Black blazer with school logo and trim.
- Black trousers or skirt (not shorts,  $\frac{3}{4}$  length trousers, tight fitted trousers or mini skirts/ tight tube skirts)
- White shirt or blouse (must be able to button up to the collar).
- School tie - house specific (clip on only).
- Black socks or tights (not white or coloured socks).
- Black shoes (no trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather).

## Optional

- Plain black v-neck jumper (only required from October half term until Easter, and these are not permitted to be worn without a blazer or instead of a blazer).

## P.E Kit Compulsory

- School green trim shorts.
- School green trim skirt.
- School reversible sport shirt with logo.
- School socks.
- School green trim polo shirt.

## P.E Kit (Desirable)

- School black track bottoms (plain).

Children participating in football, hockey or rugby are strongly advised to wear a gum shield and shin pads.

## PLEASE NOTE:

**The Headteacher reserves the right to decide what is acceptable in light of the school's standards and what is appropriate for a busy working community.**

All uniform can be purchased from our supplier Baker & Sons Schoolwear. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear, 29 New Street, Wellington, Telford, TF1 1LU.

Email: [sales@bakerandsonschoolwear.co.uk](mailto:sales@bakerandsonschoolwear.co.uk)

Telephone: 01952 641897

Please visit <https://www.bakerandsonschoolwear.co.uk/product-category/your-school/telford-langley-school/> to view full range of Langley uniform.



**BAKER & SON  
SCHOOLWEAR**

## Our Curriculum

Our aim is to provide students with a broad and balanced curriculum. We are absolutely committed to delivering a curriculum with the individual student at the centre. This means it is right for them, inspires them to learn and ensures that they acquire the knowledge, understanding and skills students need for success within our school, for their next steps and for life.

### Key Stage 3

All students in Year 7, Year 8 and Year 9 study a range of core subjects including English, Mathematics, Science, French, Ethics and Morals, Art, Performing Arts, History, Geography, PE, ICT and Technology.

### Key Stage 4

Key Stage 4 runs over a period of 2 years and the aim is to help all our students progress to higher education or educational training providers. In addition to supporting students to make strong academic progress, and providing wider opportunities for their academic and personal development, we will ensure they receive all the advice and guidance needed to equip themselves on their educational journey.

English Language and Literature, Mathematics and Science are core (or compulsory) subjects for all Key Stage 4 students.

Students are also able to pursue further GCSE and vocational courses of their choice which allows for a degree of specialisation and personalisation according to students' interests and aptitudes.

The pathways and details of the courses on offer will be distributed to the parents and carers of current Year 9 students at an information evening later in the year.



# Support Services Provided by the School

The Telford Langley School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses and free meals for those who qualify.
- A dining hall where break and lunch are available as well as water machines.
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- Careers support and guidance for all students.

The Telford Langley School takes its responsibility seriously for the safeguarding of children. We work in line with current safeguarding guidance: 'Working Together to Safeguard Children 2018' and 'Keeping Children Safe in Education 2022' to ensure adequate arrangements and support is available for vulnerable children.

## **Parental Involvement**

A high standard of close working relationships with parents is central to the school's success. Parents are actively encouraged to become involved in the full life of the school in a variety of ways:

- Regular contact with personal tutors to discuss achievements and set targets for future progress.
- Consultation evenings for parents to discuss the progress of their children with teaching staff.
- The school website is regularly updated with key messages and there is a tab designated to direct parents to the most important information.

## **Personal Development**

- The Telford Langley School provides a wide range of opportunities for each student's personal development to help prepare them to live a well-rounded, independent life. There is a wide range of educational visits and other opportunities to experience the wider world and broaden horizons.

## **Leaver Destinations**

It is the aim of The Telford Langley School that every student should achieve their potential by moving into higher education or employment, incorporating training, when they have completed their education at the school.

## **Careers Information, Advice and Guidance**

The importance of careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Langley School therefore works with careers specialists to enhance career preparation and the work placement programme to ensure all pupils have aspirational goals.



# Exam Results

The Telford Langley School					
Headline Measure	2016	2017	2018	2019	2022
Basics (4+ In English and Maths)	47%	50%	46%	39%	43%
Pupils who achieve 4-9 in English	42%	56%	68%	68%	62%
Pupils who achieve 4-9 in Maths	50%	55%	51%	47%	50%
<p>*In line with government guidance no performance data was published for 2020 and 2021.</p> <p>*From 2016 either English Literature or English Language is counted.</p> <p>*Before 2017 an A*-G grading system was used where a grade 4 is equivalent to a C.</p>					

## Ofsted Inspection

The report from our most recent Ofsted inspection, in January 2019, is available to view on both the school and Ofsted website. As you read the report you will note that Telford Langley was judged to be 'Good' in all areas and that inspectors have recognised the many strengths of the school, including strong leadership, the quality of teaching and the good behaviour of students. Ofsted specifically stated that leaders have 'created a culture and ethos which are inclusive and driven towards high outcomes, strong pastoral care and high expectations'.

We are relentless in our efforts to build on these successes, working with parents and carers to ensure that every student receives the highest quality education possible at The Telford Langley School.

For the full Ofsted report please visit our school website for the full report.





# Admission to the School

Applications are invited from students of all abilities including those with special educational needs and/or disabilities. Learning is organised so that all students can benefit from a supportive and appropriately challenging approach to learning.

For Admissions details please contact:

Admissions, The Telford Langley School, Duce Drive, Dawley, Telford, Shropshire, TF4 3JS.

Tel: 01952 386700

Email: [langley.admissions@taw.org.uk](mailto:langley.admissions@taw.org.uk)

## Appeals Process

If your child was unsuccessful in being allocated a place at The Telford Langley School, you have the right of appeal.

Appeal forms can be found on our website at [Please complete the form in full, clearly indicating why you are appealing for a place at The Telford Langley School.](#)

Please send completed forms, with any further supporting documents to:

[langleyappeals@taw.org.uk](mailto:langleyappeals@taw.org.uk)

Alternatively, completed forms can be returned to The Telford Langley School, Duce Drive, Dawley, Telford, Shropshire, TF4 3JS, for the attention of the Clerk to the Independent Appeals Panel.

“ Improving the talent and potential of all our young people”

Philip Hamilton, CEO Community Academies Trust

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Duce Drive, Dawley, Telford, TF4 3JS  
Telephone: 01952 386700  
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Website: [www.telfordlangleyschool.co.uk](http://www.telfordlangleyschool.co.uk)



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